**District Social Studies Lesson Plan**

Teacher: Yolanda Randolph Date: August 12-16, 2024 Subject: Social Studies Period: Sixth

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| **Alabama CCRS/COS Standards:** * H-12. Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem.
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| **Outcome(s)/Objective(s)/I can statement:*** learn about why people form communities and make rules/laws.
* understand the purpose of the United States government is to protect the rights of the people.
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**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  [ ]  | KWL |  |  [ ]  Word Splash |   | [ ]  Anticipation Guide |  | [ ]  Lecture |  | [x]  Graphic Organizer/VLT |   | [ ]  Poem, Rhymes, etc. |
|  [ ]  | Survey |   |  [ ]  Possible Sentence |   | [ ]  Think-Pair-Share |  | [x]  Reading |   | [ ]  Pictograph |   | [ ]  Acronyms/Word |
|  [ ]  | First Word |   |  [ ]  Concept Map |  | [x]  Vocabulary Overview |   | [ ]  Model |   | [ ]  Diagram |   | [ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  [ ]  |  Word Map |   |  [ ]  Frayer Model |  | [ ]  Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   | [ ]  Hands-on |   | [ ]  Mind Map/Visual Guide |  |  |
|   |   |   |   |   |   |   |   |   |   |   |   |
| **Engagement Strategies:**[ ]  - Collaborative Group Work [ ]  - Writing to Learn [ ]  - Literacy Groups [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  - Questioning Techniques [ ]  - Scaffolding Text [x]  -Classroom Talk [ ]  - T.W.I.R.L. |
| **Technology Integration:** [x]  Smart board [ ]  Document Camera [ ]  IPADS [ ]  Mac Books [x]  Computers [ ]  Kindles [ ]  Interactive Tablets [ ]  Digital/ Video Camera [ ]  Clickers [ ]  ACCESS [x]  Computer Program: www.studiesweekly.com\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

**This Week’s Vocabulary:**

* community
* laws

**PROCEDURAL CONTENT (application)**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Essential Question*** | Why are rules and laws important?* Why do people live in communities?
 | Why are rules and laws important?* Why do people live in communities?
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 | Why are rules and laws important?* Why do people live in communities?
 | Why are rules and laws important?* Why do people live in communities?
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| ***Daily Objective(s)******I Can Statement***  | I can explain why people form communities and make rules/laws. | I can explain why people form communities and make rules/laws. | I can explain why people form communities and make rules/laws. | I can explain why people form communities and make rules/laws. | I can explain why people form communities and make rules/laws. |
| *Preview* *(Before)**Warm-up- Hook* | Picture Walk | Review with Post Its | Review with Post Its | Review with Post Its | Review with Post Its |
| *Instruction* *(During)*I Do-We Do-Y’all Do-You Do- | Unit: Civics and GovernmentWeek 1 CommunityArticle 1: I Am a Member of a Community Article 2: Why Do People Form Communities? | Unit: Civics and GovernmentWeek 1 CommunityArticle 3: Rules and Laws in Classroom, School, and Community Article 4: Being a Good Community Member | Unit: Civics and GovernmentWeek 1 CommunityArticle 5: Communities Work Together to ImproveArticle 6: Communities Change Over Time | Unit: Civics and GovernmentWeek 1 CommunityReview of Articles 1-6* Well-Being Questions
* Let’s Write Assignment
 | Unit: Civics and GovernmentWeek 1 Community Test |
|  Small Groups | Graphic Organizer:I am a Member of Many Communities | Graphic Organizer:Rules and Laws in Our Communities | Graphic Organizer:Changes in My Community |  |  |
| *After/Homework* | Read Week 1 Paper | Read Week 1 Paper | Read Week 1 Paper | Read Week 1 Paper |  |
| **Assessment (Formative):** [x] Class work [ ] Notebook [ ] Homework [ ] Quizzes [ ] Tests [ ] Computer Activities [ ] Collaborative Work [ ]  Project/ Other: |

**Assessment (Summative):** [ ] Quizzes[x] Tests[ ] Group Activities **[ ]** Project Based **[ ]** Other:

**Summarizing****:** [ ]  3-2-1 [ ]  Ticket out the Door [ ]  The Important Thing [ ]  Cue Cards [x]  Teacher Questions [ ]  Student Summary [ ]  Other: