

FRAZIER SD

142 Constitution St

Professional Development Plan (Act 48) | 2022 - 2025

ACT 48

Chapter 4 establishes that each school entity shall submit to the Secretary for approval a professional education plan every 3 years as required under Chapter 49, Section 17(a). A school entity shall make its professional education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school entity's governing board and submission of the plan to the Secretary.

Chapter 49.17, Continuing professional education, establishes that every school entity shall develop a continuing education plan that addresses the following requirements:

- a. Includes options for professional development including, but not limited to, activities such as: (i) graduate level coursework; (ii) obtaining a professionally related master's degree; (iii) department-approved in-service courses; (iv) curriculum development work; and (v) attendance at professional conferences.
- b. Defines terms used including, but not limited to, the following: (i) Professionally related graduate level coursework. (ii) Professionally related master's degree. (iii) Curriculum development work. (iv) Professional conferences.
- c. Developed as specified in section 1205.1 of the act in which the plan describes the persons who developed the plan and how the persons were selected.
- d. Submitted to the Secretary shall be approved by both the professional education committee and the board of the school entity.
- e. Includes a section which describes how the professional education needs of the school entity, including those of diverse learners, and its professional employees are to be met through implementation of the plan. The plan must describe how professional development activities will improve language and literacy acquisition for all students and contribute to closing achievement gaps among students.
- f. Includes a description of how the school entity will offer all professional employees opportunities to participate in continuing education focused on teaching diverse learners in inclusive settings.

g. A school district that contracts with a community provider to operate a prekindergarten program shall address in the school district's professional education plan how the school district will offer professional education opportunities to teachers in the community provider's prekindergarten program.

LEA provided professional education meets the education needs of that school entity and its professional employees, so that they may meet the specific needs of students. Professional education for all levels of an LEA should be based on sound research and promising practices that promotes educators' skills over the long term.

Exemplary professional education for staff:

- Enhances the educator's content knowledge in the area of the educator's certification or assignment.
- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
- Empowers educators to work effectively with parents and community partners.

PROFILE AND PLAN ESSENTIALS

Frazier School District

101262903

142 Constitution Street, Perryopolis, Pennsylvania 15473

William Henderson

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William Henderson

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STEERING COMMITTEE

Name	Title	Committee Role	Appointed By
William Henderson	Superintendent	William Henderson	Administration Personnel
Jason Pappas	Principal	Jason Pappas	Administration Personnel
Mike Turek	Principal	Mike Turek	Administration Personnel
Zach Keefer	Teacher	Zach Keefer	Administration Personnel
Christina Dascoli	Teacher	Christina Dascoli	Administration Personnel
Jackie Elliot	Teacher	Jackie Elliot	Administration Personnel

Name	Title	Committee Role	Appointed By
Tracey Angelo	Board Member	Tracey Angelo	School Board of Directors
Dr. Stillwagon	Teacher	Dr. Stillwagon	Education Specialist
Eric Johnson	Administrator	Eric Johnson	Administration Personnel
Romney Yandura	Parent	Romney Yandura	Administration Personnel
Ann Johnson	Teacher/Business	Ann Johnson	Administration Personnel

DESCRIBE HOW MANY TIMES THE COMMITTEE MEETS IN A GIVEN YEAR, ANY SUBCOMMITTEES THAT ARE FORMED AND ANY OTHER RELEVANT INFORMATION REGARDING THE FUNCTION OF THE COMMITTEE.

As needed. To discuss PD for the district and its staff. The committee will plan accordingly as to the current needs of the district.

PROFESSIONAL EDUCATION PLAN (PEP) (22 PA CODE, 49.17)

Professional Education Plan Guidelines	Yes/No
Are the professional development activities aligned with the current and applicable Pennsylvania Core Standards or Pennsylvania Academic Standards? (22 Pa Code, Chapter 4)	Yes
Are the effectiveness of offerings evaluated through multiple measures of student achievement within the context of educator effectiveness to determine impact on student learning, educator effectiveness, and/or school performance? (Act 82 of 2012) aka (22 Pa Code, 19)	Yes
Does the professional education plan contain a committee consisting of teacher representatives divided equally among elementary, middle and high school teachers chosen by the teachers, educational specialist representatives chosen by educational specialists and administrative representatives chosen by the administrative personnel? (Act 48, Section 1205.1)	Yes
Does the committee include parents of children attending a school in the district, local business representatives and other individuals representing the community appointed by the board of directors? (Act 48, Section 1205.1)	Yes
Was the professional education plan approved by the professional education committee and the board of the school entity? (22 pa Code, 49.16)	Yes
Does the professional development plan align with educator needs? (Act 48, Section 2)	Yes
Do the implementation steps cover at least a three-year implementation horizon?	Yes

ACTION PLANS STEPS FROM COMPREHENSIVE PLAN

DISTRICT STAFF WAS TRAINED ON THE MOVE THIS WORLD CURRICULUM THROUGH ONLINE TRAININGS AND VIDEOS.

Action Step	Audience	Topics to be Included	Evidence of Learning
Teachers will be trained in SEL curriculum.	Teachers/ Staff	SEL Curriculum	Completion of course and ability to deliver curriculum effectively.
Lead Person/Position	Anticipated Timeline		
Principals	08/22/2022 - 08/26/2022		

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Independent study	As needed		Trauma Informed Training (Act 18)

OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES

LEGAL UPDATE

Audience	Topics to be Included	Evidence of Learning
All staff	Legal issues and updates, new laws pertaining to educators.	District provided feedback form.

Lead Person/Position	Anticipated Timeline
District Solicitor	08/22/2022 - 12/26/2025

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Workshop(s)	Yearly		

EFFECTIVE INSTRUCTIONAL STRATEGIES

Audience	Topics to be Included	Evidence of Learning
All Staff	Effective instructional strategies to meet the needs of all learners.	Classroom instruction

Lead Person/Position	Anticipated Timeline
IU/ Principals	09/26/2022 - 12/26/2025

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Seminar(s)	Yearly, as needed		Teaching Diverse Learners in an Inclusive Setting

THREAT MANAGEMENT

Audience	Topics to be Included	Evidence of Learning
All Staff	Possible threats and how to combat them	Teacher feedback

Lead Person/Position	Anticipated Timeline
Outside Agency	08/22/2022 - 08/26/2022

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Inservice day	As needed		School Safety including Trauma-informed Education Awareness (Act 44)

EVALUATION AND REVIEW

DESCRIBE IN THE BOX BELOW THE PROCEDURES FOR EVALUATING AND REVIEWING THE PROFESSIONAL EDUCATION PLAN.

The Professional Education plan will be revisited and adjusted as needed in order to provide our teachers with the most effective instruction /training to meet the needs of students and prepare them for our ever changing world. Outcomes will be based on student achievement and improvement. Monitored through PVAAS and EdInsight.

PROFESSIONAL EDUCATION PLAN ASSURANCES

We affirm that this Professional Education Plan focuses on the learning needs of each staff member to ensure all staff members meet or exceed high academic standards in each of the core subject areas.

William Henderson

09/26/2022

Professional Education Committee Chairperson:

Date

I affirm that this Professional Education Plan provides staff learning that improves the learning of all students as outlined in the National Staff Development Council's Standards for Staff Learning.

William Henderson

09/26/2022

Superintendent or Chief Administrative Officer:

Date