

Knappa School District No. 4 • Astoria, Oregon 97103

*The Knappa School District will Inspire all learners to Achieve
academically and Thrive as independent and Productive citizens.*

Board of Directors' Regular Board Meeting

Wednesday, November 16, 2022

6:30 p.m.

1. **Call to Order** – Chair Ed Johnson
 - 1.1 Flag Salute-6:30 p.m.

Recognize Fall Athletics!

2. **Consent Agenda- (Motion for approval needed)**
 - 2.1 Minutes from the October 19, 2022 Regular Board Meeting, and November 2, 2022 Work Session
 - 2.2 Personnel Update
 - 2.3 OSBA Policy Update- (Second Reading)
 - 2.4 Amendments to Design Build Contract
 - 2.5 Loyalty Incentive for staff and MOU with KEA

3. **Communications and Hearing of Interested Parties**

The Board welcomes visitors to our meetings, and values comments from district patrons that improve the quality of education for students. The Board, at their discretion, will recognize comments from the audience. We must require, however, that complaints be directed through the administration for resolution. Comments made during this session must be free of abusive language, personal attacks on district personnel, and not directed towards any department which, due to its low staffing, would amount to an attack by in affect naming district personnel. We also ask that presentations be limited to (3) minutes.

4. **Superintendent Report-Dr. Fritz**

5. **New Business**

- 5.1 **2022 OSBA Board of Directors Vote-** (motion needed)
- 5.2 **K-5 Supplemental Health Curriculum-** (motion needed)
- 5.3 **Work Session February 8, 2023-** (motion needed)

6. **District Reports**

- 6.1 **Financial Report-** (motion needed)
- 6.2 **Superintendent Reports**
 - Hilda Lahti Elementary/Middle School
 - Knappa High School

7. **Board Member Reports and Future Agenda Items**

Next Meetings • Wednesday, December 14, 2022 Regular School Board Meeting 6:30 p.m., January 18, 2023 Regular School Board Meeting, Knappa High School Library.

Knappa School District No. 4 • Astoria, Oregon 97103

*The Knappa School District will Inspire all learners to Achieve
academically and Thrive as independent and Productive citizens.*

Board of Directors' Regular Board Meeting Minutes

Wednesday, October 19, 2022

6:30 p.m.

1. **Call to Order** – Vice Chair Cullen Bangs-6:33 p.m.
 - 1.1 Flag Salute-6:30 p.m.
2. **Consent Agenda- (Motion for approval needed)**
 - 2.1 Minutes from the September 21, 2022 Regular Board Meeting.
 - 2.2 Personnel Update
 - 2.3 Bond Committee Member

Isom moved to approve the consent agenda as presented, Finn seconded, moved to vote, approved unanimously.

3. **Communications and Hearing of Interested Parties**

The Board welcomes visitors to our meetings, and values comments from district patrons that improve the quality of education for students. The Board, at their discretion, will recognize comments from the audience. We must require, however, that complaints be directed through the administration for resolution. Comments made during this session must be free of abusive language, personal attacks on district personnel, and not directed towards any department which, due to its low staffing, would amount to an attack by in affect naming district personnel. We also ask that presentations be limited to (3) minutes.

SIA Grant Community Comments-nothing at this time.

4. **Superintendent Report**-Fritz reviewed his report with the board, he stated that the board has the contract tonight for Fortis Construction and Pivot Architecture. He stated the bond design committee is ready, no discussion.

5. **New Business**

5.1 **Division 22 Standards**- (motion and approval needed)-Fritz stated annually we are required to review the standards set forth by ODE. He stated we are in compliance in all areas but 1, our health curriculum, but we will be by next spring. No discussion. Finn moved to approve as presented, Isom second, moved to vote, approved unanimously.

5.2 **OSBA Policy Update**-(1st read and review-see attached list)-Bangs asked what are the recommendations from the superintendent regarding the interscholastic policy and asked if we had discussed that policy with the AD, Fritz stated yes. Isom stated he reviewed the policies and didn't have any additional questions. No discussion and will bring back to the next board meeting for a second read.

5.3 **2023 Blue Bird Propane Bus**- (motion for approval needed)- Fritz stated this will be the 3rd bus purchased this year with the help of the DEQ state grant. Fritz stated we should receive \$50,000. Our diesel bus is still on order. The lead time is about 300 days on the bus purchase. Isom move to approve the purchase of the 2023 Blue Bird Propane Bus, Finn seconded, moved to vote, approved unanimously.

5.4 **SIA Annual Report-** (presentation and discussion)-Fritz reviewed the SIA information and expenditures with the board. He stated that we now have a fully functional music program, and he invited them to a future board meeting to present. No discussion.

5.5 **Fortis Construction/Pivot Architecture Contract-** (motion for approval)-Contract for the design build process, this is a standard contract, the fees are consistent with the proposal they presented, they did reduce the cost by a small amount, and the attorneys have reviewed the contract and see no issues with it. Isom moved to approve the contract as presented, Finn seconded, moved to vote, approved unanimously.

6. District Reports

6.1 **Financial Report- (motion needed)**-Isom moved to approve as presented, Finn seconded, moved to vote, approved unanimously.

- Hilda Lahti Elementary/Middle School
- Knappa High School

Reports are in the board packets; the principals are at parent/teacher conferences tonight. Bangs asked about our new family from Egypt and ESOL services. Fritz stated we are looking at moving some staff around to help with the ESOL program. No further discussion.

7. Board Member Reports and Future Agenda Items

Finn-nothing at this time.

Isom- nothing at this time.

Bangs- nothing at this time.

Bangs-moved to adjourn-7:03pm

Next Meetings • November 2, 2022 Board Work Session 6:30 p.m., and November 14, 2022 Regular School Board Meeting, 6:30 p.m., Knappa High School Library.

Knappa School District No. 4 • Knappa, Oregon 97103
Board of Directors' Work Session

*The Knappa School District will Inspire all learners to Achieve
academically and Thrive as independent and Productive citizens.*

Wednesday, November 2, 2022

6:30 p.m.

1. **Call to Order** – Chair Ed Johnson

1.1 Flag Salute -6:32 p.m.

2. **New Business**

Student Academic Performance-(discussion)

- SBAC
- MAPS
- 9th Grade on Track
- Title 1
- Graduation

Improvement Initiatives-(discussion)

- Math
- Literacy

Fritz reviewed the achievement detail and gap report that was included in the board packet. They are based on the SBAC scores. We did not meet the participation of 95% and we get an automatic 0 for students that opt out of the test. He stated we will be working on student participation with families.

DMTI presented on their math program and training they have been working on with our staff.

Discussion followed on growth and test scores.

Laurel presented a presentation on 9th grade track. She stated they spend a lot of time as a team to help students. They have empathy interviews to help students and have student interns to help the freshmen. The board asked if there is an improvement in attendance with the later start time? Smalley stated that overall student like the late start time, especially with athletic travel, and tardies are better. Discussion followed on the 9th grade on track program, that the district has been using for 6th years. The board asked if we have we seen improvement with this program on graduation results, Smalley stated yes, and with our small group and staff, we can do more one on one work. No further discussion.

Adjourn-8:36 p.m.

Next Meeting • Wednesday, November 16, 2022 Regular School Board Meeting Knappa High Library.

November 2022-Policy Update-

Per discussion at the October 19th meeting, the board reviewed the policies listed below with the recommended changes from OSBA and Superintendent Fritz. Board Secretary Morgan will make the changes and send to OSBA to update our online policy.

BBBA – Board Member Qualifications, **Optional-update with new language.**

CB – Superintendent, **Highly Recommended-new language**

CBC – Superintendent’s Contract, **Optional**

CPA - Layoff and Recall for Administrators, **Highly Recommended**

CPA-AR – Layoff and Recall for Administrators, **Highly Recommended**

DBEA – Budget Committee, **Highly Recommended,**

EFA – Local Wellness, **Required**

EFA-AR - Local Wellness Program, Recommend Delete

GBEA – Workplace Harassment *, **Required**

GCAA – Standards for Competent and Ethical Performance of Oregon Educators, **Optional**

GCBDB/GDBDB – Early Return to Work, **Highly Recommended**

GCDA/GDDA-AR – Criminal Records Checks and Fingerprinting, **Required**

GCQB – Research, **Optional**

GDA – Instructional Assistants, **Optional**

IGAC – Religion and Schools, **Optional –update, new legal reference.**

IGAI – Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education**, **Highly Recommended**

IGBAF – Special Education – Individualized Education Program (IEP), **Required-new OAR**

IGBAF-AR – Special Education - Individualized Education Program (IEP), **Required**

IGBB – Talented and Gifted Program and/or Services, **Required**

IGBBA – Talented and Gifted Students - Identification, **Required**

IGBBC - Talented and Gifted – Programs and Services, **Recommend DELETE in lieu of other revisions**

IGBHE – Expanded Options Program**, **Highly Recommended**

IGDJ – Interscholastic Activities**, **Required**

IK – Academic Achievement, Required

IKF – Graduation Requirements, Conditionally Required**

JEA – Compulsory Attendance, Highly Recommended**

JEA-AR – Compulsory Attendance Notices and Citations, Highly Recommended**
JGAB – Use of Restraint or Seclusion, Required**

JGAB-Use of Restraint or Seclusion-Required**

JHC – Student Health Services, Highly Recommended**

KBA – Public Records Request, Highly Recommended

KBA-AR – Public Records Request, Highly Recommended

Knappa School District # 4

**Changes of Employee Status
November 16, 2022**

The Superintendent recommends accepting the following:

The hiring of Cayla Starr as a Second Grade Teacher at HLE

The hiring of Renee Hunsinger as a PA at HLE.

The hiring of Shane Mahar as the Girls JV BBX Coach

**Knappa School District #4
Board Meeting Background Information**

Policy
 Financial
 Discussion

Vision & Goals
 Information
 Resolution

Capital Projects
 Employee Contracts
 Other: Bond

Item Title: Amendment to Design Build Services Contract with Fortis Construction

Presenter: Dr. Bill Fritz, Superintendent

Background Information Related to this Issue:

On October 19, 2022, the School Board approved the design-build contract with Fortis Construction and their design partner, Pivot Architecture.

Upon review of the contract, Fortis suggested some minor amendments. These are acceptable to the owner's representatives and district staff. They are also legally compliant.

The amendments are as follows:

Doc 544

- Section 6.5.1.1 to [6.5.5.4](#): Updated labor cost reimbursable language to include "the cost of labor" and included reference to Exhibit C staff labor rates.
- Section 11.2:
 - Add Exhibit C "Design-Builder's Staff Rates"
 - Add Exhibit D "Insurance Exhibit"

Doc 535

- Section 13.12: Vaccine Requirement. Simplified to reference OAR 333-019-1030

The prior approval did not cover these changes, so it is being returned to the Board for approval.

Background (con't)

Financial Impact:

No change from previous contract.

Recommended Action:

It is the recommendation of the Superintendent that the Board approve the above noted amendments to the design/build construction contract with Fortis Construction and their partner Pivot Architecture.

**Knappa School District #4
Board Meeting Background Information**

Policy
 Financial
 Discussion

Vision & Goals
 Information
 Resolution

Capital Projects
 Bond
 Collective Bargaining

Item Title: Approval of Loyalty Incentive for Non-Represented and KEA-Represented Personnel

Presenter: Dr. Fritz, Superintendent

Background Information Related to this Issue:

In order to demonstrate appreciation for employees who have been loyal to the Knappa School District and stayed with the district at the conclusion of the 2021-22 school year, we plan to provide a \$500 loyalty incentive. This shall be paid in December of 2022 and in June of 2023 for those who have remained with the district in good standing, and have not resigned or been terminated from work in the district.

This matter has been tentatively agreed to with KEA, and we plan to provide the same compensation for non-represented and administrative personnel (excepting the Superintendent).

In August, the School board authorized a similar MOU for OSEA represented employees.

Background (con't)

Financial Impact:

The loyalty incentive will be funded using the state recruitment and retention grant.

Recommended Action:

It is the recommendation of the Superintendent that the School Board approve the loyalty incentive as described above and that the Superintendent be authorized to sign the attached Memorandum of Understanding with KEA.

Memorandum of Understanding

Between

Knappa Education Association

and

Knappa School District #4

In recognition of KEA employees who have continued their employment with the Knappa School District, the parties agree to the following loyalty incentives for the 2022-23 contract year.

\$250 shall be paid as a loyalty bonus for employees who worked with district at conclusion of 2021-22 school year, are with district at the start of winter break, have not been released, and have not tendered a letter of resignation. This payment will be made with the December pay run.

\$250 shall be paid as loyalty bonus for employees who worked with district at conclusion of 2021-22 school year, are with district at the end of the 2022-23 school year, have not been released, and have not tendered a letter of resignation. This payment will be made with the June pay run.

This provision is for 2022-23 school year only and does not apply for years beyond the 2022-23 contract year as part of a status quo contract.

For the District

For the Association

Date

Date

Superintendent's Report

Teaching and Learning. The DMTI team was last at Hilda Lahti on October 5. They worked with grade level teams to advise, support, and model instruction. The mathematics curriculum adoption process will begin in January, once the state releases their approved materials.

Health supplemental curriculum materials have been identified and are provided to the Board for recommended adoption this evening.

Improvement Plan. We continue to engage with community members regarding our improvement plan as part of the state Integrated Guidance System. We held a community chat at the end of last month to get feedback, we provided a survey at the Crossroads Church community dinner, and we held an online survey related to SIA elements. Upcoming, we will be doing some student interviews, we will be conducting a climate survey of parents/students/staff, and we will finalize our process with a survey tied to the December 2 basketball game. Upon finalization of the plan, it will be brought to the School Board in February for review and approval.

Capital Projects. The design team for the bond work met yesterday. The primary focus areas for that meeting were the middle school and the gym. The next meeting will have primary emphasis on the elementary school interior renovations. We have been having periodic dialogue about preschool options as well. Last Thursday, a team of middle school students who are on the design team visited Astoria Middle School and Warrenton Middle School to glean ideas. We are still awaiting confirmation from McKinstry on an install date for the high school HVAC units.

Garland Roofing will be getting quotes for the next phase of the high school roofing project, which will include the main building and the wing toward the south (where the home ec room is). The plan is for this work to be performed this summer.

The District has selected a contractor to remove the softball dugouts and pour the new slabs for the expanded dugouts. The CTE students will do the frame construction for the new dugouts. The home dugout will be ready for the start of

this year's season, and the other will be completed after the 2023 season concludes. New bleachers are being purchased as well.

Athletics. Congratulations to the Cross Country team who brought home a state championship! The volleyball and football teams both participated in post-season play as well. They will be honored by the School Board at tonight's meeting. Basketball and wrestling turnouts began this week.

Playworks. Last week, the team from Playworks was in Knappa for our "Recess Reboot." They taught our students new games, conflict resolution strategies, and basically added elements to recess that make it more fun and team oriented. They also trained some Junior Coaches, who are older students who can help the younger students with their play. They also trained our recess monitors. Within just a few days, the tone and climate has really improved. Thanks to Playworks, and specifically Meyer Freeman, a Knappa alumnus, for making us aware of the program. As of the writing of this update (Monday) the students were playing the games they learned last week and the things they learned have stuck 😊. Thanks to the Board members who were able to join us last week to see this work in progress.



Resolution to adopt the OSBA Legislative Priorities and Principles as recommended by the Legislative Policy Committee

WHEREAS, the OSBA Legislative Policy Committee is charged under the OSBA Bylaws with developing the association's recommended Legislative Priorities and Principles, and

WHEREAS, the OSBA Legislative Policy Committee has crafted the Proposed OSBA Legislative Priorities and Principles as a foundational document in guiding the legislative and advocacy work of OSBA members and staff, and

WHEREAS, the OSBA Legislative Policy Committee has determined these Proposed OSBA Legislative Priorities and Principles to be in alignment with the OSBA Board of Directors equity goals, and

WHEREAS, the OSBA Legislative Policy Committee met in January and April to review the Proposed OSBA Legislative Priorities and Principles, and

WHEREAS, the OSBA Legislative Policy Committee approved the Proposed OSBA Legislative Priorities and Principles at its April meeting and urged the OSBA Board of Directors to approve the Proposed OSBA Legislative Priorities and Principles and place them before the membership for approval.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the Proposed OSBA Legislative Priorities and Principles be placed before the membership for consideration during the 2022 OSBA election season, and

BE IT FURTHER RESOLVED that the Proposed OSBA Legislative Priorities and Principles and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.

Legislative Priorities and Principles

Preamble

OSBA's mission is to improve student success and education equity through advocacy, leadership, and service to Oregon public school boards. Education equity ensures:

- All students are accepted as their authentic selves, are heard and valued, feel they belong, and achieve high academic and personal standards that empower them to thrive.
- Student success will not be predicted nor predetermined by race, ethnicity, family economics, location, gender, gender identity, sexual orientation, disability status, religion, culture, or any other identity.

Public school boards have unique insights on how to address education equity and systems change in their districts. OSBA is committed to supporting boards in their just and fair distribution of resources based upon each student's needs.

Equity is the driving force behind the Student Success Act, and OSBA is dedicated to advancing legislation designed to raise academic achievement for all students and reduce academic disparities for historically underserved students.

In support of OSBA's Call for Equity, and on behalf of Oregon students, we are committed to promoting equity, combatting injustices, and disrupting bias and systemic racism in education policies through our advocacy at the state level.

OSBA believes a strong and equitable public education system is the best investment Oregonians can make to assure student success, strengthen our economy, create thriving communities, and improve the quality of life for every Oregonian.

Approved by the Legislative Policy Committee: April 23, 2022

Approved by the OSBA Board: September 23, 2022

Approved by the OSBA Membership:



Priorities

Promote Adequate, Predictable, and Stable Funding

The State School Fund rises and falls every two years because Oregon's revenue-raising and funding systems have substantial variance. Stable and adequate funding is crucial to providing a quality education to all students across the education continuum. To ensure stable and adequate funding, OSBA will actively promote legislation that accurately calculates current service level funding for school districts.

Protect the 2019 Student Success Act

The Student Success Act provides local school districts and education service districts unprecedented opportunities to target new funding toward educational programs. OSBA will actively promote legislation to protect the funding allocated for the Student Success Act in order to deliver equitable outcomes for all K-12 students.

Close the Opportunity Gap

In every community a disparity in academic achievement exists between student groups. OSBA will support legislation aimed at closing achievement and opportunity gaps that exist across Oregon's public schools.

Contain Cost Drivers

The costs associated with health care and retirement benefits are eating into funding available for instructional opportunities for students. OSBA will promote legislation that provides relief for districts related to benefit costs controlled by the State.

Support Local Governance and Oppose Mandates

Locally elected officials, local education professionals, and the local community are in the best position to respond to the needs of all students. New mandates must have necessary funding and be researched-based with results indicating increased achievement for all students.

Support Capital Improvements

Students need schools that are safe, comfortable, and appropriate for a modern and/or digital learning environment. OSBA will actively promote the allocation of state-level resources to help pay for construction and capital improvement. OSBA will promote legislation aimed at diversifying the funding methods available to school districts.

Ensure Access to Post-Secondary Credits

All students should have access to post-secondary credit opportunities. OSBA will advocate for a seamless transfer of credits throughout Oregon's higher education system.

Address Education Workforce Shortages

OSBA will promote efforts both state and at the local level to preserve and improve initiatives that combat the workforce shortage. OSBA will advocate for programs that will help districts recruit and retain a diverse and well-prepared workforce.

Principles

Finance

OSBA supports the allocation of state resources to ensure school districts and education service districts have the necessary resources to equitably and fully support all students' instructional, behavioral, and programmatic needs. OSBA supports appropriate financial tax policy to make Oregon schools competitive, nationally, and globally, including the preservation of other funding options for local district consideration.

Student Programs

OSBA supports high-quality programs that equitably serve all students in obtaining a comprehensive and well-rounded education. OSBA supports new and continued partnerships with education stakeholders to increase educational and career opportunities for students.

Student Safety and Wellness

OSBA supports safe and secure school environments, the physical health and overall well-being of all students, and services that promote social, emotional, and behavioral health.

Personnel

OSBA supports attracting and retaining effective employees to create a healthy, diverse, culturally responsible, safe, and sustainable workforce. OSBA supports local management, local contract negotiations, and continued conversations regarding professional development, licensure, and career advancement for personnel.

Governance and Operations

OSBA believes locally elected school district, ESD, and community college boards are best equipped to make decisions in the best interest of students and communities. OSBA supports cross-system collaboration, alignment, and accountability among education stakeholders and partners.

Federal Education Issues

OSBA will advocate for the federal government to prioritize, streamline, and fully fund programs that support students.



Election - OSBA 2022 - 14

2022 OSBA Election

1. OSBA Board of Directors Position 14

Vote

No election for Board of Directors Position 14 this year

*** 2. Resolution 1 - Adopts the proposed OSBA Legislative Priorities and Principles**

*** 3. Type the name of the district, ESD or community college board that officially made this vote.**

*** 4. Type the meeting date when the board officially made this vote.**

*** 5. Type your name and title.**

To retain a record of your vote, you MUST print this page before clicking the Done button.

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**Knappa School District #4
Board Meeting Background Information**

Policy
 Financial
 Discussion

Vision & Goals
 Information
 Resolution

Capital Projects
 Employee Contracts
 Curriculum

Item Title: Adoption of Supplemental K-5 Health Materials

Presenter: Bill Fritz

Background Information Related to this Issue:

As the School Board is aware, Knappa School District's 2020-21 Division 22 Report noted that the district was out of compliance regarding *581-022-2020 Human Sexuality Education*. The School Board took the first step in resolving this issue by reinstating the middle school implementation of *My Future My Choice*, and adopting *King County Flash*. The School Board also adopted new K-5 health education materials in May of 2022, which addressed many of the required standards. However, some standards within the state human sexuality education standards remained unaddressed by the new textbook (McGraw Hill). Teachers worked for several months to find supplemental materials that would "fill in the gaps". The supplemental materials identified by the teachers are before the Board for adoption today.

Once the teachers had identified materials, these were made available for public review for a period in excess of a week, in accordance with IIA-AR(1). In order to maximize opportunity for viewing, the materials were provided during conference week. The responses from parents included specific other supplements we might try, a question about the suitability of a third grade lesson to that grade level (the materials were subsequently amended accordingly), a compliment on how thorough the district had been, and one comment that just said to "just teach the biology."

There were no concerns noted regarding the Board's established criteria for selection listed in Policy IIA:

1. Display fairness in their portrayal of people; 2. Contain appropriate readability levels; 3. Show consistency with the district's adopted curriculum content; 4. Provide for ease of teacher use; 5. Are attractive and durable; 6. Can be purchased at reasonable cost; and 7. Do not discriminate on the basis of race, national origin, religion, gender identity, sex, sexual orientation, age, disability or marital status.

Background (cont.)

The materials, if adopted, will complete the process of bringing the health curriculum into compliance. The district has until January to come into compliance in accordance with its state approved correction plan.

Implementation is slated for second semester of the 2022-23 school year. The materials will continue to be subject to the bi-annual review and parental opt-out as called for in Board Policy IGAI. Such opt out rights shall be shared using electronic means to ensure parents receive the information.

Financial Impact:

No additional cost to the district.

Recommended Action:

It is the recommendation of the Superintendent that the School Board adopt the supplemental materials as noted in the attached document.

**KNAPPA SCHOOL DISTRICT #4
BUSINESS OFFICE
Phone: 503-458-5993 Fax: 503-458-6979**

**November 16, 2022
Board Meeting**

NOTES FROM THE BUSINESS OFFICE:

General

I have enclosed the October 31, 2022 financial report for your review. Total expected State School Fund revenue is adjusted up approximately \$22,000 based on the most recent information from the state. I expect our interest revenue to be higher than budgeted due to increasing interest rates.

2022-2023 REVENUE AND EXPENDITURES

GENERAL FUND

As of October 31, 2022

		ACTUAL	PROJECTED REV	Total Expected	Balance	BALANCE
REVENUES	BUDGET	through	through	Revenue	From Budget	as % of
		October 31, 2022	June 30, 2023			BUDGET
Property Taxes	1,412,000.00	117,786.47	1,422,916.14	1,540,702.61	(128,702.61)	109%
County School Fund	205,000.00	-	205,000.00	205,000.00	-	100%
State School Fund	4,395,756.00	1,840,426.00	2,577,300.00	4,417,726.00	(21,970.00)	100%
Unrestricted Grants (Small High School)	28,000.00	-	28,000.00	28,000.00	-	100%
Common School Fund	51,506.00	-	51,506.00	51,506.00	-	100%
State Managed County Timber	75,000.00	-	75,000.00	75,000.00	-	100%
Asset Recovery	-	2,216.00	-	2,216.00	(2,216.00)	
Total State Support Formula Revenues	6,167,262.00	1,960,428.47	4,359,722.14	6,320,150.61	(152,888.61)	102%
Revenue ESD				-	-	
Other Local Sources	43,000.00	30,200.65	35,545.19	65,745.84	(22,745.84)	153%
Total Revenue	6,210,262.00	1,990,629.12	4,395,267.33	6,385,896.45	(175,634.45)	103%
Interfund Transfers	-	-	-	-	-	
Beginning Fund Balance	2,050,000.00	-	-	-	2,050,000.00	0%
					-	
TOTAL RESOURCES	8,260,262.00	1,990,629.12	4,395,267.33	6,385,896.45	1,874,365.55	77%

		ACTUAL	PROJECTED EXP	Total Expected		BALANCE
EXPENDITURES		through	through	Expenditures		as % of
BY OBJECT	BUDGET	October 31, 2022	June 30, 2023		BALANCE	BUDGET
Personal Services	3,838,113.00	907,485.02	2,638,093.23	3,545,578.25	292,534.75	8%
Associated Payroll Costs	1,900,129.00	407,372.66	1,230,195.11	1,637,567.77	262,561.23	14%
Purchased Services	689,892.00	95,711.41	259,230.56	354,941.97	334,950.03	49%
Supplies & Materials	259,428.00	109,635.34	113,330.55	222,965.89	36,462.11	14%
Capital Outlay				-	-	0%
Other Objects	135,700.00	133,866.14	2,935.12	136,801.26	(1,101.26)	-1%
Transfers	762,000.00		762,000.00	762,000.00	-	0%
Total Expenditures	7,585,262.00	1,654,070.57	5,005,784.57	6,659,855.14	925,406.86	12%
Contingency / Unappropriated	675,000.00	-	-	-	675,000.00	100%
					-	
TOTAL EXPENDITURES	8,260,262.00	1,654,070.57	5,005,784.57	6,659,855.14	1,600,406.86	19%

		ACTUAL	PROJECTED EXP	Total Expected		BALANCE
EXPENDITURES		through	through	Expenditures		as % of
BY MAJOR FUNCTION	BUDGET	October 31, 2022	June 30, 2023		BALANCE	BUDGET
1000 - Instruction	4,068,929.00	768,853.33	2,530,979.04	3,299,832.37	769,096.63	19%
2000 - Support Services	2,754,333.00	885,217.24	1,712,805.53	2,598,022.77	156,310.23	6%
5000 - Other Uses/Debt Services/Transfers	762,000.00	-	762,000.00	762,000.00	-	0%
Total Expenditures	7,585,262.00	1,654,070.57	5,005,784.57	6,659,855.14	925,406.86	12%
6000 - Contingency / Unappropriated	675,000.00			-	675,000.00	0%
					-	
TOTAL EXPENDITURES	8,260,262.00	1,654,070.57	5,005,784.57	6,659,855.14	1,600,406.86	19%

**Hilda Lahti Elementary/Middle School
November 2022**

Enrollment Report

Grade	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
PreK	16	17	17	17							
Kg	22	24	25	25							
1	28	29	29	29							
2	36	37	37	37							
3	33	33	34	33							
4	35	35	34	34							
5	37	39	38	39							
6	35	33	33	33							
7	38	38	36	35							
8	39	39	35	34							
KVA	8	10	10	10							
Total	311 (16 preK)	317 (17 preK)	310	314 +(17 preK)							
SPED Conso rtium				5							
21/22	332	316	318	320	323	318	321	321	324	330	327
End of 20/21	346	<u>March 2020</u>	360								

November is here! Instruction is flowing. Boys basketball has started. AND the rain blew in!



Preschoolers measuring and scooping!

We worked through some of our facility usage glitches with inside recess and PE going on at the same time. We scheduled the facility use requests with a few minor tweaks. Teams are using our facility every day from the time middle school basketball practice ends until 8 to 9pm each day. We are anxiously awaiting the new gym to open up more facility use! Preschoolers dress up in boots and rain gear to go outside for rainy recess!



This month, our team spent time on data review, training on SBAC interim assessment, recess reboot with Playworks, Number Corner PD, and various other



work. Playworks game

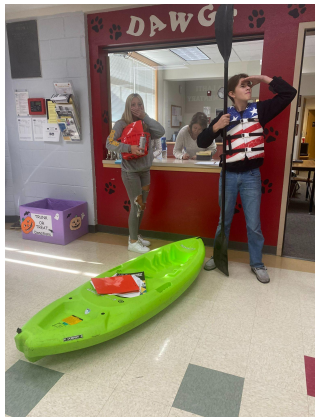
Conferences were a grand success. The building was full of students and families with great conversations flowing. The Book Fair exposed students to new titles and fun gadgets.

The week before Halloween, we had a spirit week ending with a Trunk or Treat put on by the Yearbook club from KHS and a Middle School dance hosted by MS Leadership. Next year, we will pair down the activities in our building. It was



fun, but..... Door decorating

Anything but a backpack day :)



Respectfully submitted,

Tammy McMullen

November 2022
KSD Board Meeting
Knappa High School

Grade	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
9	36	37	37	36							
10	39	35	33	33							
11	39	35	35	36							
12	34	36	37	37							
Total	148	143	142	142							

2021-22

Grade	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
9	43/1	44	44	44	43	44	44	44	40	39	39
10	39/1	40/2	40/2	40/2	38/2	38/1	40/1	41/1	38/1	38/1	38/1
11	35	33/1	33/1	34	33	33	33	33	33	33	33
12	34/4	34/4	34/4	34/4	33/4	33/4	33/1	32/2	32/2	32/2	32/2
Total	151/6	151/7	151/7	152/6	153	153	154	153	146	145	145

*KHS enrollment/KVA enrollment

2020-21

Grade	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
9	30/9	31/11	31/11	36/6	36/6	36/6	36/5	35/5 (1)	35/5	35/5	33/5 (2)
10	31/7	25/13	26/13	32/7	31/7	32/7	32/5	31/5 (1)	31/5	31/5	30/5 (1)
11	34/6	28/10	28/10	30/8	30/8	30/8	28/10	29/9	29/9	29/9	29/9
12	21/8	9/17	9/17	13/14	13/14	13/14	14/13	14/10*1	14/10*1	14/8*3	14/8*3
Total	116/30	93/51	94/51	111/34	110/34	110/34	111/32	109/29 (2)*1	109/29*1	109/27*3	106/27*3 (3)

*KHS hybrid enrollment/KVA enrollment

() Students in transition; will be enrolling in another SD

* Early graduation

- All of our fall athletic teams made it into the post season playoffs. The KHS boys XC team finished the year with a state championship - the first in school history.

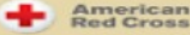



In addition, Isaiah Rodriguez was honored as an OSAA Athlete of the Week.

- Winter Athletics officially began on Monday, Nov. 14th. We are excited to fill the gym with basketball and wrestling fans.
- Knappa HS and Columbia Memorial Hospital are both hosting food drives. Donations can be dropped off at KHS.
- With the support of Talent Search staff, KHS hosted a very busy and successful FAFSA night for seniors and their parents. This event will be followed by a Junior/Senior night on Tuesday, Nov. 15th at 5pm in the KHS Library.
- Knappa students will experience the Zuzu African Acrobats on Wednesday, Nov. 16th during a district wide assembly.

- KHS will host a Red Cross Blood Drive on Wednesday, Dec. 7th. Sign ups are available at:

11/14/22, 11:02 AM Post Details | Knappa School District


Blood Drive

Knappa High School Gymnasium
41535 Old Highway 30 Astoria, OR 97103


Wednesday, December 7, 2022 10:00 a.m. to 3:00 p.m.

To schedule your appointment or for more information, please call 1-800-RED-CROSS or visit www.redcrossblood.org and enter Sponsor Code: KnappaHS

Or scan this QR Code



Come to give blood Nov. 28-Dec. 15 for a \$10 Gift Card by email, thanks to our partners at Amazon!



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