

Monday 01/08/2024	Tuesday 01/09/2024	Wednesday 01/10/2024	Thursday 01/11/2024	Friday 01/12/2024
Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am
Typing.com	Typing.com	Typing.com	Typing.com	Typing.com
Standards 11	Standards 11	Standards 11	Standards 11	Standards 11
Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am
<ul style="list-style-type: none"> Phonics First Lesson 2-12: y /ī/ 	<ul style="list-style-type: none"> Phonics First Lesson 2-13A: Ending l Blends (-ld, -lf, -lk, -lp, -lt) 	<ul style="list-style-type: none"> Phonics First Lesson 2-13B: Ending t Blends (-ct, -ft, -nt, -pt, -st, -xt) 	<ul style="list-style-type: none"> Phonics First Lesson 2-13C: Miscellaneous Ending Blends (-mp, -nd, -sk, -sp, -nch) 	<ul style="list-style-type: none"> Progress Monitoring Bulldog Binders
Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am
Unit 3 Lesson 3: Victor's Journal	Unit 3 Lesson 3: Victor's Journal	Unit 3 Lesson 3: Victor's Journal	Unit 3 Lesson 3: Victor's Journal	Unit 3 Lesson 3: Victor's Journal
<ul style="list-style-type: none"> /f/ spelled ph, /m/ spelled _mb, and silent letters <ul style="list-style-type: none"> Blending About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 183-184 Play Sparkle <p>Standards: <u>R2</u> <u>LF.PH.10.d</u> <u>LF.PH.10.1</u> <u>LF.PH.10.n</u> <u>LF.FL.11</u> <u>LF.WR.38.o</u> <u>LF.PH.10.b</u> <u>LF.PH.10.c</u> <u>LF.PH.10.f</u> <u>LF.WR.38.f</u> <u>LF.WR.38.h</u></p>	<ul style="list-style-type: none"> /f/ spelled ph, /m/ spelled _mb, and silent letters <ul style="list-style-type: none"> Developing Oral Language Reading a Decodable Story (Just a Phase for Phil) Play Sparkle <p>Standards: <u>LF.VO.16.c</u> <u>LF.PH.10.1</u> <u>LF.FL.11</u> <u>LF.FL.14</u></p>	<ul style="list-style-type: none"> /ā/ and /ē/ spellings, /f/ spelled ph, /m/ spelled _mb, and silent letters <ul style="list-style-type: none"> Blending Developing Oral Language Play Sparkle <p>Standards: <u>LF.OL.2.c</u> <u>LF.FL.14</u></p>	<ul style="list-style-type: none"> Play Sparkle <p>Standards: <u>LF.OL.2.c</u> <u>LF.FL.14</u></p>	<ul style="list-style-type: none"> Review Skills <p>Standards: <u>LF.OL.2.c</u> <u>LF.FL.14</u></p>

Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am
Unit 3 Lesson 3: Victor's Journal	Unit 3 Lesson 3: Victor's Journal	Unit 3 Lesson 3: Victor's Journal	Unit 3 Lesson 3: Victor's Journal	Unit 3 Lesson 3: Victor's Journal
<ul style="list-style-type: none"> Victor's Journal <ul style="list-style-type: none"> Sequence Fact and Opinion Play Gimkit Vocabulary Review Game <p>Standards: LF.CO.27 LF.CO.R.29 LF.CO.R.34.a LF.CO.R.34.b LF.OL.2.c R3 LF.FL.12 LF.WR.W.46.c</p>	<ul style="list-style-type: none"> Victor's Journal <ul style="list-style-type: none"> Point of View Setting Play Gimkit Vocabulary Review Game <p>Standards: LF.VO.W.21 LF.CO.23.c LF.CO.22 LF.CO.25.b LF.OL.2.c LF.CO.23.b LF.CO.23.a R3 LF.FL.12 R4 LF.WR.W.46.c</p>	<ul style="list-style-type: none"> Victor's Journal <ul style="list-style-type: none"> Play Gimkit Vocabulary Review Game Review Skills <ul style="list-style-type: none"> Predicting and Confirming Predictions Summarizing Fact and Opinion Sequence Point of View Setting Unit 3 Lesson 3 Vocabulary Daily Grade STAR Reading Test <p>Standards: R3 LF.VO.19 LF.CO.24.b LF.CO.23.c LF.FL.12</p>	<ul style="list-style-type: none"> Victor's Journal <ul style="list-style-type: none"> Unit 3 Lesson 3 Reading Test <p>Standards: R3 LF.VO.19 LF.CO.24.b LF.CO.23.c LF.FL.12</p>	<ul style="list-style-type: none"> Victor's Journal <ul style="list-style-type: none"> Review Skills <p>Standards: R3 LF.VO.19 LF.CO.24.b LF.CO.23.c LF.FL.12</p>
Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am
Unit 3 Lesson 3: Victor's Journal	Unit 3 Lesson 3: Victor's Journal	Unit 3 Lesson 3: Victor's Journal	Unit 3 Lesson 3: Victor's Journal	Unit 3 Lesson 3: Victor's Journal
<ul style="list-style-type: none"> Writing a Narrative: The Worst Pet Capitalization of Days, Month, Holidays, Cities, States, and Geographic Places <p>Standards: LF.WR.W.40 R4 LF.OL.2.a LF.OL.3</p>	<ul style="list-style-type: none"> Writing a Narrative: The Worst Pet Capitalization of Days, Month, Holidays, Cities, States, and Geographic Places Skills Practice pages 193-194 <p>Standards: LF.WR.W.40 R4 LF.OL.2.a LF.OL.3</p>	<ul style="list-style-type: none"> Writing a Narrative: The Worst Pet Capitalization of Days, Month, Holidays, Cities, States, and Geographic Places Unit 3 Lesson 3 Grammar Test <p>Standards: LF.WR.W.40 R4 LF.OL.2.a LF.OL.3</p>	<ul style="list-style-type: none"> Writing a Narrative: The Worst Pet Capitalization of Days, Month, Holidays, Cities, States, and Geographic Places Unit 3 Lesson 3 Spelling Test <p>Standards: LF.WR.W.40 R4 LF.OL.2.a LF.OL.3</p>	<ul style="list-style-type: none"> Writing a Narrative: The Worst Pet <p>Standards: LF.WR.W.40 R4 LF.OL.2.a LF.OL.3</p>
Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am
<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath

Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm
Topic 8: Work with Time and Money	Topic 8: Work with Time and Money	Topic 8: Work with Time and Money	Topic 8: Work with Time and Money	Topic 8: Work with Time and Money
<ul style="list-style-type: none"> Topic 8 Lesson 8: A.M. and P.M. <ul style="list-style-type: none"> Visual Learning Video Workbook pages 357-360 	<ul style="list-style-type: none"> Review Skills Telling Time Daily Grade 	<ul style="list-style-type: none"> Topic 8 Time Practice Assessment STAR Math Test 	<ul style="list-style-type: none"> Topic 8 Time Practice Assessment 	<ul style="list-style-type: none"> Topic 8 Time Assessment
Standards 7, 23	Standards 7, 23	Standards 7, 23	Standards 7, 23	Standards 23, 23.a, 7
Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm
Maps and Globes	Maps and Globes	Maps and Globes	Maps and Globes	Maps and Globes
Maps and Globes	Maps and Globes	Maps and Globes	Interpreting a Map	Interpreting a Map
-What is the difference between a map and a globe?	Identifying 7 continents and 5 oceans.	Identifying continents and oceans activity.	-Identify and use map features (key, scale, legend, compass rose)	-Continue use map features (key, scale, legend, compass rose) -more about cardinal directions
Standards 6	Standards 6	Standards 6	Standards 6.1	Standards 6.1, 6.2
SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm
• Peer Helper Lessons	• Peer Helper Lessons	• Peer Helper Lessons	• Peer Helper Lessons	• Peer Helper Lessons