### **OUR MISSION** To empower and inspire ALL to achieve success





## **OUR VISION** We Can, We Will, We Must... **Change Lives!**

# Title I Information

## Administration



Chris McCook Principal



Dr. Roshonda Deshazor-Williams Assistant Principal 11th grade



**Devonte Butler** Assistant Principal 9th grade



Denny Maddox Assistant Principal 12th grade/Athletic Director





### Robert Walker **Assistant Principal** 10th Grade



Shelley Holmes Assistant Principal of Instruction

## Counseling Department



Dr. Pam Davis A-F



Mr. Lamontay Jefferson G & ELL & Testing Coordinator



Mrs. Karen Strong P-Z



Ms. Colleen Pinto Part-time Counselor 504's



### Mrs. Janet Wade \_\_\_\_ H-O

## Support Staff



Lori Walker Intervention Specialist



### Sherri Lee Intervention teacher





### Eliza Hamilton Family Engagement Liaison

## What is a Title I School?

- Title I is the nation's largest assistance program for schools.
- It provides funding for increasing student achievement in schools selected on the basis of the economic level of families in the school's attendance zone.
- Title I funds supplement local and state educational programs to ensure that all students achieve in all academic areas.



## How does WRHS spend Title I Funds?

- Staff: WRHS employs an Achievement Specialist, Family Engagement Liaison and Intervention Teacher.
- Technology: Graphing & Scientific calculators and printers.
- Supplemental support software: Pear Assessment, Albert I.O., Gimkit, Kahoot, Quizziz, Kuta, Progress Learning, Edmentum Study Island, and WriteScore.
- Supplies for students.
- Books and materials for the classrooms.
- Professional development for faculty and staff.
- Resources and events for parents and families.

## What are our school's Title I requirements?

- Annual Title I meeting
- Written Parent Engagment Policy
- School-Parent-Student Compact
- Right to Know
- Joint development and decision making
- Conduct a minimum of 7 academic-based family events
- Professional development of staff

All Title I information can be reviewed on our school website: https://wrhs.hcbe.net/familyengagement

ng ased family events

## What are our school-wide goals?

Goal 1 - To increase the number of students in the Achievement Component for CCRPI from beginning level to developing level and developing level to proficient by 2.5%.

Goal 2 - To increase the 4 year cohort graduation rate by 2.5%.



## What programs/supports are in place to help?

- Tutoring before and after school TBA
- School events covering academic information
- Meetings with Counselors and Administration
- Contacting the Family Engagement Liais on
- Utilizing the WRHS website
- Reading the monthly newsletter
- Contacting teachers
- Demon Time: Academic opportunity to reduce achievement gaps
- Utilizing Infinite Campus
- Parent Resource Center in the front lobby



## What curriculum does our school use?

- Georgia Standards of Excellence (GSE)
- Georgia Performance Standards (GPS)
- GeorgiaStandards.org

## What tests will my student take?

### Georgia Milestone Assessments are given in the following courses:

BiologyAlgebra IU.S. HistoryAmerican Literature

\*(MAP): Measures of Academic Progress

## 9th and 10th Grade: NWEA MAP Testing\* Math and Reading

## How do these tests measure my student's progress?

- Each test will provide a valid measure of your student's achievement of the state content standards.
- They will provide a clear signal of a student's preparedness for the next course and ultimately post-secondary endeavors.
- Scores help identify students who need more support.
- Students are expected to meet/exceed a minimal score.

## District Parent and Family Engagement Plan

### Houston County School District

**District Parent and Family Engagement Plan** 2024-2025 Revised May 14, 2024



1100 Main Street Perry, GA 31069 www.hcbe.net (478)988-6200

### What is Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents and families play an integral role in assisting their child's learning.
- That parents and families are encouraged to be actively engaged in their child's education.
- That parents and families are full partners in their • child's education and are included, as appropriate, in the decision-making process to assist in the education of their child.
- The carrying out of other activities, such as those described in Section 1116 of the ESSA.

### **About the Parent and Family Engagement Plan**

In support of strengthening student academic achievement, Houston County School System (HCSS) has developed this parent and family engagement plan that establishes the district's expectations for family engagement and guides the strategies and resources that strengthen school and parent/family partnerships in the district's Title I schools. This plan will describe HCSS's commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy more. Title I, Part A provides for substantive parental engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of the Every Child Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. The HCSS will work with its Title I schools to ensure that the required school-level parent and family engagement plans meet the requirements of the federal law and each include, as a component, a school-parent compact.

www.wrhs.hcbe.net

The District Family Engagement Plan can be found on our website under the Family Engagement tab:

## **School Parent Engagment Plan and Compact**

### **Our Compact:** Teachers, Families and Students – Together for Success

### Warner Robins High School will

- Provide students and parents with resources to help their students with reading comprehension, and vocabulary to help improve their Lexile score.
- Invite and encourage parents to engage in virtual and in-person workshops to learn strategies to increase student literacy.
- Provide parents with access to the school newsletter to inform them of pertinent information
- Schedule appointments with parents to . access Evening Advisement to review graduation requirements and post-secondary opportunities.
- Provide parent assistance with using Infinite Campus to monitor grades and attendance.
- Provide information on social media accounts, as well as the WRHS school website.

### Family will

- Use literacy resources to assist your student • with vocabulary and reading comprehension.
- Attend virtual and in-person workshops to • learn strategies to assist your student with reading comprehension and vocabulary.
- Read school newsletter to learn tips to help your student be successful in school.
- Attend Evening Advisement to learn about graduation requirements and post-secondary opportunities and to help plan your child's course for higher education.
- Sign-up for Infinite Campus to monitor your ٠ student's grades and attendance.
- Stay informed by following school social media accounts and check the school website regularly for up-to-date information.

Eve Meet Open Annua Senic Fresh STEN ESOL Junio Sopho Apply Title AP/C Acad Voice Risin Milita Under Senio

> Warner Robins High School wants to help all our families participate in our family engagement activities. If you need assistance with childcare or transportation in order to attend the events listed in this plan, contact our Family Engagement Liaison for more information and assistance

Eliza Hamilton (478) 929-7877 ext. 3866 eliza.hamilton@hcbe.net

### This information can also be found in our Title 1 Handbook which is online at www.wrhs.hcbe.net

### **ACTIVITIES TO BUILD PARTNERSHIPS**

Warner Robins High School plans the following events to build the capacity for strong parent and family engagement and to support a partnership among school, parents, and the community to improve student academic achievement. Meetings and events are scheduled at various times and in different formats to accommodate the needs of our families. These events may be held in person or virtually.

| ent                          | Focus      | Date               |
|------------------------------|------------|--------------------|
| t and Greet                  | Welcoming  | July 30, 2024      |
| n House                      | Curriculum | August 21, 2024    |
| ual Title I Meeting          | Welcoming  | August 21,2024     |
| or Information               | Academic   | September 25, 2024 |
| hman Information             | Academic   | February 4, 2025   |
| M is LIT                     | Academic   | November 6, 2024   |
| L/Culture Night              | ESOL       | October 24,2024    |
| or Information Night         | Academic   | October 15, 2024   |
| nomore Information Night     | Academic   | October 15, 2024   |
| y for College Week           | Transition | November 17-22, 20 |
| I Parent Satisfaction Survey | SDM        | February 2025      |
| CTAE Information Night       | Academic   | February 4, 2025   |
| demic Advisement             | Transition | March 3,4,5, 2025  |
| es for the Vision            | SDM        | March 2025         |
| ng 9 <sup>th</sup> Graders   | Transition | March 14, 2025     |
| ary Appreciation Night       | Welcoming  | April 16, 2025     |
| erclass Awards               | Welcoming  | April 18, 2025     |
| or Awards                    | Welcoming  | May 2, 2025        |
|                              |            |                    |

## **Compact/Engagement Plan/Right to Know**

### What is a Compact?

The compact is a written commitment describing how all members of a school community (parents, teachers, principals and students) agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

### What is a Parent/Family Engagement Plan?

The WRHS Parent/Family Engagement Plan describes how WRHS will provide opportunities to improve parent and family engagement to support student learning.

### What is the Parent's Right to Know?

Parents may request information about the professional qualifications of their student's teachers and paraprofessionals. All WRHS teachers are highly qualified professionals.

## What opportunities does the school provide for parent engagement?

- Open House/Annual Title | Meeting
- Parent/Teacher Conferences
- Workshops/Informational Sessions/School Events
- Participation in the review process School Improvement Plan, Title I Plan, Compact and shared decision making
- Join a school-wide committee, such as the Parent Action Team or School Council
- Completing Annual Parent Surveys

## How does the school build staff capacity?

Staff is required to complete 4 professional development training sessions throughout the year. This year the Professional Developments are:

- Leading the Way with Communication
- How to use the School-Parent Compact during Conferences
- Make it Make Sense
- Can You Hear Me Now?

## **School Responsiveness**

If anyone has any questions or needs assistance there are various ways to reach out:

- Call WRHS directly: 478-929-7877
- Contact us through social media
- Use the staff directory on our website: wrhs.hcbe.net
- Contact the School Family Engagement Liaison Eliza Hamilton: 478-210-8312

## **Contacts for other Federal Programs**

McKinney-Vento Homeless Patricia Lane - Patricia.Lane@hcbe.net 478-210-8600

**Migrant Education** Araceli Ulmer - Araceli.ulmer@hcbe.net 478-210-8368

**District Translators** Rosalin Rodriguez - Rosalin.rodriguez@hcbe.net 478-210-8606 Jessica Perez - Jessica.perez@hcbe.net 478-210-8605



### Get up to date information about school activities and events.





Keep informed about your student's grades, attendance, assignments as well as contact information for teachers.

Information may also be found on our school website. https://wrhs.hcbe.net/





| Mr. Chris McCook, Principal                             | Chris.mccook@hcbe.net         | Ext. 3880 |
|---|-------------------------------|-----------|
| Ms. Shelley Holmes, Assistant Principal                 | Shelley.Holmes@hcbe.net       | Ext. 3870 |
| Ms. Roshonda Deshazor-Williams, Assistant Principal     | Roshonda.deshazor-wi@hcbe.net | Ext. 3868 |
| Mr. Denny Maddox, Assistant Principal/Athletic Director | Denny.maddox@hcbe.net         | Ext. 3869 |
| Mr. Robert Walker, Assistant Principal                  | Robert.walker@hcbe.net        | Ext. 8052 |
| Mr. Devonte Butler, Assistant Principal                 | Devonte.butler@hcbe.net       | Ext. 3875 |
| Ms. Lori Walker, Intervention Specialist                | Lori.Walker@hcbe.net          | Ext. 3861 |
| Ms. Eliza Hamilton, Family Engagement Liaison           | eliza.hamilton@hcbe.net       | Ext.3866  |

Contact information can always be found on our school website. https://wrhs.hcbe.net/

### 401 S. Davis Drive, Warner Robins, GA 31088 478-929-7877