	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
	9	STAAR	Performa	nce Rates	by Te	sted Grade	, Subj	ect, and F	Perform	ance Leve	el				
Grade 3 Reading															
At Approaches Grade Level or Above	2024	74%	64%	69%	84%	75%	91%	77%	81%	49%	77%	75%	70%	66%	66%
	2023	76%	68%	71%	86%	76%	92%	76%	83%	51%	78%	77%	74%	69%	68%
At Meets Grade Level or Above	2024	48%	38%	41%	61%	48%	77%	47%	57%	25%	49%	50%	44%	38%	38%
	2023	50%	40%	43%	63%	50%	77%	45%	59%	28%	49%	51%	48%	40%	40%
At Masters Grade Level	2024	21%	13%	15%	28%	20%	47%	19%	26%	7%	20%	21%	18%	13%	15%
	2023	20%	13%	15%	27%	17%	45%	14%	25%	7%	17%	20%	18%	13%	15%
<b>Grade 3 Mathematics</b>															
At Approaches Grade Level or Above	2024	70%	57%	66%	80%	72%	91%	70%	76%	46%	75%	72%	66%	62%	67%
	2023	73%	60%	69%	83%	75%	92%	72%	78%	52%	78%	74%	70%	66%	70%
At Meets Grade Level or Above	2024	42%	29%	35%	55%	41%	75%	38%	50%	25%	47%	44%	38%	32%	37%
	2023	45%	30%	38%	58%	43%	76%	39%	52%	28%	48%	46%	41%	35%	38%
At Masters Grade Level	2024	15%	8%	11%	22%	15%	43%	11%	20%	7%	17%	16%	13%	9%	12%
	2023	19%	10%	13%	27%	17%	49%	12%	24%	9%	20%	19%	17%	11%	14%
Grade 4 Reading															
At Approaches Grade Level or Above	2024	81%	74%	76%	89%	79%	94%	81%	87%	55%	85%	82%	78%	74%	72%
	2023	77%	69%	72%	87%	79%	93%	81%	84%	51%	80%	78%	76%	70%	69%
At Meets Grade Level or Above	2024	51%	40%	44%	64%	49%	79%	49%	60%	24%	53%	53%	48%	41%	43%
	2023	48%	36%	41%	61%	48%	77%	50%	57%	25%	47%	49%	45%	37%	39%
At Masters Grade Level	2024	23%	15%	17%	32%	21%	52%	19%	29%	6%	22%	24%	21%	14%	17%
	2023	22%	13%	16%	31%	21%	50%	22%	28%	7%	20%	22%	20%	13%	15%
<b>Grade 4 Mathematics</b>															
At Approaches Grade Level or Above	2024	69%	54%	65%	79%	69%	90%	68%	73%	43%	75%	71%	64%	61%	66%
	2023	71%	56%	67%	81%	75%	91%	74%	75%	45%	76%	72%	67%	63%	67%
At Meets Grade Level or Above	2024	46%	31%	40%	57%	42%	78%	41%	51%	24%	52%	48%	41%	36%	42%
	2023	48%	32%	42%	60%	50%	78%	51%	54%	28%	52%	50%	44%	38%	43%
At Masters Grade Level	2024	21%	11%	16%	28%	20%	52%	17%	24%	7%	24%	22%	18%	13%	18%
	2023	22%	11%	16%	31%	22%	52%	22%	27%	9%	24%	23%	19%	14%	18%
Grade 5 Reading															
At Approaches Grade Level or Above	2024	79%	70%	75%	87%	79%	94%	81%	84%	48%	83%	80%	76%	72%	74%
	2023	81%	72%	77%	89%	80%	94%	81%	85%	50%	84%	82%	79%	74%	76%
At Meets Grade Level or Above	2024	55%	43%	48%	67%	55%	83%	52%	63%	25%	57%	56%	51%	44%	46%
	2023	57%	45%	50%	69%	56%	84%	53%	64%	27%	56%	58%	53%	46%	48%

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	29%	19%	22%	38%	27%	62%	27%	37%	8%	29%	30%	26%	19%	21%
	2023	28%	19%	22%	38%	28%	60%	24%	35%	9%	26%	30%	26%	19%	21%
Grade 5 Mathematics															
At Approaches Grade Level or Above	2024	77%	64%	74%	85%	77%	94%	80%	80%	53%	82%	79%	72%	70%	75%
	2023	80%	68%	78%	88%	79%	96%	81%	83%	60%	84%	82%	76%	74%	78%
At Meets Grade Level or Above	2024	50%	35%	44%	62%	50%	82%	48%	55%	27%	57%	53%	45%	40%	46%
	2023	51%	34%	45%	64%	49%	84%	50%	56%	28%	56%	54%	46%	41%	47%
At Masters Grade Level	2024	19%	10%	14%	28%	19%	54%	17%	24%	7%	23%	21%	17%	12%	15%
	2023	21%	10%	15%	31%	19%	57%	17%	26%	9%	24%	23%	18%	13%	17%
Grade 5 Science															
At Approaches Grade Level or Above	2024	58%	44%	51%	73%	61%	83%	57%	67%	34%	64%	60%	55%	48%	49%
	2023	65%	49%	59%	80%	65%	87%	64%	73%	42%	70%	67%	62%	55%	57%
At Meets Grade Level or Above	2024	28%	16%	20%	41%	25%	55%	21%	35%	17%	30%	29%	25%	18%	19%
	2023	36%	21%	28%	51%	36%	64%	32%	44%	23%	40%	37%	32%	25%	26%
At Masters Grade Level	2024	11%	5%	7%	18%	10%	30%	9%	16%	5%	13%	12%	10%	6%	6%
	2023	16%	6%	10%	25%	13%	37%	14%	20%	8%	18%	16%	14%	9%	10%
Grade 6 Reading															
At Approaches Grade Level or Above	2024	77%	69%	72%	86%	76%	94%	76%	83%	44%	80%	78%	73%	69%	67%
	2023	77%	68%	72%	87%	76%	94%	78%	83%	46%	79%	78%	75%	69%	69%
At Meets Grade Level or Above	2024	57%	46%	49%	70%	56%	86%	54%	65%	25%	59%	59%	52%	45%	44%
	2023	52%	41%	44%	67%	51%	84%	54%	61%	24%	53%	54%	49%	41%	41%
At Masters Grade Level	2024	26%	17%	18%	36%	25%	60%	21%	33%	7%	25%	27%	23%	16%	16%
	2023	22%	14%	15%	32%	20%	58%	22%	29%	7%	22%	23%	20%	13%	14%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2024	72%	60%	67%	83%	71%	94%	72%	77%	45%	77%	74%	68%	64%	66%
	2023	75%	64%	71%	86%	76%	94%	78%	81%	51%	79%	77%	73%	68%	70%
At Meets Grade Level or Above	2024	39%	26%	31%	53%	39%				19%	44%			28%	
	2023	40%	25%		55%	40%				22%	44%			28%	
At Masters Grade Level	2024	14%	7%		20%	13%			18%	5%				7%	
	2023	16%	8%		24%					8%				8%	
Grade 7 Reading	, ,=,		2,70	, 0	.,•		- = . •	,0		2,70	/ 0	/ 0	, ,	2.70	, 0
At Approaches Grade Level or Above	2024	74%	66%	69%	85%	73%	94%	74%	81%	39%	77%	76%	71%	66%	64%
,,,	2023	78%	70%		88%	77%				46%	80%			71%	

	School Year		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	44%	46%		52%	86%	57%	63%	21%	55%		50%	42%	41%
	2023	55%	43%	46%		52%	86%	58%	64%	25%	55%		51%	43%	41%
At Masters Grade Level	2024	29%	20%	21%		26%	67%	27%	37%	6%	29%		25%	18%	18%
	2023	27%	17%	20%	39%	25%	64%	27%	35%	8%	27%	29%	24%	17%	16%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2024	56%	41%	50%	- 11	56%	88%	60%	62%	32%	61%	58%	53%	47%	49%
	2023	63%	50%	57%	78%	62%	91%	67%	71%	38%	67%	64%	61%	54%	54%
At Meets Grade Level or Above	2024	34%	21%	28%	48%	34%	76%	38%	40%	18%	39%		31%	25%	26%
	2023	37%	24%	30%	53%	37%	77%	40%	44%	21%	41%	38%	34%	27%	27%
At Masters Grade Level	2024	11%	5%	7%	16%	12%	47%	13%	13%	5%	12%	12%	10%	6%	7%
	2023	11%	6%	7%	17%	12%	47%	11%	14%	7%	13%	12%	10%	6%	7%
Grade 8 Reading															
At Approaches Grade Level or Above	2024	81%	74%	76%	89%	77%	95%	84%	86%	48%	81%	82%	77%	74%	71%
	2023	83%	76%	80%	91%	82%	96%	87%	89%	52%	83%	85%	81%	77%	74%
At Meets Grade Level or Above	2024	56%	45%	48%	70%	53%	87%	59%	65%	23%	56%	59%	51%	45%	42%
	2023	58%	45%	50%	72%	56%	87%	58%	67%	25%	55%	59%	53%	46%	42%
At Masters Grade Level	2024	29%	20%	21%	41%	26%	69%	30%	38%	7%	29%	31%	25%	18%	17%
	2023	28%	18%	20%	40%	27%	65%	27%	36%	7%	26%	29%	24%	18%	15%
Grade 8 Mathematics															
At Approaches Grade Level or Above	2024	72%	61%	68%	81%	69%	93%	74%	77%	46%	76%	74%	68%	65%	68%
	2023	76%	66%	72%	86%	74%	95%	79%	81%	49%	78%	78%	73%	69%	70%
At Meets Grade Level or Above	2024	43%	29%	36%	55%	38%	80%	46%	49%	22%	47%	45%	38%	33%	35%
	2023	46%	32%	39%	61%	45%	83%	47%	54%	24%	51%	48%	42%	36%	36%
At Masters Grade Level	2024	16%	7%	11%	23%	12%	56%	14%	20%	7%	18%	17%	14%	9%	11%
	2023	17%	8%	12%	26%	14%	59%	15%	22%	8%	20%	18%	15%	10%	11%
Grade 8 Science															
At Approaches Grade Level or Above	2024	70%	58%	63%	84%	71%	93%	77%	78%	40%	74%	72%	65%	60%	58%
	2023	74%	63%	69%		73%	94%	79%	82%	46%	77%		70%	66%	64%
At Meets Grade Level or Above	2024	44%	30%	35%		46%	81%	46%	53%	20%	48%		38%	31%	30%
	2023	47%	32%	39%		48%	83%	47%	57%	24%	52%		41%	35%	33%
At Masters Grade Level	2024	17%	8%	11%		18%	53%	16%	23%	5%	20%		13%	9%	9%
	2023	17%	8%	11%		14%	51%	13%	23%	6%	20%		13%	9%	8%
Grade 8 Social Studies			270	,0	0	, , ,		,0	_0,0	270	_570	. 2 70	.070	2,0	270

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	60%	48%	52%	74%	59%	89%	66%	69%	32%	65%	62%	55%	49%	46%
	2023	62%	49%	55%	76%	62%	90%	62%	70%	34%	66%	64%	58%	51%	48%
At Meets Grade Level or Above	2024	33%	22%	24%	46%	31%	71%	33%	42%	17%	38%	35%	28%	21%	19%
	2023	33%	22%	25%	46%	31%	71%	29%	41%	19%	38%	35%	29%	22%	20%
At Masters Grade Level	2024	17%	10%	11%	26%	16%	49%	15%	24%	7%	21%	18%	14%	9%	8%
	2023	16%	9%	11%	25%	15%	49%	14%	22%	9%	20%	18%	14%	9%	8%
End of Course English I															
At Approaches Grade Level or Above	2024	70%	63%	65%	84%	69%	91%	73%	79%	36%	66%	72%	65%	63%	55%
	2023	72%	63%	68%	85%	73%	92%	76%	81%	37%	67%	74%	68%	65%	58%
At Meets Grade Level or Above	2024	52%	40%	44%	71%	50%	84%	55%	65%	20%	47%	55%	46%	41%	33%
	2023	52%	40%	45%	70%	53%	85%	53%	64%	21%	46%	54%	47%	41%	32%
At Masters Grade Level	2024	16%	9%	10%	27%	14%	50%	15%	24%	4%	11%	17%	13%	9%	6%
	2023	13%	7%	8%	24%	13%	47%	12%	20%	5%	9%	15%	11%	7%	4%
End of Course English II															
At Approaches Grade Level or Above	2024	75%	68%	71%	87%	76%	92%	76%	83%	40%	71%	78%	69%	69%	59%
	2023	74%	66%	69%	87%	77%	92%	74%	83%	39%	69%	76%	70%	67%	56%
At Meets Grade Level or Above	2024	58%	47%	51%	75%	59%	86%	58%	70%	23%	51%	62%	50%	48%	36%
	2023	54%	42%	46%	73%	54%	83%	55%	67%	22%	45%	56%	48%	43%	29%
At Masters Grade Level	2024	9%	4%	5%	14%	8%	33%	8%	13%	4%	5%	10%	6%	4%	2%
	2023	9%	4%	5%	16%	8%	31%	8%	14%	5%	5%	9%	7%	4%	2%
End of Course Algebra I															
At Approaches Grade Level or Above	2024	81%	72%	78%	88%	79%	96%	82%	84%	55%	80%	83%	76%	76%	77%
	2023	79%	70%	77%	87%	78%	96%	82%	83%	53%	78%	81%	75%	74%	74%
At Meets Grade Level or Above	2024	43%	29%	37%	56%	41%	83%	45%	50%	18%	45%	46%	36%	33%	34%
	2023	43%	29%	38%	57%	40%	84%	46%	51%	19%	44%	46%	37%	34%	34%
At Masters Grade Level	2024	24%	13%	18%	34%	21%	68%	25%	30%	7%	27%	26%	19%	16%	17%
	2023	23%	12%	17%	34%	21%	68%	22%	30%	7%	25%	25%	18%	15%	16%
End of Course Biology															
At Approaches Grade Level or Above	2024	91%	87%	90%	96%	91%	98%	91%	94%	76%	90%	92%	89%	88%	87%
	2023	88%	82%		95%	89%	97%	88%	93%	68%	86%			84%	
At Meets Grade Level or Above	2024	56%	43%		75%	57%	88%	55%	68%	26%	56%			45%	
	2023	56%	41%		75%	57%	88%	59%		27%	53%			44%	

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	19%	10%	12%	30%	17%	57%	15%		6%	19%		15%	10%	8%
	2023	21%	11%	14%	35%	21%	62%	21%	31%	7%	20%	23%	17%	12%	9%
End of Course U.S. History															
At Approaches Grade Level or Above	2024	96%	93%	95%	98%	97%	99%	97%	97%	83%	95%	96%	94%	94%	91%
	2023	94%	90%	93%	97%	94%	98%	95%	96%	77%	92%	94%	93%	92%	88%
At Meets Grade Level or Above	2024	69%	57%	63%	82%	70%	90%	71%	78%	37%	65%	71%	62%	59%	47%
	2023	70%	58%	64%	83%	73%	91%	72%	80%	39%	66%	72%	64%	60%	46%
At Masters Grade Level	2024	37%	25%	29%	52%	38%	68%	38%	48%	13%	34%	39%	30%	26%	16%
	2023	38%	26%	30%	53%	40%	69%	34%	50%	15%	35%	40%	33%	27%	17%
SAT/ACT All Subjects															
At Approaches Grade Level or Above	2024	88%	82%	81%	95%	90%	98%	88%	93%	61%	80%	89%	78%	80%	70%
	2023	90%	84%	84%	96%	93%	99%	97%	95%	67%	83%	91%	81%	83%	73%
At Meets Grade Level or Above	2024	59%	46%	42%	75%	61%	91%	54%	73%	35%	56%	61%	42%	40%	26%
	2023	61%	47%	44%	77%	64%	91%	70%	74%	39%	52%	62%	44%	42%	26%
At Masters Grade Level	2024	12%	4%	4%	14%	10%	47%	7%	18%	7%	14%	13%	5%	3%	2%
	2023	12%	4%	3%	14%	9%	47%	10%	19%	9%	13%	13%	5%	3%	2%
All Grades All Subjects															
At Approaches Grade Level or Above	2024	75%	65%	70%	85%	74%	93%	76%	80%	47%	77%	77%	71%	67%	66%
	2023	76%	67%	72%	86%	77%	94%	78%	82%	49%	77%	78%	73%	69%	68%
At Meets Grade Level or Above	2024	48%	36%	41%	62%	47%	81%	48%	57%	23%	49%	51%	43%	38%	36%
	2023	49%	36%	42%	64%	49%	81%	49%	58%	25%	49%	51%	44%	38%	36%
At Masters Grade Level	2024	20%	12%	14%	29%	19%	53%	18%	26%	6%	21%	21%	17%	12%	12%
	2023	20%	11%	14%	30%	19%	53%	18%	26%	8%	20%	21%	17%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2024	76%	68%	71%	86%	75%	93%	78%	83%	45%	78%	78%	72%	69%	65%
	2023	77%	69%	72%	87%	77%	93%	79%	84%	46%	78%	78%	74%	70%	66%
At Meets Grade Level or Above	2024	54%	43%	47%	68%	53%	84%	54%	63%	23%	54%	56%	49%	43%	40%
	2023	53%	41%	46%	68%	53%	83%	53%	63%	24%	51%	55%	49%	42%	38%
At Masters Grade Level	2024	22%	14%	16%	32%	20%	55%	20%	29%	6%	22%		19%	13%	13%
	2023	20%	12%		30%	19%	52%			7%	20%		18%	12%	
All Grades Mathematics															
At Approaches Grade Level or Above	2024	72%	60%	68%	82%	72%	93%	73%	77%	46%	76%	74%	68%	65%	68%
,,,	2023	75%	63%	71%	85%	75%		77%		50%	78%		71%	68%	70%

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	29%	36%	56%	42%	80%	42%	50%	22%	48%		38%	33%	
	2023	45%	30%	38%	59%	44%	81%	45%	52%	24%	48%	47%	40%	34%	37%
At Masters Grade Level	2024	17%	9%	12%	25%	16%	53%	15%	22%	6%	20%	18%	15%	10%	13%
	2023	19%	10%	13%	27%	17%	55%	17%	24%	8%	21%	20%	16%	11%	14%
All Grades Science															
At Approaches Grade Level or Above	2024	75%	65%	70%	85%	75%	91%	76%	80%	50%	75%	76%	71%	67%	66%
	2023	77%	67%	73%	88%	77%	93%	78%	83%	52%	77%	78%	74%	70%	68%
At Meets Grade Level or Above	2024	43%	31%	35%	59%	44%	75%	41%	52%	21%	43%	46%	38%	32%	30%
	2023	47%	33%	39%	64%	48%	78%	47%	57%	25%	47%	49%	42%	36%	32%
At Masters Grade Level	2024	16%	8%	10%	25%	15%	47%	13%	22%	5%	17%	17%	13%	8%	8%
	2023	18%	9%	12%	29%	16%	50%	16%	25%	7%	19%	20%	15%	10%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2024	78%	71%	74%	86%	78%	94%	81%	83%	55%	76%	80%	74%	71%	67%
	2023	78%	70%	74%	87%	78%	94%	79%	82%	54%	75%	80%	74%	71%	66%
At Meets Grade Level or Above	2024	51%	40%	44%	65%	50%	80%	51%	59%	26%	48%	54%	44%	40%	32%
	2023	52%	40%	45%	65%	52%	81%	51%	60%	28%	48%	54%	45%	41%	
At Masters Grade Level	2024	27%	17%	20%	39%	27%	59%	26%	36%	10%	26%	29%	22%	17%	12%
	2023	27%	18%	21%	39%	27%	59%	24%	35%	12%	26%	29%	23%	18%	12%
	9	STAAR	Performa	nce Rates	by En	rolled Grad	de at M	leets Gra	de Lev	el or Abov	e				
3rd Graders															
Reading and Mathematics	2024	35%	24%	28%	47%	34%	69%	30%	44%	19%	37%	36%	31%	25%	27%
3	2023	37%	25%	30%	50%	36%	70%	30%	45%	22%	37%	38%	34%	26%	
Reading and Mathematics Including EOC	2024	35%	24%	28%	47%	34%	69%	30%	44%	19%	37%		31%	25%	
3	2023	37%	25%	30%	50%	36%	70%	30%		22%	37%		34%	26%	
Reading Including EOC	2024	48%	38%	41%	61%	48%	77%	47%	57%	25%	49%	50%	44%	38%	
3 3	2023	50%	40%	43%	63%	50%	77%	45%	59%	28%	49%	51%	48%	40%	
Math Including EOC	2024	42%	29%	35%	55%	42%	75%	38%		25%	47%	44%	38%	32%	37%
3	2023	45%	30%	38%	58%	43%		39%		28%	48%		41%	35%	
4th Graders															
Reading and Mathematics	2024	38%	26%	31%	50%	36%	72%	34%	45%	18%	41%	40%	35%	28%	32%
	2023	38%	25%	31%	51%	38%	71%	41%					35%	27%	
Reading and Mathematics Including EOC		38%	26%	31%	50%	36%	72%	34%		18%	41%		35%	28%	
	2023	38%	25%	31%		38%	71%	41%		20%	39%		35%	27%	

	School Year		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	51%	40%	44%	64%	49%	79%	49%	60%	24%	53%	53%	48%	41%	43%
	2023	48%	36%	41%	61%	48%	77%	50%	57%	25%	47%	49%	46%	37%	39%
Math Including EOC	2024	46%	31%	40%	58%	42%	78%	40%	52%	25%	52%	48%	42%	36%	42%
	2023	48%	32%	42%	61%	50%	79%	51%	54%	28%	52%	50%	44%	38%	43%
5th Graders															
Reading and Mathematics	2024	42%	28%	35%	54%	41%	77%	40%	49%	18%	45%	44%	37%	31%	35%
	2023	43%	29%	36%	56%	42%	78%	40%	50%	20%	45%	45%	39%	32%	36%
Reading and Mathematics Including EOC	2024	42%	28%	35%	54%	41%	77%	40%	49%	18%	45%	44%	37%	31%	35%
	2023	43%	29%	36%	56%	42%	78%	40%	50%	20%	45%	45%	39%	32%	36%
Reading Including EOC	2024	55%	43%	48%	67%	55%	83%	53%	63%	25%	57%	56%	51%	44%	46%
	2023	57%	45%	50%	69%	57%	84%	53%	64%	27%	56%	58%	53%	46%	48%
Math Including EOC	2024	51%	35%	44%	62%	50%	83%	49%	56%	27%	57%	53%	45%	40%	46%
	2023	51%	35%	46%	64%	50%	84%	50%	56%	28%	56%	54%	46%	41%	47%
6th Graders															
Reading and Mathematics	2024	36%	24%	28%	50%	36%	76%	32%	43%	16%	40%	38%	32%	24%	27%
	2023	35%	22%	26%	50%	33%	75%	36%	43%	17%	38%	37%	31%	23%	25%
Reading and Mathematics Including EOC	2024	36%	24%	28%	50%	36%	76%	32%	43%	16%	40%	38%	32%	24%	27%
	2023	35%	22%	26%	50%	33%	76%	36%	43%	17%	38%	37%	31%	23%	25%
Reading Including EOC	2024	57%	46%	49%	70%	56%	86%	54%	65%	25%	59%	59%	52%	45%	44%
	2023	52%	41%	44%	67%	50%	84%	54%	61%	24%	53%	54%	49%	41%	41%
Math Including EOC	2024	40%	26%	32%	54%	40%	80%	37%	47%	19%	45%	42%	36%	29%	32%
J	2023	40%	25%	32%	56%	40%	80%	40%	48%	22%	45%	42%	36%	28%	31%
7th Graders															
Reading and Mathematics	2024	35%	22%	27%	49%	34%	74%	38%	42%	15%	38%	37%	30%	24%	25%
	2023	37%	24%	29%	53%	36%		39%	45%	18%	40%	39%	33%	25%	26%
Reading and Mathematics Including EOC	2024	36%	23%	27%	50%	34%		39%	44%	15%	39%	38%	31%	24%	25%
g a constant g a constant g	2023	38%	24%	29%	54%	37%	79%	40%	47%	18%	41%	40%	34%	26%	26%
Reading Including EOC	2024	54%	44%	46%	68%	52%	86%	57%	63%	21%	55%	56%	50%	42%	41%
January State Stat	2023	55%	43%	46%	69%	52%	86%	58%	64%	25%	55%	56%	51%	43%	41%
Math Including EOC	2024	40%	25%	32%	55%	38%	81%	44%	48%	19%	45%	43%	35%	29%	31%
	2023	43%	28%			42%				22%	47%		39%	31%	
8th Graders			== 70	2 . / 0		-= / 0		70		,	/0	.2,0	22,0	, , ,	3=70
Reading and Mathematics	2024	28%	19%	23%	38%	25%	66%	30%	33%	14%	28%	29%	25%	21%	19%
3	2023	31%	21%			33%		31%		17%	32%		29%	24%	21%

	School Year		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	29%	34%	54%	39%	80%	44%	49%	16%	42%	44%	35%	30%	30%
	2023	44%	30%	36%	59%	42%	82%	44%	53%	18%	44%	46%	38%	32%	30%
Reading Including EOC	2024	57%	46%	49%	70%	54%	87%	59%	66%	23%	56%	59%	51%	45%	42%
	2023	58%	46%	51%	72%	56%	87%	59%	68%	25%	56%	60%	53%	47%	43%
Math Including EOC	2024	49%	35%	42%	60%	46%	85%	53%	55%	22%	51%	52%	42%	39%	40%
	2023	51%	36%	44%	65%	48%	87%	52%	59%	24%	54%	54%	45%	41%	40%
3rd - 8th Graders															
Reading and Mathematics	2024	36%	24%	29%	49%	35%	73%	34%	43%	17%	39%	38%	32%	26%	28%
	2023	37%	24%	30%	51%	36%	74%	36%	45%	19%	39%	39%	34%	26%	28%
Reading and Mathematics Including EOC	2024	38%	25%	30%	51%	37%	75%	36%	46%	17%	41%	40%	34%	27%	29%
	2023	39%	26%	31%	53%	38%	76%	39%	47%	19%	41%	41%	35%	28%	30%
Reading Including EOC	2024	54%	43%	46%	67%	52%	83%	53%	62%	24%	55%	55%	50%	43%	42%
	2023	53%	42%	46%	67%	52%	83%	53%	62%	25%	53%	55%	50%	42%	42%
Math Including EOC	2024	45%	30%	38%	57%	43%	80%	44%	51%	23%	50%	47%	40%	34%	38%
	2023	47%	31%	39%	61%	45%	81%	46%	53%	26%	50%	49%	42%	36%	39%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				School I	rogre	ss - Annua	l Grow	th by Gra	de and	Subject					
Grade 4 ELA/Reading	2024	67%	61%	63%	73%	65%	83%	69%	71%	53%	69%	67%	65%	61%	62%
_	2023	55%	51%	52%	60%	55%	74%	59%	59%	45%	54%	56%	54%	50%	52%
Grade 4 Mathematics	2024	60%	51%	57%	64%	60%	80%	59%	62%	46%	63%	61%	57%	55%	60%
	2023	63%	56%	61%	68%	63%	80%	68%	65%	54%	66%	64%	62%	59%	61%
Grade 5 ELA/Reading	2024	70%	63%	67%	74%	70%	87%	69%	74%	50%	72%	70%	68%	64%	67%
_	2023	65%	59%	63%	70%	65%	83%	66%	69%	48%	63%	66%	64%	60%	63%
Grade 5 Mathematics	2024	65%	59%	62%	69%	63%	84%	65%	66%	57%	67%	65%	63%	60%	64%
	2023	71%	66%	69%	73%	69%	86%	71%	72%	70%	71%	71%	70%	68%	71%
Grade 6 ELA/Reading	2024	61%	55%	55%	69%	62%	83%	62%	67%	43%	64%	62%	58%	54%	52%
_	2023	51%	45%	46%	59%	52%	77%	56%	56%	39%	52%	52%	49%	44%	45%
Grade 6 Mathematics	2024	48%	46%	43%	55%	51%	73%	48%	54%	42%	50%	48%	48%	43%	43%
	2023	54%	52%	49%	61%	55%	75%	55%	59%	57%	57%	53%	56%	49%	48%
Grade 7 ELA/Reading	2024	66%	60%	61%	74%	65%	88%	67%	72%	41%	67%	68%	63%	59%	58%
_	2023	71%	67%	67%	77%	70%	89%	74%	75%	51%	71%	72%	69%	66%	65%
Grade 7 Mathematics	2024	49%	41%	45%	56%	48%	76%	52%	53%	39%	52%	50%	48%	44%	45%
	2023	56%	50%	52%	64%	56%	78%	57%	60%	46%	58%	56%	56%	51%	50%
Grade 8 ELA/Reading	2024	69%	64%	66%	74%	64%	88%	72%	73%	51%	69%	70%	66%	64%	63%
-	2023	63%	56%	60%	68%	63%	84%	66%	67%	49%	62%	64%	61%	58%	58%
Grade 8 Mathematics	2024	66%	63%	66%	67%	64%	81%	66%	66%	60%	68%	67%	65%	65%	67%
	2023	74%	70%	72%	77%	71%	87%	73%	75%	61%	75%	74%	72%	71%	71%
End of Course English I	2024	64%	61%	60%	70%	61%	80%	65%	68%	43%	63%	65%	61%	59%	55%
-	2023	57%	51%	52%	64%	58%	74%	63%	61%	44%	54%	57%	54%	51%	49%
End of Course English II	2024	69%	67%	69%	71%	71%	75%	69%	71%	51%	68%	71%	66%	67%	63%
-	2023	74%	70%	72%	80%	73%	78%	76%	77%	56%	73%	75%	70%	71%	64%
End of Course Algebra I	2024	72%	69%	70%	73%	71%	89%	71%	73%	65%	73%	72%	70%	69%	71%
	2023	76%	74%	75%	78%	75%	91%	80%	78%	70%	79%	77%	75%	73%	75%
All Grades Both Subjects	2024	64%	59%	61%	69%	63%	82%	64%	67%	49%	65%	65%	61%	59%	59%
	2023	64%	59%	61%	69%	64%	81%	66%	67%	53%	63%	65%	62%	59%	59%
All Grades ELA/Reading	2024	67%	62%	63%	72%	65%	84%	67%	71%	48%	68%	68%	64%	61%	60%
	2023	63%	57%	59%	68%	63%	80%	66%	66%	47%	60%	63%	60%	57%	57%
All Grades Mathematics	2024	60%	55%	58%	64%	60%	81%	60%	62%	51%	62%	61%	59%	56%	59%
	2023	66%	62%	63%	70%	65%	83%	67%	69%	60%	67%	66%	65%	62%	63%
			S	chool Pro	gress ·	Accelerat	ed Lea	rning by	Grade a	and Subje	ct				
Grade 4 ELA/Reading	2024	38%	35%	37%	46%	39%	48%	44%	45%	28%	44%	39%	37%	36%	35%
_	2023	33%	31%	31%	41%	30%	43%	46%	39%	22%	36%	33%	33%	31%	30%
Grade 4 Mathematics	2024	26%	20%	26%	28%	28%	36%	36%	26%	16%	31%	26%	25%	24%	28%
	2023	27%	22%	27%	31%	34%	38%	31%	27%	16%	34%	27%	26%	25%	27%

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	30%	35%	37%	30%	45%	40%	35%	22%	43%	35%	34%	33%	37%
	2023	37%	32%	36%	42%	34%	47%	46%	40%	21%	41%	37%	37%	35%	37%
Grade 5 Mathematics	2024	41%	34%	41%	45%	40%	57%	47%	42%	31%	45%	42%	39%	38%	42%
	2023	48%	41%	48%	55%	47%	64%	53%	50%	40%	51%	49%	47%	46%	49%
Grade 6 ELA/Reading	2024	24%	22%	22%	30%	21%	34%	28%	28%	16%	27%	24%	23%	22%	20%
	2023	26%	23%	24%	32%	26%	40%	28%	32%	16%	27%	26%	26%	24%	24%
Grade 6 Mathematics	2024	27%	24%	25%	35%	28%	38%	26%	31%	19%	28%	27%	26%	25%	24%
	2023	35%	31%	33%	46%	36%	50%	46%	42%	27%	40%	35%	36%	33%	32%
Grade 7 ELA/Reading	2024	23%	22%	22%	28%	15%	30%	23%	27%	13%	24%	23%	22%	21%	20%
	2023	39%	37%	37%	48%	40%	54%	44%	44%	22%	41%	40%	38%	36%	35%
Grade 7 Mathematics	2024	14%	12%	14%	19%	19%	25%	16%	16%	9%	15%	14%	14%	13%	14%
	2023	22%	19%	21%	30%	21%	32%	23%	27%	13%	23%	22%	22%	20%	19%
Grade 8 ELA/Reading	2024	34%	34%	33%	38%	33%	38%	39%	38%	23%	33%	36%	32%	33%	32%
	2023	39%	35%	38%	45%	41%	49%	54%	43%	25%	40%	40%	38%	37%	36%
Grade 8 Mathematics	2024	44%	40%	45%	44%	39%	53%	50%	44%	29%	45%	45%	41%	43%	46%
	2023	49%	45%	48%	54%	47%	62%	56%	51%	29%	49%	50%	47%	47%	47%
End of Course English I	2024	20%	21%	19%	25%	21%	25%	26%	23%	12%	19%	21%	18%	19%	16%
	2023	26%	24%	24%	37%	27%	34%	41%	33%	15%	24%	27%	25%	24%	21%
End of Course English II	2024	29%	30%	29%	32%	30%	30%	26%	31%	18%	30%	32%	25%	28%	25%
	2023	41%	40%	39%	51%	45%	44%	40%	48%	25%	44%	44%	36%	39%	33%
End of Course Algebra I	2024	55%	51%	56%	56%	51%	63%	53%	54%	42%	53%	56%	53%	54%	56%
	2023	58%	55%	58%	60%	54%	66%	61%	59%	44%	56%	59%	56%	56%	57%
All Grades Both Subjects	2024	32%	29%	32%	36%	31%	41%	36%	35%	22%	35%	33%	31%	31%	31%
	2023	38%	34%	37%	45%	38%	48%	45%	42%	24%	40%	39%	37%	36%	35%
All Grades ELA/Reading	2024	30%	28%	29%	34%	27%	37%	33%	33%	19%	33%	31%	28%	28%	27%
	2023	35%	33%	34%	43%	36%	45%	43%	40%	21%	37%	36%	34%	33%	32%
All Grades Mathematics	2024	35%	30%	35%	38%	35%	46%	39%	36%	24%	36%	36%	33%	34%	36%
	2023	40%	36%	40%	46%	40%	52%	46%	43%	28%	42%	41%	39%	38%	39%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) State

	School Year		Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
				STAAR P	erformanc	e Rate by	Subject ar	nd Performa	nce Le	vel						
All Grades All Subjects							-									
At Approaches Grade Level or Above	2024	75%	64%	67%	67%	66%	64%	61%	64%	69%	64%	63%	66%	77%	64%	93%
	2023	76%	67%	67%	68%	70%	67%	63%	64%	70%	63%	63%	68%	79%	65%	93%
At Meets Grade Level or Above	2024	48%	35%	37%	39%	37%	34%	31%	33%	40%	31%	31%	36%	52%	33%	77%
	2023	49%	36%	36%	38%	40%	37%	32%	31%	39%	29%	30%	36%	53%	32%	74%
At Masters Grade Level	2024	20%	12%	12%	15%	14%	12%	10%	9%	15%	8%	9%	11%	22%	10%	38%
	2023	20%	13%	12%	15%	15%	14%	10%	9%	14%	7%	8%	11%	23%	10%	34%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2024	76%	67%	71%	68%	70%	65%	66%	62%	69%	60%	61%	66%	80%	63%	95%
	2023	77%	68%	68%	68%	71%	67%	66%	62%	69%	60%	61%	67%	81%	64%	95%
At Meets Grade Level or Above	2024	54%	38%	40%	38%	42%	36%	36%	36%	44%	34%	35%	40%	59%	37%	86%
	2023	53%	38%	37%	38%	43%	38%	35%	33%	41%	30%	33%	39%	58%	34%	81%
At Masters Grade Level	2024	22%	15%	15%	15%	17%	14%	13%	10%	16%	8%	9%	12%	25%	11%	40%
	2023	20%	14%	13%	15%	17%	15%	12%	8%	14%	6%	8%	11%	23%	9%	33%
All Grades Mathematics																
At Approaches Grade Level or Above	2024	72%	67%	71%	71%	68%	67%	63%	66%	71%	65%	63%	66%	74%	66%	91%
	2023	75%	70%	71%	72%	72%	71%	66%	66%	72%	65%	64%	69%	77%	68%	91%
At Meets Grade Level or Above	2024	43%	38%	40%	43%	38%	38%	33%	32%	41%	30%	28%	34%	46%	34%	68%
	2023	45%	39%	39%	42%	40%	41%	33%	31%	41%	29%	28%	35%	48%	34%	67%
At Masters Grade Level	2024	17%	12%	13%	16%	13%	12%	10%	11%	16%	10%	9%	11%	19%	11%	35%
	2023	19%	13%	12%	16%	15%	15%	11%	11%	17%	9%	9%	12%	20%	11%	34%
All Grades Science																
At Approaches Grade Level or Above	2024	75%	46%	47%	50%	51%	43%	45%	69%	64%	71%	69%	66%	77%	64%	94%
	2023	77%	54%	54%	51%	61%	53%	51%	68%	66%	68%	68%	67%	80%	65%	94%
At Meets Grade Level or Above	2024	43%	16%	16%	22%	21%	14%	15%	29%	29%	30%	28%	30%	48%	26%	73%
	2023	47%	23%	22%	22%	29%	22%	21%	29%	32%	28%	28%	32%	51%	27%	73%
At Masters Grade Level	2024	16%	5%	4%	8%	7%	4%	4%	6%	8%	6%	5%	7%	18%	6%	33%
	2023	18%	7%	7%	9%	10%	7%	6%	6%	9%	6%	6%	8%	21%	7%	32%
All Grades Social Studies																
At Approaches Grade Level or Above	2024	78%	58%	49%	75%	60%	58%	57%	65%	67%	65%	62%	65%	81%	64%	94%
	2023	78%	58%	65%	79%	61%	61%	52%	62%	65%	62%	61%	66%	81%	62%	93%
At Meets Grade Level or Above	2024	51%	25%	19%	17%	28%	27%	21%	28%	32%	28%	26%	31%	56%	28%	75%
	2023	52%	25%	24%	54%	29%	34%	18%	27%	31%	27%	26%	31%	56%	27%	72%
At Masters Grade Level	2024	27%	10%	3%	0%	11%	12%	7%	9%	12%	9%	8%	11%	31%	9%	42%
	2023	27%	9%	5%	17%	11%	13%	6%	9%	12%	9%	9%	12%	31%	9%	40%
					Schoo	ol Progres	s - Annual	Growth								

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) State

	School Year	State	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	60%	62%	62%	61%	60%	57%	57%	61%	56%	56%	58%	65%	58%	79%
	2023	64%	59%	59%	59%	60%	62%	55%	57%	61%	56%	57%	59%	65%	58%	75%
All Grades ELA/Reading	2024	67%	61%	63%	61%	63%	61%	59%	57%	62%	56%	57%	60%	69%	58%	81%
	2023	63%	55%	53%	53%	58%	57%	52%	54%	57%	54%	55%	56%	64%	55%	74%
All Grades Mathematics	2024	60%	59%	61%	63%	59%	60%	55%	57%	60%	57%	55%	56%	61%	57%	75%
	2023	66%	64%	65%	66%	63%	66%	59%	61%	65%	60%	59%	62%	67%	61%	76%
					School P	rogress	Accelerate	d Learning								
All Grades Both Subjects	2024	32%	35%	37%	37%	35%	35%	31%	30%	32%	29%	29%	31%	33%	31%	55%
	2023	38%	36%	36%	37%	37%	37%	33%	34%	35%	34%	33%	36%	39%	35%	62%
All Grades ELA/Reading	2024	30%	34%	36%	36%	34%	35%	31%	24%	28%	23%	24%	27%	31%	27%	48%
	2023	35%	33%	31%	34%	35%	34%	30%	30%	32%	30%	31%	34%	38%	31%	60%
All Grades Mathematics	2024	35%	35%	38%	38%	35%	36%	32%	36%	36%	37%	34%	35%	34%	36%	59%
	2023	40%	38%	40%	39%	39%	39%	35%	39%	39%	39%	37%	39%	41%	39%	63%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

# Texas Education Agency 2023-24 STAAR Participation (TAPR) State

	State	African American			American Indian TAAR Part				Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			•	2024 5	(All Grade		ווכ							
All Tests														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	92%	91%	91%	96%	90%	94%	92%	94%	94%	92%	97%	84%	92%	87%
Not Included in Accountability: Mobile	4%	7%	4%	3%	7%	3%	5%	5%	4%	7%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	2%	0%	3%	0%	2%	3%	1%	0%	1%	1%	1%	4%	3%	8%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	91%	91%	89%	95%	88%	92%	91%	94%	93%	91%	95%	82%	90%	82%
Not Included in Accountability: Mobile	4%	7%	4%	3%		3%	5%	5%	4%	7%	1%	11%		5%
Not Included in Accountability: Other Exclusions	4%	1%	6%	1%		4%	2%	1%	2%	1%		6%		12%
Not Tested	1%		1%	1%			1%	1%	1%	1%		1%		1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	93%	96%	90%	94%	93%	94%	95%	92%	98%	84%	93%	90%
Not Included in Accountability: Mobile	5%	7%	4%	3%		3%	6%	5%	4%	7%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	2%	2%	1%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science														
Assessment Participant	99%	98%	99%	99%	99%	99%	99%	98%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	93%	95%	91%	95%	93%	93%	94%	92%	98%	85%	93%	90%
Not Included in Accountability: Mobile	4%		4%	3%			5%		4%	7%			4%	5%
Not Included in Accountability: Other Exclusions	1%			0%			1%		0%	0%				4%
Not Tested	1%			1%			1%		2%	1%				1%
Absent	1%			1%			1%			1%				1%
Other	0%									0%				0%
Social Studies														
Assessment Participant	99%	98%	99%	99%	99%	100%	98%	98%	98%	98%	99%	98%	98%	99%

# Texas Education Agency 2023-24 STAAR Participation (TAPR) State

Not included in Accountability: Mobile 4% 66% 44% 3% 5% 2% 5% 5% 4% 7% 17% 11% 10% 4% 4% 10% Included in Accountability: Other Exclusions 1% 0% 1% 1% 1% 0% 1% 1% 1% 0% 0% 0% 0% 0% 0% 3% 1% 2% 2% 1% Absent 11% 2% 11% 1% 1% 1% 0% 2% 2% 2% 2% 2% 2% 1% 2% 1% 2% 1% Absent 11% 2% 11% 1% 1% 1% 0% 2% 12% 2% 2% 2% 1% 2% 1% 2% 1% 10% 10% Other 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Included in Accountability	State 94%	African American 92%	_	White 96%	American Indian 92%	<b>Asian</b> 96%	Pacific Islander 93%	Two or More Races	Special Ed (Current) 94%	Ed	Continuously Enrolled	ously	Econ Disadv 94%	EB/EL (Current & Monitored) 91%
Not Included in Accountability: Other Exclusions   1%   0%   1%   0%   1%   1%   0%   2%   2%   2%   2%   2%   2%   1%   1	-														
Not Tested 1% 2% 1% 1% 1% 1% 0% 2% 2% 2% 2% 2% 1% 2% 2% 2% 1% 1% 1% 1% 0% 2% 1% 0% 2% 2% 2% 2% 1% 2% 1% 2% 2% 1% 1% 1% 0% 2% 1% 1% 0% 2% 1% 1% 1% 0% 2% 1% 1% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	-														
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Other Other Ossailar Desired D															
Accelerated Testers  SAT/ACT Participant  93% 93% 92% 93% 94% 96% 99% 92% 85% 90% 94% 78% 91% 91% 91% 91% 31% 31% 31% 31% 31% 31% 31% 31% 31% 3															1%
SAT/ACT Participant 93% 93% 92% 93% 94% 96% 99% 92% 85% 90% 94% 78% 91% 91% 91% 91% 91% 371AAR Participant (All Grades)  All Tests  Assessment Participant 99% 99% 99% 99% 99% 99% 99% 99% 99% 99		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
All Tests  Assessment Participant 99% 99% 99% 99% 99% 99% 99% 99% 99% 99															
All Tests  Assessment Participant 99% 99% 99% 99% 99% 100% 99% 99% 99% 99% 99% 99% 99% 99% 99%	SAT/ACT Participant	93%	93%						92%	85%	90%	94%	78%	91%	91%
Assessment Participant 99% 99% 99% 99% 99% 99% 99% 99% 99% 99				:	2023 S			on							
Assessment Participant 99% 99% 99% 99% 99% 99% 99% 99% 99% 99	All Tests					(7 till Crade	<b>J</b> ,								
Included in Accountability 93% 91% 92% 95% 91% 93% 93% 93% 93% 91% 97% 84% 92% 89% Not Included in Accountability: Mobile 4% 776 4% 3% 6% 6% 4% 6% 5% 4% 776 11% 11% 4% 4% 10% Not Included in Accountability: Other Exclusions 2% 0% 3% 0% 2% 3% 0% 1% 0% 1% 0% 1% 0% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Not Included in Accountability: Mobile	·														89%
Not Included in Accountability: Other Exclusions 2% 0% 3% 0% 2% 3% 1% 0% 1% 0% 1% 0% 1% 3% 2% 66 Not Tested 1% 1% 1% 1% 1% 1% 1% 0% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%															4%
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Reading           Assessment Participant         99%															0%
Assessment Participant 99% 99% 99% 99% 99% 99% 99% 99% 99% 99															
Included in Accountability 92% 91% 90% 95% 91% 92% 91% 93% 93% 91% 96% 83% 91% 85% Not Included in Accountability: Mobile 4% 7% 4% 3% 6% 4% 6% 5% 4% 7% 1% 11% 4% 44% 10% Not Included in Accountability: Other Exclusions 3% 0% 5% 0% 2% 4% 2% 0% 2% 1% 2% 5% 4% 10% Not Tested 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%		99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Not Included in Accountability: Mobile	•			90%											85%
Not Included in Accountability: Other Exclusions 3% 0% 5% 0% 2% 4% 2% 0% 2% 1% 2% 5% 4% 100 Not Tested 1% 1% 1% 1% 1% 1% 1% 1% 0% 11% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1	Ţ.														4%
Not Tested 1% 1% 1% 1% 1% 1% 0% 1 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	•		0%	5%	0%			2%				2%	5%		10%
Absent 1% 1% 1% 1% 1% 1% 0% 11% 1% 1% 1% 1% 1% 1% 11% 1	-														1%
Other 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Absent														1%
Mathematics           Assessment Participant         99%	Other		0%		0%									0%	0%
Assessment Participant 99% 99% 99% 99% 99% 99% 99% 99% 99% 99	Mathematics														
Included in Accountability         94%         91%         93%         96%         91%         94%         92%         93%         94%         92%         98%         85%         93%         91%           Not Included in Accountability: Other Exclusions         1%         0%         1%         0%         1%         0%         1%         0%         0%         0%         0%         3%         1%         3%           Not Included in Accountability: Other Exclusions         1%         0%         1%         0%         1%         0%         0%         0%         0%         3%         1%         3%           Not Tested         1%		99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Not Included in Accountability: Mobile 5% 7% 4% 3% 6% 4% 6% 6% 4% 7% 1% 11% 4% 50   Not Included in Accountability: Other Exclusions 1% 0% 1% 0% 1% 2% 1% 0% 0% 0% 0% 3% 1% 30   Not Tested 1% 1% 1% 1% 1% 0% 1% 1% 1% 1% 1% 1% 1% 2% 1% 14   Absent 1% 1% 1% 1% 1% 1% 0% 1% 1% 1% 1% 0% 1% 1% 1% 0% 1% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Included in Accountability														91%
Not Included in Accountability: Other Exclusions 1% 0% 1% 0% 1% 2% 1% 0% 0% 0% 0% 3% 1% 34 Not Tested 1% 1% 1% 1% 1% 1% 0% 11% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1	Not Included in Accountability: Mobile													4%	5%
Not Tested 1% 1% 1% 1% 1% 0% 1% 1% 1% 1% 1% 2% 1% 14 Absent 1% 1% 1% 1% 1% 1% 0% 1% 1% 1% 1% 0% 1% 1% 1% 0% 1% 1% 0% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Not Included in Accountability: Other Exclusions														3%
Absent 1% 1% 1% 1% 0% 1% 1% 1% 1% 0% 11% 10% 11% 10% 11% 11	Not Tested														1%
Other 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Absent														1%
Science	Other														0%
	Science		7		- / -	,,,	- /-	. , ,						- / -	
		99%	98%	99%	99%	98%	99%	99%	98%	98%	99%	99%	98%	98%	99%

# Texas Education Agency 2023-24 STAAR Participation (TAPR) State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Included in Accountability	93%	91%	93%	95%	91%	94%	92%	93%	93%	91%	97%	85%	93%	91%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	3%	6%	5%	4%	8%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	2%	1%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	1%	1%	2%	1%	1%	2%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies														
Assessment Participant	99%	98%	98%	99%	99%	99%	98%	99%	98%	98%	99%	98%	98%	98%
Included in Accountability	94%	92%	94%	96%	93%	96%	92%	94%	93%	90%	98%	85%	94%	92%
Not Included in Accountability: Mobile	4%	6%	4%	3%	5%	2%	6%	5%	4%	8%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	2%	1%	1%	1%	2%	1%	2%	2%	1%	2%	2%	2%
Absent	1%	2%	2%	1%	1%	0%	2%	1%	2%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers														
SAT/ACT Participant	93%	94%	92%	93%	93%	97%	89%	92%	87%	87%	94%	80%	91%	91%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) State

								Two			
								or			
		African			American		Pacific		Special		
	State	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate											
2022-23	93.3%	92.6%		94.4%	93.1%	95.9%		93.8%	92.3%		93.2%
2021-22	92.2%	91.5%	91.4%	93.5%	92.2%	95.7%	91.4%	92.8%	91.0%	91.1%	92.2%
Chronic Absenteeism											
2022-23	20.3%	24.8%		14.5%		7.6%		18.7%	25.0%		20.5%
2021-22	25.7%	29.9%	29.3%	19.6%	26.2%	9.6%	31.4%	23.8%	31.5%	31.2%	25.9%
Annual Dropout Rate (	Gr 7-8)										
2022-23	0.8%	1.4%	0.8%	0.5%	1.3%	0.4%	1.5%	0.8%	0.9%	0.9%	0.9%
2021-22	0.7%	1.1%	0.7%	0.4%	1.0%	0.3%	0.9%	0.7%	0.8%	0.8%	0.9%
Annual Dropout Rate (	Gr 9-12	)									
2022-23	2.0%	3.2%	2.4%	1.0%	2.3%	0.5%	1.8%	1.7%	2.6%	2.7%	3.3%
2021-22	2.2%	3.6%	2.7%	1.1%	2.2%	0.5%	2.6%	1.8%	2.9%	3.1%	3.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)									
Class of 2023											
Graduated	90.3%	86.7%	88.6%	94.2%	89.3%	96.9%	88.3%	91.7%	80.7%	87.4%	82.6%
Received TxCHSE	0.3%	0.3%	0.3%	0.5%	0.3%	0.1%	0.6%	0.4%	0.2%	0.3%	0.1%
Continued HS	3.1%	3.9%	3.6%	2.0%	2.5%	1.7%	4.2%	2.8%	10.3%	3.8%	4.2%
Dropped Out	6.3%	9.1%	7.5%	3.4%	7.8%	1.3%	6.9%	5.1%	8.9%	8.5%	13.0%
Graduates and TxCHSE	90.6%	87.0%	88.9%	94.6%	89.7%	97.0%	88.9%	92.1%	80.9%	87.7%	82.7%
Graduates, TxCHSE, and Continuers	93.7%	90.9%	92.5%	96.6%	92.2%	98.7%	93.1%	94.9%	91.1%	91.5%	87.0%
Class of 2022											
Graduated	89.7%	85.6%	88.0%	93.8%	88.4%	96.8%	88.9%	90.6%	79.1%	86.4%	79.9%
Received TxCHSE	0.3%	0.3%	0.2%	0.5%	0.3%	0.1%	0.3%	0.5%	0.2%	0.3%	0.1%
Continued HS	3.5%	4.5%	4.2%	2.2%	3.5%	1.7%	3.8%	3.3%	11.3%	4.3%	5.6%
Dropped Out	6.4%	9.6%	7.6%	3.6%	7.8%	1.4%	6.9%	5.6%	9.4%	9.0%	14.4%
Graduates and TxCHSE	90.0%	85.9%	88.2%	94.2%	88.7%	96.9%	89.3%	91.1%	79.3%	86.7%	80.0%
Graduates, TxCHSE, and Continuers	93.6%	90.4%	92.4%	96.4%	92.2%	98.6%	93.1%	94.4%	90.6%	91.0%	85.6%
5-Year Extended Longi	tudinal	Rate (Gr 9	-12)								
Class of 2022											
Graduated	91.8%	88.1%	90.4%	95.1%	90.4%	97.6%	91.6%	92.6%	83.4%	89.0%	83.5%
Received TxCHSE	0.4%	0.4%	0.3%	0.6%	0.5%	0.1%	0.7%	0.7%	0.3%	0.4%	0.1%
Continued HS	1.0%	1.3%	1.2%	0.7%	0.8%	0.7%	0.7%	0.9%	6.4%	1.1%	1.0%
Dropped Out	6.8%	10.3%	8.1%	3.6%	8.3%	1.5%	7.1%	5.7%	9.9%	9.4%	15.3%
Graduates and TxCHSE	92.2%	88.5%		95.7%	90.9%	97.8%		93.4%	83.7%		83.7%

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) State

								Two			
		African			A		Danifia	or	Conside	F	
	State	American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	89.7%	_	96.4%	91.7%	98.5%		94.3%	90.1%	90.6%	
Class of 2021											
Graduated	92.2%	88.8%	91.0%	95.2%	90.2%	97.8%	92.3%	92.7%	84.1%	89.6%	84.0%
Received TxCHSE	0.4%	0.4%	0.3%	0.6%	0.9%	0.1%	0.5%	0.7%	0.3%	0.4%	0.2%
Continued HS	1.0%	1.2%	1.2%	0.7%	0.5%	0.7%	1.2%	1.0%	6.3%	1.2%	1.2%
Dropped Out	6.3%	9.6%	7.5%	3.4%	8.4%	1.4%	6.0%	5.5%	9.3%	8.8%	14.7%
Graduates and TxCHSE	92.7%	89.2%	91.3%	95.8%	91.1%	97.9%	92.8%	93.4%	84.4%	90.0%	84.1%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	92.5%	96.6%	91.6%	98.6%	94.0%	94.5%	90.7%	91.2%	85.3%
6-Year Extended Longi	tudinal	Rate (Gr 9	-12)								
Class of 2021											
Graduated	92.7%	89.3%	91.5%	95.5%	90.4%	97.9%	92.6%	93.2%	86.0%	90.1%	84.6%
Received TxCHSE	0.5%	0.5%	0.4%	0.7%	1.0%	0.1%	0.5%	0.9%	0.4%	0.5%	0.2%
Continued HS	0.5%	0.6%	0.6%	0.4%	0.3%	0.5%	0.7%	0.6%	4.2%	0.5%	0.4%
Dropped Out	6.3%	9.7%	7.5%	3.4%	8.3%	1.4%	6.2%	5.3%	9.4%	8.8%	14.8%
Graduates and TxCHSE	93.2%	89.8%	91.9%	96.2%	91.4%	98.0%	93.1%	94.1%	86.4%	90.7%	84.8%
Graduates, TxCHSE, and Continuers	93.7%	90.3%	92.5%	96.6%	91.7%	98.6%	93.8%	94.7%	90.6%	91.2%	85.2%
Class of 2020											
Graduated	92.7%	89.5%	91.4%	95.6%	89.8%	97.8%	92.6%	93.2%	85.6%	90.4%	82.6%
Received TxCHSE	0.5%	0.5%	0.5%	0.7%	0.7%	0.1%	0.5%	0.9%	0.4%	0.6%	0.2%
Continued HS	0.5%	0.6%	0.6%	0.4%	0.6%	0.5%	1.0%	0.6%	4.6%	0.5%	0.4%
Dropped Out	6.2%	9.4%	7.5%	3.3%	8.9%	1.5%	5.9%	5.2%	9.5%	8.4%	16.7%
Graduates and TxCHSE	93.2%	90.1%	91.9%	96.3%	90.5%	98.0%	93.1%	94.2%	86.0%	91.0%	82.9%
Graduates, TxCHSE, and Continuers	93.8%	90.6%	92.5%	96.7%	91.1%	98.5%	94.1%	94.8%	90.5%	91.6%	83.3%
RHSP/DAP Graduates (	Longit	udinal Rate	e)								
Class of 2023	72.3%	60.7%	73.7%	77.2%	0.0%	50.0%	_	62.5%	56.5%	64.1%	67.6%
Class of 2022	59.5%	46.9%	57.4%	66.1%	-	100.0%	_	66.7%	46.2%	52.3%	55.6%
FHSP-E Graduates (Lo	ngitudi	nal Rate)									
Class of 2023	4.3%	5.5%	4.1%	4.0%	4.7%	5.0%	4.0%	4.5%	12.5%	4.8%	5.2%
Class of 2022	3.7%	4.7%	3.8%	3.5%	4.5%	1.6%	4.6%	3.4%	11.9%	4.5%	5.8%
FHSP-DLA Graduates (	Longitu	udinal Rate	<u>+</u> )								
Class of 2023	84.3%	78.5%	83.7%	86.8%	82.5%	91.3%	80.8%	84.1%	53.0%	80.7%	77.8%
Class of 2022	84.3%	78.2%	83.4%	86.7%	82.3%	94.4%	78.3%	83.9%	49.0%	80.3%	75.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Graduate	s (Longit	udinal I	Rate)						

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) State

								Two			
	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	84.0%	87.8%	90.7%	87.1%	96.3%	84.8%	88.6%	65.5%	85.5%	82.9%
Class of 2022	88.0%	82.9%	87.2%	90.2%	86.8%	96.0%	82.9%	87.3%	60.8%	84.7%	81.3%
RHSP/DAP Graduates (	Annua	l Rate)									
2022-23	38.4%	22.8%	38.9%	47.7%	0.0%	27.3%	0.0%	42.9%	44.1%	30.1%	30.4%
2021-22	23.6%	17.8%	22.2%	30.3%	0.0%	28.6%	0.0%	31.3%	25.0%	16.8%	14.3%
FHSP-E Graduates (An	nual Ra	ite)									
2022-23	4.4%	5.6%	4.2%	4.1%	4.7%	5.0%	4.5%	4.6%	12.1%	4.9%	5.2%
2021-22	3.9%	4.9%	3.9%	3.7%	4.8%	1.6%	4.8%	3.6%	11.5%	4.6%	5.9%
FHSP-DLA Graduates (	Annual	Rate)									
2022-23	82.5%	76.3%	81.8%	85.4%	80.3%	90.6%	78.7%	82.5%	48.7%	78.8%	76.2%
2021-22	82.3%	75.8%	81.2%	85.2%	79.6%	93.5%	75.4%	82.0%	44.8%	78.2%	74.0%
Texas First DLA Gradu	ates (A	nnual Rate	<u>:</u> )								
2022-23	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas Fir	st-DLA G	raduate	es (Annual	Rate)					
2022-23	86.8%	81.8%	85.8%	89.4%	84.7%	95.6%	83.1%	87.0%	60.8%	83.6%	81.4%
2021-22	86.0%	80.5%	85.0%	88.8%	84.2%	95.1%	80.0%	85.6%	56.3%	82.7%	79.8%

# Texas Education Agency 2023-24 Graduation Profile (TAPR) State

	State Count	State Percent
Graduates (2022-23 Annual Graduates	5)	
Total Graduates	377,367	100.0%
By Ethnicity:		
African American	46,822	12.4%
Hispanic	197,333	52.3%
White	103,009	27.3%
American Indian	1,181	0.3%
Asian	19,151	5.1%
Pacific Islander	574	0.2%
Two or More Races	9,297	2.5%
By Graduation Type:		
Minimum H.S. Program	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	270	0.1%
Foundation H.S. Program (No Endorsement)	49,278	13.1%
Foundation H.S. Program (Endorsement)	16,475	4.4%
Foundation H.S. Program (DLA)	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	222	0.1%
Special Education Graduates	34,589	9.2%
Economically Disadvantaged Graduates	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	50,229	13.3%
At-Risk Graduates	168,430	44.6%
CTE Completers	116,959	31.0%

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) State

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					e, Career, a		Ready				
				Gradua	ates (Stude	nt Achieve	ment)‡				
College, Ca	areer, or M	lilitary Rea	dy (Annual	Graduates	<b>s</b> )						
2022-23	76.3%	_	75.0%	81.1%		90.9%	67.6%	75.1%	82.9%	72.4%	68.4%
2021-22	70.0%	56.2%	68.4%	76.0%	67.7%	87.1%	60.5%	69.0%	79.0%	65.3%	58.6%
					College	Ready					
					Gradu	ates‡					
College Re	adv (Annu	ıal Graduat	es)†								
2022-23	57.8%		54.0%	65.9%	54.4%	86.4%	53.8%	60.3%	18.2%	49.6%	41.2%
					nual Gradua		33.070	00.570	10.2 /0	49.070	71.2/
2022-23	62.8%	_	57.6%	72.4%		88.0%	60.8%	68.7%	24.3%	53.8%	40.4%
2021-22	57.1%		51.1%	68.6%		84.0%	56.1%	63.6%	17.8%	47.1%	28.8%
			matics (Anı			04.070	30.170	03.070	17.070	47.170	20.07
2022-23	54.3%		49.7%	62.1%		85.3%	51.7%	57.7%	20.8%	46.5%	38.9%
2021-22	48.2%		43.0%	57.7%		82.2%	42.7%	51.1%	15.5%	39.6%	29.9%
			Subjects (A					2 111 / 2		22.2.1	
2022-23	48.4%		42.9%	57.7%		82.4%	47.0%	53.2%	15.4%	39.5%	30.0%
2021-22	42.2%		35.9%	53.3%		77.9%	38.0%	46.9%	10.7%	32.3%	19.7%
			ect (Annual								
2022-23	20.4%		16.6%	25.4%		59.5%	12.2%	24.3%	2.0%	13.2%	12.6%
2021-22	20.5%	8.3%	17.2%	24.6%	17.0%	58.6%	15.8%	23.7%	1.9%	13.8%	13.5%
Associate I	Degree (A	nnual Grad	uates)								
2022-23	2.5%		3.2%	1.5%	2.2%	2.7%	2.1%	1.7%	0.2%	2.7%	0.8%
2021-22	2.4%	2.0%	3.2%	1.4%	2.4%	2.3%	2.1%	1.6%	0.2%	2.7%	1.1%
<b>Dual Cours</b>	e Credits	in Any Sub	ject (Annua	al Graduat	es)						
2022-23	23.6%	15.8%	21.5%	29.7%	21.7%	32.2%	20.4%	21.9%	3.4%	18.7%	8.9%
2021-22	24.0%	15.6%	22.0%	30.0%	22.3%	31.4%	16.9%	22.8%	3.2%	19.0%	8.4%
Onramps C	Course Cre	dits (Annu	al Graduate	es)							
2022-23	4.8%	2.7%	4.1%	6.4%	3.5%	7.0%	4.5%	5.7%	0.4%	3.3%	1.8%
2021-22	4.4%	2.5%	4.0%	5.6%	3.2%	6.4%	4.4%	5.5%	0.4%	3.1%	1.4%
Graduates	Under an	Advanced	Diploma Pla	an and Ide	ntified as a	Current S	oecial Educ	ation Stud	ent (Annua	I Graduate	s)
2022-23	5.6%		5.8%	5.1%		1.7%	3.3%	5.2%	60.8%	6.5%	8.3%
2021-22	5.0%	6.4%	5.1%	4.6%	6.1%	1.7%	4.2%	5.0%	56.3%	5.8%	7.8%
				(	Career / Mili	-	/				
					Gradu	ates‡					
Career or N	/lilitary Re	adv (Annua	al Graduate	s)†							

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) State

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	35.7%	42.4%	38.3%	37.5%	29.3%	29.3%	33.4%	81.3%	42.2%	42.0%
Approved	Industry-B	ased Certif	ication (An	nual Gradı	uates)						
2022-23	33.4%	26.9%	36.2%	32.8%	30.8%	27.0%	23.5%	27.7%	22.9%	35.2%	34.0%
2021-22	28.0%	21.6%	30.9%	26.8%	26.4%	22.9%	20.0%	22.3%	19.3%	30.1%	28.1%
Graduates	with Level	l I or Level	II Certificat	e (Annual	Graduates)						
2022-23	0.8%	0.5%	1.1%	0.5%	0.7%	0.4%	0.5%	0.3%	0.5%	1.0%	1.0%
2021-22	0.7%	0.4%	0.9%	0.4%	0.9%	0.2%	0.5%	0.3%	0.5%	0.8%	0.8%
Graduate v	with Comp	leted IEP a	nd Workfor	ce Readine	ess (Annua	I Graduate	s)				
2022-23	2.7%	4.2%	2.6%	2.4%	3.3%	1.0%	2.4%	2.3%	28.1%	3.1%	3.5%
2021-22	2.5%	4.1%	2.4%	2.2%	3.4%	0.9%	3.5%	2.5%	27.4%	3.0%	3.6%
U.S. Armed	d Forces E	nlistment (	Annual Gra	duates)							
2022-23	0.6%	0.5%	0.6%	0.6%	0.5%	0.3%	0.9%	0.5%	0.3%	0.7%	0.5%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) State

									Two or			
	Academic Year		African American	Hisnanic	White	American	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
TSIA Results (Graduates >=				mopanie	TTIME	maian	, tolall	ioianaci	rtaces		Disaut	
Reading		21.0%	15.2%	22.2%	21.8%	20.0%	18.6%	18.1%	19.6%	3.8%	19.6%	8.4%
3	2021-22	22.8%	16.1%		23.7%		18.5%		21.1%		21.4%	
Mathematics	2022-23	19.9%	14.6%		21.7%		21.8%		19.0%		17.9%	
	2021-22	18.7%	12.3%		19.7%		20.3%		17.0%		16.9%	
Both Subjects	2022-23	12.5%	7.9%		13.1%		13.5%		11.2%		11.3%	
,	2021-22		7.5%		12.8%		12.7%		11.3%		11.6%	
Completed and Received Cr												
English Language Arts	2022-23		20.4%		13.6%	18.3%	7.1%	23.0%	14.7%	16.7%	22.2%	28.1%
3 3 3	2021-22	11.7%	12.2%	14.1%	8.7%	11.6%	3.7%	12.3%	8.9%	10.5%	14.6%	18.1%
Mathematics	2022-23	20.2%	22.2%	23.9%	15.0%	21.3%	7.1%	21.3%	16.3%	16.1%	24.3%	28.3%
	2021-22	14.0%	15.0%	16.8%	10.6%	14.2%	4.1%	11.6%	10.3%	11.1%	17.1%	19.6%
Both Subjects	2022-23	12.5%	14.0%	15.2%	8.5%		4.1%	14.6%	9.2%	10.8%	15.8%	20.6%
•	2021-22	7.5%	7.7%	9.3%			1.8%	6.7%	4.9%	6.5%	9.7%	11.9%
AP/IB-Results (Participation	) (Grades 11-12)											
All Subjects	2023	24.2%	15.9%	21.4%	26.3%	19.8%	61.5%	19.5%	26.9%	3.6%	18.2%	15.6%
•	2022	23.0%	14.7%	20.3%	25.2%	19.1%	58.9%	18.2%	25.1%	3.1%	17.3%	13.5%
English Language Arts	2023	13.8%	9.8%	11.7%	14.8%	10.8%	39.1%	10.8%	16.1%	1.7%	10.0%	6.8%
	2022	13.2%	9.0%	11.1%	14.4%	10.9%	37.9%	11.5%	15.3%	1.5%	9.6%	5.4%
Mathematics	2023	7.0%	3.2%	4.8%	8.1%	5.6%	33.2%	4.8%	8.8%	0.8%	4.0%	2.5%
	2022	6.9%	3.2%	4.9%	8.0%	5.1%	31.7%	5.4%	8.3%	0.7%	4.1%	2.1%
Science	2023	10.3%	5.6%	7.6%	12.2%	7.9%	38.4%	8.7%	12.7%	1.1%	6.4%	4.2%
	2022	9.6%	5.2%	7.0%	11.3%	7.7%	36.4%	7.7%	11.4%	0.9%	6.0%	3.5%
Social Studies	2023	13.1%	8.5%	10.7%	14.5%	10.0%	40.5%	11.4%	15.7%	1.7%	9.1%	6.3%
	2022	12.5%	7.9%	10.1%	14.1%	10.0%	39.4%	10.3%	14.5%	1.5%	8.6%	5.3%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)									
All Subjects	2023	53.3%	34.1%	39.9%	67.0%	53.6%	79.5%	47.4%	66.0%	30.4%	36.7%	34.9%
	2022	53.3%	33.5%	40.0%	67.0%	49.1%	78.6%	45.5%	65.4%	30.8%	36.6%	35.3%
English Language Arts	2023	52.3%	35.5%	33.2%	70.3%	55.4%	81.4%	57.1%	68.2%	22.7%	29.9%	8.6%
	2022	53.2%	35.7%	34.3%	70.6%	47.7%	81.6%	46.2%	67.6%	23.7%	30.4%	9.2%
Mathematics	2023	50.8%	32.0%	28.0%	62.3%	51.1%	72.4%	48.2%	62.7%	30.9%	26.9%	14.4%
	2022	50.4%	31.1%	27.8%	61.9%	49.6%	73.3%	50.0%	64.9%	28.0%	26.8%	15.2%
Science	2023	44.8%	26.4%	23.7%	58.7%	40.7%	68.8%	38.2%	58.2%	26.4%	21.6%	8.1%
	2022	44.7%	24.4%	24.4%	58.5%	39.7%	67.1%	40.4%	55.7%	23.1%	22.3%	7.7%

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) State

	Academic Year		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	26.4%	22.4%	57.4%	42.9%	70.8%	33.8%	57.0%	20.3%	20.0%	6.6%
	2022	41.9%	25.4%	22.6%	56.6%	37.2%	69.9%	42.0%	56.4%	19.9%	19.9%	6.3%
SAT/ACT Results (Annual Graduat	es)											
Tested	2022-23	79.3%	79.7%	76.5%	80.9%	78.3%	97.0%	76.7%	82.0%	52.0%	74.4%	73.0%
	2021-22	71.5%	71.2%	66.4%	76.4%	71.7%	94.0%	69.8%	75.4%	41.9%	64.2%	60.5%
At/Above Criterion for All Examinees	2022-23	28.9%	14.4%	17.4%	45.7%	27.7%	72.2%	27.5%	38.7%	4.0%	14.7%	3.5%
	2021-22	32.1%	15.9%	19.9%	48.4%	30.9%	73.1%	31.0%	41.9%	5.0%	16.9%	3.6%
Average SAT Score (Annual Gradu	ıates)											
All Subjects	2022-23	978	891	917	1066	968	1215	969	1039	784	899	809
	2021-22	1001	912	938	1079	988	1222	987	1058	797	921	817
English Language Arts and Writing	2022-23	497	455	466	543	491	600	489	529	397	457	405
	2021-22	506	464	474	546	499	600	496	537	401	465	405
Mathematics	2022-23	482	436	451	523	477	616	479	509	387	442	404
	2021-22	496	449	464	533	488	622	491	521	396	456	412
Average ACT Score (Annual Gradu	iates)											
All Subjects	2022-23	19.2	16.3	17.0	21.9	19.0	26.2	18.2	21.1	14.0	16.6	14.1
	2021-22	19.5	16.3	17.3	22.3	19.4	26.1	19.9	21.1	14.0	16.7	13.9
English Language Arts	2022-23	18.8	15.9	16.5	21.9	18.6	26.2	17.8	21.1	13.0	16.0	12.9
	2021-22	19.2	15.8	16.8	22.4	19.1	26.2	19.7	21.1	13.0	16.1	12.7
Mathematics	2022-23	18.9	16.2	17.1	21.3	18.7	26.0	18.2	20.5	14.7	16.7	15.0
	2021-22	19.3	16.3	17.4	21.6	19.4	26.1	20.0	20.6	14.8	16.9	15.1
Science	2022-23	19.5	16.8	17.6	22.1	19.5	25.6	18.6	21.3	14.9	17.2	15.1
	2021-22	19.8	16.8	17.8	22.4	19.7	25.7	19.8	21.2	14.8	17.3	14.9

<sup>-</sup> Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletio	n (Grades	9-12)								
Any Subject	2022-23	45.4%	36.1%	43.2%	49.0%	41.6%	74.2%	39.6%	44.9%	19.6%	40.0%	33.4%
	2021-22	44.2%	35.0%	41.9%	47.9%	40.2%	72.3%	36.4%	44.2%	18.7%	39.0%	30.7%
English Language Arts	2022-23	17.4%	13.7%	15.8%	19.5%	15.6%	32.8%	14.5%	17.5%	4.3%	14.1%	9.4%
	2021-22	16.6%	12.6%	15.1%	18.7%	14.1%	32.3%	13.4%	16.8%	4.0%	13.5%	8.5%
Mathematics	2022-23	19.5%	14.3%	17.0%	23.0%	17.6%	40.5%	18.5%	20.1%	6.2%	15.5%	10.2%
	2021-22	19.9%	14.6%	17.4%	23.4%	17.9%	40.9%	16.9%	20.4%	6.0%	15.9%	9.6%
Science	2022-23	21.5%	16.7%	19.5%	24.8%	19.3%	37.7%	19.3%	21.8%	9.1%	18.1%	12.1%
	2021-22	21.1%	16.5%	19.1%	24.3%	18.3%	37.2%	17.0%	21.2%	8.8%	17.9%	11.1%
Social Studies	2022-23	24.0%	16.8%	20.5%	28.0%	21.0%	58.7%	20.6%	26.3%	3.6%	17.9%	11.5%
	2021-22	22.8%	15.6%	19.4%	26.9%	20.3%	55.4%	18.8%	24.7%	3.2%	17.1%	9.7%
<b>Graduates Enrolled in</b>	Texas Inst	itution o	f Higher E	ducation (	TX IHE)							
	2021-22	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (	Completing	One Yea	ar Without	Enrollme	nt in a D	evelopmen	tal Educ	ation Cou	ırse			
	2021-22	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

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<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Student Information (TAPR) State

	Membe	ership	Enroll	ment
Student Information	Count	Percent	Count	Percent
Total Students	5,517,464	100.0%	5,531,236	100.0%
Students by Grade				
Early Childhood Education	18,968	0.3%	26,847	0.5%
Pre-Kindergarten	247,979	4.5%	248,576	4.5%
Pre-Kindergarten: 3-year Old	42,448	0.8%	42,669	0.8%
Pre-Kindergarten: 4-year Old	205,531	3.7%	205,907	3.7%
Kindergarten	361,329	6.5%	361,799	6.5%
Grade 1	385,096	7.0%	385,471	7.0%
Grade 2	402,233	7.3%	402,576	7.3%
Grade 3	399,869	7.2%	400,181	7.2%
Grade 4	399,137	7.2%	399,422	7.2%
Grade 5	399,200	7.2%	399,419	7.2%
Grade 6	400,347	7.3%	400,511	7.2%
Grade 7	405,118	7.3%	405,298	7.3%
Grade 8	414,033	7.5%	414,195	7.5%
Grade 9	472,595	8.6%	472,783	8.5%
Grade 10	439,091	8.0%	439,298	7.9%
Grade 11	406,681	7.4%	406,966	7.4%
Grade 12	365,788	6.6%	367,894	6.7%
Ethnic Distribution				
African American	706,235	12.8%	707,609	12.8%
Hispanic	2,936,051	53.2%	2,942,144	53.2%
White	1,379,090	25.0%	1,384,437	25.0%
American Indian	17,886	0.3%	17,939	0.3%
Asian	295,946	5.4%	296,367	5.4%
Pacific Islander	8,831	0.2%	8,844	0.2%
Two or More Races	173,425	3.1%	173,896	3.1%
Sex				
Female	2,695,318	48.9%	2,700,356	48.8%
Male	2,822,146	51.1%	2,830,880	51.2%
Other Student Cohorts				
Economically Disadvantaged	3,434,955	62.3%	3,439,856	62.2%
Non-Educationally Disadvantaged	2,082,509	37.7%	2,091,380	37.8%
Section 504 Students	399,808	7.2%	400,078	7.2%
EB Students/EL	1,344,804	24.4%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	105,976	1.9%		
Students w/ Dyslexia	329,004	6.0%	329,228	6.0%
Foster Care	12,418	0.2%	12,469	0.2%

# Texas Education Agency 2023-24 Student Information (TAPR) State

	Membe	ership	Enroll	ment
Student Information	Count	Percent	Count	Percent
Homeless	77,809	1.4%	77,942	1.4%
Immigrant	158,717	2.9%	158,832	2.9%
Migrant	13,481	0.2%	13,528	0.2%
Title I	3,624,288	65.7%	3,632,539	65.7%
Military Connected	212,919	3.9%	213,035	3.9%
At-Risk	2,937,834	53.2%	2,941,204	53.2%
Students by Instructional Program				
Bilingual/ESL Education	1,350,113	24.5%	1,350,920	24.4%
Career and Technical Education	1,485,646	26.9%	-	-
Career and Technical Education (9-12 grades only)	1,234,615	73.3%	-	-
Gifted and Talented Education	469,054	8.5%	469,170	8.5%
Special Education	764,858	13.9%	774,489	14.0%
Students with Disabilities by Type of Primary Disabilit	ty			
Total Students with Disabilities	764,858			
Students with Intellectual Disabilities	349,307	45.7%		
Students with Physical Disabilities	144,191	18.9%		
Students with Autism	124,254	16.2%		
Students with Behavioral Disabilities	134,373	17.6%		
Students with Non-Categorical Early Childhood	12,733	1.7%		
Mobility (2022-23)				
Total Mobile Students	864,058	16.1%		
African American	181,855	3.4%		
Hispanic	455,070	8.5%		
White	165,204	3.1%		
American Indian	3,184	0.1%		
Asian	27,631	0.5%		
Pacific Islander	1,840	0.0%		
Two or More Races	29,274	0.5%		
Special Ed Students who are Mobile	137,466	17.6%		
Count and Percent of EB Students/EL who are Mobile	196,918	16.3%		
Count and Percent of Econ Dis Students who are Mobile	622,582	18.6%		
Student Attrition (2022-23)				
Total Student Attrition	767,390	18.1%		

# Texas Education Agency 2023-24 Student Information (TAPR) State

Student Information	Non-Special Education Rates	Special Education Rates
Retention Ra	ates by Grade	•
Kindergarten	1.3%	3.9%
Grade 1	2.1%	3.3%
Grade 2	1.3%	1.6%
Grade 3	0.7%	0.7%
Grade 4	0.4%	0.5%
Grade 5	0.2%	0.3%
Grade 6	0.3%	0.3%
Grade 7	0.5%	0.4%
Grade 8	0.4%	0.5%
Grade 9	7.9%	11.9%

	State	
	Count	Percent
Data Quality		
Underreported Students	5,974	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	State
Elementary	
Kindergarten	18.4
Grade 1	18.8
Grade 2	19.1
Grade 3	19.4
Grade 4	19.4
Grade 5	20.9
Grade 6	19.2
Secondary	
English/Language Arts	16.3
Foreign Languages	18.8
Mathematics	17.5
Science	18.5
Social Studies	18.8

# Texas Education Agency 2023-24 Staff Information (TAPR) State

	State	
Staff Information	Count Percent	
Total Staff	775,882.5	100.0%
Professional Staff	496,151.0	63.9%
Teachers	374,799.9	48.3%
Professional Support	86,026.7	11.1%
Campus Administration (School Leadership)	25,836.1	3.3%
Central Administration	9,488.3	1.2%
Educational Aides	88,200.6	11.4%
Auxiliary Staff	191,530.9	24.7%
Librarians and Counselors (Headcount)		
Full-time Librarians	4,187.0	n/a
Part-time Librarians	651.0	n/a
Full-time Counselors	13,870.0	n/a
Part-time Counselors	1,172.0	n/a
Total Minority Staff	421,896.4	54.4%
Teachers by Ethnicity		
African American	47,341.1	12.6%
Hispanic	112,921.8	30.1%
White	200,118.0	53.4%
American Indian	1,286.9	0.3%
Asian	7,914.7	2.1%
Pacific Islander	490.9	0.1%
Two or More Races	4,726.6	1.3%
Teachers by Sex		
Males	91,815.2	24.5%
Females	282,984.6	75.5%
Teachers by Highest Degree Held		
No Degree	9,453.8	2.5%
Bachelors	268,886.4	71.7%
Masters	93,414.7	24.9%
Doctorate	3,044.9	0.8%
Teachers by Years of Experience		
Beginning Teachers	32,507.6	8.7%
1-5 Years Experience	102,619.4	27.4%
6-10 Years Experience	75,585.4	20.2%
11-20 Years Experience	101,415.3	27.1%
21-30 Years Experience	51,471.9	13.7%
Over 30 Years Experience	11,200.2	3.0%
Number of Students per Teacher	14.7	n/a

# Texas Education Agency 2023-24 Staff Information (TAPR) State

Staff Information	State
<b>Experience of Campus Leadership</b>	
Average Years Experience of Principals	6.0
Average Years Experience of Principals with District	5.1
Average Years Experience of Assistant Principals	5.1
Average Years Experience of Assistant Principals with District	4.3
Average Years Experience of Teachers	11.1
Average Years Experience of Teachers with District	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)
Beginning Teachers	\$54,272
1-5 Years Experience	\$58,185
6-10 Years Experience	\$61,494
11-20 Years Experience	\$65,219
21-30 Years Experience	\$69,723
Over 30 Years Experience	\$74,014
Average Actual Salaries (regular duties only)	
Teachers	\$62,474
Professional Support	\$73,783
Campus Administration (School Leadership)	\$86,738
Central Administration	\$116,028
Instructional Staff Percent	65.0%
Turnover Rate for Teachers	19.1%
Staff Exclusions	
Shared Services Arrangement Staff: Professional Staff	1,284.6
Educational Aides	181.6
Auxiliary Staff	373.8
Contracted Instructional Staff	1,970.1

	State		
Designation	Headcount	Average Payout	
<b>Teacher Incentive Allotment</b>			
Recognized	9,429	\$5,848	
Exemplary	10,279	\$11,434	
Master	5,255	\$21,235	

#### Texas Education Agency 2023-24 Staff Information (TAPR) State

	State		
Program Information	Count	Percent	
Teachers by Program (population served)			
Bilingual/ESL Education	22,656	6.0%	
Career and Technical Education	20,454	5.5%	
Compensatory Education	11,626	3.1%	
Gifted and Talented Education	6,181	1.6%	
Regular Education	261,452	69.8%	
Special Education	38,737	10.3%	
Other	13,750	3.7%	

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)