Agenda Item Number 7.02(1)

Taylor County District School Board Office of the Superintendent Agenda Item for School Board Approval

Date Submitted	08/13/2021	Board Meeting Date _	08/24/2021
Date agenda item is	due in the Superinter	ndent's Office	08/13/2021
	ne item:		
	placed on agenda:	Grading Protoc	cols 21-22
	on regarding this action oprove the 2021-2022 K-		
Grading Protocols.			
		APPROVED	
		AUG 2 4 2021	
		By Taylor County	
		School Board	
Signatures Required	d		
Yes _	O No(<u>•</u>	
Reviewed by:			
Director of Finance			
The action describe approved budget as	•	nsistent with relevant contract and g	rant provisions and the Board
Director of Personne	el		
The action describe bargaining agreeme	ed above is provided for and is co	ns stent with the Board approved sta	iffing plan and collective
Director of Instruction	on Ohar t	Jal herell	
	ed above is provided for and is cont, Instructional and Curriculum P	nsistent with relevant Federal progra lans.	ims and the Board approved
Superintendent			
TCSB # 0607-3			

Kindergarten

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per Category
Kdg	Math	Both	50% Assessments 50% Quizzes, Assignments and Discussion	5+ Assessments Class Work
Kdg	ELA - Reading	Both	50% Assessments 50% Quizzes, Assignments and Discussion	4-5 PM Assessments 1-2 Unit Test 9 Sight words
Kdg.	Science	S, N, U	Participation	
Kdg.	Social Studies	S, N, U	Participation	
Kdg	Other PE Wheel	S, N, U	Participation	

First Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
1st	Math	Both	50% Assessments 50% Quizzes, Assignments and Discussion	5+ Assessments 5+ Fact Drills (untimed) Class Work
1st	ELA -Reading	Both	50% Assessments 50% Quizzes, Assignments and Discussion	10+ Assessments 4-5 PM/Classwork 1-2 Reading and Analyzing Text, Skills in Context Cold Reads 9+ Spelling
1st	Science	S, N, U	Participation	
1st	S. S.	S, N, U	Participation	
1st	Wheel	S, N, U	Participation	

Second Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
2 nd	Math	Both	50% Assessments 50% Quizzes, Assignments and Discussion	5+ Assessments 5+ Fact Drills(untimed) Class Work
2 nd	ELA- Reading	Both	50% Assessments 50% Quizzes, Assignments and Discussion	10+ BM Assessments 1-2 Skills in Context Cold Reads 8+ Classwork 9 Spelling
2 nd	Science	S, N, U	Participation	
2 nd	Social Studies	S, N, U	Participation	
2 nd	Wheel	S, N, U	Participation	

Third Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
3 rd	Math	Both	50% Assessments 30% Quizzes (including computation) 20% Assignments	5+ Assessments 6+ Fact Drills 6+ Weekly Classwork/HW
3 rd	Reading / ELA	Both	40% Assessments 30% Quizzes (including cold reads) 20% Writing/written response 10% Assignments	4+ Assessments 4+ Writing Assignments 2+ Cold Reads 4+ Grammar/Spelling/HW
3 rd	Science	Both	60% Assessments 40% Assignments	5+ Assessments 3+ Notebook Grades 3+ Weekly Classwork/Labs/HW
3 rd	Social Studies	Both	60% Assessments 40% Assignments	5+ Assessments 3+ Notebook Grades 3+ Weekly Classwork
3 rd	Other PE Wheel	S, N, U	Participation	

Fourth Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
4 th	Math	Both	50% Assessments 30% Quizzes (Including computation) 20% Assignments	5+ Assessments 6+ Fact Drills 6+ Weekly Classwork/HW
4 th	Reading/ ELA	Both	40% Assessments 30% Quizzes (including cold reads) 20% Writing/written response 10% Assignments	4+ Assessments 4+ Writing Assignments 2+ Cold Reads 4+ Grammar/Spelling/HW
4 th	Science	Both	60% Assessments 40% Assignments	5+ Assessments 3+ Notebook Grades 3+ Weekly Classwork/Labs/HW
4 th	Social Studies	Both	60% Assessments 40% Assignments	5+ Assessments 3+ Notebook Grades 3+ Weekly Classwork
4 th	Other PE Wheel	S, N, U	Participation	

Fifth Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
5 th	Math	Both	50% Assessments 30% Quizzes (Including computation) 20% Assignments	5+ Assessments 6+ Fact Drills 6+ Weekly Classwork/HW
5 th	Reading / ELA	Both	40% Assessments 30% Quizzes (including cold reads) 20% Writing/written response 10% Assignments	4+ Assessments 4+ Writing Assignments 4+ Cold Reads 4+ Grammar/Spelling/HW
5 th	Science	Both	60% Assessments 40% Assignments	5+ Assessments 3+ Science Notebook Grades 3+ Weekly Classwork/Labs/HW
5 th	Social Studies	Both	60% Assessments 40% Assignments	5+ Assessments 3+ Science Notebook Grades 3+ Weekly Classwork
5 th	Other PE Wheel	S, N, U	Participation	

Grade Level	Homework Expectations	Zeroes in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students
<u>Kindergarten</u>	Homework is not graded, but it is expected to be completed. Homework will consist of: -Sight words - Read aloud w/parent log	The only zero in a grade book would be an earned grade.	or each day missed to make up work.	Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan.
First Grade	Homework is not graded, but it is expected to be completed. Homework will consist of: - Sight Words - Spelling - Math practice	The only zero in a grade book would be an earned grade.	or each day missed to make up work.	Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan.

Grade Level	Homework Expectations	Zeroes in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students
Second Grade	Homework will consist of: - Sight Words -Reading Log -Spelling -Math practice	Grades earned are entered into the grade book.	to make up work.	Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan.
Third Grade	Weekly homework—Assigned on Monday due back on Friday Reading Spelling Math Science as needed	Grades earned are entered into the grade book.	school after an excused absence have a time period equal to the number of days	Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan.

Grade Level	Homework Expectations	Zeroes in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students
Fourth Grade	 Reading Spelling Math Science as needed	entered into the grade book.	school after an excused absence have a time period equal to the number of days excused or a	Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan

Grade Level	Homework Expectations	Zeroes in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students
Fifth Grade	 Weekly homework Reading Spelling Math Science as needed	Grades earned are entered into the grade book.	school after an excused absence have a time period equal to the number of days excused or a	Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan

6th Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
6 th	Math	Numerical and letter	100%- Classwork/ Homework/ Quiz/ Test	4+
6th	Reading	Numerical and letter	100%- Daily work/Homework/Projects/ Quiz/Tests	4+
6th	Language	Numerical and letter	100%- Daily work/Homework/Projects/ Quiz/Tests	4+
6th	Science	Numerical and letter	100%- Daily work/Homework/Projects/Labs/ Journal/Quiz/Tests	4+
6 th	History	Numerical and letter	100%- Classwork/ Homework/Projects/ Quiz/ Test	4+
6 th	PE Music	Numerical and letter	100%- Participation 100%- Classwork/ Performance/ written 40%- Classwork 60% test 100%- Assignments/ Quiz/ Test	4+
	Library Other			

Taylor County Middle School and Taylor County Accelerated School 7th Grade

Grade Level	Subject Area	Numerical or Letter grade on report card	Weighting between test and Daily Grades	Minimum number of Grades required per nine weeks/per category if category is utilized
7 th grade	Math	Numerical and letter	100%- Classwork/ Homework/ Quiz/ Test	4+
7 th grade	Reading	Numerical and letter	100%- Daily work/Homework/Projects/ Quiz/Tests	4+
7 th Grade	Language	Numerical and letter	100%- Daily work/Homework/Projects/ Quiz/Tests	4+
7 th grade	Science	Numerical and letter	100%- Daily work/Homework/Projects/Labs/ Journals/Quiz/Tests	4+
7 th grade	Civics	Numerical and letter	100%- Classwork/ Homework/Projects/ Quiz/ Test	4+
7 th grade	PE	Numerical and letter Numerical and letter	100%- Participation 100%- Classwork/Performance/ Written	4+
	Music Library	Numerical and letter Numerical and letter	40%- Classwork 60% test 100%- Assignments/ Quiz/ Projects	
	Other			

Taylor County Middle School 8th Grade

Grade Level	Area grade on report Card		Minimum number of Grades required per nine weeks/per category if category is utilized	
8 th grade	Math	Numerical and letter	100%- Classwork/ Homework/ Quiz/ Test	4+
8th grade	Reading	Numerical and letter	100%- Daily work/Homework/Projects/ Quiz/Tests	4+
8 th Grade	Language	Numerical and letter	100%- Daily work/Homework/Projects/ Quiz/Tests	4+
8 th Grade	Science	Numerical and letter	100%- Daily work/Homework/Projects/Labs/Journals/ Quiz/Tests	4+
8 th Grade	History Numerical and letter 100%- Classwork/ Homework/Projects/ Quiz/ Test		4+	
8 th grade	Music Ietter 100%- Classwork/ Performance/ Written 40%- Classwork 60% Test 100%- Assignments/ Quiz/ Projects/Tests Library		4+	
	Other			

Taylor County Middle School

Grade Level	Homework Expectations	Zeroes in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students
6 th – 8 th grade		Grades earned are entered into the grade book.	Students returning to school after an excused absence have a time period equal to the number of days excused or a minimum of five (5) days, whichever is greater, to make up missed work.	
			Students need to have the make-up work completed prior to the last day of the nine weeks.	

Grade books

Grade books should reflect an accurate documentation of student assessment and attendance. Adequate assessment means that for each weighted category, a minimum of 4 grades should be taken. Categories may be subject-specific and averages will be calculated based on the weights assigned by the instructor.

PostingGrades

All grades should be updated and posted in Focus weekly.

Midterm reports

Midterm reports will be distributed on the days designated during the nine weeks grading period (check calendar for dates). Midterm reports should go out to all students. These reports should be created using the electronic grade book (Focus) on each teacher's computer.

Grading Policy

Every teacher should be familiar with and adhere to grading rules and regulations as outlined in the Pupil Progression Plan.

Grading Standards

Conduct may not be used as criteria for determining a student's grades.

Grade	Percent	Point Value
A	90-100	4
В	80-89	3
С	70-79	2
D	60-69	1
F	0-59	Failure
I	0	0

Taylor County High School and Taylor County Accelerated School

Grade	Subject Area	Numerical	Weighting between test and Daily Grades	Minimum number of Grades required per nine weeks/per
Level		or Letter		category if category is utilized
		grade on		
		report Card		
9-12	All Core	Both	Tests 30%	Four in each category
	classes	numerical and letter grade on report	Quizzes/Projects 20%	
		cards	Homework/Class activities/Participation 50%	
9-12	Classes	report cards	Tests 30% Quizzes/Projects 20% Homework/Class activities/Participation 50%	Four in each category

Taylor County High School

Grade books

Grade books should reflect an accurate documentation of student assessment and attendance. Adequate assessment means that for each weighted category, a minimum of 4 grades should be taken. Tests must be one of these weighted categories and should account for 30% of the overall grade. Quizzes/Projects should account for 20% and home-work/class activities/participation/other will account for the remaining 50%.

Posting Grades

All grades should be updated and posted in Focus weekly.

Midterm reports

Midterm reports will be distributed on the days designated during the nine weeks grading period (check calendar for dates). Midterm reports should go out to all students. These reports should be created using the electronic grade book (Focus) on each teacher's computer.

Grading Policy

Every teacher should be familiar with and adhere to grading rules and regulations as outlined in the Pupil Progression Plan.

Grading Standards

Exam exemptions for year-long courses:

Fewer than 5 absences in any period

Average of 90 or above for the both the first and second nine weeks

Grade	Percent	Point Value
A	90-100	4
В	80-89	3
С	70-79	2
D	60-69	1
F	0-59	Failure
I	0	0