



EZZELL INDEPENDENT SCHOOL DISTRICT
INTERDISTRICT TRANSFER REQUEST AND AGREEMENT

This transfer agreement establishes the terms and conditions for _____
(Student), who is a resident of _____ ISD, to attend Ezzell ISD (“EISD” or “District”)
as a transfer student. Once approved, the student will remain eligible for enrollment with annual review
unless the transfer status is revoked or withdrawn by the District. Pursuant to Board Policy FDA
(LOCAL), the student’s parents or other persons having lawful control of the student
_____ and _____ (“Parents”), requests that the
student be permitted to attend EISD schools and agrees to the following terms and conditions for that
transfer:

1. This transfer is effective until the end of the current school year and the student will be reevaluated for renewal of transfer status prior to the start of the following school year. District approval of this transfer creates no right, entitlement, or expectation that the student will be admitted as a transfer student for any subsequent school year.
2. This transfer is approved for the named student only. District approval of this transfer creates no right or expectation that another student from the same family will be admitted as a transfer student.
3. This transfer is conditioned on the student maintaining acceptable levels of attendance, academic achievement, behavior, and compliance with the Student Code of Conduct, as determined by the District in its sole discretion. Acceptable levels include, but are not limited to:
 - A. Attendance that does not place the student at risk of loss of credit under Education Code 25.092 or otherwise require District intervention related to nonattendance, truancy, excessive tardiness, or withdrawal concerns;
 - B. Academic performance that demonstrates satisfactory progress and successful completion of coursework, including passing grades in all required courses and compliance with campus academic expectations;
 - C. Compliance with the Student Code of Conduct and all District policies, administrative regulations, campus rules, and behavioral expectations, including no conduct resulting in suspension, placement in DAEP, expulsion, criminal charges, repeated disciplinary referrals, threats, harassment, or other conduct deemed disruptive to District operations or the educational environment;
 - D. Compliance with all reasonable directives and expectations communicated by District personnel relating to safety, supervision, transportation, attendance, student conduct, and campus operations.
4. Parents acknowledge and agree that transfer enrollment is granted as a discretionary privilege subject to the conditions set forth in this Agreement, Board Policy, and the District's Innovation Plan. Parents further acknowledge that the District may revoke transfer status at any time during the school year upon written notice when the Superintendent or designee determines that revocation is authorized under this Agreement, applicable Board Policy, or the District's

Innovation Plan. Parents agree that no expectation of continued enrollment is created by approval of a transfer request.

5. The District reserves the right to revoke, deny renewal of, suspend, or withdraw transfer status at any time if the Superintendent or designee determines that continued enrollment would adversely affect District operations, staffing, safety, supervision, program capacity, resource allocation, educational services, student discipline, campus climate, or the interests of the District and its students.

The District further reserves the right to revoke, deny renewal of, or withdraw transfer status if the conduct of a parent, guardian, student, or other individual associated with the student materially disrupts District operations, interferes with the educational environment, threatens the safety or wellbeing of students or staff, repeatedly violates District policies or campus procedures, engages in harassment or abusive conduct toward District personnel, or otherwise creates an unreasonable administrative or operational burden on the District.

6. Pursuant to the Ezzell ISD District of Innovation Plan, EISD may revoke approved transfers at any time during the school year when the Superintendent or designee determines that:
 - A. The student has violated the terms of this Agreement;
 - B. The student has failed to meet District attendance, behavioral, disciplinary, academic, safety, or conduct expectations;
 - C. The student's behavior repeatedly interferes with the District's ability to effectively educate and supervise students or maintain an appropriate educational environment;
 - D. Enrollment changes, staffing needs, program capacity, facility limitations, scheduling demands, or the enrollment of resident students affect the District's ability to continue the transfer;
 - E. Continued enrollment would create an unreasonable administrative, operational, financial, supervision, or programmatic burden on the District; or
 - F. Any other lawful operational or administrative determination is made by the District consistent with Board Policy, the District's Innovation Plan, and applicable law.
7. As a condition of transfer enrollment, parents, guardians, and students are expected to maintain cooperative, respectful, and appropriate interactions with District personnel and comply with all reasonable District directives, campus procedures, safety requirements, and operational expectations.
8. Parents acknowledge that transfer enrollment is conditioned upon the maintenance of cooperative and respectful interactions with District personnel. Conduct by a parent, guardian, or individual associated with the student that materially disrupts District operations, consumes unreasonable administrative resources, interferes with educational services, harasses District personnel, or undermines the District's ability to effectively operate its programs may serve as an independent basis for revocation of transfer status.
9. Parents and/or student will remain responsible for transportation to and from the EISD campus and for compliance with all District transportation rules, procedures, supervision expectations, and safety requirements.
10. Parents and student acknowledge that eligibility for transfer students to participate in UIL activities will be determined in accordance with UIL rules and regulations.
11. Parents acknowledge that while currently EISD does not charge tuition to interdistrict transfer students, the District reserves the right to assess and collect tuition, fees, or other lawful charges for transfer students upon written notice to EISD parents, as permitted by law.

12. Parents expressly acknowledge that enrollment capacity, staffing allocations, classroom assignments, program availability, and resident student enrollment may change throughout the school year and that such changes may serve as an independent basis for revocation of transfer status.
13. The District may consider lawful operational and administrative factors in determining whether to approve, deny, renew, revoke, or withdraw transfer status, including but not limited to enrollment capacity, staffing, availability of programs and services, financial and operational impact on the District, attendance history, disciplinary history, student supervision concerns, transportation considerations, safety concerns, scheduling limitations, and the impact of additional enrollment on existing District students, personnel, and resources.
14. Parents acknowledge that transfer enrollment is a privilege and not a right. The District is under no obligation to approve or continue transfer enrollment and retains sole discretion regarding transfer determinations consistent with applicable law.
15. Except as modified by this transfer agreement, the student shall be subject to all policies, regulations, rights, privileges, and responsibilities applicable to students enrolled in the District.
16. The District and Parents agree that this transfer agreement constitutes the entire agreement controlling the admission and enrollment of the student in the District and shall be interpreted in conformity with Board Policies FDA (LEGAL) and FDA (LOCAL), applicable law, and the District's Innovation Plan.

The District requests and may require the signature and consent of all parents, guardians, conservators, or other individuals possessing legal or educational decision-making authority for the student before approving, renewing, or continuing transfer enrollment. The parents or guardians signing below represents that they possess the authority to request the transfer and that all required persons with educational decision-making authority have consented to the student's transfer enrollment.

In the event of a dispute regarding educational decision-making authority, custody, residency, guardianship, conservatorship, or enrollment authority, the District reserves the right to deny, delay, revoke, or suspend transfer enrollment pending receipt of documentation satisfactory to the District.

Parent/Guardian Printed Name:

Date:

Parent/Guardian Signature:

Date: