# What is Title 1 and its goal?

Title 1 is aimed at improving basic instruction. It is a federal program that helps students who are most at risk meet state academic standards and be proficient on state evaluations. Title 1 is the largest federal assistance program for our nation's schools. The program serves millions of children in elementary and secondary schools each year. Title 1 provides the tools and knowledge necessary to become proficient learners. Title I was created "to ensure economically disadvantaged and rural children receive a fair, equitable, and high-quality education, by helping to close academic achievement gaps."- U.S. Department of Education The goals of Title 1 schools are achieved through collaboration of classroom teachers, parents, and Title 1 staff.

## What do Title 1 services include?

Inclusion: Students receive support / instruction within the regular classroom

Pull-Out: Students receive support/ instruction in small groups with a Title 1 staff member or teacher.

One-On-One: Students receive support/instruction on an individual basis with a Title 1 staff member.

#### **About Us**

Our Title I team, led by Katina Morris, Title I teacher, many para professional staff, and supported by Principal Cori Pinque, are committed and dedicated to your child's success. Educational instruction and strategies are provided in a safe and nurturing learning environment to ensure that every child meets their learning potential.

## How Are Title 1 Funds Used?

- Additional teachers and paras to create smaller group sizes
- Additional training for staff
- Family involvement activities
- Purchasing supplemental materials and resources

#### Opportunities For Involvement

- Open House
- Conferences
- Award/Character
   Assemblies
- Veterans Day Activities
- Family Nights
- Read Week Activities
- Leadership Day

- Booster Club
- Parent Involvement Committee
- Volunteer in the Classroom
- Please email morrisk@jsd171.org to be part of our parent involvement team

## Intervention/ Supplemental, and Enrichment Curriculums

- SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words)
- UFLI Foundations
- LIPS
- Seeing STARS
- STARS
- CARS
- Read Live
- Rewards
- Accelerated Reader
- Reading Mastery
- STEM
- Chapter Books
- Benchmark Advance Intervention
- Learning With Out Tears
- Do The Math

## How Are Students Selected and Monitored?

- Assessment, Performance, and Benchmarking Data: Idaho Reading Indicator (IRI), STAR tests, MAP tests, and/or Idaho State Achievement Test(ISAT)
- Teacher Referral (RTI)
- Classroom Performance

#### **Core School Curriculum**

Idaho Content Standards are the framework from which guides our curriculum.

- English Language Arts: Benchmark Advance (2022) K-5
- Math: Eureka (K-5), Illustrative (6-8)

### **School Wide Status**

As a Title 1 "schoolwide" elementary school all students can benefit from our Title 1 services. The program provides lower group sizes for instruction and remediation, in reading and math.

Our "schoolwide" status, partnered with parents, students, teachers, the principal, and the community allows us to offer flexible instruction and grouping to meet the needs of all students.

# School, Parent, Community Partnerships

Throughout the year, activities and events will be held at

Timberline to facilitate partnerships to improve student
success both in school and in life and to work toward a better
future for our children.

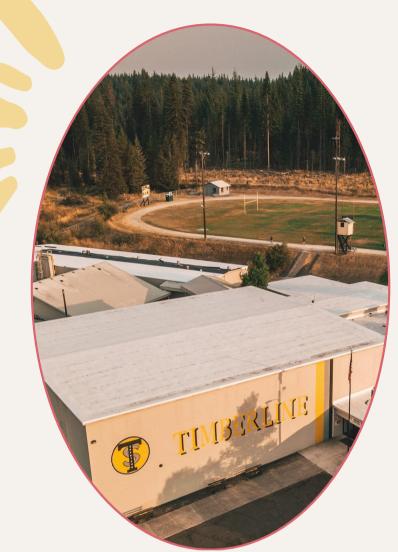
## Parent Engagement

You are your child's first teacher and role model. It is important to remember that you can influence your child and their education more than anyone else. You can become part of our parent involvement team. Email

Katrina Morris at morrisk@jsd171.org

Stay connected with the school by following us on Facebook at
Timberline Schools. Visit the Timberline website. Make sure your
email and phone number are up to date in our Skyward information
system. Talk to your child about their day at school, ask questions,
look at work sent home together, and praise a job well done!
Parent Rights: Be involved and request regular communication to
express your opinions and concerns. Receive information on your
child's level of achievement. Right to request teacher

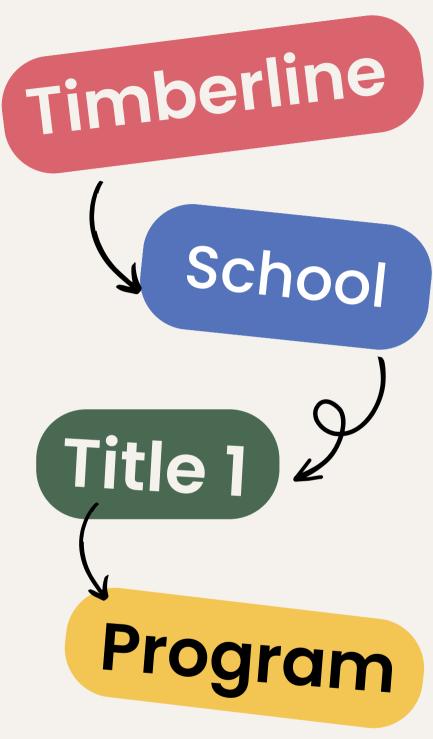
qualifications.



# Home and School Compact

We all, families and teachers together, play an important role in your child's education.

Preparing Students For Excellence in Academics and Distinguished Citizenship Informational Brochure



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