



Miller County Elementary School-Parent Compact

2023-2024

Principal - Mr. Jamie Ard
Academic Coach - Mrs. Mandy Roland

Assistant Principal - Mrs. Temika Brown
Counselor - Mrs. Lori Williams

996 Phillipsburg Road
Colquitt, GA 39837

Dear Parent/Guardian,

Miller County Elementary students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students and staff of Miller County Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students provided information on what would help them learn. Meetings are held annually to review the compact and make changes based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title 1 parent survey in the spring that is also used as a tool to collect parent feedback regarding the current Title 1 programs and policies. However, parents are welcome to contribute comments at any time.

If you would like to volunteer, participate, and/or observe in the classroom, please contact: Jamie Ard at jard@miller.k12.ga.us or call (229) 758-4140.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Miller County School District's Goals:

The percentage of students scoring at Developing Learner or above on the Georgia Milestones Assessment System English Language Arts End of Grade will increase by at least three percentage points.

The percentage of students scoring at Developing Learner or above on the Georgia Milestones Assessment System Math End of Grade will increase by at least three percentage points.

Miller County Elementary Goals:

The percentage of students at Miller County Elementary in 3rd, 4th, and 5th grades scoring at or above grade level in regards to Lexile achievement measures on the Georgia Milestones will improve from an average of 52% to an average of 55% or higher by May 2023.

The percentage of students at Miller County Elementary in 3rd, 4th, and 5th grades scoring at the Level 3 and Level 4 achievement levels in ELA on the Georgia Milestones will improve from an average of 38% to an average of 41% or higher by May 2023.

The percentage of students at Miller County Elementary in 3rd, 4th, and 5th grades scoring at the Level 3 and Level 4 achievement levels in Math on the Georgia Milestones will improve from an average of 35% to an average of 38% or higher by May 2023.

The percentage of students at Miller County Elementary in 3rd, 4th, and 5th grades scoring at Level 4 achievement in ELA will improve from an average of 8.3% to an average of 11.3% or higher by May 2023.

The percentage of students at Miller County Elementary in 3rd, 4th, and 5th grades scoring at Level 4 achievement in Math will improve from an average of 5% to an average of 8% or higher by May 2023.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Miller County Elementary will:

- Communicate regularly and clearly with parents about strategies that can be utilized to help students improve their reading skills so that they can make progress towards reaching grade level Lexile targets.
- Communicate regularly and clearly with parents about student progress in regards to ELA MAP data, iStation data, Write Score data, fluency data, STAR data, and Wonders assessment data so that they understand how their children are progressing towards mastery of grade level ELA standards.
- Communicate regularly and clearly with parents about student progress in regards to grade level standards mastery based upon iLearn data, Illustrative Math assessment data, and Math MAP data.
- Provide appropriately challenging learning experiences for all students.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Communicate with teachers and school officials to better understand how to help their children master grade level ELA and Math standards.
- Attend training sessions to better understand how to decipher school reports and data in relation to ELA and Math standards mastery.
- Encourage students to read AR books at home for at least twenty minutes per night.
- Review reports sent home pertaining to ELA and Math standards mastery.
- Connect to class Dojo, read school newsletters, and keep contact information up to date so that the school can clearly and easily communicate about ways to help students be successful in regards to ELA and Math standards mastery. ● Initiate contact with teachers when there is a question about student progress towards mastery of grade level standards.

STUDENT RESPONSIBILITIES:

- Understand grade level expectations in regards to ELA and Math standards mastery.
- Cooperate with school staff members and parents when they are working to assist them so that they can achieve grade level ELA and Math standards mastery.
- Read independently at appropriate Lexile level.
- Write at grade level proficient levels based upon teacher made and/or GADOE writing rubrics.
- Monitor their progress towards grade level ELA and Math standards mastery.
- Actively participate in learning tasks presented by the teacher on a consistent basis so that grade level ELA and Math standards mastery and/or growth towards such mastery may be achieved.
- Communicate with parents and teachers/assistant teachers about their learning needs and progress towards standards mastery.
- Know my Lexile level and set goals to read at or above my grade level Lexile band.

COMMUNICATION ABOUT STUDENT LEARNING:

Miller County Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Updated school website.
- Class Dojo.
- Current grades in PowerSchool.
- Regularly scheduled progress reports and report cards.
- Parent Teacher conferences.
- Email, notes, and phone calls.

ACTIVITIES TO BUILD PARTNERSHIPS:

Miller County Elementary offers ongoing events and programs to build partnerships with families. Check the school website at <https://mes.miller.k12.ga.us/>, Class Dojo, or the MCES Facebook page for more information.

Partnership opportunities include the following:

- *Parent-Teacher Conferences*
- *Parent Workshops*
- *Curriculum Nights*
- *Volunteering / Observing*
- *Open House*
- *Online/virtual activities (webinars, online chats)*
- *Multi-media activities (podcasts, teacher-created videos)*

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____