**South Dale Middle School Lesson Plan**

**Week/Date:** October 30-November 3, 2023 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

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| **Big Ideas:**  **A Twist in the Tale (Halloween Unit)**   * **Suspense** * **Inferences (hidden clues)**   **Animal Farm**   * **Tyranny** * **Revolution** * **Totalitarianism** * **Allegory** |
| **Essential Questions:**  **A Twist in the Tale (Halloween short story unit)**   * How do people respond to unexpected change? * How do authors use irony to build mystery, tension, and surprise?   **Animal Farm**   * How do the decisions and actions of characters reveal their personalities? * How do decisions, actions, and consequences vary depending on the different perspectives of the people involved? * How do allegories reveal basic truths about society, culture, life? * What causes people to rebel? |
| **COS**   * R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings * R2 – use context clues to determine meanings of unfamiliar spoken or written words * R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English * Reading 2 – make complex inferences from the structure and content of a text * Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support * Reading 4 – analyze the use of literary devices such as similes and metaphors using textual evidence to support the analysis * Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility * Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence * Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements * Speaking 27 – Synthesize and present information * Reading 28 – analyze word meanings through the use of word parts, context clues, connotation and denotation * Listening 30 – analyze and connect word meanings through active listening in various contexts for purposeful, effective communication * Reading 16: examine the use of contentions of standard English grammar and usage in writing * Writing 20: Form and use verbs in context in the indicative, imperative, interrogative, conditional, and subjunctive moods * Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts |
| **Objectives:**  Students will   * Read, discuss, and understand two short stories with a twist in the tale: “The Tell Tale Heart” by Edgar Allan Poe * Cite evidence from the short stories to support an interpretation of the text, literary analysis, and/or characters * Identify figurative language and discuss its significance (similes, metaphors, hyperbole, personification, and onomatopoeia) * Understand grammar lesson – verb moods   -identify, use and form verbs in the indicative, interrogative, imperative, conditional, and subjunctive moods   * Grammar review – The Tell Tale Heart grammar identification sheet * ESCAPE ROOM - Work in small groups to work problems and complete a close reading of the Tell Tale Heart * Complete pre-reading assignments for *Animal Farm* unit   --- read about the author George Orwell  --- understand totalitarianism  --- read an informational text about Totalitarianism and Joseph Stalin to understand the allegory presented in *Animal Farm* |

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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **October 30** | Anticipation/Objective Discussion  Bellringer: Grammar sheet | Literature – *The Tell Tale Heart*   * + View movie (compare with text)   + Review story   + Figurative language identification   + Complete group packet   Grammar – Parts of Speech   * + Edgar Allan Poe grammar identification review sheet | * ANSWER student questions |
| **Tuesday,**  **October 31** | Anticipation/Objective Discussion  Bellringer – directions for Escape room | Literature – The Tell Tale Heart  Escape Room group activity | * ANSWER student questions * Exit Slip for Escape Room |
| **Wednesday,**  **November 1** | Anticipation/Objective Discussion  Bellringer – Writing Wednesday | Writing Wednesday –  Grammar – Edulastic Verb Moods  Literature – *Animal Farm*   * Meet the Author – George Orwell | * Answer student questions * Share WW responses |
| **Thursday,**  **November 2**    **Sub – Mrs. Riley** | Anticipation/Objective Discussion  Bellringer: Grammar review | Library Day  Computers will be taken to the library for research. Please get a student to take them first period and to bring them back 6th period. | * Answer student questions |
| **Friday,**  **November 3** | Anticipation/Objective Discussion  Bellringer: | Literature – *Animal Farm*   * + Notes on revolution and Joseph Stalin to set up allegory of Animal Farm | * Answer student questions |