

# Welcome to 4<sup>th</sup> Grade



Mrs. Breland - Homeroom, Reading, Writing,  
Social Studies

Mrs. Rickborn- Math and Science

# The School Day

- ★ 7:15-7:40 Arrival/Breakfast
- ★ 7:50-9:35 ELA
- ★ 9:35-10:15 Social Studies
- ★ 10:15 Switch classes
- ★ 10:15-11:05 Science
- ★ 11:10-12:00 Special Area
- ★ 12:05-12:30 Lunch
- ★ 12:30-12:55 Recess
- ★ 12:55-2:20 Math
- ★ 2:20-2:35 Small group
- ★ 2:35 Announcements begin





# Rules and Procedures



- ★ Please refer to the Student Handbook for school rules and procedures.
- ★ Our classrooms are typically hot or cold. Students may want a light jacket, even during the warmer days outside.
- ★ Students should arrive by 7:45. After 7:45, students are considered tardy. Instruction will begin promptly at 7:50.

# Rules and Procedures Continued

- ★ Agendas will be sent home daily starting the first day of school. It is important that you and your student review the agenda for daily homework, school reminders, and test dates. This will serve as our daily communication log, so we ask you to initial it daily. **Homework folders should travel to and from school each day!**
- ★ Students may bring a reusable, non disposable water bottle with **plain water** to keep at their desks. Students may not have other beverages on their desks throughout the day.

# Rules and Procedures Continued

- ★ Students will travel to the cafeteria for breakfast and lunch. **Microwaves are not available for student use.** Please plan accordingly.
- ★ All students will receive a Chromebook after signing the parent/student technology compact form. Chromebooks will remain at school and will not be transported back and forth.
- ★ All students need headphones/earbuds that will stay at school. Please label headphones with your child's name and send them to school by August 25.

# Content Guide



\*Subject to change based on curriculum implementation.

- ★ First Quarter: Realistic Fiction, Narrative Writing, Place Value, Colonization, Energy
- ★ Second Quarter: Informational Text, Opinion Writing, Multiplication, Division, A New Nation, Energy, Earth's Features
- ★ Third Quarter: Research, Historical Fiction, Informational Writing, Fractions and Decimals, A Divided Nation, Sound, Organisms & Environment
- ★ Fourth Quarter: Writing to Entertain, Geometry and Measurement, Rebuilding, Light

# Grading Scale

Excellent	A	100 - 90
Above Average	B	89 - 80
Average	C	79 - 70
Below Average	D	69 - 60
Failure	F	59 and Below



Summative Assessment - 30% (Unit Tests, Projects, Writing Prompts)

Formative Assessment - 40% (Quizzes, Classwork, Activities)

Participation - 30% (Homework, Practice, Review, In Class and Online Participation)

# Team Teaching

→ Team teaching means your child will have two teachers for instruction. One teacher for Math & Science. The second teacher for ELA (Reading & Writing) and Social Studies.

→ Your child be responsible for transporting materials between classes. It is necessary that they have a reliable bookbag to safely carry belongings.

Mrs. Breland (ELA/SS) [cbreland@dd4.k12.sc.us](mailto:cbreland@dd4.k12.sc.us)

and

Mrs. Rickborn (Math/SC) [jrickborn@dd4.k12.sc.us](mailto:jrickborn@dd4.k12.sc.us)



# Gifted and Talented FAQ

## How do students get identified as GT?

→ Dorchester District Four uses the special class model to serve State and locally identified gifted and talented students in grades 3-8.

## What does it mean to be locally identified?

→ At the end of the year, teachers complete the DD4 Local Identification Form on all students. Placement is done using Dimension A: reasoning abilities; Dimension B: achievement in reading and/or mathematics; Dimension C: Performance Task Assessment, grades, and teacher recommendations. Test data over two years old will not be used for local placement purposes.

\*Local placement is on a year-to-year basis. Students with the highest number of points will be placed in the GT ELA/Math classes. Parents of locally identified students will receive a letter at the beginning of each school year regarding placement in the program.

# Resources

- ★ Textbooks will be provided. Reading textbooks will not be sent home. They will only be used in the classroom.
- ★ Journals and folders will be provided. **It is expected that both travel to and from school daily.** We will be using an interactive journal model this year for both math and science and a folder for social studies. It is crucial that students have these in class each day in order to keep up with the information we input daily. **Students will lose participation points each day that journals are not at school.**
- ★ A reading journal will be used in class as a reference source. This journal may occasionally be sent home for use. Again, it is crucial that it return to school daily.
- ★ Google Classroom will be used to provide instruction and give assessments.

Thank you for your support!

Join the Remind App  
TODAY!



- Mrs. Breland Homeroom Text [@bre2324](mailto:bre2324) to the number 81010
- Mrs. Rickborn Homeroom Text [@rick2324](mailto:rick2324) to the number 81010