|  |
| --- |
| ***Teacher’s Name: Hailey Tarver*** |
|  **Domain U.S History I**  |
| **Date Range: September 2-6** |
| **ACOS Standard:** 10.2 Compare regional differences among early New England, Middle, and Southern colonies regarding economics, geography, culture, government, and American Indian relations. |
| **Student Friendly Outcome: I can recognize and compare the economic, geographical, social, and political differences of early New England, Middle, and Southern colonies.**  |
|  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Labor Day****No school** | **ACT WorkKeys Lesson****Retest/Make-up on Module 1 Assessment** | **Module 2****Vocabulary mind map** | **ACT WorkKeys Lessons** | **Module 2****Graphic Organizer on colonies** |
| **Phase I: Before the Lesson****Labor Day No School****ACT WorkKeys Lessons****Look and List: Students will view a picture on the screen and list all objects, emotions, themes, etc… that they see.****ACT WorkKeys Lessons****Analyzing chart on population growth of the colonies.** | **Student Engagement/Look Fors****Students are actively discussing the given question/prompt. Students are listening to their peers as they discuss with one another.** | **Assess/Evaluate****Teacher Observation****Group Participation** |
| **Phase II: During the Lesson****Labor Day No School****ACT WorkKeys Lesson****Students will work on a study guide to prepare for the lesson assessment. Students will also submit notebooks for a notebook check.****ACT WorkKeys Lesson****Graphic Organizer: Compare the economic, social, political, and geographical differences of the New England, Middle, and Southern colonies.**  | **Student Engagement/Look Fors****Students are actively reading the text provided. Students are discussing with peers, while actively listening. Students are actively writing responses from the text they are investigating.** | **Assess/Evaluate****Teacher observation****Group participation****Module Assessment** |
| **Phase III: After the Lesson****Labor Day No School****ACT WorkKeys Lesson****One thing I….****Act WorkKeys Lesson****3-2-1** | **Student Engagement/Look Fors** | **Assess/Evaluate****Teacher observation** **Group participation****Class work****Exit Ticket** |
| **Lesson Modifications** |
| **RTI/PST (Students who need more help):** **Additional one on one instruction, small group instruction, peer teaching, retake quizzes/test** |
| **Intervention****Below Level-Strategic** | **On-Level** | **Advanced** |
| **First I need to…..****Define vocabulary associated with the standards.****Locate the different colonial regions and colonies within them.****Understand the social and economic influences on political decisions.** | **I am able to…****Compare the economic, social, political, and geographical differences of the New England, Middle, and Southern colonies.****Determine the influence of European ideas and beliefs on the development of the different colonies.** | **I apply by…****Evaluating the effect that the growing population and cultural differences had on the different regions.** |
| **Inclusion Notes:**  |
| **Gifted Notes:**  |
|  |
| **Lesson Extensions/Resources** |
| **Homework:** **Review notes and vocabulary** |
| **Field Trips/Project:**  |
| **Materials:** **American History textbook** |
| **Reflections** |
| **Lesson Improvement?** |
| **Outcome(s) met?** |