All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

4020 FAIRVIEW PRIMARY
SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

<table>
<thead>
<tr>
<th>Team Member Role</th>
<th>Team Member Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Parent</td>
<td>Sheila Love</td>
</tr>
<tr>
<td>2. Teacher</td>
<td>Staci Herron</td>
</tr>
<tr>
<td>3. Principal</td>
<td>Melisha Carson</td>
</tr>
</tbody>
</table>

Plan Development Meeting Dates

<table>
<thead>
<tr>
<th>Meeting Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>04/15/2021</td>
</tr>
</tbody>
</table>

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS
Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan.

<table>
<thead>
<tr>
<th>Federal Titles/Acts</th>
<th>Program Representative</th>
<th>Representative Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select...</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

☐ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☐ Supplemental instruction

<table>
<thead>
<tr>
<th>Subject areas and grade levels to be served (mark all that apply)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Math</td>
</tr>
<tr>
<td>2. Reading</td>
</tr>
<tr>
<td>3. English Language Arts</td>
</tr>
<tr>
<td>4. Science</td>
</tr>
</tbody>
</table>
Delivery of Title I funded supplemental instruction services

- ☑ Preschool
- ☑ Pull out/resource classroom
- ☑ Push in/regular classroom
- ☑ Summer School
- ☑ Tutoring (before-or-after-school)
- ☐ Other

<table>
<thead>
<tr>
<th>Instructional personnel</th>
<th>Teachers</th>
<th>Paraprofessionals</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supplemental Reading</td>
<td>☑</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplemental English Language Arts</td>
<td>☐</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>Supplemental Mathematics</td>
<td>☐</td>
<td>☑</td>
<td></td>
</tr>
<tr>
<td>Supplemental Science</td>
<td>☐</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>☐</td>
<td>☐</td>
<td></td>
</tr>
</tbody>
</table>

☐ Class size reduction

- ☐ Grade Levels
- ☑ Reading Instruction Only
- ☑ Math Instruction Only

☐ Professional Learning Communities
☐ Schoolwide Positive Behavior Support
☐ Response to Intervention
☐ Other

The strategies will (mark all that apply)

- ☑ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Students who are experiencing challenges academically will be involved in tiered interventions which include but are not limited to small group instruction, individualized one-on-one tutoring, push in/pull out support from our school interventionist, participation in afterschool tutoring, extended year programs.

☐ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Students who are experiencing challenges academically will be involved in tiered interventions which include but are not limited to small group instruction, individualized one-on-one tutoring, push in/pull out support from our school interventionist, participation in afterschool tutoring, extended year programs.

☐ Increase the amount of learning time

- ☑ Extended school year
- ☑ Before-and/or after-school programs
- ☑ Summer program
Help provide an enriched and accelerated curriculum

The district has implemented Engaged NY ELA and mathematic curriculum as well as My Sci. Each are rigorous and aligned to the Missouri Learning Standards. Student are able to experience rigor across the curriculum and connect what is learned to real life.

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

☐ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Activities within the school will focus on student academic challenges and meet them where they are as well as provided instruction, strategies and resources to bring them to where they need to be.

Activities will (mark all that apply)

☐ Improving students' skills outside the academic subject areas
  ☐ Counseling
  ☐ School-based mental health programs
  ☐ Specialized instructional support services
  ☐ Mentoring services
  ☐ Other

☐ Helping students prepare for and become aware of opportunities for postsecondary education and the workforce
  ☐ Career/technical education programs
  ☐ Access to coursework to earn postsecondary credit
    ☐ Advanced Placement
    ☐ International Baccalaureate
    ☐ Dual or concurrent enrollment
    ☐ Early college high schools
    ☐ Other

☐ Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

☐ Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data
  ☐ Delivery of professional development services
    ☐ Instructional coach
    ☐ Teaching methods coach
    ☐ Third party contract
    ☐ Other

☐ Professional development activities that address the prioritized needs

Describe activities
District wide and building based PD will focus on the Engaged NY curriculum in ELA and Math. Teachers will continue to get PD to unpack the standards and provide rigorous curriculum across all grade levels.

✓ Recruiting and retaining effective teachers, particularly in high need subjects

Describe activities

District hiring fairs will be held throughout the academic year to recruit teachers in high needs areas. Also partnering with local and regional universities to allow students to student teach in Jennings will also help to recruit.

✓ Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities

Kindergarten transition programs occur during the extended school year. All preschool students eligible for kindergarten are invited to attend the extended school year program and learn the next year's curriculum and meet their classroom teachers.

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

☐ Title I.A (required)
☐ State and Local Funds (required)
☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☐ Title II.A
☐ Title III EL
☐ Title III Immigrant
☐ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)
☐ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ Mckinney-Vento
☐ Adult Education and Family Literacy
☐ Others

PARENT COMMENTS Section 1116 (c)(5)

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

☐ Yes
☐ No
If the plan is not satisfactory to the parents of participating students please provide any parent comments:

District/LEA Comments

DESE Comments

Email: christina.scott@dese.mo.gov
Current User: SALEXANDEZ
Improving Lives through Education