

Safe Return to In-Person Instruction and Continuity of Services Plan Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Safe Return to In-Person Instruction and Continuity of Services Plan. All plans were developed with meaningful public consultation with stakeholder groups. LEAs are required to update the plan every six months through September 30, 2023 and must seek public input on the plan and any revisions and must take such input into account. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools and to ensure the plan is current. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

LEA Name: Coffee County Schools

Date: 01.27.22

1. Describe how the LEA engaged in meaningful consultation with stakeholders in development of the revised plan.

The district re engaged stakeholders by administering an additional survey during Parent/Teacher Conferences on Sept. 23, 2021.

2. Describe how the LEA engaged the health department in the development of the revised plan.

The Director of Coordinated School Health continues to consult with the local Health Department 's School Liaison regarding positive cases and close contacts in the school. Anytime a questionable situation arises the Director of Coordinated School Health reaches out to the local Health Department. Coffee County Schools tracks and monitors positive cases of staff and students. All isolated and quarantined students are placed on temporary distance learning. Through the ELC Grant, Coffee County Schools' nurses continue to conduct COVID screenings.

3. Provide to the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.

<i>Appropriate accommodations for children with disabilities with respect to health and safety policies</i>
Attempts have been made to maximize social distancing within the confines of a regular school schedule, along with special transportation. Extra measures have been taken for sanitizing special education classrooms and buses. Additional communications take place with families with medically fragile students.
<i>Physical distancing (e.g., use of cohorts/podding)</i>
Every attempt continues to be made to maximize social distancing within the confines of a regular school schedule.
<i>Hand washing and respiratory etiquette</i>
Coffee County Schools is following CDC guidance and highly recommends the wearing of masks indoors. The wearing of masks is not required. Proper handwashing and sanitizing is emphasized. School nurses conduct proper handwashing techniques to all students.
<i>Cleaning and maintaining healthy facilities including improving ventilation</i>
More frequent cleaning of common areas and buses. Increased airflow and filtration continues to be a point emphasis. For one year, an additional maintenance person has been hired to ensure healthy facilities are maintained.
<i>Contact tracing in combination with isolation and quarantine</i>
Students and staff that are positive with COVID-19 are required to isolate for 5 days as per CDC guidelines.
<i>Diagnostic and screening testing</i>
Through the ELC Grant, Coffee County Schools' health services's department continues to conduct COVID screenings.
<i>Efforts to provide vaccinations to educators, other staff, and students, if eligible</i>
Coffee County Schools's Health Services Department offered the first and second Moderna Vaccine to all staff.
<i>Universal and correct wearing of masks</i>
School nurses educate the staff and students on proper mask wearing.

4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services to address the students' academic needs, and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

Coffee County Schools is committed to ensure continuity of services that will address all students' academic needs, as well as all student and staff social, emotional, mental health, and other needs. Student needs will continue to be our primary focus. While we continue to have a heightened COVID awareness due to the Omicron variant, in person learning continues to occur with the exception of accepted applicants to our virtual high school.

The following are examples of how ESSER money is being used to address the students' and staff's needs. District Academic coaches (3 = 1 additional Literacy coach and 2 Math coaches) were hired to build the capacity of our teachers and assist in providing resources based on teacher/instructional needs. Interventions are provided during the school day, during after school tutoring programs, and during summer learning camps to meet the needs of students in order to close the achievement gaps. All teachers are provided high quality instructional materials for ELA that have been vetted by TDOE. Professional development opportunities are provided to support these materials and the instructional needs of teachers. Mental health, including social and emotional health, continue to be a priority as resources are available to support our students and their families as needed. School nurses will continue to monitor student and staff health needs.