**Explicit Phonics Lesson Planner Unit 4 Lesson 3** Yolanda Randolph/ 3rd Grade **Week of:** *February 03-07, 2025*

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Approximate Time** |
| **Learning Target:**I can statement | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the suffix -ion/-tion/-sion. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the suffix -al. | ACOS R2 - I can use knowledge of grapheme correspondences and word analysis skills to decode and encode words accurately.I can decode and encode multiple-meaning words. | ACOS R2 - I can use knowledge of grapheme correspondences and word analysis skills to decode and encode words accurately.I can decode and encode multiple-meaning words. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the suffix -ion/-tion/-sion | **1-2 min.** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme deletionwith blends●Say station. Now say station, but don’t say /st/ (ation) ● Say absolution. Now say absolution, but don’t say /ab/ (solution) ● Say invasion. Now say invasion without the /in/ (vasion) ● Say codirection. Now say codirection, but don’t say /co/ (direction)  | Substitute in initialand final blends●Say stop. Now say stop, but change /st/ to /fl/ (flop) ● Say bread. Now say bread, but change /br/ to /tr/ (tread) ● Say clap. Now say clap, but change /cl/ to /sl/ (slap) ● Say stand. Now say stand, but change /nd/ to /ck/ (stack)  | Reverse phonemes in spoken words● Say bat. Now say bat, but say the first sound last and the last sound first (tab) ● Say pat. Now say pat, but say the first sound last and the last sound first (tap) ● Say poke. Now say poke, but say the first sound last and the last sound first (kope)● Say god. Now say god, but say the first sound last and the last sound first (dog)  | Chaining to show addition, deletion, substitution● Say act. Add -ion to the ending (action) ● Say education. Delete -ion (educate) ● Say substitution. Change /sub/ to /in/ (institution). ● Say decision. Delete -sion (decide) ● Say deletion. Changed -ion to -ed (deleted) | Morphological changes (prefixes, suffixes, etc.)● Say action. Add the prefix “trans-” (transaction) ● Say tropic. Now say create, but add the suffix “-al” (tropical) ● Say inform. Now say inform, but add the suffix “-al” (informal) ● Say creation. Add the prefix “re-“ (recreation) ● Say expand. Add the suffix “-sion” (expansion) | **3 min.** |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Review Sound Cards 1-10High Frequency Words* book
* eyes
* home
* near
 | Review Sound Cards 11-21High Frequency Words* should
* point
* took
* above
 | Review Sound Cards 22-32High Frequency Words* next
* side
* trees
* air
 | Review Sound Cards 33-44High Frequency Words* city
* find
* large
* night
 | Review Sound Cards 1-44High Frequency Words* close
* following
* last
* paper
 |  **3 min.** |
| **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | Introduce the suffix -ion/-tion/sion Adding the suffix -ion changes a base verb into a noun.The suffix -ion means “action” or “process”. The final silent e is dropped before the suffix is added.The suffix -tion/-sion has the same meaning as -ion. Before the suffix -tion is added, the final silent e is dropped.Before the suffix -sion is added, the final consonant and silent e are dropped(page T140)Create a card with -ion/-tion/-sion on it. | Introduce the suffix -al. Adding the suffix -al changes nouns into adjectives base on the final spelling. The suffix -al means “relating to.” (page T140)Create a card with -al on it. | Introduce the multiple-meaning words. Multiple-meaning words are different from homograph because of the meanings from different origin.Create sentence starters. Explain what meaning is being used. (page T166)Create a card with multiple- meaning words sentence starter. | Introduce the multiple-meaning words. Create sentence starters. Explain what meaning is being used. (page T181)Create a card with multiple- meaning words sentence starter. | Review the rules for the suffixes -ion, -tion, -sion, and -al. (page T140)Create a card with -ion, -tion, -sion, and -al on it. | **2 min.** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Decode (page T140)action, prediction, introduction, production,decision, collision | Decode (page T157)natural, tropical, universal, musical, fictional, observational | Decode (page T166)figure, pupil, company, monitor, current, handle | Decode (page T166)credit, organ, second, clipcharge, spring, change  | Decode (Teacher-Made)confusion, subtraction, addition, fictional, regional, musical | **5-7 min** |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Sentences (Page Teacher-Made)There is a prediction of high crime, so there was a decision made with no objection. | Sentences (Page T157)Some fruits and vegetable are seasonal and not always available. | Sentences (Page T166)Juanita needed a lot of space to display the model of the planets in outer space that she made for extra credit. | Sentences (Teacher-Made)Sandy is cooking soup on the range and needs a full take of gas to go a long range to deliver it. | Sentences (Teacher-Made)The fearless superhero has the ability to save the adorable baby.  | **3 min** |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Encode (Page Teacher-Made)In math class, addition and subtraction are two of the first things you learn. | Encode (Teacher-Made)The famous singer song the national anthem during half-time at the game. | Encode (page T166)Emily lost to Serena by a full second, but she was still proud to have come in second. | Encode (Teacher-Made)Cindy was left in charge at the restaurant and she let Jim charge his food. | Encode (Teacher-Made)Mindy loves the season spring because the flower spring up so beautiful. | **8 min** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) | Suffix -ion/-tion/-sion Word Map | Suffix -al Worksheet | Multiple Meaning Words Activity  | Multiple Meaning Words Activity  | Read cloze reading passage and select a word from the bank that belongs to the text. Highlight words with suffix -ion, -tion, -sion, -or -al. | **8 min** |