

**RIPON UNIFIED SCHOOL
DISTRICT'S RESPONSIBILITIES
UNDER SECTION 504**



Section 504:

*A recipient (district) shall conduct an evaluation... of **any person**, who, because of a disability, **needs** or is **believed to need** special education and related services before taking any action with respect to the initial placement and any subsequent significant change in placement. (34 C.F.R Section 104.35)*

IDEA and Section 504:

*Schools are **required** to locate, identify and evaluate all children with disabilities from birth through age 21. (20 U.S.C. 1412(a)(3)) and 34.C.F.R. 104.32 and 33.*

- Identify students with needs.
- Evaluate and determine eligibility.
- Provide access to appropriate supports and services if found eligible
- Provide a free, appropriate, public education (FAPE) to all qualified students with a disability.

Ripon Unified School District

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<http://www.riponusd.net/>

RUSD

Section 504 Plan

Parent Guide

It is the Mission of the Ripon Unified School District to work together with parents and the community to provide a high quality education. The district will create a safe learning environment characterized by trust and respect. We ensure that each student will be a contributing citizen in an ever changing diverse and global society.

**INFORMATION REGARDING
SECTION 504
OF THE REHABILITATION ACT
OF 1973**

Section 504 is an Act which prohibits discrimination against persons with a disability in any program receiving federal financial assistance. The Act defines a person with a disability as anyone who:

- **Has mental or physical impairment which substantially limits one or more major life activities.**
- **Has a record of such an impairment, or;**
- **Is regarded as having such impairment.**

THE EVALUATION PROCESS

The 504 team will evaluate the nature of the student's suspected disability.

- This may include a review of educational records and/or medical records; or if the child is suspected as having a disability under IDEA (Individuals with Disabilities Education Act), a full psycho-educational evaluation may be warranted.
- The evaluation must be sufficient to accurately and completely assess possible eligibility and service options.
- A final decision regarding eligibility will be made by the 504 team, which will consider whether or not the disabling condition substantially limits a major life activity, such as learning, walking, hearing, and concentrating.
- The results of the evaluation will be documented.
- If the student is found to be a qualified student with a disability, the District will develop and implement a 504 plan.

**WHAT TO DO IF YOU SUSPECT
YOUR CHILD MAY NEED A 504
PLAN**

- Schedule a Student Study Team Meeting and/or a 504 team meeting with your student's principal to consider developing a 504 Plan.
- Provide the Student Study Team or 504 team with any documentation you might have regarding your student's disability.
- The team members may begin an evaluation to determine if the student may qualify for a Section 504 plan.