

Jackson County Central Schools

Inspiring Excellence

**Comprehensive Achievement and Civic Readiness
Summary and Achievement and Integration Progress
Report 2025-2026**



Goals required by the State (CACR and A&I)

CACR

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- All students are prepared to be lifelong learners.

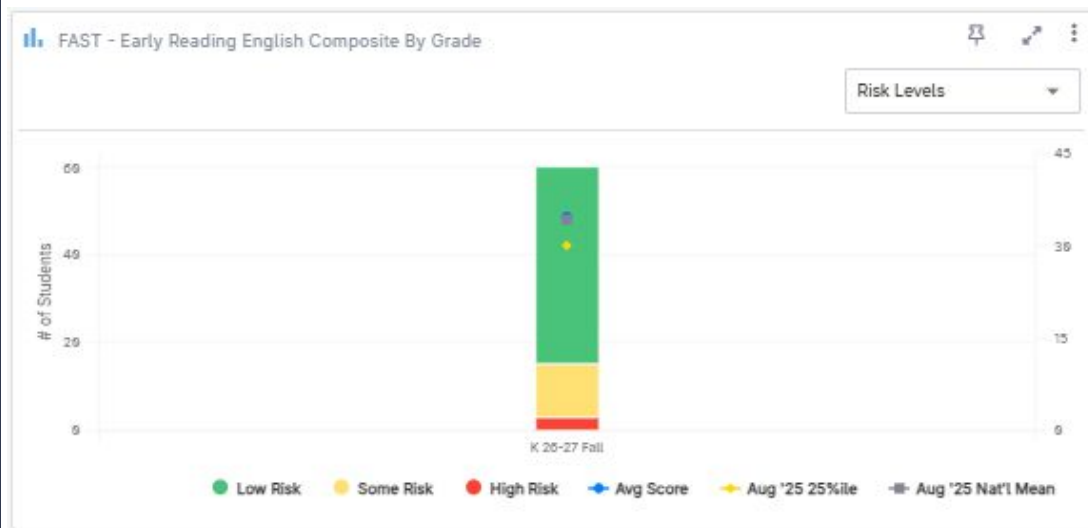
A&I

- Achievement (close the achievement gap)
- Integration (increases cultural fluency, competency, and interaction)
- Teacher Equity (equitable access to excellent and diverse educators)

All Students Ready for School

Goal: 80% of kindergarten students will score in the Low Risk category on the 2026 Fall Benchmark earlyReading Assessments.

Results: 75% of kindergarten students were ready for kindergarten as shown by the Low Risk Benchmark on the fall earlyReading assessments (Onset Sounds, Letter Sounds, Concepts of Print, Letter Names)



2024-25 Results: 75.7%

All Students Ready for School

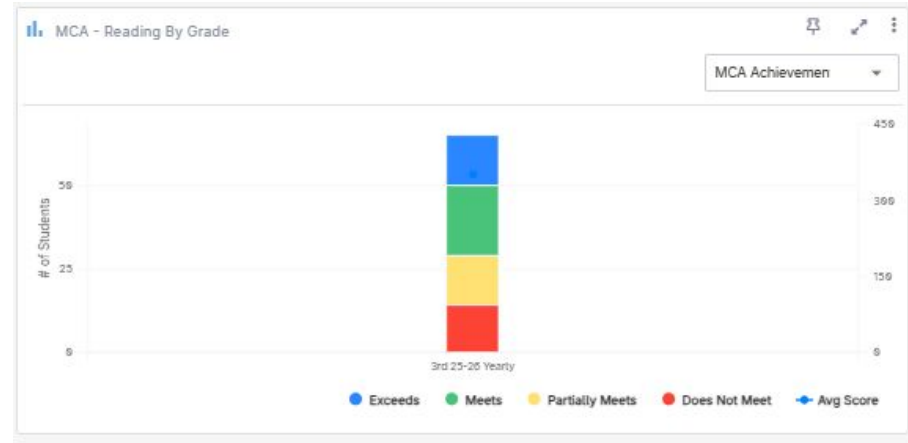
Strategies to Support Goal

1. *During the 2020-21 school year, the JCC Discovery Place preschool implemented of the "Investigators Club" curriculum, which is aligned to the ECIPS (Early Childhood Indicators of Progress) standards.*
2. *The JCC Discovery Place preschool teachers participated in preK LETRS training since 2023-24 school year.*
3. *The JCC Discovery Place PLCs have continued work on aligning instruction and assessment to the ECIP standards.*

Literacy (1 of 2): All Students Ready for School

Goal: In the Spring of 2026, 51% of third grade students who meet State enrollment criteria and participate in the MCA/MTAS reading assessment will meet or exceed reading proficiency.

Results: 55.4% of third grade students met or exceeded reading proficiency on the MCA/MTAS reading assessment.



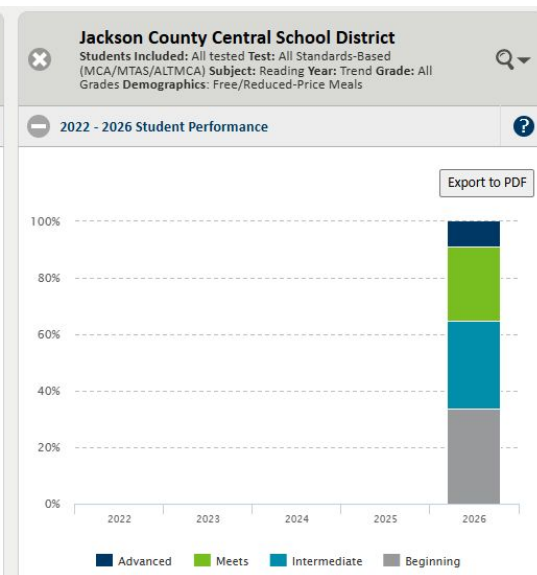
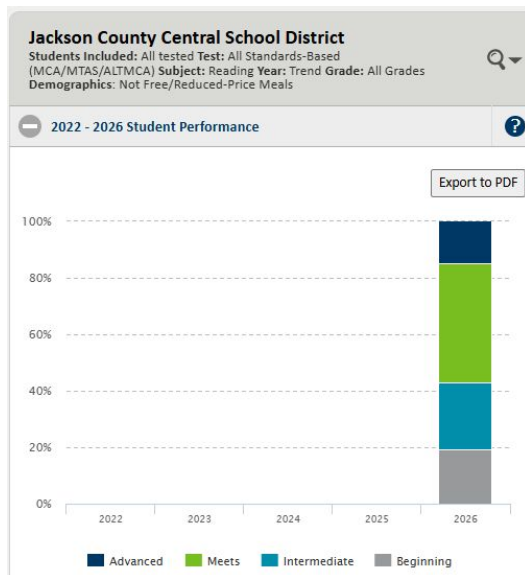
2024-25 Results: 43.2%

Literacy (2 of 2): Close the Achievement Gap

Goal: In the Spring of 2025, 37% of JCC students that are eligible for free or reduced price lunch meals and meeting State enrollment criteria and participating in the MCA/MTAS reading assessment will meet or exceed proficiency.

Results: 35.2% of students enrolled in FRP met or exceeded proficiency on the MCA/MTAS reading assessment.

Similarly enrolled students who were not enrolled in FRP had a proficiency rate of 57.1%.



2024-25 -FRP 35% to non-FRP 55.2%

All Students Ready for School and Closing the Achievement Gap

Strategies to Support Goal

1. **Science of Reading Training:**

- a. **Trained through LETRS: 23 teachers and Admin**
- b. An **additional 27 teachers** began OL&LA training during the 2024-25 school year.
- c. All paraprofessionals will be trained in the Science of Reading during the 2025-26 school year.
- d. Training **5 new staff members** during 2025-26 school year
- e. Six additional teachers will began OL&LA as part of Phase 2 starting January 2026.

2. **Reading Intervention/Support**

- a. **Reading Intervention grades K-5:** 3.5 Reading Interventionist provide reading interventions for students identified by Mn READ Act required assessments as measured by FAST assessments. (Title and ADSIS dollars)
- b. **Reading Support - Middle School:** Students identified by Mn READ Act required assessments as measured by CAPTI Read Basix assessments.
- c. **Reading Support - High School:** Students identified by Mn READ Act required assessments as measured by CAPTI Read Basix assessments.

3. **Implement Explicit Language Instruction (phonemic awareness, phonics, decoding, encoding)**

- a. K-1: **Heggerty** Phonemic Awareness
- b. K-2: **UFLI** (University of Florida Literacy Institute) Phonics, Decoding, Encoding
- c. 3-6: **Logic of English** Phonics, Decoding, Encoding, Grammar

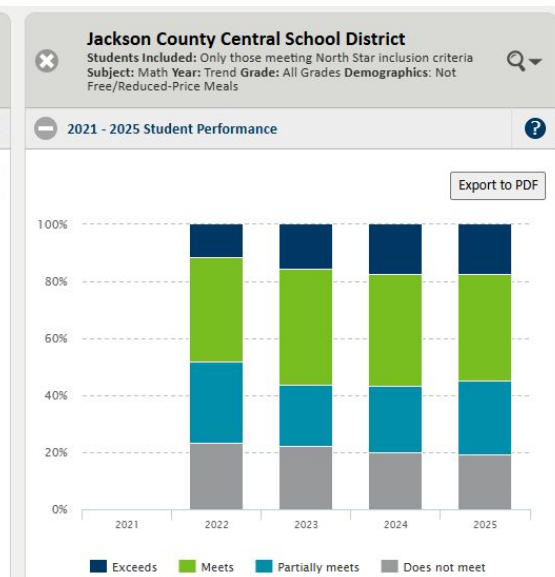
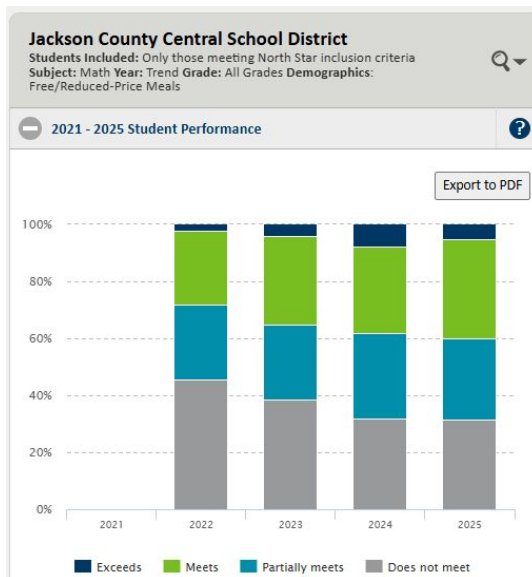
4. **Pilot and adopt SAVVAS My View and My Perspectives in K-8 (background knowledge, vocabulary, informational text)**

Mathematics: Close the Achievement Gap

Goal: In the Spring of 2025, 30% of JCC students that are eligible for free or reduced price lunch meals and meeting State enrollment criteria and participating in the MCA/MTAS math assessment will meet or exceed proficiency.

Results: 39.8% of students enrolled in FRP met or exceeded proficiency on the MCA/MTAS reading assessment.

Similarly enrolled students who were not enrolled in FRP had a proficiency rate of 60.4%.



2024-25 Results: FRP 39.9% non-FRP: 54.7%

Close the Achievement Gap(s) Between Student Groups

Strategies to Support Goal

1. **Intervention Programs and Supports**

- a. **Math Interventions grades 3:** An elementary math teacher provides math interventions for students scoring below the 20th percentile as measured by FAST aMath with a focus on building number sense (ADSIS dollars).
- b. **Math Interventions grades 6-8:** Three middle school teachers use one advisory each day to provide research-based interventions to students at-risk as measured by i-Ready.
- c. **High School Support:** Students are enrolled in Husky Math, an intervention course.

2. **OUR Math Curriculum:** Grades K-HS have have implemented the Open Up Resources Math Curriculum, centered around student-voice, active learning, and critical thinking.

3. **District Math Team:** During the 20-21 school year, a District Math Team was formed, including teachers from each building and the Director of Teaching and Learning. This team began training and researching in best practice math instruction. In addition, the team has created Flex PD opportunities around these practices. We are continuing conversations with this team on how to support our staff, students, and families.

All Students Career- and College-Ready by Graduation

2026 Goal: In the Spring of 2026, the average ACT Composite score for students at Jackson County Central will reach at least 19.3

Results:

The mean ACT composite score for JCC was 18.7

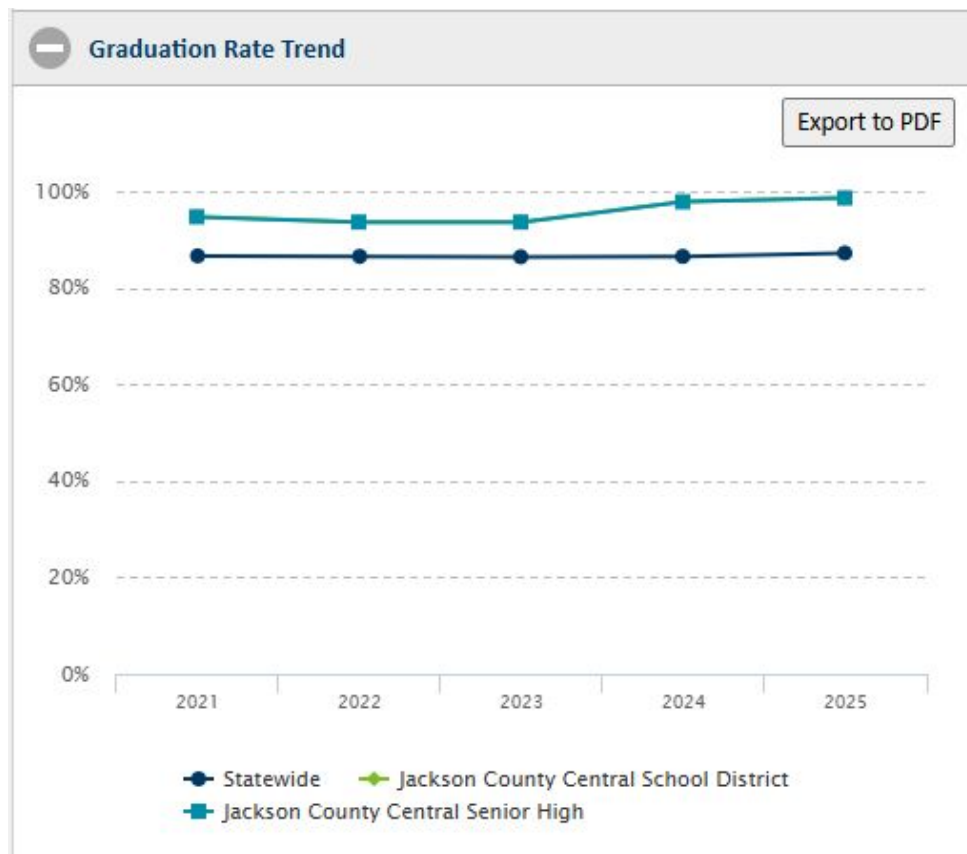
ACT Historic Results		
Group	Year	Composite Score
JCC	2026	18.7
	2025	19.2
	2024	18.2
	2023	17.6
	2022	19.1
Minnesota	2026	20.7
	2025	20.7
	2024	20.8
	2023	20.8
	2022	21
National	2026	19.5
	2025	19.4
	2024	19.5
	2023	19.5
	2022	19.8

All Students Graduate

Goal: The 5-year graduation rate from Jackson County Central will reach 95%.

Results:

The graduation rate for JCC was 98.6% 5 year average = 95.7%.



All Students Career- and College-Ready by Graduation

Strategies to Support Goal

1. High School Student Supports

- a. A credit recovery program is available to support high school students at risk, aiding them in meeting the necessary graduation requirements.
- b. The high school schedule changed from an 8-period day to 4 blocks. Providing students additional instructional minutes.
- c. Husky Math and Husky English are added as intervention courses for students not enrolled in advanced courses.
- d. Promote the use of On To College

2. Instructional Alignment

- a. JCC is introducing the Open Up Resources Math Curriculum for vertical alignment, emphasizing student voice, active learning, and critical thinking (K-HS).
- b. In literacy, a Science of Reading framework is being implemented, with professional development for teachers and the inclusion of phonics curriculum (Heggerty, UFLI, Logic of English) in grades K-5, and SAVVAS My View and My Perspectives K-8.

3. Career Exploration

- a. During the Husky Way Midmester program, students in 6th, 7th, and 8th grades explore career interests.
- b. Tenth-grade students actively engage in two career fair programs.
- c. Eleventh graders attend two college fairs.
- d. For seniors, individualized guidance is provided as they meet with the counselor to discuss future plans.
- e. The high school maintains its commitment to implementing Pathways for comprehensive student development.

Achievement and Integration:
Goal #1: Increase the reading achievement scores of students eligible for free or reduced-price meals by 3%, moving JCC free and reduced lunch student proficiency from 34.1% in 2026 to 37.1% in 2029.

Results: 35.2% of students enrolled in FRP met or exceeded proficiency on the MCA/MTAS reading assessment.

Similarly enrolled students who were not enrolled in FRP had a proficiency rate of 57.1%.



2025-FRP 35% to non-FRP 55.2%

Achievement Goal

1. Data-Informed Instruction

- a. EduClimber
- b. Science of Reading Training and Resource Alignment
- c. Curriculum used with fidelity
- d. Assessments and Interventions

2. Credit Recovery

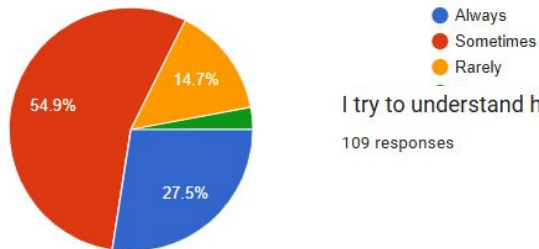
- a. PLATO

Achievement and Integration:

Goal #2: Students will self-report on the Desired Daily Experience survey a 3% increase in their response to “I try to understand how others feel, even when we don’t agree” from 37.6% responding “Always” in 2025-2026 to 40.6% responding “Always” in 2028-2029.

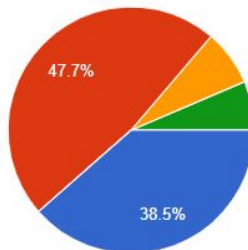
I try to understand how others feel, even when we don't agree.

102 responses



I try to understand how others feel, even when we don't agree.

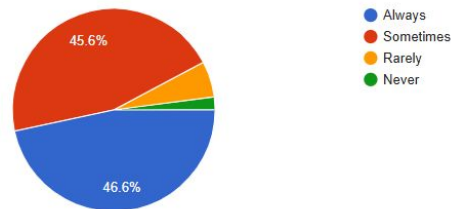
109 responses



2025-26 Results: 37.6%, students will take DDE survey in October 2026 for the 26-27 school year.

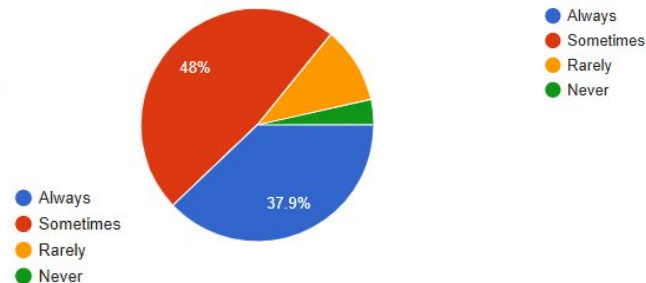
I try to understand how others feel, even when we don't agree.

193 responses



I try to understand how others feel, even when we don't agree.

198 responses



Integration Goal (JCC, Windom, Mountain Lake)

Strategies to Support Goal

Students in upper elementary and middle school will gather at one common site for an event/activity (i.e. Kindness Retreat, Leadership Retreat, Courage Retreat, Mixed Blood Theater, or other similar activity). The purpose of the activity will be to increase racial and ethnic awareness among students from each participating district: MLPS, WAS & JCC. Activities will be designed to: 1) increase cultural and racial interaction, 2) respect cultural and racial diversity. Activity leaders will present motivational interactive learning experiences. Information will include live testimonies from leaders, students, etc. Media including: video, music, etc. will be used to present information. Students will participate in blended large groups and blended small groups.

Results: Baseline in 2025-2026 school year is 80%.

Achievement and Integration:
Goal #3: 90% of teaching staff will be using EduClimber to make data-informed decisions for all students.



Equitable Access to Excellent and Diverse Educators

Strategies to Support Goal

1. Data-Informed Instruction

- a. EduClimber

2. Cultural Competency and Native American Trainings

- a. Training staff in unbiased data practices and culturally responsive decision-making.
- b. Supporting PLC leaders with monthly guidance to:
 - i. Introduce new EduClimber features.
 - ii. Review updated student data.
 - iii. Facilitate structured conversations focused on data-driven instruction and equitable access to learning opportunities.
- c. Provide tools and protocols that move teams from data analysis to actionable instructional strategies that remove barriers to student success and improve equitable participation across all demographic groups.