SCHOOL DISTRICT OF GADSDEN COUNTY

SERVICE DEFINITIONS AND DATA COLLECTION FORM

NURSING PROGRAM COORDINATOR

1. INSTRUCTION	ONAL PROGRAM MANAGEMENT / DEVELOPMENT
1.	Monitor scope and sequence of curriculum offered at schools to ensure that student growth / achievement is
	continuous and appropriate for age group and subject program classification.
	Assist in the systematic evaluation of the curriculum with teachers.
	Assist the faculty in revising the curriculum in the areas needed.
	Assist and encourage the faculty in preparing visual aides.
	Assist in evaluating books for student and library use.
0.	Assist in evaluating audio visuals and computer software for students and faculty.
2. PERSONNE	EL ACTION SERVICES
	Supervise and evaluate Practical Nursing teachers in their teaching and clinical roles.
	Assign teachers to class groups and to specific hospital assignments, if necessary.
	Participate in training to continue improvement of professional knowledge and skills.
	Interview candidates for positions at the school and make recommendations for employment, as required.
	Assist in orientation of new teaching personnel.
	Coordinate the staff development program at school site. Provide input to the principal in the evaluation of instructional personnel.
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3. SCHOOL O	PERATIONS / DELIVERY SYSTEMS
14.	Coordinate master scheduling for students' clinical experiences.
15.	Act as a liaison between administration, faculty and hospital personnel.
	Assist in setting policies for the Practical Nursing program.
17.	Meet with the Principal in preparing the budget and assisting in ordering equipment.
4. STUDENT S	UPPORT SERVICES
18.	Counsel with students in the Practical Nursing program, as needed, because of absences, grades and clinical ability
	and advise the Principal of possible difficulties.
19.	Consult with the Principal concerning those students who have been recommended for withdrawal from the
20	program.
20.	Assist in evaluation and placement of the re-entry and transfer of students into the program and chair the Practical
21	Nursing Faculty Academic Affairs Committee. Assist teachers to ensure that individual student educational and developmental needs are addressed.
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5. PERSONAL	/ PROFESSIONAL EMPLOYEE QUALITIES
22.	Model and maintain high standards of professional conduct.
	Consider different perspectives, alternative options and consequences of each in making decisions.
	Use effective and positive interpersonal communication skills.
	Complete all required reports and maintain all appropriate records.
26.	Perform other duties as assigned.

NURSING PROGRAM COORDINATOR (Continued)

6. LEADERSHI	P		
27.	Provide leadership in the design, development, implementation, monitoring and evaluation of curriculum.		
28.	Assist in the building of teams to accomplish plans, goals and priorities.		
	Coordinate and attend facility meetings with other institutions whose students use the same facilities. Coordinate communication involving the Practical Nursing program, including reports from State Board of Nursing, SAC and Department of Education with assistance from the faculty.		
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31.	Coordinate Advisory Committee meetings for the Practical Nursing department, preparation of the agendas and assignment of a secretary so that the minutes are taken. Perform the duties and responsibilities of department head as outlined in the Gadsden Technical Institute Handbook.		
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7. WORKSITE	SERVICE STANDARDS		
	INDICATORS		
33.	Student growth and achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction, teamsmanship and communication skills, translating organizational purpose into observable behavior and others.		
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8. ASSESSMEN	NT AND OTHER SERVICES		
	The use of the adopted performance appraisal systems for instructional and other employees.		
	The accurate and timely filing of all school reports		
	The completion of required professional development services.		
42.			

DA	ATA COLLECTION CODES
O Observed C Collected Data	I – Clearly Indicated NE – Not Evident
	INTERACTION DATES
Formal Observations	Informal Observations
(Date)	(Date)
(Date)	(Date)
(Date)	(Date)
	(Signature of Evaluator / Date)