WES - 4th Grade AMI Choice Board

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Directions: Choose one activity from each subject area column to complete. Students should complete an ELA, Math, Content, and Word Study activity for each AMI Day. Parents/Guardians should initial each box after completion and return to school the following day along with the work completed (when applicable). Thanks! - 4th Grade Teachers

ELA	Math	completed (when applicable). Than	Word Study
Write about how to build a snowman. Ask a sibling or parent to build a snowman using only your directions.	Choose three 6 digit numbers. Write each one in standard, expanded and word form	Look out your window and find an animal. This animal could be a squirrel, bird, etc. What do you notice about this animal? (Think about physical appearance) What adaptations do you think this animal uses or is using for survival during winter?	Pretend like you are the classroom meteorologist for a day. Write a weather report. Be sure to use complete sentences and punctuation. Include the following words: weather, temperature, predicting, precipitation, snow.
Initials Date	Initials Date	Initials Date	Initials Date
Build a fort and read in your fort (maybe with a flashlight for 20 minutes Write a short summary (retelling) of what you read.	Write two word problems and have someone in your house solve them.	The Colonists established a new nation. If your house was a new nation what would it be called? List 5 laws you would have in your new nation.	Write a sentence for each of the following words using them appropriately. • hear/here • weak/week • nose/knows
Initials Date	Initials Date	Initials Date	Initials Date
Write a letter to your teacher describing what you did today.	Write a word problem that requires more than one step to solve.	Use materials from your house to create a ramp. Roll different items down the ramp and write about the potential and kinetic energy when you change items or angle of the ramp.	Make a word cloud using winter words. Try to add as many words as you can and think about their spelling.
Initials Date	Initials Date	Initials Date	Initials Date
Read a short story to someone in your house and retell it from a character's point of view.	Write a six digit number. Round this number to the nearest ten, hundred, thousand and ten-thousand.	Compare and Contrast Vertebrates and Invertebrates. Use a Venn Diagram.	Have a mock spelling bee with your friends or family members. Write down the words that you use in your spelling bee.
Initials Date	Initials Date	Initials Date	Initials Date
Pick a character from a book you have read or are currently reading. What qualities or characteristics does that character have that you like? What qualities or characteristics do you not like? Write your answers in a short paragraph. Be sure to include the title of the book and the character's name in your writing.	Fine 5 items in your house that can be used to provide an example of fractions. Describe the items you found and the fractions you made with them.	Imagine you are a leader in your community. Write a speech that you would give to encourage others to improve your community. What problems would you address, and what solutions would you offer?	Make a list of 10 words with 3 or more syllables. Pick three words and write a sentence that uses the word.
Initials Date	Initials Date	Initials Date	Initials Date