



4<sup>th</sup> Grade Weekly Newsletter-  
Week of September 25, 2023

## WHAT WE ARE LEARNING:

Reading: **RI 4.2**

Determine a theme of a story, drama, or poem from details in the text; summarize the text.

Social Studies/Science: **RI 4.2**

Determine the main idea of a text and explain how key details support it; summarize the text.

Math: **4.NBT.6** Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors using strategies based on place value, the properties of operations, and the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models

**4.NF.1** Recognizing that the value of "n" cannot be 0, explain why a fraction  $a/b$  is equivalent to a fraction  $(n \times a)/(n \times b)$  by using visual fraction models, with attention to how the number and size of the parts differ even though the two fractions themselves are the same size. Use this principle to recognize and generate equivalent fractions

## # REMINDERS:

- ✚ Make sure your child completes-(5) I-ready lessons each week.  
3(math) 2(reading )
- ✚ Also, work on completing their overall goal for Lexia each week. This will improve your child's overall ability in these academic areas and meet intervention goals.
- ✚ Parent Conference time Monday-Friday 9:45-10:15 am or after school 2:45-3:30 pm

## IMPORTANT DATES:

- ✚ Tuesday, September 26, 2023- Parent Seminar Dinner & Data ( State testing, promotion, and intervention to be discussed.)
- ✚ Friday, September 29, 2023- bi-weekly test.
- ✚ 9-week testing / October 02<sup>nd</sup> -06<sup>th</sup> , 2023
- ✚ Social Studies project on the (State of Mississippi) due October 13<sup>th</sup> , 2023