Job Description Title – HEALTH TEACHER (Grades 9-12)

SUPERVISED BY/REPORTS TO: Principal or their designee.

FLSA Designation: Exempt

JOB SUMMARY:

The High School Health Teacher is assigned to deliver a comprehensive health program in accordance with state law and the Alabama State Department of Education and MCPSS policies and regulations.

The employee is responsible for creating a classroom environment that fosters, promotes, and develops an understanding of the relationship of healthy body function and exercise; that motivates each student to cultivate physical fitness, and appropriate social and emotional adjustment; that discovers and develop talents of students in physical achievement; and that develops strength, skill, agility, poise, and coordination in individual, dual, and team physical activities and sports, in accordance with each student's ability.

QUALIFICATIONS:

- Valid Alabama teaching certificate Health Education. *Physical Education certification is NOT sufficient to teach this subject.*
- Ability to meet suitability criteria for employment and/or certification/licensure under the Alabama Child Protection Act of 1999 and Act No. 2002-457.
- Regular and punctual attendance; full compliance with system sick leave and personal leave policies.

LANGUAGE SKILLS:

Ability to communicate fluently in English, both verbally and in writing. Ability to effectively present information and respond effectively to questions in one-on-one and small group situations to students, parents, and other school staff. Ability to verbally respond to common inquiries from students. Ability to read and interpret documents such as the Alabama Course of Study, safety rules, Individual Education Plans (IEPs), operating and maintenance instructions, procedure manuals, governmental regulations, professional journals, and any other instructional documents deemed necessary to carry out the requirements of the job. Ability to write routine reports and correspondence that conform to prescribed style and format.

INTERPERSONAL SKILLS:

Works well with and respects others from diverse backgrounds and cultures. Focuses on solving conflict, maintaining confidentiality, listening to others without interrupting, keeping emotions under control, remaining open to others' ideas, and contributing to building a positive team spirit. Ability to effectively present information and respond effectively to questions in one-on-one situations and promotes positive interactions with other faculty members and stakeholders. Teachers should be sure that all their social media accounts are professional and appropriate. Does not project personal beliefs or biases onto students or faculty members.

REASONING ABILITY:

Ability to plan, organize, develop, and conduct a comprehensive teaching and instruction program in the visual arts course being taught for students in the district. Ability to identify and define problems, collect data, establish facts, and draw valid conclusions.

COMPUTER SKILLS:

General knowledge of computer usage and ability to use email, internet software, and word processing software. Must learn other software used by the district, i.e., PowerSchool, Schoology etc. Must be able to develop and/or facilitate an online course.

PERFORMANCE RESPONSIBILITIES AND ESSENTIAL DUTIES:

The performance responsibilities and essential duties described here are representative of the knowledge, skill, and/or ability required to do the job. The teacher must meet these to perform the essential functions of this job successfully and satisfactorily. The teacher:

- 1. Implements, evaluates, and seeks to improve the program of study approved by the Alabama State Department of Education and the Mobile County Public School System in the area of Health Education.
- 2. Fosters a classroom climate conducive to learning and promotes Health Education.
- 3. Meets the professional responsibilities associated with teaching and learning Health Education.
- 4. Creates and implements programs on health topics, such as nutrition, exercise or immunizations.
- 5. Works with health care providers, such as nurses and doctors, to learn about current health problems, issues, and concerns in the community. Then works on including information in classes that address the needs expressed by health professionals.
- 6. Promotes health related resources to help people learn more about healthy habits and healthy lives.
- 7. Advocates health-related resources, particularly for underserved populations. Works with organizations, lawmakers, or government agencies to develop and implement programs to address health disparities.
- 8. Meets professional responsibilities associated with this position. Maintains professional work habits and upgrades professional skills. Attends professional conferences and workshops as assigned to improve knowledge and skills. Accepts reasonable extra duty assignments necessary for the successful and safe operation of the school. Attends all faculty and in-service meetings.
- 9. Reports the presence of any situation that may be harmful to the health or safety of the students and/or staff.
- 10. Supervises students at all times in accordance with state, county, and school policies. Completes duty assignments as assigned by the principal.
- 11. Communicates to parents/guardians the progress and or deficiencies of students. Provides time for requested parent, student, or parent /student conferences.
- 12. Administers testing in accordance with standard testing practices.
- 13. Maintains and controls school system property and equipment.
- 14. Maintains and submits records and reports in a timely manner.
- 15. Performs any other related duties as assigned by the Principal or other appropriate administrator.

OTHER DUTIES:

Participates in various student and parent activities which occur in school including but not limited to PTA or PTO, student clubs and after school activities.

Creates an effective learning environment through functional and attractive displays, bulletin boards, and activity/learning centers.

PHYSICAL REQUIREMENTS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. While performing the duties of this iob:

The employee is regularly required to speak and listen. The employee is frequently required to walk, stand, sit, use hands for fine manipulation, handle or feel, and reach with hands and arms using a keyboard and video display terminal. The teacher is occasionally required to stoop, kneel, or squat. The teacher may be on their feet standing for over an hour. The teacher may regularly lift and/or move up to 25 pounds and occasionally may lift up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, ability to focus, and peripheral vision.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

Works in a classroom setting. The noise level is usually low to moderate but occasionally high depending on classroom activities. The employee is occasionally exposed to wet or humid conditions and/or outdoor weather conditions. The employee may be exposed to bloodborne pathogens. Outside carpool and traffic duty may occasionally be required.

EVALUATION

Performance of this job will be evaluated annually in accordance with provisions of the Board's policy on Evaluation of Certified Employees. Evaluation will be conducted by the building principal, or his/her designee.

TERMS OF EMPLOYMENT

Work periods are 9-months (187 days) 7 hours per day usually Monday through Friday. Daily work schedule will be determined by the Principal. Work assignments and schedules are subject to change. At Will Employee subject to the Students First Act of 2011 and other applicable state and federal laws.

SALARY

See current Salary Schedule on Human Resources Webpage.

This job description describes the general nature and level of work performed by employees assigned to this position. It is not intended to be an exhaustive list of all job goals, qualifications, and responsibilities and the employee may be required to perform other related duties as assigned. The Mobile County Board of Education Division of Human Resources reserves the right to amend the job description as needed, without notice.

THE MOBILE COUNTY PUBLIC SCHOOL SYSTEM IS AN EQUAL OPPORTUNITY EMPLOYER and does not discriminate based on age, race, color, sex, sexual orientation, religious preference, marital status, disability, national origin, or any other reason prohibited by state or federal law. Employees of the District are required to comply with the provisions of Title VII of the Civil Rights Act and Title IX of the 1972 Educational Amendments.