**Physical Science Syllabus**



**Teacher Information:**

**Teacher:** Ms. Owings

**Room:** B-26

**Email:** rachel.owings@acboe.net

**Tutoring:** 3-4 PM Monday-Thursday (by appointment)

**Textbook:** Physical Science, Glencoe, 2017

**Welcome:**

Hello! Welcome to Physical Science! I am excited to be your teacher this year! I started teaching at Marbury High in January 2021, and I am so happy to be here again this school year. My teaching philosophy centers around creating a classroom environment that is engaging and challenges all students to reach their full potential. I want my students to work toward becoming independent thinkers and making discoveries on their own. This syllabus contains the policies, procedures, and expectations that will create a learning environment where every student can be successful.

**Course Description:**

Physical Science is a core course that investigates introductory chemistry and physics concepts. The chemistry portion will be covered the first half, and the physics portion will be covered the second half. This subject consists of the study of non-living things. You will explore topics regarding matter, mixtures, compounds, elements, motion, forces, energy, waves, etc.

**Class Policies and Expectations:**

* Students will be respectful to others in the classroom.
* Arrive to class before the tardy bell, then begin working on the bellringer.
* Cell phones and airpods/earbuds/headphones are not allowed in the classroom.
* Students are responsible for the work they miss if they are absent. Students may only makeup work with an excused absence provided.

**Consequences:**

1st offense: Student / Teacher Conference

2nd offense: Parent Notification

3rd offense: Parent / Teacher / Administrator Conference

4th offense: Office Referral

**Academic Honesty:**

Any work submitted by the student must be their own. Academic dishonesty includes copying another student’s work, turning in someone else’s work, copying and pasting information from the internet, and using ideas or words without properly citing the source. Students found plagiarizing, copying, or cheating will receive a 0 on that assignment.

**Grading:**

* Minor grades are 35% of the overall grade. They consist of bellringers, notes, activities, worksheets, foldables, quizzes, review questions, and participation. Major grades are 65% of the overall grade. They consist of tests, projects, and lab reports.
* All minor grades will be returned to the student to hold onto. All major grades will be kept in the teacher’s files.
* Late work for minor grades will not be accepted. However, major grades (projects & lab reports) may be turned in late with a 5-point deduction for each school day after the due date. Students who are absent have 1 week to complete the missed work if an excused absence is provided.
* The grading scale: A = 100-90, B = 89-80, C = 79-70, D = 69-60, F = 59-0

**Supply List:**

* Binder and Divider Tabs
* Loose Leaf Paper & Pencils
* 4-Function Calculator
* Stick Glue and Scissors
* Crayons, Markers, or Colored Pencils

**Wish List:**

* Copy Paper, Paper Towels, Kleenex, and Germ-X

Donations of these items are greatly appreciated!

Please sign to indicate that you have read and understand the syllabus for Ms. Owings’ Physical Science class:

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Contact- Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_