Bonaire Primary School Council Minutes

1/20/22

1. Call to order at 7:50
2. MAPS
	1. Test judges what they know and how much they grow
	2. Criterion referenced, meaning MAPS serves as a benchmark to show that the students know/ master certain academic information
	3. Norm referenced, meaning MAPS also ranks students by performance among similar aged peers (percentile)
		1. Students can never make more than 99% growth or less than 1%
	4. MAPS shows student growth as well
		1. teachers have no control over what students entered the school year knowing but do have control over student growth throughout the year
	5. MAPS is taken 3 times a year in 1st grade and above-
		1. August is a benchmark
		2. December shows growth and tells us how we can adjust instruction for student needs based upon student performance
		3. May –shows growth through the year
	6. From Fall to Winter:
		1. 1st Grade- reading (98% growth); math (99% growth)
		2. 2nd Grade- reading & math (99% growth)
		3. BPS demonstrated the highest performing growth in the district
			1. when high achieving, growth is more difficult
	7. MAPS gives us learning pathways to show us where students are ready to learn and what they struggle with
		1. “prescription for each child of what they can do and what they can't”
	8. MAPS provides us with only one piece of our data puzzle
		1. Teachers also utilize other forms of assessment tools and guideline to meet student needs
	9. Accommodations are made for special needs students
	10. MAPS will also provide information about how quickly students finished the test
		1. MAPS will flag rapid guessing
	11. Using this (and other data) allows for fluid student grouping
	12. Bobcat Buildup is an “Academic Opportunity” that utilizes this data to meet student needs.
		1. Other names: AO (Academic Opportunity) Time and WIN (What I Need) time
		2. 30 minutes a day (K-2nd)
		3. No new instruction is provided at this time
		4. Students are regrouped across that grade level based upon needs
		5. BPS alternates between 1 month of math instruction and 1 month of reading instruction to meet needs in the academic areas of need
		6. 3 EIP teachers on staff are utilized for grouping during Bobcat Buildup
			1. These 3 additional teachers provide smaller groups for remediation
		7. Teachers plan a month in advance (content is designed to meet student needs)
		8. These are all "Our Kids" – this mind shift creates a sense of community
		9. MAP growth guitars in hallway- showcases students who demonstrate high growth percentiles
	13. GTE
		1. 5 measures
		2. Students can be tested upon teacher/ parent request or identified for testing through screeners
		3. Student must qualify in 4 of 5 areas
3. Playground Clean Up
	1. Friday - Feb. 4th from 4:15-dark
		1. paint shed
		2. remove black cloth
4. Adjourn