**Appendix L**

**Climate Survey for Students (Grades 6-12)**

***Please complete this survey by placing an “x” in the column that best represents your feelings.***

**Part 1.**

|  | **Strongly Agree** | **Agree** | **Agree and Disagree** | **Disagree** | **Strongly Disagree** |
| --- | --- | --- | --- | --- | --- |
| 1. At this school, students are encouraged to work to the best of their abilities. |  |  |  |  |  |
| 1. Students are recognized for their involvement in art, music, debate, sports, or other activities. |  |  |  |  |  |
| 1. Teachers and other adults at this school believe that all students can do good work. |  |  |  |  |  |
| 1. There are lots of chances for students in my school to talk with teachers one-on-one. |  |  |  |  |  |
| 1. There is at least one adult at this school whom I feel comfortable talking to about things that are bothering me. |  |  |  |  |  |
| 1. At school, there is a teacher or some other adult who will miss me when I’m absent. |  |  |  |  |  |
| 1. My teachers are fair and treat me with respect. |  |  |  |  |  |
| 1. Lots of parents come to events at my school. |  |  |  |  |  |
| 1. I am safe at school. |  |  |  |  |  |
| 1. Students in this school help each other. |  |  |  |  |  |
| 1. There are opportunities at school for me to receive help from my teachers when I need it. |  |  |  |  |  |
| 1. Students at this school are often teased or picked on. |  |  |  |  |  |
| 1. Crime and violence are major concerns at school. |  |  |  |  |  |
| 1. When students break rules, they are treated fairly. |  |  |  |  |  |
| 1. At school, decisions are made based on what is best for students. |  |  |  |  |  |
| 1. Students are involved in helping to solve school problems. |  |  |  |  |  |
| 1. This school emphasizes showing respect for all students’ cultural beliefs and practices. |  |  |  |  |  |
| 1. My teachers are prepared to teach students from different cultural backgrounds. |  |  |  |  |  |
| 1. The instruction that I am receiving at this school is preparing me for college and a career. |  |  |  |  |  |
| 1. The instruction I am receiving at this school prepares me to pass the FSA/NGSSS FCAT and EOC assessments. |  |  |  |  |  |

**Part II.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **How often have you *personally* seen students do these things at this school or at school events over the past 12 months?** | **0 times** | **1-2 times** | **3-6 times** | **7-12 times** | **12 or more** |
| 1. Under the influence of drugs (marijuana, crack, molly, flakka, etc.) |  |  |  |  |  |
| 1. Under the influence of alcohol (beer/wine/liquor) |  |  |  |  |  |
| 1. Destroy things (vandalism) |  |  |  |  |  |
| 1. Get into fights |  |  |  |  |  |
| 1. Steal things |  |  |  |  |  |
| 1. Threaten or bully |  |  |  |  |  |
| 1. Under the influence of inhalants (sniffing glue, paints, or aerosol sprays) |  |  |  |  |  |
| 1. I am able to speak with a school counselor, if I feel I need help. |  |  |  |  |  |

**Part III.**

|  |
| --- |
| 1. What school are you currently attending? |
| 1. What grade are you in?   **□ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12** |
| 1. Are you a?   **□ Male □ Female** |
| 1. What groups describe you best? (you may mark more than one)   **□ African-American/Black □ Hispanic/Latino □ White □ Asian**  **□ American Indian □ Other** |
| 1. Is there an adult who really knows what you do with your free time?   **□ Yes □ No** |
| 1. Do you have someone outside of school who can help you with homework?   **□ Yes □ No** |
| 1. Is there a language other than English spoken in your home?   **□ Yes □ No** |
| 1. What grades do you usually get?   **□ Mostly A’s □ Mostly B’s □ Mostly C’s □ Mostly D’s and F’s** |
| 1. During the past year, how many days did you miss school without permission?   **□ Never □ Less than once a month □ Once a month or more** |
| 1. During an average week, how much time do you spend helping other people without getting paid (examples: helping senior citizens or neighbors; watching young children; peer teaching; tutoring; mentoring; helping the environment; doing other volunteer activities)?   **□ 0 hours □ About 1 hour □ About 2-3 hours □ About 4 hours or more** |
| 1. During an average week, how much time do you spend participating in organized activities after school or on weekends (examples: sports, clubs, youth groups, music/art/dance/drama activities, cultural, religious or other community activities)?   **□ 0 hours □ About 1 hour □ About 2-3 hours □ About 4 hours or more** |
| 1. The one thing I like most about my school is: |
| 1. The one thing I would most like to change about my school is: |