

# STANFIELD ELEMENTARY SCHOOL DISTRICT No. 24 INDIGENOUS EDUCATION COMMITTEE POLICIES AND PROCEDURES

## 2025-2026 School Year

It is the intent of the Stanfield Elementary School District that all Indigenous children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Stanfield Elementary School District will consult with local tribes and parents of Indigenous children in the planning and development of Indigenous Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met.

### ATTESTATIONS

The Stanfield Elementary School District attests that it has established Indigenous Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indigenous lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indigenous lands. A copy of the current policies and procedures was attached to the FY 26 Impact Aid application.

The Stanfield Elementary School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indigenous children through the Indigenous policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indigenous children prior to the submission of their FY 26 Impact Aid application.

### Indigenous Policies and Procedures

The following Indigenous policies and procedures become effective upon school board approval.

**Policy 1:** The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indigenous children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

#### **Procedure 1:**

1.1 The LEA will disseminate, as soon as reasonably possible after such information becomes available, but not later than 10 days in advance of any meeting, via postings at the school and District office, District display case, and via email to the president of the IEC providing Indigenous parents and Tribal officials a copy of the following documents:

- Impact Aid FY 26 application;
- Evaluation of Educational Programs;
- Indigenous Policies Procedures (IPPs); and

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- Plans for education programs the District intends to initiate or eliminate.

1.2 In addition, information regarding these materials will be included on the District's website at [www.gostanfield.com](http://www.gostanfield.com)

1.3 Parents of Indigenous children, tribal officials and the public will be given notice of any and all meetings related to the equal participation in the content of the educational program by including information about meeting times and locations on the District website ([www.gostanfield.com](http://www.gostanfield.com)). The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Governing Board meeting.

1.4 Parents of Indigenous children, tribal officials, the Indigenous Education Committee and any other interested party can review assessment data to help develop or modify educational programs and services allowing for the participation of Indigenous children on an equal basis in the District.

1.5 Minutes from the Indigenous Education Committee meetings will be posted on the District's website for all interested parties and Tribal officials to review. This will allow for ongoing dissemination of information.

**POLICY (2):** The Stanfield Elementary School District will provide an opportunity for the Tohono O'Odham Tribe and parents of Indigenous children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)] As a part of this requirement, the LEA will-

(i) Notify tribes and the parents of Indigenous children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Indigenous views, if necessary, to ensure the maximum participation of tribes and parents of Indigenous children.

### **Procedure 2:**

2.1 The LEA surveys the parents of Indigenous children via parent teacher conference surveys in the Fall to allow them the opportunity to make commentary concerning:

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- (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; and
- (2) the overall operation of the District's education program.

2.2 The Indigenous Education Committee of the Stanfield Elementary School District will meet monthly on the second Tuesday of every month during the school year, as posted on the District's website, for the purpose of addressing comments and concerns of parents of Indigenous children regarding the District's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for tribal officials as well as parents of Indigenous children the opportunity to submit comments and recommendations for consideration.

2.3 The Stanfield Elementary School District has consulted with the Tohono O'Odham Tribe prior to the adoption of these board policies. The Tohono O'Odham Tribe prefers all communication with the tribe and the parents' of Indigenous children be disseminated via multiple sources of both written and oral communications including website postings, postings at the school site, and oral communications as applicable at parent nights, through liaisons, etc.

2.4 The LEA will, to the extent possible, utilize the tribe's preferred method of communication for all correspondence with the tribe and the parents of Indigenous children for consultation on these IPPs and the educational program and activities.

2.5 At each monthly Stanfield Elementary School District Governing Board meeting, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indigenous students. In addition, two public hearings are scheduled in October and January which are specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication, as well as ways to maximize participation from tribal officials and parents of Indigenous children, input will be seriously considered and modified as applicable.

2.6 If the consultation participation by parents of Indigenous children and tribes is low, the Stanfield Elementary School District will re-evaluate its consultation process. Specifically, the Stanfield Elementary School District will take the following measures to improve or enhance participation:

- Consult with parents of Indigenous children and tribes

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- Change communication method
- Change time of meeting

POLICY (3): The Stanfield Elementary School District will, at least annually, assess the extent to which Indigenous children participate on an equal basis with non-Indigenous children in the District's education program and activities. [34CFR222.94(a)(3)] As part of this requirement, the LEA will:

- (i) Share relevant information related to Indigenous children's participation in the LEA's education program and activities with tribes and parents of Indigenous children; and
- (ii) Allow tribes and parents of Indigenous children the opportunity and time to review and comment on whether Indigenous children participate on an equal basis with non-Indigenous children.

### **Procedure 3:**

3.1 The Stanfield Elementary School District will annually produce a district-wide Achievement and Participation study that will outline academic data by student ethnicity and gender. Data will be disaggregated to demonstrate proficiencies on the state assessment at the school.

3.2 The Stanfield Elementary School District will include participation data that analyzes programs and services provided by the District. Participation rates in activities such as sports and clubs will be displayed by participation levels and by ethnicity.

3.3 The Stanfield Elementary School District Achievement and Participation study will be communicated to the public at the October Governing Board meeting. Copies of the study will be available in the Stanfield Elementary School office after the October Governing Board meeting. Copies of the study will be disseminated to the Tribal Council of the Sif Oidak District via the parent liaison when collecting Impact Aid information.

3.4 The Stanfield Elementary School District will accept public comments, recommendations and feedback on equal participation from the tribe and parents of Indigenous children at the October and January Governing Board meetings. In addition, all Indigenous Education Committee meetings, hosted monthly, will provide an opportunity for comments,

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recommendation and feedback on equal participation form the tribe and parents of Indigenous children.

3.5 The Stanfield Elementary School District will take the following measures to annually assess the extent to which Indigenous children participate on an equal basis with non-Indigenous children in the District's education program and activities.

A. The Stanfield Elementary School District will monitor student participation in all academic and co-curricular activities. School district officials will review school data to assess the extent of Indigenous children's participation in the District's educational programs on an equal basis.

B. The Stanfield Elementary School District will share its assessment of Indigenous student participation, related academic achievements and other related data with the parents of Indigenous children and tribal officials at the October Governing Board meeting. The assessment will be shared on the District website at least five days in advance of any meeting to discuss the extent to which Indigenous children participate with non-Indigenous children.

C. Parents of Indigenous children, tribes and other interested parties may express their views on participation at any time through direct communication with the school district, at any school board meeting, or to the Indigenous Education Committee.

D. Copies of all annual reports will be provided to tribal officials via the parent liaison at least five days in advance of any meeting to discuss the assessment and any related modifications to the educational program or activities to improve Indigenous children participation. Copies of the assessment will be provided to parent upon request to the Superintendent.

POLICY (4): The Stanfield Elementary School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

### **Procedure 4:**

4.1 The Stanfield Elementary School Board will schedule a meeting in October and January to discuss the content of the IPPs and educational program and activities. Parents of Indigenous children and tribes will be notified via official board postings, via the parent liaison and at the school regarding these meetings and their ability to submit comment. In addition, the parents of

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Indigenous children and tribal officials may recommend changes to the IPPs or the educational program at any regularly scheduled Indigenous Education Committee meeting, school board meeting, or in direct communication with the school district.

4.2 The Stanfield Elementary School Board will evaluate all recommendations for changes to these IPPs.

4.3 The Stanfield Elementary School Board will decide on all recommended revisions to these IPPs.

4.4 Any changes by the Stanfield Elementary School Board will become effective immediately upon adoption or otherwise noted in official Board action

4.5 The Stanfield Elementary School District will disseminate copies of the revised IPPs to the tribe and parents of Indigenous children by postings at the district website and via the parent liaison within 30 days of adoption by the Stanfield Elementary School Board.

POLICY (5) : The Stanfield Elementary School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indigenous children, and disseminate the responses to the tribe and parents of Indigenous children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

### **Procedure 5:**

The Stanfield Elementary School District will at least annually keep track of and assemble all comments and suggestions received through the various the consultation processes by the Indigenous Education Committee, tribal officials, or parents of Indigenous children, and disseminate the responses to all parties by posting the official responses on the district website as well as a review at an official public governing board meeting prior to the submission of the IPPs by the District as part of the Impact Aid application process.

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POLICY (6): The Stanfield Elementary School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

**Procedure 6:**

The Stanfield Elementary School District will annually provide a copy of the current Indigenous Policies and Procedures to the Tohono O’Odham tribe (s) by email prior to submitting the Impact Aid Application.

**REVIEWED BY:**

\_\_\_\_\_  
Tohono O’Odham Tribal Official Representative

\_\_\_\_\_  
Date

**APPROVED BY:**

\_\_\_\_\_  
Governing Board President  
Stanfield Elementary School District No. 24

\_\_\_\_\_  
Date

\_\_\_\_\_  
Jennifer Murrieta, Superintendent of Schools  
Stanfield Elementary School District No. 24

\_\_\_\_\_  
Date

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Board Approval Date \_\_\_\_\_

Date

**§ 222.94 REVISED INDIGENOUS POLICIES AND PROCEDURES**

**Effective January 31, 2017**, federally impacted Indigenous lands school districts must implement the amended rules and regulations for Indigenous Policies and Procedures (IPP).

The LEA’s IPPs must include a description of the specific procedures for how the LEA will:

1. Disseminate relevant applications, evaluations, program plans and information related to the LEA’s education program and activities and sufficient advance notice to allow tribes and parents of Indigenous children the opportunity to review and make recommendations.
2. Provide an opportunity for tribes and parents of Indigenous children to provide views on the LEA’s educational program and activities, including recommendations on the needs of their children and on how the LEA may help those children realize the benefits of the LEA’s education programs and activities.
3. At least annually, assess the extent to which Indigenous children participate on an equal basis with non-Indigenous children in the LEA’s education programs and activities. As part of this requirement, the LEA will:
  - a. Share relevant information related to Indigenous children’s participation in the LEA’s education program and activities with tribes and parents of Indigenous children; and
  - b. Allow tribes and parents of Indigenous children the opportunity and time to review and comment on whether Indigenous children participate on an equal basis with non-Indigenous children.
4. Modify the IPPs if necessary, based upon the results of any assessment or input.



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5. Respond at least annually in writing to comments and recommendations made by tribes or parents of Indigenous children, and disseminate the responses to the tribe and parents of Indigenous children prior to the submission of the IPPs by the LEA.
6. Provide a copy of the IPPs annually to the affected tribe or tribes.

Each LEA shall review the IPPs annually to ensure compliance with regulations. If an LEA, after input from the tribe and parents of Indigenous children, determines that its IPPs do not meet the requirements of law, the LEA shall amend its IPPs to conform within 90 days. An LEA that amends its IPPs shall send a copy of amended IPPs to the affected tribe and the Impact Aid Program Director within 30 days.

**§ 222.95 How are Indigenous policies and procedures reviewed to ensure compliance with the requirements in section 8004(a) of the Act?**

(a) The Director of the Impact Aid Program (Director) periodically reviews applicant LEAs' IPPs to ensure that they comply with the provisions of section 8004(a) and § 222.94.

(b) If the Director determines either that the LEA's IPPs do not comply with the minimum standards of section 8004(a), or that the IPPs have not been implemented in accordance with § 222.94, the Director provides the LEA with written notification of the deficiencies related to its IPPs and requires that the LEA take appropriate action.

(c) An LEA shall make the necessary changes within 60 days of receipt of written notification from the Director.

(d) If the LEA fails to make the necessary adjustments or changes within the prescribed period of time, the Director may withhold all payments that the LEA is eligible to receive under section 8003.

(e) Each LEA that has developed IPPs shall review those IPPs annually to ensure that they -

(1) Comply with the provisions in section 8004(a); and

(2) Are implemented by the LEA in accordance with § 222.94.

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(f) If an LEA determines that its IPPs do not meet the requirements in paragraphs (e) (1) and (2) of this section, the LEA shall amend its IPPs to conform with those requirements within 60 days of its determination.

(g) An LEA that amends its IPPs shall, within 30 days, send a copy of the amended IPPs to -

(1) The Director for approval; and

(2) The affected tribe or tribes.

(Approved by the Office of Management and Budget under control number 1810-0036)

(Authority: [20 U.S.C. 7704](#) (a) and (d)(2))

[[60 FR 50778](#), Sept. 29, 1995, as amended at [62 FR 35416](#), July 1, 1997]