### 2022-2023 Title I Advisory Meeting

### School: Pine Level Elementary School

Date: August 18, 2022

#### Agenda

- 1. Introductions
- 2. Discussion of 2021-2022 Evaluation and 2022-2023 Needs Assessment
- 3. Required Information
  - a. School Parent & Family Engagement Plan
  - b. School Parent Compact and Contact Log
  - c. Parent's Right to Know Letter
  - d. Summary of Parent/Family Engagement Events
- 4. Title I Tentative Budget
- 5. Other

Names	<b>Title 1 Advisory Members</b>	Signatures
Christen Harry, Principal	Quy A	X
Katrina Saulsberry, PK-1 Assistant Pri	incipal Saudshi	and f
Dalton Watson, 2-5 Assistant Princip	al HNSert	the halle
Annabeth Greene, Counselor Gr. P-2		
Wendy Ellender, Counselor Gr. 3-5	Worly Ea	2-24
Lesley Rogers, Reading Specialist	Lislay Rog	As M
Kristal Martin, K/1 Literacy Teacher	Instal	Mark
Stephanie Rowell	AVSUT-E	oce .
Carolyn Bell, Math Intervention Teac	ther (awhy)	5-ell
Kim Smith, K-Representative	KimSn	nith
E. Robinson, 1 <sup>st</sup> Grade Representativ	e & Robin	
C. Robinson, 1st Grade Representativ	TE NOT ON a	committee
Amy Milam, 2 <sup>nd</sup> Grade Representativ	re HOSent	
Tonya Chandler, 3 <sup>rd</sup> Grade Represent	tative Janga (	randles
Laura Fennell, 3 <sup>rd</sup> Grade Representat	tive AA	
April Cutler, 4 <sup>th</sup> Grade Representativ	e Albert	
Lacy Dorsey, 5 <sup>th</sup> Grade Representativ	ve Lacey O	asus A.
Emily Gregory, Resource Representa	ative # NSent-	Dr. Apa. Colly
AmiTurner	Ot Iran	

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Title 1 Family a	and Community Representatives
Lindsey Nichols, Parent Representative	Anapey Nichols
Brandy Wohler, Parent Representative	
Yada Horance, Parent Representative	
Matt Hall, Community	Sent by Mrs Nilesling 8/30/22- Per
Leigh Ann Womack Parent Liaison	Sid Una (1) Amore B

Principal: Mrs. Harry

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C.	Parent's Right to Know Letter	
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	Tentative Budget	
5. Other		
Notes:		
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Week.		



### ANNUAL TITLE I PARENT MEETING

Pine Level Elementary School Mrs. Christen Harry August 19, 2022 3:30 p.m.

## WHY ARE WE HERE?



- The Every Student Succeeds Act (ESSA) of 2015 requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
  - Informing you of your school's participation in Title I
    Explaining the requirements of Title I
    Explaining your rights as parents to be involved

#### WHAT YOU WILL LEARN...



- What does it mean to be a Title I school?
- What is the 1% Set-Aside for Parent and Family Engagement?
- What is the LEA Title I Consolidated Plan?
- What is the LEA Parental and Family Engagement Policy?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?

# WHAT YOU WILL LEARN...



- How is the Annual Evaluation of the Parent and Family Engagement policy conducted?
- Evaluations need to target 3 key components
  - 1. Barriers
  - 2. Ability to assist learning
  - 3. Successful interactions
- How can I be involved in all of these things I'm learning about?

# WHAT DOES IT MEAN TO BE A TITLE I SCHOOL?



- Being a Title I school means receiving federal funding (Title I dollars) to <u>supplement</u> the school's existing programs.
   These dollars are used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means parent and family involvement and knowing their rights under ESSA.

# WHAT IS THE 1% SET-ASIDE AND HOW ARE PARENTS INVOLVED?



- Any Local Education Agency (LEA) with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for Parent and Family engagement
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.

# WHAT IS THE LEA CONSOLIDATED PLAN?



- The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system. Topics include:
  - Student academic assessments
  - Additional assistance provided struggling students
  - · Coordination and integration of federal funds and programs
  - School programs including Migrant, Pre-School, EL, and Homeless, as applicable.
  - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy.
- You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan.

# WHAT IS THE LEA PARENT AND FAMILY ENGAGEMENT PLAN?



- This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...
  - The LEA's expectations for parents and families
  - How the LEA will involve parents in decision-making
  - How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.

#### WHAT IS A CIP?



- • The CIP is your school's Continuous Improvement Plan and includes:
  - \* A Needs Assessment and Summary of Data
  - $\bullet$  Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - · Coordination of Resources/Comprehensive Budget
  - The School's Parent and Family Engagement policy.
- You, as Title I parents, have the right to be involved in the development of this plan.

## WHAT'S INCLUDED IN THE SCHOOL'S PARENT AND FAMILY ENGAGEMENT PLAN?



- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- · Components include...
  - How parents can be involved in decision-making and activities.
  - How parental and family engagement funds are being used.
  - How information and training will be provided to parents.
  - How the school will build capacity in parents and staff for strong parental and family engagement through "evidence based" strategies.
- You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Er gagement Plan.

### WHAT IS THE SCHOOL-PARENT COMPACT? Title I



- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- School section of the compact MUST include 6 components.
- · Distribution of the Compact.

## HOW DO I REQUEST THE QUALIFICATIONS OF MY CHILD'S TEACHERS?



- You, as Title I Parents, have the right to request the qualifications of your child's teachers.
- How you are notified of this right and the process for making such request.

### HOW IS THE EVALUATION OF THE LEA PARENT AND FAMILY ENGAGEMENT POLICY CONDUCTED?



- Evaluation Requirements
- Evaluation Requirements

  Licks and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.

  Conduct annually
  Conduct with Title I parents
  Analyze Content and Effectiveness of the current plan
  Identify Barriers to parental and family engagement
  Data/Input may include...
  Parent Survey (Required)
  Focus Groups
  Parent Advisory Committees

  Process and Timpline
- Process and Timeline

Name

· How the evaluation informs next year's plan

	Phone	Ema.l Address
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Questions?