



Pottsville School District

District Report Card 2021-2022
976 Pine Ridge Road | Pottsville, AR 72858
479-968-8101

Superintendent

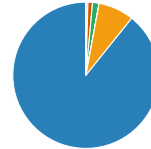
Larry Dugger

District Characteristics

Enrollment	1,793
Avg. Class Size	14
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$9,804
• State avg.	\$11,620

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	4%
Low-income	42%
Students eligible to receive special education	17%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
All Grades All Students Reading																				
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	24.39	23.32	29.60	22.69	52.29	36.29	24.63	22.34	32.33	20.70	53.02	38.44	
3rd Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	26.92	20.77	24.62	27.69	52.31	30.22	29.85	18.66	23.88	27.61	51.49	34.65	
All Students Number of Students			CV	CV	CV	CV	CV	35	27	32	36	68		40	25	32	37	69		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.07	---	---	---	---	---	---	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.26	RV	RV	29.41	5.88	35.29	28.85	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	24.17	22.50	25.83	27.50	53.33	36.83	27.35	18.80	23.08	30.77	53.85	40.92	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	28.36	23.88	23.88	23.88	47.76	21.71	32.39	21.13	23.94	22.54	46.48	26.08	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	25.40	17.46	25.40	31.75	57.14	47.05	26.98	15.87	23.81	33.33	57.14	52.64	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	16.00	8.00	24.00	10.00	RV	RV	5.71	8.57	14.29	10.36	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	18.10	22.86	26.67	32.38	59.05	33.92	14.14	21.21	30.30	34.34	64.65	39.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.29	RV	RV	21.43	<5%	21.43	13.65	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	25.98	21.26	24.41	28.35	52.76	31.14	26.89	18.49	23.53	31.09	54.62	35.23	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	57.05	N<10	N<10	N<10	N<10	N<10	74.39	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)														RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.43	N<10	N<10	N<10	N<10	N<10	21.99	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.38	---	---	---	---	---	---	



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	25.00	23.61	19.44	31.94	51.39	34.76	30.19	18.87	26.42	24.53	50.94	38.13
Male Students	>95%	<5%	CV	CV	CV	CV	CV	29.31	17.24	31.03	22.41	53.45	26.02	29.63	18.52	22.22	29.63	51.85	31.32
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	8.46	16.15	34.62	40.77	75.38	48.37	12.69	9.70	40.30	37.31	77.61	51.97
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	11	21	45	53	98		17	13	54	50	104	
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.08	---	---	---	---	---	---
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.28	RV	RV	47.06	11.76	58.82	46.86
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	35.00	42.50	77.50	57.79	RV	RV	39.32	41.03	80.34	60.40
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.30	35.82	76.12	38.64	RV	RV	45.07	29.58	74.65	43.15
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.57	46.03	74.60	67.63	RV	RV	34.92	46.03	80.95	70.49
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	16.00	36.00	17.21	45.71	RV	RV	11.43	34.29	20.77
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	38.10	46.67	84.76	54.08	RV	RV	46.46	46.46	92.93	58.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.77	RV	RV	35.71	14.29	50.00	34.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	8.66	15.75	33.86	41.73	75.59	49.56	RV	RV	40.34	40.34	80.67	52.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.13	N<10	N<10	N<10	N<10	N<10	86.64
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.99	N<10	N<10	N<10	N<10	N<10	37.61
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.85	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022							
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	38.89	72.22	48.87	RV	RV	47.17	28.30	75.47	50.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	36.21	43.10	79.31	47.91	RV	RV	35.80	43.21	79.01	53.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Science																				
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	24.62	20.77	20.77	33.85	54.62	31.63	29.10	20.15	20.15	30.60	50.75	31.05	
All Students Number of Students			CV	CV	CV	CV	CV	32	27	27	44	71		39	27	27	41	68		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.43	---	---	---	---	---	---	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.77	RV	RV	<5%	17.65	17.65	22.92	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	23.33	20.00	20.83	35.83	56.67	40.42	23.93	20.51	23.08	32.48	55.56	38.48	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	23.88	23.88	23.88	28.36	52.24	22.87	36.62	18.31	23.94	21.13	45.07	23.07	
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	25.40	17.46	17.46	39.68	57.14	48.94	20.63	22.22	15.87	41.27	57.14	47.84	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	56.00	RV	RV	20.00	36.00	11.17	RV	RV	8.57	8.57	17.14	11.30	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	17.14	23.81	21.90	37.14	59.05	35.37	13.13	24.24	24.24	38.38	62.63	34.90	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																				
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.34	RV	RV	<5%	14.29	14.29	10.32	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	23.62	20.47	21.26	34.65	55.91	33.24	23.53	21.01	22.69	32.77	55.46	32.11	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.54	N<10	N<10	N<10	N<10	N<10	59.63	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																				
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.54	N<10	N<10	N<10	N<10	N<10	19.05	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.25	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	>95%	<5%	CV	CV	CV	CV	CV	25.00	26.39	19.44	29.17	48.61	31.03	32.08	28.30	20.75	18.87	39.62	30.30			
Male Students	>95%	<5%	CV	CV	CV	CV	CV	24.14	RV	RV	39.66	62.07	32.19	27.16	14.81	19.75	38.27	58.02	31.78			
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	24.00	19.20	26.40	30.40	56.80	36.18	31.78	20.93	24.81	22.48	47.29	37.74
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	30	24	33	38	71		41	27	32	29	61	
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.66
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	18.18	18.18	36.36	29.11	N<10	N<10	N<10	N<10	N<10	29.13
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	22.73	18.18	27.27	31.82	59.09	44.56	29.66	21.19	26.27	22.88	49.15	45.55
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	31.37	23.53	23.53	21.57	45.10	26.52	32.31	24.62	26.15	16.92	43.08	28.71
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	18.92	16.22	28.38	36.49	64.86	54.90	31.25	17.19	23.44	28.13	51.56	56.22
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	12.50	<5%	16.67	8.09	RV	RV	11.54	7.69	19.23	10.34
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	14.85	18.81	29.70	36.63	66.34	41.16	20.39	25.24	28.16	26.21	54.37	42.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																			
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.40	N<10	N<10	N<10	N<10	N<10	8.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	24.79	18.80	26.50	29.91	56.41	37.65	31.25	21.09	25.00	22.66	47.66	39.34
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	59.16	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																			
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.18	RV	RV	20.00	<5%	20.00	20.46
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	90.91	>95%	84.87	RV	RV	38.46	61.54	>95%	88.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.78	37.04	64.81	40.72	32.43	18.92	20.27	28.38	48.65	42.00
Male Students	>95%	<5%	CV	CV	CV	CV	CV	28.17	21.13	25.35	25.35	50.70	31.85	30.91	RV	30.91	RV	45.45	33.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	37.60	32.00	69.60	42.78	RV	31.01	44.19	RV	62.79	41.73
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	RV	RV	47	40	87		RV	40	57	RV	81	
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.85
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	36.36	27.27	63.64	39.99	N<10	N<10	N<10	N<10	N<10	35.17
Caucasian	RV	RV	CV	CV	CV	CV	CV	RV	RV	37.27	32.73	70.00	51.81	RV	31.36	45.76	RV	64.41	50.51
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	37.25	27.45	54.90	32.80	RV	36.92	46.15	RV	55.38	32.34
Non- Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	RV	RV	44.59	35.14	79.73	62.14	RV	RV	42.19	28.13	70.31	60.96
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	50.00	12.50	33.33	14.08	RV	50.00	RV	<5%	30.77	13.63
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	RV	RV	41.58	36.63	78.22	47.87	RV	26.21	48.54	RV	70.87	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.70	N<10	N<10	N<10	N<10	N<10	17.63
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	38.46	32.48	70.94	43.39	RV	30.47	44.53	RV	63.28	42.83
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	65.96	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.80	RV	RV	50.00	10.00	60.00	23.57
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	90.91	>95%	86.22	RV	RV	23.08	76.92	>95%	88.39
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	27.78	46.30	RV	68.52	41.41	RV	31.08	43.24	RV	60.81	40.16
Male Students	RV	RV	CV	CV	CV	CV	CV	RV	RV	30.99	39.44	70.42	44.09	RV	30.91	45.45	RV	65.45	43.18
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	18.40	18.40	33.60	29.60	63.20	36.33	20.16	18.60	36.43	24.81	61.24	40.53
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	23	23	42	37	79		26	24	47	32	79	
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.91
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	36.36	18.18	54.55	27.72	N<10	N<10	N<10	N<10	N<10	32.75
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	18.18	16.36	34.55	30.91	65.45	45.81	20.34	17.80	36.44	25.42	61.86	49.25
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	21.57	23.53	29.41	25.49	54.90	26.79	21.54	16.92	43.08	18.46	61.54	31.96
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	16.22	14.86	36.49	32.43	68.92	54.82	18.75	20.31	29.69	31.25	60.94	58.08
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	RV	12.50	25.00	9.47	57.69	RV	RV	19.23	34.62	13.58
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	10.89	16.83	38.61	33.66	72.28	41.09	10.68	21.36	41.75	26.21	67.96	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																			
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.93	N<10	N<10	N<10	N<10	N<10	14.15
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	19.66	16.24	34.19	29.91	64.10	38.03	20.31	17.97	36.72	25.00	61.72	42.04
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.53	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																			
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.18	RV	RV	60.00	<5%	60.00	24.49
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	>95%	>95%	84.65	RV	RV	15.38	84.62	>95%	89.11
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	35.19	29.63	64.81	35.36	24.32	22.97	32.43	20.27	52.70	38.93
Male Students	>95%	<5%	CV	CV	CV	CV	CV	19.72	18.31	32.39	29.58	61.97	37.25	RV	RV	41.82	30.91	72.73	42.01
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	25.83	23.18	29.14	21.85	50.99	33.85	23.20	20.80	32.00	24.00	56.00	39.79
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	39	35	44	33	77		29	26	40	30	70	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.18	18.18	36.36	27.86	RV	RV	36.36	9.09	45.45	32.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	23.74	23.74	30.22	22.30	52.52	41.19	20.91	21.82	30.91	26.36	57.27	47.99
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	41.79	23.88	RV	RV	34.33	25.27	26.00	22.00	28.00	24.00	52.00	30.04
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	13.10	22.62	34.52	29.76	64.29	50.43	21.33	20.00	34.67	24.00	58.67	59.12
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.82	56.00	RV	RV	12.00	20.00	7.78
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	14.06	26.56	34.38	25.00	59.38	38.38	15.00	20.00	38.00	27.00	65.00	45.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																			
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.74	N<10	N<10	N<10	N<10	N<10	7.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	24.48	23.08	29.37	23.08	52.45	35.01	22.03	22.03	30.51	25.42	55.93	41.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61	N<10	N<10	N<10	N<10	N<10	60.38
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																			
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.79	N<10	N<10	N<10	N<10	N<10	28.78
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.11	77.78	88.89	83.97	RV	RV	9.09	90.91	>95%	87.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	20.00	24.00	28.00	28.00	56.00	38.83	RV	RV	28.57	35.71	64.29	45.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	31.58	22.37	30.26	15.79	46.05	29.14	30.43	20.29	34.78	14.49	49.28	34.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	RV	23.18	58.94	RV	71.52	34.42	8.00	31.20	38.40	22.40	60.80	40.50
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	RV	35	89	RV	108		10	39	48	28	76	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	45.45	<5%	45.45	29.09	RV	RV	27.27	18.18	45.45	34.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	20.86	60.43	RV	74.10	42.49	RV	30.91	39.09	RV	62.73	49.62
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	35.82	47.76	RV	55.22	25.58	RV	28.00	40.00	RV	60.00	30.31
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	67.86	16.67	84.52	51.48	RV	33.33	37.33	RV	61.33	60.73
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	17.39	<5%	17.39	7.70	RV	44.00	RV	<5%	24.00	7.83
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	RV	16.41	66.41	RV	81.25	39.06	RV	28.00	43.00	RV	70.00	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.89	N<10	N<10	N<10	N<10	N<10	10.81
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	20.98	60.14	RV	73.43	35.35	RV	32.20	38.14	RV	61.02	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61	N<10	N<10	N<10	N<10	N<10	62.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---					RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.47	N<10	N<10	N<10	N<10	N<10	24.49
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	50.00	44.44	94.44	78.13	RV	RV	9.09	90.91	>95%	86.41
Female Students	RV	RV	CV	CV	CV	CV	CV	RV	22.67	60.00	RV	72.00	33.83	RV	37.50	39.29	RV	60.71	39.71
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	23.68	57.89	RV	71.05	34.98	RV	26.09	37.68	RV	60.87	41.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	21.85	22.52	36.42	19.21	55.63	32.19	16.00	16.00	37.60	30.40	68.00	36.67
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	33	34	55	29	84		20	20	47	38	85	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	27.27	27.27	23.44	RV	RV	<5%	36.36	36.36	28.94
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	20.14	22.30	38.85	18.71	57.55	41.14	14.55	14.55	41.82	29.09	70.91	45.92
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	35.82	RV	25.37	RV	38.81	23.36	RV	RV	30.00	28.00	58.00	27.56
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	45.24	23.81	69.05	49.24	RV	RV	42.67	32.00	74.67	54.74
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	8.70	<5%	13.04	9.26	48.00	RV	RV	16.00	28.00	10.66
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	14.06	22.66	41.41	21.88	63.28	36.17	RV	RV	44.00	34.00	78.00	41.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																			
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.72	N<10	N<10	N<10	N<10	N<10	11.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	20.28	20.98	38.46	20.28	58.74	33.68	14.41	16.95	38.98	29.66	68.64	38.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.04	N<10	N<10	N<10	N<10	N<10	48.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																			
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.39	N<10	N<10	N<10	N<10	N<10	24.98
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.78	66.67	94.44	81.14	RV	RV	36.36	63.64	>95%	84.08			
Female Students	>95%	<5%	CV	CV	CV	CV	CV	22.67	21.33	38.67	17.33	56.00	30.84	RV	RV	37.50	26.79	64.29	33.31			
Male Students	>95%	<5%	CV	CV	CV	CV	CV	21.05	23.68	34.21	21.05	55.26	33.48	RV	RV	37.68	33.33	71.01	39.87			
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---		

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	22.82	13.42	30.87	32.89	63.76	37.56	22.29	19.11	25.48	33.12	58.60	40.88
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	34	20	46	49	95		35	30	40	52	92	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.05	N<10	N<10	N<10	N<10	N<10	19.73
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	35.71	21.43	57.14	30.78	RV	RV	45.45	18.18	63.64	32.37
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	22.83	13.39	30.71	33.07	63.78	45.60	20.98	19.58	24.48	34.97	59.44	49.43
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	29.69	18.75	29.69	21.88	51.56	28.14	36.49	24.32	18.92	20.27	39.19	31.80
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	31.76	41.18	72.94	54.76	RV	RV	31.33	44.58	75.90	58.86
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	62.96	RV	RV	<5%	14.81	6.20	RV	RV	<5%	<5%	<5%	7.01
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	13.93	11.48	35.25	39.34	74.59	42.81	9.77	21.80	30.08	38.35	68.42	46.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																			
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	46.15	23.08	69.23	25.77	N<10	N<10	N<10	N<10	N<10	7.12
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	23.53	13.24	29.41	33.82	63.24	39.23	21.48	18.79	25.50	34.23	59.73	42.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	50.00	25.00	75.00	51.08	N<10	N<10	N<10	N<10	N<10	55.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																			
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.27	RV	RV	16.67	25.00	41.67	26.51
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.17	N<10	N<10	N<10	N<10	N<10	26.06
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	57.07



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.69	92.31	>95%	83.80	RV	RV	<5%	95.00	95.00	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.54	33.78	74.32	43.26	15.79	14.47	31.58	38.16	69.74	46.33
Male Students	>95%	<5%	CV	CV	CV	CV	CV	30.67	16.00	21.33	32.00	53.33	32.21	28.40	23.46	19.75	28.40	48.15	35.74
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	6.71	25.50	44.97	22.82	67.79	41.44	8.28	26.75	42.04	22.93	64.97	45.29
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	10	38	67	34	101		13	42	66	36	102	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.34	N<10	N<10	N<10	N<10	N<10	19.24
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	50.00	21.43	71.43	37.23	RV	RV	45.45	9.09	54.55	38.35
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	25.98	45.67	RV	67.72	50.06	7.69	25.87	41.96	24.48	66.43	55.25
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	35.94	37.50	RV	56.25	32.22	RV	39.19	37.84	RV	47.30	36.16
Non- Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	RV	RV	50.59	25.88	76.47	58.31	RV	RV	45.78	34.94	80.72	63.35
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	48.15	RV	7.41	25.93	9.26	41.67	RV	RV	<5%	20.83	11.76
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	RV	RV	50.82	26.23	77.05	46.84	RV	RV	45.86	27.07	72.93	50.96
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	53.85	30.77	84.62	33.59	N<10	N<10	N<10	N<10	N<10	17.03
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	7.35	26.47	44.12	22.06	66.18	42.55	8.05	25.50	42.28	24.16	66.44	46.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	58.33	33.33	91.67	55.78	N<10	N<10	N<10	N<10	N<10	59.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.55	RV	RV	41.67	8.33	50.00	31.82
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.39	N<10	N<10	N<10	N<10	N<10	26.06
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	61.09



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	>95%	>95%	82.82	RV	RV	15.00	85.00	>95%	88.16
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	27.03	45.95	RV	67.57	42.21	RV	RV	43.42	28.95	72.37	45.04
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	44.00	24.00	68.00	40.72	RV	30.86	40.74	RV	58.02	45.52
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	22.30	19.59	32.43	25.68	58.11	38.66	22.93	21.02	38.22	17.83	56.05	40.73
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	33	29	48	38	86		36	33	60	28	88	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.11	N<10	N<10	N<10	N<10	N<10	17.89
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.43	21.43	42.86	31.02	RV	RV	27.27	9.09	36.36	31.41
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	20.63	20.63	34.13	24.60	58.73	47.73	21.68	19.58	39.86	18.88	58.74	50.35
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	35.94	21.88	25.00	17.19	42.19	29.30	33.78	RV	29.73	RV	39.19	31.74
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	11.90	17.86	38.10	32.14	70.24	55.79	13.25	15.66	45.78	25.30	71.08	58.52
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	55.56	RV	RV	<5%	18.52	9.05	RV	RV	<5%	8.33	12.50	9.51
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	14.88	18.18	36.36	30.58	66.94	43.62	12.78	23.31	44.36	19.55	63.91	46.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	38.46	23.08	61.54	26.26	N<10	N<10	N<10	N<10	N<10	7.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	22.22	20.00	31.85	25.93	57.78	40.41	21.48	19.46	40.27	18.79	59.06	42.87
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	41.67	25.00	66.67	50.89	N<10	N<10	N<10	N<10	N<10	50.74
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.80	RV	RV	33.33	<5%	33.33	27.84
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.87	N<10	N<10	N<10	N<10	N<10	26.67
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	54.63



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	>95%	>95%	84.53	RV	RV	45.00	55.00	>95%	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	22.97	22.97	32.43	21.62	54.05	38.13	22.37	19.74	40.79	17.11	57.89	39.22
Male Students	>95%	<5%	CV	CV	CV	CV	CV	21.62	16.22	32.43	29.73	62.16	39.16	23.46	22.22	35.80	18.52	54.32	42.16
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	30.06	20.25	22.09	27.61	49.69	39.18	18.62	17.93	32.41	31.03	63.45	41.93
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	49	33	36	45	81		27	26	47	45	92	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.79	N<10	N<10	N<10	N<10	N<10	21.53
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	13.33	46.67	34.29	RV	RV	38.46	30.77	69.23	36.15
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	31.03	18.62	21.38	28.97	50.34	46.55	17.74	18.55	32.26	31.45	63.71	49.38
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	41.82	RV	23.64	RV	36.36	29.43	23.08	18.46	36.92	21.54	58.46	32.65
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	24.07	19.44	21.30	35.19	56.48	56.05	15.00	17.50	28.75	38.75	67.50	59.47
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	6.45	4.91	RV	RV	<5%	7.14	7.14	5.81
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	18.18	21.97	26.52	33.33	59.85	44.42	RV	RV	40.17	36.75	76.92	47.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																			
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.86	N<10	N<10	N<10	N<10	N<10	8.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	29.49	20.51	21.79	28.21	50.00	40.71	19.70	18.94	30.30	31.06	61.36	43.79
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.68	RV	RV	58.33	33.33	91.67	56.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																			
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.33	RV	RV	26.67	6.67	33.33	26.04
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.09	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	>95%	>95%	86.43	RV	RV	<5%	>95%	>95%	87.35
Female Students	>95%	<5%	CV	CV	CV	CV	CV	20.00	21.18	29.41	29.41	58.82	47.26	14.86	13.51	36.49	35.14	71.62	49.83
Male Students	>95%	<5%	CV	CV	CV	CV	CV	41.03	19.23	14.10	25.64	39.74	31.47	22.54	22.54	28.17	26.76	54.93	34.54
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	15.95	33.13	19.02	31.90	50.92	37.22	13.79	28.97	29.66	27.59	57.24	35.99
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	26	54	31	52	83		20	42	43	40	83	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.21	N<10	N<10	N<10	N<10	N<10	14.30
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	13.33	33.33	46.67	32.90	RV	RV	30.77	30.77	61.54	30.03
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	15.86	32.41	20.00	31.72	51.72	45.37	12.90	29.84	30.65	26.61	57.26	44.00
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	40.00	23.64	RV	38.18	27.12	23.08	20.00	40.00	16.92	56.92	26.47
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	12.96	29.63	16.67	40.74	57.41	54.72	RV	36.25	RV	36.25	57.50	54.00
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	58.06	32.26	RV	RV	9.68	4.98	53.57	RV	RV	7.14	17.86	5.02
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	RV	33.33	RV	38.64	60.61	42.16	RV	RV	34.19	32.48	66.67	41.11
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.46	N<10	N<10	N<10	N<10	N<10	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	15.38	33.33	18.59	32.69	51.28	38.56	14.39	30.30	28.79	26.52	55.30	37.64
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.51	RV	RV	41.67	41.67	83.33	48.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---						RV (RV %)						RV (RV %)
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.05	RV	RV	33.33	6.67	40.00	19.92
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.44	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	>95%	>95%	80.71	RV	RV	<5%	>95%	>95%	80.61
Female Students	>95%	<5%	CV	CV	CV	CV	CV	11.76	32.94	20.00	35.29	55.29	38.60	13.51	28.38	33.78	24.32	58.11	37.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	20.51	33.33	17.95	28.21	46.15	35.91	14.08	29.58	25.35	30.99	56.34	34.36
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.41	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	26.38	21.47	20.25	31.90	52.15	38.35	27.59	22.07	28.28	22.07	50.34	35.91
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	43	35	33	52	85		40	32	41	32	73	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.64	N<10	N<10	N<10	N<10	N<10	15.22
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.67	20.00	46.67	33.15	RV	RV	23.08	30.77	53.85	29.64
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	26.21	20.69	20.00	33.10	53.10	46.79	28.23	21.77	28.23	21.77	50.00	43.68
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	43.64	21.82	RV	RV	34.55	28.71	30.77	33.85	RV	RV	35.38	27.29
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	17.59	21.30	22.22	38.89	61.11	55.05	25.00	12.50	33.75	28.75	62.50	52.23
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	67.74	RV	RV	6.45	12.90	7.20	60.71	RV	RV	10.71	14.29	7.75
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	16.67	21.97	23.48	37.88	61.36	43.12	19.66	21.37	34.19	24.79	58.97	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.51	N<10	N<10	N<10	N<10	N<10	7.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	25.00	21.15	21.15	32.69	53.85	39.82	29.55	21.97	28.03	20.45	48.48	37.58
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.25	RV	RV	33.33	41.67	75.00	46.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.51	RV	RV	20.00	<5%	20.00	22.08
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.81	---	---	---	---	---	---



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	12.00	88.00	>95%	83.95	RV	RV	<5%	90.91	90.91	81.27
Female Students	>95%	<5%	CV	CV	CV	CV	CV	21.18	17.65	29.41	31.76	61.18	38.83	27.03	24.32	31.08	17.57	48.65	36.15
Male Students	>95%	<5%	CV	CV	CV	CV	CV	32.05	RV	RV	32.05	42.31	37.89	28.17	19.72	25.35	26.76	52.11	35.70
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.55	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade English Language Arts (ELA)																				
All Students	>95%	<5%	CV	CV	CV	CV	CV	20.47	23.62	30.71	25.20	55.91	42.90	24.84	18.95	18.95	37.25	56.21	46.27	
Percentage of Students																				
All Students Number of Students			CV	CV	CV	CV	CV	26	30	39	32	71		38	29	29	57	86		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.13	N<10	N<10	N<10	N<10	N<10	24.94	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	36.36	45.45	35.42	RV	RV	12.50	37.50	50.00	40.96	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	21.10	22.94	32.11	23.85	55.96	51.31	24.63	17.91	19.40	38.06	57.46	54.30	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	19.61	27.45	29.41	23.53	52.94	32.93	37.74	RV	RV	24.53	41.51	36.66	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	21.05	21.05	31.58	26.32	57.89	59.33	18.00	18.00	20.00	44.00	64.00	63.50	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	12.50	6.25	18.75	5.10	RV	RV	<5%	6.67	10.00	6.06	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	13.51	25.23	33.33	27.93	61.26	48.44	11.38	21.14	22.76	44.72	67.48	52.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)							RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.53	N<10	N<10	N<10	N<10	N<10	10.42	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	20.83	22.50	30.83	25.83	56.67	44.89	23.45	18.62	20.00	37.93	57.93	48.26	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.35	N<10	N<10	N<10	N<10	N<10	59.32	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)							RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.54	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.90	N<10	N<10	N<10	N<10	N<10	49.13	



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.76	82.35	94.12	88.10	RV	RV	14.29	82.14	>95%	90.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	42.62	29.51	72.13	50.40	18.52	17.28	24.69	39.51	64.20	53.87
Male Students	>95%	<5%	CV	CV	CV	CV	CV	31.82	27.27	19.70	21.21	40.91	35.68	31.94	RV	RV	34.72	47.22	38.96
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	25.20	30.71	25.98	18.11	44.09	36.02	28.10	21.57	20.26	30.07	50.33	38.35
All Students Number of Students			CV	CV	CV	CV	CV	32	39	33	23	56		43	33	31	46	77	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.25	N<10	N<10	N<10	N<10	N<10	14.87
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	36.36	18.18	54.55	29.91	RV	RV	31.25	25.00	56.25	32.24
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	22.02	33.94	25.69	18.35	44.04	44.79	27.61	21.64	19.40	31.34	50.75	47.19
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	31.37	25.49	RV	43.14	25.68	39.62	RV	24.53	RV	35.85	28.25
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	25.00	30.26	26.32	18.42	44.74	53.14	22.00	20.00	18.00	40.00	58.00	56.49
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	6.25	6.25	4.05	RV	RV	<5%	<5%	6.67	4.78
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	17.12	33.33	29.73	19.82	49.55	40.72	15.45	23.58	24.39	36.59	60.98	43.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.13	N<10	N<10	N<10	N<10	N<10	8.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	22.50	31.67	27.50	18.33	45.83	37.59	26.21	22.07	20.69	31.03	51.72	40.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	48.01	N<10	N<10	N<10	N<10	N<10	47.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.18
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.77	N<10	N<10	N<10	N<10	N<10	45.17



	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	2021-2022				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	17.65	70.59	88.24	78.68	RV	RV	14.29	78.57	92.86	81.57
Female Students	>95%	<5%	CV	CV	CV	CV	CV	19.67	29.51	32.79	18.03	50.82	36.43	27.16	20.99	27.16	24.69	51.85	38.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	30.30	31.82	19.70	18.18	37.88	35.63	29.17	RV	RV	36.11	48.61	38.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	28.35	24.41	22.83	24.41	47.24	35.96	20.92	19.61	28.10	31.37	59.48	39.11
All Students Number of Students			CV	CV	CV	CV	CV	36	31	29	31	60		32	30	43	48	91	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.30	N<10	N<10	N<10	N<10	N<10	17.19
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	36.36	45.45	29.02	RV	RV	31.25	25.00	56.25	32.92
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	27.52	25.69	22.02	24.77	46.79	44.64	20.15	18.66	28.36	32.84	61.19	47.55
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	31.37	RV	RV	27.45	45.10	26.63	33.96	RV	39.62	RV	54.72	29.76
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	26.32	25.00	26.32	22.37	48.68	51.37	14.00	24.00	22.00	40.00	62.00	55.87
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	6.25	6.25	6.59	RV	RV	6.67	6.67	13.33	6.54
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	22.52	24.32	26.13	27.03	53.15	40.27	8.94	20.33	33.33	37.40	70.73	44.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.44	N<10	N<10	N<10	N<10	N<10	8.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	27.50	24.17	23.33	25.00	48.33	37.73	19.31	19.31	28.97	32.41	61.38	40.98
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.29	N<10	N<10	N<10	N<10	N<10	46.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.25
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.03	N<10	N<10	N<10	N<10	N<10	43.44



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.76	82.35	94.12	80.64	RV	RV	7.14	92.86	>95%	85.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	22.95	27.87	26.23	22.95	49.18	36.82	16.05	23.46	32.10	28.40	60.49	40.48
Male Students	>95%	<5%	CV	CV	CV	CV	CV	33.33	21.21	19.70	25.76	45.45	35.12	26.39	15.28	23.61	34.72	58.33	37.79
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

	2019-2020							2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	31.51	15.75	23.97	28.77	52.74	38.05	28.33	17.50	25.83	28.33	54.17	39.67	
All Students Number of Students			CV	CV	CV	CV	CV	46	23	35	42	77		34	21	31	34	65		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.20	N<10	N<10	N<10	N<10	N<10	17.94	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.93	N<10	N<10	N<10	N<10	N<10	29.78	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	29.77	16.03	23.66	30.53	54.20	45.70	28.57	18.10	25.71	27.62	53.33	49.07	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	43.14	RV	RV	25.49	43.14	28.18	32.61	RV	RV	28.26	54.35	29.75	
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	25.26	16.84	27.37	30.53	57.89	52.57	25.68	20.27	25.68	28.38	54.05	56.45	
Students with Disabilities	94.74	5.26	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.38	RV	RV	<5%	16.67	16.67	4.34	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	18.85	18.85	27.87	34.43	62.30	43.04	20.59	18.63	30.39	30.39	60.78	44.72	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																				
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.43	N<10	N<10	N<10	N<10	N<10	4.72	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	30.56	15.97	24.31	29.17	53.47	40.02	27.68	17.86	25.89	28.57	54.46	42.31	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	43.13	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																				
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.28	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.09	N<10	N<10	N<10	N<10	N<10	49.74	



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022							
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	94.12	5.88	CV	CV	CV	CV	CV	RV	RV	28.57	61.90	90.48	84.01	RV	RV	12.50	87.50	>95%	85.58
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	31.34	35.82	67.16	45.24	RV	RV	30.00	36.67	66.67	45.46
Male Students	>95%	<5%	CV	CV	CV	CV	CV	41.77	17.72	17.72	22.78	40.51	31.19	38.33	20.00	21.67	20.00	41.67	34.16
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	34.93	29.45	21.23	14.38	35.62	26.71	40.00	28.33	18.33	13.33	31.67	27.43
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	51	43	31	21	52		48	34	22	16	38	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.35	N<10	N<10	N<10	N<10	N<10	8.98
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.63	N<10	N<10	N<10	N<10	N<10	19.65
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	32.06	30.53	22.14	15.27	37.40	33.49	40.00	26.67	20.00	13.33	33.33	35.15
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	45.10	29.41	RV	RV	25.49	17.51	39.13	30.43	RV	RV	30.43	18.68
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	29.47	29.47	26.32	14.74	41.05	40.31	40.54	27.03	17.57	14.86	32.43	42.28
Students with Disabilities	94.74	5.26	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	3.89	RV	RV	<5%	5.56	5.56	3.15
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	25.41	31.97	25.41	17.21	42.62	30.10	32.35	31.37	21.57	14.71	36.27	30.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																			
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.78	N<10	N<10	N<10	N<10	N<10	3.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	34.72	29.17	21.53	14.58	36.11	28.24	40.18	27.68	18.75	13.39	32.14	29.17
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.33
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																			
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	13.03
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.56	N<10	N<10	N<10	N<10	N<10	37.35



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	94.12	5.88	CV	CV	CV	CV	CV	RV	RV	14.29	61.90	76.19	70.07	RV	RV	25.00	50.00	75.00	71.62
Female Students	>95%	<5%	CV	CV	CV	CV	CV	28.36	37.31	RV	RV	34.33	26.80	35.00	33.33	RV	RV	31.67	27.58
Male Students	>95%	<5%	CV	CV	CV	CV	CV	40.51	22.78	18.99	17.72	36.71	26.62	45.00	23.33	RV	RV	31.67	27.29
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Science																				
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	26.90	26.90	26.90	19.31	46.21	31.27	26.67	26.67	33.33	13.33	46.67	30.53	
All Students Number of Students			CV	CV	CV	CV	CV	39	39	39	28	67		32	32	40	16	56		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.00	N<10	N<10	N<10	N<10	N<10	10.98	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.26	N<10	N<10	N<10	N<10	N<10	21.21	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	24.62	27.69	27.69	20.00	47.69	39.00	24.76	26.67	36.19	12.38	48.57	38.90	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	29.41	33.33	RV	RV	37.25	21.78	30.43	RV	28.26	RV	41.30	21.89	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	25.53	23.40	28.72	22.34	51.06	45.31	24.32	25.68	36.49	13.51	50.00	45.19	
Students with Disabilities	94.74	5.26	CV	CV	CV	CV	CV	62.50	RV	RV	<5%	8.33	5.70	RV	RV	11.11	5.56	16.67	4.26	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	19.83	26.45	30.58	23.14	53.72	35.06	17.65	30.39	37.25	14.71	51.96	34.29	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																				
							CV (CV %)						RV (RV %)							RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.33	N<10	N<10	N<10	N<10	N<10	3.87	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	26.57	26.57	27.27	19.58	46.85	33.04	25.00	26.79	35.71	12.50	48.21	32.59	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	32.09	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																				
							---	---	---	---	---	---	RV (RV %)							RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.15	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.88	N<10	N<10	N<10	N<10	N<10	37.35	



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	94.12	5.88	CV	CV	CV	CV	CV	RV	RV	23.81	61.90	85.71	74.96	RV	RV	37.50	56.25	93.75	74.83
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	33.33	31.82	RV	45.45	32.27	RV	30.00	40.00	RV	50.00	31.77
Male Students	>95%	<5%	CV	CV	CV	CV	CV	31.65	21.52	22.78	24.05	46.84	30.32	33.33	23.33	26.67	16.67	43.33	29.35
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	32.33	20.30	25.56	21.80	47.37	36.55	27.74	18.98	27.74	25.55	53.28	37.51
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	43	27	34	29	63		38	26	38	35	73	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.16	N<10	N<10	N<10	N<10	N<10	16.05
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	41.67	16.67	58.33	29.01	N<10	N<10	N<10	N<10	N<10	27.27
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	30.83	22.50	24.17	22.50	46.67	44.03	25.00	18.55	29.03	27.42	56.45	46.16
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	43.90	RV	RV	21.95	43.90	26.36	39.58	RV	RV	20.83	41.67	27.34
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	27.17	23.91	27.17	21.74	48.91	50.24	21.35	19.10	31.46	28.09	59.55	52.73
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	3.58	RV	RV	<5%	<5%	<5%	4.44
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	24.14	21.55	29.31	25.00	54.31	41.01	13.51	21.62	34.23	30.63	64.86	42.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.59	N<10	N<10	N<10	N<10	N<10	4.14
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	31.25	21.09	25.00	22.66	47.66	38.69	26.67	19.26	28.15	25.93	54.07	40.13
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.73	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.78	N<10	N<10	N<10	N<10	N<10	21.22
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.45	N<10	N<10	N<10	N<10	N<10	50.23



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	95.00	5.00	CV	CV	CV	CV	CV	RV	RV	14.29	76.19	90.48	81.59	RV	RV	42.11	57.89	>95%	83.14		
Female Students	>95%	<5%	CV	CV	CV	CV	CV	27.78	20.37	27.78	24.07	51.85	43.52	RV	RV	35.48	27.42	62.90	43.40		
Male Students	>95%	<5%	CV	CV	CV	CV	CV	35.44	20.25	24.05	20.25	44.30	29.81	41.33	13.33	21.33	24.00	45.33	31.84		
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---		

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade Mathematics																				
All Students	>95%	<5%	CV	CV	CV	CV	CV	43.61	28.57	RV	RV	27.82	21.56	39.42	23.36	18.98	18.25	37.23	25.90	
Percentage of Students																				
All Students Number of Students			CV	CV	CV	CV	CV	58	38	RV	RV	37		54	32	26	25	51		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	5.17	N<10	N<10	N<10	N<10	N<10	7.92	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	25.00	8.33	33.33	14.60	N<10	N<10	N<10	N<10	N<10	18.90	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	43.33	29.17	RV	RV	27.50	27.35	35.48	24.19	20.16	20.16	40.32	32.53	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	56.10	RV	RV	9.76	24.39	12.75	45.83	31.25	RV	RV	22.92	16.50	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	38.04	32.61	RV	RV	29.35	33.44	35.96	19.10	22.47	22.47	44.94	39.99	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	2.73	RV	RV	<5%	<5%	<5%	2.72	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	39.66	29.31	RV	RV	31.03	24.13	27.93	27.03	22.52	22.52	45.05	29.30	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)													RV (RV %)							RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.10	N<10	N<10	N<10	N<10	N<10	3.21	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	42.97	28.91	RV	RV	28.13	22.96	39.26	22.96	19.26	18.52	37.78	27.69	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.49	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)													RV (RV %)							RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.83	N<10	N<10	N<10	N<10	N<10	12.56	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.10	N<10	N<10	N<10	N<10	N<10	38.72	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	95.00	5.00	CV	CV	CV	CV	CV	RV	RV	66.67	9.52	76.19	61.05	RV	RV	10.53	73.68	84.21	69.13		
Female Students	>95%	<5%	CV	CV	CV	CV	CV	42.59	33.33	RV	RV	24.07	21.18	33.87	27.42	20.97	17.74	38.71	26.03		
Male Students	>95%	<5%	CV	CV	CV	CV	CV	44.30	25.32	RV	RV	30.38	21.93	44.00	20.00	17.33	18.67	36.00	25.76		
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---		

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Pottsville School District - 5804000

MODULE: Achievement

	2019-2020							2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade Science																				
All Students	>95%	<5%	CV	CV	CV	CV	CV	28.57	30.08	24.81	16.54	41.35	28.36	24.82	31.39	25.55	18.25	43.80	29.91	
Percentage of Students																				
All Students Number of Students			CV	CV	CV	CV	CV	38	40	33	22	55		34	43	35	25	60		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.84	N<10	N<10	N<10	N<10	N<10	10.77	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	41.67	8.33	50.00	20.09	N<10	N<10	N<10	N<10	N<10	19.73	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	29.17	30.00	23.33	17.50	40.83	35.50	22.58	31.45	26.61	19.35	45.97	37.82	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	43.90	RV	26.83	RV	39.02	19.19	33.33	33.33	RV	RV	33.33	21.06	
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	21.74	35.87	23.91	18.48	42.39	40.73	20.22	30.34	28.09	21.35	49.44	43.17	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.76	5.88	17.65	4.11	RV	RV	<5%	<5%	7.69	4.56	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	24.14	31.03	26.72	18.10	44.83	31.66	13.51	34.23	30.63	21.62	52.25	33.63	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)							RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.86	N<10	N<10	N<10	N<10	N<10	3.26	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	28.13	30.47	24.22	17.19	41.41	30.22	24.44	31.11	25.93	18.52	44.44	32.10	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.94	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)							RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.99	N<10	N<10	N<10	N<10	N<10	17.68	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.71	N<10	N<10	N<10	N<10	N<10	44.87	



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	95.00	5.00	CV	CV	CV	CV	CV	RV	RV	19.05	66.67	85.71	71.19	RV	RV	31.58	47.37	78.95	73.28
Female Students	>95%	<5%	CV	CV	CV	CV	CV	29.63	33.33	RV	RV	37.04	29.37	16.13	37.10	29.03	17.74	46.77	31.56
Male Students	>95%	<5%	CV	CV	CV	CV	CV	27.85	27.85	25.32	18.99	44.30	27.39	32.00	26.67	22.67	18.67	41.33	28.33
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Pottsville School District - 5804000

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 1																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	89.1373	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	88.9513	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	88.4681	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	89.1373	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	89.1373	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 2																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	

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Pottsville School District - 5804000

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 3																			
All Students	CV	CV	CV	N/A	CV	CV	87.3531	93.7063	90.5297	N<10	N<10	---	80.8739	87.0583	83.9661	N<10	86.0394	84.1720	
African-American	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	75.1099	82.3740	78.7420	N<10	83.6250	80.9309	
Caucasian	CV	CV	CV	N/A	CV	CV	86.8856	93.9688	90.4272	N<10	N<10	---	81.7048	87.7335	84.7192	N<10	N<10	85.0112	
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	86.8486	93.3695	90.1091	N<10	N<10	---	79.1739	85.3592	82.2665	N<10	86.5789	82.9762	
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	87.8923	94.0664	90.9794	N<10	N<10	---	82.7134	88.8967	85.8050	N<10	N<10	85.6957	
Students with Disabilities	CV	CV	CV	N/A	CV	CV	79.2419	85.9263	82.5841	N<10	N<10	---	73.9518	77.7703	75.8611	N<10	N<10	76.3989	
Students without Disabilities	CV	CV	CV	N/A	CV	CV	88.8789	95.1699	92.0244	N<10	N<10	---	83.4046	90.4539	86.9293	N<10	N<10	87.2505	
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	74.8284	82.2727	78.5506	N<10	86.0394	82.2950	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	87.4362	93.8358	90.6360	N<10	N<10	---	81.5892	87.7189	84.6540	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	87.3531	93.7063	90.5297	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	84.8320	
Children in Foster Care	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	N/A	CV	CV	88.0960	93.6360	90.8660	N<10	N<10	---	83.8905	87.0010	85.4457	N<10	N<10	85.1078	
Male Students	CV	CV	CV	N/A	CV	CV	86.3816	93.7983	90.0900	N<10	N<10	---	78.9152	87.0955	83.0054	N<10	N<10	83.5370	
Migrant	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 4																			
All Students	CV	CV	CV	CV	CV	CV	83.8926	93.8968	89.1877	N<10	N<10	---	77.0909	82.3671	79.7290	80.1109	N<10	79.7555	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	82.5357	93.3530	87.9444	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	CV	CV	83.9399	93.8876	89.2464	N<10	N<10	---	77.1478	82.5862	79.8670	79.8654	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	83.3940	89.9844	86.7819	N<10	N<10	---	77.1874	80.2639	78.7257	80.8809	N<10	78.7935	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	84.2866	96.9064	91.0383	N<10	N<10	---	76.9928	84.5042	80.7485	79.3408	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	78.5383	85.3351	82.9149	N<10	N<10	---	71.7798	77.3237	74.5517	81.1513	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	85.1419	96.0372	90.7558	N<10	N<10	---	78.3529	83.5655	80.9592	79.8561	N<10	80.9799	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.9074	94.3331	89.4235	N<10	N<10	---	77.0458	82.5279	79.7869	80.0089	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.8926	93.8968	89.1877	N<10	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	75.9186	82.2378	79.0782	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	89.4022	106.0363	97.7192	N<10	N<10	---	82.2395	87.0859	84.6627	84.4801	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	85.3626	92.7099	89.3098	N<10	N<10	---	77.2673	82.2637	79.7655	78.8376	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	82.7726	94.7780	89.0970	N<10	N<10	---	76.8589	82.5030	79.6810	81.7142	N<10	79.7425	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Pottsville School District - 5804000

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 5																			
All Students	CV	CV	CV	CV	CV	CV	80.1136	89.9675	85.0406	82.3390	N<10	---	78.4518	85.0247	81.7382	83.5669	N<10	81.8058	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	77.7017	78.0250	77.8633	79.2485	N<10	79.2871	
Caucasian	CV	CV	CV	CV	CV	CV	80.1025	90.0643	85.0834	82.0335	N<10	---	78.3803	85.9083	82.1443	83.4063	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.4022	87.7812	82.5917	81.8593	N<10	---	80.2987	86.1607	83.2297	81.5808	N<10	83.3049	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.3731	91.7895	87.0813	82.7378	N<10	---	77.2206	84.2674	80.7440	84.8909	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	72.5258	86.0698	79.2978	81.3576	N<10	---	77.7389	76.4378	77.0884	80.8752	N<10	77.4319	
Students without Disabilities	CV	CV	CV	CV	CV	CV	81.4197	90.6385	86.0291	82.5012	N<10	---	78.6300	87.1714	82.9007	84.2398	N<10	82.9216	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.1656	89.7432	84.9544	82.3540	N<10	---	78.5161	85.3883	81.9522	83.5604	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.1136	89.9675	85.0406	82.3390	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	80.4378	96.7316	88.5847	86.7381	N<10	---	80.6177	111.2874	95.9526	80.8682	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	82.5131	91.6338	87.0734	82.3151	N<10	---	80.5520	87.8688	84.2104	82.6151	N<10	84.2366	
Male Students	CV	CV	CV	CV	CV	CV	77.6804	88.2778	82.9791	82.3640	N<10	---	76.6747	82.6181	79.6464	84.3722	N<10	79.7741	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 6																			
All Students	CV	CV	CV	CV	CV	CV	82.5871	83.9887	83.2879	81.7380	N<10	---	80.4528	78.0371	79.2449	76.3894	N<10	79.3271	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	83.4513	82.4896	82.9705	77.7565	N<10	---	81.8017	77.3561	79.5789	76.0886	N<10	79.6637	
Caucasian	CV	CV	CV	CV	CV	CV	82.2375	84.3768	83.3071	81.7456	N<10	---	80.4604	78.2483	79.3544	76.4165	N<10	79.4277	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.6944	83.6272	82.6608	79.5982	N<10	---	79.3701	75.1373	77.2537	75.5100	N<10	77.5629	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	83.2990	84.2770	83.7880	83.4663	N<10	---	81.4533	80.7166	81.0850	77.1527	N<10	81.0250	
Students with Disabilities	CV	CV	CV	CV	CV	CV	77.1713	79.6220	78.3966	79.1344	N<10	---	78.1201	74.1487	76.1344	74.1296	N<10	76.9130	
Students without Disabilities	CV	CV	CV	CV	CV	CV	83.8010	84.9674	84.3842	82.3267	N<10	---	80.8687	78.7303	79.7995	76.7514	N<10	79.7843	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	80.4839	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.6032	83.9951	83.2991	81.7132	N<10	---	80.2476	78.0228	79.1352	76.1611	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.5871	83.9887	83.2879	81.7380	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	82.2000	73.2220	77.7110	72.5622	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	81.7075	95.5544	88.6309	91.8089	N<10	---	81.7358	85.8404	83.7881	76.3745	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	84.5026	86.1694	85.3360	81.2841	N<10	---	81.6034	80.4868	81.0451	76.8260	N<10	81.0822	
Male Students	CV	CV	CV	CV	CV	CV	80.6170	81.7457	81.1813	82.1985	N<10	---	79.4172	75.8323	77.6248	75.9642	N<10	77.6803	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Pottsville School District - 5804000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	CV	CV	CV	CV	CV	CV	78.7772	78.7238	78.7505	80.7864	N<10	---	79.1626	78.9732	79.0679	80.3942	N<10	79.0987
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	76.6440	78.5335	77.5887	77.4212	N<10	---	80.9416	84.7577	82.8496	86.7650	N<10	82.8990
Caucasian	CV	CV	CV	CV	CV	CV	78.9692	78.6732	78.8212	81.0840	N<10	---	79.1856	78.3293	78.7574	79.8896	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.1409	77.8397	77.9903	78.8705	N<10	---	79.0230	79.6007	79.3118	81.0134	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.1418	79.2302	79.1860	81.8841	N<10	---	79.2743	78.4712	78.8728	79.9066	N<10	78.9304
Students with Disabilities	CV	CV	CV	CV	CV	CV	78.0012	76.3549	77.1780	77.8842	N<10	---	77.2815	77.9986	77.6400	80.7043	N<10	77.8508
Students without Disabilities	CV	CV	CV	CV	CV	CV	78.9538	79.2630	79.1084	81.4471	N<10	---	79.5967	79.1981	79.3974	80.3221	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.8649	78.6158	78.7403	80.8744	N<10	---	79.0394	78.5309	78.7851	79.7528	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.7772	78.7238	78.7505	80.7864	N<10	---	80.8409	84.4447	82.6428	87.6676	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	80.5958	76.3902	78.4930	83.3355	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	82.5802	84.6669	83.6236	85.6045	N<10	---	77.9515	80.4333	79.1924	84.2216	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	80.4245	80.9300	80.6772	83.2966	N<10	---	79.9119	79.5213	79.7166	80.9322	N<10	79.7676
Male Students	CV	CV	CV	CV	CV	CV	76.9698	76.3031	76.6364	78.0323	N<10	---	78.3704	78.3937	78.3821	79.8332	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	CV	CV	CV	CV	CV	CV	76.7200	73.3869	75.0535	77.0648	N<10	---	77.3832	73.0988	75.2410	80.2467	N<10	75.2592
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	75.6189	69.8416	72.7302	80.0467	N<10	---	79.9443	74.5870	77.2657	83.3400	N<10	77.0902
Caucasian	CV	CV	CV	CV	CV	CV	76.7220	73.8651	75.2935	76.5762	N<10	---	77.1731	72.9413	76.0572	80.1979	N<10	75.0716
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	76.7421	73.5630	75.1526	79.2754	N<10	---	76.1003	70.9794	73.5398	81.0281	N<10	73.6834
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	76.7049	73.2663	74.9856	75.5507	N<10	---	78.0639	74.2233	76.1436	79.8321	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	79.3002	72.3108	75.8055	79.8516	N<10	---	74.4492	73.5538	74.0015	77.1757	N<10	74.2115
Students without Disabilities	CV	CV	CV	CV	CV	CV	76.3886	73.5252	74.9569	76.7069	N<10	---	78.0565	72.9943	75.5254	80.9515	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.5599	73.7404	75.1501	77.0256	N<10	---	77.3635	73.1434	75.2535	80.0296	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.7200	73.3869	75.0535	77.0648	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	76.4684	75.0079	75.7381	80.3485	N<10	---	77.2242	73.2870	75.2556	81.6710	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	80.0744	74.6192	77.3468	77.8061	N<10	---	76.3582	72.1377	74.2480	79.7014	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	73.5253	72.2134	72.8694	76.3588	N<10	---	78.5863	74.2270	76.4066	80.8868	N<10	76.3969
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Pottsville School District - 5804000

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 9																			
All Students	CV	CV	CV	CV	CV	CV	79.4648	79.1414	79.3031	80.0832	N<10	---	78.9514	76.7750	77.8632	80.1547	N<10	78.2295	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	77.8283	
Caucasian	CV	CV	CV	CV	CV	CV	79.4263	79.4195	79.4229	79.9748	N<10	---	78.8298	77.0397	77.9348	80.5813	N<10	78.3496	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.7177	79.0815	78.8996	81.1523	N<10	---	79.1234	77.3303	78.2268	79.7156	N<10	78.4965	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.8799	79.1746	79.5273	79.4893	N<10	---	78.8440	76.4280	77.6360	80.4290	N<10	78.0539	
Students with Disabilities	CV	CV	CV	CV	CV	CV	79.6249	81.3210	80.4730	85.3498	N<10	---	78.6501	77.5504	78.1003	76.1728	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.4365	78.7567	79.0966	79.1539	N<10	---	79.0026	76.6432	77.8229	80.8316	N<10	78.2506	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.5074	79.0498	79.2786	80.1456	N<10	---	78.6062	76.1789	77.3926	80.0580	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.4648	79.1414	79.3031	80.0832	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	78.8446	79.8822	79.3634	83.7253	N<10	---	80.7584	74.6603	77.7093	81.2256	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	79.1761	77.9805	78.5783	77.3499	N<10	---	80.7024	76.3777	78.5400	81.0609	N<10	79.0335	
Male Students	CV	CV	CV	CV	CV	CV	79.7150	80.1475	79.9313	82.4522	N<10	---	77.1703	77.1792	77.1747	79.2328	N<10	77.4386	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 10																			
All Students	CV	CV	CV	CV	CV	CV	80.8645	81.0178	80.8411	81.8899	N<10	---	79.5030	80.8822	80.1926	81.4179	N<10	80.1942	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	82.1685	86.0072	84.0879	83.8016	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	CV	CV	80.5635	80.5488	80.5562	81.4945	N<10	---	79.7350	81.0769	80.4060	81.6374	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.8806	82.4542	80.6674	79.5962	N<10	---	78.6853	80.3067	79.4960	81.7579	N<10	79.5290	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.4772	80.3634	80.9203	82.9349	N<10	---	79.9397	81.1895	80.5646	81.2363	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	83.8862	84.6719	84.2791	84.4694	N<10	---	77.2151	79.3368	78.2760	79.2933	N<10	78.4261	
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.2163	80.5093	80.3628	81.5311	N<10	---	80.0229	81.2334	80.6282	81.9008	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.5039	80.9787	80.7413	81.6153	N<10	---	79.5803	80.8849	80.2326	81.4161	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.8645	81.0178	80.8411	81.8899	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	80.0119	80.4141	80.2130	84.7675	N<10	---	79.3484	82.6560	81.0022	81.7730	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	80.4381	80.5135	80.4758	80.4894	N<10	---	78.4237	80.8956	79.6596	82.3492	N<10	79.8299	
Male Students	CV	CV	CV	CV	CV	CV	80.8184	81.3604	81.0894	82.8416	N<10	---	80.4196	80.8708	80.6452	80.6269	N<10	80.5043	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 11																			
All Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 12																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2021-2022
LEA# 5804000

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Pottsville School District - 5804000

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	CV	CV	CV	CV	CV	CV	81.0576	83.9828	82.5571	80.7156	N<10	---	78.9977	80.0520	79.5248	80.2092	83.9537	79.7674	
African-American	CV	CV	CV	CV	CV	CV	81.7569	76.9910	79.3739	83.6944	N<10	---	74.4789	76.5072	75.4931	80.6873	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	81.5748	83.2885	82.4216	80.7595	N<10	---	79.0370	79.1691	79.1031	80.5830	83.1013	80.5436	
Caucasian	CV	CV	CV	CV	CV	CV	80.9887	84.1885	82.6303	80.5945	N<10	---	79.0861	80.2354	79.6608	80.1411	N<10	79.7559	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.3532	83.8451	82.1133	80.1126	N<10	---	78.6246	79.3684	78.9965	79.9832	83.6957	79.4590	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.5470	84.0782	82.8648	81.1021	N<10	---	79.2768	80.5636	79.9202	80.3687	85.0284	80.0184	
Students with Disabilities	CV	CV	CV	CV	CV	CV	78.2707	81.4627	80.0022	81.0175	N<10	---	75.9316	76.7680	76.3498	78.6628	80.0355	76.7265	
Students without Disabilities	CV	CV	CV	CV	CV	CV	81.5745	84.4548	83.0357	80.6619	N<10	---	79.7112	80.8162	80.2637	80.5441	86.2644	80.5217	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	80.9441	82.8325	81.8883	81.8838	N<10	---	77.2325	79.1520	78.1923	80.1578	83.9537	81.9523	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.0600	84.0070	82.5712	80.6926	N<10	---	78.9782	80.0301	79.5042	80.0238	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.0576	83.9828	82.5571	80.7156	N<10	---	81.7777	81.9004	81.8390	86.3710	83.6702	82.7707	
Homeless	CV	CV	CV	CV	CV	CV	82.9614	89.0803	86.0209	84.2204	N<10	---	80.5788	78.9380	79.7584	79.2300	N<10	79.7891	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	80.9017	86.4155	83.6586	85.1384	N<10	---	79.7468	82.8383	81.2925	81.2017	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	82.5546	84.7846	83.6982	80.6008	N<10	---	79.5964	80.2827	79.9396	80.1952	86.1373	80.2539	
Male Students	CV	CV	CV	CV	CV	CV	79.6349	83.2234	81.4766	80.8232	N<10	---	78.4230	79.8305	79.1268	80.2232	82.1554	79.3043	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	

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Pottsville School District - 5804000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	63	10	15.87 %	RV	RV	<5%	75	8	10.67 %
Grade K	N<10	N<10	N<10	12	1	8.33 %	N<10	N<10	N<10
Grade 01	14	1	7.14 %	N<10	N<10	N<10	12	3	25.00 %
Grade 02	N<10	N<10	N<10	RV	RV	<5%	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	15	3	20.00 %
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Pottsville School District - 5804000

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	84.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.90	72.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.87
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	84.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.81	75.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.33
Economically Disadvantaged	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.41	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Non-Economically Disadvantaged	89.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.51	74.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.31
Students with Disabilities	83.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.87	74.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.00
Students without Disabilities	85.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.17	72.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.66
Current English Learners (EL)	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Non-English Learners (includes Former EL Monitored 1-4 years)	84.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.31	73.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.86
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	86.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67	70.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.78
Male Students	83.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.11	74.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	89.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.84	68.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.92
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33
Caucasian	89.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.92	69.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.38



Economically Disadvantaged	86.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.61	61.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.81
Non-Economically Disadvantaged	92.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.54	75.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.66
Students with Disabilities	84.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.21	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.07
Students without Disabilities	90.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.87	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17
Non-English Learners (includes Former EL Monitored 1-4 years)	89.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.92	68.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.15
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	91.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.04	68.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.67
Male Students	88.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.39	69.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Pottsville School District - 5804000

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	86.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.90	75.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.56
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	88.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.07	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	86.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.29	70.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	79.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.11	
Students with Disabilities	88.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.33	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	
Students without Disabilities	86.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.46	76.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.15	
Current English Learners (EL)	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	88.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.50	75.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.40	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	85.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.42	76.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.12	
Male Students	87.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.82	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2020-2021											2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3																								
All Students	86.94	53.97	51.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.55	75.93	50.76	54.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.68
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22	17.65	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.23
Caucasian	86.69	56.03	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.49	76.50	55.65	57.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.15



Economically Disadvantaged	83.09	53.03	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.25	73.94	44.29	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.48
Non-Economically Disadvantaged	90.91	55.00	55.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.11	78.13	58.06	62.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.49
Students with Disabilities	86.00	33.33	17.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.53	75.71	17.14	11.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.10
Students without Disabilities	87.16	58.82	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.69	76.00	62.89	70.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.73
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	14.29	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.37
Non-English Learners (includes Former EL Monitored 1-4 years)	87.12	54.40	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.83	76.47	55.56	57.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	89.19	48.57	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.62	70.37	40.38	49.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.50
Male Students	84.17	60.71	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.96	79.63	57.50	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Pottsville School District - 5804000

MODULE: SQSS

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 4																										
All Students	81.50	64.17	66.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.90	73.66	61.98	61.67	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.86	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	90.91	60.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.91	66.04	67.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.36	73.53	62.73	63.30	48.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.27	
Economically Disadvantaged	82.35	54.90	60.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.01	65.87	62.71	55.93	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.45	
Non-Economically Disadvantaged	80.92	71.01	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.41	80.88	61.29	67.21	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.14	
Students with Disabilities	75.00	25.00	26.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.25	72.00	36.00	16.67	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.33	
Students without Disabilities	83.01	73.96	76.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.80	74.06	68.75	72.92	47.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.20	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.89	66.38	66.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.33	74.03	62.50	62.18	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.09	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	86.36	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.45	92.31	100.00	100.00	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.42	
Female Students	76.79	66.04	62.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.52	69.33	54.93	63.38	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.25	
Male Students	85.21	62.69	69.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.79	79.46	72.00	59.18	55.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.91	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 5																										
All Students	78.86	56.76	56.46	58.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.76	75.20	69.42	53.33	61.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.02	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	36.36	36.36	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Caucasian	78.78	57.97	58.39	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	74.11	72.64	56.19	61.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.31	



Economically Disadvantaged	76.15	40.63	37.50	57.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13	70.00	60.42	56.25	56.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.88
Non-Economically Disadvantaged	80.95	69.05	71.08	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.27	78.57	75.34	51.39	64.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.75
Students with Disabilities	68.75	13.04	0.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.83	80.77	29.17	21.74	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88
Students without Disabilities	80.80	64.80	66.40	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.78	73.76	79.38	60.82	63.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.49
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.97	58.33	58.04	58.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.56	75.42	70.18	54.87	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.50
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	88.89	94.44	88.89	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.92	81.82	100.00	100.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.09
Female Students	82.43	57.53	61.64	59.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.46	71.93	66.04	54.72	59.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.19
Male Students	75.33	56.00	51.35	57.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.07	77.86	72.06	52.24	63.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Pottsville School District - 5804000

MODULE: SQSS

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 6																										
All Students	78.38	58.04	57.04	58.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.09	74.05	56.58	57.62	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.47	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	71.43	41.67	41.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.04	72.73	36.36	63.64	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.49	
Caucasian	78.35	58.54	59.02	58.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.70	73.96	58.99	57.97	40.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.15	
Economically Disadvantaged	81.25	40.98	41.67	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.49	69.59	39.73	46.58	38.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.63	
Non-Economically Disadvantaged	76.19	70.73	68.29	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.60	77.98	72.15	67.95	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.57	
Students with Disabilities	61.11	19.23	16.00	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.38	70.83	13.04	4.55	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.11	
Students without Disabilities	82.23	66.67	65.81	59.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.78	74.63	64.34	66.67	41.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.04	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.91	58.45	57.45	58.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.45	74.67	59.72	58.74	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.58	
Former English Learner (Monitored 1-4 years)	87.50	63.64	54.55	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	36.36	45.45	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.22	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	83.33	100.00	100.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	92.50	100.00	100.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.13	
Female Students	78.08	52.11	59.15	56.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.66	72.73	59.46	63.51	42.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.97	
Male Students	78.67	63.89	54.93	59.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.51	75.31	53.85	51.95	38.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.11	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	69.28	52.17	42.14	52.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	69.54	50.71	43.88	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.93
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	73.33	46.67	33.33	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.14	67.86	53.85	46.15	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.49
Caucasian	68.92	52.78	42.96	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.66	69.14	50.42	43.22	52.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.24



Economically Disadvantaged	64.55	34.55	21.82	49.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.50	63.43	37.10	36.07	55.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.40
Non-Economically Disadvantaged	71.62	61.32	52.88	54.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.34	74.40	61.54	50.00	53.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.06
Students with Disabilities	56.25	12.90	6.90	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.42	60.34	14.81	11.54	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.11
Students without Disabilities	72.39	61.54	50.00	54.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.69	71.72	59.29	51.33	54.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.35
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.94	53.16	42.95	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.81	67.75	48.82	42.06	52.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.83	75.00	66.67	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.08
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33	23.08	15.38	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.74
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	72.00	100.00	96.00	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.50	72.73	90.91	100.00	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
Female Students	69.77	61.90	45.24	62.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.76	68.35	47.89	42.25	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.95
Male Students	68.75	41.56	38.67	41.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.02	70.83	53.62	45.59	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Pottsville School District - 5804000

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	56.72	49.18	63.11	43.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.23	64.24	60.00	65.03	50.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	50.00	45.45	72.73	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67	73.53	60.00	53.33	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.29
Caucasian	57.02	48.11	61.32	40.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.99	63.77	61.42	67.20	50.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87
Economically Disadvantaged	48.11	48.94	59.57	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.55	58.93	54.35	52.17	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.15
Non-Economically Disadvantaged	62.35	49.33	65.33	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.29	67.16	62.63	71.13	48.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.53
Students with Disabilities	55.88	7.14	21.43	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.46	67.24	14.29	15.38	44.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.78
Students without Disabilities	56.84	54.63	68.52	43.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.92	63.57	70.94	76.07	52.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	57.25	50.00	63.33	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.59	63.67	61.59	66.18	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.45
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	58.82	94.12	100.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.74	68.52	100.00	96.43	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.18
Female Students	55.38	51.72	75.86	43.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.72	61.31	61.04	70.13	48.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.32
Male Students	57.97	46.88	51.56	42.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	67.57	58.82	59.09	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.85
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	61.92	47.14	48.92	54.04	N<10	N<10	N<10	96.48	N<10	N<10	N<10	61.86	54.30	48.70	53.91	46.43	N<10	N<10	N<10	N<10	98.28	N<10	N<10	N<10	60.32
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.66	48.80	50.81	53.72	N<10	N<10	N<10	96.06	N<10	N<10	N<10	62.16	52.70	51.00	53.00	47.42	N<10	N<10	N<10	N<10	98.00	N<10	N<10	N<10	60.33



Economically Disadvantaged	53.92	38.00	38.78	55.10	N<10	N<10	N<10	N<10	93.88	N<10	N<10	55.85	50.00	43.18	54.55	48.84	N<10	N<10	N<10	N<10	95.35	N<10	N<10	58.18	
Non-Economically Disadvantaged	66.00	52.22	54.44	53.45	N<10	N<10	N<10	N<10	97.85	N<10	N<10	65.11	56.71	52.11	53.52	44.93	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.61	
Students with Disabilities	64.00	9.09	9.52	70.00	N<10	N<10	N<10	N<10	91.30	N<10	N<10	49.55	63.16	17.65	11.76	31.25	N<10	N<10	N<10	N<10	100.00	N<10	N<10	45.98	
Students without Disabilities	61.51	54.24	55.93	51.29	N<10	N<10	N<10	N<10	97.48	N<10	N<10	64.15	52.75	54.08	61.22	48.96	N<10	N<10	N<10	N<10	97.96	N<10	N<10	62.83	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	61.74	47.83	49.64	54.48	N<10	N<10	N<10	N<10	96.43	N<10	N<10	62.18	52.92	50.00	53.70	46.19	N<10	N<10	N<10	N<10	98.17	N<10	N<10	60.18	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	78.26	85.71	85.71	66.67	N<10	N<10	N<10	N<10	95.65	N<10	N<10	82.57	41.18	100.00	100.00	56.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	78.57	
Female Students	63.24	45.31	57.81	47.62	N<10	N<10	N<10	N<10	98.46	N<10	N<10	62.65	50.00	52.63	61.40	48.21	N<10	N<10	N<10	N<10	98.28	N<10	N<10	61.90	
Male Students	60.84	48.68	41.33	59.59	N<10	N<10	N<10	N<10	94.81	N<10	N<10	61.20	58.87	44.83	46.55	44.64	N<10	N<10	N<10	N<10	98.28	N<10	N<10	58.73	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Pottsville School District - 5804000

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	55.88	42.52	39.37	57.60	N<10	N<10	N<10	N<10	99.22	N<10	N<10	58.94	64.79	44.27	43.85	57.69	N<10	N<10	N<10	N<10	98.48	N<10	N<10	61.95	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	70.83	50.00	41.67	66.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	65.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	54.51	42.11	39.47	56.25	N<10	N<10	N<10	N<10	99.13	N<10	N<10	58.32	64.45	45.83	47.06	58.40	N<10	N<10	N<10	N<10	98.35	N<10	N<10	62.93	
Economically Disadvantaged	45.12	42.11	36.84	52.63	N<10	N<10	N<10	N<10	100.00	N<10	N<10	55.18	58.16	32.61	33.33	60.00	N<10	N<10	N<10	N<10	95.65	N<10	N<10	56.06	
Non-Economically Disadvantaged	60.53	42.70	40.45	59.77	N<10	N<10	N<10	N<10	98.89	N<10	N<10	60.56	68.28	50.59	49.41	56.47	N<10	N<10	N<10	N<10	100.00	N<10	N<10	65.09	
Students with Disabilities	55.88	17.65	5.88	71.88	N<10	N<10	N<10	N<10	100.00	N<10	N<10	50.00	65.38	7.69	4.00	50.00	N<10	N<10	N<10	N<10	96.15	N<10	N<10	44.92	
Students without Disabilities	55.88	46.36	44.55	55.50	N<10	N<10	N<10	N<10	99.10	N<10	N<10	60.29	64.66	53.33	53.33	59.52	N<10	N<10	N<10	N<10	99.06	N<10	N<10	66.01	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	54.89	43.55	40.32	56.56	N<10	N<10	N<10	N<10	99.20	N<10	N<10	58.92	65.11	44.96	44.53	57.42	N<10	N<10	N<10	N<10	98.46	N<10	N<10	62.23	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	66.67	85.71	85.71	61.90	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.00	75.00	78.95	84.21	57.89	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.38	
Female Students	57.89	38.46	38.46	53.92	N<10	N<10	N<10	N<10	98.11	N<10	N<10	57.55	57.58	45.76	45.76	61.86	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.21	
Male Students	54.43	45.33	40.00	60.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.92	71.05	43.06	42.25	54.23	N<10	N<10	N<10	N<10	97.22	N<10	N<10	61.74	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.25	N<10	N<10	71.61	63.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.17	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	67.50	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.00	
Caucasian	48.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.00	N<10	N<10	71.74	63.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.93	



Economically Disadvantaged	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.75	48.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	73.65	
Non-Economically Disadvantaged	53.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.14	N<10	N<10	73.31	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.39	
Students with Disabilities	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	69.74	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.31	
Students without Disabilities	49.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.89	N<10	N<10	71.97	64.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.42	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	47.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.17	N<10	N<10	71.78	63.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.92	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.17	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.36	
Female Students	50.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.36	N<10	N<10	72.66	54.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.94	
Male Students	43.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.11	N<10	N<10	70.37	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.11	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Pottsville School District - 5804000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N<10	N<10	N<10	N<10	55.93	73.73	0.85	1.69	N<10	49.58	59.32	40.18	N<10	N<10	N<10	N<10	48.78	77.24	0.00	4.88	N<10	42.68	65.04	39.77	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Caucasian	N<10	N<10	N<10	N<10	60.00	76.19	0.95	0.95	N<10	53.33	64.76	42.70	N<10	N<10	N<10	N<10	54.13	78.90	0.00	4.59	N<10	46.33	67.89	41.97	
Economically Disadvantaged	N<10	N<10	N<10	N<10	39.39	63.64	0.00	0.00	N<10	30.30	54.55	31.31	N<10	N<10	N<10	N<10	29.17	70.83	0.00	2.08	N<10	20.83	62.50	30.90	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	62.35	77.65	1.18	2.35	N<10	57.06	61.18	43.63	N<10	N<10	N<10	N<10	61.33	81.33	0.00	6.67	N<10	56.67	66.67	45.44	
Students with Disabilities	N<10	N<10	N<10	N<10	6.25	50.00	0.00	6.25	N<10	0.00	43.75	17.71	N<10	N<10	N<10	N<10	9.09	63.64	0.00	0.00	N<10	6.82	45.45	20.83	
Students without Disabilities	N<10	N<10	N<10	N<10	63.73	77.45	0.98	0.98	N<10	57.35	61.76	43.71	N<10	N<10	N<10	N<10	57.43	80.20	0.00	5.94	N<10	50.50	69.31	43.89	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	59.46	74.77	0.90	1.80	N<10	52.70	62.16	41.97	N<10	N<10	N<10	N<10	51.30	77.39	0.00	5.22	N<10	44.35	65.22	40.58	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	100.00	100.00	0.00	0.00	N<10	125.00	100.00	70.83	N<10	N<10	N<10	N<10	83.33	95.83	0.00	0.00	N<10	89.58	79.17	57.99	
Female Students	N<10	N<10	N<10	N<10	60.00	81.82	1.82	0.00	N<10	48.18	54.55	41.06	N<10	N<10	N<10	N<10	64.62	87.69	0.00	1.54	N<10	50.00	69.23	45.51	
Male Students	N<10	N<10	N<10	N<10	52.38	66.67	0.00	3.17	N<10	50.79	63.49	39.42	N<10	N<10	N<10	N<10	31.03	65.52	0.00	8.62	N<10	34.48	60.34	33.33	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---		

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	73.21	52.99	52.69	54.16	55.46	73.73	0.85	1.69	97.92	49.16	59.32	60.38	69.47	55.25	54.34	51.21	48.78	77.24	0.00	4.88	98.91	42.68	65.04	59.41
African-American	70.00	23.08	23.08	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.58	73.08	31.25	12.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Hispanic	73.26	43.53	44.71	56.92	N<10	N<10	N<10	N<10	100.00	N<10	N<10	55.19	68.71	37.50	46.59	50.71	N<10	N<10	N<10	N<10	100.00	N<10	N<10	52.05
Caucasian	73.15	53.81	53.58	53.63	59.43	76.19	0.95	0.95	97.66	52.83	64.76	60.91	69.46	57.26	55.71	51.18	54.13	78.90	0.00	4.59	98.77	46.33	67.89	60.29



Economically Disadvantaged	70.72	44.21	42.79	53.05	39.39	63.64	0.00	0.00	97.71	30.30	54.55	55.48	64.35	46.43	47.64	51.49	29.17	70.83	0.00	2.08	96.80	20.83	62.50	53.48
Non-Economically Disadvantaged	74.92	58.78	59.23	54.86	61.63	77.65	1.18	2.35	98.02	56.40	61.18	63.38	73.02	61.74	59.27	51.02	61.33	81.33	0.00	6.67	100.00	56.67	66.67	63.49
Students with Disabilities	69.48	17.68	12.64	55.79	6.25	50.00	0.00	6.25	96.61	0.00	43.75	43.11	69.16	18.54	12.18	46.56	9.09	63.64	0.00	0.00	98.28	6.82	45.45	40.94
Students without Disabilities	74.00	60.04	60.38	53.87	63.11	77.45	0.98	0.98	98.15	56.80	61.76	63.69	69.54	64.08	64.08	52.21	57.43	80.20	0.00	5.94	99.03	50.50	69.31	63.52
Current English Learners (EL)	72.81	0.00	20.00	60.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	42.38	68.75	9.38	18.75	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.96
Non-English Learners (includes Former EL Monitored 1-4 years)	73.23	53.98	53.30	54.05	58.93	74.77	0.90	1.80	97.86	52.23	62.16	60.91	69.29	56.67	55.11	50.58	51.30	77.39	0.00	5.22	98.85	44.35	65.22	59.77
Former English Learner (Monitored 1-4 years)	80.88	53.33	60.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.16	79.17	57.14	67.86	70.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.93
Homeless	78.57	55.56	44.44	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.28	56.91	41.94	38.71	50.00	N<10	N<10	N<10	N<10	94.44	N<10	N<10	49.01
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	72.00	93.65	92.86	64.60	100.00	100.00	0.00	0.00	98.51	125.00	100.00	81.12	73.90	95.73	96.58	55.13	83.33	95.83	0.00	0.00	100.00	89.58	79.17	76.91
Female Students	74.13	53.14	55.81	54.63	58.93	81.82	1.82	0.00	98.32	47.32	54.55	61.46	66.15	53.89	56.92	51.10	64.62	87.69	0.00	1.54	99.40	50.00	69.23	59.07
Male Students	72.34	52.85	49.73	53.73	52.38	66.67	0.00	3.17	97.56	50.79	63.49	59.37	72.65	56.54	51.87	51.33	31.03	65.52	0.00	8.62	98.49	34.48	60.34	59.75
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Pottsville School District - 5804000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2020-2021					2020-2021				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
4th Grade Mathematics										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 91.02					Students with Disabilities (Literacy) = 89.31					
English Learners (Literacy) = 94.79					English Learners (Literacy) = 94.64					
Students with Disabilities (Mathematics) = 95.29					Students with Disabilities (Mathematics) = 89.98					
English Learners (Mathematics) = 95.14					English Learners (Mathematics) = 95.12					



Pottsville School District - 5804000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2020-2021					2020-2021				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
8th Grade Mathematics										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 90.76					Students with Disabilities (Literacy) = 89.56					
English Learners (Literacy) = 92.94					English Learners (Literacy) = 92.87					
Students with Disabilities (Mathematics) = 93.54					Students with Disabilities (Mathematics) = 90.96					
English Learners (Mathematics) = 96.58					English Learners (Mathematics) = 93.93					



Pottsville School District - 5804000

MODULE: Graduation Rates

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	>95%	88.8%	>95%	88.5%	>95%	88.2%
Four-Year Graduation Rate African-American	N<10	84.5%	N<10	84.5%	N<10	84.7%
Four-Year Graduation Rate Asian	N<10	93.6%	N<10	93.7%	N<10	95.1%
Four-Year Graduation Rate Caucasian	>95%	90.9%	>95%	90.1%	>95%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	70.5%	N<10	77.8%	N<10	74.2%
Four-Year Graduation Rate Hispanic	N<10	86.8%	N<10	87.5%	>95%	86.8%
Four-Year Graduation Rate Native American	N<10	88.7%	N<10	85.4%	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	85.8%	N<10	86.2%	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	>95%	86.3%	>95%	85.8%	>95%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	93.3%	84.1%	>95%	83.0%	>95%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	84.5%	N<10	84.0%	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.6%	N<10	76.3%	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	64.6%	N<10	64.5%	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.9%	N<10	92.2%	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	97.9%	N<10	97.2%	N<10	97.5%
Four-Year Graduation Rate Female Students	100.0%	91.3%	100.0%	91.3%	100.0%	90.1%
Four-Year Graduation Rate Male Students	98.7%	86.4%	98.4%	85.8%	98.3%	86.4%
Four-Year Graduation Rate Migrant	N<10	81.1%	N<10	77.4%	N<10	82.2%

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	>95%	89.0%	>95%	90.2%	>95%	89.9%
Five-Year Graduation Rate African-American	N<10	85.1%	N<10	86.7%	N<10	86.5%
Five-Year Graduation Rate Asian	N<10	95.5%	N<10	95.9%	N<10	95.8%
Five-Year Graduation Rate Caucasian	>95%	90.8%	>95%	91.8%	>95%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	79.2%	N<10	73.8%	N<10	80.4%
Five-Year Graduation Rate Hispanic	N<10	86.8%	N<10	88.7%	N<10	89.0%
Five-Year Graduation Rate Native American	N<10	82.7%	N<10	90.3%	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	88.2%	N<10	86.3%	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	>95%	86.4%	>95%	87.7%	>95%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	>95%	85.2%	93.3%	86.4%	>95%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.2%	N<10	86.9%	N<10	86.3%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	77.9%	N<10	79.4%	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	68.5%	N<10	67.1%	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	96.2%	N<10	95.6%	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	97.6%	N<10	98.5%	N<10	97.7%
Five-Year Graduation Rate Female Students	98.4%	91.2%	100.0%	92.5%	100.0%	92.4%
Five-Year Graduation Rate Male Students	98.5%	86.9%	98.7%	88.0%	98.4%	87.5%
Five-Year Graduation Rate Migrant	N<10	83.7%	N<10	83.2%	N<10	79.5%



Pottsville School District - 5804000

MODULE: College Readiness

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	107	28,617	99	27,779	123	28,962
District Provided Remediation for Students Taking ACT	Y	237	Y	236	Y	236
Number of Students Taking ACT in Grades 9-11	135	34,978	127	34,243	147	35,209
Number of Graduates that have taken ACT in High School	118	29,972	109	28,543	101	26,985
ACT Reading Average	22.68	20.01	21.71	19.75	20.78	19.52
ACT English Average	22.41	18.96	21.35	18.82	19.85	18.42
ACT Math Average	19.20	18.56	18.58	18.48	18.46	18.18
ACT Science Average	20.85	19.57	21.06	19.64	20.03	19.41
ACT Composite Average	21.45	19.42	20.83	19.32	19.92	19.03
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)						
SAT® by College Board						
Number of Students Taking SAT College Admission Test	2	916		680	2	525
SAT Critical Reading Mean	685	592		611	570	609
SAT Math Mean	535	573		586	490	583
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	84	28,690	74	27,806	74	27,061
Number of AP Exams Taken	103	37,118	99	40,443	111	41,280
Number of AP Exams Scored 3, 4, or 5	58	16,885	40	14,527	52	17,425
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	3	404	---	455	---	411
College Going Rates						
All Students	57.4%	44.3%	54.2%	41.2%	---	---
African-American	0.0%	38.9%	25.0%	34.7%	---	---
Hispanic	66.7%	35.7%	25.0%	33.0%	---	---
Caucasian	56.9%	48.0%	56.6%	45.2%	---	---
Economically Disadvantaged	41.0%	36.9%	27.3%	34.1%	---	---
Students with Disabilities	38.5%	20.2%	17.7%	20.2%	---	---
Current English Learners (EL)	100.0%	22.6%	28.6%	19.1%	---	---
Homeless	37.5%	26.5%	40.0%	25.9%	---	---
Children in Foster Care	0.0%	29.8%	0.0%	29.6%	---	---
Children with Parent that is Military Connected	100.0%	51.9%	0.0%	46.7%	---	---
Gifted and Talented	81.8%	67.1%	93.8%	63.6%	---	---
College Credit Accumulation Rates						
All Students	59.5%	53.9%	65.8%	52.6%	---	---
African-American	0.0%	37.8%	0.0%	34.7%	---	---
Hispanic	40.0%	48.1%	25.0%	47.3%	---	---
Caucasian	62.1%	58.7%	68.1%	57.5%	---	---



Economically Disadvantaged	26.7%	43.8%	31.6%	42.1%	---	---
Students with Disabilities	50.0%	31.9%	33.3%	32.1%	---	---
Current English Learners (EL)	0.0%	33.3%	0.0%	35.1%	---	---
Homeless	40.0%	33.7%	37.5%	29.1%	---	---
Children in Foster Care	0.0%	41.4%	0.0%	30.9%	---	---
Children with Parent that is Military Connected	100.0%	53.5%	100.0%	55.9%	---	---
Gifted and Talented	77.8%	73.2%	81.8%	69.4%	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Pottsville School District - 5804000

MODULE: School Performance

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
School Performance Rating	CV	N/A	---	N/A	---	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
Count of Schools with Rating = A	CV	CV	0	0	0	77
Count of Schools with Rating = B	CV	CV	0	0	4	205
Count of Schools with Rating = C	CV	CV	0	0	0	415
Count of Schools with Rating = D	CV	CV	0	0	0	233
Count of Schools with Rating = F	CV	CV	0	0	0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Access to Technology Devices and High-Speed Internet						
Student Primary Learning Device Away from School is a Desktop Computer					44	10,975
Student Primary Learning Device Away from School is a Laptop Computer					154	61,516
Student Primary Learning Device Away from School is a Tablet					139	40,574
Student Primary Learning Device Away from School is a Chromebook					1,430	300,653
Student Primary Learning Device Away from School is a Smartphone					23	21,789
Student Does not use a Learning Device Away from School					0	28,217
Student Primary Learning Device Away from School is Shared with Another Individual					2	54,053
Student Primary Learning Device Away from School is Not Shared					1,785	363,542
Student Primary Learning Device is a Personal Device					10	91,048
Student Primary Learning Device is Provided by the School					1,777	340,684
Student Internet Access is Available in Primary Residence					1,789	412,336
Student Internet Access is Not Available in Primary Residence					0	9,298
Student Internet Access is Not Affordable in Primary Residence					0	17,339
Student Internet Access in Residence is Residential Broadband					372	223,900
Student Internet Access in Residence is Cellular Network					34	38,515
Student Internet Access in Residence is Hot Spot					29	20,315



Student Internet Access in Residence is Community Provided Wi-Fi	22	13,842				
Student Internet Access in Residence is Satellite	22	10,822				
Student Internet Access in Residence is Dial-up	4	1,003				
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	1,496	9,467				
Student Regularly Experiences Learning Interruptions from Internet in Residence	32	81,416				
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	261	321,360				
Annual Accreditation Status						
Accredited	4	1,045	4	1,041	4	1,041
Accredited Cited	0	1	0	1	0	1
Accredited Probationary	0	0	0	0	0	0
Attendance Rate						
Attendance Rate All Students	95.69 %	94.03 %	94.03 %	94.72 %	93.84 %	92.61 %
Attendance Rate African American	94.78 %	93.57 %	94.52 %	93.63 %	93.42 %	91.47 %
Attendance Rate Hispanic	96.54 %	94.33 %	94.08 %	94.66 %	94.19 %	92.7 %
Attendance Rate Caucasian	95.57 %	93.76 %	93.92 %	95.15 %	93.78 %	92.98 %
Attendance Rate Economically Disadvantaged	95.2 %	93.73 %	93.39 %	94.24 %	93.06 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	96.27 %	93.72 %	94.84 %	95.89 %	94.9 %	93.91 %
Attendance Rate Students with Disabilities	95.21 %	93.8 %	93.73 %	94.51 %	94.27 %	92.56 %
Attendance Rate Students without Disabilities	95.8 %	94.06 %	94.12 %	94.77 %	93.7 %	92.62 %
Attendance Rate English Learners (EL)	96.31 %	94.42 %	94.06 %	94.01 %	94.3 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.84 %	94.84 %	94.65 %	94.87 %	95.05 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	97.41 %	95.78 %	95.37 %	96.15 %	96.2 %	94.52 %
Attendance Rate Homeless	93.91 %	89.74 %	93.82 %	91.9 %	91.12 %	88.9 %
Attendance Rate Children in Foster Care	95.04 %	92.7 %	N<10	94.03 %	N<10	92.03 %
Attendance Rate Children with Parent on Active Military Duty	92.9 %	95.18 %	N<10	95.56 %	N<10	93.76 %
Attendance Rate Gifted and Talented	97.1 %	95.94 %	93.55 %	96.52 %	94.31 %	94.98 %
Attendance Rate Female Students	95.47 %	93.99 %	94.3 %	94.81 %	93.27 %	92.52 %
Attendance Rate Male Students	95.87 %	94.05 %	93.78 %	94.64 %	94.35 %	92.68 %
Attendance Rate Migrant	93.15 %	91.49 %	N<10	92.78 %		90.34 %
Dropout Rate						
Dropout Rate	0.00 %	1.31 %	0.24 %	2.22 %	0.26 %	2.21 %
College Remediation Rate						
College Remediation Rate	60.2 %	67.1 %	64.2 %	68.0 %		
Enrollment						
October 1 Enrollment	1,729	479,432	1,768	473,004	1,793	473,861



Pottsville School District - 5804000

MODULE: School Environment

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions		617		212	2	844
Weapons Incidents		660	3	598	1	999
Staff Assaults		687		356		813
Student Assaults	1	3,112	1	1,498	2	4,551
Referrals to Law Enforcement		55		13		60
School-related Arrests		9		5		8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	386	151	76	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	25	17	RV	RV	RV	RV	RV
Caucasian	348	129	73	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	75	27	18	RV	RV	RV	RV
English Learner	16	RV	RV	RV	RV	RV	RV
Male	172	109	43	RV	RV	RV	RV
Female	214	42	33	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	33	1.81%	97	RV	92	10.35%
African-American	RV	0.05%	RV	RV	RV	0.16%
Hispanic	RV	0.11%	RV	RV	RV	0.77%
Caucasian	30	1.64%	86	RV	82	9.20%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	14	0.93%
English Learner	RV	0.00%	RV	RV	RV	0.33%
Male	15	0.82%	60	RV	52	4.87%
Female	18	0.99%	37	RV	40	5.48%



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Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Pottsville School District - 5804000

MODULE: Retention

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	2	597	3	1,018	2	662
Percent of Students Retained at Grade 1	1.71%	1.63%	2.50%	2.86%	1.38%	1.87%
Number of Students Retained at Grade 2	0	239	1	417	2	286
Percent of Students Retained at Grade 2	0.00%	0.66%	0.81%	1.17%	1.53%	0.81%
Number of Students Retained at Grade 3	0	88	1	167	0	107
Percent of Students Retained at Grade 3	0.00%	0.24%	0.76%	0.47%	0.00%	0.30%
Number of Students Retained at Grade 4	0	35	1	147	1	60
Percent of Students Retained at Grade 4	0.00%	0.10%	0.81%	0.41%	0.80%	0.17%
Number of Students Retained at Grade 5	0	34	0	141	1	61
Percent of Students Retained at Grade 5	0.00%	0.09%	0.00%	0.39%	0.80%	0.17%
Number of Students Retained at Grade 6	0	59	1	271	0	91
Percent of Students Retained at Grade 6	0.00%	0.15%	0.67%	0.72%	0.00%	0.25%
Number of Students Retained at Grade 7	0	87	1	439	0	195
Percent of Students Retained at Grade 7	0.00%	0.22%	0.60%	1.13%	0.00%	0.51%
Number of Students Retained at Grade 8	0	110	2	450	1	206
Percent of Students Retained at Grade 8	0.00%	0.30%	1.53%	1.15%	0.64%	0.53%



Pottsville School District - 5804000

MODULE: Teacher Quality

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	97.2 %	93.1 %	99.4 %	92.9 %	97.3 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	58.0 %	51.0 %	60.0 %	50.0 %	58.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	42.0 %	44.0 %	40.0 %	45.0 %	42.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	143	43,029	147	45,402	168	46,709
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	41	5,362	41	5,105	51	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	41	5,156	41	4,944	39	7,502
Number Certified by National Board for Professional Teaching Standards	8	2,179	7	2,179	7	2,157
Number of Teachers Teaching with Provisional License	0	532	0	393	3	821
Percentage of Teachers Teaching with Provisional License	0.0%	1.2%	0.0%	0.9%	1.8%	1.8%
Number of Teachers Teaching with Emergency Teaching Permit	0	740	0	792	0	798
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.7%	0.0%	1.7%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1,272	0	1,185	3	1,619
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.7%	0.0%	2.6%	1.8%	3.0%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,482	0	1,606	0	1,636
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.4%	0.0%	3.5%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	2,063	2	2,115	3	1,883
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2.8%	4.8%	1.4%	4.7%	1.8%	4.0%
Number of Inexperienced Teachers ^^	31	13,902	36	15,008	61	17,002
Percentage of Teachers who are Inexperienced ^^	21.7%	32.3%	24.5%	33.1%	36.3%	36.4%
Number of Teachers, Principals, and Assistant Principals	149	45,458	158	47,904	178	49,147
Number of Inexperienced Teachers, Principals, and Assistant Principals	32	14,024	37	15,138	62	17,117
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	21.5%	30.9%	25.2%	31.6%	36.9%	34.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	9,862	---	10,619	---	9,839
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	879	---	898	---	1,431
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	825	---	840	---	1,515
Number Certified by National Board for Professional Teaching Standards	---	373	---	325	---	404
Number of Teachers Teaching with Provisional License	---	181	---	185	---	235



Percentage of Teachers Teaching with Provisional License	---	1.8%	---	1.7%	---	2.4%
Number of Teachers Teaching with Emergency Teaching Permit	---	259	---	382	---	229
Percentage of Teachers Teaching with Emergency Teaching Permit	---	2.6%	---	3.6%	---	2.3%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	440	---	567	---	464
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	4.5%	---	5.3%	---	4.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	675	---	745	---	580
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	6.8%	---	7.0%	---	5.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	499	---	497	---	454
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	5.1%	---	4.7%	---	4.6%
Number of Inexperienced Teachers ^^	---	3,861	---	4,631	---	3,487
Percentage of Teachers who are Inexperienced ^^	---	39.2%	---	43.6%	---	35.4%
Number of Teachers, Principals, and Assistant Principals	---	10,436	---	11,239	---	10,388
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,892	---	4,660	---	3,508
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	37.3%	---	41.5%	---	33.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	143	12,546	147	12,940	168	12,181
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	41	1,583	41	1,432	51	2,032
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	41	1,514	41	1,355	39	1,595
Number Certified by National Board for Professional Teaching Standards	8	831	7	742	7	619
Number of Teachers Teaching with Provisional License	0	109	0	99	3	200
Percentage of Teachers Teaching with Provisional License	0.0%	0.9%	0.0%	0.8%	1.8%	1.6%
Number of Teachers Teaching with Emergency Teaching Permit	0	94	0	136	0	198
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.7%	0.0%	1.1%	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	203	0	235	3	398
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.6%	0.0%	1.8%	1.8%	3.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	301	0	254	0	420
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	2.4%	0.0%	2.0%	0.0%	3.4%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	493	2	552	3	494
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2.8%	3.9%	1.4%	4.3%	1.8%	4.1%
Number of Inexperienced Teachers ^^	31	3,570	36	3,770	61	4,197
Percentage of Teachers who are Inexperienced ^^	21.7%	28.5%	24.5%	29.1%	36.3%	34.5%
Number of Teachers, Principals, and Assistant Principals	149	13,210	158	13,625	178	12,826
Number of Inexperienced Teachers, Principals, and Assistant Principals	32	3,597	37	3,793	62	4,245
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	21.5%	27.2%	25.2%	27.8%	36.9%	33.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



	2019-2020		2020-2021		2021-2022	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Jeff Akin	13.00	Jeff Akin	9.50	Jeff Akin	14.00
	Jim Huffman	17.00	Jim Huffman	6.50	Jim Huffman	18.50
	Clint Hull	14.50	Clint Hull	23.50	Clint Hull	16.50
	David Potts	18.25	David Potts	10.75	David Potts	14.00
	Tracy Taylor	6.00	Tracy Taylor	6.50	Tracy Taylor	11.00



Pottsville School District - 5804000

MODULE: School Expenditures

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$10,694,753	\$3,057,685,304	\$11,835,580	\$3,417,194,950	\$3,086,288	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$2,613,462	\$973,723,400	\$2,317,999	\$974,156,345	\$1,590,070	\$819,276,750
State and Local Grand Total Expenditures	\$13,308,215	\$4,031,408,703	\$14,153,578	\$4,391,351,295	\$15,886,080	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$6,203	\$6,419	\$6,704	\$7,276	\$1,731	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,516	\$2,044	\$1,313	\$2,074	\$892	\$1,738
State and Local Per-pupil Expenditures	\$7,719	\$8,463	\$8,017	\$9,350	\$8,912	\$9,882
Federal Expenditures						
Federal Personnel Expenditures	\$1,288,761	\$630,872,733	\$1,066,808	\$415,314,714	\$1,123,774	\$486,740,584
Federal Non-Personnel Expenditures	\$296,702	\$152,961,414	\$472,740	\$274,984,145	\$466,296	\$332,536,167
Federal Grand Total Expenditures	\$1,585,463	\$783,834,148	\$1,539,548	\$690,298,859	\$12,799,792	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$748	\$1,324	\$604	\$884	\$630	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$172	\$321	\$268	\$585	\$262	\$705
Federal Per-pupil Expenditures	\$920	\$1,646	\$872	\$1,470	\$7,180	\$7,457
Total Expenditures						
Total Personnel Expenditures	\$11,983,514	\$3,688,558,037	\$12,902,388	\$3,832,509,664	\$13,923,566	\$4,001,764,642
Total Non-Personnel Expenditures	\$2,910,165	\$1,126,684,814	\$2,790,738	\$1,249,140,490	\$3,552,583	\$1,475,244,144
Total Grand Total Expenditures	\$14,893,678	\$4,815,242,851	\$15,693,126	\$5,081,650,154	\$17,476,150	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$6,951	\$7,744	\$7,308	\$8,160	\$7,811	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$1,688	\$2,365	\$1,581	\$2,660	\$1,993	\$3,130
Total Per-pupil Expenditures	\$8,639	\$10,109	\$8,889	\$10,820	\$9,804	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Mills Voted	45.2	38.8	45.2	38.8	45.2	0.0
Average Teacher Salary	\$49,691	\$51,336	\$52,991	\$52,552	\$52,087	\$0
Extracurricular Expenditures	\$781,509	\$201,696,124	\$794,175	\$189,738,811	\$845,891	\$229,886,043
Capital Expenditures	\$1,089,814	\$728,645,955	\$1,566,396	\$661,642,529	\$1,008,038	\$3,282,512



Debt Service Expenditures	\$1,151,105	\$312,921,645	\$510,271	\$311,189,045	\$853,925	\$129,615
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	41.3%	60.2%	40.9%	65.6%	41.7%	58.8%
State Free and Reduced-Price Meal Rate††		61.0%		60.1%		59.3%
National Free and Reduced-Price Meal Rate†		57.5%		18.4%		0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Pottsville School District - 5804000

MODULE: Alternatively Tested

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 4	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 5	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 6	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 7	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 8	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 9	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 10	CV	CV	CV	RV	RV	RV	RV	RV	RV



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	29.85	18.66	23.88	27.61
Students with Disabilities	>95%	RV	RV	5.71	8.57
Students without Disabilities	>95%	14.14	21.21	30.3	34.34
English Learner	>95%	RV	RV	21.43	<5%
Non-English Learner	>95%	26.67	18.33	24.17	30.83
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10.34
Non-English Learner Students without Disabilities	>95%	12.09	19.78	30.77	37.36
Female	>95%	30.19	18.87	26.42	24.53
Female Students with Disabilities	>95%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	RV	RV	32.5	32.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	28.26	28.26
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	36.11
Male	>95%	29.63	18.52	22.22	29.63
Male Students with Disabilities	>95%	RV	RV	<5%	13.64
Male Students without Disabilities	>95%	RV	RV	28.81	35.59
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	27.03	18.92	21.62	32.43
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	15.79
Male Non-English Learner without Disabilities	>95%	RV	RV	29.09	38.18
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	29.41	5.88
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	36.36	9.09
Hispanic English Learner	>95%	RV	RV	15.38	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	40	10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.35	18.8	23.08	30.77
Caucasian Students with Disabilities	>95%	RV	RV	<5%	10.34
Caucasian Students without Disabilities	>95%	12.5	20.45	29.55	37.5
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	27.59	18.97	22.41	31.03
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	10.34
Caucasian Non-English Learner without Disabilities	>95%	12.64	20.69	28.74	37.93



	2021-2022				
Caucasian Female	>95%	RV	RV	28.26	28.26
Caucasian Female with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	RV	RV	33.33	36.11
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	28.89
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.43	37.14
Caucasian Male	>95%	28.17	19.72	19.72	32.39
Caucasian Male with Disabilities	>95%	RV	RV	<5%	15.79
Caucasian Male without Disabilities	>95%	RV	RV	26.92	38.46
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	28.17	19.72	19.72	32.39
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	15.79
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.92	38.46



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	12.69	9.7	40.3	37.31
Students with Disabilities	>95%	45.71	RV	RV	11.43
Students without Disabilities	>95%	RV	RV	46.46	46.46
English Learner	>95%	RV	RV	35.71	14.29
Non-English Learner	>95%	RV	RV	40.83	40
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	44.83	RV	RV	10.34
Non-English Learner Students without Disabilities	>95%	RV	RV	45.05	49.45
Female	>95%	RV	RV	47.17	28.3
Female Students with Disabilities	>95%	RV	RV	23.08	<5%
Female Students without Disabilities	>95%	RV	RV	55	37.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	45.65	32.61
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	30	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	50	41.67
Male	>95%	RV	RV	35.8	43.21
Male Students with Disabilities	>95%	RV	RV	22.73	18.18
Male Students without Disabilities	>95%	RV	RV	40.68	52.54
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	37.84	44.59
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	26.32	15.79
Male Non-English Learner without Disabilities	>95%	RV	RV	41.82	54.55
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	47.06	11.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	72.73	9.09
Hispanic English Learner	>95%	RV	RV	30.77	15.38
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	40	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	39.32	41.03
Caucasian Students with Disabilities	>95%	44.83	RV	RV	10.34
Caucasian Students without Disabilities	>95%	RV	RV	43.18	51.14
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	38.79	41.38
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	44.83	RV	RV	10.34
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	42.53	51.72



	2021-2022				
Caucasian Female	>95%	RV	RV	45.65	32.61
Caucasian Female with Disabilities	>95%	RV	RV	30	<5%
Caucasian Female without Disabilities	>95%	RV	RV	50	41.67
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	44.44	33.33
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	30	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	48.57	42.86
Caucasian Male	>95%	RV	RV	35.21	46.48
Caucasian Male with Disabilities	>95%	RV	RV	26.32	15.79
Caucasian Male without Disabilities	>95%	RV	RV	38.46	57.69
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	35.21	46.48
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	26.32	15.79
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	57.69



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	29.1	20.15	20.15	30.6
Students with Disabilities	>95%	RV	RV	8.57	8.57
Students without Disabilities	>95%	13.13	24.24	24.24	38.38
English Learner	>95%	RV	RV	<5%	14.29
Non-English Learner	>95%	23.33	21.67	22.5	32.5
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	10.34	6.9
Non-English Learner Students without Disabilities	>95%	RV	RV	26.37	40.66
Female	>95%	32.08	28.3	20.75	18.87
Female Students with Disabilities	>95%	RV	RV	15.38	<5%
Female Students without Disabilities	>95%	RV	35	RV	25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	32.61	23.91	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Female Non-English Learner without Disabilities	>95%	RV	38.89	RV	25
Male	>95%	27.16	14.81	19.75	38.27
Male Students with Disabilities	>95%	RV	RV	<5%	13.64
Male Students without Disabilities	>95%	RV	RV	25.42	47.46
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	22.97	14.86	21.62	40.54
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.26	10.53
Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	50.91
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	<5%	17.65
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	18.18
Hispanic English Learner	>95%	RV	RV	<5%	7.69
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	30
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.93	20.51	23.08	32.48
Caucasian Students with Disabilities	>95%	RV	RV	10.34	6.9
Caucasian Students without Disabilities	>95%	RV	RV	27.27	40.91
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24.14	20.69	23.28	31.9
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10.34	6.9
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.59	40.23



	2021-2022				
Caucasian Female	>95%	23.91	30.43	23.91	21.74
Caucasian Female with Disabilities	>95%	RV	RV	20	<5%
Caucasian Female without Disabilities	>95%	RV	36.11	RV	27.78
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	31.11	24.44	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	37.14	RV	25.71
Caucasian Male	>95%	23.94	14.08	22.54	39.44
Caucasian Male with Disabilities	>95%	RV	RV	5.26	10.53
Caucasian Male without Disabilities	>95%	RV	RV	28.85	50
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	23.94	14.08	22.54	39.44
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5.26	10.53
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.85	50



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	31.78	20.93	24.81	22.48
Students with Disabilities	>95%	RV	RV	11.54	7.69
Students without Disabilities	>95%	20.39	25.24	28.16	26.21
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.25	21.09	25	22.66
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	11.54	7.69
Non-English Learner Students without Disabilities	>95%	19.61	25.49	28.43	26.47
Female	>95%	32.43	18.92	20.27	28.38
Female Students with Disabilities	>95%	RV	RV	8.33	8.33
Female Students without Disabilities	>95%	22.58	22.58	22.58	32.26
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	32.43	18.92	20.27	28.38
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Female Non-English Learner without Disabilities	>95%	22.58	22.58	22.58	32.26
Male	>95%	30.91	RV	30.91	RV
Male Students with Disabilities	>95%	RV	RV	14.29	7.14
Male Students without Disabilities	>95%	RV	29.27	36.59	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.63	RV	31.48	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Male Non-English Learner without Disabilities	>95%	RV	30	37.5	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.66	21.19	26.27	22.88
Caucasian Students with Disabilities	>95%	RV	RV	13.04	8.7
Caucasian Students without Disabilities	>95%	18.95	25.26	29.47	26.32
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.66	21.19	26.27	22.88
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	13.04	8.7
Caucasian Non-English Learner without Disabilities	>95%	18.95	25.26	29.47	26.32



		2021-2022			
Caucasian Female	>95%	29.41	19.12	22.06	29.41
Caucasian Female with Disabilities	>95%	RV	RV	10	10
Caucasian Female without Disabilities	>95%	20.69	22.41	24.14	32.76
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	29.41	19.12	22.06	29.41
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	10
Caucasian Female Non-English Learner without Disabilities	>95%	20.69	22.41	24.14	32.76
Caucasian Male	>95%	30	RV	32	RV
Caucasian Male with Disabilities	>95%	RV	RV	15.38	7.69
Caucasian Male without Disabilities	>95%	RV	29.73	37.84	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	30	RV	32	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	RV	29.73	37.84	RV



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	31.01	44.19	RV
Students with Disabilities	>95%	RV	50	RV	<5%
Students without Disabilities	RV	RV	26.21	48.54	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	30.47	44.53	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	50	RV	<5%
Non-English Learner Students without Disabilities	RV	RV	25.49	49.02	RV
Female	>95%	RV	31.08	43.24	RV
Female Students with Disabilities	>95%	RV	16.67	16.67	<5%
Female Students without Disabilities	RV	RV	25.81	48.39	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	31.08	43.24	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Female Non-English Learner without Disabilities	RV	RV	25.81	48.39	RV
Male	RV	RV	30.91	45.45	RV
Male Students with Disabilities	>95%	RV	RV	35.71	7.14
Male Students without Disabilities	RV	RV	26.83	48.78	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	RV	29.63	46.3	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	35.71	7.14
Male Non-English Learner without Disabilities	RV	RV	RV	50	25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	31.36	45.76	RV
Caucasian Students with Disabilities	>95%	RV	52.17	RV	<5%
Caucasian Students without Disabilities	RV	RV	26.32	49.47	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	31.36	45.76	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	52.17	RV	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	26.32	49.47	RV



	2021-2022				
Caucasian Female	RV	RV	33.82	42.65	RV
Caucasian Female with Disabilities	>95%	RV	RV	20	<5%
Caucasian Female without Disabilities	RV	RV	27.59	46.55	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	RV	RV	33.82	42.65	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Female Non-English Learner without Disabilities	RV	RV	27.59	46.55	RV
Caucasian Male	>95%	RV	28	50	RV
Caucasian Male with Disabilities	>95%	RV	RV	38.46	7.69
Caucasian Male without Disabilities	>95%	RV	RV	54.05	21.62
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	28	50	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	38.46	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	54.05	21.62



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	20.16	18.6	36.43	24.81
Students with Disabilities	>95%	57.69	RV	RV	19.23
Students without Disabilities	>95%	10.68	21.36	41.75	26.21
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	20.31	17.97	36.72	25
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	57.69	RV	RV	19.23
Non-English Learner Students without Disabilities	>95%	10.78	20.59	42.16	26.47
Female	>95%	24.32	22.97	32.43	20.27
Female Students with Disabilities	>95%	RV	RV	8.33	8.33
Female Students without Disabilities	>95%	RV	25.81	37.1	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	24.32	22.97	32.43	20.27
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Female Non-English Learner without Disabilities	>95%	RV	25.81	37.1	RV
Male	>95%	RV	RV	41.82	30.91
Male Students with Disabilities	>95%	RV	RV	21.43	28.57
Male Students without Disabilities	>95%	RV	RV	48.78	31.71
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	42.59	31.48
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	21.43	28.57
Male Non-English Learner without Disabilities	>95%	RV	RV	50	32.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.34	17.8	36.44	25.42
Caucasian Students with Disabilities	>95%	56.52	RV	RV	21.74
Caucasian Students without Disabilities	>95%	11.58	20	42.11	26.32
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	20.34	17.8	36.44	25.42
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	56.52	RV	RV	21.74
Caucasian Non-English Learner without Disabilities	>95%	11.58	20	42.11	26.32



		2021-2022			
Caucasian Female	>95%	23.53	22.06	32.35	22.06
Caucasian Female with Disabilities	>95%	RV	RV	10	10
Caucasian Female without Disabilities	>95%	RV	RV	36.21	24.14
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	23.53	22.06	32.35	22.06
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.21	24.14
Caucasian Male	>95%	RV	RV	42	30
Caucasian Male with Disabilities	>95%	RV	RV	15.38	30.77
Caucasian Male without Disabilities	>95%	RV	RV	51.35	29.73
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	42	30
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	30.77
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	51.35	29.73



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	23.2	20.8	32	24
Students with Disabilities	>95%	56	RV	RV	12
Students without Disabilities	>95%	15	20	38	27
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	21.31	21.31	32.79	24.59
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	54.17	RV	RV	12.5
Non-English Learner Students without Disabilities	>95%	13.27	20.41	38.78	27.55
Female	>95%	RV	RV	28.57	35.71
Female Students with Disabilities	>95%	RV	RV	10	20
Female Students without Disabilities	>95%	RV	RV	32.61	39.13
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	29.09	36.36
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.61	39.13
Male	>95%	30.43	20.29	34.78	14.49
Male Students with Disabilities	>95%	RV	RV	6.67	6.67
Male Students without Disabilities	>95%	22.22	RV	42.59	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	28.36	20.9	35.82	14.93
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Male Non-English Learner without Disabilities	>95%	RV	19.23	44.23	RV
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	36.36	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.91	21.82	30.91	26.36
Caucasian Students with Disabilities	>95%	54.55	RV	RV	13.64
Caucasian Students without Disabilities	>95%	12.5	20.45	37.5	29.55
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	20.91	21.82	30.91	26.36
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	54.55	RV	RV	13.64
Caucasian Non-English Learner without Disabilities	>95%	12.5	20.45	37.5	29.55



	2021-2022				
Caucasian Female	>95%	RV	RV	27.45	37.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.95	40.48
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	27.45	37.25
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.95	40.48
Caucasian Male	>95%	27.12	22.03	33.9	16.95
Caucasian Male with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male without Disabilities	>95%	RV	RV	43.48	19.57
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	27.12	22.03	33.9	16.95
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	43.48	19.57



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	8	31.2	38.4	22.4
Students with Disabilities	>95%	RV	44	RV	<5%
Students without Disabilities	RV	RV	28	43	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	31.15	39.34	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	45.83	RV	<5%
Non-English Learner Students without Disabilities	RV	RV	RV	43.88	27.55
Female	RV	RV	37.5	39.29	RV
Female Students with Disabilities	>95%	RV	RV	20	10
Female Students without Disabilities	RV	RV	32.61	43.48	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	38.18	40	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	32.61	43.48	RV
Male	>95%	RV	26.09	37.68	RV
Male Students with Disabilities	>95%	RV	RV	20	<5%
Male Students without Disabilities	RV	RV	RV	42.59	29.63
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	25.37	38.81	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Male Non-English Learner without Disabilities	RV	RV	RV	44.23	30.77
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	27.27	18.18
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	30.91	39.09	RV
Caucasian Students with Disabilities	>95%	RV	50	RV	<5%
Caucasian Students without Disabilities	RV	RV	RV	44.32	28.41
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	30.91	39.09	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	50	RV	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	RV	44.32	28.41



	2021-2022				
Caucasian Female	RV	RV	39.22	39.22	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	33.33	42.86	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	RV	RV	39.22	39.22	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	33.33	42.86	RV
Caucasian Male	>95%	RV	RV	38.98	25.42
Caucasian Male with Disabilities	>95%	RV	RV	15.38	<5%
Caucasian Male without Disabilities	>95%	RV	RV	45.65	32.61
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	38.98	25.42
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45.65	32.61



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	16	16	37.6	30.4
Students with Disabilities	>95%	48	RV	RV	16
Students without Disabilities	>95%	RV	RV	44	34
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	13.93	16.39	38.52	31.15
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	45.83	RV	RV	16.67
Non-English Learner Students without Disabilities	>95%	RV	RV	44.9	34.69
Female	>95%	RV	RV	37.5	26.79
Female Students with Disabilities	>95%	RV	RV	10	10
Female Students without Disabilities	RV	RV	RV	43.48	30.43
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	38.18	27.27
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	43.48	30.43
Male	>95%	RV	RV	37.68	33.33
Male Students with Disabilities	>95%	RV	RV	13.33	20
Male Students without Disabilities	>95%	RV	RV	44.44	37.04
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	38.81	34.33
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	20
Male Non-English Learner without Disabilities	>95%	RV	RV	46.15	38.46
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	<5%	36.36
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	14.55	14.55	41.82	29.09
Caucasian Students with Disabilities	>95%	45.45	RV	RV	13.64
Caucasian Students without Disabilities	>95%	RV	RV	48.86	32.95
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	14.55	14.55	41.82	29.09
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	45.45	RV	RV	13.64
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	48.86	32.95



	2021-2022				
Caucasian Female	>95%	RV	RV	41.18	25.49
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	47.62	28.57
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	41.18	25.49
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.62	28.57
Caucasian Male	>95%	RV	RV	42.37	32.2
Caucasian Male with Disabilities	>95%	RV	RV	15.38	15.38
Caucasian Male without Disabilities	>95%	RV	RV	50	36.96
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	42.37	32.2
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	15.38
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	36.96



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	22.29	19.11	25.48	33.12
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	9.77	21.8	30.08	38.35
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	21.05	19.08	25.66	34.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	9.23	21.54	30	39.23
Female	>95%	15.79	14.47	31.58	38.16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	34.78	42.03
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	13.89	13.89	31.94	40.28
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	34.85	43.94
Male	>95%	28.4	23.46	19.75	28.4
Male Students with Disabilities	>95%	RV	RV	<5%	5.88
Male Students without Disabilities	>95%	RV	28.13	RV	34.38
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	27.5	23.75	20	28.75
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
Male Non-English Learner without Disabilities	>95%	RV	28.13	RV	34.38
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	45.45	18.18
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	50	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.98	19.58	24.48	34.97
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	9.02	22.13	28.69	40.16
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	20.42	19.72	24.65	35.21
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5
Caucasian Non-English Learner without Disabilities	>95%	9.02	22.13	28.69	40.16



	2021-2022				
Caucasian Female	>95%	RV	RV	31.88	40.58
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.92	44.44
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	32.35	41.18
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.92	44.44
Caucasian Male	>95%	27.03	25.68	17.57	29.73
Caucasian Male with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Male without Disabilities	>95%	RV	30.51	RV	35.59
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	27.03	25.68	17.57	29.73
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	30.51	RV	35.59



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	8.28	26.75	42.04	22.93
Students with Disabilities	>95%	41.67	RV	RV	<5%
Students without Disabilities	RV	RV	RV	45.86	27.07
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	7.89	25.66	42.76	23.68
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	22.73	<5%
Non-English Learner Students without Disabilities	RV	RV	RV	46.15	27.69
Female	>95%	RV	RV	43.42	28.95
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	RV	46.38	31.88
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	44.44	30.56
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	46.97	33.33
Male	>95%	RV	30.86	40.74	RV
Male Students with Disabilities	>95%	RV	RV	23.53	<5%
Male Students without Disabilities	RV	RV	29.69	45.31	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	31.25	41.25	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Male Non-English Learner without Disabilities	RV	RV	29.69	45.31	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	45.45	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	50	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	7.69	25.87	41.96	24.48
Caucasian Students with Disabilities	>95%	RV	RV	19.05	<5%
Caucasian Students without Disabilities	RV	RV	RV	45.9	28.69
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	7.75	25.35	42.25	24.65
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	RV	45.9	28.69



	2021-2022				
Caucasian Female	>95%	RV	RV	43.48	31.88
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	47.62	34.92
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	44.12	32.35
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	47.62	34.92
Caucasian Male	>95%	RV	32.43	40.54	RV
Caucasian Male with Disabilities	>95%	RV	RV	26.67	<5%
Caucasian Male without Disabilities	RV	RV	30.51	44.07	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	32.43	40.54	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	26.67	<5%
Caucasian Male Non-English Learner without Disabilities	RV	RV	30.51	44.07	RV



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	22.93	21.02	38.22	17.83
Students with Disabilities	>95%	RV	RV	<5%	8.33
Students without Disabilities	>95%	12.78	23.31	44.36	19.55
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	21.05	21.05	39.47	18.42
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	9.09
Non-English Learner Students without Disabilities	>95%	11.54	23.08	45.38	20
Female	>95%	22.37	19.74	40.79	17.11
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	15.94	20.29	44.93	18.84
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	19.44	19.44	43.06	18.06
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	46.97	19.7
Male	>95%	23.46	22.22	35.8	18.52
Male Students with Disabilities	>95%	RV	RV	5.88	11.76
Male Students without Disabilities	>95%	RV	26.56	43.75	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	22.5	22.5	36.25	18.75
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	12.5
Male Non-English Learner without Disabilities	>95%	RV	26.56	43.75	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	27.27	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.68	19.58	39.86	18.88
Caucasian Students with Disabilities	>95%	RV	RV	<5%	9.52
Caucasian Students without Disabilities	>95%	12.3	21.31	45.9	20.49
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	21.13	19.72	40.14	19.01
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5	10
Caucasian Non-English Learner without Disabilities	>95%	12.3	21.31	45.9	20.49



	2021-2022				
Caucasian Female	>95%	20.29	17.39	43.48	18.84
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	47.62	20.63
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	19.12	17.65	44.12	19.12
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.62	20.63
Caucasian Male	>95%	22.97	21.62	36.49	18.92
Caucasian Male with Disabilities	>95%	RV	RV	6.67	13.33
Caucasian Male without Disabilities	>95%	RV	25.42	44.07	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	22.97	21.62	36.49	18.92
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	13.33
Caucasian Male Non-English Learner without Disabilities	>95%	RV	25.42	44.07	RV



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	18.62	17.93	32.41	31.03
Students with Disabilities	>95%	RV	RV	<5%	7.14
Students without Disabilities	>95%	RV	RV	40.17	36.75
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	18.06	18.06	32.64	31.25
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.41
Non-English Learner Students without Disabilities	>95%	RV	RV	40.17	36.75
Female	>95%	14.86	13.51	36.49	35.14
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	RV	42.86	41.27
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	13.7	13.7	36.99	35.62
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	41.27
Male	>95%	22.54	22.54	28.17	26.76
Male Students with Disabilities	>95%	RV	RV	<5%	11.76
Male Students without Disabilities	>95%	RV	RV	37.04	31.48
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	22.54	22.54	28.17	26.76
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	11.76
Male Non-English Learner without Disabilities	>95%	RV	RV	37.04	31.48
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	38.46	30.77
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	50	40
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	41.67	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	40
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	17.74	18.55	32.26	31.45
Caucasian Students with Disabilities	>95%	RV	RV	<5%	8.7
Caucasian Students without Disabilities	>95%	RV	RV	39.6	36.63
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	17.74	18.55	32.26	31.45
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.7
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	39.6	36.63



	2021-2022				
Caucasian Female	>95%	RV	RV	37.5	34.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	43.64	40
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	37.5	34.38
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	43.64	40
Caucasian Male	>95%	21.67	23.33	26.67	28.33
Caucasian Male with Disabilities	>95%	RV	RV	<5%	14.29
Caucasian Male without Disabilities	>95%	RV	RV	34.78	32.61
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	21.67	23.33	26.67	28.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	14.29
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	34.78	32.61



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	13.79	28.97	29.66	27.59
Students with Disabilities	>95%	53.57	RV	RV	7.14
Students without Disabilities	RV	RV	RV	34.19	32.48
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	13.19	29.17	29.86	27.78
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	51.85	RV	RV	7.41
Non-English Learner Students without Disabilities	RV	RV	RV	34.19	32.48
Female	>95%	13.51	28.38	33.78	24.32
Female Students with Disabilities	>95%	RV	RV	9.09	<5%
Female Students without Disabilities	RV	RV	RV	38.1	28.57
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	28.77	34.25	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	RV	RV	RV	38.1	28.57
Male	>95%	14.08	29.58	25.35	30.99
Male Students with Disabilities	>95%	RV	RV	11.76	11.76
Male Students without Disabilities	RV	RV	RV	29.63	37.04
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	14.08	29.58	25.35	30.99
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	11.76	11.76
Male Non-English Learner without Disabilities	RV	RV	RV	29.63	37.04
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	30.77	30.77
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40	40
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	33.33	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	40
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	12.9	29.84	30.65	26.61
Caucasian Students with Disabilities	>95%	47.83	RV	RV	8.7
Caucasian Students without Disabilities	RV	RV	RV	34.65	30.69
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	12.9	29.84	30.65	26.61
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	47.83	RV	RV	8.7
Caucasian Non-English Learner without Disabilities	RV	RV	RV	34.65	30.69



	2021-2022				
Caucasian Female	>95%	RV	31.25	32.81	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	30.91	36.36	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	31.25	32.81	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30.91	36.36	RV
Caucasian Male	>95%	RV	RV	28.33	30
Caucasian Male with Disabilities	>95%	RV	RV	14.29	14.29
Caucasian Male without Disabilities	RV	RV	RV	32.61	34.78
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	28.33	30
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	14.29
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	32.61	34.78



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	27.59	22.07	28.28	22.07
Students with Disabilities	>95%	60.71	RV	RV	10.71
Students without Disabilities	>95%	19.66	21.37	34.19	24.79
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.08	22.22	28.47	22.22
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	59.26	RV	RV	11.11
Non-English Learner Students without Disabilities	>95%	19.66	21.37	34.19	24.79
Female	>95%	27.03	24.32	31.08	17.57
Female Students with Disabilities	>95%	RV	RV	9.09	9.09
Female Students without Disabilities	>95%	20.63	25.4	34.92	19.05
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26.03	24.66	31.51	17.81
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	10	10
Female Non-English Learner without Disabilities	>95%	20.63	25.4	34.92	19.05
Male	>95%	28.17	19.72	25.35	26.76
Male Students with Disabilities	>95%	RV	RV	<5%	11.76
Male Students without Disabilities	>95%	RV	RV	33.33	31.48
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	28.17	19.72	25.35	26.76
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	11.76
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	31.48
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	23.08	30.77
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30	40
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	25	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30	40
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.23	21.77	28.23	21.77
Caucasian Students with Disabilities	>95%	56.52	RV	RV	13.04
Caucasian Students without Disabilities	>95%	21.78	20.79	33.66	23.76
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	28.23	21.77	28.23	21.77
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	56.52	RV	RV	13.04
Caucasian Non-English Learner without Disabilities	>95%	21.78	20.79	33.66	23.76



	2021-2022				
Caucasian Female	>95%	28.13	23.44	31.25	17.19
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	21.82	25.45	34.55	18.18
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	28.13	23.44	31.25	17.19
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	21.82	25.45	34.55	18.18
Caucasian Male	>95%	28.33	20	25	26.67
Caucasian Male with Disabilities	>95%	RV	RV	<5%	14.29
Caucasian Male without Disabilities	>95%	RV	RV	32.61	30.43
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	28.33	20	25	26.67
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	14.29
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32.61	30.43



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	24.84	18.95	18.95	37.25
Students with Disabilities	>95%	RV	RV	<5%	6.67
Students without Disabilities	>95%	11.38	21.14	22.76	44.72
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	22.82	19.46	19.46	38.26
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.41
Non-English Learner Students without Disabilities	>95%	10.66	21.31	22.95	45.08
Female	>95%	18.52	17.28	24.69	39.51
Female Students with Disabilities	>95%	RV	RV	6.67	<5%
Female Students without Disabilities	RV	RV	RV	28.79	48.48
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	18.52	17.28	24.69	39.51
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Female Non-English Learner without Disabilities	RV	RV	RV	28.79	48.48
Male	>95%	31.94	RV	RV	34.72
Male Students with Disabilities	>95%	RV	RV	<5%	13.33
Male Students without Disabilities	>95%	RV	24.56	RV	40.35
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	27.94	RV	RV	36.76
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	16.67
Male Non-English Learner without Disabilities	>95%	RV	25	RV	41.07
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	12.5	37.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	15.38	46.15
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	15.38	46.15
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	16.67	50
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	10	40
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.63	17.91	19.4	38.06
Caucasian Students with Disabilities	>95%	RV	RV	<5%	8
Caucasian Students without Disabilities	>95%	11.93	20.18	22.94	44.95
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24.06	18.05	19.55	38.35
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Non-English Learner without Disabilities	>95%	11.93	20.18	22.94	44.95



	2021-2022				
Caucasian Female	>95%	17.81	15.07	26.03	41.1
Caucasian Female with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Female without Disabilities	>95%	RV	RV	30	50
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	17.81	15.07	26.03	41.1
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	50
Caucasian Male	>95%	32.79	RV	RV	34.43
Caucasian Male with Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Male without Disabilities	>95%	RV	26.53	RV	38.78
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	31.67	RV	RV	35
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	18.18
Caucasian Male Non-English Learner without Disabilities	>95%	RV	26.53	RV	38.78



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	28.1	21.57	20.26	30.07
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	15.45	23.58	24.39	36.59
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	26.17	22.15	20.81	30.87
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	14.75	23.77	24.59	36.89
Female	>95%	27.16	20.99	27.16	24.69
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	15.15	21.21	33.33	30.3
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	27.16	20.99	27.16	24.69
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	15.15	21.21	33.33	30.3
Male	>95%	29.17	RV	RV	36.11
Male Students with Disabilities	>95%	RV	RV	6.67	6.67
Male Students without Disabilities	>95%	RV	26.32	RV	43.86
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	25	RV	RV	38.24
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Male Non-English Learner without Disabilities	>95%	RV	26.79	RV	44.64
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	31.25	25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	38.46	30.77
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	38.46	30.77
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	41.67	33.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	20	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.61	21.64	19.4	31.34
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	16.51	22.94	22.94	37.61
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	27.07	21.8	19.55	31.58
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	16.51	22.94	22.94	37.61



	2021-2022				
Caucasian Female	>95%	27.4	21.92	26.03	24.66
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	16.67	21.67	31.67	30
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	27.4	21.92	26.03	24.66
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	16.67	21.67	31.67	30
Caucasian Male	>95%	27.87	RV	RV	39.34
Caucasian Male with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Male without Disabilities	>95%	RV	24.49	RV	46.94
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	26.67	RV	RV	40
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	RV	24.49	RV	46.94



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	20.92	19.61	28.1	31.37
Students with Disabilities	>95%	RV	RV	6.67	6.67
Students without Disabilities	>95%	8.94	20.33	33.33	37.4
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	18.79	20.13	28.86	32.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.41	7.41
Non-English Learner Students without Disabilities	>95%	8.2	20.49	33.61	37.7
Female	>95%	16.05	23.46	32.1	28.4
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	RV	RV	39.39	34.85
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	16.05	23.46	32.1	28.4
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	RV	RV	39.39	34.85
Male	>95%	26.39	15.28	23.61	34.72
Male Students with Disabilities	>95%	RV	RV	13.33	13.33
Male Students without Disabilities	>95%	RV	RV	26.32	40.35
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	22.06	16.18	25	36.76
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	16.67
Male Non-English Learner without Disabilities	>95%	RV	RV	26.79	41.07
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	31.25	25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30.77	30.77
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	38.46	30.77
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.15	18.66	28.36	32.84
Caucasian Students with Disabilities	>95%	RV	RV	<5%	8
Caucasian Students without Disabilities	>95%	9.17	18.35	33.94	38.53
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	19.55	18.8	28.57	33.08
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Non-English Learner without Disabilities	>95%	9.17	18.35	33.94	38.53



	2021-2022				
Caucasian Female	>95%	15.07	23.29	32.88	28.77
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	RV	RV	40	35
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	15.07	23.29	32.88	28.77
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	35
Caucasian Male	>95%	26.23	RV	RV	37.7
Caucasian Male with Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Male without Disabilities	>95%	RV	RV	26.53	42.86
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	25	RV	RV	38.33
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	18.18
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.53	42.86



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	28.33	17.5	25.83	28.33
Students with Disabilities	94.74	RV	RV	<5%	16.67
Students without Disabilities	>95%	20.59	18.63	30.39	30.39
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	26.72	18.1	25.86	29.31
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.74	RV	RV	<5%	16.67
Non-English Learner Students without Disabilities	>95%	18.37	19.39	30.61	31.63
Female	>95%	RV	RV	30	36.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.96	39.62
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	30.51	37.29
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	34.62	40.38
Male	>95%	38.33	20	21.67	20
Male Students with Disabilities	>95%	RV	RV	<5%	18.18
Male Students without Disabilities	>95%	30.61	22.45	26.53	20.41
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.84	21.05	21.05	21.05
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	18.18
Male Non-English Learner without Disabilities	>95%	28.26	23.91	26.09	21.74
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.57	18.1	25.71	27.62
Caucasian Students with Disabilities	>95%	RV	RV	<5%	17.65
Caucasian Students without Disabilities	>95%	20.45	19.32	30.68	29.55
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	28.16	18.45	25.24	28.16
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	17.65
Caucasian Non-English Learner without Disabilities	>95%	19.77	19.77	30.23	30.23



	2021-2022				
Caucasian Female	>95%	RV	RV	30.19	33.96
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.78	36.96
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	30.77	34.62
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.56	37.78
Caucasian Male	>95%	36.54	21.15	21.15	21.15
Caucasian Male with Disabilities	>95%	RV	RV	<5%	20
Caucasian Male without Disabilities	>95%	28.57	RV	26.19	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	37.25	21.57	19.61	21.57
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	20
Caucasian Male Non-English Learner without Disabilities	>95%	29.27	RV	24.39	RV



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	40	28.33	18.33	13.33
Students with Disabilities	94.74	RV	RV	<5%	5.56
Students without Disabilities	>95%	32.35	31.37	21.57	14.71
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.66	28.45	18.1	13.79
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.74	RV	RV	<5%	5.56
Non-English Learner Students without Disabilities	>95%	31.63	31.63	21.43	15.31
Female	>95%	35	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	28.3	35.85	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.9	33.9	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.92	36.54	RV	RV
Male	>95%	45	23.33	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	9.09
Male Students without Disabilities	>95%	36.73	26.53	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.61	22.81	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Male Non-English Learner without Disabilities	>95%	36.96	26.09	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40	26.67	20	13.33
Caucasian Students with Disabilities	>95%	RV	RV	<5%	5.88
Caucasian Students without Disabilities	>95%	31.82	29.55	23.86	14.77
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	39.81	27.18	19.42	13.59
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.88
Caucasian Non-English Learner without Disabilities	>95%	31.4	30.23	23.26	15.12



	2021-2022				
Caucasian Female	>95%	37.74	32.08	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.43	34.78	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	36.54	32.69	RV	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	28.89	35.56	RV	RV
Caucasian Male	>95%	42.31	21.15	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male without Disabilities	>95%	33.33	RV	23.81	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	43.14	21.57	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male Non-English Learner without Disabilities	>95%	34.15	24.39	RV	RV



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	26.67	26.67	33.33	13.33
Students with Disabilities	94.74	RV	RV	11.11	5.56
Students without Disabilities	>95%	17.65	30.39	37.25	14.71
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	25	27.59	34.48	12.93
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.74	RV	RV	11.11	5.56
Non-English Learner Students without Disabilities	>95%	15.31	31.63	38.78	14.29
Female	>95%	RV	30	40	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	33.96	43.4	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	30.51	40.68	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	34.62	44.23	RV
Male	>95%	33.33	23.33	26.67	16.67
Male Students with Disabilities	>95%	RV	RV	9.09	9.09
Male Students without Disabilities	>95%	RV	26.53	30.61	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.58	RV	28.07	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Male Non-English Learner without Disabilities	>95%	RV	28.26	32.61	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.76	26.67	36.19	12.38
Caucasian Students with Disabilities	>95%	RV	RV	11.76	5.88
Caucasian Students without Disabilities	>95%	14.77	30.68	40.91	13.64
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24.27	27.18	36.89	11.65
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	11.76	5.88
Caucasian Non-English Learner without Disabilities	>95%	13.95	31.4	41.86	12.79



	2021-2022				
Caucasian Female	>95%	RV	28.3	45.28	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	32.61	50	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	28.85	46.15	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	33.33	51.11	RV
Caucasian Male	>95%	28.85	25	26.92	19.23
Caucasian Male with Disabilities	>95%	RV	RV	10	10
Caucasian Male without Disabilities	>95%	RV	28.57	30.95	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	29.41	RV	27.45	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	29.27	31.71	RV



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	27.74	18.98	27.74	25.55
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	13.51	21.62	34.23	30.63
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	26.67	19.26	28.15	25.93
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	13.51	21.62	34.23	30.63
Female	>95%	RV	RV	35.48	27.42
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	RV	39.29	30.36
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	36.07	27.87
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	39.29	30.36
Male	>95%	41.33	13.33	21.33	24
Male Students with Disabilities	>95%	RV	RV	<5%	5
Male Students without Disabilities	>95%	RV	RV	29.09	30.91
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40.54	13.51	21.62	24.32
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Male Non-English Learner without Disabilities	>95%	RV	RV	29.09	30.91
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25	18.55	29.03	27.42
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	12.62	20.39	34.95	32.04
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	25	18.55	29.03	27.42
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	12.62	20.39	34.95	32.04



	2021-2022				
Caucasian Female	>95%	RV	RV	36.36	30.91
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	39.22	33.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	36.36	30.91
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	39.22	33.33
Caucasian Male	>95%	37.68	14.49	23.19	24.64
Caucasian Male with Disabilities	>95%	RV	RV	<5%	5.88
Caucasian Male without Disabilities	>95%	RV	RV	30.77	30.77
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	37.68	14.49	23.19	24.64
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.88
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	30.77



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	39.42	23.36	18.98	18.25
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	27.93	27.03	22.52	22.52
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.26	22.96	19.26	18.52
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	27.93	27.03	22.52	22.52
Female	>95%	33.87	27.42	20.97	17.74
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	26.79	30.36	23.21	19.64
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.79	27.87	21.31	18.03
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.79	30.36	23.21	19.64
Male	>95%	44	20	17.33	18.67
Male Students with Disabilities	>95%	RV	RV	5	<5%
Male Students without Disabilities	>95%	29.09	23.64	21.82	25.45
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	44.59	18.92	17.57	18.92
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Male Non-English Learner without Disabilities	>95%	29.09	23.64	21.82	25.45
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.48	24.19	20.16	20.16
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	24.27	28.16	23.3	24.27
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	35.48	24.19	20.16	20.16
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.27	28.16	23.3	24.27



	2021-2022				
Caucasian Female	>95%	29.09	29.09	21.82	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	23.53	31.37	23.53	21.57
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	29.09	29.09	21.82	20
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	23.53	31.37	23.53	21.57
Caucasian Male	>95%	40.58	20.29	18.84	20.29
Caucasian Male with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Male without Disabilities	>95%	25	25	23.08	26.92
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	40.58	20.29	18.84	20.29
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	25	25	23.08	26.92



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	24.82	31.39	25.55	18.25
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	13.51	34.23	30.63	21.62
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	24.44	31.11	25.93	18.52
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	13.51	34.23	30.63	21.62
Female	>95%	16.13	37.1	29.03	17.74
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	39.29	32.14	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	16.39	36.07	29.51	18.03
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	39.29	32.14	RV
Male	>95%	32	26.67	22.67	18.67
Male Students with Disabilities	>95%	RV	RV	5	5
Male Students without Disabilities	>95%	18.18	29.09	29.09	23.64
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.08	27.03	22.97	18.92
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	5.26	5.26
Male Non-English Learner without Disabilities	>95%	18.18	29.09	29.09	23.64
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.58	31.45	26.61	19.35
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	12.62	33.98	31.07	22.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	22.58	31.45	26.61	19.35
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	12.62	33.98	31.07	22.33



	2021-2022				
Caucasian Female	>95%	RV	38.18	29.09	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	41.18	31.37	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	38.18	29.09	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.18	31.37	RV
Caucasian Male	>95%	28.99	26.09	24.64	20.29
Caucasian Male with Disabilities	>95%	RV	RV	5.88	5.88
Caucasian Male without Disabilities	>95%	RV	26.92	30.77	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	28.99	26.09	24.64	20.29
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	5.88
Caucasian Male Non-English Learner without Disabilities	>95%	RV	26.92	30.77	RV



Pottsville School District - 5804000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>99%	25.64	19.09	26.27	29
Students with Disabilities	RV	76.89	11.32	RV	RV
Students without Disabilities	>97%	13.4	20.95	31.64	34.01
English Learner	>95%	RV	RV	14.71	<5%
Non-English Learner	>99%	24.11	19.32	26.64	29.92
English Learner Students with Disabilities	>95%	RV	RV	6.67	<5%
English Learner Students without Disabilities	>95%	RV	RV	21.05	<5%
Non-English Learner Students with Disabilities	RV	75.63	12.18	RV	RV
Non-English Learner Students without Disabilities	>97%	12.43	20.94	31.88	34.75
Female	>97%	19.4	17.91	29.1	33.58
Female Students with Disabilities	>95%	76.54	13.58	RV	RV
Female Students without Disabilities	>97%	9.23	18.68	33.41	38.68
Female English Learner	>95%	RV	RV	13.33	<5%
Female Non-English Learner	>97%	18.04	17.85	29.56	34.55
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	74.32	14.86	RV	RV
Female Non-English Learner without Disabilities	>97%	8.72	18.34	33.56	39.37
Male	>97%	31.56	20.21	23.58	24.65
Male Students with Disabilities	RV	77.1	RV	RV	9.92
Male Students without Disabilities	>97%	17.78	23.33	29.79	29.1
Male English Learner	>95%	RV	RV	15.79	<5%
Male Non-English Learner	>97%	29.91	20.73	23.85	25.5
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Male Non-English Learner with Disabilities	RV	76.42	RV	RV	10.57
Male Non-English Learner without Disabilities	>97%	16.35	23.7	30.09	29.86
African-American	>95%	RV	RV	22.22	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	22.22	<5%
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	35.56	17.78	24.44	22.22
Hispanic Students with Disabilities	>95%	RV	RV	5.26	<5%
Hispanic Students without Disabilities	>95%	21.13	21.13	29.58	28.17
Hispanic English Learner	>95%	RV	RV	10.34	<5%
Hispanic Non-English Learner	>95%	16.39	19.67	31.15	32.79
Hispanic English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	34.55	36.36
Hispanic Female	>95%	28.21	28.21	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	34.38	RV	28.13
Hispanic Female English Learner	>95%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	25.93	33.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	26.92	34.62
Hispanic Male	>95%	41.18	RV	27.45	RV
Hispanic Male with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Male without Disabilities	>95%	RV	RV	33.33	28.21
Hispanic Male English Learner	>95%	RV	RV	11.76	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	35.29	32.35
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	41.38	37.93
Caucasian	>97%	24.21	19.28	26.26	30.26
Caucasian Students with Disabilities	RV	74.59	12.71	RV	RV
Caucasian Students without Disabilities	>97%	12.72	20.78	31.49	35.01
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	24.02	19.38	26.19	30.41
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	RV	74.3	12.85	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	12.64	20.86	31.35	35.15



	2021-2022				
Caucasian Female	>97%	18.16	17.12	29.85	34.86
Caucasian Female with Disabilities	>95%	72.06	16.18	RV	RV
Caucasian Female without Disabilities	>97%	9.25	17.27	33.82	39.66
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	17.86	17.23	29.83	35.08
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	71.64	16.42	RV	RV
Caucasian Female Non-English Learner without Disabilities	>97%	9.05	17.36	33.74	39.85
Caucasian Male	>97%	30.04	21.37	22.78	25.81
Caucasian Male with Disabilities	RV	76.11	RV	RV	11.5
Caucasian Male without Disabilities	>95%	16.45	24.54	28.98	30.03
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	29.96	21.46	22.67	25.91
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	RV	75.89	RV	RV	11.61
Caucasian Male Non-English Learner without Disabilities	>95%	16.49	24.61	28.8	30.1



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>99%	19.36	25	31.55	24.09
Students with Disabilities	RV	54.72	26.42	RV	RV
Students without Disabilities	>97%	10.92	24.66	35.7	28.72
English Learner	>95%	41.18	32.35	RV	RV
Non-English Learner	>99%	18.67	24.77	31.89	24.67
English Learner Students with Disabilities	>95%	RV	RV	<5%	6.67
English Learner Students without Disabilities	>95%	RV	RV	36.84	5.26
Non-English Learner Students with Disabilities	RV	53.81	26.4	RV	RV
Non-English Learner Students without Disabilities	>97%	10.7	24.4	35.67	29.23
Female	>97%	17.35	26.31	34.33	22.01
Female Students with Disabilities	>95%	55.56	32.1	RV	RV
Female Students without Disabilities	>97%	10.55	25.27	38.46	25.71
Female English Learner	>95%	RV	RV	33.33	<5%
Female Non-English Learner	>97%	16.51	26.49	34.36	22.65
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	52.7	33.78	RV	RV
Female Non-English Learner without Disabilities	>97%	10.51	25.28	38.03	26.17
Male	>97%	21.28	23.76	28.9	26.06
Male Students with Disabilities	>95%	54.2	22.9	RV	RV
Male Students without Disabilities	>97%	11.32	24.02	32.79	31.87
Male English Learner	>95%	RV	RV	10.53	10.53
Male Non-English Learner	>97%	20.73	23.12	29.54	26.61
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Male Non-English Learner with Disabilities	>95%	54.47	21.95	RV	RV
Male Non-English Learner without Disabilities	>97%	10.9	23.46	33.18	32.46
African-American	>95%	RV	RV	5.56	11.11
African-American Students with Disabilities	>95%	RV	RV	10	<5%
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	5.56	11.11
African-American Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	25.56	26.67	31.11	16.67
Hispanic Students with Disabilities	>95%	RV	RV	<5%	5.26
Hispanic Students without Disabilities	>95%	RV	28.17	39.44	RV
Hispanic English Learner	>95%	41.38	34.48	RV	RV
Hispanic Non-English Learner	>95%	18.03	22.95	37.7	21.31
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Hispanic English Learner without Disabilities	>95%	RV	RV	31.25	6.25
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	41.82	23.64
Hispanic Female	>95%	25.64	RV	41.03	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	50	15.63
Hispanic Female English Learner	>95%	RV	RV	33.33	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	44.44	18.52
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	46.15	19.23
Hispanic Male	>95%	25.49	31.37	23.53	19.61
Hispanic Male with Disabilities	>95%	RV	RV	<5%	8.33
Hispanic Male without Disabilities	>95%	RV	30.77	30.77	RV
Hispanic Male English Learner	>95%	RV	RV	5.88	11.76
Hispanic Male Non-English Learner	>95%	RV	RV	32.35	23.53
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	10	10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	37.93	27.59
Caucasian	>97%	18.05	24.72	32.1	25.13
Caucasian Students with Disabilities	RV	51.38	28.18	RV	RV
Caucasian Students without Disabilities	>97%	10.45	23.93	35.89	29.72
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	17.94	24.74	32.06	25.26
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	51.4	27.93	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	10.37	24.02	35.78	29.84



	2021-2022				
Caucasian Female	>97%	15.87	27.14	34.03	22.96
Caucasian Female with Disabilities	>95%	48.53	38.24	RV	RV
Caucasian Female without Disabilities	>97%	10.46	25.3	37.71	26.52
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	15.76	27.1	34.03	23.11
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	49.25	37.31	RV	RV
Caucasian Female Non-English Learner without Disabilities	>97%	10.27	25.43	37.65	26.65
Caucasian Male	>97%	20.16	22.38	30.24	27.22
Caucasian Male with Disabilities	>95%	53.1	22.12	RV	RV
Caucasian Male without Disabilities	>95%	10.44	22.45	33.94	33.16
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	20.04	22.47	30.16	27.33
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	52.68	22.32	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	10.47	22.51	33.77	33.25



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>99%	23.55	21.91	30.91	23.64
Students with Disabilities	>95%	67.45	14.62	8.02	9.91
Students without Disabilities	>97%	13.06	23.65	36.37	26.91
English Learner	>95%	RV	RV	<5%	8.82
Non-English Learner	>99%	21.76	22.23	31.89	24.11
English Learner Students with Disabilities	>95%	RV	RV	<5%	6.67
English Learner Students without Disabilities	>95%	RV	RV	<5%	10.53
Non-English Learner Students with Disabilities	>95%	65.99	15.23	8.63	10.15
Non-English Learner Students without Disabilities	>97%	11.74	23.82	37.17	27.27
Female	>97%	21.27	25.75	33.21	19.78
Female Students with Disabilities	>95%	71.6	17.28	RV	RV
Female Students without Disabilities	>97%	12.31	27.25	37.8	22.64
Female English Learner	>95%	RV	RV	<5%	6.67
Female Non-English Learner	>97%	19.58	26.1	34.17	20.15
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	70.27	17.57	RV	RV
Female Non-English Learner without Disabilities	>97%	11.19	27.52	38.48	22.82
Male	>97%	25.71	18.26	28.72	27.3
Male Students with Disabilities	>95%	64.89	12.98	8.4	13.74
Male Students without Disabilities	>97%	13.86	19.86	34.87	31.41
Male English Learner	>95%	RV	RV	<5%	10.53
Male Non-English Learner	>97%	23.85	18.53	29.72	27.89
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	9.09
Male Non-English Learner with Disabilities	>95%	63.41	13.82	8.94	13.82
Male Non-English Learner without Disabilities	>97%	12.32	19.91	35.78	31.99
African-American	>95%	RV	RV	22.22	5.56
African-American Students with Disabilities	>95%	RV	RV	10	<5%
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	22.22	5.56
African-American Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	35.56	27.78	16.67	20
Hispanic Students with Disabilities	>95%	RV	RV	5.26	5.26
Hispanic Students without Disabilities	>95%	22.54	33.8	19.72	23.94
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	34.43	RV	27.87
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	38.18	RV	30.91
Hispanic Female	>95%	30.77	38.46	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	43.75	RV	15.63
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	48.15	RV	18.52
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	50	RV	19.23
Hispanic Male	>95%	39.22	RV	RV	25.49
Hispanic Male with Disabilities	>95%	RV	RV	8.33	8.33
Hispanic Male without Disabilities	>95%	RV	25.64	RV	30.77
Hispanic Male English Learner	>95%	RV	RV	<5%	5.88
Hispanic Male Non-English Learner	>95%	RV	RV	23.53	35.29
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	24.14	41.38
Caucasian	>97%	22.05	21.33	32.51	24.1
Caucasian Students with Disabilities	>95%	65.19	16.02	8.29	10.5
Caucasian Students without Disabilities	>97%	12.22	22.54	38.04	27.2
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	21.86	21.44	32.68	24.02
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	64.8	16.2	8.38	10.61
Caucasian Non-English Learner without Disabilities	>97%	12.14	22.63	38.18	27.05



		2021-2022			
Caucasian Female	>97%	19.83	25.05	35.07	20.04
Caucasian Female with Disabilities	>95%	69.12	17.65	RV	RV
Caucasian Female without Disabilities	>97%	11.68	26.28	39.42	22.63
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	19.54	25.21	35.29	19.96
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	68.66	17.91	RV	RV
Caucasian Female Non-English Learner without Disabilities	>97%	11.49	26.41	39.61	22.49
Caucasian Male	>97%	24.19	17.74	30.04	28.02
Caucasian Male with Disabilities	>95%	62.83	15.04	RV	RV
Caucasian Male without Disabilities	>95%	12.79	18.54	36.55	32.11
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	24.09	17.81	30.16	27.94
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	62.5	15.18	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	12.83	18.59	36.65	31.94



Pottsville School District - 5804000

MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

All	>95%
Students with Disabilities	>95%
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	>95%
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students with Disabilities	---
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	---
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	---
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10



2021-2022

African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	>95%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	---
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	>95%
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	>95%
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10



2021-2022

Caucasian Male Non-English Learner without Disabilities

>95%



Pottsville School District - 5804000

MODULE: Crosstab - Graduation Rates

	2021-2022
Five Year Graduation Rates	
All	>95%
Students with Disabilities	>95%
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	>95%
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	>95%
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	---
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	---
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10



2021-2022

African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	---
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	>95%
Caucasian Students with Disabilities	>95%
Caucasian Students without Disabilities	>95%
Caucasian English Learner	---
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	>95%
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%



2021-2022

Caucasian Male English Learner	---
Caucasian Male Non-English Learner	>95%
Caucasian Male English Learner without Disabilities	---
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Pottsville School District - 5804000

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	87.06	80.87	83.97	N<10	N<10	---
Students with Disabilities	77.77	73.95	75.86	N<10	N<10	---
Students without Disabilities	90.45	83.4	86.93	N<10	N<10	---
English Learner	82.27	74.83	78.55	N<10	N<10	---
Non-English Learner	87.65	81.62	84.64	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	77.32	74.71	76.01	N<10	N<10	---
Non-English Learner Students without Disabilities	91.05	83.9	87.48	N<10	N<10	---
Female	87	83.89	85.45	N<10	N<10	---
Female Students with Disabilities	78.36	78.08	78.22	N<10	N<10	---
Female Students without Disabilities	89.73	85.72	87.73	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	88.26	85.42	86.84	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	90.38	86.67	88.53	N<10	N<10	---
Male	87.1	78.92	83.01	N<10	N<10	---
Male Students with Disabilities	77.45	71.7	74.57	N<10	N<10	---
Male Students without Disabilities	90.95	81.8	86.38	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	87.28	79.29	83.28	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	75.93	71.86	73.9	N<10	N<10	---
Male Non-English Learner without Disabilities	91.5	82.05	86.78	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2021-2022					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	82.37	75.11	78.74	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	83.88	77.92	80.9	N<10	N<10	---
Hispanic English Learner	81.29	73.38	77.34	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	87.73	81.7	84.72	N<10	N<10	---
Caucasian Students with Disabilities	77.32	74.71	76.01	N<10	N<10	---
Caucasian Students without Disabilities	91.25	84.07	87.66	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	87.67	81.6	84.63	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	77.32	74.71	76.01	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	91.2	83.95	87.57	N<10	N<10	---



	2021-2022					
Caucasian Female	88.61	85.62	87.11	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	90.82	86.91	88.87	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	88.46	85.43	86.94	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	90.69	86.71	88.7	N<10	N<10	---
Caucasian Male	87.18	79.23	83.21	N<10	N<10	---
Caucasian Male with Disabilities	75.93	71.86	73.9	N<10	N<10	---
Caucasian Male without Disabilities	91.54	82.09	86.82	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	87.18	79.23	83.21	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	75.93	71.86	73.9	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	91.54	82.09	86.82	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	82.37	77.09	79.73	80.11	N<10	---
Students with Disabilities	77.32	71.78	74.55	81.15	N<10	---
Students without Disabilities	83.57	78.35	80.96	79.86	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	82.53	77.05	79.79	80.01	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	77.32	71.78	74.55	81.15	N<10	---
Non-English Learner Students without Disabilities	83.78	78.31	81.04	79.73	N<10	---
Female	82.26	77.27	79.77	78.84	N<10	---
Female Students with Disabilities	74.74	71.91	73.32	78.28	N<10	---
Female Students without Disabilities	83.64	78.25	80.95	78.95	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	82.26	77.27	79.77	78.84	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	74.74	71.91	73.32	78.28	N<10	---
Female Non-English Learner without Disabilities	83.64	78.25	80.95	78.95	N<10	---
Male	82.5	76.86	79.68	81.71	N<10	---
Male Students with Disabilities	79.51	71.67	75.59	83.58	N<10	---
Male Students without Disabilities	83.45	78.5	80.98	81.12	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Male Non-English Learner	82.88	76.75	79.82	81.51	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	79.51	71.67	75.59	83.58	N<10	---
Male Non-English Learner without Disabilities	83.98	78.4	81.19	80.84	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.59	77.15	79.87	79.87	N<10	---
Caucasian Students with Disabilities	78.36	71.98	75.17	80.28	N<10	---
Caucasian Students without Disabilities	83.54	78.32	80.93	79.77	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.59	77.15	79.87	79.87	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	78.36	71.98	75.17	80.28	N<10	---
Caucasian Non-English Learner without Disabilities	83.54	78.32	80.93	79.77	N<10	---
Caucasian Female	82.95	77.56	80.26	79.04	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.72	78.4	81.06	79.29	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	82.95	77.56	80.26	79.04	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.72	78.4	81.06	79.29	N<10	---
Caucasian Male	82.11	76.6	79.35	80.91	N<10	---
Caucasian Male with Disabilities	78.54	71.69	75.11	82.3	N<10	---
Caucasian Male without Disabilities	83.26	78.19	80.73	80.46	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.11	76.6	79.35	80.91	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	78.54	71.69	75.11	82.3	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.26	78.19	80.73	80.46	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	85.02	78.45	81.74	83.57	N<10	---
Students with Disabilities	76.44	77.74	77.09	80.88	N<10	---
Students without Disabilities	87.17	78.63	82.9	84.24	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	85.41	78.6	82	83.78	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Non-English Learner Students with Disabilities	76.68	77.72	77.2	81.22	N<10	---
Non-English Learner Students without Disabilities	87.54	78.81	83.17	84.41	N<10	---
Female	87.87	80.55	84.21	82.62	N<10	---
Female Students with Disabilities	79.44	78.45	78.95	78.76	N<10	---
Female Students without Disabilities	89.74	81.02	85.38	83.47	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	88.18	80.6	84.39	82.79	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	89.74	81.02	85.38	83.47	N<10	---
Male	82.62	76.67	79.65	84.37	N<10	---
Male Students with Disabilities	74.3	77.23	75.76	82.39	N<10	---
Male Students without Disabilities	84.9	76.52	80.71	84.92	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	83.02	76.88	79.95	84.63	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	74.3	77.23	75.76	82.39	N<10	---
Male Non-English Learner without Disabilities	85.52	76.78	81.15	85.28	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	78.03	77.7	77.86	79.25	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.91	78.38	82.14	83.41	N<10	---
Caucasian Students with Disabilities	76.77	77.38	77.07	80.85	N<10	---
Caucasian Students without Disabilities	88.19	78.63	83.41	84.05	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.91	78.38	82.14	83.41	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	76.77	77.38	77.07	80.85	N<10	---
Caucasian Non-English Learner without Disabilities	88.19	78.63	83.41	84.05	N<10	---
Caucasian Female	88.53	80.38	84.45	82.59	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	90.32	80.79	85.55	83.29	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	88.53	80.38	84.45	82.59	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	90.32	80.79	85.55	83.29	N<10	---
Caucasian Male	83.52	76.57	80.04	84.15	N<10	---
Caucasian Male with Disabilities	74.05	76.55	75.3	81.93	N<10	---
Caucasian Male without Disabilities	86.17	76.57	81.37	84.76	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.52	76.57	80.04	84.15	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	74.05	76.55	75.3	81.93	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.17	76.57	81.37	84.76	N<10	---
Grade 6						
All	78.04	80.45	79.24	76.37	N<10	---
Students with Disabilities	74.15	78.12	76.13	74.13	N<10	---
Students without Disabilities	78.73	80.87	79.8	76.75	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	78.12	80.37	79.25	76.26	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	74.03	78.09	76.06	73.47	N<10	---
Non-English Learner Students without Disabilities	78.8	80.76	79.78	76.7	N<10	---
Female	80.49	81.6	81.05	76.83	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.16	82.11	81.64	77.18	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	80.81	81.7	81.26	76.69	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.43	81.95	81.69	77.1	N<10	---
Male	75.83	79.42	77.62	75.96	N<10	---
Male Students with Disabilities	74.13	78.67	76.4	74.54	N<10	---
Male Students without Disabilities	76.26	79.6	77.93	76.32	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	75.81	79.23	77.52	75.89	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	73.89	77.65	75.77	74.08	N<10	---
Male Non-English Learner without Disabilities	76.26	79.6	77.93	76.32	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	---	---	---	---	---	---



	2021-2022					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	77.36	81.8	79.58	76.07	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.25	80.46	79.35	76.42	N<10	---
Caucasian Students with Disabilities	73.92	77.98	75.95	73.4	N<10	---
Caucasian Students without Disabilities	78.98	80.88	79.93	76.92	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	78.28	80.59	79.44	76.39	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	73.95	78.77	76.36	73.05	N<10	---



	2021-2022					
Caucasian Non-English Learner without Disabilities	78.98	80.88	79.93	76.92	N<10	---
Caucasian Female	81.11	81.77	81.44	76.92	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.98	82.12	82.05	77.31	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	81.23	82.06	81.64	76.87	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.98	82.12	82.05	77.31	N<10	---
Caucasian Male	75.66	79.28	77.47	75.96	N<10	---
Caucasian Male with Disabilities	74.58	77.89	76.23	73.55	N<10	---
Caucasian Male without Disabilities	75.92	79.61	77.77	76.54	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	75.66	79.28	77.47	75.96	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	74.58	77.89	76.23	73.55	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.92	79.61	77.77	76.54	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	78.97	79.16	79.07	80.39	N<10	---
Students with Disabilities	78	77.28	77.64	80.7	N<10	---
Students without Disabilities	79.2	79.6	79.4	80.32	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	79.03	79.19	79.11	80.42	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	78.26	77.36	77.81	80.87	N<10	---
Non-English Learner Students without Disabilities	79.2	79.6	79.4	80.32	N<10	---
Female	79.52	79.91	79.72	80.93	N<10	---
Female Students with Disabilities	74.63	79.68	77.15	83.92	N<10	---
Female Students without Disabilities	80.38	79.95	80.16	80.4	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	79.63	79.98	79.81	80.99	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	74.97	80.13	77.55	84.66	N<10	---
Female Non-English Learner without Disabilities	80.38	79.95	80.16	80.4	N<10	---
Male	78.39	78.37	78.38	79.83	N<10	---
Male Students with Disabilities	80.31	75.64	77.98	78.5	N<10	---
Male Students without Disabilities	77.82	79.18	78.5	80.23	N<10	---



	2021-2022					
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	78.39	78.37	78.38	79.83	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	80.31	75.64	77.98	78.5	N<10	---
Male Non-English Learner without Disabilities	77.82	79.18	78.5	80.23	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.76	80.94	82.85	86.77	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	84.14	81.95	83.04	91.58	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	85.88	81.42	83.65	87.62	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.14	81.95	83.04	91.58	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.33	79.19	78.76	79.89	N<10	---
Caucasian Students with Disabilities	77.72	77.58	77.65	81.55	N<10	---
Caucasian Students without Disabilities	78.46	79.54	79	79.53	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.33	79.19	78.76	79.89	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	77.72	77.58	77.65	81.55	N<10	---
Caucasian Non-English Learner without Disabilities	78.46	79.54	79	79.53	N<10	---
Caucasian Female	79.32	79.78	79.55	80.58	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.83	79.7	79.76	80.16	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.32	79.78	79.55	80.58	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.83	79.7	79.76	80.16	N<10	---
Caucasian Male	77.26	78.54	77.9	79.14	N<10	---
Caucasian Male with Disabilities	78.77	75.72	77.24	80.46	N<10	---
Caucasian Male without Disabilities	76.83	79.34	78.08	78.77	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	77.26	78.54	77.9	79.14	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	78.77	75.72	77.24	80.46	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.83	79.34	78.08	78.77	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	73.1	77.38	75.24	80.25	N<10	---
Students with Disabilities	73.55	74.45	74	77.18	N<10	---
Students without Disabilities	72.99	78.06	75.53	80.95	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	73.11	77.43	75.27	80.26	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	73.7	74.36	74.03	76.91	N<10	---
Non-English Learner Students without Disabilities	72.99	78.06	75.53	80.95	N<10	---
Female	72.14	76.36	74.25	79.7	N<10	---
Female Students with Disabilities	75.66	71.8	73.73	76.07	N<10	---
Female Students without Disabilities	71.34	77.39	74.37	80.53	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	72.14	76.36	74.25	79.7	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	75.66	71.8	73.73	76.07	N<10	---
Female Non-English Learner without Disabilities	71.34	77.39	74.37	80.53	N<10	---
Male	74.23	78.59	76.41	80.89	N<10	---
Male Students with Disabilities	71.13	77.5	74.32	78.45	N<10	---
Male Students without Disabilities	74.95	78.84	76.89	81.45	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	74.31	78.74	76.53	80.95	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	70.76	78.2	74.48	78.15	N<10	---
Male Non-English Learner without Disabilities	74.95	78.84	76.89	81.45	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	74.59	79.94	77.27	83.34	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	75.27	81.34	78.31	82.79	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	74.28	80.67	77.47	84	N<10	---



	2021-2022					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	75.27	81.34	78.31	82.79	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.94	77.17	75.06	80.2	N<10	---
Caucasian Students with Disabilities	73.22	74.45	73.84	76.45	N<10	---
Caucasian Students without Disabilities	72.88	77.75	75.31	80.99	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	73.01	77.19	75.1	80.2	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	73.64	74.43	74.03	76.27	N<10	---
Caucasian Non-English Learner without Disabilities	72.88	77.75	75.31	80.99	N<10	---
Caucasian Female	71.56	76.29	73.92	79.6	N<10	---
Caucasian Female with Disabilities	74.99	71.39	73.19	76.55	N<10	---
Caucasian Female without Disabilities	70.82	77.35	74.08	80.27	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	71.56	76.29	73.92	79.6	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	74.99	71.39	73.19	76.55	N<10	---
Caucasian Female Non-English Learner without Disabilities	70.82	77.35	74.08	80.27	N<10	---
Caucasian Male	74.65	78.27	76.46	80.93	N<10	---
Caucasian Male with Disabilities	70.91	78.44	74.68	76.32	N<10	---
Caucasian Male without Disabilities	75.41	78.24	76.83	81.88	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner	74.84	78.33	76.58	80.95	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.41	78.24	76.83	81.88	N<10	---
Grade 9						
All	76.78	78.95	77.86	80.15	N<10	---
Students with Disabilities	77.55	78.65	78.1	76.17	N<10	---
Students without Disabilities	76.64	79	77.82	80.83	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	76.31	78.77	77.54	80.07	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	77.55	78.65	78.1	76.17	N<10	---
Non-English Learner Students without Disabilities	76.09	78.79	77.44	80.76	N<10	---
Female	76.38	80.7	78.54	81.06	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.22	81.17	78.69	82.1	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	76.3	80.48	78.39	80.69	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.13	80.93	78.53	81.7	N<10	---
Male	77.18	77.17	77.17	79.23	N<10	---
Male Students with Disabilities	77.54	79.62	78.58	78.17	N<10	---
Male Students without Disabilities	77.1	76.66	76.88	79.45	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	76.32	76.96	76.64	79.42	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	77.54	79.62	78.58	78.17	N<10	---
Male Non-English Learner without Disabilities	76.05	76.36	76.21	79.7	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2021-2022					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.04	78.83	77.93	80.58	N<10	---
Caucasian Students with Disabilities	77.17	78.84	78.01	75.94	N<10	---
Caucasian Students without Disabilities	77.02	78.83	77.92	81.44	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	76.69	78.52	77.61	80.12	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Caucasian Non-English Learner with Disabilities	77.17	78.84	78.01	75.94	N<10	---
Caucasian Non-English Learner without Disabilities	76.6	78.46	77.53	80.91	N<10	---
Caucasian Female	76.09	80.41	78.25	81	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.86	80.9	78.38	82.2	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	76	80.15	78.07	80.58	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.75	80.61	78.18	81.73	N<10	---
Caucasian Male	78.03	77.19	77.61	80.15	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.28	76.55	77.42	80.62	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	77.42	76.83	77.12	79.63	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.54	76.1	76.82	80	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	80.88	79.5	80.19	81.42	N<10	---
Students with Disabilities	79.34	77.22	78.28	79.29	N<10	---
Students without Disabilities	81.23	80.02	80.63	81.9	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	80.88	79.58	80.23	81.42	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	79.22	77.46	78.34	79.1	N<10	---
Non-English Learner Students without Disabilities	81.23	80.02	80.63	81.9	N<10	---
Female	80.9	78.42	79.66	82.35	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.48	78.95	80.22	83.39	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	80.88	78.45	79.66	82.23	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.48	78.95	80.22	83.39	N<10	---
Male	80.87	80.42	80.65	80.63	N<10	---
Male Students with Disabilities	80.58	78.39	79.48	81.38	N<10	---



	2021-2022					
Male Students without Disabilities	80.97	81.14	81.05	80.36	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	80.89	80.54	80.72	80.73	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	80.65	78.75	79.7	81.82	N<10	---
Male Non-English Learner without Disabilities	80.97	81.14	81.05	80.36	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.08	79.74	80.41	81.64	N<10	---
Caucasian Students with Disabilities	79.7	78.15	78.93	79.84	N<10	---
Caucasian Students without Disabilities	81.34	80.04	80.69	81.99	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.08	79.74	80.41	81.64	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	79.7	78.15	78.93	79.84	N<10	---
Caucasian Non-English Learner without Disabilities	81.34	80.04	80.69	81.99	N<10	---
Caucasian Female	81.08	78.61	79.84	82.01	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.61	78.87	80.24	83.1	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.08	78.61	79.84	82.01	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.61	78.87	80.24	83.1	N<10	---
Caucasian Male	81.08	80.64	80.86	81.34	N<10	---
Caucasian Male with Disabilities	81.05	78.86	79.95	82.77	N<10	---
Caucasian Male without Disabilities	81.09	81.19	81.14	80.9	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.08	80.64	80.86	81.34	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	81.05	78.86	79.95	82.77	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.09	81.19	81.14	80.9	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.05	79	79.52	80.21	N<10	---
Students with Disabilities	76.77	75.93	76.35	78.66	N<10	---
Students without Disabilities	80.82	79.71	80.26	80.54	N<10	---
English Learner	79.15	77.23	78.19	80.16	N<10	---
Non-English Learner	80.08	79.05	79.57	80.21	N<10	---



	2021-2022					
English Learner Students with Disabilities	76.71	73.8	75.26	N<10	N<10	---
English Learner Students without Disabilities	81.18	80.09	80.64	81.07	N<10	---
Non-English Learner Students with Disabilities	76.77	76.1	76.44	78.64	N<10	---
Non-English Learner Students without Disabilities	80.81	79.7	80.26	80.54	N<10	---
Female	80.28	79.6	79.94	80.2	N<10	---
Female Students with Disabilities	76.3	75.77	76.03	77.28	N<10	---
Female Students without Disabilities	80.99	80.28	80.63	80.67	N<10	---
Female English Learner	77.33	77.63	77.48	N<10	N<10	---
Female Non-English Learner	80.37	79.65	80.01	80.16	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	76.55	76.14	76.35	77.12	N<10	---
Female Non-English Learner without Disabilities	81	80.23	80.62	80.63	N<10	---
Male	79.83	78.42	79.13	80.22	N<10	---
Male Students with Disabilities	77.07	76.04	76.55	79.57	N<10	---
Male Students without Disabilities	80.63	79.12	79.88	80.4	N<10	---
Male English Learner	80.67	76.9	78.79	78.67	N<10	---
Male Non-English Learner	79.8	78.48	79.14	80.26	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	81.69	78.08	79.88	N<10	N<10	---
Male Non-English Learner with Disabilities	76.91	76.08	76.49	79.62	N<10	---
Male Non-English Learner without Disabilities	80.61	79.14	79.87	80.43	N<10	---
African-American	76.51	74.48	75.49	80.69	N<10	---
African-American Students with Disabilities	73.82	70.68	72.25	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	76.51	74.48	75.49	80.69	N<10	---
African-American Non-English Learner with Disabilities	73.82	70.68	72.25	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.17	79.04	79.1	80.58	N<10	---
Hispanic Students with Disabilities	77.33	75.29	76.31	77.81	N<10	---
Hispanic Students without Disabilities	79.68	80.09	79.88	81.21	N<10	---
Hispanic English Learner	78.25	76.03	77.14	77	N<10	---



	2021-2022					
Hispanic Non-English Learner	79.61	80.46	80.04	81.54	N<10	---
Hispanic English Learner with Disabilities	77.96	74.54	76.25	N<10	N<10	---
Hispanic English Learner without Disabilities	78.49	77.32	77.91	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.02	80.87	80.44	82.14	N<10	---
Hispanic Female	77.49	79.09	78.29	80.75	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	78.65	80.27	79.46	80.89	N<10	---
Hispanic Female English Learner	75.89	76.21	76.05	N<10	N<10	---
Hispanic Female Non-English Learner	78.22	80.41	79.32	81.13	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	78.78	80.59	79.69	81.16	N<10	---
Hispanic Male	80.47	79	79.74	80.45	N<10	---
Hispanic Male with Disabilities	80.25	76.14	78.19	N<10	N<10	---
Hispanic Male without Disabilities	80.55	79.93	80.24	81.48	N<10	---
Hispanic Male English Learner	80.01	75.89	77.95	N<10	N<10	---
Hispanic Male Non-English Learner	80.7	80.5	80.6	81.88	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	81.12	81.12	81.12	83.04	N<10	---
Caucasian	80.24	79.09	79.66	80.14	N<10	---
Caucasian Students with Disabilities	76.75	76.21	76.48	78.43	N<10	---
Caucasian Students without Disabilities	81	79.72	80.36	80.49	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	80.21	79.06	79.64	80.08	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	76.84	76.29	76.57	78.41	N<10	---
Caucasian Non-English Learner without Disabilities	80.95	79.66	80.31	80.43	N<10	---
Caucasian Female	80.55	79.74	80.14	80.09	N<10	---
Caucasian Female with Disabilities	77.03	76.45	76.74	76.84	N<10	---
Caucasian Female without Disabilities	81.13	80.28	80.7	80.6	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	80.53	79.72	80.13	80.03	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	77.09	76.66	76.88	76.78	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.09	80.21	80.65	80.54	N<10	---
Caucasian Male	79.93	78.45	79.19	80.2	N<10	---
Caucasian Male with Disabilities	76.57	76.06	76.31	79.49	N<10	---
Caucasian Male without Disabilities	80.87	79.12	79.99	80.38	N<10	---



	2021-2022					
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	79.9	78.42	79.16	80.13	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	76.69	76.06	76.38	79.48	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.8	79.08	79.94	80.31	N<10	---