

Lanett High School Student-Parent Handbook 2023 – 2024



1301 South 8th Avenue
Lanett, AL 36863
(334) 644-5977

Anything in this handbook, which shall be in conflict with official school board policies, shall be null and void.

Message from the Principal

Welcome to Lanett High School, where it is our mission to provide a supportive and rigorous educational environment that produces responsible, self-motivated students who are prepared for the future. It is an honor to be a part of the rich traditions of academic and extra-curricular excellence that exist at our school. I encourage all students to become a part of this excellence by getting involved in clubs and sports, making positive contributions to our school and community, and always giving one-hundred percent toward academic coursework. Staff members at Lanett High School are committed to this excellence and strive to provide all students with individual guidance and support to reach their fullest potential. This handbook contains important information for all students and parents. I urge you to read it thoroughly and adhere to the expectations we have set forth. In doing so, you contribute to an environment that is safe and conducive to learning, helping staff to achieve the high expectations you have for us. Communication among students, parents, and staff is critical, so please ask questions and share concerns should they arise. I look forward to a great school year full of exciting challenges and learning opportunities. It is a great time to be a Panther!

Bryant Lumpkin, Principal

Lanett City Schools Statement of Policy

The following policy is issued for the guidance of all students and personnel in the Lanett City School System:

“No person shall be denied employment, be excluded from participation in, be denied the benefits of, or subjected to discrimination in any program or activity, on the basis of sex, race, religion, belief, color, national origin, ethnic group, or handicapping condition. Equal access is provided to the Boy Scouts and other designated youth groups.”

For information regarding the following programs, please contact individuals listed below by phone at 334-644-5900 or the Lanett City Board of Education office at 105 North Lanier Avenue, Lanett, AL 36863.

Lanett City Schools Board of Education

Gwen Harris Brooks, Chairman
Tony Edmonson, Vice-Chairman
Gail Holley, David Gagnon, and Katie Walton

Administration

Jennifer Boyd	Superintendent
Bryant Lumpkin	Principal
Nanette Cullwell	Assistant Principal/Academic Coach
YaShika Odom	Counselor
Clifford Story	Athletic Director
Hilda Carlisle	Career Tech Director
Katsena Ware	Bookkeeper
Deidra Frederick	Secretary

Vision

Preparing LANETT students to
Live Learn Lead

Mission

Lanett City Schools will provide a supportive and rigorous educational environment that produces responsible, self-motivated students who are prepared for the future

Alma Mater

On the old familiar campus,
Reared against the sky,
Proudly stands our Alma Mater,
As the years go by.

Chorus:
“Forward ever!” Be our motto;
“Conquer and prevail!”
Hail to Thee, our Alma Mater,
Lanett High, all hail!

Stands forever thronged in beauty.
Holds its purpose high;
And that same old Alma Mater,
May it never die!

Daily Schedule & Important Dates

Daily Bell Schedule

7:35 – 7:45	Breakfast
7:45	First Bell
7:48	Tardy Bell
7:48 – 7:58	Homeroom
8:01 – 9:35	Block I
9:38 – 10:04	Enrichment
10:07 – 11:41	Block II
11:44 – 1:38	Block III
1:41 – 3:15	Block IV
3:20 – 3:50	Detention

Grading Periods & Progress Report/Report Card Release Dates

The terms “quarter” and “nine weeks” may be used interchangeably.

	Grading Period	Progress Reports	Report Cards
Quarter 1	8/8/23 – 10/10/23	9/8/23	10/20/23 – <i>picked up by parent</i>
Quarter 2	10/11/23 – 1/8/24	11/17/23	1/12/24
Quarter 3	1/9/24 – 3/13/24	2/9/24	3/22/24 – <i>picked up by parent</i>
Quarter 4	3/14/24 – 5/22/24	4/19/24	5/22/24 (<i>tentative</i>)

Assessment Dates/Windows

August 14 - September 29	ASVAB Test (All seniors and select juniors)
October 3 - 10	Quarter 1 Exams
October 16 - 27	PreACT (All sophomores)
October 18 - November 13	ACT WorkKeys (All seniors)
December 18 - 19	First Semester Final Exams
March 5 - 13	Quarter 3 Exams
March 14	ACT with Writing (All juniors)
May 20 - 21	Second Semester Final Exams (Underclassmen)

Dates are subject to change. The Lanett City Schools calendar can be found on the district website: lanettcityschools.org

Academics

Grading Scale

A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: Below 60

Promotion Requirements by Grade

Students must earn at least six (6) credits each year to be promoted to the next grade level. Mid-year promotions will be reviewed and made as necessary. Conditions are as follows:

- ☐ To be promoted to the 10th grade, a student must have at least 6 credits at the end of their 9th grade year.
- ☐ To be promoted to the 11th grade, a student must have at least 12 credits at the end of their 10th grade year.
- ☐ To be promoted to the 12th grade, a student must have at least 18 credits at the end of their 11th grade year.

Progress Reports & Report Cards

Progress reports will be issued halfway through each quarter grading period. These reports inform students and parents of the grade in each of their classes at that time in the quarter grading period. It will allow students to assess their success or lack of success in attaining the desired grade and improve their grade by the end of the quarter. Report cards will be given at the end of each quarter grading period. Academic grades and conduct grades are denoted on report cards. Parents are encouraged to sign up for the parental portal which allows for instant access to student grades at all times.

Exemptions

A student may be exempt from the semester exam in any class provided he/she has not been sent to ISS, OSS, or Saturday School during the class semester, does not have any unexcused absences in that class, AND meets one of the following criteria:

1. Has a 95 numerical average or above, and has no more than three (3) excused absences and no more than (2) tardies in that class.
2. Has a 90-94 numerical average, and has no more than two (2) excused absences and no more than two (2) tardies in that class.
3. Has an 85-89 numerical average, and has no more than one (1) excused absence and no more than two (2) tardies in that class.
4. Has an 80-84 numerical average, and has no absences and no more than two (2) tardies in that class.

*Absences and tardies are cumulative for the semester when determining exemptions.

PowerSchool Grade Key and Grading Formulas

Year-Long Courses

Q1: Quarter 1 daily and test average = Daily Average (33.33%) + Test Average (66.67%)
X1: Quarter 1 exam grade
A1: Quarter 1 final average = Q1 (75%) + X1 (25%)
Q2: Quarter 2 daily and test average = Daily Average (33.33%) + Test Average (66.67%)
X2: Semester 1 final exam grade
S1: Semester 1 final average = A1 (40%) + Q2 (40%) + X2 (20%)
Q3: Quarter 3 daily and test average = Daily Average (33.33%) + Test Average (66.67%)
X3: Quarter 3 exam grade
A3: Quarter 3 final average = Q3 (75%) + X3 (25%)
Q4: Quarter 4 daily and test average = Daily Average (33.33%) + Test Average (66.67%)
X4: Semester 2 final exam grade
S2: Semester 2 final average = A3 (40%) + Q4 (40%) + X4 (20%)
F1: Final course average = S1 (50%) + S2 (50%)

Semester-Long Courses - First Semester

Q1: Quarter 1 daily and test average = Daily Average (33.33%) + Test Average (66.67%)
X1: Quarter 1 exam grade
A1: Quarter 1 final average = Q1 (75%) + X1 (25%)
Q2: Quarter 2 daily and test average = Daily Average (33.33%) + Test Average (66.67%)
X2: Semester 1 final exam grade
F1: Final course average = A1 (40%) + Q2 (40%) + X2 (20%)

Semester-Long Courses - Second Semester

Q3: Quarter 3 daily and test average = Daily Average (33.33%) + Test Average (66.67%)
X3: Quarter 3 exam grade
A3: Quarter 3 final average = Q3 (75%) + X3 (25%)
Q4: Quarter 4 daily and test average = Daily Average (33.33%) + Test Average (66.67%)
X4: Semester 2 final exam grade
F1: Final course average = A3 (40%) + Q4 (40%) + X4 (20%)

Quarter-Long Courses - Quarter 1

Q1: Quarter 1 daily and test average = Daily Average (33.33%) + Test Average (66.67%)
X1: Quarter 1 exam grade
F1: Final course average = Q1 (75%) + X1 (25%)

Quarter-Long Courses - Quarter 2

Q2: Quarter 2 daily and test average = Daily Average (33.33%) + Test Average (66.67%)
X2: Quarter 2 exam grade
F1: Final course average = Q2 (75%) + X2 (25%)

Quarter-Long Courses - Quarter 3

Q3: Quarter 3 daily and test average = Daily Average (33.33%) + Test Average (66.67%)
X3: Quarter 3 exam grade
F1: Final course average = Q3 (75%) + X3 (25%)

Quarter-Long Courses - Quarter 4

Q4: Quarter 4 daily and test average = Daily Average (33.33%) + Test Average (66.67%)
X3: Quarter 4 exam grade
F1: Final course average = Q4 (75%) + X4 (25%)

The terms “quarter” and “nine weeks” may be used interchangeably.

Lanett City Schools Graduation Requirements		
Areas of Study	Requirements	Credits
English Language Arts	English 9, 10, 11, and 12 or any AP/IB/postsecondary equivalent option of these courses or *English Essentials 9,10,11, and 12 or **AAS English 9, 10, 11, and 12	4
Mathematics	Algebra I, Geometry, and Algebra II w/Trig or Algebra II, or their equivalent Additional courses(s) to complete the four credits in mathematics must be chosen from the Alabama Course of Study: Mathematics or Career Tech Education (CTE)/AP/IB/postsecondary equivalent course or *Algebraic Essentials A & B and Geometry Essentials A & B (students taking algebraic Concepts in Grade 9 are not required to take Geometry B). or **AAS Mathematics 9, 10, 11, and 12 Transition to the 2019 Alabama Math Course of Study will begin with the 2020-2021 school-year with full implementation beginning in 2021-2022.	4
Science	Biology and Physical Science The third and fourth science credits may be used to meet both the science and CTE course requirements and must be chosen from the Alabama Course of Study: Science or CTE/AP/IB/postsecondary equivalent courses or * Life Skills Science I, II, III, and IV or **AAS Social Studies 9, 10, 11, 12	4
Social Studies	World History, US History I, US History II, and Government/Economics or AP/IB/postsecondary equivalent courses or * World History for Living, US History for Living 10, US History for Living 11, and Economics or **AAS Social studies 9, 10, 11, 12 Students are required to pass the Civics Test in the United States Government class.	4
Physical Education	Beginning Kinesiology	1
Health Education	Alabama Course of Study: Health Education or **AAS Pre-Vocational, AAS Vocational, AAS Community Based Instruction, and/or AAS Elective Course.	½
Career Preparedness	Career Preparedness Course (Career and Academic Planning, Computer Applications, Financial Literacy) or **AAS Life Skills	1
Career Technical Ed (CTE) and/or Foreign Language and/or Arts Education	Students Choosing CTE, Arts Education, and /or Foreign Language are encouraged to complete two courses in sequence or *two CTE courses and Workforce Essentials (or Transition Services II in school systems that do not offer Workforce Essentials). or **AAS Life Skills	3
JROTC IA		1
Electives	*Students earning core credit through the Essentials/Life Skills courses are required to take Cooperative Education Seminar/Work-Based Experience (or LS Occupational Preparation in school systems that do not have a Cooperative Education Program). **AAS Pre-Vocational, AAS Vocational, AAS Community Based Instruction, and/or AAS Elective Course	2½
Total Credits Required for Graduation		25

*Course sequence for students with disabilities earning core credit through the Essentials/Life Skills courses

**Course sequence for students with significant cognitive disabilities earning core credit through Alternate Achievement Standards (AAS) courses.

Distance Learning Requirement: Students are required to complete one online/technology enhanced course or experience prior to graduation. Exceptions through Individualized Education Plans will be allowed.

Effective with the class of 2022, the following requirements shall be fulfilled on behalf of the graduating senior as part of the graduating senior's transition into postsecondary education, training, or the workforce: Submit to the United States Department of Education a Free Application for Federal Student Aid (FAFSA) or certify a non-participation waiver, in writing, to the superintendent of the local education agency if the graduating senior chooses not to complete and submit FAFSA.

Diploma Endorsements

- ☐ Advanced Academic Endorsement requirement - two of the same foreign language
- ☐ CTE Endorsement requirement - 3 CTE courses for the AHSD/Advanced Career and Technical Endorsement or the AHSD/Career and Technical Endorsement

Graduation

Seniors meeting graduation requirements will have the opportunity to participate in a graduation ceremony once per year, usually in May. Special education students will receive their diploma only upon the completion of their attendance at LHS. These students may choose to participate in graduation ceremonies with his/her cohort, but his/her diploma will not be awarded to them at that time.

Academic Honors

A Latin Honor System will be used to recognize individual academic excellence upon graduation from Lanett High School. Using defined criteria of grade point averages, the levels of distinction include cum laude, magna cum laude, and summa cum laude. Students will work to compete against these criteria and against fellow classmates for rank, including valedictorian and salutatorian recognition. Honors graduation status and rank will be determined by cumulative numeric GPA at the end of first semester of senior year.

Summa Cum Laude (with highest honor): GPA of 95 and above

Magna Cum Laude (with great honor): GPA of 90 to 94

Cum Laude (with honor): GPA of 85 to 89

*GPA of 84.60000, 89.60000, 94.60000 will round to the next highest level of honors.

Valedictorian & Salutatorian

A senior must have been continuously enrolled in Lanett High School since the beginning of his/her tenth grade year to be eligible to earn the title of Valedictorian or Salutatorian of their graduating class.

Cheating

Cheating on academic work is a violation of the student code of conduct and is therefore subject to consequences as determined by school administrators. A grade of zero (0) will be recorded in cases of academic dishonesty.

Credit Recovery

In accordance with the guidelines of the Alabama Department of Education, the Lanett City School System offers students who have received failing grades in courses that are required for graduation an opportunity to recover the lost credit through a standards-based approach that will target specific knowledge and skill deficits instead of requiring the student to repeat the entire course. The Credit Recovery plan and applications are available in the guidance office. An \$80.00 fee is charged for a credit recovery course.

Distance Learning via ACCESS/Online Learning

Some classes in the high school curriculum will be offered through the ACCESS distance learning program sponsored by the Alabama State Department of Education. The goal of Alabama ACCESS Distance Learning is to provide equity through additional educational offerings for all Alabama public high school students. Students will be expected to meet the course and time requirements as set by the ACCESS program and the individual teacher of the course as well as Lanett High School. This program allows Lanett High School students to take courses not offered in the in-house high school program as they prepare for college or their job future. Remedial classes are also available. Students who are interested should contact the counselor. Class offerings may be viewed at the ACCESS website found at <http://accessdl.state.al.us/>. Additional courses are also offered through other online platforms such as Odysseyware.

Career and Technical Education (CTE) Program

The CTE Program offers a variety of courses in the following areas:

- ☐ Business
- ☐ Family and Consumer Science
- ☐ JROTC
- ☐ Health Science

Attendance

Refer to the Lanett City Schools District Handbook for the comprehensive Attendance Policy.

It is very important that your child is present each day and arrives at school on time. We request that appointments for the dentist, doctor, etc., be made after school hours if possible.

Loss of Credit/Credit Denial

High school students taking semester-long courses may be absent from any given class for no more than ten (10) days a semester and still be eligible to receive credit for the class. High school students taking year-long courses may be absent from any given class for no more than twenty (20) days a year and still be eligible to receive credit for the class.

Excused Absences

In the event a student needs to be absent for a full or partial day, the parent must provide/submit an appropriate excuse for the child's absence to the office within three (3) days of the student's return to school.

- ☐ If the absence was due to a doctor's visit, court appearance, or other verifiable means deemed acceptable by administration, a professional excuse should be submitted to the office.
- ☐ Notes from the parent or guardian should state the specific reason for the absence and be signed by the parent or guardian. A maximum of 10 absences will be excused with a parent note, after which, for an absence to be excused, a professional note/excuse is required.
- ☐ Students that become ill while at school must see the school nurse. If the nurse deems it necessary for the student to be sent home, school personnel will contact the parent or other authorized contact to pick the student up and the absence will be excused.

Parents are encouraged to call the school to verify that their child has turned in an excuse for their absence. Failure to bring a note/excuse results in an unexcused absence.

If a student is present at school for half of the day or more, they will be counted as present for the day. If a student is to be absent from school for more than two consecutive days, we ask that the parents notify the school secretary.

Truancy

Truancy is defined as unexcused absences or skipping school/class for a day or portion thereof. A parent, guardian, or other person having charge of any child officially enrolled in Alabama public schools (K-12) shall explain in writing the cause of any and every absence of the child no later than three (3) school days following return to school. A failure to furnish such explanation shall be evidence of the child being truant each day he is absent. The child shall also be deemed truant for any absence determined by the principal to be unexcused based upon the State Department of Education's current School Attendance Manual. Seven unexcused absences within a school year constitute a student being truant for the purpose of filing a petition with the Court. All unexcused absences shall count toward the accumulated totals pursuant to the enforcement of truancy procedures. The following procedures for addressing truanies (includes unexcused absences) have been established for Lanett City Schools.

Parents will receive an automated call for all absences

First Truancy (unexcused absence)

- ☐ Parent/guardian shall be notified by the school principal or his/her designee that the student was truant and the date of the truancy.
- ☐ Parent/guardian shall also be provided with a copy of Alabama's compulsory school attendance laws and advised of the penalties that can be applied and the procedures that shall be followed in the event that other unexcused absences occur.

Third Truancy (unexcused absence)

- ☐ Parent/guardian shall be notified.

Fifth Truancy (unexcused absence)

- ☐ The parent, guardian, or person having control of the child shall (1) attend a conference with the attendance officer and principal or his/her designee and/or (2) participate in the early warning program provided by the juvenile court. (ii) Attendance at one of these conferences shall be mandatory.
 - o Failure to appear at the school conference and/or to appear at the early warning program shall result in the filing of a complaint/petition against the parent under Ala. Code 1975, §16-28-12(c) (failure to cooperate), or a truancy against the child, whichever is appropriate.

Seventh Truancy (unexcused absence)

- ☐ Beginning with the seventh unexcused absence, a petition/complaint will be filed against the parent(s)/guardian(s) and child (when age appropriate).

Chronic Absenteeism

Chronic Absenteeism is defined as missing 18 or more days of school for any reason - including excused or unexcused absences. Research shows that Chronic Absenteeism is associated with any number of negative consequences for students including, lower achievement, disengagement from school, course failure, and an increased risk of dropping out of school. Chronic absenteeism is factored into the school's overall report card that is issued by the state. Students are strongly encouraged to be in regular attendance.

Tardies to School

High school students that report to homeroom after the tardy bell has finished ringing are considered tardy to school. Students that are tardy to school for any reason must report directly to the main office and a tardy slip will be issued to the student.

Excused Tardies to School:

Tardies to school will be excused only with a professional excuse from a doctor, court, or other verifiable means deemed acceptable by administration. Parent notes are not accepted for tardies to school.

Unexcused Tardies to School:

The following consequences shall be issued for unexcused tardies to school in a quarter (nine-week grading period).

- ☐ First and Second Tardy - No consequences
- ☐ Third Tardy – 1 Day of Detention
- ☐ Fourth Tardy –2 days of Detention
- ☐ Fifth Tardy – Saturday School
- ☐ Sixth Tardy – ISS
- ☐ Seventh or Additional Tardies - Saturday School, ISS or other consequence as assigned by administration

Tardies to Class

Consequences for frequent tardies to each class/block will be determined by the individual classroom teachers. To be eligible for semester exam exemption, students may not have more than two tardies to that class. Tardies for semester test exemption purposes are cumulative for the semester.

Make-up Work

The day a student returns to school after an absence, he/she should consult with his/her teachers and determine what work was missed. At this time, the time and place for the make-up should be determined. The make-up work should be completed within three (3) school days of the student's return to school. Exceptions as to the time limit may be made concerning absences of one week or more.

Make-up work should not interfere with normal class work. This means that students are not to leave one teacher's class to make up work for another teacher. In addition, the make-up should not interfere with the normal conduct of the teacher's class who is giving the make-up.

Make-up tests should not be exactly the same tests that were given to the class members who took the original. Some variation is necessary to prevent students from having an unfair advantage over the other students. Students who have been suspended from school will be allowed to make up work.

Checking In/Out of School

In the event a student needs to be checked out of school, a parent, guardian, emergency contact, or authorized person listed on the registration form must come to the main office and sign him/her out. Only the parent, guardian, emergency contact(s), or persons listed on the checkout authorization form will be allowed to check out a student. The office must be provided with the names and telephone number of at least TWO local emergency contact persons for each student. If that information is not on file for the current school year, only the parent/guardians found in the students file will be allowed to pick them up. No checkouts will be allowed by telephone or note. Students that become ill while at school must see the school nurse. If the nurse deems it necessary for the student to be sent home, school personnel will contact the parent or other authorized contact to pick the student up and the absence will be excused.

If your child checks out and returns to school before the end of the day, the child must report to the office and be checked in. Students who miss more than half of the school day will be counted absent from school for the day. Students who miss more than half of a class will be counted as absent for that class.

A student is allowed 3 checkouts per semester without penalty. Any student who checks out 4 or more times will need a professional excuse from a doctor, court, or other verifiable means deemed acceptable by administration.

- ☐ Fourth Checkout – Parent Conference
- ☐ Fifth Checkout – One day of detention
- ☐ Sixth Checkout – Two days of detention
- ☐ Seventh and additional checkouts – Saturday School, ISS, or other consequence as assigned by administration

Counseling Program

School Counseling Services

Academic Achievement

Academic Advisement
College Planning
Student Scheduling
Standardized Testing

Personal/Social Development

Bullying Prevention
Crisis Intervention
Goal Setting
Peer Mediation/Conflict Resolution

Career Development

Four-Year Planning (Kuder)
College Fairs
Career Awareness and Exploration
Military Career Exploration
Career Tech Guidance Counseling
College Admissions and Financial Aid

Community/Parent Involvement

College & Financial Aid Information
Community Resources & Information
Parent-Teacher Conferences
Community Service

College Days

Seniors will be allowed to take two (2) college days with prior confirmation by the admissions office of the school. Juniors will be allowed to take (1) under the same conditions. The students will be allowed to make up the work and the school will not count them absent. Confirmation letters with the student names should be presented to the principal at least one week prior to the absence. Arrangements should also be made with the counselor.

Dual Enrollment

Students who meet the entrance requirements for early admission to college will be allowed to attend college courses and earn credit at the college and at Lanett High School prior to graduation. Students who are interested in this program should contact the counselor. Early release or late arrival may be approved by the principal as the student's class schedule allows.

Early Release/Late Arrival

Students are required by state law to attend school full time for 180 days of the year. Only students who are dually enrolled in a post-secondary institution and receive principal approval qualify for early release or late arrival.

Uniform and Appearance

Refer to the Lanett City Schools District Handbook for the comprehensive School Uniform and Appearance Policy.

Purpose

The Lanett City Board of Education believes a safe and disciplined learning environment is the first requirement of a high performing school. The implementation of school uniforms will help minimize disruptive behavior, promote respect for oneself and others, build school/community spirit, and, more significantly, help to maintain high academic standards. The board also feels that the wearing of uniforms by students will help lessen the impact of socioeconomic differences. In addition, it allows for immediate identification of intruders on campus and encourages students to concentrate on learning rather than on what they are wearing.

Appearance

In addition to being required to wear school uniforms, all students are to be well-groomed and dressed appropriately for school and school activities. A student's dress and/or appearance shall:

- ☐ Support, not disrupt, the learning environment
- ☐ Constitute no threat to health or safety
- ☐ Be tasteful and unable to be construed as provocative or obscene
- ☐ Reflect practices of good hygiene and cleanliness

Reasonable consideration shall be made for those students who, because of a sincerely held religious belief or medical reason, request a waiver of a particular guideline for dress or appearance. The waiver request shall be in writing from the parent or guardian and approved by the principal, principal's designee or a committee selected by the principal, on an annual basis. In considering a waiver request, the principal, principal's designee or committee members have the right to request additional documentation from medical officials and/or religious leaders.

Reasonable accommodation shall be made by the principal for students involved in special duties, activities, or projects approved by the school. This would include but not be limited to athletics, P.E. classes, special events, and other activities that require non-conforming dress on a school campus during a school-sponsored event.

School Uniform

The principal and/or principal's designee will implement the school uniform and appearance policy in a manner that is age and developmentally appropriate. Good judgment in considering issues such as age, developmental stages, and body type are expected of all students, parents, and guardians in the selection of school attire and appearance. Uniforms must be kept neat, clean, and properly fitted.

Lanett High School Uniform Reference Guide

This page is provided as a quick reference guide. Students are expected to be in full compliance with the district uniform policy at all times throughout the instructional day. Refer to the district handbook for the complete policy.

Shirts

- ☐ Solid white, black, navy or ecru (light tan)
- ☐ Must have sleeves, a collar, and be tucked in
- ☐ A small, unobtrusive logo that can be covered with a quarter is acceptable

Undershirts

- ☐ Solid black or white with no print

Sweaters/Cardigans

- ☐ Solid white, black, navy or ecru (light tan)
- ☐ Must have a uniform shirt underneath
- ☐ A small, unobtrusive logo that can be covered with a quarter is acceptable

Pants

- ☐ Solid khaki, black, or navy
- ☐ No denim, jeggings, leggings, stretch knit, or cargo

Shorts, Skirts, Dresses, Jumpers

- ☐ Solid khaki, black, or navy
- ☐ Knee length or no shorter than the width of a \$1.00 bill from the knee when standing

Belts

- ☐ Solid black, brown, navy, or clear
- ☐ Buckle should be plain and not oversized
- ☐ Belt is required if pants have belt loops

Shoes and Socks

- ☐ Black, white, navy, brown, gray, or a combination of these colors
- ☐ Combination: solid colored shoe with a small amount of other board approved colors
- ☐ Patterns are not permitted (polka-dots, camouflage, checks, stripes, or other prints)

Accessories

- ☐ Hair accessories should be modest
- ☐ No headwear (caps, hats, sweatbands, full hair wraps, du-rags, bonnets, etc.)
- ☐ No bandanas

Jackets

- ☐ Solid black, waist length, lightweight, no hood
- ☐ A small, unobtrusive logo that can be covered with a quarter is acceptable
- ☐ School-sponsored jacket (approved by principal)

LHS Dress Code for Dress Down Days

The principal may allow exceptions to the district uniform policy as a reward for good behavior, academic achievement, or other positive promotions. Students will be notified in advance of any “Dress Down Days”. Students that are not eligible or those that choose not to participate should be in regular school uniform. Students that are allowed to dress down but fail to comply with the dress code for dress down days will be assigned dress code violation(s) per policy and may lose the privilege for the remainder of the school year.

1. Hats, hoods, du-rags, stocking caps, bandanas, sweat bands, stretch bands, bonnets, “beddies”, “wrap caps”, hair curlers, etc. are not allowed.
2. Students may not wear shirts, patches, or decals with vulgar, provocative, or suggestive pictures, gang symbols, or words.
3. Students must wear shoes at all times. Bedroom slippers, flip flops, or “slides” are not allowed.
4. Halter-tops, tank tops, backless tops, tops with thin or no straps, sleeveless tops, off the shoulder shirts, or tops that show midriff or expose the body are prohibited. Dresses must meet these same style requirements.
5. Jerseys are not allowed unless a shirt is worn underneath. No shirts that have the sleeves removed are allowed.
6. No clothing shall be excessively low in the front or back. No excessively tight clothing is allowed.
7. No see-through blouses or trousers will be allowed. This includes see through apparel with other clothes underneath. Underpants should not be revealed at any time.
8. The length of shorts, skirts, dresses, etc. must be no shorter than the width of a \$1.00 bill from the knee when standing.
9. All pants with belt loops require a belt. All pants must be worn properly above the waist. Shirrtails must be tucked in.
10. No clothing should be worn displaying drug or gang insignia.
11. Jogging suits, wind suits, “warm up” suits, or athletic shorts/pants are not allowed.
12. Torn, ripped, frayed, unraveled, or cut-off clothing is not allowed. No clothing with rips or holes of any kind should be worn.
13. Pullover hoodies/hooded sweatshirts are not allowed.
14. Other items not permitted: Leggings, tights, jeggings, stretch knit or stretch denim pants
15. The LHS Jacket Policy applies on dress down days.

*Any student’s dress or personal appearance that the administration believes is disruptive or interferes with a safe and secure learning environment will be dealt with on an individual basis. School administrators will use their discretion to determine the appropriateness of students’ dress.

LHS Jacket Policy

Students may wear a solid black, waist length, lightweight jacket throughout the instructional day.

1. Jackets may have a small unobtrusive logo that can be covered with a quarter.
2. Jackets may not have a hood.
3. Heavy coats or outerwear, such as leather, pleather, wool, and thick puffer jackets are not allowed.
4. Jackets should be sized appropriately.

School-sponsored jackets may be worn throughout the instructional day provided that it has been approved by the principal.

All other jackets or coats that do not meet these specifications must be placed in the student's locker or book bag before homeroom ends and should not be brought out until the end of the instructional day. Failure to comply will result in a dress code violation being assigned.

See an administrator if you have questions about a jacket prior to wearing it. District policy authorizes each school to make rules regarding coats and coat storage. Repeated violation or abuse of the jacket policy, which has been put in place to ensure that all students are comfortable, may result in the loss of individual jacket privileges or school-wide change to this policy at any time. School administrator(s) or other assigned staff persons will use their discretion to determine the appropriateness of student attire.

Uniform And Appearance Violations

Appropriate disciplinary actions for uniform and appearance violations shall include the following:

- ☐ First Violation - Warning
- ☐ Second Violation - Detention
- ☐ Third Offense - Saturday School
- ☐ Fourth and additional offenses - Saturday School, ISS, or OSS

Any student found to be in violation of the uniform policy must change to meet uniform requirements in a timely manner. If necessary, the parent will be contacted to pick up the student or to bring a change of clothes. Any absence from class is unexcused. If the student does not change to meet uniform requirements within a period of time deemed appropriate by the principal, an additional violation will be issued. Excessive absences due to dress code infractions will result in truancy hearings and juvenile court referrals.

Student Code of Conduct

The Lanett City Board of Education believes that education is the basis for development of all our students. We further believe that for students to be able to receive effective, quality instruction, schools must be safe, orderly, friendly, and business-like and ensure fair treatment and consistency. The Code of Conduct was developed to help students, parents and school personnel understand their roles and responsibilities in helping us to achieve this objective.

For comprehensive details, please refer to the district Code of Conduct, which can be found in its entirety in the LCS district handbook. This policy outlines specific rules of conduct and disciplinary action regarding offenses such as insubordination, disruption, possession of weapons and dangerous instruments, destruction of property or theft, fighting, smoking and tobacco products, narcotics and alcoholic beverages, firearms, gambling, fireworks, and gang activity or association. All suspected gang activity or association will be reported to the juvenile court system.

Detention

Students may be assigned detention (before school, after school, or on Saturday) as a consequence of their behavior. Parents will be notified at least one day in advance if a child is assigned detention. The parent is responsible for transportation.

Saturday School

Saturday School is an alternative form of discipline used as a deterrent for negative student behavior. The goal of the disciplinary plan is to motivate the student to change their negative behavior patterns while making every effort to keep them in school. Specific guidelines will be provided to the student/parent upon assignment to Saturday School.

In-School Suspension Program (ISS)

The Lanett City Schools' In-School Suspension Program consists of a supervised detention classroom during the school day under the direction of a Lanett City School employee. This program provides for an alternative school setting away from and separate from the regular classroom and student body. Specific guidelines will be provided to the student and parent upon assignment to ISS.

Alternative School

The objective of the Alternative School Program is to provide an alternative to indefinite suspensions and/or expulsions for the student who has a serious and/or chronic discipline problem. The alternative program is designed for those who cannot function in the regular classroom and have exhausted all other disciplinary actions.

Athletics

Sports Offered:

Baseball * Basketball * Cheerleading * Football * Soccer * Track and Field * Volleyball

AHSAA Requirements – Academic Rule

- A. Students entering the 10th and 11th and 12th grades must have passed during the last two semesters in attendance and summer school, if applicable, at least six new Carnegie units with a minimum composite numerical average of 70 in those six units.
 - a. Four core curriculum courses must be included in those units passed and averaged. (English, mathematics, science, and social studies are core curriculum courses. Any combination of these courses is accepted.)
 - b. Any student that accumulates more than four units of core courses per year may earn less than the required four core courses during the next school year and be eligible as long as the student remains on track for graduation with his/her class.
- B. Students entering the 8th and 9th grades must have passed during the last two semesters in attendance and summer school, if applicable, at least five new subjects with a minimum composite numerical average of 70 in those five subjects and must have been promoted to the next grade.

Note: A new unit is one that has not been previously passed. A semester is half of a school year as defined by the local school system.

Required Documentation for Student Athletes

- ☐ A birth certificate
- ☐ A current physical exam (offered at the school once a year)
- ☐ Star Sportsmanship
- ☐ Concussion Form
- ☐ AHSAA Participation Form

Panther Athletic Policy

Participation in the athletic program in the Lanett City Schools is a privilege, not a right. As an athlete, you are representative of your team, the school, and the entire community. Each athlete is expected to conduct him/herself in such a way that represents those affected in a positive, productive manner. Any conduct by an athlete resulting in an embarrassment to the team, school, community, or coaching staff shall be met with an appropriate degree of punishment as determined by the coach.

1. Athletes will adhere to the LCS student code of conduct at all times while participating in school-sponsored activities, including practice and competition.
2. Athletes are expected to participate in the sports in which they can contribute.
3. Athletes are expected to work harder and have more commitment than our opponents.
4. Athletes are expected to display school spirit and Panther Pride at all times.
5. Athletes will show respect to all teachers, coaches, administrators, and staff members.
6. Athletes will meet all Alabama High School Athletic Association eligibility requirements.
7. Athletes who miss practice without prior approval or emergency reason will have additional conditioning or other consequences as deemed appropriate by the head coach.
8. Athletes are responsible for equipment issued to them and will be held accountable for loss or damage.
9. Athletes will keep their lockers organized and clean at all times and contribute to the overall cleanliness and upkeep of athletic facilities.
10. Athletes will ride home on the bus after Friday night games. For emergency reasons and weeknight games, a release form must be signed by parent and responsible coaches.
11. Athletes may be required to practice during holidays and weekends while their sport is in season.
12. Use of tobacco/alcohol/drug products by athletes is prohibited according to the school district policy.
13. Athletes will wear only approved equipment and uniforms during games.
14. Any athlete that starts a sport and quits or is removed from the team for any reason before that season ends, is ineligible to participate in another sport for the entire school year. Official start dates for seasonal sports are:
Fall: June 1 Winter: September 13 Spring: January 14
15. If a student athlete is disrespectful to a coach, the administration has the authority to dismiss or suspend that athlete from the program.

Panther Athletic Discipline

Specific team rules may be set forth by the head coach of each sport. The head coach of the sport in which the athlete is participating may issue athletic consequences for violations of team rules, the athletic policy, and the LCS student code of conduct. Depending on the severity of the violation, acceptable consequences include, but are not limited to, suspension from games and/or practice, additional running and/or conditioning, and dismissal from the team. The student-athlete may also be subject to disciplinary action at the discretion of the Principal according to the student code of conduct. If an incident occurs involving a player that the principal deems as severe and puts the team, the sport, or the school in a negative public image, the player will be dismissed immediately from the team and will not be allowed to play any other sport until the principal reinstates the player.

Should the student-athlete object to consequences imposed for disciplinary matters or desire to report any other complaint/grievance, the following procedure must be followed:

1. The complainant should make a reasonable effort to resolve the issue by way of an informal discussion with staff members in the following order:
 - a. The coach who has direct supervision over the sport.
 - b. The Head Coach of the sport in which the athlete was participating.
 - c. The Athletic Director.
 - d. The Principal.
2. If the complainant is not satisfied with the informal resolution, he/she may, within five (5) days, file a formal complaint in writing and deliver it to his/her Principal. The Principal will assemble a review committee consisting of the following individuals: the head coach of the particular sport, the Athletic Director, the Principal or Assistant Principal of the particular school, a faculty member of the particular school, and one additional coach from another sport. The committee will review the complaint and communicate his/her answer to the complainant within five (5) days of receiving the written complaint.
3. If the complainant is not satisfied with the resolution of the review committee, he/she may, within five (5) days of the answer, file a copy of the complaint with the Superintendent. The Superintendent shall indicate his/her disposition within ten (10) days.
4. If the complainant is not satisfied with the resolution by the Superintendent, he/she shall have the right to appeal the Superintendent's decision to the Lanett City Board of Education, by submitting a written request for appeal to the Superintendent.

Clubs and Organizations

Band

A band policy manual governs the band. Band members must do satisfactory schoolwork. Attendance at all performances and rehearsals is mandatory unless the Director grants permission. All members of the band who can play instruments are expected to play in the concert band.

The band council consists of the band president, vice-president, secretary-treasurer, librarian, drum major or majorette, assistant drum major or majorette, section leaders, and transportation supervisor.

The drum major, assistant drum major, and color guard members must try out each spring regardless of experience or position. The drum major or majorette must have one year of marching experience.

Color guard and pom squad members are a part of the marching band and are subject to the direct leadership of the band director and other appointed staff.

Beta Club

The Lanett High School Chapter of the National Beta Club promotes the ideals of achievement, character, leadership and service. Membership is open to tenth, eleventh, and twelfth grade students who have a minimum grade average of 85 and have no in school/out of school suspension or Saturday school for the current school year.

Cheerleaders

The LHS Cheerleaders are chosen in the spring of the year after tryouts. They work during the summer planning for the following school year. The purpose of the cheerleading squad is to promote school spirit, lead spectators and students at athletic events, and encourage sportsmanship of students and spectators.

Varsity Cheerleaders will be chosen by judges in compliance with the cheerleader constitution. Students who try out for cheerleader must meet eligibility requirements for athletes as defined by AHSAA.

Family, Career and Community Leaders of America (FCCLA)

Family, Career, and Community Leaders of America is one of the largest Career/Technical student organizations in the United States. The organization encourages personal growth and leadership development in teenagers through family and consumer sciences classes. The organization is open to any student who is taking or has taken a course in family and consumer sciences.

Future Business Leaders of America (FBLA)

FBLA contributes to a better understanding of the American Free Enterprise System through activities involving members in field trips to local businesses. Members participate in district and state contests as well as the SUSCC Business Tournament. FBLA at Lanett High School provides service to the community through such projects as the annual Thanksgiving food drive and scholarship awards to outstanding members. Membership is open to any student who is taking or has taken a business education course.

Honor Society

The purpose of the Lanett High School Honor Society is to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character. Membership is open to eleventh and twelfth grade students who have a minimum grade average of 90. Members must adhere to the code of conduct that has been established for this organization.

HOSA

HOSA is a global student-led organization recognized by the U.S. Department of Education and the Department of Health and Human Services and several federal and state agencies. HOSA's mission is to empower HOSA-Future Health Professionals to become leaders in the global health community, through education, collaboration, and experience. HOSA actively promotes career opportunities in the health industry and to enhance the delivery of quality health care to all people.

JROTC Panther Battalion

The purpose of the program is to develop each of our student's self-discipline, a sense of responsibility, leadership ability, and good citizenship. Their performance is expected to be of the highest standard both on and off the school grounds. They will be expected to conduct themselves in a manner that reflects credit upon themselves, their school, and their fellow JROTC cadets.

LANALA

The LANALA staff has as its purpose the production, financing, and distributing of the school yearbook. The LANALA staff is to supplement financing of the yearbook through ad sales, book sales, the beauty pageant, and other fund raisers as needed. The editor of the LANALA is selected as a junior or sophomore, to assume the position of co-editor during the junior or sophomore year, and to become editor during the senior year. All other members of the staff are volunteer workers assigned to drawing copy, selling advertisements, and selling yearbook subscriptions.

Math Club

The purpose of the Math Club is to encourage participation in math activities. Students will participate in field trips and math related activities that broaden their knowledge of math.

Robotics Club

The Lanett High School Robotics Club aims to inspire students to pursue careers in engineering, science, technology, and mathematics. Students learn to analyze and solve problems utilizing the Engineering Design Process, which helps them develop technological literacy skills.

Science Club

The purpose of the Science Club is to encourage participation in science activities. Students will participate in field trips and science related activities that broaden their knowledge of science.

Student Council

The Student Council, composed of four elected representatives from each grade level and four elected officers of the student body, is an organization of the school that provides a line of communication between the administration and the student body. The purpose of the Student Council is to supervise general activities of the school, to develop attitudes and practices in good citizenship, to improve student-teacher relationships, to cooperate in furthering the general welfare of our school, to promote and maintain high standards of conduct, to provide a forum for students' expression and to promote school morale. The Student Council is responsible for the election of class officers and the Homecoming activities including the voting, pep rally, parade, and game activities to crown the Queen. Elections for general officers of the Student Council are held at the beginning of the school year. Representatives will be elected at-large from each class. Officers and representatives to the Student Council must meet the following requirements:

1. A cumulative GPA of 70 or higher in courses attempted since entering the ninth grade
2. No ISS, OSS or Saturday School within the past two semesters (current and previous) for any disciplinary actions above Class I minor offenses

Student Council meets as scheduled during the school year. Members may miss two regular meetings. If a member misses more than two meetings, he/she will be placed on probation. After the third absence, the member will be removed from the council and a new representative may be appointed. Any meeting of the Student Council is open to the student body.

Activities

Mr. & Miss LHS

The following requirements must be met before students are eligible to become Mr. or Miss L.H.S.

1. Candidates must be seniors.
2. Candidates must have been continuously enrolled in Lanett High School since the beginning of his/her tenth grade year.
3. Candidates must have a cumulative GPA of 80 or higher in courses attempted since entering the ninth grade.
4. Candidates must have participated in at least one activity per year and have contributed freely of their time and talents toward bettering their school.
5. Candidates must not have been in ISS, OSS, or Saturday School within the past two semesters (current and previous) for any disciplinary actions above Class I minor offenses.
6. The faculty will screen senior students' eligibility according to the above qualifications and provide a list of qualified seniors.
7. The faculty will vote on a ballot in which the top five boys and top five girls will be chosen.
8. A faculty committee will interview the top five boys and top five girls and will choose the boy and girl who best represent Lanett High School.
9. Miss LHS may not compete for Homecoming Queen.
10. Candidates must meet the guidelines and requirements for candidacy as outlined by LHS administration and staff.

Beauty Pageant

Each year, LHS will host the Lanala Pageant provided there is adequate student interest and participation.

Contestants:

Female students may participate in the pageant provided they meet the following criteria:

1. Each contestant must have an overall C average for the year immediately preceding this year as determined by their permanent records.
2. Each contestant will be charged an entry fee.

Winners:

Impartial judges will select the following listed winners.

1. One beauty and four class favorites from each grade will be chosen.
2. An overall winner will be selected from the four class beauties. She will be crowned "Miss Lanala." The girl who wins Miss LHS will not be eligible to win Miss Lanala. Miss LHS cannot be Homecoming Queen.
3. Miss Lanala will not be allowed to repeat that title in her other high school years. However, she can compete for class favorite and class beauty in successive years.

Escorts:

Senior boys who meet the requirements for Mr. LHS will serve as escorts in the pageant.

Class Officers

Within the first three weeks of school, each class (senior, junior, sophomore, and freshman) will elect class officers. Each class will elect a president, a vice-president, a secretary, and a treasurer. Each candidate must write a letter of intent and sign a contract. Officers who do not fulfill their duties will be removed from office. The Student Council sponsor(s) is responsible for conducting the election of officers and a leadership orientation.

Each candidate must meet the following requirements:

1. A cumulative GPA of 70 or higher in courses attempted since entering the ninth grade
2. On grade level
3. Not have been sent to ISS, OSS, or Saturday School within the past two semesters (current and previous) for any disciplinary actions above Class I minor offenses

Homecoming

Each student may make nominations from his/her grade. From this list a ballot of the ten most-nominated for each grade will be made. Students of each grade will vote for the class court. The queen and three representatives shall be from the senior class. The junior, sophomore, and freshman classes each elect three representatives to the court. In case of a tie, both girls will be on the court.

Homecoming Court Representatives must meet the following requirements:

1. A cumulative GPA of 70 or higher in courses attempted since entering the ninth grade
2. On grade level
3. Not have been sent to ISS, OSS, or Saturday School within the past two semesters (current and previous) for any disciplinary actions above Class I minor offenses
4. Must have been in our school system the school year before the election
5. The Queen shall be the senior having the highest number of votes from grades 9-12. In case of a tie, both will be crowned. Homecoming Queen cannot be Miss LHS.

Junior - Senior Prom

In the spring, the junior class will host a junior-senior prom for the senior class. The junior class, led by their class officers, sponsors, and prom committee, will plan and decorate for the prom. Juniors and seniors must purchase prom tickets for themselves and their dates. The price of the tickets will be determined each year.

Juniors and seniors will be escorted in the lead-out by their dates (9th grade and above). The lead-out will be held in the LHS Auditorium with guests entering only with lead-out tickets or paid admission. The prom will be attended only by juniors, seniors, their dates, teachers and designated chaperones. Students below the ninth (9th) grade may not attend the prom. Dates may not be married or older than 21. Students must adhere to the predetermined dress code. Detailed guidelines will be provided.

School Newspaper and Official Publications

School publications including newspapers will be developed and distributed under the direction and supervision of the principal and sponsor. Students must refrain from printing anything that might contain obscene language or libelous materials. Students have the right to editorialize in any school publication.

Advisement Sessions

All LHS students will participate in advisement sessions once per month. In each session, the teacher will lead students in discussion and activities that will aid the student in having an overall successful educational experience at the secondary level and in their post-graduation endeavors. Topics include but are not limited to tracking of student data, self-monitoring of progress in class, goal setting, and organization.

General Information

Opening of School and Dismissal

Lanett High School will open for students to enter the building at 7:00 A.M. No students should arrive on campus before 7:00 A.M. All students must enter through the high school lobby entrance from the student parking lot. Student drivers (and their riders) are not allowed to sit in their cars. They must exit their vehicles immediately and go to the designated area. Students arriving at school late should enter via the main office entrance. Students found in unauthorized areas at any time will face disciplinary consequences.

All high school students should exit the building through the gym lobby at the end of the instructional day. If staying after school for detention or an organized club/athletic activity, students should report directly to the designated meeting location under supervision of a teacher, coach, or other staff member. Students are not allowed to use the front office entrance to exit the building at dismissal. Students that are checked out or that leave early for dual enrollment should exit at the main office entrance. At no time should high school students be found in areas designated for junior high school students unless permission has been granted by a faculty member. Bus riders must load the bus on the high school side.

Skippping Class/Being in an Unauthorized Location

Once students physically arrive on campus, checkout procedures must be followed before leaving. Students are not allowed to leave campus during school hours. Leaving campus without properly checking out is considered skipping and will result in disciplinary consequences.

A student who is late to class and arrives after the first 10 minutes of class is considered skipping. Leaving class without teacher/staff permission is also considered skipping, as is receiving permission to go one place (i.e. the counseling office) and going to another or an additional place without permission (i.e. the bathroom). Students are expected to take the most direct route to and from their destination. The whereabouts of all students on our campus must be known and granted by an adult who is in charge of their supervision at that time.

Food and Drink

Students cannot have meals from restaurants delivered to campus. A parent/guardian or other authorized person listed on the student's registration form may bring a lunch from home in a lunchbox or paper/plastic bag before the student's lunch wave begins. School personnel will not accept any items with restaurant packaging, wrapping, or labels. Administration reserves the right to prohibit food delivery if the privilege is abused or if it interferes with the normal operations of the school. Students bringing and/or accepting food deliveries on campus (including parking lots) will have their food confiscated and will be subject to disciplinary action.

Water fountains are available for student use. Students may bring water to school for personal consumption. All beverages must be in a plastic or metal bottle or thermos with a lid that can be sealed. Canned drinks, drinks in cups, and glass containers are not allowed.

Child Nutrition Program

Refer to the district handbook for additional information regarding food services and the Child Nutrition Program.

Breakfast and lunch will be provided to all students at no charge. Children may either eat the school lunch provided or bring a lunch from home. Children bringing their lunch may purchase milk from the cafeteria or water will be provided at no cost. Sodas should not be brought to school. All students will eat in the cafeteria at lunchtime. Students are not allowed to have food in the cafeteria from fast food restaurants or school vending machines. While there is no student breakfast or lunch cost, children are allowed to purchase second meals and/or a la carte items when available. Students may bring cash or have money loaded to their My School Bucks account. The Child Nutrition Program is not allowed to charge meals or a la carte items.

Cafeteria Conduct and Procedures

1. Take your place in line and patiently wait your turn, or be immediately seated at your table.
2. Once seated, do not move from table to table or stand at a table.
3. All food and drink should be consumed at the table.
4. Good manners should be used at all times.
5. Keep voice in conversational tones.
6. Should you accidentally drop your plate or dishes, ask CNP staff for materials or equipment, and clean up immediately.
7. Stay with your class going to and from the cafeteria.
8. Do not take food or drinks from the cafeteria.
9. A maximum of four students may be seated at one table.
10. Do not move chairs or tables around for any reason.
11. Properly dispose of your garbage when signaled to do so. Trash or spilled food/drink should not be left on the table or floor.
12. Students are not permitted to leave the cafeteria without permission from their teacher or an administrator.
13. Students are to remain in the cafeteria until dismissal by their teacher or an administrator.
14. During lunch, students are under the direct supervision of their teacher. Students will go to and from the cafeteria in an orderly fashion as instructed by their teacher.
15. Silent lunch and/or assigned seating may be arranged for individuals, entire classes, or entire lunch waves that repeatedly disregard these expectations.

Medications

All medications, including over-the-counter medications (i.e. Tylenol, Aspirin, Benadryl) and all prescription medications, must be brought in by the parent in a new, sealed package with a signed medication authorization form and given to the school nurse. Only the school nurse or trained medication assistant is authorized to administer medications to students.

Certain basic over-the-counter medications for initial treatment of minor issues will be kept on hand for administration by the school nurse or designated personnel. These medications include the following and may only be given when parent permission is indicated on the student's current health form: cough drop, hydrocortisone, calamine, glucose 15, aloe, oral benzocaine, petroleum jelly, saline solution, lotion, topical menthol gel, wound wash.

Student Fees

Students are encouraged to pay all fees in a timely manner. Student accounts should be cleared by the end of the school year in which the fees were incurred.

Interruptions/Telephone Calls/Messages

Interruptions to classes will be held to a minimum. Please do not call the school with messages for students unless it is a true emergency. Likewise, children will not be allowed to use the school telephone except for a valid reason. Arrangements for a child to go home in the afternoon should be made before the child leaves for school in the morning. Children should not expect to use the telephone in the afternoon after school to make transportation arrangements. Calling home to ask for forgotten books/supplies/PE equipment is not a valid reason and will not be allowed.

Cellular Phones/Electronic Devices

Student use of electronic communication devices, including cellular phones and other personal devices, during the school day is strictly prohibited. This is to include using cellular phones or personal devices to make voice calls, to take photos, record videos, and/or to send/receive text messages. Students shall be allowed to possess such electronic devices; however, devices must be turned off (meaning all functions inoperative) when a student arrives on campus and must remain turned off and out of sight during the school day. This includes lunch breaks, class changes, study halls, waiting for buses, detention, etc. Neither the local administrator nor the school board assumes responsibility for loss, theft or destruction of any electronic devices including cell phones.

Students are responsible for making sure that all electronic devices as described above, including cell phones, smart watches, and wireless earbuds are powered off and put away before entering the school building. Devices should remain off and out of sight until the end of the school day. Smart watches and wireless earbuds may not be worn at any time during the school day.

Consequences for cell phone/electronic device offenses will include the following:

- ☐ 1st Offense – Phone/device confiscated* and warning/administrative conference
- ☐ 2nd Offense – Phone/device confiscated* and Saturday School
- ☐ 3rd Offense – Phone/device confiscated* and ISS (3 days)
- ☐ 4th Offense – Phone/device confiscated* and ISS (5 days)
- ☐ 5th Offense – Phone/device confiscated* and ISS (10 days)
- ☐ Subsequent offenses will result in the phone/device being confiscated* and out of school suspension (OSS)

*Violations of the electronic device policy will result in the phone/electronic device being confiscated and returned to the parent or legal guardian only, on the next school day. In the case of the weekend or holidays, the device may be picked up on the next school day following the weekend or holiday.

Violations are considered cumulative for the school year. Students who fail to surrender a phone/electronic device upon request will be assigned consequences.

Parking and Driving on Campus

Driving on campus is a privilege. The following regulations apply to all student motor vehicle operators on the LHS campus:

1. All vehicles driven and parked on campus must be registered with Lanett High School.
2. Parking permits may be purchased in the main office from the bookkeeper. The cost is \$5.00. The permit remains valid as long as the purchaser is enrolled at LHS.
3. Students must present a valid driver's license, proof of insurance, the vehicle's tag number, and the signed rules agreement when purchasing a permit. If a change in vehicles is made, a new registration must be filled out for the new vehicle.
4. Parking permits that are lost, stolen, or misplaced may be replaced for a fee of \$5.00.
5. Parking permits must be prominently displayed on the rearview mirror and remain visible at all times.
6. Students may not swap or share permits.
7. Parking is allowed only in designated parking spaces in the student parking lot. Students are not allowed to park on curbs, in the grass, in the faculty parking lot, or any other area of campus that is not part of the main student parking lot.
8. Students may not park on the first row in the student parking lot.
9. Students may not park in such a manner that impedes the flow of bus traffic in and out of the parking lot.
10. Students must leave their vehicles and the parking lot immediately after parking upon arrival at school and report directly to the designated area in the building.
11. Students may not go into the parking lot during the school day without first obtaining a parking lot pass from the main office.
12. Students are expected to leave campus at the end of the day in a timely and orderly manner. All student drivers should exit the parking lot at the exit nearest the football stadium. No student drivers should exit the parking lot onto S 13th Street.
13. Speeding, reckless operation, littering, or excessive noise on school property will not be tolerated and may result in the revocation of parking privileges and other disciplinary action as deemed appropriate by administration.
14. Students must wear seat belts at all times.
15. Any student who has their driving privileges (driver's license) suspended/revoked or has to surrender their license to the Alabama Department of Public Safety for any reason will lose their parking privileges.
16. Students with excessive disciplinary referrals may have their parking privileges suspended or revoked.
17. Any student who loses their parking privilege will not receive a refund.
18. Failure to comply will result in immediate disciplinary action and/or tire lockdown.

Lanett High School Student-Parent Handbook 2023 – 2024

PLEASE DETACH AND RETURN TO SCHOOL

This is to certify that I have received and reviewed the student/parent handbook with my child.

Name of Student

Signature of Parent or Legal Guardian

Date