**Explicit Phonics Lesson Planner:** Kindergarten Unit 4 Lesson 3 Week of: November 11-15, 2024, A. Johnson

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**I can statement | I can recognize the uppercase and lowercase letters.**Ii** | I can recognize the uppercase and lowercase letters.**Ii** | I can recognize the uppercase and lowercase letters.**Hh, Tt, Ii** | I can recognize the uppercase and lowercase letters.**Nn, Ll, Ii** | I can recognize the uppercase and lowercase letters.**Hh, Tt, Nn, Ll, Ii** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme Blending SegmentT: says the wordS: say the individual sounds/phonemesill - /i/ /l/ /l/pip - /p/ /i/ /p/tip - /t/ /i/ /p/sit - /s/ /i/ /t/ | Phoneme BlendingT: say the sounds (phonemes)S: say the word/t/ /i /n/ - tin/p/ /i/ /g/ - pig/p/ /i/ /n/ - pin/s/ /i/ /p/ - sip | Phoneme Blending SegmentT: says the wordS: say the individual sounds/phonemeslip - /l/ /i/ /p/hip - /h/ /i/ /p/Tim - /t/ /i/ /m/hit - /h/ /i/ /t/ | Phoneme BlendingT: say the sounds (phonemes)S: say the word/l/ /i/ /p/ - lip/n/ /i/ /p/ - nip/l/ /i/ /s/ /t/ - list/n/ /a/ /i/ /l/ - nail | Phoneme Blending/SegmentT: says the wordS: say the individual sounds/phonemeslit- /l/ /i/ /t/ nip - /n/ /i/ /p/T: say the sounds (phonemes)S: say the word/t/i/ /n/ - tin/h/ /i/ /t/ - hit |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Letter Cards**Ii**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards**Ii**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards**Hh, Tt, Ii**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards**Nn, Ll, Ii**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** | Letter Cards**Hh, Tt, Nn, Ll, Ii**High Frequency Words**A, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have** |
|  **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards**Ii**-Listening for initial /i/ it sat into busif an inch tan | Introduce Letter Cards**Ii**-Listening for medial /i/Sift bill fit neverTin sit fast got | Introduce Letter Cards**Hh, Tt, Ii**-Listening for initial /i/, /h/, /t/hip tie him Timtip tape ham hill | Introduce Letter Cards**Nn, Ll, Ii**-Listening for /i/ and final /n/ and /l/fin tail hill thrillswell will fell chin | Review Letter Cards**Hh, Tt, Nn, Ll, Ii**-Listening for initial /h/, /t/, /n/, /l/ and /i/**Hungry listen title****Nail tape ham** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice-Have students practice writing the letter Ii and identifying initial /i/ | Skill Practice-Have students practice identifying /i/. | Skill Practice-Have students to practice writing h, t, I and identifying initial /h/, /t/, /i/ | Skill Practice- Have students to practice identifying /i/, /n/, and /l/ | Skill Practice- Have students to practice writing Hh, Tt, Nn, Ll, Ii and identifying sounds /h/, /t/, /n/, /l/, and /i/. |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Linking the Sound to the LetterWhich word says pig: pig or peg in line 1? pigHow did you know the correct word? I hear /i/ and see the letter i.Which word says pin: pin or pan in line 1? pinHow did you know the correct word? I hear /i/ and see the letter i.  | Alphabet Book**Ii**-Which words begin with Uppercase **I?**-Which words begin with lowercase **i?** | Linking the Sound to the LetterWhich word says hip: hip or tap in line 1? hipHow did you know the correct word? It begins with letter h and the /h/ soundWhich word says tin: tin or ham in line 1? tinHow did you know the correct word? It begins with letter t and the /t/ sound. | Alphabet Book**Nn, Ll, Ii**-Which words begin with Uppercase **N, L, I?**-Which words begin with lowercase **n, l, i?** | Word BuildingT: Say, “hit.”What is the first sound in the word hit? /h/What is the next sound in the word hit? /i/What is the last sound in the word hit? /t/T: Say, “lit”What is the first sound in the word lit? /l/What is the next sound in the word lit? /i/What is the last sound in the word lit? /t/ |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | DictationStudents will write:-Uppercase **I**-Lowercase **i** | DictationStudents will write:-Uppercase I-Lowercase **i** | DictationStudents will write:-Uppercase **H, T, I**-Lowercase **h, t, i**  | DictationStudents will write:-Uppercase **N, L, I**-Lowercase **n, l, i** | DictationStudents will write:-Uppercase **H, T, N, L, I**-Lowercase **h, t, n, l, i** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) |  |   | Introduce high frequency card(s): **in, is, it** Core Decodable 3: Tim in SandCheck Comprehension | Introduce high frequency card(s): **in, is, it** Core Decodable 3: Tim in SandCheck Comprehension | Introduce high frequency card(s): **in, is, it** Core Decodable 3: Tim in SandCheck Comprehension |