Every Student Empowered. Every student succeeds

Ms. Miller's Memo

Week of February 5-9, 2024

A Peek at Our Week

Reading:

- Benchmark Advanced
 - Phonics ~ Consonant -le syllables
 - -ble; -fle; -ple; -cle; -gle; tle; -dle; -zle
 - Phonics ~ vowel-consonant -e
 - a_e; i_e; o_e; u_e; e_e

Great link to decodable books! I encourage you to utilize this free resource: https://portal.flyleafpublishing.com/learners-resources/

Word Study: apple, mistake, baseball, purple, hope, shape, inside, table, little, candle

Grammar:

Proper/common nouns

Comprehension:

- Identify key details
- Identify main purpose of a text (author's purpose)
- Explain how images contribute to and clarify a text
- Describe a connection between a series of events, Ideas, concepts, or step

Math:

- Subtraction with and without regrouping
- Money

Writing/Language:

Friendly Letter

Science/Social Studies:

- Lady Liberty
- Landforms

Reminders

- Yearbooks on sale ~ \$35 ybpay.com code 13510
- Please be reading & reviewing weekly skills with your child.
 When reading, ask your child higher-order thinking questions (why, how, etc).
- Our class has a tree nut and latex allergy. Please discuss with your child the importance of not taking or sharing food with others.

Upcoming Events

Second Grade, E119 334.285.0273 Remind App @b104mill

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- January 29th-February 9th ~ Krispy Kreme Fundraiser
- · February 5th ~ Class Pictures
- · February 5th ~ Happy Birthday, Jacoreyn
- · February 7th ~ Lady Liberty Field Trip
- February 8th ~ Progress Reports

Weekly Homework

<u>Tests this week</u> ∞Reading Comprehension Test

Subtract ion Test (no regroup ing ↓
 regroup ing)

∞ 5 Minute Timed Subtraction

Please check your child's folder for their homework that will be due on Friday, February 9th

Quarter 3 Sight Words UNIT 5 Week 1: answer, country, then, wash, who, brown, start, there, went, your

Week 2: above, began, different, enough, few, grow, they, were, which, why
Week 3: follow, girl, head, idea, kind, leave, might, next, often, paper