

SCHOOL REPORT CARD

for the 2010-2011 school year



Leatherwood Elementary School

Mr. Kenneth Roark, Principal

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School Enrollment: 210

Our School Council

Jessica Brashear

Stacey Holbrook

Kim Roberts

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Kenneth Roark

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Dear Parents/Guardians: This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Leatherwood Elementary is a small K-8 family with an enrollment of approximately 200 students. We are located in the southern tip of Perry County. Construction on the current school building was completed in 1985. The major industry of the area remains coal mining. Local businesses and the community actively support and are involved in our school. We have high expectations for our children as evidenced by our mission statement "All students will reach their potential." We strive to give students the opportunity to participate in both academic and extracurricular activities so that they will reach their potential and be better prepared for whatever the future brings them.

How We Ensure Educational Equity: Leatherwood Elementary faculty and staff strive to prepare our students academically, socially, and emotionally. We are committed to securing all possible resources to ensure equity for our children and address their needs. Individual needs are assessed throughout the year using both informal and formal methods. Children may receive additional assistance through RTI interventions, ESS, and special education services. Accelerated students partake in Gifted and Talented services and have access to software programs that challenge them, as well. We are a schoolwide Title I school. Leatherwood has volunteers and therapists who tutor and work with students on both academic and social issues. We have a school nurse, nutrition program, and all students participate in wellness activities to ensure that our students are in good health and ready to learn.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 79.92%			Goal 95%			Goal 69.8%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.88	99.91	59.83	70.89	70.98	100	99.88	99.91	64.1	68.41	64.21		99.9	99.88	49.14 (5.43)	56.32 (6.45)	60.00 (7.84)		75.97	76.68
African-American			99.75			53.93			99.75			45.32			99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45			99.49						
Asian/Pacific Islander			99.87			78.79			99.87			81.05			99.79						
Hispanic			99.87			66.34			99.87			60.64			99.86						
White	100	99.88	99.93	59.48	70.88	74.59	100	99.88	99.93	63.79	68.4	68.79		99.89	99.92						
Students with Disabilities		99.76	99.87		58.06	45.5		99.76	99.87		53.91	42.25		100	99.83						
Limited English Proficiency			99.72			45.72			99.72			46.03			99.66						
Economically Disadvantaged	100	99.89	99.89	53.85	66.73	63.43	100	99.89	99.89	59.34	59.38	57.13		100	99.85						
Migrant			99.82			54.37			99.82			53.65			100						
Male		99.78	99.9		65.4	66.64		99.78	99.9		61.82	64.76		99.8	99.87						
Female		100	99.92		76.85	77.65		100	99.92		64.85	67.29		100	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11	N	Y	N
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	
2005-06	Y	
2006-07	Y	
2007-08	Y	
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12	Y	
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	24	67	10	76.19	78.96	76.74
	2010-2011	100	4	30	52	13	65.22	82.07	80.53
African-American	2009-2010							--	58.8
	2010-2011							--	63.06
American Indian/ Native Alaskan	2009-2010							--	55.93
	2010-2011								76.47
Asian/Pacific Islander	2009-2010								81.29
	2010-2011								86.41
Hispanic	2009-2010								68.72
	2010-2011							--	72.63
White	2009-2010	100	0	24	67	10	76.19	78.7	79.54
	2010-2011	100	4	30	52	13	65.22	81.93	83.38
Students with Disabilities	2009-2010	--	--	--	--	--	--	76.39	60.02
	2010-2011	--	--	--	--	--	--	86.21	62.53
Limited English Proficiency	2009-2010								57.41
	2010-2011							--	65.44
Economically Disadvantaged	2009-2010	100	0	31	69	0	68.75	77.05	69.58
	2010-2011	100	5	32	58	5	63.16	79.58	74.18
Migrant	2009-2010								66.48
	2010-2011								72.04
Male	2009-2010	100	0	17	67	17	83.33	79.65	74.17
	2010-2011	--	--	--	--	--	--	80.92	78.45
Female	2009-2010	--	--	--	--	--	--	78.21	79.46
	2010-2011	100	7	21	57	14	71.43	83.33	82.74

School Assessment

Grade 4 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	36	64	0	64.29	80.63	79.34
	2010-2011	100	0	41	53	6	58.82	69.16	73.5
African-American	2009-2010								62.26
	2010-2011							--	53.63
American Indian/ Native Alaskan	2009-2010								74.07
	2010-2011							--	69.35
Asian/Pacific Islander	2009-2010								85.02
	2010-2011								80.74
Hispanic	2009-2010							--	74.97
	2010-2011								67.15
White	2009-2010	100	0	36	64	0	64.29	81.01	81.76
	2010-2011	100	0	41	53	6	58.82	69.21	76.43
Students with Disabilities	2009-2010	--	--	--	--	--	--	74.24	63.22
	2010-2011	--	--	--	--	--	--	59.62	54.02
Limited English Proficiency	2009-2010								63.19
	2010-2011								49.38
Economically Disadvantaged	2009-2010	--	--	--	--	--	--	78.01	72.89
	2010-2011	100	0	40	53	7	60	66.81	65.78
Migrant	2009-2010								69.59
	2010-2011								50
Male	2009-2010	--	--	--	--	--	--	75.95	75.45
	2010-2011	100	0	18	73	9	81.82	69.54	69.72
Female	2009-2010	--	--	--	--	--	--	85.19	83.49
	2010-2011	--	--	--	--	--	--	68.71	77.51

School Assessment

Grade 5 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	14	36	50	0	50	68.37	74.36
	2010-2011	100	6	50	44	0	43.75	64.85	74.08
African-American	2009-2010							--	58.19
	2010-2011							--	57.52
American Indian/ Native Alaskan	2009-2010								73.44
	2010-2011								75.29
Asian/Pacific Islander	2009-2010								80.87
	2010-2011							--	81.78
Hispanic	2009-2010								68.43
	2010-2011							--	69.6
White	2009-2010	100	14	36	50	0	50	68.28	76.62
	2010-2011	100	6	50	44	0	43.75	65.12	76.45
Students with Disabilities	2009-2010	--	--	--	--	--	--	73.68	54.01
	2010-2011	--	--	--	--	--	--	54.39	49.75
Limited English Proficiency	2009-2010								50.74
	2010-2011								51.08
Economically Disadvantaged	2009-2010	100	17	33	50	0	50	65.94	66.71
	2010-2011	100	10	60	30	0	30	59.68	65.96
Migrant	2009-2010								62.36
	2010-2011								58.97
Male	2009-2010	100	23	31	46	0	46.15	64.78	69.38
	2010-2011	100	10	60	30	0	30	57.76	68.25
Female	2009-2010	--	--	--	--	--	--	72.59	79.62
	2010-2011	--	--	--	--	--	--	71.6	80.27

School Assessment

Grade 6 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	32	63	5	68.42	72.44	70.01
	2010-2011	100	5	26	63	5	68.42	73.11	71.58
African-American	2009-2010							--	50.36
	2010-2011							--	51.95
American Indian/ Native Alaskan	2009-2010								71.62
	2010-2011								79.17
Asian/Pacific Islander	2009-2010								77.4
	2010-2011								74.38
Hispanic	2009-2010							--	61.34
	2010-2011							--	63.86
White	2009-2010	100	0	32	63	5	68.42	72.46	72.88
	2010-2011	100	6	28	61	6	66.67	72.91	74.45
Students with Disabilities	2009-2010	--	--	--	--	--	--	75	43.85
	2010-2011	--	--	--	--	--	--	70.21	43.34
Limited English Proficiency	2009-2010								34.22
	2010-2011								34.84
Economically Disadvantaged	2009-2010	100	0	31	63	6	68.75	69.23	60.78
	2010-2011	100	6	31	56	6	62.5	70.45	62.85
Migrant	2009-2010								56.18
	2010-2011								52.11
Male	2009-2010	--	--	--	--	--	--	65.56	64.22
	2010-2011	100	9	27	64	0	63.64	69.01	66.18
Female	2009-2010	100	0	20	70	10	80	79.65	76.04
	2010-2011	--	--	--	--	--	--	78.36	77.3

School Assessment

Grade 7 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	15	23	50	12	61.54	83.39	69.22
	2010-2011	100	0	29	59	12	70.59	73.67	66.78
African-American	2009-2010							--	49.07
	2010-2011							--	48.11
American Indian/ Native Alaskan	2009-2010								56.34
	2010-2011								70.51
Asian/Pacific Islander	2009-2010								79.1
	2010-2011								76.61
Hispanic	2009-2010							--	61.58
	2010-2011								61.56
White	2009-2010	100	15	23	50	12	61.54	83.12	71.96
	2010-2011	100	0	29	59	12	70.59	73.79	69.36
Students with Disabilities	2009-2010	--	--	--	--	--	--	69.57	41.5
	2010-2011	--	--	--	--	--	--	63.64	35.04
Limited English Proficiency	2009-2010								35.79
	2010-2011								31
Economically Disadvantaged	2009-2010	100	25	38	38	0	37.5	81.17	59.42
	2010-2011	100	0	31	62	8	69.23	68.65	56.94
Migrant	2009-2010								54.21
	2010-2011								51.39
Male	2009-2010	--	--	--	--	--	--	75.78	63.07
	2010-2011	--	--	--	--	--	--	64.13	60.21
Female	2009-2010	100	12	24	47	18	64.71	91.14	75.8
	2010-2011	100	0	20	60	20	80	83.82	73.61

School Assessment

Grade 8 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	14	86	0	86.36	81.58	71.41
	2010-2011	100	4	44	48	4	52	75.3	71.36
African-American	2009-2010							--	53.29
	2010-2011							--	52.94
American Indian/ Native Alaskan	2009-2010								65.33
	2010-2011							--	66.67
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	80.75
	2010-2011							--	78.69
Hispanic	2009-2010							--	66.22
	2010-2011								64.54
White	2009-2010	100	0	15	85	0	85	81.08	73.77
	2010-2011	100	4	44	48	4	52	75.55	73.98
Students with Disabilities	2009-2010	--	--	--	--	--	--	69.81	41.93
	2010-2011	--	--	--	--	--	--	44.68	37.74
Limited English Proficiency	2009-2010								38.85
	2010-2011								33.38
Economically Disadvantaged	2009-2010	100	0	13	88	0	87.5	80.56	62.1
	2010-2011	100	6	61	33	0	33.33	69.96	61.45
Migrant	2009-2010								63.93
	2010-2011								45.71
Male	2009-2010	100	0	20	80	0	80	73.29	64.63
	2010-2011	--	--	--	--	--	--	68.1	64.56
Female	2009-2010	--	--	--	--	--	--	90.91	78.72
	2010-2011	100	0	39	56	6	61.11	82.42	78.63

School Assessment

Grade 3 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	19	52	29	80.95	84.76	76.31
	2010-2011	100	4	39	30	26	56.52	75.08	77.69
African-American	2009-2010							--	56.53
	2010-2011							--	60
American Indian/ Native Alaskan	2009-2010							--	59.32
	2010-2011								70.59
Asian/Pacific Islander	2009-2010								85.76
	2010-2011								89.08
Hispanic	2009-2010								69.57
	2010-2011							--	70.9
White	2009-2010	100	0	19	52	29	80.95	85.19	79.23
	2010-2011	100	4	39	30	26	56.52	74.45	80.49
Students with Disabilities	2009-2010	--	--	--	--	--	--	86.11	55.86
	2010-2011	--	--	--	--	--	--	81.03	56.36
Limited English Proficiency	2009-2010								62.36
	2010-2011							--	65.2
Economically Disadvantaged	2009-2010	100	0	19	50	31	81.25	83.2	69.29
	2010-2011	100	5	42	32	21	52.63	72.92	70.5
Migrant	2009-2010								68.13
	2010-2011								74.19
Male	2009-2010	100	0	17	42	42	83.33	88.37	75.68
	2010-2011	--	--	--	--	--	--	79.19	77.73
Female	2009-2010	--	--	--	--	--	--	80.77	76.97
	2010-2011	100	7	36	29	29	57.14	70.51	77.65

School Assessment

Grade 4 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	14	50	36	85.71	85.94	74.88
	2010-2011	100	6	24	41	29	70.59	73.21	74.74
African-American	2009-2010								53.2
	2010-2011							--	57.68
American Indian/ Native Alaskan	2009-2010								70.37
	2010-2011							--	62.9
Asian/Pacific Islander	2009-2010								85.33
	2010-2011								85.66
Hispanic	2009-2010							--	67.57
	2010-2011								68.71
White	2009-2010	100	0	14	50	36	85.71	85.76	77.99
	2010-2011	100	6	24	41	29	70.59	73.33	77.23
Students with Disabilities	2009-2010	--	--	--	--	--	--	86.36	55.02
	2010-2011	--	--	--	--	--	--	61.54	52.7
Limited English Proficiency	2009-2010								56.83
	2010-2011								54.67
Economically Disadvantaged	2009-2010	--	--	--	--	--	--	83.82	67.09
	2010-2011	100	7	27	40	27	66.67	73.71	67.38
Migrant	2009-2010								58.11
	2010-2011								59
Male	2009-2010	--	--	--	--	--	--	85.44	74.55
	2010-2011	100	0	18	36	45	81.82	76.44	74.08
Female	2009-2010	--	--	--	--	--	--	86.42	75.24
	2010-2011	--	--	--	--	--	--	69.39	75.45

School Assessment

Grade 5 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	9	23	41	27	68.18	68.71	67.57
	2010-2011	100	13	38	25	25	50	56.36	65.92
African-American	2009-2010							--	46.43
	2010-2011							--	45.32
American Indian/ Native Alaskan	2009-2010								60.94
	2010-2011								62.35
Asian/Pacific Islander	2009-2010								83.39
	2010-2011							--	77.4
Hispanic	2009-2010								59.87
	2010-2011							--	60.16
White	2009-2010	100	9	23	41	27	68.18	68.28	70.47
	2010-2011	100	13	38	25	25	50	57.1	68.84
Students with Disabilities	2009-2010	--	--	--	--	--	--	80.7	45.31
	2010-2011	--	--	--	--	--	--	47.37	43.34
Limited English Proficiency	2009-2010								44.01
	2010-2011								44.9
Economically Disadvantaged	2009-2010	100	11	28	39	22	61.11	65.94	58.25
	2010-2011	100	10	60	20	10	30	50.81	56.51
Migrant	2009-2010								54.49
	2010-2011								60.26
Male	2009-2010	100	15	23	31	31	61.54	68.55	66.75
	2010-2011	100	10	50	20	20	40	54.04	64.82
Female	2009-2010	--	--	--	--	--	--	68.89	68.45
	2010-2011	--	--	--	--	--	--	58.58	67.09

School Assessment

Grade 6 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	11	32	42	16	57.89	80.97	67.84
	2010-2011	100	5	16	42	37	78.95	73.11	69.84
African-American	2009-2010							--	42.21
	2010-2011							--	47.16
American Indian/ Native Alaskan	2009-2010								74.32
	2010-2011								66.67
Asian/Pacific Islander	2009-2010								78.72
	2010-2011								82.15
Hispanic	2009-2010							--	58.75
	2010-2011							--	63.01
White	2009-2010	100	11	32	42	16	57.89	80.58	71.45
	2010-2011	100	6	17	39	39	77.78	72.58	72.99
Students with Disabilities	2009-2010	--	--	--	--	--	--	68.33	44.77
	2010-2011	--	--	--	--	--	--	68.09	43.03
Limited English Proficiency	2009-2010								36.48
	2010-2011								42.26
Economically Disadvantaged	2009-2010	100	6	31	50	13	62.5	80	58.33
	2010-2011	100	6	19	50	25	75	71.36	60.89
Migrant	2009-2010								60.11
	2010-2011								47.89
Male	2009-2010	--	--	--	--	--	--	77.22	65.29
	2010-2011	100	9	18	36	36	72.73	70.18	68.25
Female	2009-2010	100	20	20	40	20	60	84.88	70.49
	2010-2011	--	--	--	--	--	--	76.87	71.52

School Assessment

Grade 7 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	15	38	8	38	46.15	78.06	63.64
	2010-2011	100	6	18	71	6	76.47	63.03	65.61
African-American	2009-2010							--	38.6
	2010-2011							--	40.76
American Indian/ Native Alaskan	2009-2010								53.52
	2010-2011								67.95
Asian/Pacific Islander	2009-2010								80.04
	2010-2011								82.55
Hispanic	2009-2010							--	54.34
	2010-2011								57.51
White	2009-2010	100	15	38	8	38	46.15	78.03	67.08
	2010-2011	100	6	18	71	6	76.47	62.96	69.05
Students with Disabilities	2009-2010	--	--	--	--	--	--	73.91	40.09
	2010-2011	--	--	--	--	--	--	60	37.05
Limited English Proficiency	2009-2010								33.68
	2010-2011								29.77
Economically Disadvantaged	2009-2010	100	25	50	0	25	25	75.78	52.72
	2010-2011	100	8	8	77	8	84.62	54.76	54.68
Migrant	2009-2010								53.74
	2010-2011								44.44
Male	2009-2010	--	--	--	--	--	--	72.05	61.62
	2010-2011	--	--	--	--	--	--	58.15	63.26
Female	2009-2010	100	12	35	12	41	52.94	84.18	65.79
	2010-2011	100	10	20	60	10	70	68.21	68.05

School Assessment

Grade 8 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	45	41	14	54.55	63.16	55.62
	2010-2011	100	4	40	36	20	56	65.85	59.74
African-American	2009-2010							--	31.29
	2010-2011							--	35.31
American Indian/ Native Alaskan	2009-2010								49.33
	2010-2011							--	53.03
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	73.61
	2010-2011							--	76.14
Hispanic	2009-2010							--	47.15
	2010-2011								50.6
White	2009-2010	100	0	45	45	10	55	63.18	58.83
	2010-2011	100	4	40	36	20	56	66.14	63.17
Students with Disabilities	2009-2010	--	--	--	--	--	--	60.38	32.52
	2010-2011	--	--	--	--	--	--	42.55	32.25
Limited English Proficiency	2009-2010								25.96
	2010-2011								25.82
Economically Disadvantaged	2009-2010	100	0	50	44	6	50	58.8	44.04
	2010-2011	100	6	50	44	0	44.44	60.09	48.3
Migrant	2009-2010								46.45
	2010-2011								35.71
Male	2009-2010	100	0	40	47	13	60	62.73	55.1
	2010-2011	--	--	--	--	--	--	60.12	57.49
Female	2009-2010	--	--	--	--	--	--	63.64	56.18
	2010-2011	100	6	33	39	22	61.11	71.52	62.14

School Assessment

Grade 4 - Science

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	7	29	50	14	64.29	74.69	70.42
	2010-2011	100	0	6	59	35	94.12	68.22	70.53
African-American	2009-2010								44.74
	2010-2011							--	44.13
American Indian/ Native Alaskan	2009-2010								71.6
	2010-2011							--	61.29
Asian/Pacific Islander	2009-2010								74.74
	2010-2011								73.22
Hispanic	2009-2010							--	59.69
	2010-2011								59.75
White	2009-2010	100	7	29	50	14	64.29	74.68	74.35
	2010-2011	100	0	6	59	35	94.12	68.57	74.71
Students with Disabilities	2009-2010	--	--	--	--	--	--	72.73	53.12
	2010-2011	--	--	--	--	--	--	57.69	50.26
Limited English Proficiency	2009-2010								45.46
	2010-2011								40.75
Economically Disadvantaged	2009-2010	--	--	--	--	--	--	70.95	61.69
	2010-2011	100	0	7	60	33	93.33	65.95	61.53
Migrant	2009-2010								50.68
	2010-2011								54
Male	2009-2010	--	--	--	--	--	--	74.05	71.04
	2010-2011	100	0	0	45	55	100	73.56	70.94
Female	2009-2010	--	--	--	--	--	--	75.31	69.76
	2010-2011	--	--	--	--	--	--	61.9	70.1

School Assessment

Grade 7 - Science

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	15	38	35	12	46.15	76.18	57.03
	2010-2011	100	0	41	41	18	58.82	71.71	64.04
African-American	2009-2010							--	25.95
	2010-2011							--	34.81
American Indian/ Native Alaskan	2009-2010								43.66
	2010-2011								66.67
Asian/Pacific Islander	2009-2010								68.93
	2010-2011								77.31
Hispanic	2009-2010							--	43.62
	2010-2011								55.45
White	2009-2010	100	15	38	35	12	46.15	76.43	61.53
	2010-2011	100	0	41	41	18	58.82	71.79	68.13
Students with Disabilities	2009-2010	--	--	--	--	--	--	76.09	34.23
	2010-2011	--	--	--	--	--	--	49.09	36.3
Limited English Proficiency	2009-2010								21.5
	2010-2011								26.47
Economically Disadvantaged	2009-2010	100	25	44	25	6	31.25	72.65	45.23
	2010-2011	100	0	46	38	15	53.85	65.87	53.02
Migrant	2009-2010								46.73
	2010-2011								44.44
Male	2009-2010	--	--	--	--	--	--	75.16	59.26
	2010-2011	--	--	--	--	--	--	66.3	65.3
Female	2009-2010	100	18	41	35	6	41.18	77.22	54.63
	2010-2011	100	0	50	40	10	50	77.46	62.74

School Assessment

Grade 5 - Social Studies

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	9	41	45	5	50	57.48	55.59
	2010-2011	100	25	31	38	6	43.75	46.06	59.76
African-American	2009-2010							--	33.71
	2010-2011							--	37.12
American Indian/ Native Alaskan	2009-2010								45.31
	2010-2011								56.47
Asian/Pacific Islander	2009-2010								66.78
	2010-2011							--	68.22
Hispanic	2009-2010								44.28
	2010-2011							--	48.95
White	2009-2010	100	9	41	45	5	50	57.93	58.84
	2010-2011	100	25	31	38	6	43.75	46.3	63.23
Students with Disabilities	2009-2010	--	--	--	--	--	--	68.42	35.7
	2010-2011	--	--	--	--	--	--	43.86	38.18
Limited English Proficiency	2009-2010								26.91
	2010-2011								29.41
Economically Disadvantaged	2009-2010	100	11	39	50	0	50	54.59	44.71
	2010-2011	100	40	20	40	0	40	41.94	48.96
Migrant	2009-2010								43.26
	2010-2011								37.18
Male	2009-2010	100	15	38	46	0	46.15	60.38	56.55
	2010-2011	100	20	40	40	0	40	45.96	59.54
Female	2009-2010	--	--	--	--	--	--	54.07	54.58
	2010-2011	--	--	--	--	--	--	46.15	59.99

School Assessment

Grade 8 - Social Studies

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	9	50	36	5	40.91	57.57	56.29
	2010-2011	100	8	52	32	8	40	60.37	60.09
African-American	2009-2010							--	30.47
	2010-2011							--	34.43
American Indian/ Native Alaskan	2009-2010								48
	2010-2011							--	63.64
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	69.84
	2010-2011							--	70.49
Hispanic	2009-2010							--	45.73
	2010-2011								50.74
White	2009-2010	100	10	55	35	0	35	57.09	59.8
	2010-2011	100	8	52	32	8	40	60.5	63.73
Students with Disabilities	2009-2010	--	--	--	--	--	--	41.51	31.64
	2010-2011	--	--	--	--	--	--	38.3	32.82
Limited English Proficiency	2009-2010								20.73
	2010-2011								17.06
Economically Disadvantaged	2009-2010	100	13	44	44	0	43.75	52.78	44.58
	2010-2011	100	11	67	22	0	22.22	54.51	47.83
Migrant	2009-2010								46.99
	2010-2011								35.71
Male	2009-2010	100	7	60	27	7	33.33	54.66	54.37
	2010-2011	--	--	--	--	--	--	57.06	59.89
Female	2009-2010	--	--	--	--	--	--	60.84	58.36
	2010-2011	100	11	50	28	11	38.89	63.64	60.31

School Assessment

Grade 5 - Writing On-Demand

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	9	50	41	0	40.91	48.3	59.08
	2010-2011	100	13	63	25	0	25	47.88	59.74
African-American	2009-2010							--	45.47
	2010-2011							--	43.63
American Indian/ Native Alaskan	2009-2010								53.13
	2010-2011								55.29
Asian/Pacific Islander	2009-2010								70.3
	2010-2011							--	75.42
Hispanic	2009-2010								51.57
	2010-2011							--	52.93
White	2009-2010	100	9	50	41	0	40.91	48.28	61.05
	2010-2011	100	13	63	25	0	25	48.46	62.02
Students with Disabilities	2009-2010	--	--	--	--	--	--	52.63	34.13
	2010-2011	--	--	--	--	--	--	31.58	33.56
Limited English Proficiency	2009-2010								34.66
	2010-2011								34.73
Economically Disadvantaged	2009-2010	100	11	50	39	0	38.89	44.98	49.94
	2010-2011	100	10	80	10	0	10	42.34	50.3
Migrant	2009-2010								39.33
	2010-2011								42.31
Male	2009-2010	100	8	46	46	0	46.15	40.88	49.96
	2010-2011	100	10	70	20	0	20	37.89	50.59
Female	2009-2010	--	--	--	--	--	--	57.04	68.72
	2010-2011	--	--	--	--	--	--	57.4	69.46

School Assessment

Grade 8 - Writing On-Demand

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	59	41	0	40.91	40.46	42.35
	2010-2011	100	0	60	28	12	40	42.68	45.22
African-American	2009-2010							--	27.5
	2010-2011							--	27.99
American Indian/ Native Alaskan	2009-2010								42.67
	2010-2011							--	54.55
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	59.72
	2010-2011							--	61.75
Hispanic	2009-2010							--	35.84
	2010-2011								36.73
White	2009-2010	100	0	60	40	0	40	40.54	44.22
	2010-2011	100	0	60	28	12	40	42.32	47.62
Students with Disabilities	2009-2010	--	--	--	--	--	--	26.42	18.65
	2010-2011	--	--	--	--	--	--	23.4	17.89
Limited English Proficiency	2009-2010								16.55
	2010-2011								12.61
Economically Disadvantaged	2009-2010	100	0	56	44	0	43.75	37.5	32.32
	2010-2011	100	0	78	17	6	22.22	36.91	33.86
Migrant	2009-2010								32.79
	2010-2011								25.71
Male	2009-2010	100	0	73	27	0	26.67	29.19	31.04
	2010-2011	--	--	--	--	--	--	31.29	34.25
Female	2009-2010	--	--	--	--	--	--	53.15	54.55
	2010-2011	100	0	56	28	17	44.44	53.94	56.95

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	48	62	61	3	51	57	61
4	45	57	57	4	37	56	57
5	47	46	54	5	60	46	54
6	41	43	47	6	43	37	45
7	44	47	51	7	42	45	48

EXPLORE TESTING: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2010			2011		
	School	District	State	School	District	State
Reading	15.8	15.4	14.2	14.7	14.8	14.2
Mathematics	15.7	15.6	14.9	15.3	15.1	15.2
English	15.3	14.3	14.0	15.2	14.4	13.9
Science	17.4	16.7	16.1	15.8	16.7	16.3
Composite	16.1	15.6	14.9	15.4	15.4	15.0

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	91.3%	2.0%	0.0%
District	91.2%	3.1%	1.6%
State	94.1%	2.4%	2.2%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages				
Grade 4	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

NAEP Participation Rates		
Grade 4	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

NAEP Achievement Level Percentages				
Grade 8	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

NAEP Participation Rates		
Grade 8	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Leatherwood Elementary has adopted a Safe Schools policy with provisions for drugs and weapons detection. Staff and students undergo random drug tests to ensure that Leatherwood is a drug-free workplace. Local lawenforcement have a drug dog available for school searches. In addition, students are taught anti-drug curriculum and encouraged to report any illegal use. A toll-free Safe School Helpline has been established so that they may report anonymously. To prevent weapons, school entry is limited by all exterior doors being locked during school hours. Students are required to use clear, see-through backpacks and bookbags. A 24 hour video surveillance system is in use. School administration also have a hand-held metal detector.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$0	16.0:1	NA	7.9:1
District	NA	15.0:1	NA	NA
State	\$10,864	16.0:1	NA	NA

How We Use Technology To Teach:

Every student at Leatherwood Elementary is currently being taught in "intelligent classrooms". Educators now have document cameras, wireless slates, student responders, and large screen television monitors with which to teach. As a result, students have a much more interactive experience. They also view multi-media presentations that compliment the various learning styles of our student body. Leatherwood students in the middle school grades (6-8) are issued a personal netbook computer. Students also have access to a fully equipped lab with 22 workstations.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	93	15	6	1,939

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.0%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	0.6%
Average Years of Teaching Experience	13.3	14.2	11.7
Number of Teachers certified by the National Board for Professional Standards	0	13	1,987

	B.A./ B.S.	M.A./ M.S.	Rank I	Specialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	8.3%	41.7%	50.0%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Leatherwood participated in athletics at the state level. The archery team traveled to state in the elementary division this year.

Extracurricular Activities: There are many opportunities for Leatherwood students to participate in a wide range of extracurricular activities. Academic offerings include Future Problem Solving and Quick Recall teams. We have an environmental PRIDE club. Leatherwood now has a UNITE club emphasizing drug-free lifestyle choices. Athletic offerings include boys and girls basketball, soccer, cross country, cheerleading and dance teams. Leatherwood has a very active co-ed archery program, as well.

Awards & Recognitions: Academically in 2010-11, both middle and elementary FPS teams were District Champs. The middle grade quick recall team were District Champs. At region, the middle grade team was awarded the Hume Sportsmanship Award. Several Leatherwood students placed in both district and region in written assessments.

What We Are Doing To Improve: Leatherwood students are given KCCT-like assessments throughout the year. Our teachers meet regularly in both grade level teams and as a faculty to analyze performance data. Staff continue to participate in Perry County content-level cadres. School culture and student behavior is addressed via the Positive Behavior Interventions and Supports (PBIS) program. Teachers also participate in job-embedded professional development that is individualized and research based.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

