

AGENDA

REGULAR SCHOOL BOARD MEETING

GADSDEN COUNTY SCHOOL BOARD  
MAX D. WALKER ADMINISTRATION BUILDING  
35 MARTIN LUTHER KING, JR. BLVD.  
QUINCY, FLORIDA

June 25, 2024

6:00 P.M.

THIS MEETING IS OPEN TO THE PUBLIC

1. CALL TO ORDER
2. OPENING PRAYER
3. PLEDGE OF ALLEGIANCE
4. RECOGNITIONS
5. CITIZEN COMMENTS AND CONCERNS

ITEMS FOR CONSENT

6. REVIEW OF MINUTES – **SEE ATTACHMENT**

- a. May 28, 2024, 4:30 p.m. – School Board Financial Workshop
- b. May 28, 2024, 6:00 p.m. – Regular School Board Meeting

ACTION REQUESTED: The Superintendent recommends approval.

7. PERSONNEL MATTERS (resignations, retirements, recommendations, leaves of absence, terminations of services, volunteers, and job descriptions)

- a. Personnel 2023 – 2024 – **SEE PAGE #5**

ACTION REQUESTED: The Superintendent recommends approval.

- b. Personnel 2024 – 2025 – **SEE PAGE #6**

ACTION REQUESTED: The Superintendent recommends approval.

- c. Gadsden County School Board Performance Pay Schedules for Instructional Personnel and School Administrators – **SEE PAGE #7**

Fund Source: General Fund

Amount: To Be Determined based on Student Performance Data

ACTION REQUESTED: The Superintendent recommends approval.

- d. Gadsden County School Board Retention and Recruitment Plan – **SEE PAGE #10**

Fund Source: ESSER III for 2024 – 2025 School Year  
(Other Funding Sources as Available for Subsequent Years)

Amount: To Be Determined based on Student Performance Data

ACTION REQUESTED: The Superintendent recommends approval.

- e. 2024 – 2025 Salary Proposal – Administrative and Classified – **SEE PAGE #22**

Fund Source: General (\$321,838.80) and Federal Funding (\$290,785.61)

Amount: \$612,624.41

ACTION REQUESTED: The Superintendent recommends approval.

## 8. AGREEMENTS/CONTRACT/PROJECT APPLICATIONS

- a. School Board Truth in Millage (TRIM) Timetable – **SEE PAGE #30**

Fund Source: N/A

Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

- b. Renewal of Capital Health Plan, Inc., World Class Schools of Leon County, Inc., and Titus Sports Academy, L.L.C. - **SEE PAGE #31**

Fund Source: N/A

Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

- c. MOA Between Gadsden County School Board and Florida Department of Health  
**SEE PAGE #44**

Fund Source: General Fund

Amount: \$100,100.00 in four quarterly payments of \$25,025.00

ACTION REQUESTED: The Superintendent recommends approval.

- d. Memorandum of Understanding (North Florida Medical Centers, Inc.) – **SEE PAGE #51**

Fund Source: N/A

Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

- e. Tallahassee State College & Gadsden County Schools Dual Enrollment Articulation Agreement  
**SEE PAGE #55**

Fund Source: FEFP

Amount: Undetermined – Based upon student enrollment

ACTION REQUESTED: The Superintendent recommends approval.

- f. Contractual Agreement Between The School Board of Gadsden County and Thomasville Toyota, Thomasville, GA – **SEE PAGE #78**
- Fund Source: IDEA  
Amount: \$41,605.06
- ACTION REQUESTED: The Superintendent recommends approval.
- g. Purchase of School Buses – **SEE PAGE #83**
- Fund Source: General Fund MOE  
Amount: \$169,110.00
- ACTION REQUESTED: The Superintendent recommends approval.
- h. Carter Parramore Academy Audio Enhancement System – **SEE PAGE #85**
- Fund Source: General Fund/Safety Hardening Grant  
Amount: \$75,000.00
- ACTION REQUESTED: The Superintendent recommends approval.
- i. School Mapping Expenditure – **SEE PAGE #87**
- Fund Source: School Mapping Grant  
Amount: \$35,695.00
- ACTION REQUESTED: The Superintendent recommends approval.
- j. Panhandle Area Educational Consortium (PAEC-FLVS FRANCHISE) Contract Agreement **SEE PAGE #91**
- Fund Source: FEFP  
Amount: Undetermined – based on enrollment
- ACTION REQUESTED: The Superintendent recommends approval.
- k. K-12 Virtual (Fueleducation) Contract Agreement – **SEE PAGE #96**
- Fund Source: FEFP  
Amount: Undetermined – based on enrollment
- ACTION REQUESTED: The Superintendent recommends approval.
- l. Request Approval of Hardware/Software Support – **SEE PAGE #157**
- Fund Source: ESSER Grant  
Amount: \$75,522.88
- ACTION REQUESTED: The Superintendent recommends approval.

9. EDUCATIONAL ISSUES

- a. Revision of George W. Munroe Elementary School and James A. Shanks Middle School Master School Identification – **SEE PAGE #198**

Fund Source: N/A

Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

- b. Medical Physicals 2024 – 2025 - **SEE PAGE #200**

Fund Source: 110

Amount: \$7,200.00

ACTION REQUESTED: The Superintendent recommends approval.

10. EDUCATIONAL ITEMS BY THE SUPERINTENDENT

11. SCHOOL BOARD REQUESTS AND CONCERNS

12. ADJOURNMENT



# THE GADSDEN COUNTY SCHOOL DISTRICT

**Elijah Key, Superintendent of Schools**

35 Martin Luther King, Jr. Blvd Quincy, Florida 32351

Main: (850) 627-9651 or Fax: (850) 627-2760

June 25, 2024

The School Board of  
Gadsden County, Florida  
Quincy, Florida 32351

Dear School Board Members:

**I am recommending that the attached list of personnel actions be approved, as indicated. I further recommend that all appointments to grant positions be contingent upon funding.**

**Item 7A Instructional and Non-Instructional Personnel 2023-2024**

**Item 7B Instructional and Non-Instructional Personnel 2024-2025**

The following reflects the total number of full-time employees in this school district for the 2023-2024 school term, as of June 25, 2024.

<u>Description Per DOE Classification</u>	<u>DOE Object#</u>	<u>#Employees June 2024</u>
Classroom Teachers and Other Certified	120 & 130	263.00
Administrators	110	56.00
Non-Instructional	150, 160, & 170	<u>352.00</u>
		671.00
Part Time Instructional		4.00
Part Time Non Instructional		3.00
Total		7.00
100% Grant Funded		216.00
Split Grant Funded		<u>18.00</u>
Total Grant Funded of 671 Employees		234.00

Sincerely,

Elijah Key, Jr.  
Superintendent of Schools

Cathy S. Johnson  
DISTRICT NO. 1  
Havana, FL 32333  
Midway, FL 32343

Steve Scott  
DISTRICT NO. 2  
Quincy, FL 32351  
Havana, FL 32333

Leroy McMillan.  
DISTRICT NO. 3  
Chattahoochee, FL 323324  
Greensboro, FL 32330

Charlie D. Frost  
DISTRICT NO. 4  
Gretna, FL 32332  
Quincy, FL 32352

Karema D. Dudley  
DISTRICT NO. 5  
Quincy, FL 32351

**AGENDA ITEM 7A INSTRUCTIONAL AND NON INSTRUCTIONAL 2023/2024**

**NON INSTRUCTIONAL**

<b><u>Name</u></b>	<b><u>Location</u></b>	<b><u>Position</u></b>	<b><u>Effective Date</u></b>
Black, Rutha	District/Media and Technology	Programmer I	06/10/2024
Bruner, Marleni	District/Finance	Budget Manager	06/17/2024

**REQUESTS FOR LEAVE, RESIGNATION, TRANSFERS, RETIREMENTS, TERMINATIONS OF EMPLOYMENT:**

**RESIGNATION**

<b><u>Name</u></b>	<b><u>Location</u></b>	<b><u>Position</u></b>	<b><u>Effective Date</u></b>
Braford, Jamal	WGMS	Educational Paraprofessional	05/30/2024
Brown, Ashley	HMS	Office Manager	06/28/2024
Brown, Eugene	SSES	Custodial Assistant	06/14/2024
Lee, Hannah	JASMS	Teacher	05/29/2024
Kornegay, Mikhal	GCHS	Teacher	05/29/2024
Murray, Eddie	WGMS	Custodial Assistant	06/14/2024

**AGENDA ITEM 7B, INSTRUCTIONAL AND NON INSTRUCTIONAL 2024-2025**

**SCHOOL LEVEL  
ADMINISTRATION**

Kitchen, Denesha

**District**

Black, Rutha	Media and Technology	Programmer I
Bruner, Marleni	Finance	Budget Manager

**INSTRUCTIONAL- ANNUAL (AC)**

Asiemoah, Prince  
Gee, Wendy  
Ouko, Julius  
Ravi, Shreelatha

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

**AGENDA ITEM NO.** 7c

**DATE OF SCHOOL BOARD MEETING:** June 25, 2024

**TITLE OF AGENDA ITEM:** Gadsden County School Board Performance Pay Schedules for Instructional Personnel and School Administrators

**DIVISION:**

NA

\_\_\_\_\_ This is a CONTINUATION of a current project, grant, etc.

**PURPOSE AND SUMMARY OF ITEM:**

The establishment of performance pay schedules for instructional personnel and school administrators is a Florida Statute requirement (F. S. 101.22 and 1012.34) that Gadsden County School Board has received repeat audit findings for being out of compliance. To alleviate the finding and meet the requirement of Statute, this agenda item is requesting the School Board approve the attached Performance Pay Schedules for Instructional Personnel and School Administrators.

**FUND SOURCE:** General Fund

**AMOUNT:** To Be Determined based on Student Performance Data

**PREPARED BY:** Dr. Sylvia R. Jackson

**POSITION:** Assistant Superintendent for Support Services

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INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

NA

\_\_\_\_\_ Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered \_\_\_\_\_

CHAIRMAN'S SIGNATURE: page(s) numbered \_\_\_\_\_

REVIEWED BY: \_\_\_\_\_

TA  
 Sonya Jackson  
 6/17/24

T.A. Heronknight  
 6-17-24

TA  
 Chris Seel  
 06/17/24

**EXHIBIT B**

**Gadsden County School District Performance Pay Proposal**

**Instructional Personnel (Formula Method)**

As prescribed in Florida Statute 1012.22 and 1012.34 the Gadsden County School Board seeks to provide Performance Pay for instructional employees. Performance Pay shall be allocated at a sustainable rate that does not destabilize the District's required minimum fund balance. In accordance with these Statutes, a) all annual status instructional personnel with an evaluation rating of effective or highly effective qualify for Performance Pay; b) professional status instructional personnel will remain on the base salary schedule unless such personnel opt in written to move to annual status and c) instructional personnel returning to the District after a break in service without an authorize leave of absence shall be designated annual status and placed on the performance salary schedule.

The District shall annually budget \$12,500 for instructional employees Performance Pay. Should the District's fund balance exceed 5%, the annual budgeted Performance Pay shall be proportionally increased. The annual salary adjustment under the performance salary schedule for an employee rated as effective shall be equal to at least 50 percent and no more than 75 percent of the annual adjustment provided for a highly effective employee of the same classification.

In accordance with the above, the District shall implement the following Performance Pay formula:

**Formula Description - \$12,500 (E=.5 HE)**

2021-2022

<p><b>93 Highly Effective Instructional Personnel          62 Effective School Instructional Personnel</b></p> <p>.5(HE) + HE =12,500          .5(93 HE) + 62 HE = 12,500          46.5 HE + 62 HE = 12,500          108.5 HE = 12,500          HE = 115.21</p>	<p><b>93 Highly Effective Instructional Personnel          62 Effective Instructional Personnel</b></p> <p>Highly Effective = \$115.21          Effective = \$57.60</p>
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2022-2023

<p><b>92 Highly Effective Instructional Personnel          55 Effective Instructional Personnel</b></p> <p>.5(HE) + HE =12,500          .5(92 HE) + 55 HE = 12,500          46 HE + 55 HE = 12,500          101 HE = 12,500          HE = 123.76</p>	<p><b>92 Highly Effective Instructional Personnel          55 Effective Instructional Personnel</b></p> <p>Highly Effective = \$123.76          Effective = \$61.88</p>
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Gadsden County Instructional Employees will receive performance pay for the 2021-2022 and 2022-2023 school year on June 30, 2024. Performance pay for the 2023-2024 school year and subsequent school years will be distributed on or before September 30 of each school year.



**Gadsden County School District Performance Pay Proposal**

**School Administrators**

As prescribed in Florida Statute 1012.22 and 1012.34 the Gadsden County School Board seeks to provide Performance Pay for School Administrators. Performance Pay shall be allocated at a sustainable rate that does not destabilize the District’s required minimum fund balance. In accordance with these Statutes, the Gadsden County School Board shall provide annual salary adjustments for School Administrators based upon performance determined under s. 1012.34.

The District shall annually budget \$12,500 for School Administrators’ Performance Pay. Should the District’s fund balance exceed 5%, the annual budgeted Performance Pay shall be proportionally increased. The annual salary adjustment under the performance salary schedule for an employee rated as effective shall be equal to at least 50 percent and no more than 75 percent of the annual adjustment provided for a highly effective employee of the same classification.

In accordance with the above, the District shall implement the following Performance Pay formula:

**Allocated Amount - \$12,500 (E = .5 HE)**

2021-2022

<p><b>2 Highly Effective School Administrators 16 Effective School Administrators</b></p> <p>.5(HE) + HE = 12,500          .5(16 HE) + 2 HE = 12,500          8 HE + 2 HE = 12,500          10 HE = 12,500          HE = 1,250</p>	<p><b>2 Highly Effective School Administrators 16 Effective School Administrators</b></p> <p align="center">Highly Effective = \$1,250          Effective = \$625</p>
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2022-2023

<p><b>2 Highly Effective School Administrators 16 Effective School Administrators</b></p> <p>.5(HE) + HE = 12,500          .5(7 HE) + 13 HE = 12,500          3.5 HE + 13 HE = 12,500          16.5 HE = 12,500          HE = 758</p>	<p><b>2 Highly Effective School Administrators 16 Effective School Administrators</b></p> <p align="center">Highly Effective = \$758          Effective = \$379</p>
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Gadsden County School Administrators will receive performance pay for the 2021-2022 and 2022-2023 school year on June 30, 2024. Performance pay for the 2023-2024 school year and subsequent school years will be distributed on or before September 30 of each school year.

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

**AGENDA ITEM NO. 7d**

**DATE OF SCHOOL BOARD MEETING:** June 25, 2024

**TITLE OF AGENDA ITEM:** Gadsden County School Board Retention and Recruitment Plan

**DIVISION:**

NA

\_\_\_\_ This is a CONTINUATION of a current project, grant, etc.

**PURPOSE AND SUMMARY OF ITEM:**

The purpose of this agenda item is to request the School Board approve the designation of Educational Emergency for Gadsden County District and by extension approve the attached Retention and Recruitment Plan.

**FUND SOURCE:** ESSER III for 2024-2025 School Year (Other Funding Sources as Available for Subsequent Years)

**AMOUNT:** To Be Determined based on Student Performance Data

**PREPARED BY:** Dr. Sylvia R. Jackson, on Behalf of the Superintendent and the Executive Management Team

**POSITION:** Assistant Superintendent for Support Services

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INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

NA

\_\_\_\_ Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered \_\_\_\_\_

CHAIRMAN'S SIGNATURE: page(s) numbered \_\_\_\_\_

REVIEWED BY:  \_\_\_\_\_



# GADSDEN COUNTY SCHOOL BOARD

**RETENTION AND RECRUITMENT PLAN**  
**SUPERINTENDENT ELIJAH KEY**

*Adopted June 2024*

**GADSDEN COUNTY SCHOOL DISTRICT | 35 Martin Luther King Jr. Blvd.**

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**GADSDEN COUNTY SCHOOL BOARD**  
**Retention and Recruitment Plan**

The purpose of the Retention and Recruitment Plan is to memorialize the understanding of and to follow Florida Statutes, including, but not limited to F.S. Section 1001.42(21) that requires the School Board to declare an educational emergency for all schools receiving a grade of "D" or "F" and further provides for the immediate implementation of Turnaround Option Plans (TOP) for approval by the State Board.

Schools that have been identified by the Florida Department of Education as Comprehensive Support & Improvement Schools (CS&I) must take necessary steps to improve student achievement in accordance with State Board Rule 6A-1.099811. In addition, the plan is to address the selection, placement, and expectations of instructional personnel and to provide principals with the autonomy described in F.S. 1012.2315(2)(b) and F.S. Section 1012.28 as planning is a critical strategy necessary to improve student achievement.

Gadsden County School District recognizes that the successful execution of the District’s Strategic Continuous Improvement Plan is wholly dependent upon the recruitment and retention of highly qualified, experienced and certified instructional personnel train to improve student achievement through high quality instruction at our most fragile schools.

**Retention Stipend**

- A. The district, through available funding (e.g. ESSER III, School Improvement Dollars, other available grant opportunities, etc.), will provide a monetary retention stipend to instructional personnel selected to work at schools identified for support as outlined below.

<b>TIER BASED ON STUDENT PERFORMANCE</b>	<b>RETENTION STIPEND</b>
TIER 3 (Required to implement a TOP)	Up to \$10,000.00
TIER 2 (Required to receive support from BSI)	Up to \$7,500.00
TIER 1 (Requires district support)	Up to \$5,000.00

Instructional personnel, as defined according to Florida Department of Education (FDOE), must meet all of the following eligibility criteria: (1) meet all certification requirements as determined by FDOE, (2) have a class proficiency average higher than the district on the ELA subtest of the state assessment, grades kindergarten through second, (3) have a VAM of effective or highly effective (grades 3 -10), (4) have a pass rate of 50% or higher on State assessments for Algebra I, Geometry, Biology, Civics, or U.S. History, and (5) remain at one of the schools identified to receive support through the statewide system of supports and interventions.

- B. To qualify for a retention stipend, the instructional staff must agree in writing, by means of a letter of intent provided by the district, that he/she agrees to remain at one of the schools identified in the **Definitions** section of the Retention and Recruitment Plan, for a minimum of two (2) school years.

- C. The retention stipend as identified in Paragraph A, minus standard deductions, will be paid no later than September 27 or the specified closing date of future funding sources.

**Recruitment Stipend**

- A. The district, through available funding (e.g. ESSER III, School Improvement Dollars, other available grant opportunities, etc.), will provide a monetary recruitment stipend to newly hired instructional personnel selected to work at the schools as outlined below.

TIER BASED ON STUDENT PERFORMANCE	RETENTION STIPEND
TIER 3 (Required to implement a TOP)	Up to \$10,000.00
TIER 2 (Required to receive support from BSI)	Up to \$7,500.00
TIER 1 (Requires district support)	Up to \$5,000.00

- B. To qualify for a recruitment stipend, the new hire must meet the following criteria: (1) agree in writing, by means of a job offer letter provided by the District, that he/she agrees to be assigned to one of the schools identified in the **Definitions** section of the Recruitment and Retention Plan; (2) agrees to serve for a minimum of two school years at a school identified for support; and (3) verifies that he/she is certified in-field by the Florida Department of Education to instruct or support one or more of the following grade levels: Elementary Education (K – 6) with reading certification or endorsement, Prekindergarten/Primary Education (age 3 through Grade 3) with reading certification or endorsement, Exceptional Student Education (ESE) or appropriate subject area certification (with reading certification or endorsement, where required) for middle grades, and is assigned to teach in said grade levels or subject areas.
- C. Employees must complete all hiring requirements by August 1 to be eligible for the full recruitment stipend. Employees recruited after August 1 but before August 30 will be eligible for a prorated amount. The recruitment stipend will not be available for employees recruited and hired after August 30.
- D. The recruitment stipend as identified in Paragraph A, minus standard deductions, will be paid no later than September 27.
- E. A recruitment assistance stipend of five hundred dollars (\$500.00) will be paid to any individual who recruits at least one instructional employee who meets all certification requirements for the assigned grade and or subject area. The recruitment assistance must occur by August 30. The recruitment assistance stipend shall not exceed two thousand dollars (\$2,000.00). The incentive stipend will be paid upon hire of the new employee, no later than September 27.

### Definitions

**Recruitment** is defined as the process of actively seeking out, finding and hiring instructional personnel who are new to the district and/or identified schools.

**Intra-district Recruitment Instructional Personnel** is personnel who transfer from an existing position within the Gadsden County School District. Intra-district personnel will qualify for recruitment incentives if his/her class proficiency average is higher than the District's on the ELA subtest of the state assessment (grades Kindergarten – second) or they have a VAM score of Effective or higher (grades three – ten). The transfer must be to a Tier 3 or Tier 2 school.

**Recruitment stipend** is a stipend paid in a separate check from an employee's regularly scheduled payroll distribution and will be taxed according to the IRS regulations.

**Other rewards/incentives/stipends** are monetary allocations that are already in place for professional development, continuing education units and additional certification. These shall continue to be utilized as enhancements to the stipends, if they are annually met.

**Instructional staff**, where applicable, are defined in accordance with the GCCTA master contract.

**Tiered school designations** are established by the district and determined based on student performance on state assessments. The table below represents the potential 2024-2025 district-tiered support schools and may change based on actual student performance.

**TIER 3 CS&I (\$10,000)**

James A. Shanks Middle

**TIER 2 CS&I (\$7,500)**

Stewart Street Elem  
Carter-Parramore Academy  
West Gadsden Middle

**TIER 1 CS&I (\$5,000)**

George W. Munroe Elem  
Chattahoochee Elem  
Havana Magnet  
Gadsden County High

**Personnel Exempt from Retention and Recruitment Incentives** include substitute personnel, out-of-field instructional personnel, and contracted support personnel.

## APPENDIX A

### **Florida Statute 1001.42(21) Educational Emergency**

(21) EDUCATIONAL EMERGENCY.—To free schools with a school grade of “D” or “F” from contract restrictions that limit the school’s ability to implement programs and strategies needed to improve student performance, a district school board may adopt salary incentives or other strategies that address the selection, placement, compensation, and expectations of instructional personnel and provide principals with the autonomy described in s. 1012.28(8). For purposes of this subsection, an educational emergency exists in a school district if one or more schools in the district have a school grade of “D” or “F.” Notwithstanding chapter 447, relating to collective bargaining, a district school board may:

(a) Provide salary incentives that differentiate based on a teacher’s certification, subject area taught, or grade level taught. Such incentives are not subject to collective bargaining requirements.

(b) Notwithstanding s. 1012.2315, relating to assignment of teachers, adopt strategies to assign high-quality teachers more equitably across schools in the district to low-performing schools as a management right. Such strategies are not subject to collective bargaining requirements.



## APPENDIX B

### **Florida Statute 1012.2315 Assignment of teachers.—**

(1) **LEGISLATIVE FINDINGS AND INTENT.**—The Legislature finds disparities between teachers assigned to teach in a majority of schools that do not need improvement and schools that do need improvement pursuant to s. 1008.33. The disparities may be found in the assignment of temporarily certified teachers, teachers in need of improvement, and out-of-field teachers and in the performance of the students. It is the intent of the Legislature that district school boards have flexibility through the collective bargaining process to assign teachers more equitably across the schools in the district.

### (2) **ASSIGNMENT TO SCHOOLS GRADED “D” OR “F”.—**

(a) A school district may not assign a higher percentage than the school district average of temporarily certified teachers, teachers in need of improvement, or out-of-field teachers to schools graded “D” or “F” pursuant to s. 1008.34.

(b)1. A school district may assign an individual newly hired as instructional personnel to a school that has earned a grade of “F” in the previous year or any combination of three consecutive grades of “D” or “F” in the previous 3 years pursuant to s. 1008.34 if the individual:

a. Has received an effective rating or highly effective rating in the immediate prior year’s performance evaluation pursuant to s. 1012.34;

b. Has successfully completed or is enrolled in a teacher preparation program pursuant to s. 1004.04, s. 1004.85, or s. 1012.56, or a teacher preparation program specified in State Board of Education rule, is provided with high quality mentoring during the first 2 years of employment, holds a certificate issued pursuant to s. 1012.56, and holds a probationary contract pursuant to s. 1012.335(2)(a); or

c. Holds a probationary contract pursuant to s. 1012.335(2)(a), holds a certificate issued pursuant to s. 1012.56, and has successful teaching experience, and if, in the judgment of the school principal, students would benefit from the placement of that individual.

2. As used in this paragraph, the term “mentoring” includes the use of student achievement data combined with at least monthly observations to improve the educator’s effectiveness in improving student outcomes. Mentoring may be provided by a school district, a teacher preparation program approved pursuant to s. 1004.04, s. 1004.85, or s. 1012.56, or a teacher preparation program specified in State Board of Education rule.

Each school district shall annually certify to the Commissioner of Education that the requirements in this subsection have been met. If the commissioner determines that a school district is not in compliance with this subsection, the State Board of Education shall be notified and shall take action pursuant to s. 1008.32 in the next regularly scheduled meeting to require compliance.

(3) SALARY INCENTIVES.—District school boards are authorized to provide salary incentives to meet the requirement of subsection (2). A district school board may not sign a collective bargaining agreement that precludes the school district from providing sufficient incentives to meet this requirement.

(4) COLLECTIVE BARGAINING.—

(a) Notwithstanding provisions of chapter 447 relating to district school board collective bargaining, collective bargaining provisions may not preclude a school district from providing incentives to high-quality teachers and assigning such teachers to low-performing schools.

(b) Before the start of the 2019-2020 school year, each school district and the certified collective bargaining unit for instructional personnel shall negotiate a memorandum of understanding that addresses the selection, placement, and expectations of instructional personnel and provides school principals with the autonomy described in s. 1012.28(8).

(5) REPORT.—

(a) By July 1, the Department of Education shall annually report on its website, in a manner that is accessible to the public, the performance rating data reported by district school boards under s. 1012.34. The report must include the percentage of classroom teachers, instructional personnel, and school administrators receiving each performance rating aggregated by school district and by school.

(b) Notwithstanding the provisions of s. 1012.31(3)(a)2., each school district shall annually report to the parent of any student who is assigned to a classroom teacher or school administrator having two consecutive annual performance evaluation ratings of unsatisfactory under s. 1012.34, two annual performance evaluation ratings of unsatisfactory within a 3-year period under s. 1012.34, or three consecutive annual performance evaluation ratings of needs improvement or a combination of needs improvement and unsatisfactory under s. 1012.34.

(6) ASSIGNMENT OF TEACHERS BASED UPON PERFORMANCE EVALUATIONS.—

(a) If a high school or middle school student is currently taught by a classroom teacher who, during that school year, receives a performance evaluation rating of “needs improvement” or “unsatisfactory” under s. 1012.34, the student may not be assigned the following school year to a classroom teacher in the same subject area who received a performance evaluation rating of “needs improvement” or “unsatisfactory” in the preceding school year.

(b) If an elementary school student is currently taught by a classroom teacher who, during that school year, receives a performance evaluation rating of “needs improvement” or “unsatisfactory” under s. 1012.34, the student may not be assigned the following school year to a classroom teacher who received a performance evaluation rating of “needs improvement” or “unsatisfactory” in the preceding school year.

(c) For a student enrolling in an extracurricular course as defined in s. 1003.01(11), a parent may choose to have the student taught by a teacher who received a performance evaluation of “needs improvement” or “unsatisfactory” in the preceding school year if the student and the student’s parent receive an explanation of the impact of teacher effectiveness on student learning and the principal receives written consent from the parent.

**History.**—s. 57, ch. 2006-74; s. 5, ch. 2009-144; s. 10, ch. 2011-1; s. 12, ch. 2012-194; s. 5, ch. 2013-250; s. 2, ch. 2014-32; s. 4, ch. 2016-58; s. 33, ch. 2018-6; s. 132, ch. 2019-3; s. 176, ch. 2023-8; s. 6, ch. 2023-35.

## APPENDIX C

### **Florida Statute 1012.28 Public school personnel; duties of school principals.—**

(1) Public school principals shall supervise public school personnel as the district school board determines necessary.

(2) The school principal is responsible for recommending to the district school superintendent the employment of instructional personnel to be assigned to the school to which the principal is assigned.

(3) Each school principal is responsible for the performance of all personnel employed by the district school board and assigned to the school to which the principal is assigned. The school principal shall faithfully and effectively apply the personnel evaluation system approved pursuant to s. 1012.34.

(4) Each school principal shall assist the teachers within the school to use student assessment data, as measured by student learning gains pursuant to s. 1008.22, for self-evaluation.

(5) Each school principal shall perform such duties as may be assigned by the district school superintendent, pursuant to the rules of the district school board. Such rules shall include, but are not limited to, rules relating to administrative responsibility, instructional leadership in implementing the state academic standards and the overall educational program of the school to which the school principal is assigned, submission of personnel recommendations to the district school superintendent, administrative responsibility for records and reports, administration of corporal punishment, and student suspension.

(6) A principal may refuse to accept the placement or transfer of instructional personnel by the district school superintendent to his or her school unless the instructional personnel has a performance rating of effective or highly effective under s. 1012.34.

(7) A school principal who fails to comply with this section shall be ineligible for any portion of the performance pay and differentiated pay under s. 1012.22.

(8) The principal of a school participating in the Principal Autonomy Program Initiative under s. 1011.6202 has the following additional authority and responsibilities:

(a) In addition to the authority provided in subsection (6), the authority to select qualified instructional personnel for placement or to refuse to accept the placement or transfer of instructional personnel by the district school superintendent. Placement of instructional personnel at a participating school in a participating school district does not affect the employee's status as a school district employee.

(b) The authority to deploy financial resources to school programs at the principal's discretion to help improve student achievement, as defined in s. 1008.34(1), and meet performance goals identified in the principal autonomy proposal submitted pursuant to s. 1011.6202.

(c) To annually provide to the district school superintendent and the district school board a budget for the operation of the participating school that identifies how funds provided pursuant to s. 1011.69(2) are allocated.

**History.**—s. 703, ch. 2002-387; s. 59, ch. 2006-74; s. 12, ch. 2011-1; s. 3, ch. 2016-223; s. 34, ch. 2018-6; s. 19, ch. 2023-13.

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 7e

DATE OF SCHOOL BOARD MEETING: June 25, 2024

TITLE OF AGENDA ITEM: 2024-2025 Salary Proposal: Administrative and Classified

DIVISION: Human Resources Department

This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

**Salary Request Proposal for Administrative and Classified Employees**

FUND SOURCE: General (\$321,838.80) and Federal Funding (\$290,785.61)

AMOUNT: \$612,624.41

PREPARED BY: Dr. Sonya Jackson 

POSITION: Human Resources Director

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INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered \_\_\_\_\_

CHAIRMAN'S SIGNATURE: page(s) numbered \_\_\_\_\_

REVIEWED BY: \_\_\_\_\_

**ADMINISTRATIVE/ADMINISTRATIVE SUPPORT**

Pay Grade	1	2	3	4	5	6	7	8
0	\$39,187.50	\$49,637.50	\$54,862.50	\$62,700.00	\$70,537.50	\$75,762.50	\$80,987.50	\$86,212.50
1	\$39,543.75	\$50,088.75	\$55,361.25	\$63,270.00	\$71,178.75	\$76,451.25	\$81,723.75	\$86,996.25
2	\$39,900.00	\$50,540.00	\$55,860.00	\$63,840.00	\$71,820.00	\$77,140.00	\$82,460.00	\$87,780.00
3	\$40,256.25	\$50,991.25	\$56,358.75	\$64,410.00	\$72,461.25	\$78,517.50	\$83,196.25	\$88,563.75
4	\$40,612.50	\$51,442.50	\$56,857.50	\$64,980.00	\$73,102.50	\$78,517.50	\$83,932.50	\$89,347.50
5	\$40,968.75	\$51,893.75	\$57,356.25	\$65,550.00	\$73,743.75	\$79,206.25	\$84,668.75	\$90,131.25
6	\$41,325.00	\$52,345.00	\$57,855.00	\$66,120.00	\$74,385.00	\$79,895.00	\$85,405.00	\$90,915.00
7	\$41,681.25	\$52,796.25	\$58,353.75	\$66,690.00	\$75,026.25	\$80,583.75	\$86,141.25	\$91,698.75
8	\$42,037.50	\$53,247.50	\$58,852.50	\$67,260.00	\$75,667.50	\$81,272.50	\$86,877.50	\$92,482.50
9	\$42,393.75	\$53,698.75	\$59,351.25	\$67,830.00	\$76,308.75	\$81,961.25	\$87,613.75	\$93,266.25
10	\$42,928.13	\$54,375.63	\$60,099.38	\$68,685.00	\$77,270.63	\$82,994.38	\$88,718.13	\$94,441.88
11	\$43,462.50	\$55,052.50	\$60,847.50	\$69,540.00	\$78,232.50	\$84,027.50	\$89,822.50	\$95,617.50
12	\$43,996.88	\$55,729.38	\$61,595.63	\$70,395.00	\$79,194.38	\$85,060.63	\$90,926.88	\$96,793.13
13	\$44,531.25	\$56,406.25	\$62,343.75	\$71,250.00	\$80,156.25	\$86,093.75	\$92,031.25	\$97,968.75
14	\$45,065.63	\$57,083.13	\$63,091.88	\$72,105.00	\$81,118.13	\$87,126.88	\$93,135.63	\$99,144.38
15	\$45,600.00	\$57,760.00	\$63,840.00	\$72,960.00	\$82,080.00	\$88,160.00	\$94,240.00	\$100,320.00
16	\$46,134.38	\$58,436.88	\$64,588.13	\$73,815.00	\$83,041.88	\$89,193.13	\$95,344.38	\$101,495.63
17	\$46,668.75	\$59,113.75	\$65,336.25	\$74,670.00	\$84,003.75	\$90,226.25	\$96,448.75	\$102,671.25
18	\$47,203.13	\$59,790.63	\$66,084.38	\$75,525.00	\$84,965.63	\$91,259.38	\$97,553.13	\$103,846.88
19	\$47,737.50	\$60,467.50	\$66,832.50	\$76,380.00	\$85,927.50	\$92,292.50	\$98,657.50	\$105,022.50
20	\$48,271.88	\$61,144.38	\$67,580.63	\$77,235.00	\$86,889.38	\$93,325.63	\$99,761.88	\$106,198.13

1 - Coordinator of Custodial Services

2 - Social Workers, Visiting Teachers, Technology Specialist, System Support Specialist

HS Disability Coordinator, HS Parental Involvement Coordinator, Character Education

3 - Academic Specialist, Supervisors, Coordinators (Headstart Academic, Family Service, Parental Involvement) Program Specialist (11), Volunter Coor., Health and Drugs

4 - Asst. Principals with FTE population under 650, Asst. Principal Comb. Schools-5

Physical Therapist, Occupational Therapist, Speech Language Path.

Psychologist, Safe School Specialist, Community Affairs/Public Relations, Budget Mng., Food Service Mgr/Coor.

Mental Health Coor., Assessment Coor., Volunteer Coor., CTE Coor., Coor. Career Tech

5 - Asst. Principals with FTE populations over 650 and Secondary Aps(HS+1), Asst. Directors

Safe School Coor.

6 - Principals with FTE under 650, Drop-Out Prevention Coordinator

7 - Directors and Principals with FTE population over 650, Combination with over 600

8 - High School and Combination Principals with FTE over 950 and Asst. Superintendent

Deputy Superintendent will start at lane 5

**\*Any salaries above years of experience requires School Board Approval.**

**\*Initial Placement Scale only, all raises will be determined by school and district performance not years of experience. No one will be placed above step 2 on this schedule unless, salary is already above that amount.**

**NON-INSTRUCTIONAL SALARY SCHEDULE -CLASSIFIED EMPLOYEES**

Pay Grade	1	2	3	4	5	6	7
0	\$27,650.00	\$29,400.00	\$34,650.00	\$38,150.00	\$40,250.00	\$43,750.00	\$45,500.00
1	\$27,926.50	\$29,694.00	\$34,996.50	\$38,531.50	\$40,652.50	\$44,187.50	\$45,955.00
2	\$28,203.00	\$29,988.00	\$35,343.00	\$38,913.00	\$41,055.00	\$44,625.00	\$46,410.00
3	\$28,479.50	\$30,282.00	\$35,689.50	\$39,676.00	\$41,457.50	\$45,062.50	\$46,865.00
4	\$28,756.00	\$30,576.00	\$36,036.00	\$39,676.00	\$41,860.00	\$45,500.00	\$47,320.00
5	\$29,032.50	\$30,870.00	\$36,382.50	\$40,057.50	\$42,262.50	\$45,937.50	\$47,775.00
6	\$29,309.00	\$31,164.00	\$36,729.00	\$40,439.00	\$42,665.00	\$46,375.00	\$48,230.00
7	\$29,585.50	\$31,458.00	\$37,075.50	\$40,820.50	\$43,067.50	\$46,812.50	\$48,685.00
8	\$29,862.00	\$31,752.00	\$37,422.00	\$41,202.00	\$43,470.00	\$47,250.00	\$49,140.00
9	\$30,138.50	\$32,046.00	\$37,768.50	\$41,583.50	\$43,872.50	\$47,687.50	\$49,595.00
10	\$30,415.00	\$32,340.00	\$38,115.00	\$41,965.00	\$44,275.00	\$48,125.00	\$50,050.00
11	\$30,691.50	\$32,634.00	\$38,461.50	\$42,346.50	\$44,677.50	\$48,562.50	\$50,505.00
12	\$30,968.00	\$32,928.00	\$38,808.00	\$42,728.00	\$45,080.00	\$49,000.00	\$50,960.00
13	\$31,244.50	\$33,222.00	\$39,154.50	\$43,109.50	\$45,482.50	\$49,437.50	\$51,415.00
14	\$31,521.00	\$33,516.00	\$39,501.00	\$43,491.00	\$45,885.00	\$49,875.00	\$51,870.00
15	\$31,797.50	\$33,810.00	\$39,847.50	\$43,872.50	\$46,287.50	\$50,312.50	\$52,325.00
16	\$32,074.00	\$34,104.00	\$40,194.00	\$44,254.00	\$46,690.00	\$50,750.00	\$52,780.00
17	\$32,350.50	\$34,398.00	\$40,540.50	\$44,635.50	\$47,092.50	\$51,187.50	\$53,235.00
18	\$32,627.00	\$34,692.00	\$40,887.00	\$45,017.00	\$47,495.00	\$51,625.00	\$53,690.00
19	\$32,903.50	\$34,986.00	\$41,233.50	\$45,398.50	\$47,897.50	\$52,062.50	\$54,145.00
20	\$33,180.00	\$35,280.00	\$41,580.00	\$45,780.00	\$48,300.00	\$52,500.00	\$54,600.00
21	\$33,456.50	\$35,574.00	\$41,926.50	\$46,161.50	\$48,702.50	\$52,937.50	\$55,055.00
22	\$34,070.33	\$36,226.68	\$42,695.73	\$47,008.43	\$49,596.05	\$53,908.75	\$55,510.00
23	\$34,689.69	\$36,885.24	\$43,471.89	\$47,862.99	\$50,497.65	\$54,888.75	\$55,965.00
24	\$35,667.73	\$37,925.18	\$44,697.53	\$49,690.22	\$51,921.37	\$56,436.28	\$56,420.00
25	\$36,663.90	\$38,984.40	\$45,945.90	\$50,586.90	\$53,371.50	\$58,012.50	\$56,875.00

1 - Cafeteria Managers 1-500 Daily Participation, Cafeteria Managers 500 & up Daily Participation starts at 4

2- Secretary (11mth), 1-EL, 2 -Comb., 3-HS, Program Asst., Staff Asst.

3 - Secretary 12 mths 1- EL, 2 - Comb., 3 -HS, Guardians-4

4 - Office Managers 1-EL, 2- Comb., 3- HS, Executive Secretary

5 - Account Clerk(AC) 1 start at 0, AC 2 starts at 2, AC 3 starts at 4

6 - Chief Account Clerk - 1

7 - Administrative Assistant, Computer Programmer, Information Service Specialist, Payroll Manager -2, Acct. Payable Manager -2

Initial Placement Scale only, all raises will be determined by district performance.

Any Employee with 10 years of experience in the same position will gain 1 years of experience

Guardians will be placed based on years of experience.



Assignment	Salary	
ASST DIR, BUSINESS & FINANCE	\$68,000.00	\$70,537.50
ASST. PRIN. ELEM.	\$58,500.00	\$65,550.00
ASST. PRIN. ELEM.	\$56,500.00	\$65,550.00
ASST. PRIN. ELEM.	\$55,000.00	\$65,550.00
ASST. PRIN. ELEM.	\$58,500.00	\$65,550.00
ASST. PRIN. M/J	\$61,003.87	
ASST. PRIN. M/J	\$60,000.00	\$65,550.00
ASST. PRIN. M/J	\$59,500.00	\$65,550.00
ASST. PRIN. M/J	\$57,376.15	\$65,550.00
ASST. PRIN. M/J	\$58,750.00	\$65,550.00
ASST. PRIN. SH	\$47,500.00	\$70,537.50
ASST. PRIN. SH	\$47,500.00	\$70,537.50
ASST. PRIN. SH	\$60,000.00	\$70,537.50
ASST. SUPERINTENDENT ADMIN	\$82,303.56	\$86,212.50
ASST. SUPERINTENDENT ADMIN	\$82,303.56	\$86,212.50
BUDGET MANAGER	\$43,301.38	\$62,700.00
ATTENDANCE ASSISTANT/TRUAN	\$41,200.00	\$49,637.50
COMPUTER NETWORK SPECIALIS	\$55,000.00	\$55,000.00
COOR CAREER TECHNICAL EDUC	\$58,000.00	\$62,700.00
COOR HEADSTART/PRE-K EDUCA	\$48,571.28	\$54,862.50
COOR. HEALTH AND DRUG FREE	\$50,000.00	\$54,862.50
COOR., PREK DISABILITY TRANSI	\$48,500.00	\$54,862.50
COORD, MENTAL HEALTH	\$65,000.00	\$65,336.25
COORD.ASSessment/RELATED S	\$65,000.00	\$65,336.25
COORDINATOR- COMMUNITY SE	\$67,715.12	\$67,830.00
COORDINATOR ADMIN TECHNO	\$61,000.00	\$62,700.00
COORDINATOR HEALTH SERVICE	\$48,570.50	\$54,862.50
COORDINATOR, GUIDANCE SERV	\$65,000.00	\$65,336.25
DIR EX ST ED	\$75,000.00	\$80,987.50
DIR FACIL	\$75,000.00	\$80,987.50
DIR FINANCE	\$76,937.52	\$80,987.50
DIR TRANS	\$75,000.00	\$80,987.50
DIR VOC ED DIR ADULT ED	\$76,500.00	\$80,987.50
DIRECTOR ELEMENTARY EDUCA	\$77,101.68	\$80,987.50
DIRECTOR MEDIA AND TECHNO	\$76,490.00	\$80,987.50
DIRECTOR PROF LEARNING	\$72,000.00	\$80,987.50
DIRECTOR SECONDARY ED	\$76,937.52	
DIRECTOR, ED TRANSFORMATIO	\$77,500.00	\$80,987.50
DIRECTOR, FEDERAL PROGRAM	\$72,000.00	\$80,987.50
DIRECTOR, PERSONNEL	\$76,937.52	\$80,987.50
HUMAN RESOURCE SPECIALIST	\$46,000.00	\$49,637.50
MATH SPECIALIST	\$55,000.00	\$55,361.00
NETWORK COORDINATOR	\$49,280.00	\$49,637.50
PHYSICAL THERAPIST	\$65,000.00	\$65,550.00
PREK PROGRAM SPECIALIST	\$60,000.00	\$60,847.50
PRINCIPAL-E	\$73,250.00	\$75,762.50
PRINCIPAL-E	\$72,500.00	\$75,762.50

PRINCIPAL-E	\$74,250.00	\$75,762.50
PRINCIPAL-E	\$72,250.00	\$75,762.50
PRINCIPAL-E	\$76,000.00	\$76,000.00
PRINCIPAL-M/J	\$77,250.00	\$80,987.50
PRINCIPAL-M/J	\$77,500.00	\$75,762.50
PRINCIPAL-SH	\$84,000.00	\$86,212.50
PRIN-M/J	\$74,500.00	\$75,762.50
PROGRAM SPEC	\$54,545.42	\$55,361.00
PROGRAM SPEC	\$55,000.00	\$55,000.00
PROGRAM SPEC	\$54,000.00	\$54,862.00
PROGRAM SPEC	\$55,000.00	\$55,000.00
PROGRAM SPEC	\$55,000.00	\$55,000.00
PROGRAM SPEC	\$54,000.00	\$54,862.00
PROGRAM SPECIALIST	\$55,000.00	\$55,000.00
SAFETY & SECURITY SPECIALIST	\$67,715.12	\$67,830.00
SCH PSYCHOLOGIST	\$60,000.00	\$62,700.00
SCH PSYCHOLOGIST	\$60,000.00	\$62,700.00
SCH PSYCHOLOGIST	\$65,000.00	\$65,550.00
SOCIAL SERVICES COORDINATOR	\$52,570.50	\$54,862.50
SOCIAL SERVICES COORDINATOR	\$48,500.00	\$54,862.50
SUP/COOR VEH SER	\$60,000.00	\$60,000.00
SUP/COOR, DROPOUT PV	\$67,715.12	\$75,762.50
SUPERVISOR EARLY CHILDHOOD	\$75,338.75	\$80,987.50
SUPERVISOR MAINTENANCE	\$56,302.85	\$56,358.75
ASST DIR FAC/MAI	\$60,000.00	\$70,537.50
SYS SUP SPECIALIST ADMIN TEC	\$44,580.67	\$49,637.50
TECHNICIAN INST. TECHNOLOGY	\$44,156.00	\$44,412.50
VISITING TEACHER / SOCIAL WO	\$55,000.00	\$55,000.00
VISITING TEACHER / SOCIAL WO	\$75,000.00	\$75,000.00
VISITING TEACHER / SOCIAL WO	\$55,000.00	\$55,000.00
VISITING TEACHER / SOCIAL WO	\$57,000.00	\$57,000.00
VISITING TEACHER / SOCIAL WO	\$55,000.00	\$55,000.00
VISITING TEACHER / SOCIAL WO	\$62,000.00	\$62,000.00
VISITING TEACHER / SOCIAL WO	\$55,000.00	\$55,000.00
VOLUNTEER COOR	\$60,000.00	\$60,099.38
FOOD SERVICE MNG.	\$50,000.00	\$62,700.00
PROGRAMMER	\$42,016.90	\$49,637.50
	\$5,204,220.99	\$5,402,395.38

\$198,174.39

			Benefits	Total
\$2,817,994.30	\$2,913,800.00	\$95,805.70	\$19,161.14	\$114,966.84
\$2,386,226.69	\$2,488,595.38	\$102,368.69	\$20,473.74	\$122,842.43

\$237,809.27

Assignment	Salary 23-24	Salary 24-25
ACCOUNT CLERK (ACCT. CLERK III)	\$34,288.90	\$38,150.00
ACCOUNT CLERK (CHIEF ACCT. CLERK)	\$43,301.38	\$45,500.00
ACCOUNT CLERK (CHIEF ACCT. CLERK)	\$43,301.38	\$45,500.00
ACCOUNT CLERK (CHIEF ACCT. CLERK)	\$43,301.38	\$43,750.00
ACCOUNT CLERK (CHIEF ACCT. CLERK)	\$43,301.38	\$43,750.00
ACCOUNT CLERK	\$39,451.00	\$43,750.00
ACCOUNT CLERK	\$36,547.00	
ADMIN ASSISTANT INST.	\$36,892.30	\$45,500.00
ADMIN ASSISTANT INST.	\$38,170.56	\$45,500.00
ADMIN ASSISTANT, ADMINISTRATIVE T	\$39,451.01	\$45,500.00
ADMIN ASSISTANT, TRANSPORTATION	\$35,040.38	\$45,500.00
ADMIN ASSISTANT, TRANSPORTATION	\$39,451.01	\$45,500.00
ADMIN ASSISTANT-ADMIN	\$36,892.30	\$45,500.00
ADMIN ASST. MAINTENANCE	\$42,016.90	\$45,500.00
ADMIN. ASST. / ADMIN	\$44,580.67	\$45,955.00
ADMIN. ASST. / ADMIN	\$36,892.22	\$45,500.00
ADMINISTRATIVE ASSISTANT, STAFF SE	\$38,170.56	\$45,500.00
COMPUTER OPERATOR II	\$31,003.97	\$38,150.00
MANAGER FOOD SER	\$26,440.94	\$28,203.00
MANAGER FOOD SER	\$27,505.06	\$28,203.00
MANAGER FOOD SER	\$27,505.06	\$29,309.00
MANAGER FOOD SER	\$22,679.52	\$27,650.00
MANAGER FOOD SER	\$22,200.00	\$27,650.00
MANAGER FOOD SER	\$22,200.00	\$28,756.00
MANAGER FOOD SER	\$22,679.52	\$27,650.00
MANAGER FOOD SER	\$23,742.46	\$27,650.00
OFFICE MANAGER	\$28,800.00	\$38,531.00
OFFICE MANAGER	\$28,800.00	\$38,150.00
OFFICE MANAGER	\$28,800.00	\$38,531.50
OFFICE MANAGER	\$30,248.26	\$38,150.00
OFFICE MANAGER	\$28,800.00	\$38,150.00
OFFICE MANAGER	\$28,800.00	\$38,531.50
OFFICE MANAGER	\$33,075.65	\$38,913.00
OFFICE MANAGER	\$29,499.46	\$38,150.00
OFFICE MANAGER	\$28,800.00	\$38,150.00
OFFICE MANAGER	\$29,499.46	\$38,531.50
PRE-K PROGRAM ASSISTANT	\$32,139.81	\$34,650.00
PRE-K PROGRAM ASSISTANT	\$32,139.81	\$34,650.00
PRE-K PROGRAM ASSISTANT	\$29,880.49	\$34,650.00
PRE-K PROGRAM ASSISTANT	\$31,386.36	\$34,650.00
PRE-K PROGRAM ASSISTANT	\$29,880.49	\$34,650.00
PRE-K PROGRAM ASSISTANT	\$29,880.49	\$34,650.00

PRE-K PROGRAM ASSISTANT	\$29,880.49	\$34,650.00
PRE-K PROGRAM ASSISTANT	\$30,636.02	\$34,650.00
PRE-K PROGRAM ASSISTANT	\$29,880.49	\$34,650.00
PRE-K PROGRAM ASSISTANT	\$30,636.02	\$34,650.00
PRE-K PROGRAM ASSISTANT	\$27,827.72	\$34,650.00
PRE-K PROGRAM ASSISTANT	\$31,386.36	\$34,650.00
SEC INS/CUR	\$28,800.00	\$34,650.00
SEC MAIN	\$33,621.89	\$35,343.00
SEC SCH	\$25,969.84	\$29,400.00
SEC SCH	\$28,800.00	\$29,694.00
SEC SCH	\$30,457.15	\$34,996.50
SEC SCH	\$28,800.00	\$35,343.00
SEC SCH	\$29,892.86	\$35,343.00
SEC SCH	\$32,415.55	\$34,650.00
SEC SCH	\$29,683.01	\$34,996.50
SEC SCH	\$28,728.39	\$31,150.00
SEC SCH	\$26,270.81	\$31,150.00
SEC SCH	\$29,125.06	\$34,650.00
SEC SCH	\$31,443.46	
SEC SCH	\$25,680.00	\$29,694.00
SEC SCH	\$31,070.59	\$34,650.00
SEC SCH	\$31,443.46	\$38,150.00
SEC SCH	\$29,977.73	\$35,343.00
SEC SCH	\$28,042.73	\$31,150.00
SEC SCH	\$31,443.46	\$34,650.00
SEC SCH	\$32,991.94	
STAFF ASSISTANT, STAFF SERVICES	\$28,800.00	\$29,400.00
ATTENDANCE ASSISTANT/TRUANCY	\$25,000.00	\$25,000.00
ATTENDANCE ASSISTANT/TRUANCY	\$25,000.00	\$25,000.00
ATTENDANCE ASSISTANT/TRUANCY	\$25,000.00	\$25,000.00
FOREMAN VEHICLE MECHANIC	\$45,000.00	\$45,500.00
INVENTORY INTAKE SPECIALIST	\$28,800.00	\$29,400.00
JOB DEV COUNSELOR	\$31,446.73	\$34,650.00
JOB DEV COUNSELOR	\$28,800.00	\$34,650.00
PROGRAM ASSISTANT INSTR/CURRI	\$39,315.65	\$40,250.00
PROGRAM ASSISTANT TITLE I	\$56,000.00	\$56,000.00
PROGRAM ASSISTANT, INST STAFF TRA	\$40,000.00	\$40,250.00
SAFETY AND SECURITY OFFICER	\$31,080.00	\$36,729.00
SAFETY AND SECURITY OFFICER	\$32,560.00	\$37,422.00
SAFETY AND SECURITY OFFICER	\$31,080.00	\$36,729.00
SAFETY AND SECURITY OFFICER	\$31,080.00	\$36,729.00
SAFETY AND SECURITY OFFICER	\$31,080.00	\$36,729.00
SAFETY AND SECURITY OFFICER	\$31,080.00	\$36,729.00

SAFETY AND SECURITY OFFICER	\$34,040.00	\$37,768.00		
TEACHER ADULT ED	\$58,710.00	\$58,710.00		
TEACHER ADULT ED	\$55,000.00	\$55,000.00		
TEACHER ADULT ED	\$53,000.00	\$53,000.00		
	\$2,914,214.55	\$3,194,312.50	\$280,097.95	
			Benefits	Total
	\$1,573,038.20	\$1,745,431.50	\$172,393.30	\$34,478.66
	\$1,265,178.35	\$1,405,131.00	\$139,952.65	\$27,990.53
				\$167,943.18
				\$374,815.14

**SUMMARY SHEET**

**RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD**

**AGENDA AGENDA ITEM NO.** 8a

**DATE OF SCHOOL BOARD MEETING:** June 25, 2024

**TITLE OF AGENDA ITEMS:** School Board Truth in Millage (TRIM) Timetable

**DIVISION:** Finance Department

**PURPOSE AND SUMMARY OF ITEMS:** Board approval for the Truth in Millage (TRIM) timetable with the following key dates:

<b>Action</b>	<b>Date</b>	<b>Description</b>
Board Meeting	July 16, 2024	Superintendent sends the tentative budget to the Board for approval and Board approves tentative budget for advertising
Newspaper Ads	July 22, 2024	School District advertises its intent to adopt a tentative budget and millage rates, including proposed millage for capital outlay projects
Board Meeting	July 30, 2024	Public hearing on the tentative budget and millage, adopting the tentative millage rates and tentative budget and publicly announcing the percentage the millage rates exceed the roll-back rate, if applicable
Board Meeting	September 3, 2024	Hold a public hearing on the final budget and millage rates. Approve AFR for submission to the FDOE

Each of the board meetings would begin at 6:00 p.m.

**PREPARED BY:** LaClarence Mays

**POSITION:** Director of Finance

**SUPERINTENDENT'S SIGNATURE:** page(s) numbered \_\_\_\_\_

**CHAIRMAN'S SIGNATURE:** page(s) numbered \_\_\_\_\_

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

**AGENDA ITEM NO. 8b**

**DATE OF SCHOOL BOARD MEETING:** June 25, 2024

**TITLE OF AGENDA ITEM:** Renewal of Capital Health Plan, Inc., World Class Schools of Leon County, Inc., and Titus Sports Academy, L.L.C.

**DIVISION:** Office of the Assistant Superintendent for Support Services

This is a CONTINUATION of a current project, grant, etc.

**PURPOSE AND SUMMARY OF ITEM:**

This annual agreement allows CHP Champions to work with Gadsden County School District students and employees to provide before, during, and after-school fitness and exercise programs.

**FUND SOURCE:** N/A

**AMOUNT:** N/A

**PREPARED BY:** Dr. Sylvia R. Jackson



**POSITION:** Assistant Superintendent for Support Services

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INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

\_\_\_\_\_ Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered \_\_\_\_\_

CHAIRMAN'S SIGNATURE: page(s) numbered \_\_\_\_\_

REVIEWED BY: \_\_\_\_\_

**AGREEMENT BETWEEN  
THE SCHOOL BOARD OF GADSDEN COUNTY, FLORIDA, CAPITAL  
HEALTH PLAN, INC., WORLD CLASS SCHOOLS OF LEON COUNTY, INC.,  
and TITUS SPORTS ACADEMY, L.L.C**

This Agreement is entered into this   1   day of   July  , 2024, by and between the School Board of Gadsden County, Florida; Capital Health Plan, Inc., a Florida Corporation, not for profit; World Class Schools of Leon County, Inc., a Florida Corporation, not for profit, and a unit of the Greater Tallahassee Chamber of Commerce; and Titus Sports Academy, LLC. The School Board of Gadsden County, Florida, Capital Health Plan, Inc., World Class Schools of Leon County, Inc., and Titus Sports Academy, LLC are collectively referred to as “the Parties.” The term “Party” shall be the singular of “Parties.”

**Recitals**

WHEREAS, the School Board of Gadsden County, Florida (“SBGC”) is the governing body of the Gadsden County School District (“District”); and

WHEREAS, Capital Health Plan (“CHP”) is a Florida Corporation, not for profit and a federally qualified non-profit health maintenance organization created to provide comprehensive and coordinated medical care in Calhoun, Gadsden, Jefferson, Leon, Liberty and Wakulla counties; and

WHEREAS, World Class Schools of Leon County, Inc., is a Florida Corporation, not for profit, and a unit of the Greater Tallahassee Chamber of Commerce (“WCS”), created to involve business and civic leaders in the attainment of the highest levels of academic achievement in the District; and

WHEREAS, Titus Sports Academy, LLC (“Titus”), provides sports training in the Tallahassee, Leon County area and throughout the State of Florida; and

WHEREAS, CHP and Titus have partnered together to offer a physical fitness and exercise program to students and staff in the District and surrounding counties, hereinafter known as the *CHP Champions* program; and

WHEREAS, CHP and Titus have engaged WCS to implement the *CHP Champions* program, whereby funds provided by CHP to WCS will be utilized to implement the *CHP Champions* program through the services of Titus; and

WHEREAS, the *CHP Champions* program is designed to help participants improve their health, fitness, and self-confidence through physical activity and



play for 45 minutes twice weekly, and additionally focuses on self esteem building through mastery of physical skills and positive coaching techniques; and

WHEREAS, over the past nineteen years of its existence, the *CHP Champions* program has expanded its operations both within Leon County and the surrounding county area (“Big Bend area”); and

WHEREAS, the Parties desire to enter into a contractual relationship reflecting the Parties’ respective responsibilities regarding the implementation and operation of the *CHP Champions* program in the District for the 2024-2025 school year which starts July 1, 2024 and ends June 30, 2025, which start and end dates for implementation of the program are to be agreed upon by Titus and WCS, after consultation with SBGC.

NOW, THEREFORE, in consideration of the promises and mutual agreements contained herein, SBGC, CHP, WCS, and Titus do hereby mutually agree to the following terms and conditions below:

1. **Purpose**

1.1 The purpose of this Agreement is to define the roles, relationships and responsibilities of the Parties as each relate to the *CHP Champions* program, which is operated and implemented exclusively by WCS and Titus.

1.2 The *CHP Champions* program will provide before, during, and after-school fitness and exercise programs for SBGC students and may also provide before and after-school fitness and exercise programs for employees. All programs, with the exception of the during-school student programs, shall be voluntary for participants.

2. **SBGC Rights and Responsibilities**

2.1 SBGC will permit Titus to use its school sites as the location for the provision of the *CHP Champions* program, provided that Titus adheres to all applicable state statutes, state rules and board policies regarding the use of school facilities.

2.2 SBGC will assist in making the *CHP Champions* program available to District students in accordance with the terms set forth by the school site administrators.

2.3 SBGC will maintain a copy of each executed release obtained by Titus for each District student enrolled in the *CHP Champions* program.

2.4 Level II background screenings will be performed on all Titus staff involved in the *CHP Champions* program, in accordance with Gadsden County School Board policy 3.68 and applicable state law, upon payment of the required fee. Titus shall ensure that all employees, contractors or assignees submit to Level II background checks, as set forth in section 5.6, below.

2.5 SBGC will review all manuals, program rules and guidelines, safety protocols and forms related to the *CHP Champions* program.

2.6 SBGC will prepare and require compliance with a District security and operations manual for the *CHP Champions* program, which manual shall provide guidelines on maintaining safe and secure school sites, use and/or non-use of school recreational equipment, etc., which will be available during the *CHP CHAMPIONS* Coach Certification.

2.7 SBGC agrees that SBGC personnel paid by Titus through the official Titus payroll system to assist with the *CHP Champions* program, whether hourly, salaried or by stipend are considered Titus employees for any duties required to perform the above referenced assistance. Therefore, incidents involving said employees and arising from these duties that may constitute grounds for a worker's compensation claim, an unemployment compensation claim, or which may be subject of a wage and hour determination, shall be covered exclusively by Titus pursuant to employees acting within the scope, responsibility and duty of employment. In the event a governmental entity (other than SBGC), court, or administrative panel make a determination under any state or federal law that SBGC is, singularly or jointly, the employer for these employees, Titus will indemnify, hold harmless and/or defend SBGC.

### 3. **CHP Responsibilities.**

3.1 CHP shall provide funds to WCS for the implementation of the *CHP Champions* program in accordance with the approved budget and including an administration fee of \$27,000 payable from CHP to WCS at the rate of \$2,250 per month. CHP will work in coordination with WCS and Titus in developing and maintaining an annual budget for the program. Any changes to the budget after approval must be

agreed upon in writing by CHP, Titus and WCS.

3.2 CHP shall ensure that all student records and/or personal health information disclosed to and/or used by it, in accordance with a properly executed release, is not improperly disclosed to any third party in violation of SBGC policy, or state or federal law, and shall protect such student information in accordance with section 8 of this Agreement.

#### 4. WCS Responsibilities.

4.1 WCS shall act as the fiscal agent and contract manager for CHP, and shall utilize the funds provided to it by CHP to support and fund the operations of the *CHP Champions* program in accordance with this Agreement. This will include, but not limited to, the following:

- a. Developing and maintaining an annual budget for the *CHP Champions* program in coordination with CHP and Titus; any changes to the budget after approval must be agreed upon in writing by CHP, Titus and WCS.
- b. Disbursing CHP funds necessary to administer the *CHP Champions* program in accordance with this agreement and the annual budget;
- c. Providing monthly financial statements, which detail all receipts and expenditures, to the Chief Financial Officer of CHP;
- d. Providing quarterly financial reports, in a format agreed upon by WCS and SBGC, to the *CHP Champions* Advisory Committee; Ensuring that SBGC and the principal of each school in which the *CHP Champions* program is being administered are involved in student recruitment and scheduling;
- e. Ensuring that Titus documents successful completion of Level II background screening requirements by each staff member prior to contact with SBGC students;
- f. Ensuring that Titus maintain Commercial General Liability insurance, as set forth in section 5.8 of this Agreement, and that Titus provides the following proof of insurance coverage to WCS and SBGC: 1) a copy of the current certificate of insurance with SBGC listed as a named insured; and 2) documentation of payment (which shall consist of a statement of the cost of an annual premium from the insurance company, and either a cancelled check, credit card statement, or letter from the

- insurance company documenting proof of annual payment) for the current policy period;
- g. Ensuring that Titus maintain workers compensation/employers liability insurance, as set forth in section 5.9 of this Agreement, and that Titus provides the following proof of insurance coverage to WCS and SBGC: 1) a copy of the current certificate of insurance with SBGC listed as a named insured; and 2) documentation of payment (which shall consist of a statement of the cost of an annual premium from the insurance company, and either a cancelled check, credit card statement, or letter from the insurance company documenting proof of annual payment) for the current policy period; Ties to maturity date of policy Titus agrees that SBGC personnel paid by Titus through the official Titus payroll system to assist with the CHP Champions program, whether hourly, salaried or by stipend are considered Titus employees for any duties required to perform the above referenced assistance. Therefore, incidents arising from these duties that might constitute grounds for a Worker's Compensation claim would be covered under the Worker's Compensation policy provided by Titus and referenced in section 5.9. pursuant to employees acting within scope, responsibility and duty of employment.

4.2 WCS shall disburse the designated funds it receives from CHP as necessary to support and fund the goals and related outcomes of the *CHP Champions* program.

4.3 WCS shall ensure that all student information disclosed to and/or used by it, in accordance with a properly executed release, is not improperly disclosed to any third party in violation of SBGC policy, or state or federal law, and shall protect such student information in accordance with section 8 of this Agreement.

4.4 WCS shall coordinate *CHP Champions* Advisory Committee meetings. In addition, WCS may also assist in preparing an annual report.

4.5 WCS shall provide any assistance reasonably requested by Titus in the implementation and operation of the *CHP Champions* program.

5. **Titus Responsibilities.**

5.1 Titus shall develop, monitor and oversee the programs and the operations of *CHP Champions* including compliance with the standards and the goals developed by Titus and CHP for the *CHP Champions* program.

5.2 Titus shall develop all program materials, student materials, and procurement of program equipment, coaches' uniforms, "*CHP Champions*" t-shirts, rewards and incentives.

5.3 Titus shall develop and enforce the program standards, inclusive of assurance that each on-site coach representing Titus is meeting its minimum requirements as described in the attachment entitled "Requirements and Expectations for Champions Coaches."

a. Ensuring that Titus will provide adequate training and day-to-day supervision of all staff, to include appropriate safety standards set forth by SBGC policy.

b. Ensuring that Titus complies with all District safety and operations protocols.

5.4 Titus shall provide the staff and all programs necessary to implement and operate the *CHP Champions* program. In this regard, Titus shall have the sole discretion to recruit, select, hire and fire the staff, the coaches, any volunteers, or any other persons working in the *CHP Champions* program as Titus deems necessary to implement the *CHP Champions* program.

5.5 Titus shall select, train, and assign the staff, Coaches, volunteers, or other persons that may be required to work in the *CHP Champions* program.

5.6 Titus shall ensure that all employees, contractors or assignees submit to Sexual Predator and Level II background checks in accordance with state law and Gadsden County School Board Policies. Documentation of clearance will be provided to the Gadsden County School Board's Human Resource Department prior to the start of services.

5.7 Titus shall take all precautions necessary for the safety of and prevention of injury to persons, including *CHP Champions* program participants, Titus employees, and third persons, and for the prevention of damage to SBGC property.

5.8 Titus shall maintain during the term of this Agreement, and any and all subsequent terms, Commercial General Liability insurance covering Titus and the *CHP Champions* program for bodily injury, personal injury, and property

damage, including, but not limited to, coverage for operations, products, independent contractors, and liability contractually assumed, using the latest occurrence form edition Commercial General Liability Coverage Form (ISO Form CG1), as filed for use in the State of Florida by the Insurance Services Office. The insurance shall be in the minimal amount of \$1 million per occurrence/\$3 million annual aggregate and shall clearly list SBGC as Additional Insured on the policy certificate. Titus shall provide the following proof of insurance coverage to WCS and SBGC: 1) a copy of the current certificate of insurance with SBGC listed as a named insured; and 2) documentation of payment (which shall consist of a statement of the cost of an annual premium from the insurance company, and either a cancelled check, credit card statement, or letter from the insurance company documenting proof of annual payment). Titus shall not permit this insurance to lapse for any reason during the term of this Agreement and any subsequent terms. Any lapse in insurance coverage will be grounds for immediate termination of this Agreement, as set forth in section 10.2 of this Agreement. Titus shall provide written notice to WCS and SBGC within 24 hours of being made aware of the existence of any third-party claim, demand, or action giving rise to a claim.

5.9 Titus shall maintain workers compensation/employers liability insurance covering Titus, the *CHP Champions* program, and to the extent its subcontractors and sub-subcontractors are not insured, which would be covered by the latest edition of the Standard Workers' Compensation Policy, as filed for use in Florida by the National Council on Compensation Insurance, without restrictive endorsements. Titus shall ensure that this coverage complies with both the Florida Workers' Compensation Act and the Federal Employer's Liability Act. Subject to the restrictions found on the Standard Workers' Compensation Policy, there shall be no maximum limit on the amount of coverage for those customarily insured under Part One of the Standard Workers' Compensation Policy. The minimum amount of coverage for those customarily insured under Part Two of the Standard Workers' Compensation Policy shall be: EL Each Accident: \$500,000; EL Disease Policy Limit: \$500,000; EL Disease-Each Employee: \$500,000. Titus shall provide the following proof of insurance coverage to WCS and SBGC: 1) a copy of the current certificate of insurance with SBGC listed as a named insured; and 2) documentation of payment (which shall consist of a statement of the cost of an annual premium from the insurance company, and either a cancelled check, credit card statement, or letter from the insurance company documenting proof of annual payment). Titus shall not permit this insurance to lapse for any reason during the term of this Agreement and any subsequent terms. Any lapse in workers compensation/employers liability insurance coverage will be grounds for immediate termination of this

Agreement, as set forth in section 10.2 of this Agreement. Titus shall provide written notice to WCS and SBGC within 24 hours of being made aware of the existence of any third-party claim, demand, or action giving rise to a claim.

5.10 SBGC agrees that SBGC personnel paid by Titus through the official Titus payroll system to assist with the CHP Champions program, whether hourly, salaried or by stipend are considered Titus employees for any duties required to perform the above referenced assistance. Therefore, incidents involving said employees and arising from these duties that may constitute grounds for a worker's compensation claim, an unemployment compensation claim, or which may be subject of a wage and hour claim or determination, shall be covered exclusively by Titus pursuant to employees acting within the scope, responsibility and duty of employment. In the event a governmental entity (other than SBGC), court, or administrative panel make a determination under any state or federal law that SBGC is, singularly or jointly, the employer for these employees, Titus will indemnify, hold harmless and/or defend SBGC.

6. **Compensation.**

6.1 Compensation shall be paid by WCS to Titus in accordance with the approved budget for the *CHP Champions* program.

7. **Protection of Proprietary and Confidential Information of Titus.**

7.1 The Parties acknowledge that during the performance of this Agreement and during the implementation and operation of the *CHP Champions* program, it may be necessary for Titus to disclose certain trade secrets, concepts, programs, intellectual property or other confidential and proprietary information (collectively referred to as "Information") that has been developed by Titus.

7.2 To the extent that any Party gains knowledge of the confidential or proprietary Information of Titus, the Parties shall not disclose to non-partner third parties any such Information except upon express, written permission of Titus.

8. **Protection of Student Information.**

The Parties acknowledge that, by virtue of entering into this Agreement, Titus and WCS may have access to certain participant information, including health information. Titus and WCS agree that neither party will at any time, either during or subsequent to the term of this Agreement, disclose to any non-partner third party, except where permitted or required by law or where such disclosure is expressly approved by the student's parent in writing, any participant information, and Titus and WCS shall comply with all Federal and State laws and regulations regarding the protection of such participant information.

9. **Term of the Agreement.**

This Agreement shall commence on the date signed ("Effective Date") and shall end on June 30, 2025, unless earlier terminated pursuant to paragraph 10. This Agreement may be extended or renewed, upon written approval of the parties.

10. **Termination of Agreement.**

10.1 This Agreement or any extension thereof may be terminated with or without cause, by any Party at any time, by giving a 60-day written notice to the other parties. Said notice shall be delivered by certified mail or in person. In the event this Agreement is terminated, the participants of the CHP Champions program shall be afforded a 30-day written notice. All costs incurred in the provision of the written notice to the participants shall be borne by the terminating party.

10.2 This Agreement or any extension thereof may be immediately terminated upon the provision of written notice by certified mail by any Party for the failure of Titus to maintain appropriate liability and workers' compensation insurance coverages in accordance with sections 5.8 and 5.9 of this Agreement.

10.3 In the event of termination pursuant to section 10.1, neither party is relieved of their respective performance obligations for the 60 day notice period. All parties are responsible to provide their respective services or payments for such services for all periods up to and including until the final expiration date of the notice period in section 10.1 above.



11. **Indemnification.**

11.1 In exchange for the ability to access SBGC property for the implementation of the CHP Champions program, WCS and Titus expressly undertake to indemnify, defend with competent counsel, and hold harmless SBGC against any and all liability, loss, damage, claims, suits, judgments, costs, fees or damages, including court costs and attorney's fees, exclusively arising out of the implementation and operation of the CHP Champions program, including, but not limited to:

- Disciplinary action or the termination of any individual involved in the CHP Champions program that is exclusively related to activities arising within the scope of the CHP Champions program;
- Debts accrued by WCS or Titus in connection with or arising out of the CHP Champions program and/or nonpayment of the same;
- Any material breach of this Agreement or violation of law;
- Personal injury, property damage, or violations of civil rights that may arise out of, or by reason of the CHP Champions program and/or its employees, agents, and representatives while performing their duties within the scope of the CHP Champions program;
- Any labor and employment related actions brought under state or federal law, as set forth in sections 2.7 and 5.10, above.

11.2 In addition to the express acknowledgment set forth in section 11.1 of this Agreement, Titus expressly undertakes to indemnify, defend with competent counsel, and hold harmless SBGC against any and all liability, loss, damage, claims, suits, judgments, costs, fees or damages, including court costs and attorney's fees, arising out of the negligence of any individuals involved in the implementation of the *CHP Champions* program, including employees, contractors, subcontractors, or other agents, in connection with and arising out of their services within the scope of this Agreement.

11.3 WCS or Titus shall provide written notice to SBGC in within 24 hours of being made aware of the existence of any third-party claim, demand, or action giving rise to a claim for indemnification under this provision.

11.4 Should it become necessary for SBGC to incur any costs and/or expenses, from the Effective Date of this Agreement forward whether directly or indirectly, including, but not by way of limitation, attorney's fees, investigator's fees, collection fees, or court costs, in connection with any claim or demand for which indemnification is provided by this Agreement, or in connection with any attempt to recover losses incurred on such claims or demands, or in connection with the enforcement of this Agreement or any portion of it, WCS and Titus or their respective insurance carriers agree to pay SBGC, upon the provision of reasonable notice by SBGC, such reasonable fees and/or costs for which expenditure is made or liability incurred by SBGC.

11.5 WCS and Titus's indemnity obligations under this Agreement shall survive the expiration or termination of this Agreement and shall continue until the later of: a) five years after termination of this Agreement, or b) the final termination of all pending or threatened actions, suits, proceedings or investigations to which SBGC may be subject by virtue of this Agreement.

11.6 Nothing in this indemnification section waives or modifies the limitations of liability in section 768.28, F.S., which limits are hereby deemed applicable to this Agreement.

## 12. **Other Terms and Conditions.**

12.1 **Renegotiation or Modifications.** Modifications of the terms and conditions of this Agreement shall only be valid when they have been reduced to writing and duly signed by the parties. The Parties agree to renegotiate this Agreement if any material changes to the *CHP Champions* program are made that adversely affect any party to this Agreement.

12.2 **Severability.** If any provision of this Agreement or the application thereof is held to be invalid for any reason, such invalidity shall not affect the validity of other provisions or applications thereof, which can be given effect without the invalid provision or application. To this end, the provisions of this Agreement are declared to be severable.

12.3 **Assignment.** Titus may assign its rights and delegate its duties pursuant to this Agreement to any wholly owned subsidiaries of Titus that it deems necessary in order to implement and operate the *CHP Champions* program.

12.4 **Controlling Law.** The construction, interpretation, and performance of this Agreement and all transactions under it shall be governed by the laws of the State of Florida and the parties expressly submit to its jurisdiction.

12.5 **Authority.** Each party represents and warrants to the other party that it has all requisite authority and power to enter into and perform its obligations pursuant to the provisions of this Agreement.

12.6 **Integration.** This Agreement constitutes the entire Agreement of the Parties with respect to the implementation and operation of the *CHP Champions* program in Gadsden County.

IN WITNESS WHEREOF, the Parties have entered into this Agreement as of the date referenced above.

**School Board of Gadsden County,  
Florida**

**School Board of Gadsden County,  
Florida**

By: \_\_\_\_\_

By: \_\_\_\_\_

Elijah Key

Karema Dudley

Its: Superintendent

Its: School Board Chair

**World Class Schools, Inc., Greater  
Tallahassee Chamber of  
Commerce**

**Titus Sports Academy, LLC**

By: \_\_\_\_\_

By: \_\_\_\_\_

Sue Dick

Adam Faurot

Its: President

Its: President

**Capital Health Plan**

By: \_\_\_\_\_

Sabin Bass

Its: President

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

**AGENDA ITEM NO.** 8c

**DATE OF SCHOOL BOARD MEETING:** June 25, 2024

**TITLE OF AGENDA ITEM:** MOA Between Gadsden County School Board and Florida Department of Health

**DIVISION: Support Services**

N/A

\_\_\_\_\_ This is a CONTINUATION of a current project, grant, etc.

**PURPOSE AND SUMMARY OF ITEM:**

The purpose of this agreement is to outline the duties and responsibilities between the Gadsden County Health Department and the Gadsden County School Board during the 2024-2025 school year.

**FUND SOURCE:** General Fund

**AMOUNT:** \$100,100.00 in four quarterly payments of \$25,025.00

**PREPARED BY:** Dr. Sylvia R. Jackson 

**POSITION:** Assistant Superintendent for Support Services

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INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

1  
\_\_\_\_\_ Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered \_\_\_\_\_

CHAIRMAN'S SIGNATURE: page(s) numbered \_\_\_\_\_

REVIEWED BY: \_\_\_\_\_

**School Health Services**  
**Memorandum of Agreement**  
**Between**  
**Gadsden County School Board**  
**And**  
**Florida Department of Health**  
**Gadsden County Health Department**  
**MOA# - (2024-2025)**

The Gadsden County School Board (GCSB) envisions a public health school system that prepares ALL students to live and successfully compete in global society. The mission of Gadsden County Public Schools is to collaborate with and engage all stakeholders in providing safe, caring, rigorous and engaging environments in which students can learn and succeed. The Gadsden County School District (GCSD) agrees to collaborate with the State of Florida, Florida Department of Health, and Gadsden County Health Department (DOH-Gadsden) to deliver health care and health education programs to support safe learning environments.

**Each party agrees to:**

1. Promote a coordinated effort between GCSD and DOH-Gadsden staff to achieve maximum health and academic success of students and staff.
2. Comply with relevant state and federal laws, rules, and regulations governing handling, storage, and access to student records to include the Health Insurance Portability Accountability Act, as well as all regulations promulgated thereunder (45 CFR Parts 160, 162, and 164) and the Family Educational Rights and Privacy Act, as well as all regulations promulgated thereunder (34 CFR Part 99).
3. Develop cooperative procedures for administering health care data collection, record keeping, and immunization compliance.
4. Jointly plan and provide training opportunities for DOH-Gadsden and GCSD personnel.

**Gadsden County Schools agree to:**

1. Pay DOH-Gadsden \$100,100 annually to ensure that as many GCSD school clinics will have healthcare staff assigned as possible. The timesheets that document the daily attendance of the employees of DOH-Gadsden in the schools must be signed by an authorized administrator of the respective schools in which the service is rendered. This documentation must accompany the quarterly invoice submitted to GCSD. This amount shall be paid in four (4) quarterly installments of \$25,025. Please note that all invoices or notices sent to the GCSD will require a minimum of seven (7) days and a maximum of fifteen (15) days to process once the invoice is received from DOH-Gadsden.
2. Provide DOH-Gadsden staff access to the district phone messaging service to relay Back to-School information for students and their families' concerning immunizations and school physical requirements and any health advisories that become necessary to protect the students and faculty. Provide phone support to school clinic staff located at onsite school clinics.
3. Provide daily janitorial and requested maintenance services to each school clinic facility.
4. Provide and maintain building infrastructure wiring, data phone cabling, and electrical connections for school clinics.
5. Provide data support, troubleshooting, network, and port addressing to each school clinic sufficient to support establishment and connectivity for an on-site firewall-created internal isolated zone to the Florida Department of Health's (FDOH) network over county circuits.
6. Maintain general liability insurance covering all onsite electronic equipment under circumstances of occupational injury, employee disloyalty, and general liability. A review and determination of fault is required before assumption of any liability and a certificate must be provided upon request. Where determination of fault is with DOH-Gadsden, DOH is self-insured to the limit required by Florida law, and a certificate of insurance shall be provided upon request.
7. Appoint a School Health Coordinator from the GCSD to serve as a liaison with DOH-Gadsden. The School Health Coordinator's duties should include but not be limited to coordination of service delivery, resolving billing issues, facilitating timely communication, and MOA monitoring.
8. Supply, provide, refresh, and maintain the following IT resources and services.
  - a. All software, hardware, licensing, and technology peripherals connected to DOH's internal zones which are used in the onsite school clinics, power and path cables needed to connect to the building infrastructure.
  - b. All network switches and firewalls supporting DOH's internal zone.

- c. Current and up-to-date antivirus and intrusion detection software required to protect assets with the internal zone from exploits.
  - d. All troubleshooting, patching, maintenance, configuration, and desktop support (includes user access management) of internal zone equipment, including firewall and all connected hosts.
  - e. Provide DOH-Gadsden school clinic staff with a Gadsden School District login and password.
  - f. Provide DOH-Gadsden school clinic staff access to GSCD's chosen student information system (FOCUS) to maintain and record student health information.
9. GCSD liaison will collaborate and assist with the annual and biannual school health plan.
- a. Participate in quarterly staff meetings.
10. All special requests for DOH clinic nurses' participation in school events will be sent through the liaison (i.e. school, sports, and special Olympic physicals) in a timely manner for FDOH Central Office approval to participate.

**Florida Department of Health in Gadsden County agrees to:**

1. Provide Comprehensive Health Care (s. 381.0057, F.S.) at schools listed below: [These services include basic health services (s. 381.0057, F.S) and student health management, interventions, and classes to reduce risk taking behaviors, violence, and injury prevention along with nutritional classes and basic medical services. Comprehensive school health can also provide referrals for abused children and children at high risk for delinquent behavior and their parents. Comprehensive school health services provide more in-depth health management through the increased use of registered nurses (RN) for assessments, intervention, case management, and improving access to health care through referrals to insurance programs and family physicians.
  - Chattahoochee Elementary
  - Gadsden Elementary Magnet
  - George W Munroe Elementary
  - Greensboro Elementary
  - Havana Magnet School
  - James A. Shanks Middle School
  - Stewart Street Elementary
  - West Gadsden Middle School
  - Gadsden County High School
2. Provide immunization services and cumulative review to all GCSD schools.
3. DOH-Gadsden school health employees shall work from 7:30 a.m. to 4:00 p.m. on school days except for occasional mandatory meeting days.

4. Provide hearing, vision, scoliosis, and BMI (body mass index) screenings as appropriate to kindergarten, 1<sup>st</sup>, 3<sup>rd</sup>, and 6<sup>th</sup> grade students only. All other student screenings will be on an as-needed basis.
5. Provide blood borne pathogen, medication in-service training, and infection control training for professional development.
6. Provide and maintain connectivity to a Virtual Private Network interface our secure FTP site for GCSD to FOCUS (current student information application) for weekly data upload, incorporating all reasonable associated costs.
7. Adhere to the Gadsden County School Board District Adult User Internet guidelines.
8. Assist GCSD in identifying health issues and statistics that may be used to support grants for health initiatives.
9. Provide the GCSD Financial Office with quarterly invoices or written notice of agreed upon monetary funds with due date enclosed. The invoice or notice shall include documentation describing the services rendered. The invoice shall itemize the services in detail indicating DOH-Gadsden's expenditures that tie to the payments by GCSB. Attached documentation shall substantiate DOH-Gadsden's expenditures. DOH-Gadsden will invoice approximately:
  - September 30, 2024
  - December 30, 2024
  - March 30, 2025
  - June 30, 2025
10. Retain all required financial documents for five (5) years after district makes the final payment and all other pending matters are closed.
11. Attend the schools IEP (Individualized Education Plan), FEPA (Free Appropriate Public Education) and 504 Plan meetings.



**Gadsden County Schools and the Florida Department of Health in Gadsden County mutually agree that:**

1. The parties hereto contemplate that term of this Agreement be for the period of July 1, 2024, through June 30, 2025. This Agreement shall be reviewed annually to determine its continuation and or need for modification as required by law. Any party wishing to terminate this contract prior to its expiration date shall provide the other party with sixty (60) days written notice.
2. The parties hereto acknowledge and understand that they have a duty to and will cooperate with the inspector general in any investigation, audit, inspection, review, or hearing pursuant to Section 20.055 (5), Florida Statutes.

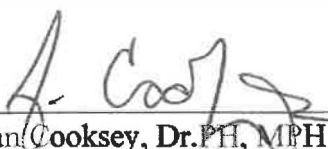
IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representative's.

\_\_\_\_\_  
Chairman  
Gadsden County School Board

\_\_\_\_\_  
Date

\_\_\_\_\_  
ATTEST By: Elijah Key  
Superintendent of Schools

\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Adrian Cooksey, Dr.PH, MPH  
Administrator  
Gadsden County Health Department

\_\_\_\_\_  
Date

6/11/2024



FLORIDA DEPARTMENT OF HEALTH  
 GADSDEN COUNTY HEALTH DEPARTMENT  
 POST OFFICE BOX 1000  
 QUINCY, FLORIDA 32353-1000

VOICE: (850) 876-7200  
 EXT. 6056  
 FAX: (850) 627-9134  
 CONTACT: Natali Bennett

To: Gadsden County School Board  
 38 Martin Luther King Jr. Blvd.  
 Quincy, Florida 32351

Invoice Number: GCHDSH23-24-3  
 Date: April 1, 2024

**SERVICES RENDERED**

**AMOUNT**

Services provided under Purchase Order  
 Gadsden County Health Department School Health Program  
 Third Installment FY 23/24

\$25,025.00

**Encounter Total \$25,025.00**

**Make checks payable to:**

**Florida Department of Health Gadsden County**

Please reference the **INVOICE NUMBER** on your check - Mail to the above address.

**Deposit Transmittal Codes: For CHD Use Only**

Org: 64-37-20-54-234 EO: OL  
 Object: 008050 CAT: 000810  
 Invoice #: GCHDSH 23-24-3

Submitted By:

*Cornelia M. Jefferson*

Date: 6-5-2024

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 8 d

DATE OF SCHOOL BOARD MEETING: June 25, 2024

TITLE OF AGENDA ITEM: Memorandum of Understanding (North Florida Medical Centers, Inc.

DIVISION: Academic Services

X This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

The Memorandum of Understanding will allow North Florida Medical Centers, Inc to provide preventive dental care which includes exams, cleanings, fluoride treatments and sealants for children grades PreK – 5<sup>th</sup> at no cost to the parents, guardians or school board. Services are provided via a Mobile Dental Clinic.

FUND SOURCE:

AMOUNT:

PREPARED BY: Tammy McGriff, EdS



POSITION: Assistant Superintendent of Academic Services

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

\_\_\_\_ Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT’S SIGNATURE: page(s) numbered 3

CHAIRMAN’S SIGNATURE: page(s) numbered 3

REVIEWED BY: \_\_\_\_\_

**Memorandum of Understanding between Gadsden County School Board and North Florida Medical Centers, Inc.**

This Agreement is made and entered into on \_\_\_\_\_, 2024, by North Florida Medical Centers, Inc., a Federally Qualified Health Centers, (hereinafter referred to as “NFMC”), and **The School Board of Gadsden County, Florida**, a government entity, (hereinafter referred to as “School Board”), as follows:

**RECITALS**

WHEREAS, NFMC is a Florida non-profit organization that qualifies for tax-exempt status under IRS 501(c) (3); and

WHEREAS, NFMC owns and operates a Mobile Dental Clinic in Gadsden County, the purpose of which is to provide preventive dental care which includes exams, cleanings, fluoride treatments and sealants for school-aged children in grades that may include pre-K-5<sup>th</sup> that attend Gadsden County elementary schools at no cost to parents, guardians or the school board; and

WHEREAS, NFMC desires to coordinate with the School Board for the purpose of providing said dental services to the children attending the Gadsden County School system, whose parents consent to the delivery of said services to their children.

NOW, THEREFORE, in consideration of the mutual covenants herein contained and other good and valuable consideration, receipt of which is hereby acknowledged, it is mutually agreed as follows:

**AGREEMENT**

(1) This Agreement shall commence on August 1, 2024 and shall terminate on July 31, 2025. Either party may terminate this Agreement, for any reason, upon thirty (30) days written notice to the other party.

(2) The School Board agrees that NFMC shall be permitted to use Mobile Dental Equipment to set up a dental Clinic within Gadsden County elementary schools. The equipment is owned by NFMC and on school property for the purpose of NFMC providing preventive dental care, which includes exams, cleanings, fluoride treatments, and sealants for school-aged children in grades that may include K-5<sup>th</sup> grade, whose parents have consented in writing to the delivery of said dental services to their children by NFMC at no cost to parents, guardians or the school board.

(3) NFMC represents that it has in effect and agrees that it shall maintain at all times, while this Agreement remains in effect, liability insurance with a minimum limit of no less than \$1,000,000.00. The School Board shall be added as a named insured under such coverage. NFMC will supply a copy of said policy upon a request from the School Board.

(4) NFMC hereby agrees to indemnify, hold harmless, release, acquit, discharge and defend at its sole cost and expense the School Board, its Superintendent, Board Members, employees and agents, or any other person associated with the School Board, their successors and assigns, from and against all claims, costs, losses, damages, obligations, judgements, attorneys’ fees and attachments caused by, arising from, or resulting from the operation of NFMC or its employees, contractors, agents or any other individuals acting on behalf of NFMC of the dental equipment and the delivery of dental services to students while on property owned by the School Board, caused by NFMC’s negligence.

(5) Pursuant to Florida Statutes Section 1012.465, commonly known as "The Jessica Lunsford Act," any officers, directors, employees, volunteers, providers or agents of NFMC, or any other individuals acting on behalf of NFMC, who are permitted access on school grounds when students are present or who have direct contact with students of Gadsden County schools shall comply with the Jessica Lunsford Act. NFMC will provide the School Board fingerprinting records for all individuals noted above.

(6) The school principal shall have the final decision regarding the scheduling of dental services at the school.

#### **ASSIGNMENT and AMENDMENTS**

Neither this Agreement nor any right created hereby shall be assignable by either party without the prior written consent of the other. Nothing in this Agreement, expressed or implied, is intended to confer upon any person, other than the parties hereto and their successors, any rights or remedies under or by reason of this Agreement. This Agreement may be amended or modified at any time and in all respects by written mutual agreement by the parties.

#### **NOTICES**

Any notice, communication, request, reply, or advice (hereinafter severally and collectively called "notice") in this Agreement provided or permitted to be given, made, or accepted by either party to the other must be in writing and may be given or be served by depositing the same in the United States mail, addressed to the party to be notified, postage prepaid and registered or certified with return receipt requested or by delivering the same in person to such party. Notice deposited in the mail in the manner hereinabove described shall be effective only if and when received by the parties to be notified at the addresses indicated on the signature page.

#### **PARTIES IN INTEREST**

All the terms and provisions of this Agreement shall be binding upon and inure to the benefit of and be enforceable by the parties, their successors and assigns.

#### **INTEGRATED AGREEMENT**

This Agreement constitutes the entire agreement between the parties hereto, and there are no agreements, understandings, restrictions, warranties, or representations between the parties other than those set forth herein or herein provided for.

#### **CHOICE OF LAW**

It is the intention of the parties that the laws of the State of Florida should govern the validity of this Agreement, the construction of its terms, and the interpretation of the rights and duties of the parties. The parties consent and agree that venue for any legal proceedings arising from the Agreement shall be Leon County, Florida.

**ATTORNEYS FEES**

The prevailing party to a dispute between or litigation among, any of the parties, if said dispute or litigation relates to this agreement, shall be entitled to reimbursement from the non-prevailing party or parties for such prevailing parties' reasonable costs and expenses, including reasonable attorneys' fees. For purposes of this agreement, the prevailing party shall be deemed to be that party who obtains substantially the results sought, whether by settlement, mediation, arbitration, dismissal or judgment. For purposes of this agreement, the terms reasonable attorneys' fees shall include without limitation the actual attorneys' fees incurred in retaining counsel for advice, negotiations, suit, appeal, or any other legal proceedings, including mediation and arbitration

**RECORDS**

To the extent that NFMC meets the definition of "contractor" under Section 119.0701, Florida Statutes, in addition to other contract requirements provided by law, Provider must comply with public record laws, including the following provisions of Section 119.0701, Florida Statutes:

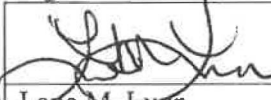
1. Keep and maintain public records required by the School Board to perform service.
2. Upon request from the School Board's custodian of public records, provide the School Board with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, F.S., or as otherwise provided by law.
3. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law.
4. Upon completion of the contract, transfer, at no cost, to the School Board all public records in possession of NFMC or keep and maintain public records required by the School Board to perform the service. If NFMC, transfers all public records to the School Board upon completion of the contract, NFMC, shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If NFMC, keeps and maintains public records upon completion of the contract, NFMC shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the School Board upon request from the School Board's custodian of public records, in a format that is compatible with the information technology systems of the School Board.

**ENTIRE AGREEMENT**

The foregoing constitutes the entire agreement and understanding of the parties on the subject hereof and supersedes all prior agreements and understandings relating to the subject matter hereof.

This agreement is executed on \_\_\_\_\_, 2024.

Signed and executed by:

 _____ Lane M. Lurin President / CEO North Florida Medical Centers, Inc.	
<b>ATTEST:</b>	<b>The School Board of Gadsden County, FL</b>
By: _____	By: _____
Elijah Key Superintendent	Printed Name: Karema Dudley Title: Board Chair

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

**AGENDA ITEM NO. 8e**

**DATE OF SCHOOL BOARD MEETING:** June 25, 2024

**TITLE OF AGENDA ITEM:** Tallahassee State College & Gadsden County Schools Dual Enrollment Articulation Agreement

**DIVISION:**

N/A

\_\_\_\_\_ This is a CONTINUATION of a current project, grant, etc.

**PURPOSE AND SUMMARY OF ITEM:**

The purpose of this agenda item is to request Board approval of the Dual Enrollment Agreement between the School Board of Gadsden County and Tallahassee State College for the 2024-2025 school term.

**FUND SOURCE:** FEFP

**AMOUNT:** Undetermined – Based upon student enrollment

**PREPARED BY:** Dr. Sylvia R. Jackson

**POSITION:** Assistant Superintendent for Support Services

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INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

\_\_\_\_\_ Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered \_\_\_\_\_

CHAIRMAN'S SIGNATURE: page(s) numbered \_\_\_\_\_

REVIEWED BY: \_\_\_\_\_

# 2024 – 2025 Dual Enrollment Articulation Agreement

## Gadsden County Schools and Tallahassee State College

### Introduction

The Dual Enrollment Articulation Agreement, as required by Section 1007.271(21), Florida Statutes, is made by and between the District Board of Trustees of Tallahassee State College, hereinafter referred to as TSC, and the District School Board of Gadsden County, hereinafter referred to as the School Board. The term of this agreement shall commence upon signing and shall end July 31, 2025.

The local Articulation Committee shall consist of the following: Committee members from the School Board will be appointed by the Superintendent of the School Board or designee. Committee members from TSC will be appointed by the President of TSC or designee.

Either party may cancel this Agreement upon thirty (30) days written notice should the other party fail substantially to perform in accord with its terms through no fault of the party initiating the termination. This Agreement may be amended only by written communication signed by the Superintendent of the District School Board of Gadsden County and the President of Tallahassee State College.

### I. A ratification or modification of all existing articulation agreements

This agreement replaces any existing agreement with TSC and the School Board regarding the Dual Enrollment Articulation Agreement existing as of the start of the term set forth above.

### II. A description of the process by which students and their parents are informed about opportunities for student participation in the dual enrollment program

It is the responsibility of the high schools in the district to inform students of the availability of the dual enrollment program requirements and currently offered courses through educational planning and guidance process. Each high school will advertise dual enrollment through a variety of methods. High school personnel will direct students to meet with their high school guidance counselors if they are interested in learning more about participation in dual enrollment. High school guidance counselors will review, with the student, criteria for participation in the dual enrollment program. Information will also be available to students and parents on TSC's Dual Enrollment website.

It is the responsibility of the high schools to notify parents about the option for their child to participate in dual enrollment courses through a variety of means.



### III. A delineation of courses and programs available to students eligible to participate in dual enrollment

Section 1007.271(1), Florida Statutes, establishes that “the dual enrollment program is the enrollment of an eligible secondary student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree”. A student who is enrolled in postsecondary instruction that is not creditable toward a high school diploma may not be classified as a dual enrollment student. Physical education skills courses and college preparatory instruction are not eligible for dual enrollment.

Students enrolled as dual enrollment, early admission, or career dual enrollment shall be exempt from the payment of registration, tuition, and laboratory fees. Students enrolled as dual enrollment, early admission, and career dual enrollment, will be eligible to participate in both high school and college activities as appropriate including graduation and other extracurricular activities. Participation in all college activities must be approved by the Vice President for Student Affairs.

College courses as specified in the Florida Department of Education Articulation Coordinating Committee Statewide Agreement for Dual Enrollment Courses – High School Subject Area Equivalency List are eligible for dual enrollment. This list is available upon request. Eligible courses may be taken in any format that TSC offers them unless otherwise specified in the agreement.

College courses are offered on the main campus, high school campuses, and through distance learning.

#### **Early Admission Dual Enrollment**

Early Admission shall be a form of dual enrollment through which eligible secondary students enroll in a postsecondary institution on a full-time basis (minimum of 12 credit hours and maximum of 15 credit hours per semester) in courses that are creditable toward the high school diploma and the associate or baccalaureate degree. Both the high school and TSC must approve Early Admission for a high school student each semester.

#### **Career Dual Enrollment**

Career dual enrollment is a curricular option of elective credits toward earning the high school diploma and completing a career-preparatory certificate program (PSAV). Career dual enrollment is not intended to enable students to take isolated courses unrelated to a program. The School Board will inform all students of the options available and the eligibility criteria.

For career dual enrollment—both clock hour and college credit—courses and programs must lead toward an approved industry certification from an Industry Certification Funding List in s. 1008.44, F.S.

For 2024-2025, career dual enrollment through TSC is available.

**IV. A description of the process by which students and their parents exercise options to participate in the dual enrollment program**

**Application Process for New Dual Enrollment Students**

Step 1: Complete [TSC Online Application](#).

Step 2: Meet with high school guidance counselor to discuss testing options.

Step 3: Complete the [Permission to Register Form](#) with your guidance counselor. Your guidance counselor will help you choose courses that will count towards your high school graduation requirements. Please make sure that your guidance counselor lists the courses on the permission to register form and signs the form.

Step 4: Schedule a meeting with the TSC Dual Enrollment Coordinator.

Step 5: Submit the documents below prior to or during your meeting with the TSC Dual Enrollment Coordinator. Documents can be emailed to the TSC Dual Enrollment Coordinator, or you can bring them to your meeting.

- Copy of test scores
- Permission to register form
- High school transcript (please use the FASTER system)

Step 6: During your meeting with the TSC Dual Enrollment Coordinator, you will be registered for your TSC courses that are listed on your Permission to Register Form.

**Application Process for Continuing Dual Enrollment Students**

Step 1: Meet with high school guidance counselor to discuss testing options.

Step 2: Complete the [Permission to Register Form](#) with your guidance counselor. Your guidance counselor will help you choose courses that will count towards your high school graduation requirements. Please make sure that your guidance counselor lists the courses on the permission to register form and signs the form.

Step 3: Schedule a meeting with the TSC Dual Enrollment Coordinator.

Step 4: Submit the documents below prior to or during your meeting with the TSC Dual Enrollment Coordinator. Documents can be emailed to the TSC Dual Enrollment Coordinator, or you can bring them to your meeting.

- Permission to register form

Step 5: During your meeting with the TSC Dual Enrollment Coordinator, you will be registered for your TSC courses that are listed on your Permission to Register Form.

## **Application Process for Early Admission Students**

Step 1: Complete [TSC Online Application](#).

Step 2: Meet with high school guidance counselor to discuss testing options.

Step 3: Complete the Permission to Register Form with your guidance counselor. Your guidance counselor will help you choose courses that will count towards your high school graduation requirements. Please make sure that your guidance counselor lists the courses on the permission to register form and signs the form.

Step 4: Complete the Permission for Early Admission Form with your guidance counselor.

Step 5: Schedule a meeting with the TSC Dual Enrollment Coordinator.

Step 6: Submit the documents below prior to or during your meeting with the TSC Dual Enrollment Coordinator. Documents can be emailed to the Dual Enrollment Coordinator, or you can bring them to your meeting.

- Copy of test scores
- Permission to register form
- Permission for early admission form
- High school transcript (please use the FASTER system)

Step 7: During your meeting with the TSC Dual Enrollment Coordinator, you will be registered for your TSC courses that are listed on your Permission to Register Form. The TSC Dual Enrollment Coordinator is the only person allowed to register you for your courses.

### **Schedule Changes**

Dual enrollment students must comply with the drop/add and withdrawal policies and deadlines published by TSC.

### **Adding and Dropping Classes**

To add or drop from a course(s), students must provide a written request from the high school guidance counselor verifying that the student has permission to add or drop before the Add/Drop deadline. The request must be submitted to TSC's Dual Enrollment Coordinator.

### **Withdrawing from Classes**

After the drop/add period, students must provide a written request from the high school guidance counselor verifying that the student has permission to withdraw from a course. Requests are considered by the district with required documentation only in extenuating circumstances and must be submitted to TSC's Dual Enrollment Coordinator.

### **Summer Enrollment**

Students are eligible to enroll in summer courses during June Express.

Graduating high school seniors are not eligible to participate in dual enrollment during the summer. Graduating seniors who enroll in summer classes will be categorized as degree seeking college students and responsible for all instructional materials, tuition and fees assessed.

**Maximum Course Loads**

Traditional dual enrolled students are allowed a maximum of 11 credit hours each semester. All college courses taken must count towards high school credit.

Early admission students are allowed a minimum of 12 credit hours and maximum of 15 credit hours each semester. All college courses taken must count towards high school credit. Special permission is required each semester for the early admission program.

**Weighting of Dual Enrollment Course Grades**

For districts that use a weighted grading system, s. 1007.271(8), F.S., states that “school districts and Florida College System institutions must weigh dual enrollment courses the same as advanced placement, International Baccalaureate, and Advance International Certificate of Education courses when grade point averages are calculated. Alternative grade calculation or weighting systems that discriminate against dual enrollment courses are prohibited.”

**Grade Distribution**

All grades will be reported at the conclusion of each term and accessible by the student through logging into their TSC Workday account, no more than two days after the grade submission deadline passes. Final grades will not be reported in the Canvas Learning Management System.

**Testing and Alternative Placements for Dual Enrollment Eligibility**

Students may demonstrate college readiness and qualify for dual enrollment by using a combination of the following, Reading, Writing, and Mathematics qualifying measures.

<b>P.E.R.T.</b>			
Reading	106	ENC 1101	
Writing	103		
Mathematics	114 -122	MAC1105C, MAT1033, MGF1130, MGF1131	
Mathematics	123	MAC 1105, STA 2023	
<b>Next-Generation ACCUPLACER, The College Board</b>			
Reading	256	ENC 1101	
Writing	253		
QAS (Quantitative Reasoning, Algebra, Stats)	261	MAC1105C, MAT1033, MGF1130, MGF1131	
<b>SAT-I, The College Board</b>			
Reading	440	24	ENC 1101

Writing and Language	N/A	25	
Mathematics	440	24	MAC1105C, MAT1033, MGF1130, MGF1131
Mathematics	470	25.5	MAC 1105, STA 2023
<b>Digital SAT, The College Board</b>			
Evidence-Based Reading and Writing	490		ENC 1101
Mathematics	480		MAC1105C, MAT1033, MGF1130, MGF1131
<b>ACT with Writing or ACT, Inc.</b>			
Reading	19		ENC 1101
English	17		
Mathematics	19		MAC 1105C, MAT1033, MGF1130, MGF1131
Mathematics	21		MAC 1105, STA 2023
<b>Classic Learning Test, Classic Learning Initiatives, LLC</b>			
Sum of Verbal Reasoning and Grammar/Writing	38		ENC1101
Quantitative Reasoning	16		MAC 1105C, MAT1033, MGF1106, MGF1107
<b>PSAT/NMSQT, The College Board</b>			
Reading	24		ENC 1101
English	25		
Mathematics	24		MAC1105C, MAT1033, MGF1130, MGF1131
<b>Digital PSAT, NMQST and PSAT 10, The College Board</b>			
Evidence-Based Reading and Writing	490		ENC 1101
Mathematics	480		MAC1105C, MAT1033, MGF1130, MGF1131
<b>PreACT</b>			
Reading	22		ENC 1101
English	18		
Mathematics	22		MAC1105C, MAT1033, MGF1130, MGF1131

<b>End-of-Course Assessments</b>		
Algebra 1 or Geometry End-of-Course Assessment	4	MAC1105C, MAT1033, MGF1130, MGF1131
<b>Performance in High School Coursework</b>		
HS Algebra  Algebra I Honors  Math for College Liberal Arts  HS Algebra II  HS Algebra II Honors  Math for College Algebra  Math for College Statistics  HS Pre-Calculus  HS Trig  HS Calculus	B or Better and 3.0 GPA	MAC1105C, MAT1033, MGF1130, MGF1131
English IV  English IV Honors	B or Better and 3.0 GPA	ENC1101

Students must provide official score reports to TSC for ACT and SAT, before being registered for courses. Scores must be less than two years old.

High schools must provide P.E.R.T. official score reports and P.E.R.T. test history if students plan to use high school P.E.R.T. scores.

It is the high schools' responsibility to provide P.E.R.T. for dual enrollment eligibility. TSC will work with the high schools and assist with P.E.R.T. testing for special circumstances.

**V. A list of any additional initial student eligibility requirements for participation in the dual enrollment program**

The statutory eligibility requirements for academic college credit dual enrollment include: 3.0 unweighted high school GPA and demonstrated readiness for college coursework through scores on a common placement test (as established in State Board of Education Rule 6A-10.0315). The statutory eligibility requirements for career dual enrollment Career Certificate: 2.0 unweighted GPA.

TSC defines readiness for college-level coursework as placement into college-level Mathematics and/or English and Reading.

Students must place into ENC 1101 with their test scores to be eligible to participate in the dual enrollment program. Students may use alternative placement methods for determining math eligibility as outlined in *Table 1*.

Students who will graduate from high school prior to completion of the postsecondary course may not register for the course through dual enrollment.

Students may lose the opportunity to participate in the dual enrollment program if they are disruptive to the learning process. Procedure is outlined in [TSC's Student Handbook](#).

**Continued Enrollment for Academic Dual Enrollment**

Students must maintain a minimum 3.0 unweighted cumulative high school grade point average. Continued eligibility for college credit dual enrollment requires the maintenance of a 3.0 unweighted high school GPA.

Additionally, the TSC GPA will be reviewed each semester and students must maintain a 2.00 TSC GPA at the time of review as well as a successful completion rate of 75% (C or better). Students will be given a one semester grace period if the TSC GPA is below 2.00 or completion is below 75%. High school students are only allowed one grace period.

**Early Admission Eligibility**

Students who wish to participate in early admission must be a high school senior and have an unweighted high school GPA of 3.5 or higher. Additionally, students must have a TSC GPA of 3.0 or higher.

**Continued Enrollment for Early Admission**

Students must maintain a minimum 3.5 unweighted cumulative high school GPA and a TSC GPA of 3.0.

**VI. A delineation of the high school credit earned for the passage of dual enrollment courses**

College courses as specified in the Florida Department of Education Articulation Coordinating Committee Statewide Agreement for Dual Enrollment Courses – High School Subject Area Equivalency List are eligible for dual enrollment. This list is available at <https://www.fldoe.org/core/fileparse.php/7534/urlt/0107226-delist.pdf>. Eligible courses may be taken in any format that TSC offers them unless otherwise specified in the Agreement.

Other courses in the Statewide Course Numbering System, apart from remedial courses and physical education skills courses, can be used for dual enrollment credit and count toward high school graduation, including electives provided these courses are specified in this agreement.

Courses taken that are not listed on the Dual Enrollment Course – High School Subject Area Equivalency List must be identified in the Dual Enrollment Articulation Agreement along with the number of high school credits to be awarded either as an elective or subject area credit.

Section 1003.437, F.S., specifies that “For the purposes of class ranking, district school boards may exercise a weighted grading system pursuant to s. 1007.271.”

**Courses not listed on the Dual Enrollment Course – High School Subject Area Equivalency List**

N/A

**VII. A description of the process for informing students and their parents of college-level course expectations**

Dual enrollment courses meet the curricular expectations and are at the same depth and rigor of non-dual enrollment postsecondary instruction, including dual enrollment courses offered on the high school campus. Students should understand that dual enrollment courses are college courses and the amount of work necessary to succeed may be much greater than in high school courses. In addition, dual enrollment courses become a part of a student’s permanent college transcript and are calculated into the student’s permanent postsecondary GPA.

It is the responsibility of the high schools in the district to inform the students and parents about the college-level expectations. TSC will inform students and parents of college-level course expectations through a dual enrollment orientation. TSC will also inform students and parents of college-level course expectations using the course syllabus which is provided to each student in each college-level course at the beginning of each semester.



**VIII. The policies and procedures, if any, for determining exceptions to the required grade point averages on an individual student basis**

Section 1007.271(3), F.S., allows exceptions to the required GPA on an individual student basis if both parties agree.

Exceptions to High School Grade Point Averages Terms:

Upon recommendation by the principal or designee, a student with an unweighted GPA of 2.75-2.99 may enroll for a maximum of 6 hours of dual enrollment courses provided that the student has shown evidence of ability to do advanced level work through successful completion of Advanced Placement, Honors, or other advanced courses or supplemental work and provided that the student is in a high school college preparatory program in high school. Continuation of dual enrollment will require satisfactory progress in all college dual enrollment courses as defined in Section V of this agreement and successful completion of all high school courses with grades no lower than "B." Documentation must be provided to TSC's Academic Affairs designee.

Exceptions related to serious illness or other extenuating circumstances will be reviewed on a case-by-case basis and must be approved by both the principal and TSC's Academic Affairs designee.

TSC will provide a form to the high school that must be completed, signed, and returned to TSC before the student will be allowed to continue in the program. A rationale for the exception must be stated on the form.

Students granted eligibility under the GPA exception must meet all progression criteria moving forward to continue enrollment. Students will be given a one-semester grace period during which a review will determine continued eligibility. The grace period can only be used once during the student's high school matriculation.

**IX. Registration policies and procedures for dual enrollment courses as determined by the postsecondary institution**

Students must complete their registration form with their high school guidance counselor. The form must be completed with all the required information about course reference numbers as well as 2<sup>nd</sup> options. The completed registration form will be given to TSC’s Dual Enrollment Coordinator who will register the student for courses that are available at the time the form is received.

**2024-2025 Deadlines for High Schools:**

<b>Due Date</b>	<b>Activity</b>	<b>Responsible Party</b>
August 12, 2024	Last Day for students to submit all paperwork <u>and</u> test scores (as necessary) for enrollment in Fall 2024 semester. This includes registration for courses on the high school campus.	
August 19, 2024	TSC First Day of Class	
August 23, 2024	Last Day to Change Schedules or <u>drop</u> students (use course adjustment form)	High school
October 29, 2024	Last Day to Withdraw a student (use withdrawal form)	
November 11, 2024	Deadline to make changes to course offerings at the high school for Spring 2025. Deadline to identify instructors.	High school
November 29, 2024	TSC Last Day of Class	
December 2, 2024	Deadline for students to submit paperwork for Spring 2025 (applications, test scores, permission to register forms)	
December 9, 2024	Deadline to submit grades to TSC	High school
December 10, 2024	TSC Transcripts will be delivered to high schools	TSC
January 6, 2025	TSC First Day of Class	

January 12, 2025	Last Day to Change Schedules or <u>drop</u> students (use course adjustment form)	High school
March 10, 2025	Deadline to Submit “Course Request for Dual Enrollment” Form for 2024-2025.	High school
March 23, 2025	Last Day to Withdraw a student	High school
April 27, 2025	TSC Last Day of Class	
May 4, 2025	Deadline to submit grades to TSC	High school
May 5, 2025	TSC transcripts will be delivered to high schools	
June 13, 2025 (Noon)	Last Day for students to submit all paperwork <u>and</u> test scores (as necessary) for enrollment in Summer 2025 June Express session	High school
July 18, 2025	Last Day to Withdraw a student from Summer 2025 June Express session (use withdrawal form)	

**Adding and Dropping Classes**

To add or drop from a course(s), students must provide a written request from the high school guidance counselor verifying that the student has permission to add or drop **before the Add/Drop deadline**. The request must be submitted to TSC’s Dual Enrollment Coordinator.

**X. Exceptions, if any, to professional rules and guidelines for instructors teaching dual enrollment courses**

There are no exceptions.

**XI. Exceptions, if any, to rules, guidelines, and expectations stated in the student handbook of the postsecondary institution which apply to faculty members**

Dual enrollment courses are college courses both in content and outcomes. Dual enrollment instructors must meet the teaching credentials established by the Southern Association of Colleges and Schools (SACS). Section 1007.271(5)(a), F.S., governs dual enrollment faculty. These provisions were taken from the *Dual Enrollment Statement of Standards*, which was codified in State Board of Education Rule 6A 14.064, FAC.

Faculty who wish to teach college credit courses that are offered on the high school campuses must complete a [TSC Adjunct Faculty Application](#) and all other procedures required by TSC’s Human Resources and Academic Divisions. Applicants must be recommended for hire by the

appropriate Academic Dean. Faculty must also adhere to the following guidelines (Florida Statutes, 1007.271 (5a)):

Meet the qualifications required by TSC as identified in the TSC Faculty Credentials Manual. The qualifications apply to all faculty members regardless of the location of instruction. TSC requires compliance with these qualifications.

1. Provide TSC with an official copy of the postsecondary transcript.
2. Provide a copy of the current syllabus for each course taught to the division dean or associate dean of the postsecondary institution before the start of each term. The content of each syllabus must meet the same standards required for all college-level courses offered at TSC and must be approved by the appropriate TSC academic division.
3. Adhere to the professional rules, guidelines, and expectations stated in TSC's adjunct faculty handbook.
4. Adhere to the rules, guidelines, and expectations (which apply to faculty members) that are stated in TSC's student handbook.

Dual enrollment courses taught on the high school campus must meet the same competencies required for courses taught on the TSC campus. To ensure equivalent rigor with courses taught at TSC, the high school instructor will provide a comprehensive, cumulative end-of-course assessment and a series of assessments of all expected learning outcomes to the appropriate Academic Dean or designee. The completed and scored assessments must be returned to TSC and held for one year (Florida Statutes, 1007.271 (6a)).

It is the responsibility of the high school dual enrollment specialist to notify TSC's Academic Affairs designee of all courses that the high school is requesting to offer. Each high school must complete the appropriate form for each course that the high school plans to offer. Based on need and faculty availability, TSC will decide what courses can be offered on the high school campus.

Each instructor is responsible for checking their online class rosters every day to ensure the appropriate students are sitting in the class. If a student is not on the roster, the instructor should immediately notify their academic dean. The academic dean should notify TSC's dual enrollment coordinator or Academic Affairs designee.

Advanced Placement (AP) students who do not take or pass the AP examination are not permitted to earn postsecondary credit for the AP course via dual enrollment. Per Section 1007.272, Florida Statutes, no student will be allowed duplicate credit based on enrollment in a joint AP/dual enrollment course. Dual enrollment courses taught on a high school campus may not be combined with any non-college credit high school course, per Section 1007.271 (6d), Florida Statutes.

Dual enrolled students taking courses on the high school campus must submit the same documentation as the student's taking courses on TSC's main campus.

**XII. Responsibilities of the School Board regarding determination of student eligibility before participating in the dual enrollment program and the monitoring of student performance while participating in the dual enrollment program**

The School Board is responsible for determining if the student is eligible to be tested for the dual enrollment program. Students who have a 3.0 unweighted high school grade point average and who have an interest in participating in dual enrollment should be referred to their high school guidance counselors to discuss the eligibility requirements for the program.

The high school must inform all students who plan to participate in dual enrollment of their obligation to complete an online TSC application.

The high school is responsible for advising students relative to ensuring that they meet the requirements for high school graduation. The high school is also responsible for advising students about Bright Futures.

It is TSC's responsibility to monitor student performance in TSC's dual enrollment courses. The School Board and TSC should exchange student transcripts in order to make sure that students are eligible to continue in the dual enrollment program.

TSC is responsible for assigning grades for dual enrollment courses. The School Board is prohibited from changing any grade (once assigned by TSC) when posting it to the high school transcript.

**XIII. Responsibilities of the Florida College System institution regarding transmission of student grades in dual enrollment courses to the school district**

TSC will transmit student transcripts to the School Board at the end of each semester.

**XIV. Responsibilities for funding that delineates costs incurred by the school district and TSC**

Dual enrollment students shall be exempt from paying registration, matriculation, and laboratory

fees.

#### Textbook Costs & ADA Accommodation Costs

Textbooks will be provided to students by the School Board during both the Fall and Spring semester. Textbooks will be provided by TSC during the Summer terms. Textbooks purchased by the School Board shall remain the property of the School Board as specified in Section 1007.271 (17), F.S. TSC will continue its efforts to reduce the cost of textbooks and materials to the School Board. The costs of ADA accommodations for dual enrollment students with disabilities taking courses on TSC's campus will be covered by TSC. The costs of ADA accommodations for dual enrollment students with disabilities taking courses on the high school campus will be covered by the School Board.

#### Standard Tuition Rate

Per the 1007.271, F.S., the School Board is required to pay the standard tuition rate per credit hour to TSC for instruction taking place on TSC's campus for dual enrolled students. The approved standard tuition for FY 2024-2025 is \$71.98. The rate will be charged for courses taking place on TSC's main campus, TSC's educational centers, and distance learning courses.

TSC will not charge tuition to the School Board for Summer 2025 dual enrollment students. TSC also will not limit dual enrollment participation based upon capacity, F.S. 1007.271(4) in any term.

TSC will use the fees collected to enhance the dual enrollment program. TSC will promote dual enrollment participation, increase capacity, and enrich the quality of services associated with the dual enrollment program. The School Board's payment of tuition to TSC will increase the number of counselors available to the dual enrollment program in order to recruit more dual enrollment students and to help prepare students for transition to college, to counsel students in meta-majors and programs of study, and to track and provide feedback to students on their progress. TSC will also provide high school faculty and counselor training for dual enrollment.

#### Instructional Costs

It is the responsibility of the School Board to provide full instructional costs for dual enrollment occurring on the high school site. For instruction occurring on the high school sites by college faculty, the School Board must reimburse TSC for the costs associated with the proportion of salary and benefits.

TSC cannot guarantee the availability of instructors for dual enrollment classes offered at the high school. Schools can assist TSC by recommending qualified School Board instructors for consideration for teaching dual enrollment courses offered at the high school.

TSC regularly uses high school faculty to teach both dual enrollment and regular TSC courses and incorporates training, mentoring, and assessment of these faculty into its regular adjunct program. Therefore, TSC's costs associated with instruction occurring on the high school site by TSC approved high school faculty who are paid by the School Board will be considered a normal

part of TSC's obligation to its faculty for training and mentoring; no costs will be assessed.

Invoicing for Financial Obligations

TSC will invoice the School Board for financial obligations within 21 business days of TSC's Census date which is normally after the 5<sup>th</sup> day of class each semester.

A second invoice may be generated for all students who enroll in an express session if that student is not included in the main session invoice.

The school district is responsible for any student who fails to withdraw after the add/drop period.

Before invoicing, each district will need to verify enrollment. Once verification has occurred, there will be no changes to the invoices.

**XV. Responsibilities for Student Transportation**

It is the student's responsibility to provide his or her own transportation.

**XVI. Responsibilities for services and resources that are available to students with disabilities who register for enrollment**

By this agreement, Section 1007.271(25), F.S., requires that the dual enrollment articulation agreement include services and resources that are available to students with disabilities who register for dual enrollment.

Tallahassee State College provides services and facilities accessible to, and usable by, all qualified students with disabilities. TSC will ensure educational access by providing reasonable and appropriate accommodation for those students who provide the proper documentation. An Individual Education Program (I.E.P) filed with the student's home school will suffice as appropriate documentation to receive necessary accommodation.

TSC provides physical, academic, and program access including: Extended time testing, Note-taking Services, Reader Services, Recorders, Audio Books via LearningAlly.org, E-Texts, Adaptive technology, Math accommodations, Sign Language interpreters, and Spelling accommodations.

**IN WITNESS WHEREOF**, the School Board of Gadsden County, Florida and The District Board of Trustees, Tallahassee State College, Florida have adopted this agreement and caused it to be executed by their respective chairs and chief executive officers, in accordance with Section 1007.271, F.S., Dual Enrollment Articulation Agreements.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Chair, Tallahassee District Board of Trustees,  
Tallahassee State College, Florida

\_\_\_\_\_  
Date

\_\_\_\_\_  
President, Tallahassee State College

\_\_\_\_\_  
Date

\_\_\_\_\_  
Chair, Gadsden County School Board

\_\_\_\_\_  
Date

\_\_\_\_\_  
Superintendent, Gadsden County School District



**GADSDEN COUNTY SCHOOL DISTRICT  
2023-2024 TCC Dual Enrollment Data**

Academic Period	Gender	Race	Age	Course Section	Delivery Mode	Primary Instructor	Grade
Fall 2023 (Main)	F	Black	17	CHM 1045-10 - General Chemistry I	Online (Async)	Krishna Patel	A
Fall 2023 (Main)	F	Black	17	SYG 2430-3 - Marriage and the Family	Online (Async)	Jeff Liang	A
Fall 2023 (Main)	F	Black	17	AST 1002-12 - Introduction to Astronomy	Online (Async)	Gregory Brown	A
Fall 2023 (Main)	F	Black	17	PSY 2012-24 - General Psychology	Online (Async)	Michelle Peruche	A
Fall 2023 (Main)	F	Black	17	GEB 1011-4 - Introduction to Business	Online (Async)	Everett Montgomery	C
Fall 2023 (Main)	F	Black	17	HUM 2020-11 - Introduction to the	Online (Async)	Katie Townsend	A
Fall 2023 (Main)	F	Black	17	MAC 1140-8 - Precalculus Algebra	Online (Async)	Will Owens	A
Fall 2023 (Main)	F	Black	17	CHM 1045-10 - General Chemistry I	Online (Async)	Krishna Patel	B
Fall 2023 (Main)	F	Black	17	ENC 1141-1 - Writing about Literature	Online (Async)	Jenny McHenry	C
Fall 2023 (Main)	F	Black	17	MAC 1105-40 - College Algebra	Online (Async)	Michal Paul	W
Fall 2023 (Main)	F	Black	17	HUM 2020-3 - Introduction to the	Online (Async)	Lindsey Smitherman-	A
Fall 2023 (Main)	F	Black	17	OCE 1001-5 - Introductory Oceanography	Online (Async)	Martin Balinsky	C
Fall 2023 (Main)	F	Black	17	ENC 1102-12 - Argument and Persuasion	Online (Async)	Renee Watters	A
Fall 2023 (Main)	F	Black	17	SYG 1000-23 - Principles of Sociology	Online (Async)	Mark Scott	A
Fall 2023 (Main)	F	Black	17	MAC 1105-48 - College Algebra	Online (Async)	Ethan Williams	B
Fall 2023 (Main)	F	Black	17	ENC 1102-12 - Argument and Persuasion	Online (Async)	Renee Watters	B
Fall 2023 (Main)	F	Black	17	ENC 1102-12 - Argument and Persuasion	Online (Async)	Renee Watters	A
Fall 2023 (Main)	F	Black	17	MAC 1105-48 - College Algebra	Online (Async)	Ethan Williams	B
Fall 2023 (Main)	F	Black	17	SYG 1000-23 - Principles of Sociology	Online (Async)	Mark Scott	A
Fall 2023 (Main)	X	Not	17	ENC 1102-12 - Argument and Persuasion	Online (Async)	Renee Watters	A
Fall 2023 (Main)	X	Not	17	SYG 1000-23 - Principles of Sociology	Online (Async)	Mark Scott	A
Fall 2023 (Main)	M	Black	15	ENC 1102-10 - Argument and Persuasion	Online (Async)	Renee Watters	A
Fall 2023 (Main)	M	Black	15	SYG 1000-23 - Principles of Sociology	Online (Async)	Mark Scott	A
Fall 2023 (Main)	F	Black	16	HUM 2020-5 - Introduction to the	Online (Async)	Lindsey Smitherman-	A
Fall 2023 (Main)	F	Black	16	MAC 1105-42 - College Algebra	Online (Async)	Ethan Williams	A

**GADSDEN COUNTY SCHOOL DISTRICT  
2023-2024 TCC Dual Enrollment Data**

Fall 2023 (Main)	F	Black	16	PSY 2012-24 - General Psychology	Online (Async)	Michelle Peruche	A
Fall 2023 (Main)	X	Not	17	SYG 1000-23 - Principles of Sociology	Online (Async)	Mark Scott	A
Fall 2023 (Main)	X	Not	17	ENC 1102-10 - Argument and Persuasion	Online (Async)	Renee Watters	C
Fall 2023 (Main)	F	Black	17	ENC 1102-13 - Argument and Persuasion	Online (Async)	Amanda Wallace	A
Fall 2023 (Main)	F	Black	17	SYG 1000-23 - Principles of Sociology	Online (Async)	Mark Scott	A
Fall 2023 (Main)	F	Black	17	MAC 1105-42 - College Algebra	Online (Async)	Ethan Williams	A
Fall 2023 (Main)	F	Hispanic	16	ENC 1102-13 - Argument and Persuasion	Online (Async)	Amanda Wallace	A
Fall 2023 (Main)	F	Hispanic	16	SYG 1000-23 - Principles of Sociology	Online (Async)	Mark Scott	A
Fall 2023 (Main)	F	Black	17	SYG 1000-23 - Principles of Sociology	Online (Async)	Mark Scott	A
Fall 2023 (Main)	F	Black	17	ENC 1101-168 - College Composition	Online (Async)	Rebecca Mitchell	A
Fall 2023 (Main)	M	Black	17	MGF 1106-18 - Mathematics I for Liberal	Online (Async)	Margelet Hamilton	W
Fall 2023 (Main)	M	Black	17	ENC 1101-168 - College Composition	Online (Async)	Rebecca Mitchell	A
Fall 2023 (Main)	M	Black	15	SYG 1000-23 - Principles of Sociology	Online (Async)	Mark Scott	C
Fall 2023 (Main)	M	Hispanic	17	BSC 1005-32 - Introduction to Biological	Online (Async)	Gawain Kiffin	C
Fall 2023 (Main)	M	Hispanic	17	ENC 1101-13 - College Composition	Online (Async)	Teresa Paliwoda	B
Fall 2023 (Main)	M	Hispanic	18	BSC 1005-32 - Introduction to Biological	Online (Async)	Gawain Kiffin	B
Fall 2023 (Main)	M	Hispanic	18	ENC 1101-3 - College Composition	Online (Async)	Alexa Doran	B
Fall 2023 (Main)	F	Hispanic	16	MGF 1106-18 - Mathematics I for Liberal	Online (Async)	Margelet Hamilton	A
Fall 2023 (Main)	F	Black	18	ENC 1101-168 - College Composition	Online (Async)	Rebecca Mitchell	A
Fall 2023 (Main)	F	Black	18	SYG 1000-23 - Principles of Sociology	Online (Async)	Mark Scott	A
Fall 2023 (Main)	F	Black	17	AML 2600-7 - Introduction to African	Online (Async)	Ceron Bryant	A
Fall 2023 (Main)	F	Black	17	HSC 1100-3 - Concepts of Positive Living	Online (Async)	Leslie Gollop	A
Spring 2024 (Main)	F	Black	17	CHD 2220-2 - Child Development	Online (Async)	Gina O'Neal-Moffitt	A
Spring 2024 (Main)	F	Black	17	POS 1041-6 - National Government	Online (Async)	Stephen Powers	W
Spring 2024 (Main)	F	Black	17	REL 2300-4 - World Religions	Online (Async)	Roy Barineau	C
Spring 2024 (Main)	F	Black	17	BSC 1005-17 - Introduction to Biological	Online (Async)	Carl Saltzberg	A

**GADSDEN COUNTY SCHOOL DISTRICT  
2023-2024 TCC Dual Enrollment Data**

Spring 2024 (Main)	F	Black	17	BSC 1005L-7 - Introduction to Biological	Online (Async)	Angela Muchovej	A
Spring 2024 (Main)	M	Black	15	ENC 1141-3 - Writing about Literature	Online (Async)	Jenny McHenry	A
Spring 2024 (Main)	M	Black	15	LIT 2000-2 - Introduction to Literature	Online (Async)	Donya Samara	A
Spring 2024 (Main)	M	Black	15	MAC 1105-4 - College Algebra	Online (Async)	Will Owens	B
Spring 2024 (Main)	F	Black	17	ENC 1141-3 - Writing about Literature	Online (Async)	Jenny McHenry	A
Spring 2024 (Main)	F	Black	17	POS 1041-8 - National Government	Online (Async)	Daniella Cross-	A
Spring 2024 (Main)	F	Black	17	ARH 2000-1 - Art Appreciation	Online (Async)	Nadia McDonald	A
Spring 2024 (Main)	F	Black	17	MAC 1105-4 - College Algebra	Online (Async)	Will Owens	A
Spring 2024 (Main)	F	Black	17	AML 2600-2 - Introduction to African	Online (Async)	Ceron Bryant	A
Spring 2024 (Main)	F	Black	17	HUM 2020-6 - Introduction to the	Online (Async)	Frederick Owens	B
Spring 2024 (Main)	F	Black	17	AST 1002-4 - Introduction to Astronomy	Online (Async)	Joseph McNeil	F
Spring 2024 (Main)	F	Black	17	SBM 2000-1 - Introduction to	Online (Async)	Henry Garrigo	F
Spring 2024 (Main)	F	Black	17	AMH 2091-1 - African-American History	Online (Async)	Andrea Oliver	D
Spring 2024 (Main)	F	Black	17	MAC 2233-4 - Calculus for Management	Online (Async)	Robert Billet	W
Spring 2024 (Main)	F	Hispanic	16	LIT 2000-2 - Introduction to Literature	Online (Async)	Donya Samara	A
Spring 2024 (Main)	F	Hispanic	16	ENC 1141-3 - Writing about Literature	Online (Async)	Jenny McHenry	A
Spring 2024 (Main)	F	Black	15	SLS 1510-13 - College Success	Online (Async)	Shakonda Diggs	A
Spring 2024 (Main)	F	Black	17	MAC 1105-4 - College Algebra	Online (Async)	Will Owens	B
Spring 2024 (Main)	F	Black	17	BSC 2085-5 - Anatomy and Physiology I	Online (Async)	Julia Steiner	A
Spring 2024 (Main)	F	Black	17	BSC 2085L-4 - Anatomy and Physiology I	Online (Async)	Iliana Soto	A
Spring 2024 (Main)	F	Black	17	SYG 1000-3 - Principles of Sociology	Online (Async)	Leticia Henderson	A
Spring 2024 (Main)	F	Black	17	CHD 2220-1 - Child Development	Online (Async)	Cicely Brantley	A
Spring 2024 (Main)	M	Hispanic	18	STA 2023-11 - Introductory Statistics	Online (Async)	Andrew Kennon	W
Spring 2024 (Main)	M	Hispanic	18	ECO 2013-2 - Principles of Economics:	Online (Async)	Frank Trombino	W
Spring 2024 (Main)	X	Not	17	SLS 1510-13 - College Success	Online (Async)	Shakonda Diggs	A
Spring 2024 (Main)	X	Not	17	AML 2600-2 - Introduction to African	Online (Async)	Ceron Bryant	A

**GADSDEN COUNTY SCHOOL DISTRICT  
2023-2024 TCC Dual Enrollment Data**

Spring 2024 (Main)	X	Not	17	SLS 1510-13 - College Success	Online (Async)	Shakonda Diggs	F
Spring 2024 (Main)	X	Not	17	AML 2600-2 - Introduction to African	Online (Async)	Ceron Bryant	C
Spring 2024 (Main)	F	Black	16	DEP 2004-2 - Human Development: Birth	Online (Async)	Lisa Garner	B
Spring 2024 (Main)	F	Black	16	AML 2600-2 - Introduction to African	Online (Async)	Ceron Bryant	A
Spring 2024 (Main)	F	Black	16	STA 2023-12 - Introductory Statistics	Online (Async)	Kelly Parker	A
Spring 2024 (Main)	F	Black	16	BSC 2010-5 - Biology for Science Majors	Online (Async)	Wilbert Butler	B
Spring 2024 (Main)	M	Black	17	ENC 1102-43 - Argument and Persuasion	Online (Async)	Gareth Euridge	A
Spring 2024 (Main)	M	Black	17	SLS 1510-13 - College Success	Online (Async)	Shakonda Diggs	B
Spring 2024 (Main)	F	Black	17	MGF 1107-5 - Mathematics II for Liberal	Online (Async)	Tamara Gray	A
Spring 2024 (Main)	F	Black	17	HUM 2529-3 - The American Music	Online (Async)	Robert Fleischmann	A
Spring 2024 (Main)	F	Black	17	BSC 1005-12 - Introduction to Biological	Online (Async)	Gokhan	A
Spring 2024 (Main)	F	Black	17	BSC 1005L-6 - Introduction to Biological	Online (Async)	Angel Forde	A
Spring 2024 (Main)	F	Black	17	MGF 1106-5 - Mathematics I for Liberal	Online (Async)	William Veczko	B
Spring 2024 (Main)	F	Black	17	BSC 1005-12 - Introduction to Biological	Online (Async)	Gokhan	B
Spring 2024 (Main)	F	Black	17	BSC 1005L-6 - Introduction to Biological	Online (Async)	Angel Forde	A
Spring 2024 (Main)	F	Black	17	CHD 2220-2 - Child Development	Online (Async)	Gina O'Neal-Moffitt	A
Spring 2024 (Main)	F	Black	17	THE 2000-6 - Theatre Appreciation	Online (Async)	Kelleyanne Sweeney	A
Spring 2024 (Main)	F	Black	17	ENC 1102-45 - Argument and Persuasion	Online (Async)	Forster Agama	A
Spring 2024 (Main)	F	Black	17	MAC 1105-4 - College Algebra	Online (Async)	Will Owens	B
Spring 2024 (Main)	F	Black	17	BSC 1005-12 - Introduction to Biological	Online (Async)	Gokhan	A
Spring 2024 (Main)	F	Black	17	BSC 1005L-6 - Introduction to Biological	Online (Async)	Angel Forde	B
Spring 2024 (Main)	F	Black	17	CHD 2220-2 - Child Development	Online (Async)	Gina O'Neal-Moffitt	B
Spring 2024 (Main)	F	Black	17	HUM 2529-3 - The American Music	Online (Async)	Robert Fleischmann	A
Spring 2024 (Main)	F	Black	17	MGF 1106-5 - Mathematics I for Liberal	Online (Async)	William Veczko	A
Spring 2024 (Main)	F	Black	17	BSC 1005-12 - Introduction to Biological	Online (Async)	Gokhan	A
Spring 2024 (Main)	F	Black	17	BSC 1005L-6 - Introduction to Biological	Online (Async)	Angel Forde	A

**GADSDEN COUNTY SCHOOL DISTRICT  
2023-2024 TCC Dual Enrollment Data**

Spring 2024 (Main)	F	Black	17	CHD 2220-2 - Child Development	Online (Async)	Gina O'Neal-Moffitt	A
Spring 2024 (Main)	F	Hispanic	16	MAT 1033-1 - Intermediate Algebra	Online (Async)	Chris McNally	A
Spring 2024 (Main)	M	Black	16	ENC 1101-9 - College Composition	Online (Async)	Teresa Paliwoda	A
Spring 2024 (Main)	M	Black	16	SLS 1510-7 - College Success	Online (Async)	Shakonda Diggs	A
Spring 2024 (Main)	F	Black	15	ENC 1101-9 - College Composition	Online (Async)	Teresa Paliwoda	A
Spring 2024 (Main)	F	Black	15	SLS 1510-7 - College Success	Online (Async)	Shakonda Diggs	A
Spring 2024 (Main)	F	Hispanic	18	ENC 1101-9 - College Composition	Online (Async)	Teresa Paliwoda	F
Spring 2024 (Main)	F	Hispanic	18	PSY 2012-16 - General Psychology	Online (Async)	Michelle Peruche	W
Spring 2024 (Main)	F	Black	17	HUM 2020-13 - Introduction to the	Online (Async)	Britt Hunter	A
Spring 2024 (Main)	F	Black	16	ENC 1101-16 - College Composition	Online (Async)	Jenny McHenry	F
Spring 2024 (Main)	F	Black	16	SLS 1510-7 - College Success	Online (Async)	Shakonda Diggs	F
Spring 2024 (Main)	F	Black	18	SLS 1510-7 - College Success	Online (Async)	Shakonda Diggs	A
Spring 2024 (Main)	F	Black	18	THE 2000-6 - Theatre Appreciation	Online (Async)	Kelleyanne Sweeney	A
Spring 2024 (Main)	M	Hispanic	17	SLS 1510-7 - College Success	Online (Async)	Shakonda Diggs	F
Spring 2024 (Main)	M	Hispanic	17	MAC 1105-9 - College Algebra	Online (Async)	Jim Smart	F
Spring 2024 (Main)	M	Black	15	SLS 1510-14 - College Success	Online (Async)	Melissa Scalzi	F
Spring 2024 (Main)	F	Hispanic	17	ENC 1101-11 - College Composition	Online (Async)	Teresa Paliwoda	A

**SUMMARY SHEET**

**RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA**

**AGENDA ITEM NO.** 8f

**DATE OF SCHOOL BOARD MEETING:** June 25, 2024

**TITLE OF AGENDA ITEM:**

Contractual agreement between The School Board of Gadsden County and Thomasville Toyota, Thomasville, GA

**DIVISION:**

Exceptional Student Education

Yes This is a CONTINUATION of a current project, grant, etc.

**PURPOSE AND SUMMARY OF ITEM:**

The local educational agency agrees that vehicles purchased with IDEA funds will be used only for IDEA special education-related activities. This includes transporting students with disabilities to and from school if the student's IEP requires specialized transportation. Vehicle purchased may also be used to transport children with disabilities during the school day if related to their special education and related services. Vehicle may also be used by special education staff for the purpose of IDEA special education-related activities.

**FUND SOURCE:** IDEA

**AMOUNT:** \$41,605.06

**PREPARED BY:** Kesandra Brown 

**POSITION:** Director of Exceptional Student Education and Student Services

**INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER**

1 Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered 1

CHAIRMAN'S SIGNATURE: page(s) numbered \_\_\_\_\_

SCHOOL BOARD ATTORNEY: page(s) numbered \_\_\_\_\_

**This form is to be duplicated on light blue paper.**

REVIEWED BY: \_\_\_\_\_



**This agreement shall take effect upon receipt of signatures and may be terminated or revised at the request of either party.**

**Superintendent of Gadsden School District**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Chairman of Gadsden School District Board**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_



**TOYOTA**

**Thomasville Toyota**

14724 U.S. Hwy. 19 South  
Thomasville GA 31757  
229-228-0555

# 2024 SIENNA

Sienna LE

Model: 2024 Sienna LE 2.5L Hybrid Engine Front-Wheel Drive 5402C

VIN: 5TDKRKEC9RS30C737

Stock: N/A

Engine: 2.5L Hybrid Engine

Transmission: Electronically controlled Continuously Variable Transmission (ECVT)



EXTERIOR  
Ice Cap

INTERIOR  
Gray Woven Fabric

### PRICE

Base MSRP *	\$37,685.00
Factory Installed Packages & Accessories	\$375.00
Distributor Installed Packages & Accessories	\$699.00
Delivery Processing and Handling	\$1,395.00
<b>Total Suggested Retail Price</b>	<b>\$40,154.00</b>

### FUEL ECONOMY



### INSTALLED PACKAGES & ACCESSORIES

50 State Emissions	FIO	\$0.00
Roof Rails <small>Roof rails.</small>	FIO	\$150.00
Temporary Spare Tire <small>Spare tire.</small>	FIO	\$75.00
Mudguards	FIO	\$150.00
6-Gallons of Gas	LIO	\$0.00
SET Digital Portfolio	LIO	\$0.00
TOYOGUARD Platinum <ul style="list-style-type: none"><li>• 2 Oil and Filter Changes at any Toyota Dealer</li><li>• Four Tire Rotations</li><li>• Roadside and Rental Car Assistance</li><li>• Exterior Paint Sealant and Interior Protector</li></ul>	LIO	\$699.00

## Dealer Installed Options:

• 20 Yr/200k Warranty

• Window Tint, Xzilon, and Nitrogen

Total Optional Equipment	\$1,074.00
Vehicle Base Model	\$37,685.00
Delivery Processing and Handling	\$1,395.00

# \$2,195.00

### FEATURES



## Mechanical & Performance

- Front-Wheel Drive (FWD): Front-Wheel Drive (FWD)
- Electric Power Steering (EPS): Electric Power Steering (EPS)
- Super Ultra Low Emission Vehicle (SULEV) : Super Ultra Low Emission Vehicle (SULEV)
- Ventilated 12.5-in. rear disc brakes: Ventilated 12.5-in. rear disc brakes
- Normal, Eco, EV, Sport: Normal, Eco, EV, Sport
- Independent MacPherson strut front suspension; multi-link rear suspension: Independent MacPherson strut front suspension; multi-link rear suspension
- Engine: 2.5L Hybrid Engine
- Weight Rating: 6170 lbs
- Permanent magnet synchronous motors (two front): Permanent magnet synchronous motors (two front)
- Ventilated 12.9-in. front disc brakes: Ventilated 12.9-in. front disc brakes
- Electronically controlled Continuously Variable Transmission (ECVT) with sequential shift mode: Electronically controlled Continuously Variable Transmission (ECVT) with sequential shift mode
- Hybrid—2.5-Liter with Double Overhead Cam (DOHC), 16-Valve, D-4S Injection and Dual VVT-i: Hybrid—2.5-Liter with Double Overhead Cam (DOHC), 16-Valve, D-4S Injection and Dual VVT-i
- 245 net hybrid system hp: 245 net hybrid system hp
- Battery type: sealed Nickel-Metal Hydride (Ni-MH): Battery type: sealed Nickel-Metal Hydride (Ni-MH)
- Electronically controlled Continuously Variable Transmission (ECVT)

## Steering

- Turning circle diameter, curb to curb (ft.) 38.30

## Exterior

- Dual power sliding side doors
- 17-in. alloy wheels
- LED headlights and LED Daytime Running Lights (DRL) with auto on/off feature
- Color-keyed heated power outside mirrors with blind spot warning indicators
- Black Sienna liftgate logo
- Color-keyed rear spoiler with LED center high-mount stop light
- Intermittent rear window wiper
- Color-keyed outside door handles
- Black grille
- Black rear lower bumper
- LED taillights and stop lights
- Variable windshield wipers
- Privacy glass on rear windows
- Chrome Toyota emblem and grade badge

## Interior

- 8-passenger seating with fabric second-row bench with stowable center seat
- Fabric 60/40 One-Motion-Stow Split & Stow 3rd Row® seat
- Overhead console with maplights and dome lights, side-door controls and Safety Connect®
- Fabric front seats with seatback pockets; 8-way power-adjustable driver's seat
- Fixed center console with wood-grain-style accents, pass-through, illuminated storage compartment, and four cup holders
- 4.2-in. Multi-Information Display (MID) with odometer, fuel economy, trip information, and warning messages
- Dual sun visors with illuminated vanity mirrors
- Front- and rear-door map pockets with bottle holders
- Power windows with one-touch auto up/down, jam protection in all positions
- Up to 18 cup and bottle holders
- Integrated backup camera
- Non-glare rearview mirror
- Tilt/telescopic steering wheel with audio, Multi-Information Display (MID), Bluetooth® hands-free phone and voice-command, Dynamic Radar Cruise Control (DRCC), Lane Departure Alert (LDA) and Lane Tracing Assist (LTA) controls
- Three-zone automatic climate control with air filter, individual temperature settings for driver, front passenger and rear-seat passengers, and separate rear digital control panel
- Remote keyless entry system with lock, unlock, panic, and Push Button Start
- Manual second-row sunshades
- Electric Parking Brake (EPB) with Brake Hold function
- Lockable glove compartment
- One 12V DC outlet (under bridge console)
- Power door locks with shift-activated locking feature and anti-lockout feature
- Rear window defogger with timer
- One USB media port and six USB charge ports

## Audio Multimedia

- Audio—9-in. touchscreen, six speakers, Apple CarPlay® & Android Auto™ compatible, one USB media port, six USB charge ports, hands-free phone capability and music streaming via Bluetooth® wireless technology, SiriusXM® 3-month trial subscription. See [toyota.com/audio-multimedia](https://toyota.com/audio-multimedia) for details. S

## ToyotaCare

- 24-hour Roadside Assistance \$0 (No Cost)
- No cost maintenance plan \$0 (No Cost)

## Safety & Convenience

- Five LATCH (Lower Anchors and Tethers for Children) locations: includes lower anchors on all three second-row seats, and passenger-side and center third-row seats
- Toyota Safety Sense™ 2.0 —Pre-Collision System with Pedestrian Detection, Lane Departure Alert with Steering Assist, Lane Tracing Assist, Automatic High Beams, Full-Speed Range Dynamic Radar Cruise Control, Road Sign Assist
- Ten airbags —includes driver and front passenger Advanced Airbag System, driver, front passenger and second-row outboard seat-mounted side airbags, driver knee airbag, front passenger seat-cushion airbag, side curtain airbags
- Adjustable seatbelt anchors on front and outboard second-row seats and driver and front passenger seatbelt pretensioners with force limiters
- Child-protector rear door locks
- Tire repair kit
- Star Safety System™ — includes enhanced Vehicle Stability Control (VSC), Traction Control (TRAC), Anti-lock Brake System (ABS), Electronic Brake-force Distribution (EBD), Brake Assist (BA) and Smart Stop Technology® (SST)
- Blind Spot Monitor (BSM) and Rear Cross-Traffic Alert (RCTA)
- Hill Start Assist Control (HAC)
- Anti-theft system with alarm and engine immobilizer
- 3-point seatbelts for all seating positions; driver-side Emergency Locking Retractor (ELR) and Automatic/ Emergency Locking Retractors (ALR/ELR) on all passenger seatbelts
- Tire Pressure Monitor System (TPMS) with direct pressure readout and individual tire location alert

## Connected Services

- Safety Connect® —includes Emergency Assistance Button, Enhanced Roadside Assistance, Automatic Collision Notification, and Stolen Vehicle Locator. Subscription required. 1-year trial subscription. 4G network dependent. 1-year trial subscription
- Service Connect —receive personalized maintenance updates and vehicle health reports. Subscription required after trial. 4G network dependent. Up to 10-year trial subscription
- Wi-Fi Connect —includes AT&T Wi-Fi hotspot. Subscription required after trial. 4G network dependent. Up to 30-day/2 GB trial subscription

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\* Base MSRP excludes manufacturer, distributor and dealer options, taxes, title and license and dealer fees and charges. Also excludes the Delivery, Processing and Handling of \$1,095 for Cars (Corolla, Corolla HV, Corolla HB, GR Corolla, Camry, Camry HV, Prius, Prius Prime, Toyota Crown, Mirai, GR86, GR Supra), \$1,350 for Entry SUV/Small SUV (Corolla Cross, Corolla Cross HV, RAV4, RAV4 HV, RAV4 Prime, bZ4X), \$1,395 for Mid SUV/Van (4Runner, Venza, Highlander, Highlander HV, Grand Highlander, Grand Highlander HV, Sienna, Land Cruiser, Toyota Crown Signia), \$1,495 for Small Pickup (Tacoma), \$1,850 for Large Pickup/Large SUV (Tundra, Tundra HV, Sequoia). (Historically, vehicle manufacturers and distributors have charged a separate fee for processing, handling and delivering vehicles to dealerships. Toyota's charge for these services is called the "Delivery, Processing and Handling" and is based on the value of the processing, handling and delivery services Toyota provides as well as Toyota's overall pricing structure and may be subject to change at any time. Toyota may make a profit on the Delivery, Processing and Handling.) The Delivery, Processing and Handling in AL, AR, FL, GA, LA, MS, NC, OK, SC and TX may vary. The published prices do not apply to Puerto Rico and the U.S. Virgin Islands. Dealer price will vary.

ToyotaCare, which covers normal factory scheduled maintenance for 2 years or 25,000 miles, whichever comes first, is included as part of the sales price of the vehicle for qualifying buyers. See participating dealer for eligibility and coverage details.

Disclaimer: This document is not meant to replace or substitute the actual window sticker on the vehicle. Toyota Motor Sales, U.S.A., Inc. is not responsible and disclaims any liability for inaccuracies. Please contact your dealer with any questions or if you require additional information.

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

**AGENDA ITEM NO.** 8g

**DATE OF SCHOOL BOARD MEETING:** June 25, 2024

**TITLE OF AGENDA ITEM:** Purchase of School Buses

**DIVISION:** Transportation

N/A

\_\_\_\_\_ This is a CONTINUATION of a current project, grant, etc.

**PURPOSE AND SUMMARY OF ITEM:**

The Transportation Department seeks to purchase three used Thomas SAF-T-LINER 42 passenger lift buses from Nations Bus Corp. at a cost of \$58,870.00 per bus totaling \$169,110.00. These buses will replace buses that have exceeded service-life capacity and need to be removed from the transportation fleet.

**FUND SOURCE:** General Fund MOE

**AMOUNT:** \$169,110.00

**PREPARED BY:** Matthew Bryant

*MB*

**POSITION:** Director of Transportation

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INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

\_\_\_\_\_ Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered \_\_\_\_\_

CHAIRMAN'S SIGNATURE: page(s) numbered \_\_\_\_\_

REVIEWED BY: *mf 6/14/24*



**NATIONS BUS SALES**

TRAFFIC COAST

# NATIONS BUS CORP

555 Outlet Mall Blvd. St. Augustine, FL 320844

Ph. (904) 347-2296

## USED VEHICLE BUYER'S ORDER

Order Date:	<u>5/20/24</u>	Salesperson:	<u>OSTEEN</u>
Requested Delivery Date:	<u>POST INSPECTION</u>	Quote/Deal #:	_____

**BUYER INFORMATION:**

Company:	<u>GADSDEN COUNTY SCHOOL DISTRICT</u>	Contact Name:	<u>MATTHEW BRYANT</u>
Address:	<u>35 MARTIN LUTHER KING JR BLVD</u>	Work Phone:	<u>(850)627-9651</u>
	<u>QUINCY, FL 32351</u>	Cell Phone:	<u>(850)510-4230</u>
	_____	Email:	<u>BRYANTM@GCPSMAIL.COM</u>
Delivery City:	<u>QUINCY, FL</u>		

**DESCRIPTION OF VEHICLE(S) ORDERED:**

		Price each	Extended Price
Number of Units:	<u>3</u>	\$ <u>58,000.00</u>	\$ <u>174,000.00</u>
Year:	<u>2017</u>	Additional Options:	\$ -
Make:	<u>THOMAS</u>	Extended Warranty:	\$ -
Model:	<u>SAF-T-LINER</u>	Delivery:	\$ -
Chassis:	<u>FREIGHTLINER</u>	Doc Fee:	\$ <u>95.00</u>
Odometer:	<u>104,000 - 140,000</u>	Dealer Prep:	\$ <u>250.00</u>
Passenger Config:	<u>39 + 3</u>	Misc Fees:	\$ -
VIN(s):	<u>4UZABRDTXHCHJ0992</u>	Registration:	\$ <u>525.00</u>
	<u>4UZABRDT5HCHJ1001</u>	Sales Tax:	\$ -
	<u>4UZABRDT6HCHJ1007</u>	Sub Total:	\$ <u>58,870.00</u>
<b>ADDITIONAL ITEMS TO BE ADDED/REWORKED:</b>		Deposit:	\$ <u>2,500.00</u>
		Net Trade Amount:	\$ -
		Balance Due Before Delivery:	\$ <u>56,370.00</u>
			\$ <u>176,610.00</u>

**LEASING INFORMATION (Subject to Credit Approval)**

Est. Monthly Payment:	_____
Number of Payments:	_____
Residual:	_____

**DESCRIPTION OF TRADE-IN VEHICLE:**

Year(s): _____	Make(s): _____	Model(s): _____
Odometer(s): _____	Chassis: _____	VIN(s): _____
Lienholder (if any): _____	Total Payoff(s): _____	Total Trade Allow: _____

**NATIONS BUS MAKES NO WARRANTIES, EITHER EXPRESSED OR IMPLIED (INC., WITHOUT LIMITATION, WARRANTIES AS TO MERCHANTABILITY & FITNESS FOR A PARTICULAR PURPOSE.)**

Buyer acknowledges that all deposits paid by Buyer under this Buyer's Order are nonrefundable & that Buyer's obligations hereunder are not contingent upon Buyer obtaining financing or upon the occurrence of any other contingencies unless specifically listed on order. Buyer agrees that this Sales Contract, including all of the terms & conditions set forth, together with the attached Vehicle Quotation Form(s) and Trade-In Evaluation Form(s), set forth a complete & exclusive statement of the terms of the transactions. It is understood that pricing is inclusive of all manufacturers rebates. Buyer further understands that this Buyer's Order shall not be binding on Nations Bus until accepted by an authorized officer of Nations Bus. Final payments for sold vehicles must be in the form of a Cashiers Check or Wire Transfer in order for a vehicle to be released.

**ACCEPTED BY:**

BUYER'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

NAME (Print) \_\_\_\_\_

NATIONS BUS CORPORATION \_\_\_\_\_ DATE \_\_\_\_\_

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

**AGENDA ITEM NO. 8h**

**DATE OF SCHOOL BOARD MEETING:** June 25, 2024

**TITLE OF AGENDA ITEM:** Carter Parramore Academy Audio Enhancement System

**DIVISION:**

NA

\_\_\_\_\_This is a CONTINUATION of a current project, grant, etc.

**PURPOSE AND SUMMARY OF ITEM:**

The Technology and Safety Departments are seeking to contract with Applied Com-Tek, Inc. to remove and relocate the intercom system from the old GEMS building on King Street to the Carter Parramore Academy campus. CPA does not have a working intercom system, and this is a safety requirement for all k-12 schools.

**FUND SOURCE:** General Fund/Safety Hardening Grant

**AMOUNT:** \$75,000.00

**PREPARED BY:** Dr. Sylvia R. Jackson on Behalf of the Safety and Technology Departments

**POSITION:** Assistant Superintendent for Support Services

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INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

NA

\_\_\_\_Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered \_\_\_\_\_

CHAIRMAN'S SIGNATURE: page(s) numbered \_\_\_\_\_

REVIEWED BY:  \_\_\_\_\_  


Applied Com-Tek, Inc  
 1750 Old Federal Road  
 Quincy FL 32351  
 850-999-8848

# Estimate

Date	Estimate #
5/17/2024	07705

Name / Address
Gadsden County Public Schools 35 Martin Luther King Blvd Quincy, FL 32351

Terms	Project
Due on receipt	

Item	Description	Qty	Rate	Total
Labor	<p>Carter Parramore Audio Enhancement System Refurbishment -</p> <p>Project would include the Removal and Installation of the Intercom system from the old GEMS building on King St. and relocation and installation at Carter Parramore.</p> <p>Estimate includes labor to rewire all of the existing speaker equipment at Carter Parramore as well labor to replace potential unusable units with new equipment.</p> <p>Estimate includes installation of One- Way Communication from office to all interior rooms for Emergency Announcements.</p> <p>Estimate includes all materials and labor to install and program the enhancement system.</p>		75,000.00	75,000.00
			<b>Total</b>	\$75,000.00

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 8i

DATE OF SCHOOL BOARD MEETING: June 25, 2024

TITLE OF AGENDA ITEM: School Mapping Expenditure

DIVISION:

     This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

The purpose of the summary item is to request expenditures for the school mapping program funded by FLDOE the Office of Safe Schools.

FUND SOURCE: School Mapping Grant

AMOUNT: \$35,695.00

PREPARED BY: Tiffany Parsons-Buckhalt

POSITION: School Safety Specialist

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INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

     Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered     

CHAIRMAN'S SIGNATURE: page(s) numbered     

REVIEWED BY: 



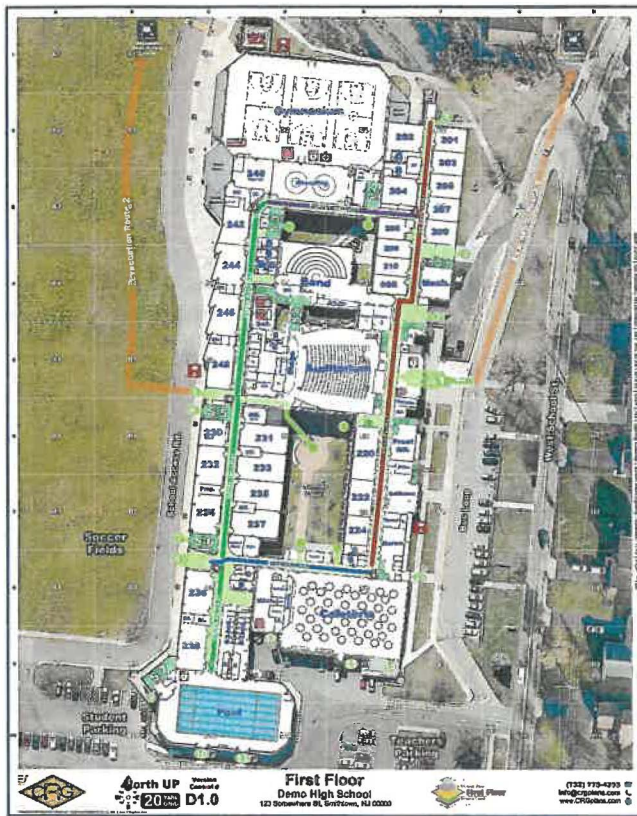
# Understanding Your Proposal From Critical Response Group

Critical Response Group, Inc., proudly proposes a mapping solution born from lessons learned by US Special Operation Forces and successfully transitioned for use by schools and domestic public safety professionals.

**Collaborative Response Graphics® (CRGs®)** are site-specific common operating pictures that enable better communication during an emergency. CRGs combine accurate floor plans, high resolution imagery, emergency response pre-planning, and gridded-overlay into one map. Critical Response Group builds CRGs and distributes them to first responders for use in their pre-existing software applications and provides the necessary training to ensure full implementation.

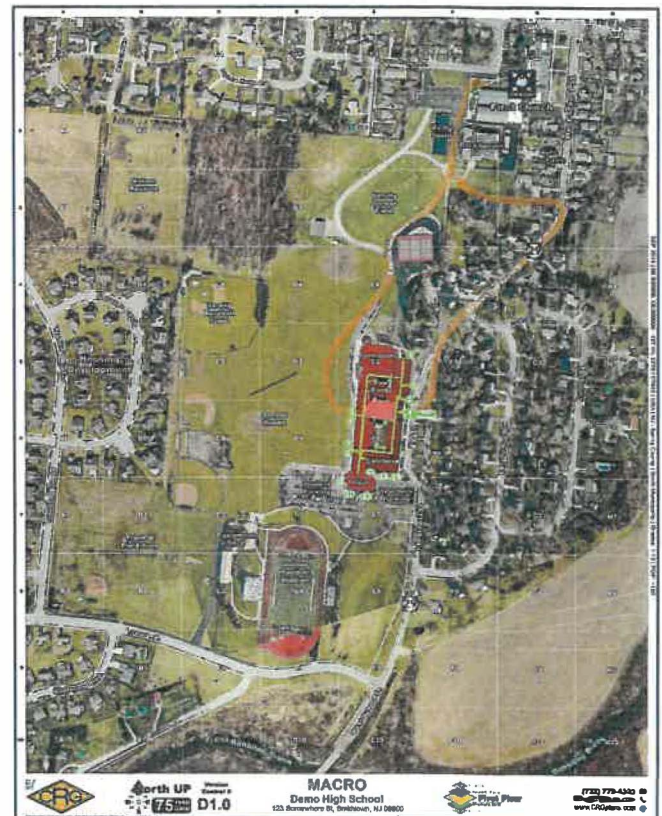
## Your proposal contains two types of CRGs:

### Micro CRGs



Each floor of a building get a "Micro" CRG to coordinate response inside a building.

### MACRO CRGs



Each campus gets a "MACRO" CRG to coordinate response outside of a building

**Micro CRGs** come standard with labeling for floor levels, facility nomenclature, doors/access points, main utility shut-offs, roof access, main Fire Alarm Control Panel, security key boxes, AEDs, and trauma kits, and are used to coordinate emergency response inside a structure.

**MACRO CRGs** come standard with labeling for buildings, parking lots, athletic fields, roadways, access points, and other key landmarks around the property. MACRO CRGs are used to coordinate events exterior to the structure



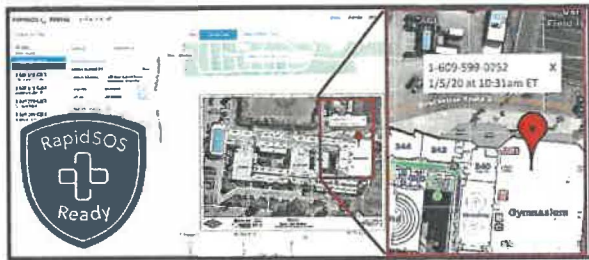
Your proposal also includes a site visit, implementation, and maintenance fee that allows us to ensure that your CRGs are accurate and distributed to first responders relevant to your facility.

### This fee includes four key elements:



#### 1. Site visits, updates, and enhancements

We conduct an initial in-person, and annual virtual, map review to ensure your CRGs remain accurate. Whether you are renovating, moving an AED, or renumbering, we will make the update for you and redistribute the maps to both the school district and applicable first responders. Our products are enhanced yearly based on a variety of factors that benefit our clients' experience with CRGs.



#### 2. Distribution to your 911 Center

Your maps are made accessible to your Emergency Communication Center, which allows emergency calls to be geolocated on the CRGs for your building. One of the most difficult challenges faced by 911 personnel is receiving emergency calls from locations inside unfamiliar, complex buildings, and needing to relay this information to first responders arriving on-scene, who also may also be unfamiliar with the site. When an emergency call is received from a school with a CRG, a 911 dispatcher will now be able to quickly reference location information on a CRG, allowing that dispatcher to communicate more effectively to first responders.



#### 3. Distribution to law enforcement and fire service

Your building has multiple public safety departments that provide emergency services to your site. We distribute the maps to your law enforcement agency, fire service, and any other specialized units like tactical teams. Each of these agencies may use a different technology platform, like a computer-aided dispatch (CAD) system, to access maps; we will provide them with the right file type so they can make the CRG of your building as accessible as possible. We also offer annual virtual and in-person CRG training free of cost to these agencies.



#### 4. Integration into other life safety systems

If you have a video management system, a panic alert system, or any other technology platform that allows you to access map layers, we will work with you and that third party to make sure your maps are accessible on that platform. We can also provide CRGs in formats that are usable for IT data management, teacher guides, or other school-internal purposes.



# Proposal from Critical Response Group

**ORDER DATE:** January 29, 2024

**FROM:** The Critical Response Group  
200 American Metro Blvd. | #113  
Hamilton Twp, NJ 08619

**TO:** Tiffany Parsons-Buckhalt  
School Safety Specialist  
Gadsden County Public Schools  
[parsonsbuckhalttif@gcpsmail.com](mailto:parsonsbuckhalttif@gcpsmail.com)

PRODUCT(s)	TOTAL
<b>Gadsden County School District</b>	
Chattahoochee Elementary School • MACRO/Micro Collaborative Response Graphic(s)(CRG)	\$3,245.00
George W. Munroe Elementary School • MACRO/Micro Collaborative Response Graphic(s)(CRG)	\$3,245.00
Greensboro Elementary School • MACRO/Micro Collaborative Response Graphic(s)(CRG)	\$3,245.00
Stewart Street Elementary School • MACRO/Micro Collaborative Response Graphic(s)(CRG)	\$3,245.00
James A Shanks Middle School • MACRO/Micro Collaborative Response Graphic(s)(CRG)	\$3,245.00
West Gadsden Middle School • MACRO/Micro Collaborative Response Graphic(s)(CRG)	\$3,245.00
Gadsden County High School • MACRO/Micro Collaborative Response Graphic(s)(CRG)	\$3,245.00
Crossroads Academy Charter School • MACRO/Micro Collaborative Response Graphic(s)(CRG)	\$3,245.00
Havana Magnet School • MACRO/Micro Collaborative Response Graphic(s)(CRG)	\$3,245.00
Carter Parramore Academy • MACRO/Micro Collaborative Response Graphic(s)(CRG)	\$3,245.00
Gadsden Technical College • MACRO/Micro Collaborative Response Graphic(s)(CRG)	\$3,245.00
<b>Total:</b>	<b>\$35,695.00</b>

<b>Payment Terms</b>	
50% deposit required to begin work	\$17,847.50
50% of project fee due upon delivery of Collaborative Response Graphics®	\$17,847.50
<p>Terms and Conditions: Terms &amp; Conditions Unless otherwise agreed in writing by Critical Response Group, Inc. and the customer, this Service Order and the services to be furnished pursuant to this Service Order are subject to the terms and conditions set forth here: <a href="http://www.crgplans.com/terms-and-conditions">http://www.crgplans.com/terms-and-conditions</a>. The Effective Date (as defined in the terms and conditions) shall be the date set forth below.</p>	
<b>***Proposal valid for 60 days***</b>	

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 8j

DATE OF SCHOOL BOARD MEETING: June 25, 2024

TITLE OF AGENDA ITEM: Panhandle Area Educational Consortium (PAEC-FLVS  
FRANCHISE) Contract Agreement

DIVISION: K12 Education

X This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

The state of Florida requires each district to have a virtual instruction program pursuant to F.S. 1002.45. Approval of the Panhandle Area Educational Consortium (PAEC FLVS FRANCHISE) agreement is requested in order to provide virtual instruction to the students of Gadsden County as a school choice option.

FUND SOURCE: FEFP

AMOUNT: Undetermined – based on Enrollment

PREPARED BY: Gary Russ, Jr., MSW *GR*

POSITION: Virtual School Administrator

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

\_\_\_\_ Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered \_\_\_\_\_

CHAIRMAN'S SIGNATURE: page(s) numbered \_\_\_\_\_

REVIEWED BY: \_\_\_\_\_

*McIntosh*  
5/23/2024

## Panhandle Area Educational Consortium Contract Agreement

**THIS CONTRACT** is entered into by and between the School Board of Gadsden County, Florida, 35 Martin Luther King Jr. Blvd. Quincy, Florida 32351 hereinafter called "Contractee", and Panhandle Area Educational Consortium, 753 West Boulevard Chipley, Florida 32428 hereinafter called "Contractor," entitled Virtual Franchise.

The contract will commence July 1, 2024 and will continue until June 30, 2025. Katrina Roddenberry will direct the activities of the contract.

The Contractee agrees to compensate Contractor for the amount Outlined in Attachment A depending on curriculum provider and chosen implementation. The payment schedule will be based on invoices and up to four times per fiscal year. The invoice should be signed by the contractor, reference the PAEC contract number, as shown above, include appropriate supporting documentation, and should be forwarded to the Contractee at its address set forth above.

If applicable, verification of Level 2 screening, as stated in F.S. 1012.465, must be submitted to the PAEC Risk Management Department and approved before contract can be presented to the Washington County School Board for approval.

The services provided through this contract are stipulated as follows:

The Contractor, Panhandle Area Educational Consortium will:

1. Recruit, employ, train, provide and pay grades K-12 virtual instructors for PAEC Virtual Instruction.
2. Ensure instructors are assigned to teach courses for which they are certified.
3. Supervise PAEC adjunct instructors.
4. Provide technical assistance to district and school-based personnel, parents, and students upon request.
5. Assist district and school-based personnel with student enrollment and course registration, assign students to instructors, and provide progress updates at the district, school, or individual student level upon request by district personnel.
6. Request IEP, 504 Plan, and/or LEP Plan information from district personnel, when indicated by student, parent or district that a plan exists. Provide a secure server for districts to upload the information and share information with instructors for students whom the information is provided.
7. Provide technical assistance to any designated virtually trained district teacher for implementation of virtual curriculum to district brick and mortar students upon district request.
8. Upload required teacher certification information, background screening dates and demographics to secure site for district retrieval.
9. Upload necessary MIS data that includes student enrollment reports and academic progress information once a month to a secure site for district retrieval.
10. Pay franchise curriculum/course providers the contracted fees based on student participation rates.
11. Invoice the Contractee with appropriate supporting documentation.
12. Monitor student progress.
13. Notify school guidance counselors of senior's progress towards course completion during the last 6 weeks of school.

The Contractee, School Board of Gadsden County, Florida will:

1. Establish a district MIS Virtual Education contact.
2. Establish a district Instructional Virtual Education contact.
3. Establish and maintain the school/reporting designations determined by the FLDOE to report students participating in PAEC Virtual Instruction courses in programs such as 7001,7004, and

7006.

4. Approve virtual course requests for students as deemed appropriate.
5. Monitor student progress in virtual courses.
7. Notify Contractor any time student enrollment information changes, such as withdrawal, transfer, etc.
8. Communicate information about all state-required assessments to virtual students including scheduling and testing location information.
9. Districts will assume responsibility for ordering and administering AP exams and will pay costs associated with AP exams.
10. Provide IEP, 504 Plan, and/or LEP Plan information for district students upon request except for students registered with the district as Home Education for which the parent assumes that responsibility.
11. The District is responsible for providing any required services to support and accommodate students with special needs. The District acknowledges that virtual learning programs are not appropriate for all students, and it is the District's responsibility to ensure that its delivery and implementation of the Licensed Materials is appropriate for each participating student. FLVS or PAEC will not be responsible to make such a determination and is not required to make any associated modifications to the Licensed Materials.
12. Identify district contact(s) for emergencies related to student mental health and provide 24-hour contact information that may be shared by PAEC with virtual instructors.
13. Report FTE and all other DOE survey information to the state.
14. Select the appropriate provider option for K-12 students based on their academic needs.
15. Make timely payment of PAEC invoices per the fees noted in this contract.

This contract is subject to 2 CFR 200 Code of Federal Regulations

No award will be made to parties that have been suspended or debarred from participation in federal assistance programs. A review of the official site for debarred and suspended parties or otherwise ineligible parties will be made prior to approval of this contract. Evidence of parties of this contract being included in such listings will deem the Contractor ineligible making this contract null and void, by 2 CFR Appendix II to Part 200, Section (H), "Debarment and Suspension."

The Contractor, as defined by the Attorney General Opinion No. 062-120, will perform all services and furnish all labor at the Payee/Contractor's risk assuming full responsibility for completion of services stipulated. The Contractor is the party providing the services; the Contractee is the party receiving the services and providing the payment for the services.

This Agreement is subject to the Laws of the State of Florida, in particular, the below listed provisions found in Florida Statutes 287.058, 287.0582, 216.347 and 215.422:

287.058 -

- (1) a. A provision that bills for fees or other compensation for services or expenses be submitted in detail sufficient for a proper preaudit and postaudit thereof.
  - c. A provision allowing unilateral cancellation by the agency for refusal by the Contractor to allow public access to all documents, papers, letters, or other material made or received by the Contractor in conjunction with the contract, unless the records are exempt from s. 24(a) of Art. I of the State Constitution and s. 119.07(1).
- (2) The agency head and the Contractor prior to the rendering of any contractual service shall sign the written agreement.

287.0582 -

The State of Florida's performance and obligation to pay under this contract is contingent upon an annual appropriation by the Legislature.

216.347 -

The terms of this agreement prohibit the expenditure of funds for the purpose of lobbying the Legislature or a state agency.

215.422 -

Agencies have 5 working days to inspect and approve goods and services, unless bid specifications or the P.O. specifies otherwise. With the exception of payments to health care providers for hospital, medical, or other health care services, if payment is not available within 40 days, measured from the latter of the date the invoice is received or the goods or services are received, inspected and approved, a separate interest penalty set by the Comptroller pursuant to Section 55.03, F.S., will be due and payable in addition

to the invoice amount. To obtain the applicable interest rate, please contact the Agency's Fiscal Section at the agency's main office. Payments to health care providers for hospitals, medical or other health care services, shall be made not more than 35 days from the date of eligibility for payment is determined, and the daily interest rate is .03333%. Invoices returned to a vendor due to preparation errors will result in a payment delay. Invoice payment requirements do not start until a properly completed invoice is provided to the agency. A Vendor Ombudsman, whose duties include acting as an advocate for vendors who may be experiencing problems in obtaining timely payment(s) from a State Agency, may be contacted at the agency's main office.

1012.465-

(1) Non-instructional school district employees or contractual personnel who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds must meet Level 2 screening requirements as described in s. 1012.32, F.S. Contractual personnel shall include any vendor, individual, or entity under contract with the school board.

This Contract is also subject to the Federal Code of Regulations CFR 200.326 provisions for procurement - Contract Administration described in CFR 200.326 Code of Federal Regulations not previously covered in the above references to Florida Statutes. These provisions are:

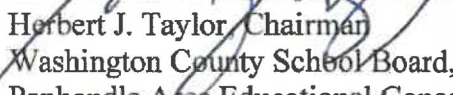
- a. All records supporting project activities and the expenditure of funds must be maintained for a minimum of three years after the final payments and all other pending matters are closed.
- b. Access will be allowed by the Contractee to any books, documents, papers, and records of the Contractor which are directly pertinent to that specific contract for the purpose of making audit, examination, excerpts, and transcriptions.
- c. The Contractor understands that Contractee will give the Contractor thirty (30) days to take corrective action should it be determined that there is a violation of the contract. If corrective action is not taken by the Contractor, funding will be withheld or revoked.
- d. For a contract in excess of \$10,000, the Contractor understands that modifications and/or revisions to the financial and/or program aspects of this contract may be required as a result of changes in funding. The Contractor understands and agrees that if either party desires to change, modify, or terminate this Agreement, the proposed changes shall be negotiated and shall be written documents executed by both parties.

**IN WITNESS WHEREFORE**, the parties have executed this CONTRACT/MODIFICATION and signing, thereby validating this CONTRACT/MODIFICATION, the parties also certify that each possesses legal authority to contractually bind their respective organizations in their capacity as a signatory official.

**Contractee**

**Contractor**

Karema Dudley, Chairman  
The School Board of Gadsden County, Florida

  
Herbert J. Taylor, Chairman  
Washington County School Board, Florida  
Panhandle Area Educational Consortium

Date

Date

Elijah Key, Superintendent  
The School Board of Gadsden County, Florida

  
John T. Selover, Executive Director  
Panhandle Area Educational Consortium

Date

Date

59-6000615  
Federal ID#

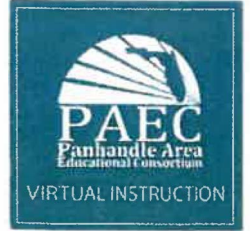
59-6000898  
Federal ID #

WCSB Date: April 8, 2024

25-008

**PAEC Virtual Instruction  
Attachment A: Fee Structure 2024-2025**

PAEC Virtual Instruction will invoice the Contractee up to four times per year. The Contractee assumes responsibility for the student completion or withdrawal fee upon verification of a course enrollment or when PAEC Virtual personnel are directed to verify a student enrollment (via email or phone).



Fees listed below include a PAEC-contracted and certified instructor.

<b>FLVS Franchise @ PAEC for Grades K-12</b>	<b>Price</b>
Single Course Segment Completion	\$275.00
Withdrawal Fee for students withdrawn after the 28-day grace period or have completed 20% or more of the course segment at the time of withdrawal.	\$75.00
AP Single Course Segment Completion	\$300.00
AP Withdrawal Fee for students who are withdrawn after the 28-day grace period or have completed 20% or more of the course segment at the time of withdrawal.	\$75.00
<b>APEX Learning for Grades 9-12</b>	<b>Price</b>
Single Enrollment Subscription to courses for access through June 30, 2025 PLUS Instructor/Administration Fee per successful course segment completion.	\$50.00 \$200.00
Single Tutorial Subscription provides access through June 30, 2025.	\$40.00
Single AP Exam Review Subscription provides access through June 30, 2025	\$40.00
<b>eDynamic Learning for Grades 6-12</b>	<b>Price</b>
Single Course Segment Completion	\$275.00
Withdrawal Fee for students who are withdrawn after the 28-day grace period or have completed 20% or more of the course at the time of withdrawal.	\$75.00
<b>Stride K12 Florida for Grades 6-12</b>	<b>Price</b>
Single Course Segment Completion	\$275.00
Withdrawal Fee for students who are withdrawn after the 14-day grace period.	\$75.00
Cost of Course Materials – District will pay cost of materials Material costs are refunded 100% if the student is withdrawn per district request within 10 days of order placement, or 50% if the student is withdrawn between the 11 <sup>th</sup> and 30 <sup>th</sup> day. There is no refund or credit on materials for withdrawals occurring after 30 days. The district will resume the responsibility for returning the materials.	TBD – Based on Course

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 8k

DATE OF SCHOOL BOARD MEETING: June 25, 2024

TITLE OF AGENDA ITEM: K12 Virtual (Fueleducation) Contract Agreement

DIVISION: K12 Education

X This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

The State of Florida requires each district to have a virtual instruction program pursuant to F.S. 1002.45. Approval of the K12 Virtual School (Fueleducation) agreement is requested in order to provide virtual instruction to the students of Gadsden County as a school choice option.

FUND SOURCE: FEFP

AMOUNT: Undetermined – based on Enrollment

PREPARED BY: Gary Russ, Jr., MSW *GR 5/23/24*

POSITION: Virtual School Administrator

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

       Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT’S SIGNATURE: page(s) numbered       

CHAIRMAN’S SIGNATURE: page(s) numbered       

REVIEWED BY:       

*McKeeff  
5/23/2024*





This Online Educational Products and Services Order (this "Order"), dated as of 7/1/2024 (the "Order Effective Date"), is between Gadsden County School District, 35 Martin Luther King Jr Blvd, Quincy, FL 32351 ("Customer") and K12 Florida LLC ("K12"), 11720 Plaza America Dr., 9th Floor, Reston, VA 20190. This Order incorporates and is in all respects subject to both the Florida Attachment to The Online Educational Products and Services Order ("Attachment") attached hereto as Exhibit A and the K12 Online Educational Products and Services Agreement Terms (the "Terms") attached hereto as Exhibit B, on the date that this Order bears the signatures of both Customer and K12. Collectively, the Order, Attachment and Terms will constitute the entire agreement ("Agreement"). All capitalized terms will have the meanings assigned to those terms in the Agreement. I am authorized by Customer to enter into this Order for the products, services and licenses indicated herein, at the prices set forth below and pursuant to the Terms.

**Accepted by Customer:**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name (Print): \_\_\_\_\_ Title: \_\_\_\_\_

**Accepted By K12:**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name (Print): \_\_\_\_\_ Title: \_\_\_\_\_

1. **Period:** 7/1/2024 through 6/30/2025 and is not eligible for a renewal period.
2. **Territory:** Students served by Gadsden County School District, FL
3. For the Services and/or Products provided under this Order, Customer shall pay the following Fees:

Qty	Product	Product Description	Unit Price	Total Price
As Ordered	FL VIP Comprehensive K-12	VIP Comprehensive K-12 Program with K12 teachers for up to 6 courses per student per semester. Includes content, hosting, instruction, materials, and advisor support for grades 6-12.	\$4,450.00	As Ordered
As Ordered	FL VIP 6-12 Semester Course	VIP single semester course with K12 teacher. Includes content, hosting, instruction and materials.	\$400.00	As Ordered
As Ordered	FL VIP K-5 Annual Course	VIP single annual course with K12 teacher. Includes content, hosting, instruction and materials.	\$800.00	As Ordered
As Ordered	FL K12 Grade K-5 Annual Course Content License	License for a grade K-5 individual student enrollment in an annual course per school year. Includes content and hosting. Materials ordered separately.	\$130.00	As Ordered
As Ordered	FL K12 Grade 6-12 Semester Course Content License	License for a grade 6-12 individual student enrollment in a semester course. Includes content and hosting. Materials ordered separately. One (1) credit courses are invoiced for each semester.	\$65.00	As Ordered
As Ordered	FL VIP Enrollment Services with School Placement	Access to K12's proprietary enrollment Parent Portal system via a URL unique to the school, dedicated landing page with lead form to capture school-specific leads and dedicated toll-free number to the K12 enrollment center for school-specific inbound inquiries. Enrollment operations include monitoring and reporting, and consultation and enrollment guidance from K12 enrollment center agents for interested families. Placement of school on K12 School Finder application.	\$0.00	As Ordered
As Ordered	K12 K-12 Physical Course Materials	Leased K12 student physical materials for one student enrolled in one course	\$100.00	As Ordered
As Ordered	Student Laptop Computer	Leased student laptop computer	\$750.00	As Ordered

**K12 reserves the right to replace or substitute any product offerings set forth in this Order for another similar product or service, subject to availability.**

#### **4. Description of Educational Products.**

##### Content License:

Each course includes content as described in the course catalog. K12 may from time to time, in its sole discretion, deliver or otherwise make available to the Customer certain updated courseware, which such updates shall also be subject to all of the Terms. The Customer acknowledges and agrees that certain courseware and updates thereto may be designed to utilize separate textbook products or course materials and the Customer may be responsible for procuring such materials. A complete list of required materials may be accessed at <https://www.fueleducation.com/materials>.

##### FL VIP Comprehensive and Single Courses:

The FL VIP courses include three components: (1) Course content with hosting service, (2) Materials (for K-8 courses), and (3) a suite of learning tools tailored to Client's needs. Instructional text or e-books and supplies (collectively, Materials) for K-8 students. Materials for Customers teachers and High School students are ordered separately. A complete list of required materials may be accessed at <https://www.fueleducation.com/materials>. K12 will reclaim durable Materials by informing Customer and/or its students which Materials need to be returned and providing pre-paid return shipping labels. K12 Materials are intended solely for the use of the teachers and the students enrolled in K12 courses to whom K12 provides the Materials. Customer shall not transfer or resell the Materials to any other person. If a replacement component is required or a durable Material is not returned, the Customer will be invoiced for the component or Materials (plus shipping, if applicable). Customer will provide K12 with reasonable assistance in obtaining durable Materials from students and their parents.

##### K12 Materials:

Instructional text or e-books, supplies, and teaching tools (collectively, "Materials") for students and/or instructors. A complete list of required materials may be accessed at <https://www.fueleducation.com/materials>. K12 will reclaim durable Materials by informing the Customer and/or its students which Materials need to be returned and provide pre-paid return shipping labels. K12 Materials are intended solely for the use of the teachers and the students enrolled in K12 courses to whom K12 provides the Materials. Customer shall not transfer or resell the Materials to any other person. If a replacement component is required or a durable material is not returned, the Customer will be invoiced for the component or Materials (plus shipping, if applicable). Customers will provide K12 with reasonable assistance in obtaining durable Materials from students and their parents.

#### **5. Description of Services.**

##### Instructional Services:

Customer will be provided licensed teachers for instruction to enrolled students for selected courses.

##### Hosting Solution:

The set-up, configuration, and hosting of the applicable courseware for the delivery of courses for the provision of educational services to students in the Territory and enrolled in Customer's educational programs.

##### Enrollment Services:

Customer will be provided the enrollment services as described in Section 3. Customer grants K12 and its affiliates a limited license for the Period to use its logo and provided intellectual property solely for the performance of this Order. For the avoidance of doubt, information that K12 obtains with respect to leads generated including contact information shall be owned by K12 and its affiliates.

#### **6. Billing Terms.**

##### FL Material Refund Policy:

Materials costs are refunded 100% if the student is withdrawn within 10 days of order placement, or 50% if the student is withdrawn between the 11th and 30th day. There is no refund or credit on materials for withdrawals occurring after 30 days. Fees will not be charged for a student for any month following notice to Fueled of the student's withdrawal from the course. No other refunds, credits or cancellations are allowed.

##### FL VIP Products:

K12 will invoice Customer for courses and educational tools and services quarterly in the months of September, December, March and June with Invoices payable in accordance with the Terms. Materials will be invoiced upon shipment.

##### Leased Student Laptop Computer:

Leased student laptop computers are invoiced upon shipment. Customer shall be invoiced thirty (30) percent upon order, and the remaining balance in equal amounts over ten (10) months. No refunds or credits. FuelEd will reclaim the student laptop computer and provide pre-paid return shipping labels. Customer shall not transfer or resell the student laptop computer to any other person. Customer will provide reasonable assistance in obtaining student laptop computers from students and their parents.

**EXHIBIT A**

**FLORIDA ATTACHMENT TO THE  
ONLINE EDUCATIONAL PRODUCTS AND SERVICES ORDER**

This Attachment is fully incorporated into the terms and conditions of the Online Educational Products and Services Order ("Order") to which it is attached and the K12 Online Educational Products and Services Agreement Terms (the "Terms") that are incorporated into said Order. It modifies certain provisions found in the Order and Terms, as noted below. **WHERE THERE IS A CONFLICT BETWEEN THE ORDER, THE TERMS, AND THIS ADDENDUM, THIS ADDENDUM SHALL CONTROL.**

**Note: This Attachment is only applicable to products and services ordered under the Florida Virtual Instruction Program.**

**Section 1: Florida VIP Program Requirements**

The following Florida Virtual Instruction Program requirements noted in §1002.45 of the Florida Statutes shall be added to the K12 Online Educational Products and Services Agreement Terms (the "Terms").

**a) Contract Requirements**

Contracts between Florida school boards and an Approved Virtual Instruction Provider require certain provisions to be included (see, § 1002.45 (4) F. S.)

<b>Requirement</b>	<b>Text</b>	<b>K12 Response</b>	<b>Statute Reference</b>
Curriculum Plan	<p>"Set forth a detailed curriculum plan that illustrates how students will be provided services and be measured for attainment of proficiency in the Next Generation Sunshine State Standards for each grade level and subject. The plan must also include the following:</p> <ul style="list-style-type: none"> <li>• Provide the current incoming baseline standard of student academic achievement, the outcomes to be achieved, the method of measurement that will be used, and a detailed description of:               <ol style="list-style-type: none"> <li>1. How the baseline student academic achievement levels and prior rates of academic progress will be established.</li> <li>2. How these baseline rates will be compared to rates of academic progress achieved by the same students while enrolled in the virtual instruction program.</li> <li>3. To the extent possible, how the rates of progress will be evaluated and compared with the rates of progress of other closely comparable student populations.</li> </ol> </li> <li>• Require the approved virtual instruction program provider to annually submit an accountability report that contains demographic</li> </ul>	<p>K12 has provided a detailed curriculum plan in compliance with this requirement in the K12 Florida LLC Disclosure Requirements attached hereto as <b><u>Exhibit C.</u></b></p> <p>K12 agrees to implement this plan in accordance with the requirements of the Florida VIP program.</p> <p>K12 agrees to provide Customer will a consolidated annual accountability report.</p>	§ 1002.45 (4)(a) F. S.

	information and student achievement performance data, that links baseline student data to the provider performance projections identified in the Contract.”		
Graduation Plan	“Provide a method for determining that a student has satisfied the requirements for graduation in s. 1002.3105(5), s. 1003.4281, or s. 1003.4282 if the contract is for the provision of a full-time virtual instruction program to students in grades 9 through 12.”	K12 provides a percentage grade to the Customer and the customer can use these percentage grades within their own system. K12 does not assign letter grades. Customer's school board can use such information to determine if a student has met such requirements, in accordance with Florida law and Customer's School Board's policies.	§ 1002.45 (4)(b) F. S.
Conflict Resolution	“Specify a method for resolving conflicts among the parties.”	<b>DISPUTE RESOLUTION:</b> The parties agree that they will use their best efforts to settle any and all disputes arising out of, under or in connection with this Agreement, including without limitation the validity, interpretation, performance and breach hereof, prior to initiating any legal proceeding, whether judicial or administrative in nature. The efforts shall be primarily between the Executive Vice President of Operations for K12 and the Superintendent of the Customer or their respective designees. The laws of the State of Florida, without regard to its conflict of laws provisions, will govern all disputes arising out of or related to this Agreement, including the validity, enforceability or construction thereof. Each party submits to the jurisdiction of the state and federal courts located in the State of Florida for purposes of any action, suit or proceeding arising out of or related to this Agreement and agrees not to plead or claim that any action, suit or proceeding arising out of or related to this Agreement that is brought in such courts has been brought in an inconvenient forum.	§ 1002.45 (4)(c) F. S.
Termination	“Specify authorized reasons for termination of the contract.”	<b>NOTICE OF NON-RENEWAL:</b> The period of this Agreement is as specified in the Order (“Period”). Following the Subscription Period, this Agreement will automatically extend for successive additional Subscription Periods of one (1) year (each such period a “Renewal Period”), unless (a) either party provides the other with written notice of non-renewal at least six (6) months before the expiration of the then-current Subscription Period or Renewal Period (as applicable); (b) the Agreement is sooner terminated under the section labeled Termination; or (c) the Customer (as defined in the Order) provides K12 with written notice of non-renewal as set forth under the section of these K12 Online Educational Products and Services Agreement Terms labeled Price And Payment.  <b>TERMINATION FOR CAUSE:</b> Either party may terminate this Agreement at any time with ninety (90) days' prior written notice to the other party for cause. Termination for cause may be used if a party breaches any material term or fails to fulfill any representation, warranty, or material condition, term, provision or obligation contained in this Agreement and fails to cure within thirty (30) days of such notice from the terminating party. Upon termination, the non-breaching party shall be entitled to seek any remedies to which it shall be entitled at law or in equity. If any change in applicable law that is enacted after the date hereof could reasonably be expected to have a material adverse effect on the ability of any party to carry out its obligations under this Agreement, such party, upon written notice to the other party may request renegotiation of this Agreement. Such renegotiation shall be undertaken in good faith. If the parties are unable to renegotiate and agree upon revised terms within 120 days of such notice of renegotiation, then this Agreement shall be terminated effective at the end of the school year in which such notice was given. Termination of this Agreement does not relieve Customer of any obligations for payments outstanding to K12 as of the date of termination	§ 1002.45 (4)(d) F. S.

		and does not relieve either party of any obligations that continue upon termination.  <b>TERMINATION DUE TO ANNUAL FEE INCREASE:</b> K12 reserves the right to change the prices set forth in any Order no more often than once per Renewal Period (if any). K12 will provide written notice of any price increase to Customer at least ninety (90) days' prior to the start of the Renewal Period (if any) for which it would be applicable. Customer may, in its sole discretion, terminate the Agreement within thirty (30) days of such notice. Such termination will be effective at the end of the then-current Period or Renewal Period (if any).	
Financial Responsibility Upon Termination	"Require the approved provider to be responsible for all debts of the virtual instruction program if the contract is not renewed or is terminated."	K12 shall be responsible for all debts for the Customer's virtual instruction program that arise out of K12's performance of this contract if the contract is not renewed or is terminated. This does not excuse the Customer from paying any obligations incurred resulting from its obligations under this contract or from the payment of any debts incurred under this contract for termination, unless such termination is as provided for under the clause titled Termination for Cause.	§ 1002.45 (4)(e) F. S.
Compliance Requirement	"Require the approved provider to comply with all requirements of this section."	K12 represents and warrants that it shall comply with all statutory requirements of § 1002.45 F. S.	§ 1002.45 (4)(f) F. S.

**b) Provider Requirements**

Virtual Instruction Providers must meet certain requirements as provided under Section 2 of § 1002.45 F. S. K12 represents and warrants that it meets all such requirements as an Approved Provider under Florida law. These requirements follow below:

Requirement	Text	K12 Response	Statute Reference
Non-Sectarian	"Is nonsectarian in its programs, admission policies, employment practices, and operations"	K12 represents and warrants that it adheres to a non-sectarian policy can be found here: <a href="http://www.k12.com/content/dam/k12/sites/default/files/pdf/Policy--K12-Florida-LLC-Nonsectarian-Policy-092915.pdf">http://www.k12.com/content/dam/k12/sites/default/files/pdf/Policy--K12-Florida-LLC-Nonsectarian-Policy-092915.pdf</a>	§ 1002.45 (2)(a)(1) F. S.
Anti-Discrimination	"Complies with the antidiscrimination provisions of § 1000.05"	K12 represents and warrants that it complies with the antidiscrimination provisions found in § 1000.05 of the Florida Statutes. K12's anti-discrimination policy can be found here: <a href="http://www.k12.com/content/dam/k12/sites/default/files/pdf/Policy--K12-Florida-LLC-Anti-Discrimination-Policy-092915.pdf">http://www.k12.com/content/dam/k12/sites/default/files/pdf/Policy--K12-Florida-LLC-Anti-Discrimination-Policy-092915.pdf</a>	§ 1002.45 (2)(a)(2) F. S.
Florida Offices, Administrative Staff, and Teacher Background Checks	"Locates an administrative office or offices in this state, requires its administrative staff to be state residents, requires all instructional staff to be Florida-certified teachers under chapter 1012 and conducts background screenings for all employees or contracted personnel, as required by s.1012.32, using state and national criminal history records"	Administrative Offices – K12 has an office located at 9143 Phillips Hwy, Suite 590, Jacksonville, FL 32256  Administrative Staff – All K12 administrative staff located at its Florida office are Florida residents.  Teachers – Customer will be provided the services of Florida-certified teachers, compliant with Chapter 1012. Additionally, teachers providing such services shall comply with all Florida and national background screening requirements. Additional information can be found here: <a href="http://www.k12.com/Florida-DOE.html">http://www.k12.com/Florida-DOE.html</a>	§ 1002.45 (2)(a)(3) F. S.
Teacher and Parent Responsibilities and Teacher to Student Parent Interactions Policies	Provides to parents and students specific information posted and accessible online that includes, but is not limited to, the following teacher-parent and teacher-student contact information for each course: a. How to contact the instructor via phone, e-mail, or online messaging tools. b. How to contact technical support via phone, e-mail, or online messaging tools. c. How to contact the	K12 has detailed its Teacher and Parent Responsibilities and Teacher to Student Parent Interactions Policies here: <a href="http://www.k12.com/content/dam/k12/sites/default/files/pdf/Policy--K12-Florida-LLC-Teacher-Parent-Responsibilities-and-Teacher-Student-Parent-Interactions-092915.pdf">http://www.k12.com/content/dam/k12/sites/default/files/pdf/Policy--K12-Florida-LLC-Teacher-Parent-Responsibilities-and-Teacher-Student-Parent-Interactions-092915.pdf</a>	§ 1002.45 (2)(a)(4)(a) – (e) F. S.

	<p>administration office via phone, e-mail, or online messaging tools.</p> <p>d. Any requirement for regular contact with the instructor for the course and clear expectations for meeting the requirement.</p>		
Prior Experience	<p>"Possesses prior, successful experience offering online courses to elementary, middle, or high school students as demonstrated by quantified student learning gains in each subject area and grade level provided for consideration as an instructional program option. However, for a provider without sufficient prior, successful experience offering online courses, the department may conditionally approve the provider to offer courses measured pursuant to subparagraph (8)(a)2. Conditional approval shall be valid for 1 school year only and, based on the provider's experience in offering the courses, the department shall determine whether to grant approval to offer a virtual instruction program"</p>	<p>As one of the original companies to provide online K-12 education, K12 has over 15 years of providing online courses to elementary, middle, and high school students. Additional information about K12's experience in the online educational space can be found here: <a href="http://www.k12.com/Florida-DOE.html">http://www.k12.com/Florida-DOE.html</a></p>	§ 1002.45 (2)(a)(5) F. S.
Accreditation	<p>"Is accredited by a regional accrediting association as defined by State Board of Education rule"</p>	<p>Cognia is a global nonprofit working in over 80 countries that offers accreditation and certification, assessment, professional learning, and improvement services within a framework of continuous improvement. Cognia renewed the Stride accreditation to 2026, please see the K12 Florida LLC Disclosure Requirements attached hereto as <b>Exhibit C</b>.</p>	§ 1002.45 (2)(a)(6) F. S.
Curriculum Quality	<p>"Ensures instructional and curricular quality through a detailed curriculum and student performance accountability plan that addresses every subject and grade level it intends to provide through contract with the school district, including:</p> <p>a. Courses and programs that meet the standards of the International Association for K-12 Online Learning and the Southern Regional Education Board.</p> <p>b. Instructional content and services that align with, and measure student attainment of, student proficiency in the Next Generation Sunshine State Standards.</p> <p>c. Mechanisms that determine and ensure that a student has satisfied requirements for grade level promotion and high school graduation with a standard</p>	<p>K12 represents and warrants that it complies with these requirements. Additional details may be found here: <a href="http://www.k12.com/Florida-DOE.html">http://www.k12.com/Florida-DOE.html</a></p>	§ 1002.45 (2)(a)(7) F. S.

	diploma, as appropriate”		
Publication Requirements	<p>“Publishes for the general public, in accordance with disclosure requirements adopted in rule by the State Board of Education, as part of its application as a provider and in all contracts negotiated pursuant to this section:</p> <ul style="list-style-type: none"> <li>a. Information and data about the curriculum of each full-time and part-time program.</li> <li>b. School policies and procedures.</li> <li>c. Certification status and physical location of all administrative and instructional personnel.</li> <li>d. Hours and times of availability of instructional personnel.</li> <li>e. Student-teacher ratios.</li> <li>f. Student completion and promotion rates.</li> <li>g. Student, educator, and school performance accountability outcomes”</li> </ul>	K12 makes all information requiring disclosure available for public review. This information can be found in the K12 Florida LLC Disclosure Requirements attached hereto as <b>Exhibit C</b> .	§ 1002.45 (2)(a)(8) F. S.
Independent Audit	<p>“Performs an annual financial audit of its accounts and records conducted by an independent certified public accountant which is in accordance with rules adopted by the Auditor.” General, is conducted in compliance with generally accepted auditing standards, and includes a report on financial statements presented in accordance with generally accepted accounting principles.”</p>	K12’s parent company Stride, Inc., is publicly held and traded on the New York Stock Exchange. In accordance with applicable law governing public companies, an independent audit is performed annually. The results of Stride, Inc.’s most recent audit, as well as all other required financial disclosures, can be found here: <a href="http://investors.k12.com">investors.k12.com</a>	§1002.45 (2)(a)(10) F. S.
Monthly Financial Statements	<p>“Require the approved virtual instruction program provider to submit a concise, uniform, monthly financial statement summary sheet in a form prescribed by the department.”</p>	K12 agrees to provide Customer with a consolidated monthly financial statement.	§1002.45 (10) F. S.

**c) Virtual Instruction Program Requirements**

Florida law requires that Approved Providers and Schools develop a virtual instruction program that meets certain requirements. K12 meets such requirements as discussed in detail below:

Requirement	Text	K12 Response	Statute Reference
Course Alignment	<p>“Align virtual course curriculum and course content to the Sunshine State Standards under s.1003.41.”</p>	The curriculum K12 will use in the performance of its services as an Approved Provider is aligned to the Florida Sunshine State Standards. Additional details on K12 courses and curriculum can be found in the K12 Florida LLC Disclosure Requirements attached hereto as <b>Exhibit C</b> .	§1002.45 (3)(a) F. S.
Student Proficiency	<p>“Offer instruction that is designed to enable a student to gain proficiency</p>	K12’s program is designed to enable a student to gain proficiency in each virtually delivered course of study. Additional details can be found in the K12 Florida LLC Disclosure Requirements attached	§1002.45 (3)(b) F. S.

	in each virtually delivered course of study.”	hereto as <b>Exhibit C.</b>	
Instructional Materials	“Provide each student enrolled in the program with all the necessary instructional materials.”	Each student will be provided with required course materials as further detailed in the Order above.	§1002.45 (3)(c) F. S.
Materials for Students Qualifying for National School Lunch Act	“Provide each full-time student enrolled in the program who qualifies for free or reduced-price school lunches under the National School Lunch Act, or who is on the direct certification list, and who does not have a computer or Internet access in his or her home with: 1. All equipment necessary for participants in the virtual instruction program, including, but not limited to, a computer, computer monitor, and printer, if a printer is necessary to participate in the program; and 2. Access to or reimbursement for all Internet services necessary for online delivery of instruction.”	The provision of free materials to full-time students enrolled in Customer’s virtual instruction program is the duty of Customer School District. K12 has no visibility into students that would qualify for the National School Lunch Act. K12 is happy to provision to Customer any required materials at the prices in the above Order.	§1002.45 (3)(d) F. S.
No Tuition or Registration Fees	“Not require tuition or student registration fees.”	K12 does not charge students enrolled in Customer’s virtual instruction program any tuition or registration fees. It charges the fees disclosed in the above Order directly to the School Board.	§1002.45 (3)(e) F. S.

**d) Student Participation Requirements**

Florida law requires that students enrolled in a virtual instruction program meet certain participation requirements. K12 facilitates compliance with these requirements as discussed in detail below:

Requirement	Text	K12 Response	Statute Reference
Compulsory Attendance	“Comply with the compulsory attendance requirements of s. 1003.21. Student attendance must be verified by the school district.”	K12’s Attendance, Participation and Performance Policy details the process by which K12 will facilitate compliance with this requirement. Additional details may be found here: <a href="http://www.k12.com/content/dam/k12/sites/default/files/pdf/Policy-%20K12-Florida-LLC-Attendance-Participation-and-Performance-Policies-and-Procedures-093015.pdf">http://www.k12.com/content/dam/k12/sites/default/files/pdf/Policy-%20K12-Florida-LLC-Attendance-Participation-and-Performance-Policies-and-Procedures-093015.pdf</a>	§1002.45 (6)(a) F. S.
Assessment Location	“Take state assessment tests within the school district in which such student resides, which must provide the student with access to the district’s testing facilities.”	K12’s State Testing Policies and Procedures detail the process by which K12 will facilitate compliance with this requirement. Additional details may be found here: <a href="http://www.k12.com/content/dam/k12/sites/default/files/pdf/Policy-K12-Florida-LLC-State-Testing-Policies-and-Procedures-092915.pdf">http://www.k12.com/content/dam/k12/sites/default/files/pdf/Policy-K12-Florida-LLC-State-Testing-Policies-and-Procedures-092915.pdf</a>	§1002.45 (6)(b) F. S.

**Section 2: Florida VIP Full-Time Virtual and Homeschool Payment Terms**

- a) **FLORIDA FULL-TIME VIRTUAL AND HOMESCHOOL PRICE AND PAYMENT:** The prices and billing terms for the products, services, and licenses will be as set forth in this Order. Invoices shall be submitted to Customer by K12 and full payment of such invoices shall be due by Customer no more than forty five (45) days from the date of an invoice. If full payment is not timely received, K12, in its sole discretion, may cease the provision of any or all products, services and licenses. Customer agrees to pay interest at one percent (1%) per month on any unpaid balance from 30 days after the due date in accordance with the Local Governmental Prompt Payment Act, Fla. St. Chapter 218. If Customer wishes to dispute any charge invoiced to Customer by K12 or its Affiliates, Customer must submit a good faith claim regarding the Disputed Amount, in a format clearly delineated to coincide with the format of the disputed invoice and with documentation as may reasonably be required by K12 and its Affiliates to support the claim no later than ninety (90) days after the date of the invoice.. K12 will provide written notice of any price increase to Customer at least ninety (90) days’ prior to the start of the Renewal Period (if any) for which it would be applicable. Customer may, in its sole discretion, terminate the Agreement within thirty (30) days of such notice. Such termination will be effective at the end of the then-current Period or Renewal Period (if any).
- b) **FLORIDA FULL-TIME VIRTUAL AND HOMESCHOOL WITHDRAWAL AND REFUND:** When a student withdraws from a K12 course, or do not otherwise complete a course (as determined by then-current Florida law), Customer shall be entitled to a pro rata refund or credit for the specific course from which student withdrew or did not complete. For full-time student enrollments, the amount refunded or credited shall be determined by dividing the amount charged for student’s course enrollment by the total number of courses the student is taking to determine the “per course” cost.



- c) Note that Florida VIP Full-Time virtual students are not defined by number of courses, but rather as those students reported with both the K12 Florida provider code and the 7001 vendor code. Florida VIP Homeschool students are not defined by number of courses, but rather as those students reported with the K12 Florida provider code, the 7001 vendor code, and the N998 homeschool code

**Section 3: Florida Public Records**

K12 agrees that it will:

- (a) Keep and maintain public records (as defined by Section 119.011(12) F.S.) that ordinarily and necessarily would be required by the Customer in order to perform the services herein.
- (b) Provide the public with access to public records on the same terms and conditions that the public agency would provide the records and at a cost that does not exceed the cost provided in this chapter or as otherwise provided by law. For the purposes of this contract, the Customer will forward to K12 such public records requests that it deems valid for non-privileged, non-confidential, non-exempt public records in K12's possession. K12 will evaluate the request and provide the Customer with such public records in accordance with applicable Florida law.
- (c) Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law.
- (d) Meet all requirements for retaining public records and transfer, at no cost, to the public agency all public records in possession of the contractor upon termination of the contract and, to the extent allowed by applicable law, destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. All records stored electronically must be provided to the public agency in a format that is compatible with the information technology systems of the public agency.

**Section 4: Program Monitoring**

The parties acknowledge that Customer shall regularly monitor the program and the provision of services under the program for compliance with Florida law and the terms of this Order. The scope of monitoring includes, but is not limited to, verifying the following: 1) that the curriculum plan is followed; 2) that students have met graduation requirements set forth in F.S. 1002.3105(5), 1003.4281, or 1003.4282 (if applicable); 3) that K12 maintain the confidentiality of all education records and the information contain within; 4) that K12 shall not disclose, unless allowed by applicable law or this Order, any education records without the prior written consent of the parent or Customer; and 5) that K12, to the extent require by this Order and Florida law, supplied every student participant with all instructional materials.

## EXHIBIT B

### K12 Products and Services Agreement Terms

**PERIOD:** The period of this Agreement is as specified in the Order ("Period").

**DESCRIPTION OF SERVICES:** Customer will be provided with those products and services, including where applicable a limited, non-exclusive, nontransferable license, without sublicense rights, for access to K12 or its Affiliates online courses, curriculum, learning management system and applicable instructional tools and online services, for the Period and Renewal Period (if any).

**PRICE AND PAYMENT:** The prices and billing terms for the products, services, and licenses will be as set forth on the Order, except as set forth herein. Invoices shall be submitted to Customer by K12 or its Affiliates and full payment of such invoices shall be due by Customer no more than thirty (30) days from Customer's receipt of an invoice. Notwithstanding anything contained in this Agreement, if full payment is not timely received, K12, in its sole discretion, may cease the provision of any or all products, services, and licenses. Customer agrees to pay interest at one and one quarter percent (1.25%) per month on any unpaid balance from the due date. If Customer wishes to dispute any charge invoiced to Customer by K12 or its Affiliates, Customer must submit a good faith claim regarding the Disputed Amount, in a format clearly delineated to coincide with the format of the disputed invoice and with documentation as may reasonably be required by K12 and its Affiliates to support the claim no later than ninety (90) days after the date of the invoice. K12 reserves the right to change the prices set forth in any Order no more often than once per Renewal Period (if any). K12 will provide written notice of any price increase to Customer at least ninety (90) days' prior to the start of the Renewal Period (if any) for which it would be applicable. Customer may, in its sole discretion, terminate the Agreement within thirty (30) days of such notice. Such termination will be effective at the end of the then-current Period or Renewal Period (if any).

**TAXES:** Customer represents that it is exempt from sales and use taxes imposed by the state and local governmental divisions in which it is located. Customer must provide K12 with Customer's exemption certificates or other proof of Customer tax-exempt status reasonably acceptable to K12.

**TERMINATION:** Either party may terminate this Agreement at any time with ninety (90) days' prior written notice to the other party for cause. Termination for cause may be used if a party breaches any material term or fails to fulfill any representation, warranty, or material condition, term, provision or obligation contained in this Agreement and fails to cure within thirty (30) days of such notice from the terminating party. Upon termination, the non-breaching party shall be entitled to seek any remedies to which it shall be entitled at law or in equity. If any change in applicable law that is enacted after the date hereof could reasonably be expected to have a material adverse effect on the ability of any party to carry out its obligations under this Agreement, such party, upon written notice to the other party may request renegotiation of this Agreement. Such renegotiation shall be undertaken in good faith. If the parties are unable to renegotiate and agree upon revised terms within 120 days of such notice of renegotiation, then this Agreement shall be terminated effective at the end of the school year in which such notice was given. Termination of this Agreement does not relieve Customer of any obligations for payments outstanding to K12 as of the date of termination and does not relieve either party of any obligations that continue upon termination.

**INFORMATION REQUIREMENTS:** Customer will provide K12 with all information reasonably required by K12 to provide the products, services, and licenses.

**FERPA AND CONFIDENTIALITY:** If Customer is a public entity receiving federal Title I funds, Customer represents that K12 is a "school official" with a "legitimate educational interest" under the definitions of those terms set forth in the Customer's Family Educational Rights and Privacy Act ("FERPA") notification(s) to students and parents during the Period and Renewal Periods (if any) of this Agreement. K12 agrees to develop, implement, maintain and use appropriate administrative, technical or physical security measures to the full extent required by FERPA in order to maintain the confidentiality of "education records" as that term is defined by FERPA. Customer recognizes and agrees that for purposes of all applicable laws, K12 has a legitimate educational interest for purposes of Customer disclosing to K12 students' education records. Regardless of whether Customer is a public entity receiving federal Title I funds, to the extent permitted by applicable law K12 or its affiliates may provide Customer with confidential information (as designated by K12) required by Customer in writing for its internal use or reporting to regulatory authorities. Customer agrees to develop, implement, maintain and use appropriate administrative, technical or physical security measures to maintain the confidentiality of such confidential information.

**ENGLISH LANGUAGE LEARNERS, SPECIAL EDUCATION, AND DISABILITIES:** If Customer is a public entity receiving federal Title III and/or Title I funds, Customer agrees that it is the Local Educational Agency responsible for the provision of English Language Learner education and special education. Although K12 or its Affiliates may provide products and services that may be used in furtherance of professional development programs and/or language instruction education programs for English Language Learners, Customer is responsible for the provision and/or implementation of any services of any nature as required by Title VI of the Civil Rights Act of 1964, the Equal Educational Opportunities Act, the English Language Acquisition, Language Enhancement, and Academic Achievement Act or any similar law, whether federal, state or local. The provision of special education, the creation, implementation or provision of Individualized Education Programs, the provision of reasonable accommodations or any services of any nature under the Individuals with Disabilities Education Act, the Americans with Disabilities Act, section 504 of the Rehabilitation Act or any similar law, whether federal, state or local are not services provided under this Agreement. Notwithstanding the forgoing, during the Period and Renewal Period (if any) of this Agreement, K12 will discuss, formulate and make adjustments and accommodations in furtherance of IEPs or reasonable accommodations established by Customer, but solely to the extent that K12 may do so without incurring direct or indirect costs.

**PUBLICITY:** During the Period and Renewal Period (if any) of this Agreement, Customer hereby agrees that K12 and its Affiliates shall have the right, but not the obligation, to list Customer as a customer in other materials promoting the Content. K12 will remove Customer's name from any such list within thirty (30) days after any termination of this Agreement.

**AUDIT RIGHTS:** This paragraph shall only be applicable if a Non-Hosted Solution is applicable to the order. Customer shall maintain books and records in connection with its use of the non-hosted courses for the Period of this Agreement and for at least three (3) years after the date this Agreement terminates or expires. K12 or its

representatives may audit the relevant books and records of Customer during the Period of this Agreement, and for three (3) years after the expiration of this Agreement to ensure compliance with this Agreement. Any such audit shall be conducted during regular business hours at Customer's facilities and shall not unreasonably interfere with Customer's business activities. Audits shall be conducted no more than once annually. If an audit reveals that Customer has underpaid fees due to K12 or its Affiliates, all such fees shall be paid immediately, together with interest at the rate of prime plus one percent (1%); and in the event such underpayment is in excess of five percent (5%) of the total owed to K12 or its Affiliates for any given audit period, then Customer shall, in addition, reimburse to K12 or its Affiliates the reasonable costs of conducting the audit. In connection with the license grants set forth in these Terms, (i) K12 or its Affiliates may monitor actual usage of the courses and (ii) at periodic intervals designated by K12 or its Affiliates in accordance with its then current practices, may request that Customer deliver to K12 or its Affiliates in writing a summary of the actual number of students that are currently enrolled and using the courses. Unless otherwise set forth in the applicable Order, all license Fees shall be payable in accordance with the number of students determined pursuant to the Reporting Process.

**WARRANTY:** K12 warrants that the services will be performed in a professional and workmanlike manner in accordance with commercially reasonable industry standards. THE FOREGOING WARRANTY IS IN LIEU OF ALL OTHER WARRANTIES, EXPRESS, IMPLIED, STATUTORY OR OTHERWISE, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE AND K12 MAKES NO GUARANTEES AS TO THE RESULTS OR ACHIEVEMENTS OF THE STUDENTS. WITHOUT LIMITING THE FOREGOING, K12 MAKES NO GUARANTEES AND SHALL NOT BE LIABLE FOR OUTAGES OR OTHER NON-ACCESSIBILITY TO THE K12 WEBSITE, END-USER CONNECTION SPEED OR CONNECTIVITY PROBLEMS REGARDLESS OF THE CAUSE. K12 OFFERS NO WARRANTIES WITH RESPECT TO ANY THIRD PARTY PRODUCTS OR SERVICES PROVIDED PURSUANT TO THIS AGREEMENT. K12 DOES NOT WARRANT THAT USE THE SITE OR CONTENT WILL BE UNINTERRUPTED OR ERROR-FREE, THAT ERRORS WILL BE CORRECTED OR THAT IT WILL BE FREE OF VIRUSES OR OTHER HARMFUL COMPONENTS.

**INTELLECTUAL PROPERTY:** Customer acknowledges and agrees that all courses, content, software, graphics, pictures, documents, licenses, designs, and materials, and any and all derivatives thereof (collectively, Works) made available to Customer pursuant to this Agreement are protected by copyrights, trademarks, service marks, patents, trade secrets, or other proprietary rights and laws and K12 (or its Affiliates or licensors) own all right, title and interest in and to the Works. Customer acknowledges and agrees that it has no intellectual property interest or claims in the Works and has no rights to make any use of such Works except as expressly granted herein. Except as expressly authorized in writing by an officer of K12, Customer agrees not to sell, license, sublicense, rent, modify, distribute, copy, reproduce, transmit, publicly display, publicly perform, publish, adapt, edit, or create derivative works from any of the Works. Customer will not act or permit any action that would impair any of K12's (or its Affiliates' or licensors') rights in the Works. Customer agrees not to: (a) disassemble, reverse compile, reverse engineer or otherwise attempt to discover the source code of or trade secrets embodied in the Works (or any portion thereof); (b) distribute, lend, rent, sell, transfer, or grant sublicenses to, or otherwise make available the Works (or any portion thereof) to third parties, including, but not limited to, making such Works available (i) through resellers, OEMs, other distributors, or (ii) as an application service provider, service bureau, or rental source, unless expressly permitted in the Order; (c) embed or incorporate in any manner the Works (or any element thereof) into other applications of Customer or third parties; (d) use or transmit the Works in violation of any applicable law, rule or regulation, including any export/import laws, (e) in any way access, use, or copy any portion of the Works (including the logic and/or architecture thereof and any trade secrets included therein) to directly or indirectly develop, promote, distribute, sell or support any product or service that is competitive with the Works, (f) remove, obscure or alter any copyright notices or any name, logo, tagline or other designation of K12 or its Affiliates displayed on any portion of the Works. Customer shall not permit any third party to perform any of the foregoing actions and shall be responsible for all damages and liabilities incurred as a result of such actions. Customer acknowledges that in the event Customer breaches any provision contained in this paragraph, K12's interests will be irreparably injured, the full extent of K12's damages may be impossible to ascertain, and monetary damages will not be an adequate remedy. Customer agrees that K12 will be entitled to enforce this agreement by an injunction or other legal or equitable relief in any court of its choice without the necessity of posting bond or security, in addition to its right to seek monetary damages or any other remedy.

**INDEMNIFICATION AND LIMITATION OF LIABILITY:** K12 agrees to defend, indemnify, and hold harmless Customer and its employees, contractors, officers, and board members from and against any and all liabilities, claims, damages, injuries, judgments, demands and expenses, including court costs and attorney's fees, that arise out of or in connection with any acts or omissions of K12 related to or arising from this Agreement (collectively "Claims") except to the extent that such Claims arise out of actions or omissions of Customer and subject to the conditions precedent that a) Customer provide written notice to K12 within thirty (30) days of its receipt of the Claim and b) Customer permits K12 to assume the control and defense of the Claim with counsel selected by K12. IN NO EVENT SHALL K12'S LIABILITY TO CUSTOMER AND ITS EMPLOYEES, CONTRACTORS, OFFICERS AND BOARD MEMBERS UNDER THIS AGREEMENT OR FOR ANY MATTER OR CAUSE OF ACTION ARISING IN CONNECTION HERewith EXCEED THE AMOUNT PAID BY CUSTOMER TO K12 HEREUNDER. IN NO EVENT SHALL K12 BE LIABLE TO CUSTOMER, WHETHER UNDER THEORY OF CONTRACT, TORT OR OTHERWISE, FOR ANY INDIRECT, INCIDENTAL, PUNITIVE, CONSEQUENTIAL, OR SPECIAL DAMAGES (INCLUDING ANY DAMAGE TO BUSINESS REPUTATION, LOST PROFITS OR LOST DATA), WHETHER FORESEEABLE OR NOT AND WHETHER K12 IS ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. To the extent permitted by law, Customer agrees to defend, indemnify, and hold harmless K12 and its Affiliates and all of their employees, contractors, officers, and board members from and against any and all liabilities, claims, damages, injuries, judgments, demands and expenses, including court costs and attorney's fees, that arise out of or in connection with any acts or omissions of Customer related to or arising from this Agreement (collectively "Claims") except to the extent that such Claims arise out of actions or omissions of K12 and subject to the conditions precedent that a) K12 provide written notice to Customer within thirty (30) days of its receipt of the Claim and b) K12 permits Customer to assume the control and defense of the Claim with counsel selected by Customer.

**DISPUTE RESOLUTION:** The parties agree that they will use their best efforts to settle any and all disputes arising out of, under or in connection with this Agreement, including without limitation the validity, interpretation, performance and breach hereof, prior to initiating any legal proceeding, whether judicial or administrative in nature. The efforts shall be primarily between the President of K12 and the Superintendent of the Customer or their respective designees. The laws of the Commonwealth of Virginia, without regard to its conflict of laws provisions, will govern all disputes arising out of or related to this Agreement, including the validity, enforceability or construction thereof. Each party submits to the jurisdiction of the state and federal courts located in the Commonwealth of Virginia for purposes of any action, suit or proceeding arising out of or related to this Agreement and agrees not to plead or claim that any action, suit or proceeding arising out of or related to this Agreement that is brought in such courts has been brought in an inconvenient forum.

**INSURANCE.** K12 will, at its own expense, maintain commercial general liability insurance (including personal injury, advertising injury and contractual liability) with a minimum limit of liability of \$1,000,000 per occurrence and in the aggregate, professional liability insurance with a minimum limit of liability of \$500,000 per claim and in the

aggregate, automobile insurance with a minimum limit of liability of \$1,000,000 combined single limit and workers' compensation insurance in the minimum amounts required by statute. All policies other than the workers' compensation policy shall name Customer as an Additional Insured. K12 shall, upon execution of this Agreement and upon request of Customer, send a certificate of insurance to show that the policies are in full force and effect and set forth the limits of liability. K12 shall not cancel the insurance policies nor cause them to be cancelled.

MISCELLANEOUS: a) A waiver of any part of this Agreement in one instance is not a waiver of any other part or any other instance; b) If any part of this Agreement is held invalid or if the applicability of any part of this Agreement is held invalid to a particular set of circumstances for any reason, such holding or declaration shall not in any way affect or impair the remaining provisions or the application to a different set of circumstances; c) Except as otherwise provided in this Agreement, neither party may assign or delegate any rights or obligations under this Agreement without the prior written consent of the other party and any such assignments shall be void and of no effect, except that K12 may assign all of its rights and obligations under this Agreement to any person or entity that controls K12, is controlled by K12, or is under common control with K12 or to any successor in interest that acquires all or substantially all of the assets of K12; d) This Agreement does not create any legal or equitable rights on the part of any third party, as a third party beneficiary or otherwise; e) K12 is not a division or any part of Customer. Customer is not a division or any part of K12. Nothing herein is intended to be construed as or to create a partnership or joint venture by or between K12 and Customer; f) Notwithstanding any other section of this Agreement, no party will be liable for any delay in performance or, except with respect to payment hereunder, inability to perform due to acts of God or due to war (declared or undeclared), riot, terrorism, civil war, embargo, fire, flood, explosion, sabotage, labor strike, internet outage or other acts beyond its reasonable control and unrelated to its fault or negligence; g) Customer and all users of licensed products shall comply with the terms and conditions of the Terms of Use pertaining to the use of courseware, web sites and learning management systems, as such terms are set forth therein; h) All representations, warranties and indemnities made in this Agreement will survive termination of this agreement; i) This Agreement and the documents to which it refers form the entire Agreement between the parties with respect to the subject matter herein. Customer may not rely on any other documents, proposals, statements, or representations by any sales or service representatives or other parties, unless expressly contained herein; j) Fuel Education LLC will provide all services, licenses and materials under this Agreement either directly or in conjunction with its Affiliates. An "Affiliate" of Fuel Education LLC is an entity that controls, is controlled by, or under common control with, Fuel Education LLC and "control" means the possession, directly or indirectly, of the power to direct or cause the direction of the management policies of an entity, whether through the ownership of securities, by contract or otherwise. Fuel Education LLC and its Affiliates shall be referred to collectively as K12; k) With respect to instructional support, K12 and/or its Affiliates currently perform a name-based background screening on its employees and independent contractors, however, Customer is responsible for conducting any state-mandated background or unprofessional conduct related screenings; l) K12 reserves the right to replace or substitute any services or product offerings for another similar product or service, subject to availability; m) All written notices required by the terms of this Agreement will be addressed to the Superintendent of the Customer (or equivalent role) to the address or email stated in the Order (or otherwise agreed to by the parties) and to the General Counsel of Stride, Inc. at 11720 Plaza America Dr., 9<sup>th</sup> Floor, Reston, VA 20190 (and such addresses may be changed upon proper notice to such addressees). Any notice or other communication required or which may be given hereunder shall be in writing and shall be delivered personally or sent by e-mail (provided that confirmation of receipt is obtained), or sent by certified, registered or express mail, postage prepaid, and shall be deemed given and received when so delivered personally or sent e-mail, or if mailed, five (5) days after the date of mailing to the party to whom notice is to be given at the addresses set forth above, or to such other address as to which notice is so given.

## EXHIBIT C

### K12 FLORIDA LLC DISCLOSURE REQUIREMENTS

Section 1002.45, Florida Statutes., requires the Provider to publish, for the general public, and as part of this application and any subsequent applications or contracts with school districts, the following information:

#### SOURCE OF ORIGIN OF CURRICULUM AND COURSE CONTENT

- **Information and data about the curriculum of each full-time and part-time program. Please include, at minimum, the source or origin of curriculum and course content, specific research and best practice used in design, the basis for and frequency of revisions, research related to effectiveness of curriculum, evidence that content and assessments are accurate, free of bias, and accessible for students with disabilities and limited English proficiency. Post a list identifying the National Collegiate Athletic Association (NCAA) approval status for each applicable high school course offered.**

K12 Florida LLC, currently authorized by the Florida Department of Education (FLDOE) to participate with school districts in their Virtual Instruction Programs as well as to provide virtual instruction services to district sponsored online schools and cyber charter schools, is an indirect wholly owned subsidiary of Stride, Inc. (“Stride” formerly known as K12 Inc). Stride has transformed the teaching and learning experience for millions of people by providing innovative, high-quality, tech-enabled education solutions, curriculum, and programs directly to students, schools, the military, and enterprises in primary, secondary, and post-secondary settings.

Stride is a premier provider of K-12 education for students, schools, and districts, including career learning services through middle and high school curriculum. During school year 2022-2023, Stride supported over 178,000 students through its full-time public and private school programs. For adult learners, Stride delivers professional skills training in healthcare and technology, as well as staffing and talent development for Fortune 500 companies. Stride has delivered millions of courses over the past decade and serves learners in all 50 states and more than 100 countries.

Stride has invested in developing and acquiring curriculum and online learning platforms that promote mastery of core concepts and skills for students of all abilities. The Stride suite of services and instructional curriculum and courseware, collectively referred to as the “Stride Curriculum”, currently includes public and private K-12 options, Stride Learning Solutions for districts, World Languages, Stride Skills Arcade, and Career Readiness Education (CRE) curriculum. The Stride curriculum also includes an array of Advanced Placement (AP) courses that is far larger than that in most conventional brick-and-mortar schools. Stride re-evaluates its AP catalog of courses in accordance with changing College Board guidelines and student and school requests. AP courses are college-level courses that follow curriculum frameworks specified by the College Board. These courses are designed to prepare students for success on AP exams, providing students the opportunity to earn credit at many of the nation’s colleges and universities.

The list of Advanced Placement courses that have been officially approved through the College Board’s AP audit process are listed in the High School Curriculum section below.

Stride provides a continuum of technology-based educational products and solutions to cyber charter schools, public school districts, public schools (including online schools), private schools, and families as we strive to transform the educational experience into one that delivers individualized education on a highly scalable basis. As an innovator in K-12 online education, we believe we have attained distinctive core competencies that allow us to meet the varied needs of our school customers and students and have shown academic success and achievement in the schools we serve.

## CURRICULUM AND COURSE CONTENT

The design, development, and delivery of Stride’s curriculum is grounded in a set of guiding principles that promote critical thinking and problem-solving skills to prepare students for the demands of the 21st Century. Stride uses “big ideas” in every subject area to organize the explicit learning objectives for each course. This approach enables teachers to easily connect their instruction to both content standards and to Florida’s B.E.S.T. Standards. It also helps students understand how skills and standards are connected, providing a coherence to the teaching/learning process often missed when content standards are taught as independent, unrelated ideas.

Stride content experts have developed a clear understanding of those subjects, concepts, and skills (as determined by experience and research on learning and teaching) that are often difficult for students to grasp. Greater instructional effort is focused on the most important concepts and on the most challenging concepts and skills. Stride uses existing research, feedback from parents and students, and the judgement of experienced teachers to determine these priorities and to modify Stride’s learning systems to guide the allocation of each student’s time and effort. It is important to emphasize that this personalized approach to instruction ensures that every student will receive the instructional support needed to master Florida’s B.E.S.T. Standards.

In addition to aligning to the Florida standards (including the B.E.S.T. Standards and Next Generation Sunshine State Standards) and the National Standards for Quality Online Courses, courses within the Stride curriculum both align to and support the Next Generation Science Standards. The objectives are crafted from educational research, state and national standards, and deep content expertise. Each course clearly identifies the objectives to be mastered in each lesson, unit, and semester. The lesson objectives are clearly defined on the learning platform.

Several types of multimedia are standard in the Stride curriculum and used strategically to engage different learning intelligences, particularly visual and kinesthetic learners who are often harder to engage through traditional teaching methods:

- *Audio*: Maximizes the learner’s ability to process information without being overwhelmed by visuals
- *Photographs/Illustrations*: Help represent, organize, and interpret the content
- *Interactive Activities*: Are used to segment content, personalize learning, promote agency in learning, and offer the opportunity to engage in activities incrementally increasing in cognitive difficulty (See Interactive Framework, below)
- *Technology-Enhanced Items (TEI)*: Offer students the opportunity to demonstrate varying depths of knowledge mimicking high-stakes testing demands
- *Animations/Videos*: Are used as concrete modeling of behavioral learning objectives, hooks to introduce real-world applications, and bring instruction to life

As an example of interactive activities, Stride Science courses include open-ended simulations giving

students an environment to model natural phenomena. The open-ended simulations present the learner with the simplest case appropriate for their knowledge development and then provide the means to reshape the environment using increasingly more sophisticated tools or ideas. The simulations give students the opportunity to create and test models, to reinforce core lesson ideas, and to apply scientific and engineering practices in virtual labs.

## **Interactive Framework**

The Stride curriculum provides an interactive framework designed to enable students to fully reap the benefits of the personalized online learning environment. Many digital curriculum courses created by other curriculum providers are simply online textbooks and lack robustness and implementation support. The Stride course experience is designed expressly for a digital learning environment that follows careful instructional design principles and is packed with rigorous content so that the learning experience creates a full story arc. Stride courses follow a framework of interactivity that is peppered with engaging media, video, and interactivity, fully using technology to enhance learning and engage students. Courses match interactivity level to the cognitive level of the task at hand based on research-backed principles of cognitive science, feedback from the students in the schools and programs served by Stride, as well as feedback from parents and teachers.

## **Curriculum Overview**

Stride's courses are built on a consistent, predictable instructional model to ground students in what to expect and are packed with rigorous content, interactivity, and engaging media and video. The courses personalize learning in a variety of ways, from offering more scaffolded learner paths for students needing extra support, to matching readers to appropriately leveled texts. Courses are designed expressly for a digital learning environment, using technology and instructional design principles to enhance instruction and engagement, not just to deliver print-based instruction online. The result is a comprehensive online learning experience.

## **Elementary School Curriculum**

Families with students enrolled in grades K-5 begin the school year with the "Introduction to Online Learning" course. This introductory course provides an overview of each curriculum area so students and Learning Coaches (usually guardians or parents, but could be any caring adult who will support the student in their learning process) can familiarize themselves with the philosophy behind the curriculum methodology and overall course organization. Topics covered include:

- the online school tools like the daily plan, messages, and help
- course organization of lessons, including assessments
- resources such as a digital library (e.g., Big Universe ); and
- strategies to get organized and be a successful student in online courses.

The lessons are interactive and include actual animations or graphics that are used in the courses themselves. By the end of their introductory course, students will be fully prepared to begin their lessons in the online school.

Elementary students take English language arts, math, science, social studies, art, music, fitness and health, and world languages. With hundreds of engaging lessons in each subject, students learn the fundamental skills and knowledge building blocks or schemas needed to master the major subject areas,

meet state standards, and complete more advanced coursework. The curriculum includes formative and grade-specific assessments built in at regular intervals appropriate to each course and subject.

**English Language Arts (ELA):** Younger elementary students learn the basics of phonics and grammar and prepare for reading through systematic, multi-sensory activities. Students in grades K-2 have grade specific collections about fairy tales, folktales, rhymes, poems, and fables. Older elementary students continually sharpen their fluency—the ability to read on grade level with accuracy, automaticity, rate, and intonation—so that they can focus on comprehension as opposed to laboriously decoding text. Upper elementary students also develop literary analysis and comprehension skills by reading novels and nonfiction works. Students in grades 3-5 have their own grade specific collections of fiction and nonfiction texts, called Expeditions in Reading.

Stride’s grades K-5 ELA courses help students develop reading and writing skills, while also inspiring a love of literature. The program features fiction and non-fiction works from a diverse range of cultures and traditions, and authentic reading experiences via physical trade books and a digital library with over 14,000 texts from more than 40 publishers. Stride’s ELA curriculum supports students’ development of analytical and critical thinking skills through engaging text-dependent questions and tasks—including inferential reading comprehension questions. Students in grades 2-5 further develop their comprehension and critical thinking skills through Choice Reading Projects where they read a work or works of their choice and complete a related project. Through the use of exemplars and short, targeted writing assignments, students practice vocabulary and learn the skills required for different forms of writing.

Big Universe, a digital library offering thousands of leveled ebooks, a reading fluency tool, analytics to demonstrate reading growth, and engaging reading opportunities, is embedded directly in English language arts grades 1-5 courses.

**Math:** Stride’s grades K-5 mathematics program is designed to establish mathematical fluency while also deepening the ability to reason mathematically (conceptual math). Stride’s suite of mathematics courses represents Stride’s second generation of research and development into effective approaches in early mathematics instruction and current e-learning instructional design.

Stride’s mathematics courses emphasize an active, multi-sensory approach to ensure that students understand the concrete realities that underlie mathematical concepts. Spiraling practice and review ensures mastery of basic skills. Embedded online games and animations motivate and engage students in challenging work and help illustrate concepts, while challenge problems help students develop critical thinking skills. From helping younger students make the link between the concrete and the abstract to immersing older students in the symbolic manipulations of algebra, Stride mathematics provides a thorough mathematical grounding and foundation for middle school.

**Science:** Science K-5 courses are designed to be engaging through explicit instruction, integrated e- books, vocabulary terms, and both directed and exploratory laboratory experiences. The program brings all four domains of science (physical, life, earth, and space) alive, nurturing curiosity, analytical skills, and an appreciation of how the world is shaped by ongoing scientific and technological advances. The lessons address interdisciplinary core ideas, make connections to the cross-cutting concepts, and provide opportunities for students to engage in science and engineering practices.

**Social Studies:** The Stride kindergarten history and social sciences program takes students on a world tour of the seven continents and provides an overview of American History through a series of



biographies of famous Americans. The first grade history program tells the story of the geography and ancient history of Greece, Egypt, and China; as well as the origins of Judaism, Hinduism, Buddhism, and democracy. Grades 2-4 focus on exploring community, civics, citizenship, and state history through ebooks, web explorations, and hands on projects. Students in second grade experience a broad introduction to social studies and build a base for future learning. Third graders explore the world around them through the lens of diverse social studies concepts and topics. Fourth graders investigate the geography, history, economics, and civics of the United States. Students in grades 5 and up explore major themes and topics in greater depth through an American Studies course.

The courses draw from the diversity of human experience to develop civic competencies in students. Students analyze and interpret significant events, patterns, and themes in their community's history, the United States, and the world. Students read about diverse peoples and locations to appreciate and compare cultures. They gain age-appropriate, foundational knowledge of how the United States government functions and the rights and responsibilities of its citizens. As they learn about, reflect on, and, in later grades, research American history, students make connections between the past and the present. They develop an understanding of economic and geographic concepts, strengthening their grasp of their individual role in the local, national, and international story.

**Art:** Grade K-5 art courses offer lessons in which students create art, present their work, respond to art, and formulate connections between art and their lives. The courses expose students to an assortment of art and artists from different times, places, and cultures. Students use a variety of techniques, processes, and materials to create art.

**Music:** Stride's grades K-5 music courses allow students to explore and build foundational music skills. These courses, Spotlight on Music, offer a variety of learning activities that include singing, dancing, virtual instruments, listening maps, and authentic sound recordings. Music comes to life in the course through six units that are organized into three sections: Spotlight on Concepts, Spotlight on Music Reading, and Spotlight on Celebrations. Students learn about these musical elements: duration, pitch, design, tone color, expressive qualities, and cultural context. Students explore music from around the world while also exploring beat, meter, rhythm, melody, harmony, texture, form, tone color, dynamics, tempo, style, and music background.

## **Middle School Curriculum**

Students in grades 6-8 begin the school year by attending either "Online Learning: Middle School", which introduces new students to the online learning platform, or "Welcome Back: Middle School" which provides a refresher for returning students. These introductory courses provide an overview of each curriculum area so students and learning coaches can familiarize themselves with the philosophy behind the curriculum methodology and overall course organization. Topics covered include:

- the online school tools like the daily plan, messages, and help;
- course organization of lessons, including assessments;
- resources like Big Universe and Scholastic Go;
- strategies to get organized and be a successful student in online courses;
- time management (including how to take advantage of the flexibility of online courses); and
- how to form a consistent plan each day.

The lessons are interactive and include actual animations or graphics that are used in the courses themselves. By the end of their respective introductory courses, students are fully prepared to begin their lessons in the online school.

Middle school students take English language arts, math, history and social sciences, science, and elective courses. For the 2023-2024 school year, elective courses include Spanish as a world language, Career Explorations, Coding Fundamentals: Intro, Computer Literacy, Game Design, Health, Intermediate American Art, Intermediate World Art, Introduction to the Internet, Journalism, Photography, Physical Education, Spotlight on Music, Web Design, and World of Computing. Skills recovery courses are also available for English Language Arts, History/Social Studies, Math, and Science. With hundreds of engaging lessons in each subject across our proprietary curriculum, students learn the fundamental skills and knowledge building blocks or schemas needed to master the major subject areas, meet state standards, and complete more advanced coursework. The curriculum includes formative and summative assessments built in at regular intervals appropriate to each course and subject.

**English Language Arts:** English language arts (ELA) courses are student-centric and designed to support the depth of knowledge required by today's standards and high-stakes testing environments. With rich content, designed to engage and motivate, and enough practice to support mastery—including built-in time for independent practice, and actionable formative data—these ELA courses include the tools and technology that equip students with the skills they need to be successful throughout their academic careers.

Throughout these courses, students engage in literary analysis and close reading of short stories, poetry, drama, novels, and informational texts. Students read "between the lines" to interpret literature and go beyond the text to discover how the culture in which a work of literature was created contributes to the theme and ideas it conveys. Instruction and reading strategies accompany reading selections to help engage students in the text and sharpen their comprehension. Students study a variety of media to understand informational and persuasive techniques, explicit and implied messages, and how visual and auditory cues affect messages.

Students express their ideas and knowledge using standard (formal) English in written and oral assignments. Analyzing and practicing the form and structure of various writing genres enhances students' communication skills. Vocabulary is taught explicitly and through an array of vocabulary acquisition strategies that give students the tools to independently increase their vocabulary. Students study grammar, usage and mechanics; and practice sentence analysis, sentence structure, and proper punctuation. Setting goals, implementing reading strategies, self-monitoring progress, and reflecting on successes and challenges help students become metacognitive learners. These courses include discussion activities that engage students in the curriculum while creating a sense of community.

**Mathematics:** In Stride's grade 6 mathematics course, students deepen their understanding of multiplication and division of fractions to include dividing fractions by fractions, with an additional focus on increasing efficiency and fluency. Students gain a foundation in the concepts of ratio and rate as an extension of their work with whole-number multiplication and division. This foundation prepares them for work with proportional relationships in grade 7. Students also make connections among area, volume, and surface area, and continue to prepare for deep algebraic understanding by interpreting and using expressions and equations.

In Stride's grade 7 mathematics course, students focus on real-world scenarios and mathematical problems involving algebraic expressions and linear equations. They also begin to apply their understanding of rational numbers with increased complexity. The course lays the foundation for exploring concepts of angle, similarity, and congruence as students work with scale drawings and construct and analyze relationships among geometric figures. Students also develop and apply understandings of proportional relationships.

Stride's grade 8 mathematics course prepares students for more advanced study in algebra as students solve

linear equations and systems of equations, work with radicals and integer exponents, gain conceptual understanding of functions, and use functions to model quantitative relationships. To prepare students for more advanced study in geometry, the course emphasizes the Pythagorean theorem and a deepening exploration of similarity and congruence.

**Science:** In grades 6-8 Earth Science, students explore topics such as the fundamentals of geology, oceanography, meteorology, and astronomy; earth's minerals and rocks; earth's interior; plate tectonics, earthquakes, volcanoes, and the movements of continents; geology and the fossil record; the oceans and the atmosphere; and the solar system and the universe. In grades 6-8 Life Science, students explore an amazing variety of organisms, the complex workings of the cell and cell biology, the relationship between living things and their environments, and discoveries in the world of modern genetics. Students tackle such topics as ecology, microorganisms, animals, plants, cells, species, adaptation, heredity, genetics, and the history of life on earth. In grades 6-8 Physical Science, among other subjects, students study the structure of atoms; the elements and the periodic table; chemical reactions; forces, including gravitational, motion, acceleration, and mass; and energy, including light, thermal, electric, and magnetism. Students' coursework provides opportunities for students to engage in science and engineering practices through laboratory experiments and engineering design challenges. With rich content, designed to engage and motivate, and practice to support mastery, these science courses include the tools and technology that students need to succeed.

**History:** Throughout these courses, grades 6-8 students sharpen their historical and critical analysis skills as they read primary sources and study historical accounts from a variety of perspectives. By analyzing current events, students reflect on changes and continuities within and between time periods and see how the historical events of yesterday impact the present day. Students examine relevant issues such as trade, globalization, the environment, conflict, and other topics that influence the world today and develop citizenship skills that will enable them to participate in their government and communities throughout their lives. By studying the physical and cultural traits that make regions unique, as well as studying their commonalities, and how geography has influenced American history, students expand their knowledge of the world around them. Students also learn and apply research skills as they undertake research projects, practice document and art analysis, and look at how historians draw conclusions about the past.

**Art:** Stride's grades 6-8 art courses—including American Art and World Art—provide opportunities for students to investigate art and architecture from different cultures and eras, and create realistic and abstract works inspired by works they learn about, using many materials and techniques.

**Music:** Students become musicians as they explore and build foundational music skills with Spotlight on Music. This course encourages students to discover their musical potential through diverse learning activities that include singing, dancing, virtual instruments, listening maps, authentic sound recordings with famous past and present artists, an iSong player that allows students to customize key signatures, tempo, and lyrical highlighting, playing the recorder, and optional guitar lessons. The course is organized into nine units. Students study the musical elements of duration, pitch, design, tone color, expressive qualities and cultural context. Students are introduced to music from all over the world as they explore beat, meter, rhythm, melody, harmony, tonality, texture, form, tone color, dynamics, tempo, articulation, style, and music background, and learn to actively read and write music.

### **Elementary and Middle School Career and College Prep Curriculum**

The Career and College Prep program in the Elementary school setting is focused on Career Awareness. A primary tool utilized to facilitate Career Awareness is Big Universe. Big Universe is a literacy library

available to students and accessible to them via their Online Learning School (OLS) account that allows parents and teachers to ensure students have access to appropriately leveled reading materials. These reading materials, under the direction of the teacher and/or Learning Coach can be used to access career related content, facilitating student awareness of career opportunities that can be intentionally aligned to industry gaps, areas of industry growth in Florida and/or the region where the student resides.

The goal of the middle school CCP program is to create an experience that allows students to explore a number of careers and industry sectors, while understanding personal strengths and interest and potential intersection of these personal attributes and the workforce. By engaging students early and often, they will have the opportunity to create a vision for their high school years and beyond. Students engage in robust career and college exploration using quality tools such as Pathful Connect, as well as through exploratory activities like career fairs. Exploration, in addition to CCP coursework and conversations with their counselor, aides the student in planning for high school. The student's pathway is chosen and documented by 8th grade.

### *Career Awareness*

During the Career Awareness phase, students are exposed to a wide variety of career clusters as a foundation for future learning. Students will take part in awareness coursework, including introduction to career clusters, through Project Based Learning (PBL), and professional skills development. All these elements will begin to develop culture and community around discussion, collaboration, and reflection, preparing students for the high school CCP experience.

### *Career Exploration*

The Career Exploration phase of the middle school CCP program allows students to focus their experience by selecting a CCP exploratory course to begin the journey of more in-depth investigation of the specific careers in a cluster. During Career Exploration, students work with counselors, teachers, and administrators to become more active in their planning towards high school graduation and professional skills development. Students will take part in exploration coursework, which will include a deeper focus around career clusters of interest, professional skills, and through PBL. This coursework will set the stage for students to plan which pathway(s) and certification(s) they want to pursue in high school.

Virtual work-based learning will be facilitated by appropriate virtual work-based learning opportunities, all focused on the student's chosen career cluster. In the second semester of grade 8, students (ages 13+) will be introduced to Tallo, a closed network platform (not a social media site) that allows students to showcase their unique skills and abilities while connecting to opportunities such as post-secondary education, internships, jobs and scholarships. All posts are monitored by Tallo staff to ensure relevancy and appropriateness.

Middle school CCP students are able to earn certifications through their CTE coursework. Middle school certifications validate fundamental technical and durable skills learned while preparing students for future success in earning industry certifications by increasing confidence and awareness of test structure. Career and Technical Student Organizations (CTSOs), which were traditionally offered in high school, are available to middle school CCP students. This allows students to have ongoing engagement opportunities with their peers, apply learned technical skills, and to cultivate and demonstrate leadership and other durable skills.

## **High School Curriculum**

The "Online Learning: High School" course is an introduction to the virtual learning environment for high school students with information for Learning Coaches. Topics include an orientation to people and parts of

an online school, the online school platform, opportunities for socializing, sample assessments, and tips about how to create an effective learning environment, manage time, and be successful. Each lesson has video tutorials, printable guides, and practice activities such as sending email or creating schedules and backup plans. Veteran students and Learning Coaches share personal experiences and advice. Other high school orientation courses offered include High School and Welcome to Online Career Learning.

Whether targeting employment, enlistment, or post-secondary educational options such as community college, four-year university or trade school, high school students can choose from an array of appropriately paced course offerings in order to maximize their post-high school success.

Stride courses will meet all state graduation requirements, and the diversity of electives is designed both to help students earn their high school diploma and find their own path to post-high school success.

Stride continuously invests and develops techniques and features in the curriculum to improve accessibility and interoperability with mobile devices. Most Stride-produced textbooks, reference guides, literature readers, and lab manuals are now offered in a digital, online format (PDFs, eBooks) and are optimized for use with mobile devices. New content is developed following mobile-first development practices and supports responsive design.

The Stride high school curriculum will provide students the opportunity to harness the power of individualized learning by choosing from comprehensive, honors, Advanced Placement®, or rapid credit recovery courses for English, math, science, history/social studies, Spanish, career readiness, and electives. Unlike other programs, where a student must be on a particular academic path, the Stride curriculum allows students to chart their own course, choosing from a variety of levels of courses designed to match various aptitudes and goals. So, if a student excels in mathematics and science, they may take all Honors/AP® courses in those subjects while choosing from comprehensive versions of English and history courses. These multiple course levels prevent students from being locked in to one level of a particular subject and reflect and support the personal, natural progress and growth of each student.

**Comprehensive Courses:** Students work on extensive writing and research projects, and tackle problems that require more analytical thinking. Course projects and activities also require independent thinking and self-discipline.

**Honors Courses:** Students are expected to take more responsibility for their progress in the course and are held to a greater degree of accountability in which they must show even greater independence and self-discipline. Students synthesize and evaluate information and concepts from multiple sources and read texts typically assigned in college-level courses. Students also demonstrate college-level writing in essays that require analysis of primary and secondary sources, responsible use of evidence, and

comprehensive citation of sources. Honors projects—emphasizing duration over time, group and collaborative work, and communication skills—are inspired by the principles embodied in the 21st Century Skills Initiative.

**Advanced Placement (AP) Courses:**

In SY2023-2024, K12 Florida LLC is offering the following Advanced Placement courses that were officially approved through the College Board’s AP audit process:

Art History	French Language and Culture
Biology	Human Geography
Calculus AB	Macroeconomics
Chemistry	Microeconomics
Computer Science A	Psychology
Computer Science Principles	Spanish Language and Culture
English Language and Composition	Statistics
English Literature and Composition	United States History
Environmental Science	U.S. Government and Politics
	World History: Modern

**Credit Recovery Courses:** Stride and its curriculum experts are prepared to meet all students where they are. The Stride curriculum provides credit recovery courses for students who have not successfully completed courses required for graduation and are “at risk”. Credit recovery courses include diagnostic tests assessing students’ understanding of fundamental content and direct them to review or move ahead accordingly. Social emotional activities encourage students throughout the course. Designed to provide flexibility in delivering teacher support, these courses include computer-graded assignments and assessments with the option to augment teacher-graded assignments and assessments, as appropriate.

**English:** Stride high school English courses are designed to engage students in reading quality literature, writing in diverse genres, and communicating ideas in a variety of media. All courses offer students the opportunity to read short stories, novels, dramas, poetry, and nonfiction from classic and contemporary authors. Students demonstrate their mastery of literal and inferential comprehension and then progress to more complex tasks of literary analysis and interpretation. Stride English courses focus on the craft of writing and the development of oral and written communication skills in standard (formal) English through structured lessons in composition, which include opportunities for teachers to provide frequent feedback so that students may revise and refine their work. By engaging in systematic practice in vocabulary, grammar, usage, mechanics, and reading comprehension, students hone critical skills which are frequently found in standardized assessments.

**Math:** Grades 9-12 Math balances mastery of fundamental skills with critical thinking and problem- solving. The program emphasizes an active, research-based approach to ensure that students understand mathematical concepts and are able to master critical skills. Each course has both online and offline components. Online exploration, narration, and interactive activities help students develop and hone understanding of key concepts and skills. Online lessons also include worked examples that provide guidance and scaffolding to help students make connections between the concepts and the skills. Some worked examples are animated to bring the math to life, while others allow students to interact with a partially completed problem. Offline components provide application and practice opportunities. In addition, teachers often record their instructional sessions and make them available to students for review. Many courses are available in various

levels including Honors and AP.

The textbooks (in both offline and digital formats) provide reference information and more worked examples. Robust, well-sequenced problem sets that allow students to learn by practicing are offered in every math course whether online or offline. Each lesson also includes resources that help teachers and Learning Coaches support students. Formative assessments come in the form of computer-scored quizzes. Summative assessments include computer-scored as well as teacher-graded components with robust rubrics. Teachers also use “Exit Tickets” after online instructional sessions. These Exit Tickets allow students to demonstrate what they have learned in that live session. Teachers use this information to personalize learning feedback to students.

**History:** Stride grades 9-12 history courses emphasize the narrative of history—a narrative story that includes great historical figures, everyday people, and the governments, arts, belief systems, and technologies they have developed in various cultures over time. Courses integrate topics in geography, civics, and economics into the study of history, were designed with state standards and national frameworks for content and skills in mind, and are offered at levels appropriate to students’ needs.

World History, Modern World Studies, United States History, and Modern United States History combine stunning textbooks—in both conventional and online formats—published by Stride and integrated with interactive online lessons that guide students’ reading, reinforce major concepts, allow students to practice the skills of the historian, and enrich student learning through discussion boards and a variety of research and skills activities. Economics and U.S. Government courses are also offered to meet graduation requirements.

**Science:** Stride offers a complete high school curriculum for students in grades 9-12. The curriculum includes courses in physical science, biology, earth science, chemistry, physics, astronomy, forensic science, and environmental science. Stride science courses provide hands-on exploration using real materials to conduct scientific laboratory investigations at home or through virtual laboratories that reflect actual laboratory experience in a virtual setting. Students taking these high school science courses become familiar with, and practice using, science processes and scientific methods. They develop skills in areas such as questioning, hypothesizing, data collection and analysis, and forming scientific conclusions. Stride’s high school science courses prepare students for college science courses by providing solid, scientifically accurate content, developing laboratory awareness and skills firmly anchoring students in scientific principles.

## Electives

Stride’s curriculum is enhanced by a wide array of electives that enriches students’ education in essential areas—including those identified by the 21st Century Skills and science, technology, engineering, and mathematics (STEM) initiatives—and will prepare students well for the world beyond high school.

Stride’s elective curriculum includes courses in:

- **World Languages:** High school level World Languages courses currently offered by Stride include Spanish, French, Chinese, Sign Language, Spanish Language and Culture, and French Language and Culture.
- **Science:** Special interests in science can be pursued in Environmental Science, Astronomy, or Forensic Science.
- **Social Science:** Students interested in the social sciences can elect to explore Anthropology, Psychology, Economics, Civics, Sociology, Family and Consumer Science, Archaeology, or

## Contemporary World Issues.

- **Fine Arts:** Electives in the arts include Fine Art, Music Appreciation, and AP Art History.
- **Technology and Computer Science:** A variety of technology and computer science courses are offered, ranging from basic Computer Literacy to Computer Science. Students may explore career avenues with courses including Digital Arts, Image Design and Editing, Data Structures in C++, and Web Design. Technology and computer science courses are heavily project-based, and students complete the courses with portfolios of completed work.
- **Business:** Students are given additional opportunities to explore careers with Marketing and Accounting. They can get practical experience in creating budgets, developing long-term financial plans to meet their goals, and making responsible choices about income and expenses with Personal Finance. Consumer Math's comprehensive review and study of arithmetic skills has both personal and vocational applications.
- **Health and Physical Education:** Students can earn credit and learn essential skills with the courses Skills for Health and Physical Education. Physical Education, which may be repeated for additional semesters as needed to meet state requirements, requires daily physical activity, verified by a parent or mentor. Physical Education is also available as credit recovery.
- **Communications:** Students can pursue their interests in communications with courses in Journalism, Public Speaking, or Creative Writing.
- **Finding Your Path:** This series of courses, which includes Stride's school-counseling tool, help students navigate the unique challenges of each year of high school, plan ahead, and meet their goals. Other courses that focus on study skills, school success, and future plans include Reaching Your Academic Potential and Achieving Your Career and College Goals. Students may also get valuable work experience and school credit for projects they design themselves in Service Learning.

## High School Career and College Prep Curriculum

Stride recognizes that student plans after high school will vary and may include immediate immersion in the workforce as well as postsecondary education. Stride currently offers over 400 Career and College Prep courses ranging from career exploration courses to in-depth content in 32 of the Career Pathways™ in ten of the sixteen National Career Clusters™. Stride is continuing to add additional exploration courses and in-depth courses based on pathways identified in the National Career Cluster Framework.

Stride's set of intensive course pathways prepares students with work-ready skills and credentials. These pathways can be embedded in any school and could easily represent a "school-within-a-school" allowing students to leave high school with qualifications in demand in today's labor market. Stride launched its first career-focused school in 2014. These schools are dedicated to career preparation, where all students pursue a career pathway in addition to their core education and high school diploma.

Of Stride's career courses, 90 utilize a PBL format in which students engage in authentic projects to achieve learning goals. All PBL courses include around 3-4 projects that contain the following features: alignment with standards (state, national, and/or industry), real-world career scenarios, student collaboration, professional communication skills (including writing and speaking), multifaceted challenges, and cycles of revision and reflection. Each project is thoughtfully designed so that students demonstrate mastery of learning targets and durable skills throughout the project. Each project is built around Stride's Fundamentals of Online PBL and with input from both PBL and content experts.



CRE courses offered span pathways in the career clusters of Agriculture, Food, and Natural Resources; Arts, A/V, Digital Design, and Communications; Business Management and Administration; Marketing; Education and Training; Law, Public Safety, and Security; Health and Human Services; Hospitality and Tourism; Information Technology; and Manufacturing and the Trades.

An example of a CCP pathway program is the Digital Media/Multimedia Design Pathway. The pathway starts with an exploration of digital media and image editing using Adobe Photoshop and Premier Pro. Students continue with coursework in graphic design using Adobe Illustrator and publishing design with InDesign. Students finish out the pathway in a course used to develop and improve a professional portfolio with designs which can be shared with potential employers and schools. Students in the pathway will take coursework and exam prep to earn certifications in Adobe Photoshop, Premier Pro, Illustrator, InDesign as well as Adobe Professional certificates in Visual and Video design. Students who enroll in their junior or senior years may take advantage of an accelerated program that enables them to earn credentials to be job-ready upon graduation.

Another example of a CCP pathway program is the Business Entrepreneurship Pathway. The pathway starts with exploration of entrepreneurial concepts where students learn about entrepreneurship principals and small business concepts. Students continue with coursework in business management, law, and project management before taking coursework on business ownership where they can develop their own entrepreneurial ideas. Students finish the pathway by completing in depth coursework in accounting and QuickBooks. Through coursework and exam prep students will have the opportunity to earn certifications in Entrepreneurship and Small Business, PMI Project Management Ready, Intuit Design for Delight Innovator, Master Entrepreneurship, and QuickBooks.

## **SPECIFIC RESEARCH AND BEST PRACTICE USED IN DESIGN**

### **Research-Based Curriculum**

Stride has a Curriculum and Product Research team dedicated to reviewing and synthesizing research for course development teams. Both secondary research—cornerstone and cutting-edge research studies on curriculum and online learning completed by experts in their fields—and primary research—research on the efficacy and varying aspects of the curriculum—are conducted in house and by third parties. Stride’s curriculum is regularly updated based on the information gleaned from both primary and secondary research. From the amount of instructional time per subject and frequency and length of brain breaks, to the sequence and coherence of content to types of assessments, all modifications to the curriculum are evidence-based, data-driven, and backed by empirical research proven to be effective in improving learning.

### **User-Centric Design**

User-centric design means making a product easy and enjoyable to use by understanding the people who use the product: students, Learning Coaches, and teachers and other school personnel. It is an integral aspect of development. The User Experience Design Team at Stride seeks to understand users through observations and data. Information is organized to be effective for the user and aesthetically pleasing. Interactive behaviors are designed to allow users to complete their goals or tasks. This process is iterative, using user feedback to inform both initial design and design enhancements.

Utilizing user research and analytics, information architecture, interaction design, content strategy, visual design, and usability testing, the team identifies problems that users encounter within the system and works to re-design aspects of the system to make it more intuitive and user-centered.

Since 2015, the Stride User Experience team has conducted over 275 studies with an outreach to over 100,000 participants. Their work has improved the overall usability of Stride’s platform, enabling students, teachers, and Learning Coaches to move through the system more easily, allowing them to focus on coursework instead of technical issues.

The group continues to pilot-test new laptops with students and learning coaches to improve the online school experience. Recently, the team performed seven separate studies of newly-redesigned learning components to improve aspects of the new interfaces. A recent feedback survey of K-5 learning coaches found the new K-5 Online School (OLS) with Strider the Fox and themes has increased student motivation to do schoolwork.

Stride continuously invests and develops techniques and features in the curriculum to improve accessibility and interoperability with mobile devices. Most Stride-produced textbooks, reference guides, literature readers, and lab manuals are now offered in a digital, online format (PDFs, eBooks) and are optimized for use with mobile devices. New content is developed following mobile-first development practices and supports responsive design.

### **A Research-based Pedagogical Basis**

Extensive and ongoing research ensures that the Stride curriculum is based on sound principles of instructional design and delivery. The research base includes:

- Cognitive Science Research on How Students Learn: aligns cognitive research, student performance measurement, and instructional strategies targeted to ensure best practice and student accessibility to Stride curriculum.
- Research on the Structure of Expert Knowledge: (including mathematicians, scientists, historians, writers, and others) to map the relationships among big ideas, facts, and skills in each subject area
- Research on General Instructional Principles: empirically-tested principles of online instruction using multimedia resources
- Research on Teaching Specific Topics and Addressing Possible Misconceptions: helping students overcome misconceptions related to complex instructional objectives
- National Standards for Quality Online Courses: including online course guidelines for content, instructional design, student assessment, technology, and course evaluation and support
- Proven Strong Student Achievement and Outcomes: performance evaluations based on a variety of assessment administered throughout the school year to inform and evaluate the teaching and learning cycle
- A Curriculum Designed to Meet Diverse Needs: providing unit-level and lesson-level goals and objectives, online and offline activities, and other attributes to meet diverse student needs
- Multiple Assessment Tools and Strategies: assessment tools and strategies linked to learning objectives allowing students to demonstrate what they have learned in a variety of ways

Stride has submitted alignments to the Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for English Language Arts (ELA), Mathematics, and Social Studies to FLDOE following the timeline set by the Florida State Board of Education. The Stride curriculum is also aligned to the organization’s mission to help

students reach their full potential through inspired teaching and personalized learning.

### **National Standards for Quality Online Courses**

In 2007, iNACOL published standards based closely on work originally formulated by the Southern Regional Education Board (SREB). iNACOL's standards outlined quality guidelines for online courses— covering content, instructional design, student assessment, technology, and course evaluation and support. Schools and other educational organizations used these standards as a rubric for evaluating the quality of any online courses they wished to offer. The iNACOL standards were revised in late summer 2011. Stride's courses have been so widely recognized for embodying best practices for online learning that Stride's curriculum department was invited to join the committee for revising the standards. Version 2— published in October 2011—included reformulated standards that were more easily applicable and verifiable in the growing landscape of different online scenarios.

In 2018, Quality Matters (QM) and the Virtual Learning Leadership Alliance (VLLA), started a broad-based effort to revise and maintain the National Standards for Quality Online Learning, building upon the work started by iNACOL. The revised standards include 2019 National Standards for Quality Online Courses. Courses within the Stride curriculum align to the National Standards for Quality Online Courses. Stride is committed to producing courses that meet or exceed these standards.

### **Multiple Assessment Tools and Strategies**

To assess the effectiveness of curriculum and instruction across public schools served by Stride (which, state by state, follow different standards and administer different assessments), Stride uses a variety of readiness, formative, summative, and state-required assessments at applicable grade levels. Readiness assessments offer an initial benchmark for student skill level in each core area, which allows teachers to differentiate instruction based on student needs. Formative assessments given during each instructional cycle provide detailed information which, through a variety of strategies, will improve instructional techniques and student learning while it's happening. Summative and state-required assessments are used to measure student learning at culminating points in a student's academic career, such as at the end of a semester or the end of the school year. Student performance is evaluated to inform and evaluate the teaching and learning cycle.

- Stride assessments employ a variety of formats, allowing students to demonstrate what they have learned in a variety of ways, from online computer-scored tests to extended performance tasks evaluated by the teacher. In many courses, teachers are provided detailed rubrics to guide evaluation.
- Stride's assessments are consistently linked to clearly-stated learning objectives designed to capture varying depths of knowledge, including recall of factual information, deep understanding of concepts, strategic application of concepts and skills, and metacognitive knowledge. Instructional activities are built directly from the objectives and related to the assessment items, ensuring coherent alignment of objectives, instruction, and assessment.
- Appropriate assessments are built into almost every lesson to evaluate mastery and point the way to remediation or enrichment.

Technology-enhanced item types provide powerful opportunities for students to gain practice and familiarity with items mimicking the format of those they may encounter in testing scenarios today. These items allow students to demonstrate depth of knowledge and higher-order thinking ability. For this reason, a variety of item types, including drag and drop and fill in the blank, are used throughout the courses.

## **BASIS FOR AND FREQUENCY OF REVISION**

Stride is committed to maintaining up-to-date, standards-based, fully aligned courses with enhanced course content, materials, instructions, and assessments. Larger updates are made over the course of each fiscal year (July through June). Leadership from Product Management, Curriculum Production, and Design teams partner to craft a proposed production roadmap whose initiatives are typically in response to some combination of user feedback, internal feedback, market research, primary and secondary curricular research, changes to academic standards, state requirements, requirements stemming from Stride’s various lines of business, and changes to internal platforms and technology. The proposed roadmap is reviewed with executive leadership and iterated upon until the initiatives for the year are confirmed. Larger updates may include, but are not limited to, entirely new course builds, major revisions to the content and/or design of existing courses, developing state-customized courses, rebuilding courses on a new platform, and creating new learning object collections for the Learning Hub—Stride’s content repository that empowers teachers to customize and differentiate courses.

Smaller updates and fixes that do not impact student progress in-year—such as typographical errors and confusing instructions—are made on an ongoing basis. These are often in response to user feedback from teachers, students, and families. Feedback is a crucial part of the course development process and maintenance of the course. Ultimately, all students and teachers benefit from updated courses with proven instructional methods and the latest technology.

## **EFFECTIVENESS OF THE STRIDE CURRICULUM**

Stride, using the Stride suite of services and instructional curriculum and courseware, has shown academic success and achievement in the schools it serves across the country.

### **Cognia Accreditation**

AdvancED, a nonprofit nationwide accreditation agency for schools and school systems, first accredited Stride in 2010 and then renewed its five-year quality assurance accreditation in 2018. In November 2018, AdvancED merged with Measured Progress and became “Cognia.” Cognia is a global nonprofit working in over 80 countries that offers accreditation and certification, assessment, professional learning, and improvement services within a framework of continuous improvement. Cognia renewed the Stride accreditation to 2026.

Cognia conducts rigorous, on-site external reviews of PreK-12 schools and school systems to ensure all learners realize their full potential. Cognia accreditation is a systems approach to improving learner performance results over time. This accreditation recognizes that increasing student achievement is more than improving instruction. It is a result of how effectively all the parts of the corporation - the leadership, schools, and classrooms served - work together to meet the needs of learners.

To earn and maintain accreditation, Stride must:

- Meet quality standards set forth by Cognia
- Engage in a continuous process of improvement.
- Demonstrate quality assurance through internal (Self-Study) and external review (Quality Assurance Review).

Stride, Inc., Learning Solutions Instructional Services Team (serving the K12 Florida LLC district virtual instruction programs), Florida Cyber Charter Academy at Clay County, Florida Cyber Charter Academy at

Duval County, and Florida Cyber Charter Academy at Osceola County are each accredited by Cognia. The Cognia™ School of Distinction program, a program that recognizes PreK–12 education institutions that exemplify excellence in education and service to learners, was awarded to two schools served by Stride, Inc.: Idaho Technical Career Academy in 2021 and the Ohio Virtual Academy in 2022.

### **Western Association of Schools and Colleges (WASC) Accreditation**

As one of six accrediting institutions in the United States, the Western Association of Schools and Colleges' (ACS WASC) mission is to “advance and validate quality ongoing school improvement by supporting its private and public elementary, secondary, and postsecondary member institutions to engage in a rigorous and relevant self-evaluation and peer review process that focuses on student learning.” WASC recognizes institutions by granting accreditation to schools and programs that meet an acceptable level of quality in accordance with the established criteria. The accreditation process begins with an initial visit that helps the WASC team build their understanding of the school’s purpose, its program, and operations. Schools are granted initial accreditation or candidacy and then have three years to address WASC’s feedback and complete a self-study. The multifaceted self-study process involves, in part, all stakeholders, a self-study visit, an evaluation with respect to the ACS WASC criteria, and a schoolwide action plan. The follow-up process entails an annual assessment of the progress of the action plan and refinement of the plan as needed. In 2023, WASC awarded Stride six- year WASC accreditation as a Supplementary Education Program (SEP) through June 30, 2029.

### **Graduates of Stride Managed Public Schools**

In 2007, Stride managed public schools graduated their first cohort of just 6 students. Including the first graduation cohort, 91,815 students have earned a high school diploma including 13,435 students who graduated in SY2022-2023 from online and blended schools using the Stride education program. Students graduating from Stride virtual schools have enrolled in hundreds of higher education institutions. They can be found attending selective universities, schools of liberal arts, culinary arts, business, fine arts, and top technology and fashion institutes, among others. Graduates are also going into careers--in the military, apprenticeship programs, on the job training, or directly into the workforce.

### **Stride’s Suite of Curriculum Content and Assessment**

School leaders and teachers will review curriculum, assessments, and supplemental materials each year or upon a change in state standards and/or assessments, to ensure standards alignment and ability to differentiate instruction and assessment. This includes instructional mapping, which is a process for collecting and planning instruction using curriculum related data that identify core skills, processes employed, and priority standards for each subject area and grade level. Modifications will be made throughout the year as determined by the school leaders and teachers as necessary.

Stride’s highly credentialed subject matter experts bring their own scholarly and teaching backgrounds to course design and development and are required to maintain relationships with and awareness of guidelines from more than 60 national and international subject area associations.

- AAAL—American Association for Applied Linguistics
- AAAS—American Association for the Advancement of Science
- AAPT – American Association of Physics Teachers
- AATF—American Association of Teachers of French
- AATG—American Association of Teachers of German
- AATSP—American Association of Teachers of Spanish and Portuguese

- Accessible Book Consortium
- ACL—American Classical League
- ACTE—Association for Career & Technical Education
- ACTFL—American Council on the Teaching of Foreign Languages
- ADA National Network
- ADP/Achieve.org—American Diploma Project from [www.Achieve.org](http://www.Achieve.org)
- AdvanceCTE
- AERA—American Educational Research Association - <http://www.era.net>
- APA—American Philological Association
- Assistive Technology Industry Association
- CCSSO—Council of Chief State School Officers – [www.ccsso.org](http://www.ccsso.org)
- CEFR—Common European Framework of Reference for Languages
- Center for Civic Education
- Center on Online Learning and Students with Disabilities
- CLTA—Chinese Language Teachers' Association
- CRESST—National Center for Research on Evaluation, Standards, & Student Testing – [www.cresst.org](http://www.cresst.org)
- Final Report 2008: Foundations for Success
- Getty Education Institute for the Arts
- Head Start
- IAD—International Dyslexia Association
- ILR—International Language Roundtable
- ILTA—International Language Testing Association
- IRA—International Reading Association
- IUPAC—International Union of Pure and Applied Chemistry
- MCREL—Mid Continent Research for Education and Learning
- NAEA—National Art Education Association
- NAEP—National Assessment of Educational Progress – [www.nces.ed.gov/nationsreportcard](http://www.nces.ed.gov/nationsreportcard)
- NAS—National Academy of Science
- NASPE—National Association for Sport and Physical Education
- National Art Education Association
- National Association for Gifted Children
- National Association for Music Education
- National Center on Accessible Education Materials
- National Center on Universal Design for Learning
- National Geographic
- National Mathematics Advisory Panel
- NCAA
- NCEE—National Council on Economic Education
- NCES – National Center for Education Statistics – [www.nces.ed.gov](http://www.nces.ed.gov)
- NCHE—National Council for History Education
- NCHS—National Center for History in the Schools
- NCSA—National Conference on Student Assessment - <http://www.ccsso.org/ncsa.html>
- NCSS—National Social Studies Standards
- NCTE—National Council of Teachers of English
- NCTM—National Council of Teachers of Mathematics
- NETS/ISTE—National Educational Technology Standards from the International Society for

### Technology in Education

- NGSS—Next Generation Science Standards
- NICHD—National Institute of Child Health and Human Development
- NIFL—National Institute for Literacy
- NRP—National Reading Panel
- National Standards for Quality Online Courses
- NSTA—National Science Teachers Association
- PARCC—Partnership for Assessment of Readiness for College and Careers
- Partnership for 21st Century Skills
- PISA—Programme for International Student Assessment – [www.oecd.org/pisa/aboutpisa](http://www.oecd.org/pisa/aboutpisa)
- President's Council on Fitness, Sports, and Nutrition
- Quality Indicators for Assistive Technology
- Smarter Balanced Assessment Consortium
- Teachers of English to Speakers of Other Languages
- The College Board
- The President's Challenge
- W3C—World Wide Web Consortium
- WCAG—Web Content Accessibility Guidelines

## **EVIDENCE THAT CONTENT IS FREE OF BIAS AND ACCESSIBLE FOR STUDENTS WITH DISABILITIES AND LIMITED ENGLISH PROFICIENCY**

Bias is prevented in both content and assessments by rigorous training of content specialists, writers, instructional designers, visual designers, and editors. Stride's curriculum connects U.S. history and contemporary issues in ways that foster respectful, honest, and fact-based dialogue about equity and inclusion. The curriculum features a wide range of diverse viewpoints and perspectives and encourages students to shape their own perspective on related topics. Teachers, students, and families have access to Stride's One Voice Curriculum—which is an inquiry-based curriculum rooted in historical facts and current events that fosters conversations about race and inclusion.

### **Multiculturalism**

The motto on the Great Seal of the United States—E pluribus unum (“out of many, one”)—affirms the bold ambition of our country to forge a unified nation out of a wide diversity of backgrounds and beliefs. At Stride, Inc., we believe that students should understand and value both the pluribus and the unum—that they should learn about both the cultural diversity that distinguishes our nation and the common inheritance that unites us as Americans.

The vision for Stride places that unifying American inheritance, which remains at the core of our curriculum, within a more global context: *To provide any child access to exceptional and meaningful curriculum and tools that enables him or her to maximize his or her success in life regardless of geographic, financial, or demographic circumstance.*

To help our students grasp the common American inheritance within its global context, Stride, Inc. has multicultural, pluralistic, and inclusive curriculum that seeks to weave many and diverse strands into the educational tapestry. Through this curriculum, we seek not only to educate students who are academically well prepared but also to develop students who:

- Understand the characteristics and contributions of American culture and cultures throughout the

world.

- Understand that societies reflect contributions from many cultures.
- Develop attitudes of mutual acceptance and respect for others, regardless of heritage, background, gender, disability, or social status.

To achieve these goals, we feel it is important to broaden students' knowledge of the world beyond themselves; reach beyond the particularities of their immediate situation and singular heritage; and open their mind and imagination to a diverse range of people, cultures, ideas, and achievements. Mutual respect and understanding begin when one can transcend provincial limitations and see oneself as part of both an interdependent global community and a larger historical process.

## **Differentiation**

Stride's curriculum is designed to meet the needs of a diverse student population, and teachers also proactively tailor lessons and implement strategies to meet all learner needs. Tools and strategies used to differentiate the curriculum and instruction include varying assessments, cognitive learning strategies, instructional supports, a tiered system of instruction based on Universal Design for Learning (UDL), and assistive technology tools. Stride's digital library—which boasts more than 14,000 texts from 40 publishers—is another powerful tool, as it uses sophisticated natural language processing and scoring to match readers to engaging texts at their personalized instructional reading level.

## **Accessibility for Students with Disabilities and Limited English Proficiency**

Stride's product development team strives to align with the Web Content Accessibility Guidelines 2.0 Level AA and has begun the process of working toward Web Content Accessibility Guidelines 2.1 Level AA. By doing this, the curriculum, communication, and resources provide an accessible platform that is compatible with accessibility Application Programming Interfaces, language translation programs, and third-party assistive technology resources. This platform meets the accessible education media needs of users in accordance with National Instructional Materials Accessibility Standard (NIMAS). Any Stride resources that may result in user challenges due to disability may be reported for investigation and remediation, as appropriate, via [Stride Learning Web Accessibility](#).

## **Assistive Technology**

Due to the unique online nature of Stride's curriculum, all students can access assistive technology tools based on their individual needs. The online learning content is rich with visual, auditory, and other student learning supports. Student diagnostic and formative assessment data coupled with adaptive learning pathways enables customized student experiences providing opportunities for students to engage in remediation or accelerated activities.

With the support of the Stride Assistive Technology Resource Guide, staff members have strategies and tools at their disposal upon identification of student need. Differentiation strategies include the flexibility to provide large group instruction, small group instruction, pre-teaching and re-teaching concepts based on student data, one-on-one tutoring sessions, and targeted interventions and supports. A sampling of differentiation support tools include text-to-speech software, speech-to-text software, lowering readability of grade level text while maintaining grade level standards, translation tools, highlighting tools, zoom text, visual dictionary, word prediction software, visual graphs, and web support.



## **Universal Design for Learning**

Universal Design for Learning (UDL) is a set of principles for curriculum development that give all individuals equal opportunities to learn. UDL provides a process for creating instructional goals, methods, materials, and assessments that are flexible and work for everyone. This approach provides more than a single, one-size-fits-all solution; it supports flexible approaches that can be customized and adjusted for individual needs. The principles of UDL have been integrated into the Every Student Succeeds Act (ESSA) and into the design and implementation practices in multiple ways at Stride:

- Planning and design of curriculum, instruction, and assessment are promoted in a proactive manner, considering flexibility in presentation, response, and motivation for students in the front end of product development.
- Throughout their educational materials and services, Stride's professional development and training, implementation, and evaluation are responsive to students' tiered needs of support.

UDL principles are also compatible with and facilitate the accessibility compliance of Stride materials and services. Stride design practices consider students' needs, preferences, and abilities to interact with the Stride curriculum. These design practices have positively influenced efforts to meet web content accessibility guidelines and support individual needs for accommodations and the use of assistive technologies.

UDL principles have influenced the planning, development, authoring, editing and production of new course development and efforts to improve the access flexibility of existing curriculum assets within Stride products and services. Considerable training and professional development and other resources have been deployed to maximize this type of proactive development strategy and make ongoing school services support more effective.

## **Accessibility for Students with Limited English Proficiency**

Stride's schools and program will increase English proficiency and academic achievement of English Language Learner (ELL) students by providing high-quality, evidence-based language curriculum and instruction. This is accomplished by employing appropriately licensed ESOL or bilingual teachers, as defined by federal and state law and regulations, as well as the League of Latin American Citizens, *et. al.*, versus Florida Department of Education Consent Decree, for the ELL identified students. The ESOL teacher can provide support to the students within the School or program by:

- relating background information and experiences to the concepts they are learning
- scaffolding instruction to aid the students in comprehension
- assist with communication with the parent, in their native language
- adjusting speech or content; and
- providing Project Based Learning experiences, necessary visuals, and in-classroom modeling of best instructional practices for the general education teachers.

Required language proficiency assessment will be administered to all active ELL students to, if required, identify and monitor individual student language growth and overall program effectiveness with measurable outcomes. Exit criteria for ELL students and monitoring of students after ELL program exit will be consistent with state and federal requirements.

Professional development is available and will be provided to all school staff on the following: knowledge and use of effective pedagogy in instructing English Language Learners; methods for implementing instructional strategies that ensure that academic instruction in English is meaningful and comprehensible; and UDL.

### **Stride Learning Hub**

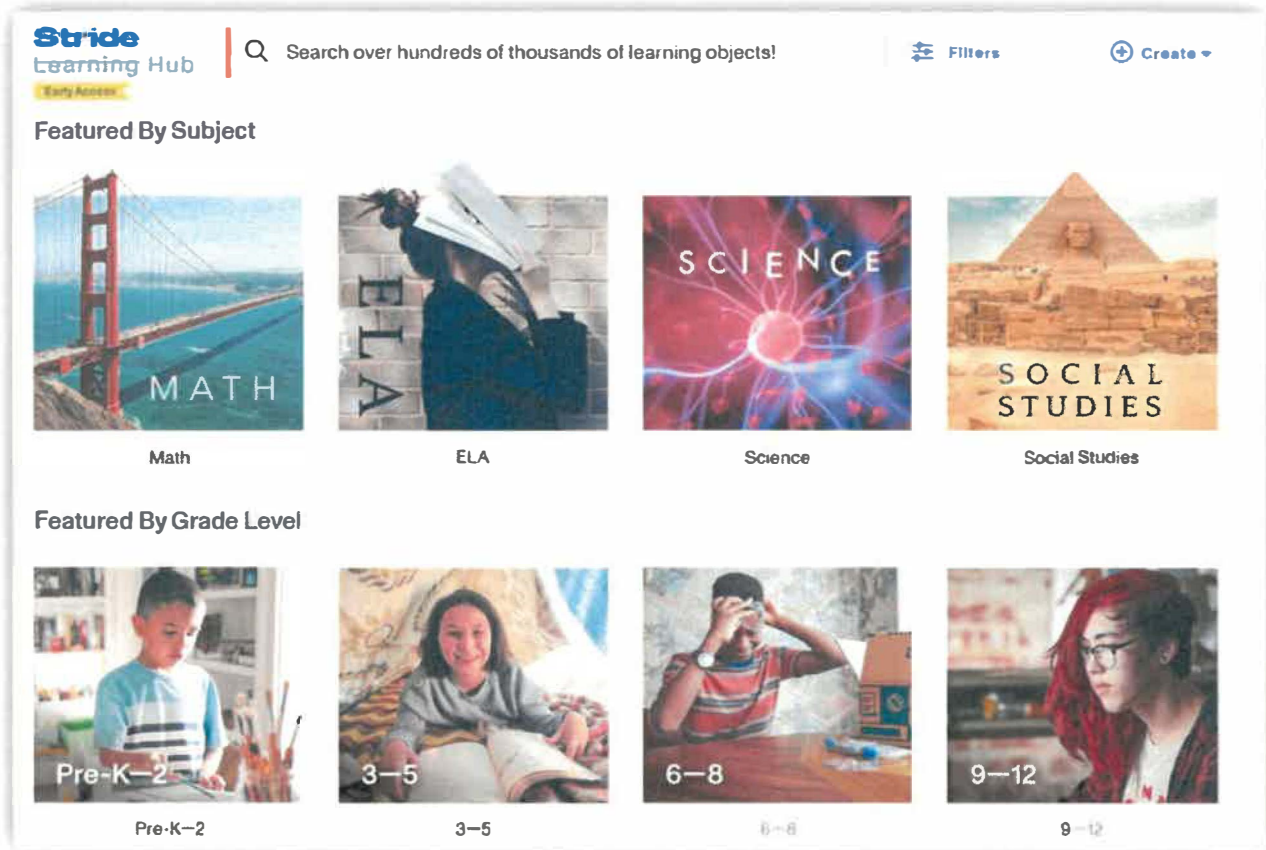
The Stride Learning Hub (“Learning Hub”) is a cutting-edge search interface and content repository seamlessly integrated into the Stride Online School (OLS) and the Online Middle and High School (OMHS) platforms. The OLS serves all students in grades K-5. Middle school and high school students in grades 6-12 use the OMHS. Provided to elevate users’ teaching experience, the Learning Hub is a powerful tool that empowers teachers to tailor courses by effortlessly searching for, previewing, and incorporating a diverse range of activities, assessments, and lessons. In recognizing the diverse ways teachers leverage resources to differentiate instruction, the Learning Hub has emerged as a one-stop- shop. High-quality, standards-aligned content can be deployed in the OLS and OMHS directly from the Learning Hub. It eliminates the need for teachers to leave the online school environment, enabling them to dedicate more time to their students and less time to resource discovery.

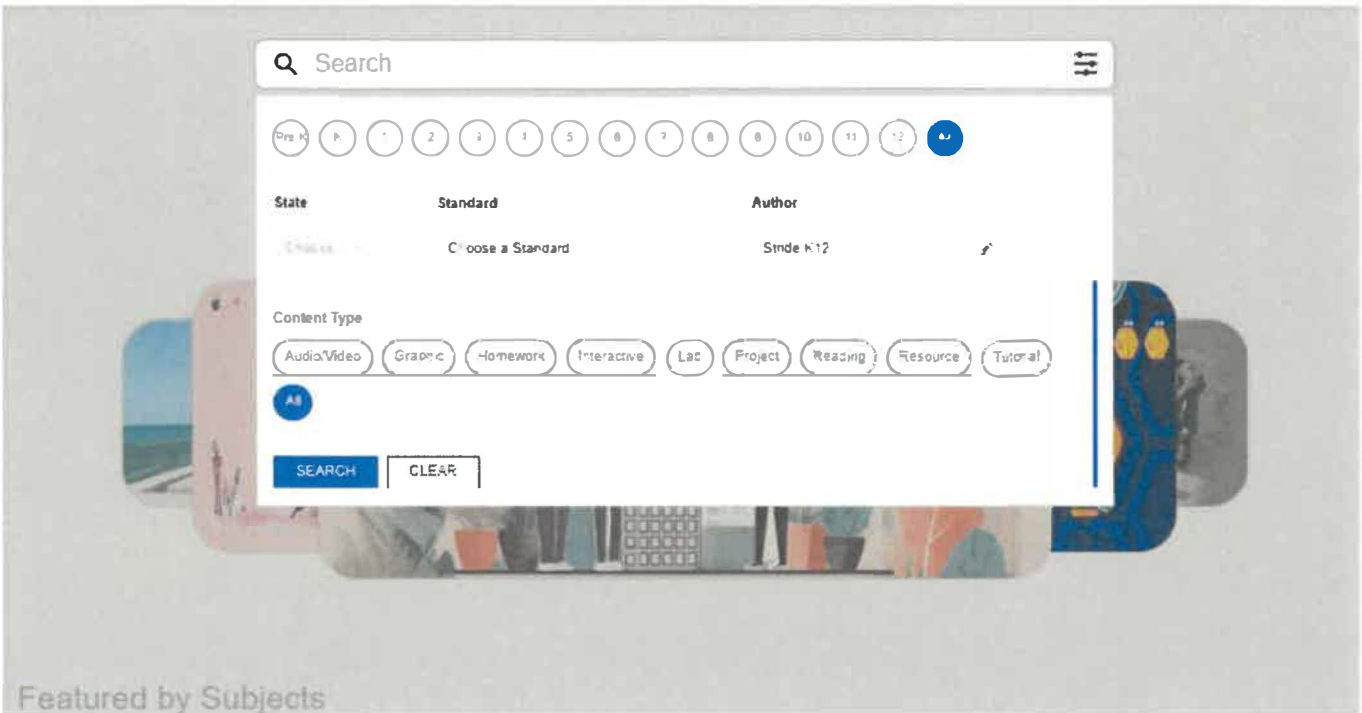
#### **Key Features:**

1. **Customized Content Discovery:** Teachers have access to supplemental content tailored to their **student's** unique needs. Whether they need a refresher on a previously taught topic, to remediate for a struggling learner, or to extend the curriculum, the Learning Hub has content.
2. **Smart Search** Teachers can easily find lessons, activities, and assessments, preview them, and seamlessly add them to their classroom. Teachers can fine-tune searches based on content standards in the core subject areas, as well as with filters for subjects, grade levels, and content types.
3. **Customized Assessments:** Teachers can craft personalized assessments with ease. The Learning Hub offers the ability to create a new assessment from scratch or modify an existing one by copying and editing.
4. **Customized Lessons:** Teachers can copy and edit existing lessons, to add or remove content, as well as build new lessons with activities and assessments from the platform.
5. **Collections:** In addition to robust search functionality, teachers have access to an evolving collection of specifically curated content. Examples of Collections include Doggyland for grades K-2; MathBee bubble-shooter games for math practice in grades 3-5; Wonder Media animated, illustrated videos on a variety of topics for grades 3-5; partnership content with Rebel Girls for grades 3-5; Next Generation Science: Middle School for grades 6-8; and Financial Literacy for grades 9-12. Featuring renowned content partners, these collections are continuously updated and enhanced. Teachers can view the latest through a revolving carousel or look at previous collections featured by grade or subject.

Additional features to be added to the Learning Hub in 2024 will enable teachers to bookmark their favorite assessments, activities, and lessons. Additionally, while previewing activities, teachers will see a list of lessons that contain those activities making it easy to search and add new content to their courses.

The image below shows the main Stride Learning Hub page and how teachers can search for content by subject or grade level. It is followed by examples of specific subject matter resources in the Learning Hub.





Featured Collections

EXPLORE

### Financial Literacy 9-12

Prepares students to tackle their future finances with knowledge and confidence



## NATIONAL COLLEGIATE ATHLETIC ASSOCIATION (NCAA) COURSE APPROVAL

According to existing NCAA non-traditional program requirements, course eligibility is contingent upon instructional delivery and student-teacher interaction. Digital Academy of Florida (DAOF) is cleared by the NCAA and offers approved courses that count toward the 16 NCAA-required courses to become a college athlete. Currently, courses offered by other schools served by K12 Florida LLC would require individual review by the NCAA.

If a school opts to pursue NCAA approval, it is recommended to designate a lead responsible for initiating contact with the K12 NCAA point of contact at [ncaa@k12.com](mailto:ncaa@k12.com). Additional information can be found at: <http://www.ncaa.org/student-athletes/future/nontraditional-courses>.

## **POLICIES AND PROCEDURES**

- **All school policies and procedures. To address specific questions in this application, please provide policies and procedures related to the following topics in an easy-to-find location on this disclosure website so they can be reviewed: non-sectarian, anti-discrimination, teacher responsibilities, parental responsibilities, teacher-student interaction, teacher-parent interaction, academic integrity, student eligibility, state assessment requirements, attendance and participation requirements.**

Eighteen documents have been provided that collectively address the requested policies and procedures for cyber charter schools (Florida Cyber Charter Academy (FLCCA)), district sponsored online schools (Digital Academy of Florida (DAOF)), and district virtual instruction programs to which K12 Florida LLC provides instructional services. Stride follows all district mandates and policies as outlined in the individual district contracts. Information about those unique district policies and procedures can be found by linking to each program via <https://www.k12.com/florida-online-schools.html> then clicking on “SHOW ME SCHOOLS IN FLORIDA”.

Policies and procedures related to the following topics for cyber charter schools that Stride provides virtual instruction services to (non-sectarian, anti-discrimination, teacher responsibilities, parental responsibilities, teacher-student interaction, teacher-parent interaction, academic integrity, student eligibility, state assessment requirements, attendance and participation requirements) can be found by clicking on the Florida Virtual Instruction Programs Disclosure Information link on K12’s website ([www.k12.com](http://www.k12.com)) which will take visitors to the Florida VIP (Virtual Instruction Program) Provider Information and the following documents and others:

- Academic Integrity Policies and Parental Supervision
- Anti-Discrimination Policy
- Attendance, Participation, and Performance Policy
- FLCCA Parent/Student Handbook
- FLCCA Enrollment Packet
- District Virtual Instruction Program Sample Enrollment Packet
- Florida Learning Coach Success Guide
- DAOF Parent/Student Handbook
- DAOF Enrollment Form
- Disclosure Requirements
- Nonsectarian Policy
- Parent and Student Contact Information Requirements
- State Testing Policies and Procedures
- Student Admission and Enrollment Eligibility and Requirements
- Teacher and Parent Responsibilities and Teacher-Student and Teacher-Parent Interactions
- FLCCA, DAOF, and District Virtual Instruction Program Teacher and Administrative Staff

## **CERTIFICATION STATUS AND PHYSICAL LOCATION OF STAFF**

- **Certification status and physical location (state of residence) of all administrative and instructional personnel, to include state certification(s), highly-qualified status, out-of-field, National Board certified, ESOL-endorsed or similar credential in other state, and reading-endorsed or similar credential in other state.**

The certification status and physical location (state of residence) of all administrative and instructional personnel employed in district virtual instruction programs, district sponsored online schools, and cyber charter schools served by Stride in Florida in SY2023-2024 are found on the disclosure website which is linked to the K12 Inc. webpage ( [www.k12.com](http://www.k12.com) ).

## **HOURS AND AVAILABILITY OF INSTRUCTIONAL PERSONNEL**

Individual teachers are available during the traditional school day and/or after school hours and may set appointments to meet with parents and/or students outside of the traditional day when necessary. Teachers are expected to respond to communications within one business day and grade assignments within 48 hours.

## **AVERAGE STUDENT-TEACHER RATIOS AND TEACHER LOADS**

- **Average student-teacher ratios and teacher loads for full-time and part-time teachers by grade-level bands K-3, 4-8 and 9-12 and for core and elective courses.**

K12 Florida LLC (“K12”) takes into account the needs of the individual students, families, schools, and teachers in assigning teacher loads.

An average teacher load for elementary grades K-3 full-time core courses is 65; grades K- 3 part-time core courses (0.5 teacher) is 35; average teacher load for K-3 full time electives is 850, and K-3 part time (.5) electives is 425.

An average teacher load for elementary grades 4-5 full-time core courses is 65; grades 4-5 part-time core courses (0.5 teacher) is 35; average teacher load for 4-5 full time electives is 850, and 4-5 part time (.5) electives is 425.

An average teacher load for grades 6-8 full-time core courses is 210; grades 6-8 part-time core courses (0.5 teacher) is 105; average grades 6-8 full time electives load is 675, and grades 6-8 part time (.5) electives is 340.

An average teacher load for grades 9-12 full-time core courses is 210; grades 9-12 part-time core courses (0.5 teacher) is 105; average grades 9-12 full time electives load is 250, and grades 9-12 part time (.5) electives is 125.

In addition to synchronous sessions, teachers often work with students in a 1:1 ratio or in small group settings to review course content, provide individualized feedback or deliver instructional support. Other interactions or class meetings can be up to 1:200 if the full class is invited to a synchronous session or assembly. The student teacher ratio is fluid based on the nature of the student-teacher interaction. The student-teacher ratio numbers are the average ratios among the cyber charter schools and all district virtual programs. Actual program ratios may be above or below the aggregated average.

## STUDENT COMPLETIONS AND PROMOTIONS

- Student completions (percent completions and percent successful completions) and promotion rates in total and by subgroup\*. Student completion calculations are to include all students who are enrolled for more than 14 calendar days in a course.

### Subgroup Completion and Promotion in District Virtual Instruction Programs

Percent of Subgroup Completions and Promotions by School Year					
District Virtual Instruction Program					
	SY2018-2019	SY2019-2020	SY2020-2021	SY2021-2022	SY2022-2023
English Language Learner	100.00%	100.00%	100.00%	100.00%	100%
Free & Reduced Lunch Eligible <sup>1</sup>	84.42%	96.25%	92.64%	96.31%	99.55%
Special Education	98.20%	90.00%	94.48%	98.20%	100.00%
504 Plan	90.90%	100.00%	95.12%	97.50%	100.00%
Gifted or Talented	100.00%	100.00%	100.00%	100.00%	100.00%

**Subgroup Completion and Promotion in Florida Cyber Charter Academy (FLCCA) and Digital Academy of Florida (DAOF)**

	FLCCA					DAOF				
	% of Completions/ Promotions					% of Completions/ Promotions				
	SY18-19	SY19-20	SY20-21	SY21-22	SY22-23	SY18-19	SY19-20	SY20-21	SY21-22	SY22-23
English Language Learner	90.81%	93.24%	96.99%	88.80%	85.33%	NA	64.64%	88.52%	90.74 %	88.36%
Free & Reduced Lunch Eligible <sup>1</sup>	90.31%	89.30%	94.43%	93.08%	95.56%	NA	64.91%	88.70%	93.20%	87.54%
Special Education	89.97%	87.79%	95.30%	91.71%	92.70%	NA	63.64%	84.51%	92.87%	86.72%
504 Plan	92.19%	89.61%	97.46%	95.24%	94.02%	NA	76.63%	91.29%	90.95%	88.07%
Gifted or Talented	98.28%	90.24%	99.34%	95.20%	99.39%	NA	86.05%	95.18%	97.85%	95.95%

<sup>1</sup> Where any of the following phrases are used throughout this document, the subsequent information contained in this footnote is to be considered applicable: “Free & Reduced Lunch Eligible”; “Free/Reduced Lunch Students”; “Economically Disadvantaged”; and “economically disadvantaged students.” Laws and regulations vary significantly from one state to the next and are constantly evolving. States sometimes change policies and practices regarding how to identify students who are economically disadvantaged. For example, determining how and which students are eligible for free and reduced-price lunch. Data shows that these students usually underperform students identified as not eligible for subsidized meals. There are several different methods of identifying students who are economically disadvantaged. Public schools must comply with state policies regarding identification and reporting of students who are economically disadvantaged. State online schools face unique challenges when identifying students who are economically disadvantaged, and our internal data may be different than state reported data on the schools.

**Completions and Promotions of Ethnic Subgroups in District Virtual Instruction Programs**

In SY 22-23 we see an increase in completion/promotion percentages in the White/Caucasian and African-American populations compared to the previous school year. The data also shows a steady increase in completion/promotion percentages overall from SY 19-20 to SY 22-23.



**District VIP Completions and Promotions for Ethnic Subgroups**

School Year 2019-2020				School Year 2020-2021			
Ethnic Subgroups	# of Students that Completed Coursework and were Promoted	Total # of Students Participating	Completion/Promotion	Ethnic Subgroups	# of Students that Completed Coursework and were Promoted	Total # of Students Participating	Completion/Promotion
African-American	67	69	97.10%	African-American	259	275	94.18%
American Indian or Alaska Native	*	*		American Indian or Alaska Native	*	*	*
Asian	20	20	100%	Asian	52	52	100%
Hispanic	81	83	97.59%	Hispanic	617	622	99.20%
Multi-racial	*	*	*	Multi-racial	137	140	97.86%
Native Hawaiian or Other Pacific Islander	*	*		Native Hawaiian or Other Pacific Islander	*	*	*
White or Caucasian	257	267	96.25%	White or Caucasian	879	917	95.86%
Undefined	250	256	97.66%	Undefined	*	*	*
<b>Grand Total</b>	<b>675</b>	<b>695</b>	<b>96.53%</b>	<b>Grand Total</b>	<b>1944</b>	<b>2006</b>	<b>96.91%</b>

\*To provide meaningful results and to protect the privacy of individual students, data are displayed only when the total number of students in a group is at least 10 and when the performance of individuals would not be disclosed. Data for groups less than 10 are displayed with an asterisk (\*).

**District VIP Completions and Promotions for Ethnic Subgroups**

School Year 2021-2022				School Year 2022-2023			
Ethnic Subgroups	# of Students that Completed Coursework and were Promoted	Total # of Students Participating	Completion/Promotion	Ethnic Subgroups	# of Students that Completed Coursework and were Promoted	Total # of Students Participating	Completion/Promotion
African-American	303	316	95.88%	African-American	129	133	96.99%
American Indian or Alaska Native				American Indian or Alaska Native			
Asian	76	76	100%	Asian	35	35	100%
Hispanic	431	438	98%	Hispanic	234	234	100%
Multi-racial	70	71	99%	Multi-racial	29	29	100%
Native Hawaiian or Other Pacific Islander	3	3	100%	Native Hawaiian or Other Pacific Islander	2	2	100%
White or Caucasian	466	481	96.88%	White or Caucasian	235	240	97.91%
<b>Grand Total</b>	<b>1353</b>	<b>1389</b>	<b>97.62%</b>	<b>Grand Total</b>	<b>665</b>	<b>674</b>	<b>98.66%</b>

\*To provide meaningful results and to protect the privacy of individual students, data are displayed only when the total number of students in a group is at least 10 and when the performance of individuals would not be disclosed. Data for groups less than 10 are displayed with an asterisk (\*).

**Completions and Promotions for Ethnic Subgroups for Florida Cyber Charter Academy (FLCCA) and Digital Academy of Florida (DAOF)**

FLCCA did not shut down during the pandemic so there is data available for SY19-20. FLCCA did not grow in enrollment as much as District Virtual Instruction Programs or DAOF as many authorizers impose enrollment caps on these charter schools. In SY18-19, 91.22% of FLCCA students completed and were promoted; in SY19-20, 90.62% of FLCCA students completed and were promoted; in SY20-21, 95.98% of FLCCA students completed and were promoted; in SY21-22, 93.25% of FLCCA

students completed and were promoted; and in SY22-23, 94.17% of FLCCA students completed and were promoted.

<b>School Year 2018-2019 Completions and Promotions for Ethnic Subgroups at FLCCA</b>			
<b>Ethnic Subgroups</b>	<b># of Students that Completed Coursework and were Promoted</b>	<b>Total # of Students Participating</b>	<b>Completion/Promotion</b>
African-American	391	437	89.48%
American Indian or Alaska	**	**	**
Asian	26	27	95.15%
Hispanic	264	291	90.80%
Multi-racial	249	275	90.51%
Native Hawaiian or Other Pacific Islander	12	12	98.90%
White or Caucasian	793	860	92.23%
<b>Grand Total</b>	<b>1,735</b>	<b>1,902</b>	<b>91.22%</b>

\*\*No students

<b>School Year 2019-2020 Completions and Promotions for Ethnic Subgroups at FLCCA</b>			
<b>Ethnic Subgroups</b>	<b># of Students that Completed Coursework and were Promoted</b>	<b>Total # of Students Participating</b>	<b>Completion/Promotion</b>
African-American	423	482	87.78%
American Indian or Alaska	14	14	97.48%
Asian	35	37	94.01%
Hispanic	325	351	92.71%
Multi-racial	160	174	91.78%
Native Hawaiian or Other Pacific Islander	15	16	94.93%
White or Caucasian	812	894	90.78%
<b>Grand Total</b>	<b>1,783</b>	<b>1,968</b>	<b>90.62%</b>

**School Year 2020-2021 Completions and Promotions for Ethnic Subgroups at FLCCA**

<b>Ethnic Subgroups</b>	<b># of Students that Completed Coursework and were Promoted</b>	<b>Total # of Students Participating</b>	<b>Completion/Promotion</b>
African-American	390	409	95.31%
American Indian or Alaska Native	**	**	**
Asian	30	30	98.62%
Hispanic	351	359	97.68%
Multi-racial	469	499	93.89%
Native Hawaiian or Other Pacific Islander	*	*	*
White or Caucasian	665	686	96.89%
<b>Grand Total</b>	<b>1903</b>	<b>1,983</b>	<b>95.98%</b>

**School Year 2021-2022 Completions and Promotions for Ethnic Subgroups at FLCCA**

<b>Ethnic Subgroups</b>	<b># of Students that Completed Coursework and were Promoted</b>	<b>Total # of Students Participating</b>	<b>Completion/Promotion</b>
African-American	374	393	95.16%
American Indian or Alaska Native	16	17	94.12%
Asian	22	26	84.62%
Hispanic	315	337	93.47%
Multi-racial	423	452	93.58%
Native Hawaiian or Other Pacific Islander	*	*	*
White or Caucasian	659	715	92.16%
<b>Grand Total</b>	<b>1809</b>	<b>1940</b>	<b>93.25%</b>

School Year 2022-2023 Completions and Promotions for Ethnic Subgroups at FLCCA			
Ethnic Subgroups	# of Students that Completed Coursework and were Promoted	Total # of Students Participating	Completion/Promotion
African-American	395	418	94.49%
American Indian or Alaska Native	39	41	95.12%
Asian	73	75	97.33%
Hispanic	575	613	93.80%
Multi-racial	198	219	90.41%
Native Hawaiian or Other Pacific Islander	26	27	96.29%
White or Caucasian	714	752	94.94%
Grand Total	2020	2145	94.17%

\*To provide meaningful results and to protect the privacy of individual students, data are displayed only when the total number of students in a group is at least 10 and when the performance of individuals would not be disclosed. Data for groups less than 10 are displayed with an asterisk (\*).

\*\*No students

Because DAOF opened during the 2019-2020 school year, full year data is only available for three school years. In its first (partial) year, SY19-20, 68.04% of DAOF students completed and were promoted. In SY20-21 DAOF saw rapid growth and 89.76% of its students completed or were promoted. DAOF has maintained an average 90% rate of completion and promotion rate in SY21-22 and SY22-23.

School Year 2019-2020 Completions and Promotions for Ethnic Subgroups at DAOF			
Ethnic Subgroups	# of Students that Completed Coursework and were Promoted	Total # of Students Participating	Completion/Promotion
African-American	415	593	70.04%
American Indian or Alaska Native	13	23	58.26%
Asian	23	29	77.75%
Hispanic	325	478	67.92%
Multi-racial	**	**	**
Native Hawaiian or Other Pacific Islander	12	14	83.00%
White or Caucasian	904	1,349	67.00%
Grand Total	1691	2,486	68.04%

\*\*No students

**School Year 2020-2021 Completions and Promotions for Ethnic Subgroups at DAOF**

<b>Ethnic Subgroups</b>	<b># of Students that Completed Coursework and were Promoted</b>	<b>Total # of Students Participating</b>	<b>Completion/Promotion</b>
African-American	1,341	1,502	89.26%
American Indian or Alaska Native	34	42	80.92%
Asian	107	112	95.34%
Hispanic	1,292	1,424	90.71%
Multi-racial	227	252	90.23%
Native Hawaiian or Other Pacific Islander	25	28	89.89%
White or Caucasian	2,380	2,662	89.40%
<b>Grand Total</b>	<b>5,406</b>	<b>6,022</b>	<b>89.76%</b>

**School Year 2021-2022 Completions and Promotions for Ethnic Subgroups at DAOF**

<b>Ethnic Subgroups</b>	<b># of Students that Completed Coursework and were Promoted</b>	<b>Total # of Students Participating</b>	<b>Completion/Promotion</b>
African-American	1980	2142	92.44%
American Indian or Alaska Native	169	185	91.35%
Asian	249	260	95.77%
Hispanic	2080	2226	93.44%
Multi-racial	443	479	92.48%
Native Hawaiian or Other Pacific Islander	104	117	88.89%
White or Caucasian	3723	3976	93.64%
<b>Grand Total</b>	<b>5570</b>	<b>5975</b>	<b>93.22%</b>

School Year 2022-2023 Completions and Promotions for Ethnic Subgroups at DAOF			
Ethnic Subgroups	# of Students that Completed Coursework and were Promoted	Total # of Students Participating	Completion/Promotion
African-American	1873	2112	88.68%
American Indian or Alaska Native	158	176	89.77%
Asian	210	234	89.74%
Hispanic	2004	2275	88.09%
Multi-racial	484	536	90.30%
Native Hawaiian or Other Pacific Islander	158	176	89.77%
White or Caucasian	3575	4077	87.69%
Grand Total	5249	5982	87.75%

## SCHOOL PERFORMANCE ACCOUNTABILITY OUTCOMES

**Student, educator, and school performance accountability outcomes. Please include, at minimum, student standardized assessment results in total and by subgroup\* (also provide name of assessment), state assessment results, if available, by total and subgroup, percent of teacher evaluations based on student performance, school grades, if applicable, other school/program ratings, dropout rates, graduation rates.**

*\* Subgroups to include students from major racial and ethnic groups, economically disadvantaged students, students with disabilities, and students with limited English proficiency.*

Due to the Covid 19 pandemic, no state assessment outcomes were published for the 2019-2020 school year. For the purposes of this section, grade-level and subgroup performance in 2018-2019, 2020-2021, 2021-2022, and 2022-2023 school years will be compared.

### **District Virtual Instruction Programs Performance on State Assessments in English Language Arts and Mathematics for 2018-2019 – 2022-2023 compared to overall state results.**

Results for English Language Arts indicate that the District Virtual Instruction Programs outperformed state results in all grades except for the 4<sup>th</sup> grade level in SY 22-23, although the percent difference between the state and the District Virtual Instruction Programs did improve in this level from the previous school year.

### ELA Proficient by Grade Level

Grade Level	2018 -2019			2020-2021			2021-2022			2022-2023		
	K12 FL LLC District VIP	State Results	Difference Between District VIP and State	K12 FL LLC District VIP	State Results	Difference Between District VIP and State	K12 FL LLC District VIP	State Results	Difference Between District VIP and State	K12 FL LLC District VIP	State Results	Difference Between District VIP and State
	% Proficient	% Proficient	Difference in percentage points	% Proficient	% Proficient	Difference in percentage points	% Proficient	% Proficient	Difference in percentage points	% Proficient	% Proficient	Difference in percentage points
3rd Grade	73.53%	57.60%	+15.93	73.91%	54.40%	+19.51	58.56%	53.00%	+5.56%	54.55%	50.00%	+4.55%
4th Grade	68.49%	58.40%	+10.09	67.23%	52.10%	+15.13	65.56%	87.00%	-21.44%	51.35%	58.00%	-6.65%
5th Grade	70.73%	56.20%	+14.53	64.09%	53.90%	+10.19	70.62%	55.00%	+15.62%	65.82%	54.00%	+11.82%
6th Grade	64.06%	54.40%	+9.66	74.19%	52.20%	+21.99	82.98%	52.00%	+30.98%	68.89%	47.00%	+21.89%
7th Grade	68.18%	52.30%	+15.88	72.09%	47.90%	+24.19	74.58%	48.00%	+26.58%	76.47%	47.00%	+29.47%
8th Grade	77.94%	56.30%	+21.64	75.32%	52.40%	+22.92	78.05%	49.00%	+29.05%	75.00%	47.00%	+28.00%
9th Grade	66.67%	54.80%	+11.87	56.67%	49.60%	+7.07	72.09%	51.00%	+21.09%	62.96%	48.00%	+14.96%
10th Grade	74.51%	52.50%	+22.01	60.00%	50.90%	+9.10	67.74%	49.00%	+18.74%	60.61%	50.00%	+10.61%

Mathematics proficiency levels were above or below state proficiency levels depending on the grade level.

Math Proficient by Grade Level												
Grade Level	2018 -2019			2020-2021			2021-2022			2022-2023		
	K12 FL LLC District VIP	State Results	Difference Between District VIP and State	K12 FL LLC District VIP	State Results	Difference Between District VIP and State	K12 FL LLC District VIP	State Results	Difference Between District VIP and State	K12 FL LLC District VIP	State Results	Difference Between District VIP and State
	% Proficient	% Proficient	Difference in percentage points	% Proficient	% Proficient	Difference in percentage points	% Proficient	% Proficient	Difference in percentage points	% Proficient	% Proficient	Difference in percentage points
3rd Grade	53.09%	62.00%	-8.91	49.30%	54.00%	-4.70	45.40%	58.00%	-12.60	40.26%	59.00%	-18.74%
4th Grade	58.44%	64.00%	-5.56	46.67%	52.00%	-5.33	45.37%	61.00%	-15.63	39.73%	61.00%	-21.27%
5th Grade	42.50%	60.00%	-17.50	48.66%	54.00%	-5.34	38.86%	52.00%	-13.14	45.57%	55.00%	-9.43%
6th Grade	55.38%	55.00%	+0.38	61.70%	52.00%	+9.70	55.00%	49.00%	+6.00	55.56%	54.00%	1.56%
7th Grade	68.57%	54.00%	+14.57	55.60%	48.00%	+7.60	61.40%	46.00%	+15.40	70.59%	48.00%	+22.59%
8th Grade	65.22%	46.00%	+19.22	54.00%	52.00%	+2.00	57.14%	42.00%	+15.14	71.88%	55.00%	+16.88%
Algebra I	59.46%	62.00%	-2.54	48.35%	49.00%	-0.65	47.06%	54.00%	-6.94	36.36%	32.00%	+4.36%
Geometry	58.82%	57.00%	+1.82	46.58%	45.00%	+1.58%	61.29%	50.00%	+11.29%	50.00%	45.00%	+5.00%

### District Virtual Instruction Program Demographics and Proficiency Results

As demonstrated in the chart below, enrollment in the District Virtual Instruction Programs more than doubled between SY18-19 and SY20-21. In SY20-21, the District Virtual Instruction Programs served almost three times as many students with disabilities, twice the number of African American students, almost three times as many Hispanic students, and more than three times the number of multi-racial students. Between SY18-19 and SY20-21, the District Virtual Instruction Programs saw a stable rate of proficiency and above for ELA in all students and an increase in proficiency for white/Caucasian and Hispanic, but did see a drop in proficiency in students with disabilities, African American students and multi-racial students.

Our enrollment numbers were reduced in SY 21-22 and SY 22-23. An average of 67.5% of the students were proficient in ELA in SY 21-22 and an average of 63.6% were proficient in SY 22-23. We see the highest drop in proficiency in ELA occurring in the Economically Disadvantaged and Students with Disabilities populations.



**ENGLISH LANGUAGE ARTS PERCENT PROFICIENT BY DEMOGRAPHICS - ALL GRADES**

Demographics	2018-2019	# of Students	2020-2021	# of Student	2021-2022	# of Students	2022-2023	# of Students
All Students	69.57%	933	67.96%	2010	67.52%	739	63.64%	418
Economically Disadvantaged	67.98%	301	66.67%	236	62.96%	189	30.30%	33
Students with Disabilities	56.52%	71	46.81%	196	55.68%	88	40.38%	52
English Learners	*	*	*	*	63.08%	65	65.71%	35
White/Caucasian	66.86%	498	72.03%	917	66.25%	240	53.96%	139
African American	65.79%	121	46.72%	275	56.73%	171	54.29%	70
Hispanic	69.01%	231	72.04%	622	72.06%	247	73.83%	149
Asian	81.82%	36	75.00%	52	92.11%	38	90.00%	20
American Indian/Alaskan Native	*	*	*	*	*	*	*	*
Native Hawaiian or other Pacific Islander	*	*	*	*	*	*	*	*
Students of Multiple Races/Multiracial	92.31%	42	67.92%	140	67.50%	40	52.63%	19

\*To provide meaningful results and to protect the privacy of individual students, data are displayed only when the total number of students in a group is at least 10 and when the performance of individuals would not be disclosed. Data for groups less than 10 are displayed with an asterisk (\*).

The Mathematics proficiency scores for the District Virtual Instruction Programs stayed reasonably stable between SY18-19 and SY20-21. We saw slight growth in proficiency among all students, and an 18% increase in proficiency among students designated as economically disadvantaged. During this time span, the largest demographic shifts were among students with disabilities, African American students, Hispanic students, and multi-racial students. The District Virtual Instruction Programs saw a positive shift in Mathematic proficiency scores for students with disabilities, a flat proficiency rating for multi-racial students, and a drop in proficiency scores for Hispanic and African American students.

SY 22-23 data shows the greatest increase in proficiency in the English Language Learners population (15% increase from SY 21-22) as well as improvements in the Hispanic and Asian populations.

MATH PERCENT PROFICIENT BY DEMOGRAPHICS - ALL GRADES								
Demographics	2018-2019	# of Students	2020-2021	# of Student	2021-2022	# of Students	2022-2023	# of Students
All Students	50.22%	933	51.09%	2010	47.09%	671	49.56%	339
Economically Disadvantaged	48.44%	301	66.53%	236	38.38%	198	32.65%	49
Students with Disabilities	31.58%	71	35.37%	196	47.56%	82	30.00%	30
English Learners	*	*	*	*	38.10%	63	53.57%	28
White/Caucasian	47.24%	498	57.56%	917	46.32%	231	36.99%	146
African American	53.33%	121	32.73%	275	35.33%	150	32.79%	61
Hispanic	55.56%	231	51.21%	622	49.53%	214	55.20%	125
Asian	62.50%	36	68.42%	52	85.29%	34	88.89%	18
American Indian/Alaskan Native	*	*	*	*	*	*	*	*
Native Hawaiian or other Pacific Islander	*	*	*	*	*	*	*	*
Students of Multiple Races/Multiracial	44.00%	42	44.00%	140	48.72%	3	42.11%	19

\*To provide meaningful results and to protect the privacy of individual students, data are displayed only when the total number of students in a group is at least 10 and when the performance of individuals would not be disclosed. Data for groups less than 10 are displayed with an asterisk (\*).

**Florida Cyber Charter Academy (FLCCA) and Digital Academy of Florida (DAOF Performance on Statewide Assessments for 2021-2022 and 2022-2023 school years.**

**Grade level and Subgroup Performance in English Language Arts**

Beginning with the 2022-2023 school year, Florida implemented new statewide, standardized assessments in English Language Arts (ELA) and Mathematics. Florida Assessment of Student Thinking (FAST) and undated Algebra 1 and Geometry end-of course (EOC) assessments aligned with the new Benchmarks for Excellent Student Thinking (B.E.S.T.) content standards. On October 18, 2023, the State Board of Education established the Achievement Level standards for the FAST and B.E.S.T. assessments. The 2022-2023 results shown are retrofitted using the new score scale and new cut scores showing what the results would have been if these standards had been implemented at that time.

Therefore, the results from the 2022-2023 B.E.S.T. assessments **cannot be compared** to the former ELA and Mathematics assessments used from 2015-16 through 2021-22 that were aligned with the Florida Standards and reported on a different scale with different cut scores.

The data below is for reference and informational purposes only.

<b>ENGLISH LANGUAGE ARTS 2022 - 2023 Data - State</b>		
<b>Grade Level</b>	<b>2022 FSA – FS ELA % Proficient- State</b>	<b>2023 FSA - BEST ELA % Proficient- State</b>
3 <sup>rd</sup> Grade	53%	51%
4 <sup>th</sup> Grade	57%	52%
5 <sup>th</sup> Grade	55%	50%
6 <sup>th</sup> Grade	52%	50%
7 <sup>th</sup> Grade	48%	47%
8 <sup>th</sup> Grade	49%	48%
9 <sup>th</sup> Grade	51%	48%
10 <sup>th</sup> Grade	49%	47%
<b>Total</b>	<b>52%</b>	<b>49%</b>

<b>ENGLISH LANGUAGE ARTS 2022 - 2023 Data - FLCCA@Clay</b>		
<b>Grade Level</b>	<b>2022 FSA – FS ELA % Proficient- FLCCA@Clay</b>	<b>2023 FSA BEST ELA % Proficient- FLCCA@Clay</b>
3 <sup>rd</sup> Grade	*	*
4 <sup>th</sup> Grade	*	*
5 <sup>th</sup> Grade	*	*
6 <sup>th</sup> Grade	*	*
7 <sup>th</sup> Grade	*	*
8 <sup>th</sup> Grade	50%	52%
9 <sup>th</sup> Grade	55%	48%
10 <sup>th</sup> Grade	37%	55%
<b>Total</b>	<b>55%</b>	<b>55%</b>

<b>ENGLISH LANGUAGE ARTS 2022 to 2023 Data - FLCCA@Duval</b>		
<b>Grade Level</b>	<b>2022 FSA - FS ELA % Proficient- FLCCA@Duval</b>	<b>2023 FSA -BEST ELA % Proficient- FLCCA@Duval</b>
3 <sup>rd</sup> Grade	28%	48%
4 <sup>th</sup> Grade	25%	40%
5 <sup>th</sup> Grade	41%	47%
6 <sup>th</sup> Grade	46%	41%
7 <sup>th</sup> Grade	30%	46%
8 <sup>th</sup> Grade	45%	32%
9 <sup>th</sup> Grade	53%	46%
10 <sup>th</sup> Grade	36%	49%
<b>Total</b>	<b>40%</b>	<b>43%</b>

<b>ENGLISH LANGUAGE ARTS 2022 to 2023 Data - FLCCA@Osceola</b>		
<b>Grade Level</b>	<b>2022 FSA- FS ELA % Proficient- FLCCA@Osceola</b>	<b>2023 FSA - BEST ELA % Proficient- FLCCA@Osceola</b>
3 <sup>rd</sup> Grade	39%	41%
4 <sup>th</sup> Grade	41%	40%
5 <sup>th</sup> Grade	52%	39%
6 <sup>th</sup> Grade	42%	41%
7 <sup>th</sup> Grade	32%	36%
8 <sup>th</sup> Grade	41%	43%
9 <sup>th</sup> Grade	*	*
10 <sup>th</sup> Grade	*	*
<b>Total</b>	<b>41%</b>	<b>39%</b>

<b>ENGLISH LANGUAGE ARTS 2022 to 2023 Data - DAOF</b>		
<b>Grade Level</b>	<b>2022 FSA -FS ELA % Proficient-DAOF</b>	<b>2023 FSA - BEST ELA % Proficient-DAOF</b>
<b>3<sup>rd</sup> Grade</b>	37%	33%
<b>4<sup>th</sup> Grade</b>	34%	41%
<b>5<sup>th</sup> Grade</b>	34%	36%
<b>6<sup>th</sup> Grade</b>	44%	37%
<b>7<sup>th</sup> Grade</b>	36%	41%
<b>8<sup>th</sup> Grade</b>	40%	42%
<b>9<sup>th</sup> Grade</b>	43%	46%
<b>10<sup>th</sup> Grade</b>	33%	41%
<b>Total</b>	39%	39%

**English Language Arts Subgroup Data – 2021-2022 and 2022-2023**

ENGLISH LANGUAGE ARTS: % PROFICIENT								
	FLCCA @Clay 2021- 2022	FLCCA @Clay 2022- 2023	FLCCA @Duval 2021-2022	FLCCA @Duval 2022-2023	FLCCA @ Osceola 2021-2022	FLCCA @ Osceola 2022-2023	DAOF 2021- 2022	DAOF 2022- 2023
All Students	55%	56%	40%	44%	41%	40%	40%	40%
Economically Disadvantaged	*	*	34%	38%	37%	38%	34%	35%
Students with Disabilities	40%	7%	15%	11%	13%	13%	20%	14%
English Language Learners	*	*	16%	8%	22%	*	29%	12%
White/Caucasian	68%	62%	43%	41%	45%	41%	40%	41%
Black	32%	44%	32%	45%	35%	32%	30%	32%
Hispanic	50%	50%	44%	43%	39%	36%	44%	41%
Asian	*	*	*	*	*	*	47%	52%
American Indian/Alaskan Native	*	*	*	*	*	*	NA	*
Native Hawaiian or other Pacific Islander	*	*	*	*	*	*	NA	*

\* To provide meaningful results and to protect the privacy of individual students, data are displayed only when the total number of students in a group is at least 10 and when the performance of individuals would not be disclosed. Data for groups less than 10 are displayed with an asterisk (\*).

NA: Data that is “NA” is due to subgroups with small student counts.

**Grade level and Subgroup Performance in Mathematics**

Beginning with the 2022-2023 school year, Florida implemented new statewide, standardized assessments in English Language Arts (ELA) and Mathematics. Florida Assessment of Student Thinking (FAST) and undated Algebra 1 and Geometry end-of course (EOC) assessments aligned with the new Benchmarks for Excellent Student Thinking (B.E.S.T.) content standards. On October 18, 2023, the State Board of Education established the Achievement Level standards for the FAST and B.E.S.T. assessments. The 2022-2023 results shown are retrofitted using the new score scale and new cut scores showing what the results would have been if these standards had been implemented at that time.

Therefore, the results from the 2022-2023 B.E.S.T. assessments **cannot be compared** to the former ELA and Mathematics assessments used from 2015-16 through 2021-22 that were aligned with the Florida Standards and reported on a different scale with different cut scores. The data below is for reference and informational

purposes only.

<b>MATHEMATICS</b> 2022 to 2023 Data - State		
<b>Grade Level</b>	<b>2022 FSA – FS Math % Proficient- State</b>	<b>2023 FSA BEST Math % Proficient- State</b>
3 <sup>rd</sup> Grade	58%	57%
4 <sup>th</sup> Grade	61%	58%
5 <sup>th</sup> Grade	52%	52%
6 <sup>th</sup> Grade	46%	49%
7 <sup>th</sup> Grade	46%	51%
8 <sup>th</sup> Grade	42%	63%
Algebra I EOC	54%	41%
Geometry EOC	50%	45%
<b>Total</b>	<b>51%</b>	<b>50%</b>

<b>MATHEMATICS</b> 2021 to 2022 Data - FLCCA@Clay		
<b>Grade Level</b>	<b>2022 FSA -FS Math % Proficient- FLCCA@Clay</b>	<b>2023 FSA - BEST Math % Proficient- FLCCA@Clay</b>
3 <sup>rd</sup> Grade	40%	*
4 <sup>th</sup> Grade	*	*
5 <sup>th</sup> Grade	*	*
6 <sup>th</sup> Grade	*	*
7 <sup>th</sup> Grade	*	*
8 <sup>th</sup> Grade	61%	50%
Algebra I EOC	31%	31%
Geometry EOC	30%	30%
<b>Total</b>	<b>40%</b>	<b>29%</b>

<b>MATHEMATICS</b> <b>2022 to 2023 Data - FLCCA@Duval</b>		
<b>Grade Level</b>	<b>2022 FSA - FS Math % Proficient-FLCCA@Duval</b>	<b>2023 FSA - BEST Math % Proficient-FLCCA@Duval</b>
3 <sup>rd</sup> Grade	10%	19%
4 <sup>th</sup> Grade	16%	23%
5 <sup>th</sup> Grade	14%	18%
6 <sup>th</sup> Grade	22%	26%
7 <sup>th</sup> Grade	31%	25%
8 <sup>th</sup> Grade	39%	34%
Algebra I EOC	30%	24%
Geometry EOC	22%	33%
<b>Total</b>	<b>24%</b>	<b>23%</b>

<b>MATHEMATICS</b> <b>2022 to 2023 Data - FLCCA@Osceola</b>		
<b>Grade Level</b>	<b>2022 FSA -FS Math % Proficient-FLCCA@Osceola</b>	<b>2023 FSA - BEST Math % Proficient-FLCCA@Osceola</b>
3 <sup>rd</sup> Grade	20%	19%
4 <sup>th</sup> Grade	13%	21%
5 <sup>th</sup> Grade	12%	20%
6 <sup>th</sup> Grade	22%	22%
7 <sup>th</sup> Grade	30%	30%
8 <sup>th</sup> Grade	32%	38%
Algebra I EOC	36%	50%
Geometry EOC	*	*
<b>Total</b>	<b>23%</b>	<b>23%</b>



MATHEMATICS 2022 to 2023 Data - DAOF		
Grade Level	2022 FSA -FS Math % Proficient-DAOF	2023 FSA - BEST Math % Proficient-DAOF
3 <sup>rd</sup> Grade	16%	14%
4 <sup>th</sup> Grade	20%	22%
5 <sup>th</sup> Grade	12%	12%
6 <sup>th</sup> Grade	36%	28%
7 <sup>th</sup> Grade	36%	29%
8 <sup>th</sup> Grade	32%	34%
Algebra I EOC	24%	29%
Geometry EOC	25%	21%
Total	25%	23%

**Mathematics Subgroup Proficiency – 2021-2022 and 2022-2023**

	Mathematics % Proficient							
	FLCCA @Clay 2021- 2022	FLCCA @Clay 2022- 2023	FLCCA @Duval 2021-2022	FLCCA @Duval 2022-2023	FLCCA @ Osceola 2021-2022	FLCCA @ Osceola 2022-2023	DAOF 2021- 2022	DAOF 2022- 2023
All Students	40%	31%	24%	26%	23%	26%	25%	25%
Economically Disadvantaged	*	20%	21%	20%	19%	19%	20%	18%
Students with Disabilities	30%	18%	16%	11%	9%	9%	15%	10%
English Language Learners	*	27%	7%	*	17%	17%	19%	10%
White/ Caucasian	45%	37%	28%	25%	28%	24%	29%	25%
Black	17%	22%	15%	18%	12%	14%	15%	13%
Hispanic	47%	25%	21%	25%	22%	24%	27%	23%
Asian	*	*	*	*	*	*	30%	45%
American Indian/Alaskan Native	*	NA	*	*	*	*	NA	20%
Native Hawaiian or other Pacific Islander	*	NA	*	*	*	NA	NA	*

\* To provide meaningful results and to protect the privacy of individual students, data are displayed only when the total number of students in a group is at least 10 and when the performance of individuals would not be disclosed. Data for groups less than 10 are displayed with an asterisk (\*).

NA: Data that is “NA” is due to subgroups with small student counts.

**Florida Cyber Charter Academy (FLCCA) and Digital Academy of Florida (DAOF) Science proficiency by grade and compared by year.**

Science 2021-2022 to 2022-2023 Comparison				
	Grade Level	2022 FSA Science % Proficient	2023 FSA Science % Proficient	% Change
FLCCA@Clay	5 <sup>th</sup> Grade	*	*	NA
	8 <sup>th</sup> Grade	29%	48%	+19%
	Biology EOC	60%	60%	NA
FLCCA@Duval	5 <sup>th</sup> Grade	23%	30%	+7%
	8 <sup>th</sup> Grade	41%	13%	-28%
	Biology EOC	48%	61%	+13%
FLCCA@Osceola	5 <sup>th</sup> Grade	40%	31%	-9%
	8 <sup>th</sup> Grade	34%	15%	-19%
	Biology EOC	71%	71%	NA
DAOF	5 <sup>th</sup> Grade	17%	15%	-2%
	8 <sup>th</sup> Grade	33%	27%	-6%
	Biology EOC	43%	36%	-7%

**Florida Cyber Charter Academy (FLCCA) and Digital Academy of Florida (DAOF) Social Studies proficiency by grade and compared by year**

Social Studies 2022 to 2023 Comparison				
	Grade Level	2022 FSA SS % Proficient	2023 FSA SS % Proficient	% Change
FLCCA@Clay	Civics EOC	43%	43%	NA
	US History EOC	52%	52%	NA
FLCCA@Duval	Civics EOC	40%	59%	+19%
	US History EOC	50%	44%	-6%
FLCCA@Osceola	Civics EOC	40%	41%	+1%
	US History EOC	NA	NA	NA
DAOF	Civics EOC	45%	39%	-6%
	US History EOC	51%	45%	-6%

**SCHOOL GRADES**

In 2015-2016, 2016-2017, 2017-2018, and 2018-2019, K12 Florida LLC maintained a school grade of “B”. There were no assessments or school grades calculated in the State in SY2019-2020 due to Covid. In SY2020-2021, the first assessment year after Covid, K12 Florida LLC, as other virtual schools in Florida, did not receive a school grade per FDOE Emergency Order No. 2021-EO-02. In SY2021-2022, K12 Florida LLC’s school grade was “I” (Incomplete) due to not testing 95% or more students. Informational Baseline School Grades for SY2022-2023 were released by FLDOE in December 2023 using the new assessment cut scores. Due to the first year implementation of the B.E.S.T. standards and new assessments in SY2022-2023, the SY2022-2023 school grades are for “information only” since learning gains could not be calculated. K12 Florida LLC’s Informational Baseline School Grade for SY2022-2023 is “C”.

The FLCCA’s each receive grades using the FLDOE Accountability school grade model. Each of the FLCCA’s received a “C” school grade for SY2022-2023. DAOF is in the process of verifying the school grade with the FLDOE and will update as applicable.

**GRADUATION RATES**

The state of Florida’s current graduation rate is 88%. FLCCA – Osceola had students enter ninth grade until school year 2019-2020 and received a graduation rate until those students graduated from high school. DAOF opened during the 2019-2020 school year, and the first graduation rate was calculated for students who graduated in 2022.

Please note, graduation rates are reported in the school year they count for school grades. This means the year listed below has a lag between when the students graduate and when they count for accountability purposes. Example: the 2021 graduation rate will be for students who entered ninth grade in school year 2016-2017 and graduated in 2020.

2020 - 2022 Comparison		Graduation Rate		
		2020	2021	2022
FLCCA@Clay	Graduation Rate	94%	89%	64%
FLCCA@Duval	Graduation Rate	78%	94%	74%
FLCCA@Osceola	Graduation Rate	84%	79%	NA
DAOF	Graduation Rate	NA	NA	65%

**TEACHER EVALUATIONS**

- **Percent of Teacher Evaluations Based on Student Performance**

At least 30% of the performance objectives weight in Stride teacher evaluations is based on student performance.

**DISCLOSURE WEBSITE**

Provide the link(s) to where this required disclosure information is prominently displayed on your website and the information is up to date: [www.k12.com](http://www.k12.com)

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 81 — —

DATE OF SCHOOL BOARD MEETING: June 25, 2024

TITLE OF AGENDA ITEM: Request Approval Hardware/Software Support.

DIVISION: Media & Technology

X This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

The district has migrated to a one source solution for hardware, virus protection, end point defense, cameras and voice units. Fortinet is providing those solutions. We are requesting approval for funding to protect and support those assets. Approval will allow us to continue to protect our district from outside attacks, allow us to get phone and on-site support for our product and provide updates to our software. This will be a yearly contract and will be present each year for approval.

FUND SOURCE: ESSER Grant

AMOUNT: \$75, 522.88

PREPARED BY: John Thomas 

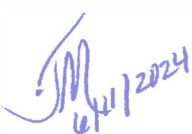
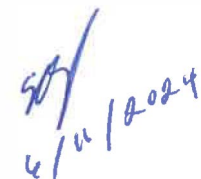
POSITION: Network Coordinator

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

\_\_\_\_\_ Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered \_\_\_\_\_

CHAIRMAN'S SIGNATURE: page(s) numbered \_\_\_\_\_

 6/21/2024  
 6/11/2024

# QUOTE



7320 East Fletcher Ave  
Tampa, FL 33637  
888-833-4644

DMS Certified - Minority Business

To John Thomas  
Gadsden County Schools  
35 Martin Luther King Jr. Blvd  
Quincy, FL 32351

QUOTE #	Q199684
DATE	Jun 5, 2024
CONTRACT VEHICLE	PAEC 23-166
QUOTE NAME	Fortinet Renewal

Salesperson	P.O. Number	Payment Terms	Due Date
Viv Gordon		Net 30	Jul 5, 2024

Qty	Part Number	Description	List Price	Customer Discount %	Unit Price	Total Price
<b>Fortinet Renewal - Term</b>						
1	Coterm	See attached detailed asset list	\$120,770.66	37 %	\$75,522.88	\$75,522.88
<b>602 serial numbers extended until to 6/5/25 (APs and NAC)</b>						
<b>28 FortiCameras extended until 6/5/25</b>						
<b>serial number Fortigate FWF60ETK19012432 extended until 6/5/25</b>						

<b>SUBTOTAL</b>	\$75,522.88
<b>SALES TAX</b>	\$0.00
<b>TOTAL</b>	<b>\$75,522.88</b>

## Notes

Please contact me if I can be of further assistance.

**Terms & Conditions:** It is understood that DOF Creations will retain title to all items stated above until the total purchase price of this order is paid. Failure by customer to pay for this order in full under the terms shown on this document shall give DOF Creations the right to repossess the items stated above, with or without notice, and without liability to customer. If payment is not recieved when due, customer agrees to pay interest at the rate of 1.5% per month. If collection becomes necessary on this purchase, then customer agrees to pay all costs of collections, including but not limited to, reasonable attorney's fees and court costs. Customer further agrees that any and all legal matters related to this order are governed by the laws of the State of Florida, County of Gadsden. No warranty is made by DOF Creations for any of the items stated above, and there is no warranty of merchant ability or fitness for any particular purpose. DOF Creations is not liable/nor responsible under any circumstances for data.

To accept this quotation, sign here and return: \_\_\_\_\_

**Thank You For Your Business!**



Contact Person: Tori Baxley  
(850) 638-6131 Ext. 2257  
1-877-873-7232  
Fax (850) 638-6109  
Tori.baxley@paec.org

**John T. Selover**  
Executive Director

753 West Boulevard  
Chipley, FL 32428  
Phone: (850) 638-6131  
Fax: (850) 638-6134  
paec.org

April 9, 2024

DOF Creations  
7320 East Fletcher Ave.  
Tampa, FL 33637

RE: PAEC Florida Buy Cooperative State Purchasing Contract Renewal  
Partner: DOF Creations, Contract # 23-166

Dear Vendor Partner,

Your contract renewal was approved by the Washington County School Board for the period of April 10, 2024, through April 10, 2025, at the same original terms and conditions. If you agree with this renewal period, please sign the bottom portion of this letter, and return to us as soon as possible.

If you have any questions, please contact the person listed above.

  
\_\_\_\_\_  
Herbert J. Taylor, Superintendent, WCSD

4/16/24  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
John T. Selover, Executive Director, PAEC

4/12/24  
\_\_\_\_\_  
Date

I accept the above renewal period of April 10, 2024, through April 10, 2025, at the same original terms and conditions.

Signature saeed gordon Date: 4/17/24

Print Name: SAEED GORDON Title: CEO

*Advancing Schools & Communities for Student Success*



Fortinet, Inc.  
 899 Kifer Road  
 Sunnyvale, CA 94086 USA

Quote Id 5160297-1  
 Quote Title  
 Quote Generation Date 2024-06-05  
 Quote Expiration Date 2024-09-03  
 Coterm Effective Date 2024-06-05  
 Coterm End Date 2025-06-05  
 Price List AMER (USD \$)

Company Stephen Gauss  
 Gadsden County Schools  
 35 MLK JR BLVD  
 Quincy  
 FL  
 32351  
 +1 850-627-1577  
 sgauss@gcpsmail.com

Serial Number	Earliest Start Date	Support Description	Amount
PU431FTH22001356	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001354	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001352	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001350	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001349	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001340	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001335	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001330	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001327	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001325	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001324	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001320	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001319	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13



<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH22001315	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001314	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001312	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001311	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001304	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001297	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001295	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001294	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001286	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001285	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001283	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001278	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001277	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001275	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001269	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001268	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001267	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001264	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001259	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH22001256	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001254	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001253	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001237	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001233	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001226	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001217	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001215	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001211	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001209	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001207	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001204	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001202	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001200	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001199	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001198	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001197	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001196	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001193	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH22001192	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001191	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001188	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001187	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001186	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001184	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001182	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001180	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001178	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001175	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001173	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001166	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001162	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001160	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001152	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001148	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001146	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001144	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001143	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH22001139	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001138	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001136	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001135	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001134	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001133	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001122	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001120	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001117	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001115	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001111	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001108	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001107	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001106	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001097	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001095	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001094	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001093	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001091	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH22001086	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001080	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001078	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001075	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001073	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001067	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001065	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001055	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001052	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001048	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001040	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001039	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001038	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001023	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001022	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001014	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001013	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001006	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22001002	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH22001001	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000999	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000997	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000993	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000989	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000988	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000984	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000978	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000977	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000974	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000972	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000970	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000962	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000961	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000958	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000957	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000955	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000953	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000951	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH22000946	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000942	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000941	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000939	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000937	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000932	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000930	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000929	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000925	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000924	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000923	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000922	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000921	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000920	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000919	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000918	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000915	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000900	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000897	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH22000895	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000885	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000883	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000880	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000879	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000878	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000877	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000875	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000872	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000870	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000868	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000864	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000861	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000860	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000858	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000854	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000853	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000848	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000847	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13



<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH22000846	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000844	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000843	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000841	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000832	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000828	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000827	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000825	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000824	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000823	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000820	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000817	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000814	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000813	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000804	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000803	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000793	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000792	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000791	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH22000787	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000776	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000775	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000774	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000772	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000771	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000770	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000769	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000768	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000762	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000753	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000752	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000751	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000749	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000742	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000741	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000735	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000733	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000730	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

Serial Number	Earliest Start Date	Support Description	Amount
PU431FTH22000729	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000722	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000718	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000717	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000715	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000713	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000709	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000707	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000706	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000704	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000700	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000696	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000695	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000694	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000691	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000689	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000687	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000685	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000682	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH22000672	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000669	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000668	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000667	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000662	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000661	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000657	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000655	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000647	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000646	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000643	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000642	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000641	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000640	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000638	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000632	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000631	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000630	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000629	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH22000625	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000621	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000613	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000610	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000609	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000608	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000607	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000605	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000604	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000600	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000599	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000590	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000589	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000588	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000583	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000581	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000578	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000577	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000576	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH22000572	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000571	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000565	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000563	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000562	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000561	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000551	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000550	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000547	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000543	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000540	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000536	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000532	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000523	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000522	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000520	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000517	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000513	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000509	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH22000508	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000502	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000501	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000483	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000477	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000475	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000462	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000436	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000435	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000430	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000381	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000379	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000376	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000371	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000368	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000367	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000366	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000363	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000361	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH22000336	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000327	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000317	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000307	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000296	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000294	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000292	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000291	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000287	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000278	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000273	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000244	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000237	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000235	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000224	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000222	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000218	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000214	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000213	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13



<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH22000209	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000205	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000202	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000200	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000191	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000167	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000166	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000165	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000156	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000151	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000147	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000145	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000121	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000115	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000095	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000084	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000075	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000068	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000065	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH22000053	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000046	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000032	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000030	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000027	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000018	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000014	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000011	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH22000003	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018175	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018173	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018170	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018163	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018162	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018157	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018129	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018128	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018126	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018125	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH21018123	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018122	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018113	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018108	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018107	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018066	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018051	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018046	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018032	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018011	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018007	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018002	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21018000	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017998	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017988	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017984	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017982	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017973	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017972	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH21017970	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017969	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017967	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017964	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017963	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017960	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017959	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017946	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017934	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017933	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017932	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017931	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017930	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017928	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017926	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017916	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017913	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017912	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017911	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH21017908	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017907	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017897	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017892	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017886	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017882	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017881	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017879	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017878	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017875	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017874	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017871	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017865	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017863	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017862	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017860	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017858	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017857	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017850	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH21017845	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017839	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017836	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017833	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017824	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017822	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017821	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017816	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017812	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017811	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017809	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017798	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017790	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017784	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017779	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017772	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017771	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017764	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017762	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH21017759	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017758	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017750	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017745	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017743	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017735	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017732	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017723	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017717	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017712	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017707	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017706	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017705	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017704	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017700	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017697	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017694	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017690	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017689	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH21017682	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017681	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017680	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017679	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017678	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017677	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017675	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017674	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017672	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017669	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017666	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017663	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017662	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017661	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017660	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017656	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017654	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017651	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017646	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13



<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH21017645	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017644	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017643	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017641	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017640	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017639	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017631	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017623	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017620	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017619	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017618	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017616	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017614	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017613	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017612	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017609	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017607	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017595	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017592	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH21017583	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017578	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017570	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017567	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017566	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017564	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017561	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017560	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017558	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017556	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017550	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017549	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017542	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017541	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017528	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017527	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017518	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017517	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017515	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH21017513	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017510	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017507	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017505	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017500	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017499	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017497	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017491	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017490	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017489	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017487	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017486	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017485	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017481	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017478	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017476	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017471	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017466	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017464	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH21017463	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017459	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017457	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017454	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017453	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017452	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017450	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017448	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017446	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017442	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017439	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017437	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017436	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017435	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017434	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017425	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017424	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017422	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017421	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH21017419	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017418	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017417	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017414	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017411	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017407	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017405	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017404	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017396	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017393	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017389	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017387	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017377	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017372	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017371	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017369	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017368	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017361	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017359	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH21017357	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017356	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017354	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017352	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017348	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017347	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017345	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017340	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017335	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017328	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017323	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017321	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017314	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017311	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017306	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017305	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017304	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017301	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017298	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13

<b>Serial Number</b>	<b>Earliest Start Date</b>	<b>Support Description</b>	<b>Amount</b>
PU431FTH21017297	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017296	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017295	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017293	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017147	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017098	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017076	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21017068	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21016993	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21016956	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21016951	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21016930	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21016893	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21016837	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21016627	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21016284	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
PU431FTH21014530	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	94.13
FWF60ETK19012432	2023-12-08	UTM Protection (24x7 FortiCare plus Application Control, IPS, AV, Web Filtering and Antispam Services)AV,FortiGuard IPS Service,FortiGuard URL, DNS & Video Filtering Service,AS,24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	940.76
FNVMCATM20001756	2023-12-08	24x7 Email,24x7 Comprehensive Support,Firmware & General Updates	1,011.75

Serial Number	Earliest Start Date	Support Description	Amount
FNVMCATM20001752	2023-12-08	License Support,24x7 Email,24x7 Comprehensive Support,Firmware & General Updates	39,161.75
FCMSDBT520000063	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT520000062	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT520000057	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT520000056	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT520000047	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT520000046	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT520000041	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT520000040	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT520000035	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT520000034	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT520000033	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT520000032	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT520000027	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT520000026	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT520000018	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT520000017	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT520000010	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT520000009	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80



Serial Number	Earliest Start Date	Support Description	Amount
FCMSDBT520000008	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT520000007	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT519000148	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT519000147	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT519000142	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT519000141	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT519000097	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT519000096	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT519000089	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80
FCMSDBT519000088	2023-12-08	24x7 Email,24x7 Comprehensive Support,Advance HW,Firmware & General Updates	827.80

Total # of devices quoted: 631

**Grand Total:** 120,770.66

\* Fortinet requires continuous coverage for subscription services. The start date of your renewal has been set to comply with this policy.  
 \*\* By using this quote upon purchase, Fortinet will auto-register the renewal contract(s) on the provided serial number(s).  
 The start date of the purchased renewal contract will be as mentioned at 'Activation Date' in the quote.  
 \*\*\* General terms and conditions as per your Distributor Contract apply.

**Attachment 7  
 Florida Buy State Cooperative Purchasing Agency  
 Technology Catalog Solutions  
 RFP #23-06  
 CONTRACT OFFER AND AWARD**

**OFFER TO BE COMPLETED BY RESPONDENT**

In compliance with the Request for Proposal, the undersigned warrants that I/we have examined the Instructions to Respondent's and Technical Specification and being familiar with all the conditions surrounding the proposed project, hereby offer and agree to furnish all products and professional services in compliance with all terms, conditions, specifications and amendments in this solicitation and any written exceptions in the offer. Signature also certifies understanding and compliance of this proposal. The undersigned understands that his/her competence and responsibility and that of his/her proposed subcontractors, time of completion, as well as other factors of interest to the Florida Buy State Cooperative Purchasing as stated in the evaluation section, will be a consideration in making the award. This contract binds said vendor to all terms and conditions stated in the proposal and the award will be activated on the date signed by the Lead Agency of the Florida Buy State Cooperative Purchasing Program.

Company Name: Dot Creations dba Service Driven Solutions  
 Address: 1912 Hamilton St STE203 Phone Number: 813.486.8931  
 City: Jacksonville State: FL Zip: 32210  
 Contract Contact Person: Saeed Gordon Email: sgordon@dotcreations.com  
 Authorized Signature: [Signature] Date: 1/27/23

**ACCEPTANCE OF OFFER AND CONTRACT AWARD TO BE COMPLETED ONLY  
 BY THE LEAD AGENCY OF FLORIDA BUY STATE COOPERATIVE  
 PURCHASING**

Your RFP for contracting services is hereby accepted by the PAEC fiscal agent and District of Record, the Washington County Florida School Board on 4-10-2023. As Offeror, you are now bound to sell the materials and services listed by the attached RFP based upon the solicitation, including all terms, conditions, specifications, amendments as set forth in the Request for Proposal. The parties intend this contract to constitute the final and complete agreement between the Agency and Respondent, and no other agreements, oral or otherwise, regarding the subject matter of this contract, shall bind any of the parties hereto. No change or modification of this contract shall be valid unless it shall be in writing and signed by both parties to this contract. If any provision of this contract is deemed invalid or illegal by any appropriate court of law, the remained of this contract shall not be affected thereby. The term of the agreement will be for 3 years with the option to renew for two additional 12-month terms. After the first 12 months, the contract may be cancelled by either party upon receipt of a 30-day notice provided all client obligations created under the contract have been satisfied.

Awarding Agency: PAEC fiscal agent and District of Record, the Washington County FL School Board

Agency Executive: Herbert J. Taylor, Superintendent: Signature [Signature] Date 5-3-23  
 Agency Executive: John T. Selover, Executive Director, PAEC: Signature [Signature] Date 5/3/23

PAEC BD 4-12-2023  
 WCSB 4-10-2023

Contract# 23-166

# STATE COOPERATIVE PURCHASING MARKETPLACE:

Home Suppliers / Vendors  
Marketplace Current Solicitations

## DOF CREATIONS

DOF Creations (D.O.F.) is a full-service IT reseller to public and private sector entities and a leader in network and cybersecurity solutions. Our customers include capitol cities, state agencies, school districts and colleges, and major US stadiums.

While we work with customers of all sizes, we believe we have a special knack for supporting and serving organizations of all sizes, including our smallest and most resource-deprived customers. We're incredibly grateful that our customers allow us to help them and build resilient, future-ready solutions to address their wireless, cyber & physical security, coding & development, in-class technology, and infrastructure modernization efforts.

DOF sets itself apart by building unique solutions, strategies and offerings for its customers. We've built:

- Managed service offerings to help customers deal with the national IT staff shortage

Procurement Documentation

**LOGIN:**  
**Florida Buy**  
**Marketplace:**



**Username:**

[Register here](#)

**Password:**

[Forgot your password?](#)

Sign In

strategies for a diverse array of projects and customer needs

uct offerings for emerging threats in K-12, security and wireless demands

you how we support our customers and why we believe in measuring...Success Through Service

[Click Here to Visit Website](#)

**Supplier Information**

**Address**

7320  
East  
Fletcher  
Ave.  
Tampa,  
FL  
33637

**Saeed  
Bramwell-  
Gordon**  
Senior  
Accounts  
Manager  
813-486-8931  
[Email Saeed](#)

**Viv Gordon**  
Director-SLED  
& Enterprise  
Accounts

**Contract Information**

**Cooperative Name** Florida Buy State Cooperative Purchasing

**Contract Name** Technology Catalog Solutions

**Contract Number** 23-166

**Lead Agency** Washington County Florida School District

**Contract Term** 05/04/2023 - 04/30/2028

**Extension Details** RFP recommended for approval in April 2023. Contracts and extensions possible through April 2028.

**Categories** .

## TECHNOLOGY

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Home  
Suppliers  
/  
Vendors  
Marketplace  
Current  
Solicitations

Tori Baxley,  
Florida Buy  
Procurement  
Specialist  
(850) 638-6131  
Ext. 2257  
[tori.baxley@paec.org](mailto:tori.baxley@paec.org)



Interested vendors and contractors can find documents, addenda and all information related to open and closed solicitations on the Florida Purchasing Group. Registration is required to download documents, receive alerts of addendum and respond electronically. Please visit [PAEC Florida Buy's open solicitation page](#).

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

**AGENDA ITEM NO.** 9a

**DATE OF SCHOOL BOARD MEETING:** June 25, 2024

**TITLE OF AGENDA ITEM:** Revision of George W. Munroe Elementary and James A. Shanks Middle School Master School Identification

**DIVISION:**

NA

\_\_\_\_\_ This is a CONTINUATION of a current project, grant, etc.

**PURPOSE AND SUMMARY OF ITEM:**

This Board agenda item is seeking Board approval to designate George W. Munroe Elementary a PK-4 grade school, and James A. Shanks Middle School a 5-8 grade school. The requested student assignment reduces student enrollment at JASMS during the 2024-25 and 2025-26 school years and is necessary to facilitate the new PK-8 school construction on the JASMS school site.

**FUND SOURCE:** NA

**AMOUNT:** NA

**PREPARED BY:** Dr. Sylvia R. Jackson

**POSITION:** Assistant Superintendent for Support Services

---

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

NA

\_\_\_\_\_ Number of ORIGINAL SIGNATURES NEEDED by preparer.

**SUPERINTENDENT'S SIGNATURE:** page(s) numbered \_\_\_\_\_

**CHAIRMAN'S SIGNATURE:** page(s) numbered \_\_\_\_\_

**REVIEWED BY:** \_\_\_\_\_

**Gadsden County School District**

**New Quincy K-8**

**2024-2025 Projected Enrollment**

June 13, 2024

<b>School</b>	<b>Projected Enrollment Count</b>											
	<b>P3</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
George Munroe Elementary	22	67	113	113	95	100	76					586
James A. Shanks Middle								63	110	127	140	440
<b>Total</b>												<b>1026</b>

SUMMARY SHEET

RECOMMENDATIONS TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 9b

DATE OF SCHOOL BOARD MEETING: June 25, 2024

TITLE OF AGENDA ITEM: Medical Physicals 2024-2025

DIVISION: Administration Transportation

     This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM: Recommended physicians to examine Bus Operators and certain personnel for a recommended fee of \$90 - \$100.00 per examination.

Allied Health & Rehabilitation  
Dr. Martine Charles, Doctor of Chiropractic  
405 E. Jefferson Street, Quincy, Fl 32351  
or 177 Salem Court, Tallahassee, Fl 32301

HCH Physicians Services LLC  
Dr. Hantz Hercules, MD  
Zachary Woods, AGNP-C  
809 East Jeffersson Street  
Quincy, Fl 32351

One Healing Hand  
Lauire Simmons, ARNP  
3295 Crawfordville Highway, Suite 2  
Crawfordville, Fl 32327

Main Street Family Care  
1730 Pat Thomas Parkway  
Quincy, Fl 32351

FUND SOURCE: 1100E  
AMOUNT: \$7,200.00  
PREPARED BY: Matthew Bryant MB  
POSITION: Director of Transportation

INTERNAL INSRUCTIONS TO BE COMPLETED BY PREPARER

     Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered     

CHARIMAN'S SIGNATURE: page(s) numbered     

REVIEWED BY: STJ 6/11/24



# GADSDEN COUNTY SCHOOLS TRANSPORTATION DEPARTMENT

720 S. Stewart Street  
Quincy, Florida 32351  
850-627-6858 (Phone)  
850-875-8895 (Fax)

Mr. Matthew Bryant  
Director of Transportation

Mr. Elijah Key, Jr.  
Superintendent of Schools

May 17, 2024

TO: Allied Health & Rehabilitation  
From: Gail Rittman-Jackson  
RE: DOT Physicals

## Letter of Interest

Yes, I/We would be interested in being recommended to the Gadsden County School District to

to conduct Physical Examinations to certain School Board Employees for certain employees of the Gadsden County School District for Fiscal Year 2024-2025.

No, I/We are not interested in conducting physicals for the Gadsden County School District.

Gadsden County School District approval fee:  
\$90.00 per Physical Examination  
(Billing will be paid via District Purchase Orders)

**Drug and Alcohol Testing Excluded**  
**Dexterity Testing Section Excluded**

Allied Health & Rehabilitation  
Physician's Name or Group

Dr. Martine Charles, Doctor of Chiropractic

177 Salem Court, Tallahassee, FL 32301  
405 E. Jefferson Street, Quincy, FL 32351  
850-328-0424 (Telephone)  
850-662-4074 (Fax, Quincy)  
850-328-0425 (Fax, Tallahassee)

Signature of Physician or Business Manager

Date

Please return this request as soon as possible to Gail Rittman-Jackson at [Rittman-jacksond@gcpsmail.com](mailto:Rittman-jacksond@gcpsmail.com) or via US mail to:  
Matthew Bryant, Director of Transportation  
Gadsden County School District, 720 S. Stewart Street, Quincy, FL 32351  
850-875-8895 (fax)

5/17/2024

**GADSDEN COUNTY SCHOOLS  
TRANSPORTATION DEPARTMENT**

720 S. Stewart Street  
Quincy, Florida 32351  
850-627-6858 (Phone)  
850-875-8895 (Fax)

Mr. Matthew Bryant

Mr.

Elijah Key, Jr.

Director of Transportation  
Superintendent of Schools

May 15, 2024

TO: One Healing Hand c/o Laurie Simmons

From: Gail Rittman-Jackson

RE: DOT Physicals

Letter of Interest

Yes, I/We would be interested in being recommended to the Gadsden County School District to conduct Physical Examinations to certain School Board Employees for certain employees of the Gadsden County School District for Fiscal Year 2024-2025.

No, I/We are not interested in conducting physicals for the Gadsden County School District.

Gadsden County School District approval fee:

\$90.00 per Physical Examination

(Billing will be paid via District Purchase Orders)

**Drug and Alcohol Testing Excluded**

**Dexterity Testing Section Excluded**

One Healing Hand

Laurie Simmons, ARNP

3295 Crawfordville Highway

Suite 2

Crawfordville, Fl 32327

850-745-8886 (Office)

850-508-9333 (mobile)

MybelovedJesus22222@gmail.com



Please return this request as soon as possible to Gail Rittman-Jackson at  
[Rittman-jacksond@gcpsmail.com](mailto:Rittman-jacksond@gcpsmail.com) or via US mail to:  
Matthew Bryant, Director of Transportation  
Gadsden County School District, 720 S. Stewart Street, Quincy,  
Fl 32351; 850-875-8895 (fax)

**GADSDEN COUNTY SCHOOLS  
TRANSPORTATION DEPARTMENT**

720 S. Stewart Street  
Quincy, Florida 32351  
850-627-6858 (Phone)  
850-875-8895 (Fax)

Mr. Matthew Bryant  
Director of Transportation

Mr. Elijah Key, Jr.  
Superintendent of Schools

June 2, 2024

TO: Main Street Family Care  
From: Gail Rittman-Jackson  
RE: DOT Physicals

Letter of Interest

Yes, I/We would be interested in being recommended to the Gadsden County School District to conduct Physical Examinations to certain School Board Employees for certain employees of the Gadsden County School District for Fiscal Year 2024-2025.

No, I/We are not interested in conducting physicals for the Gadsden County School District.

Gadsden County School District approval fee:  
\$100.00 per Physical Examination  
(Billing will be paid via District Purchase Orders)

**Drug and Alcohol Testing Excluded**  
**Dexterity Testing Section Excluded**

Main Street Family Care, Quincy, Florida  
Physician's Name or Group

1730 Pat Thomas Parkway  
Quincy, Florida 32351

Signature of Physician or Business Manager

*Christina Morrow*

Date *6/4/24*

Please return this request as soon as possible to Gail Rittman-Jackson at [Rittman-jacksond@gcpsmail.com](mailto:Rittman-jacksond@gcpsmail.com) or via US mail to:

*- DCL Med Representative*

Matthew Bryant, Director of Transportation  
Gadsden County School District, 720 S. Stewart Street, Quincy, FL 32351  
850-875-8895 (fax)

**GADSDEN COUNTY SCHOOLS  
TRANSPORTATION DEPARTMENT**

720 S. Stewart Street  
Quincy, Florida 32351  
850-627-6858 (Phone)  
850-875-8895 (Fax)

Mr. Matthew Bryant  
Director of Transportation

Mr. Elijah Key, Jr.  
Superintendent of Schools

June 6, 2024

TO: HCH Physicians Services LLC  
FROM: Gail Rittman-Jackson  
RE: DOT Physicals

Letter of Interest

Yes, I/We would be interested in being recommended to the Gadsden County School District to

to conduct Physical Examinations to certain School Board Employees for certain employees of the Gadsden County School District for Fiscal Year 2024-2025.


No, I We are not interested in conducting physicals for the Gadsden County School District

Gadsden County School District approval fee:  
\$90.00 per Physical Examination  
(Billing will be paid via District Purchase Orders)

**Drug and Alcohol Testing Excluded**  
**Dexterity Testing Section Excluded**

HCH Physicians Services, LLC

Dr. Hantz Hercule, MD  
Zachary Woods, AGNP-C  
809 East Jefferson Street  
Quincy, FL 32351  
850-662-4047 (Telephone)

  
Signature of Physician or Business Manager

6/10/2024  
Date

Please respond by returning this request as soon as possible to Gail Rittman-Jackson at  
Gadsden County School District, 720 S. Stewart Street, Quincy, FL 32351  
850-875-8895 (fax)