

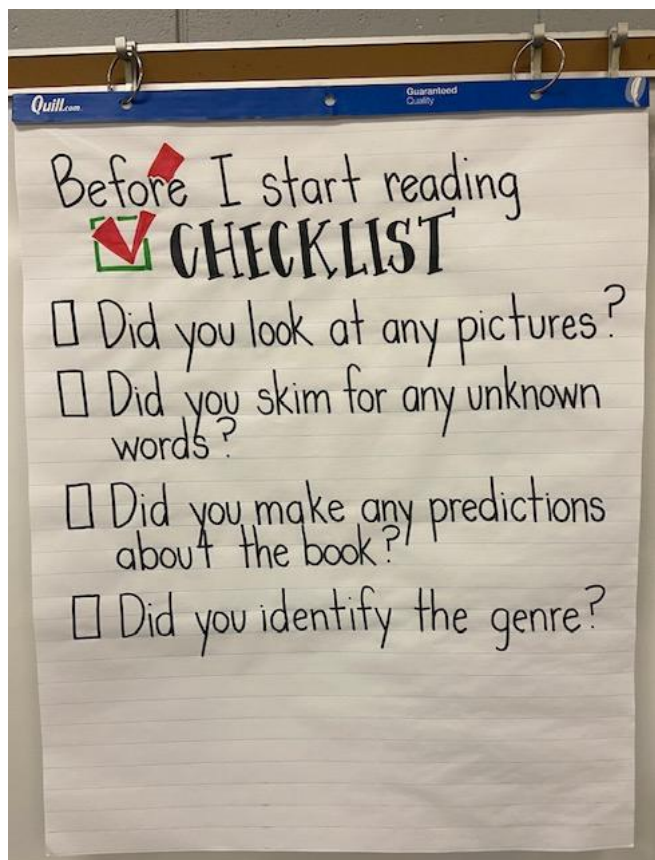


RTI UPDATE

Reading Strategy of the Month

The steps that students take prior to reading a text can be key in helping them understand the text and comprehend what they are reading. In our Reading Connection classes we have made it a routine to follow our checklist before reading a test. Making sure that students complete the following checklist has produced some positive results, and we will continue to work on building this routine. You may find that reinforcing your own pre-reading routines may have a significant impact on your students' reading.

The chart below combines independent steps, as well as steps that lead directly to a class discussion. Please feel free to use this in your class.



As an independent activity, we have students skim to find unknown words, then do a number of vocabulary acquisition activities to learn the words.

The other three questions make great class discussion questions or a Think-Pair-Share activity.

--AREA OF FOCUS--

One of our areas of focus is helping students maintain passing grades in their academic classes. Part of our strategy is helping students fill in their gaps in hopes that they will start seeing gains in their classroom work. Also, as mentioned elsewhere in this newsletter, students are encouraged to bring missing work or unsatisfactory work with them to their intervention class. This will help us identify areas that we can help.

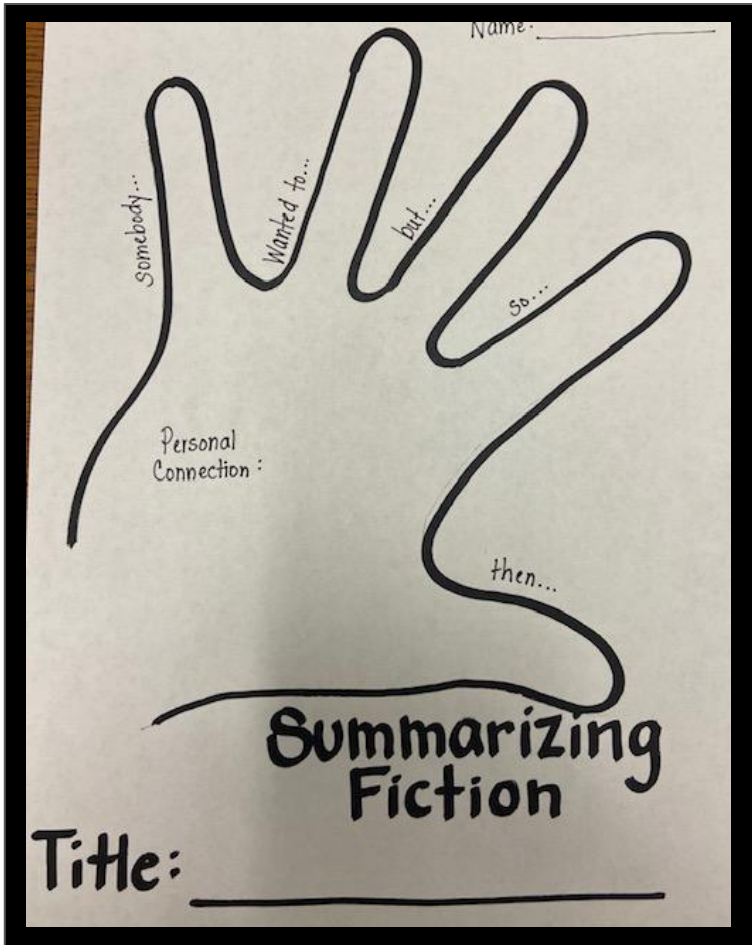
Number of Students	Passing All Classes	Failing 1 Class	Failing 2 or more Classes
6th, Tier 2 14 students	5	5	4
6th, Tier 3 10 students	0	1	9
7th, Tier 2 10 students	3	4	2
7th, Tier 3 10 students	4	3	3
8th, Tier 2 13 students	5	5	3
8th, Tier 3 11 students	2	1	8



RTI UPDATE

Context Clues in Reading and ELA

For all of the students that receive Reading and ELA interventions, we have been focusing our time on developing strategies to help them summarize texts. We started with the HAND strategy to help students pull out information from fictional texts.



In this activity, we have the students use the **Somebody wanted to, but, so, then** strategy. Each finger represents information that will be used to write their summary.

CONGRATULATIONS

Please help celebrate the accomplishments of the following students.

8th Grade:

Aliha Higham: Exiting Tiers

Denaglio Boston: Tier 3 to Tier 2

7th Grade:

Courtney Wooten: Tier 3 to Tier 2

Kenaija Lloyd: Tier 3 to Tier 2

6th Grade:

Jadyn Nichols: Exit Tiers

Halle McMillan: Exit Tiers

Leighann Carter: Exit Tiers

Daily Schedule

In case you need to know where your students are, here is when we serve your students

6-1 (Tier 3) 8:00am - 8:42am

6-2 (Tier 2) 8:45am - 9:27am

7-1 (Tier 3) 9:30am - 10:12am

7-2 (Tier 2) 10:15am - 10:57am

8-1 (Tier 3) 1:30pm - 2:12pm

8-2 (Tier 2) 2:15pm - 3:00pm

Snack Shack Rewards

In our RTI classes we have Snack Shack Awards for a variety of things that the students accomplish, if any of the RTI students you have in class accomplish something or do something that you feel needs to be recognized and rewarded, please let me know and I will be happy to give them our Snack Shack Rewards.