



WEST POINT

West Point Learning Center
Alternative Programs Handbook
2026-27

West Point Consolidated School District
All Students Will Be Successful

Dear Employees,

We welcome you to the West Point Consolidated School District; "HOME OF THE GREEN WAVE". Our goal is to provide the best education for our students, whether it is safety, instruction, technology, or extracurricular activities. We want the best of all worlds for each and every student we serve. Our success always depends on our parents, staff, and community. Together we can take pride in our district. We hope that everyone will become involved in our schools and the activities that take place in our district.

The West Point Consolidated School District is dedicated to:

providing safe and orderly schools for all students,
improving student achievement,
increasing parental and community involvement in our schools
promoting the use of technology by teachers and students alike, and
providing our staff with the tools necessary to lead our students to becoming productive and successful citizens in a technology-based world.

Our Vision: All students will be successful.

Our Mission: The mission of the West Point Consolidated School District is to provide an educational system characterized by innovation, individualized instruction, and shared responsibility in a safe and supportive environment.

Our Beliefs and Values: We will not compromise the quality of our educational purpose. We will not tolerate anything that diminishes the dignity of any person. We will engage in no program, course, or activity that does not directly contribute to the elementary and secondary instructional program.

Our success always depends on our parents, staff, and community. Together we can take pride in our district. We hope that everyone will become involved in our schools and the activities that take place in our district.

Sincerely,

Dr. Jermaine Taylor, Superintendent

NOTICE OF NON-DISCRIMINATION

The West Point Consolidated School District does not discriminate on the basis of race, color, religion, national origin, sex, age, or disability in the provision of educational programs and services or employment opportunities and benefits. The following office has been designated to handle inquiries and complaints regarding the non-discrimination policies of the district:

Dr. Jermaine Taylor, Superintendent
West Point Consolidated School District
P. O. Box 656 - 359 Commerce Street
West Point, MS 39773 (662) 494-4242

Gene Brown, Chairman
Tommy Coleman, Vice-Chairman
Laquante Pruitt, Secretary
Israel Lee, Member
Trina Davidson, Member

DISTRICT ADMINISTRATION

Dr. Jermaine Taylor, Superintendent
Dr. Kendall Pickens, Assistant Superintendent of Operations
Dr. Temeka Shannon, Assistant Superintendent of Curriculum & Instruction
Kris Hollis, Director of Federal Programs
Bernice Johnson, Director of Special Services
Paul Lockett, Information Technology Director
Brad Cox, Athletic Director
Anna Ward, Child Nutrition Director
Ricky Melton, Maintenance Director
Lamar Mills, Transportation Director

Table of Contents

Mission of Alternative Programs	4
Goals	4
School Contact Information	5
Daily Schedule	6
Statement of Applicability	6
Description of Alternative Programs	7
Student Attendance	7
Counseling Services	7
Students with IIP	7
Students with IEP	8
Completion of Placement	8
Arrival/Dismissal	8
Dress Code	9
Drugs and Alcohol	9
Tobacco	9
Weapons/Violence	9
Restraint and Seclusion	9
Food and Drink	10
Intersession	10
Medication	10
School Phone	10
Transportation	10
PBIS	11
Extra-Curricular Prohibited	11
Visitors	11
Behavior/Program Participation	11
Discipline	11
Other/Not Covered in this Handbook	12

Mission of Alternative Programs

The mission of West Point Learning Center and West Point Alternative Programs is to provide an alternative educational setting characterized by inclusion, innovation, individualization, and dignity for students who require a non-traditional placement in order to be successful.

Goals

1. Provide all students with a safe alternative school.
2. Improve each student's academic and behavioral achievement.
3. Improve each student's confidence, self-responsibility, and outlook.
4. Put every student on an achievable path to graduation or completion.

School Contact Information

West Point Learning Center
8335 Hwy 45 A North
West Point, MS 39773
662-494-5967

Richard Bryant, Principal
Monica Pippins, Admin. Assistant
Erin King, Counselor

Daily Schedule

School Opens	7:30	
Classes Begin	8:00	
Breakfast	8:00	8:10
1 st Period	8:00	9:10
2 nd Period	9:10	10:10
3 rd Period	10:10	11:10
4 th Period	11:10	12:25
5 th Period	12:25	1:25
6 th Period	1:25	2:30

Statement of Applicability

All rules and regulations set forth in this Alternative Programs handbook are applicable to all students enrolled in alternative programs of the West Point Consolidated School District unless specifically noted. All rules and regulations of the student's home school are applicable unless superseded by this handbook. The principal of alternative programs reserves the right to change and interpret this handbook and apply its principles as necessary.

Description of Alternative Programs

Alternative programs in the WPCSD consist of educational services for compulsory age students who have been suspended or expelled except for any student expelled for weapon possession or other felonious conduct. Who are referred to placement based on documented need by the parent or legal guardian due to disciplinary/academic/social problems. Who are referred by a chancellor or youth court judge. Whose presence in the classroom, in the determination of the Superintendent or principal, is a disruption to the educational environment of the school or a detriment to the best interest and welfare of the students and teacher of such class. Or students who are enrolled in General Education preparatory classes.

The program non-GED students consists of, but is not limited to the following requirements:

Students referred to alternative placement must be referred by a school counselor for verification of suitability for alternative programs and the Superintendent shall verify that the written and distributed disciplinary policy of WPCSD is being followed.

Each student must have an Individualized Instruction Plan or an Individualized Education Plan (IIP/IEP) implemented at the home school before placement at WPLC.

Student Attendance

Students must attend school for 90% of the days he or she was assigned alternative placement. Present for attendance purposes means that a student must be at school for at least 63% of the school day. All absences count against this policy whether excused or unexcused.

Counseling Services

A full-time school counselor is available for students and parents. Students are required to see the counselor at least weekly to work toward behavior and career goals. Parents are welcome and encouraged to utilize the school counselor as well.

Individual Instruction Plan (IIP)

All students who do not have an IEP, are required to have an IIP in place before placement in the program. A team of teachers, administrators, and counselors along with the parent will develop this plan. The plan will consist of clear, achievable academic and behavioral goals for the student. Students in grades 7-12 will also have career goals. Adequate progress toward these goals must be made for a student to successfully complete the program. All students in grades 7-12 will participate in sessions pertaining to his or her progress toward graduation.

Students with IEP

Students who have an IEP must show adequate progress in meeting the goals for alternative placement.

Completion of Placement

Near the end of a student's placement, a review of the student's IIP or IEP will be conducted. The committee will determine if a student has met the goals of the program and may return to the home school setting. The committee and or principal reserves the right to extend the student's placement.

Arrival/Dismissal

Students must arrive and depart as car riders or bus riders. Due to the traffic on highway 45, no students are permitted to walk to or from school.

Students may begin arriving at school at 7:30 AM. Car rider students should be dropped off at the middle double doors in the bus lane on the east side of the building. Bus students will be dropped off at the same location.

Upon arrival all students will be subject to a metal detector search as well as a pat search if determined necessary. Students must place all cell phones/electronic devices jewelry and other prohibited items in a box. Backpacks are not needed and will be placed on the hooks in the multipurpose room. The items will be returned at the end of the school day. Failure to do so may result in disciplinary action.

Breakfast is served from 8:00-8:10. Students arriving after 8:10 will not be served breakfast.

Students arriving after 8:00 must have a parent sign them in in the office. Failure to do so may result in loss of attendance.

Students will be dismissed starting at 2:30. Students will exit through the same doors that they entered after picking up their items. Students are to stay in the classroom until their mode of transportation is called.

Dress Code

The dress code for alternative programs consists of khaki pants and a white collar shirt. Shoes must be closed toed.

1. No caps or hoods are to be worn in the building. Doo-rags, bandannas of any color, head wraps or scarfs, and washcloths are prohibited.
2. No jewelry of any kind.
3. Clothes must be reasonably free from rips, tears, or holes.
4. Combs, picks, and grooming devices are not allowed in the classroom.

Drug/Alcohol Use/Possession

Any student about whom the principal has reasonable suspicion that he or she may be under the influence or in the possession of drugs or alcohol will be required to submit to a drug test. The smell of illegal drugs or alcohol is one but not the only factor that will constitute reasonable suspicion. Failure to submit to the drug test is considered a positive test by board policy. Students who test positive or are found to be in possession of drugs or alcohol will be recommended for expulsion.

Tobacco Use Prohibited

Reports from the Surgeon General of the United States indicate that the use of tobacco in any form constitutes a potential health hazard to the user, and in the case of "second-hand smoke," to those who are in the presence of the user, and thereby has the potential to impede the educational process in the district. Therefore, to prevent this potential impediment, students will not be permitted to smoke: 1. On the school grounds during and immediately before or

immediately after school hours; 2. On the school grounds at any other time when the school is being used by any school group; 3. Off the school grounds at a school activity, function, or event; 4. En route to or from school, or 5. Off the school grounds while the student is in attendance at school or any school function or is otherwise subject to the jurisdiction of school authorities.

Weapons/Violence

Students found in possession of weapon(s) or who engage in violence or felonious conduct will be removed from alternative programs and automatically expelled from WPCSD.

Restraint and Seclusion

Pursuant to Mississippi State Board of Education Rule 38.13 – Restraint and Seclusion, it is the policy of the West Point Consolidated School District to utilize physical restraint as an emergency response when a student is engaged in actions that constitute a danger to self or others, is engaged in actions that are actively destroying property or could potentially result in property destruction, or to remove a non-compliant student from the scene of an incident after all other verbal and non-verbal de-escalation measures have failed in effectiveness. The restraint shall be removed as soon as the student is no longer a danger to self or others or is compliant. The use of seclusion occurs in a specifically designated space that is physically isolated from common areas and from which the student's egress is restricted. Parents will be notified of the use of restraint or seclusion no later than the end of the school day following the incident. A parent may request to arrange a meeting to discuss the incident with the school principal. Parent complaints regarding the physical restraint or seclusion of his/her child should be addressed to the school principal. The complete text of State Board of Education Rule 38.13 is available on the Mississippi Department of Education website at www.mde.k12.org.

Food and Drink

No food and drink other than water in a clear closeable container are allowed outside of lunch/snack times.

Intersessions

Two intersessions of one week each will be offered near fall and spring break. This time will be used for academic purposes. Only students who are invited to these sessions may attend. Students who attend intersessions may have placement time reduced.

Medication

School personnel are not permitted to administer over-the-counter medication to students. A parent or guardian must submit a Medication Authorization Form for students who must take any medication at school.

School Telephone

The phone in the office is the only phone students are permitted to use unless authorized by the principal. The phone is for emergency use only.

Transportation

Students assigned to WPLC must either be dropped off by vehicle or ride a school bus. The parking area is for school personnel only. Students are not permitted to drive or walk to and from WPLC except under extenuating circumstances

and with prior approval of the principal.

PBIS

WPLC offers PBIS as part of its program. Students may earn privileges and other items as part of this program. Students earn points for being at school on time, remaining on task, attendance, as well as other teacher determined positive actions.

Extra Curricular

Students in alternative programs are not permitted to participate in extra curricular events or attend any school related event such as athletic events, pageants, family nights, or any other type of school event for the duration of his or her placement in alternative programs except events sponsored by WPLC expressly for alternative school students. Failure to comply with this provision will result in disciplinary action and/or extension of the student's placement.

Visitors

All visitors must report to the office. No visitors will be permitted in the halls or classrooms with the permission of the principal. Students are not permitted to have visitors. Students receiving professional counseling services by third parties may receive those services at school provided proper release forms have been submitted, and the third party has prior approval of the principal.

Behavior/Program Participation

Students are expected to always demonstrate good conduct while at school. Failure to adhere to behavior standards or any of these guidelines may result in disciplinary action and/or extension of the student's placement in alternative school. Participation in all aspects of the alternative program are required and expected of students and parents. Failure to participate may result in extension of the student's placement until participation is adequate. Consistent failure to comply with rules or failure to participate may result in recommendation for expulsion from the WPCSD.

Discipline and Consequences

Every effort will be made to ensure a safe and orderly environment for students and employees. Violation of rules results in disciplinary action. There is no In-School Suspension at WPLC. Students in violation of the rules will be suspended from school, and a parent will be required to pick up the student. Any days spent in out of school suspension count against the student's attendance requirement. Severe violation of rules will result in expulsion.

Other Rules and Regulations Not Listed

All other rules and regulations published in the WPCSD Grade 8-12 Handbook that are not listed here or superseded by rules and regulations listed here are still in effect for WPLC or are reserved at the discretion of the principal. This handbook is provided as a guide for alternative programs and does not render the WPCSD Grade 8-12 handbook null.

