

Dear Parents of Future 3rd Graders,

We are looking ahead to a fun and exciting 2025-2026 school year. In third grade, there will be an emphasis on both free and structured reading. Reading can increase vocabulary, improve comprehension/fluency, ignite imagination, and support critical thinking. Reading for pleasure lowers stress levels and promotes tranquility.

This summer, students entering 3rd grade are required to read one chapter book from the following list: *Super Fudge* by Judy Blume, *Double Fudge* by Judy Blume, *Stuart Little* by E.B. White, or *Matilda* by Roald Dahl. In addition, students can choose to complete the Summer Reading Bingo. Students that return the completed card to their 3rd grade teacher during the first week of school will be rewarded with 5 bonus points on the first Reading test AND Reilly/Nguyen dollars.

In addition to reading, we encourage your child to practice their math skills using Xtra Math daily. Each student will be assigned an IXL action plan to complete over the summer. They also need to complete the Math review packet. Please work on your addition and subtraction facts to increase math fluency.

Thank you in advance for helping us promote good reading and math habits over the summer and into the next school year.

God bless,

Ms. Reilly and Mrs. Nguyen

Summer Reading Bingo

Read out loud to an adult	Read in a comfy spot 	Read a play out loud with a group of friends	Read a book that a friend recommends	Reread a favorite book 
 Read a biography	Read a story you wrote yourself	Tell a joke you read in a book 	Read in a pillow fort	Read a magazine article
Read a book by your favorite author	Read to a stuffed animal (or a real one!) 	FREE SPACE	Read the directions for a game	 Read outside
Try a book you think you won't like (you don't have to finish it!)	Tell an adult three facts you read in a book	Write a review of a book you've read	Read with a flashlight 	Read a book you got at the library
 Read one book in a series	Read out loud to a little kid	Read a short story 	Retell a story you read in your own words	Read in bed

Name: _____

Have an adult sign each box you complete over the summer.

Blackout Board: _____

One Line Complete: _____

Add.

1.
$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

6. $3 + 9 = \underline{\quad}$

7. $5 + 8 = \underline{\quad}$

8. $9 + 7 = \underline{\quad}$

Add. Count on, group doubles, or group to make 10.

9.
$$\begin{array}{r} 4 \\ 2 \\ + 7 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 5 \\ 5 \\ + 8 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 7 \\ 5 \\ + 3 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 4 \\ 1 \\ + 8 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 7 \\ 2 \\ + 7 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 8 \\ 4 \\ + 2 \\ \hline \end{array}$$

Find the difference.

15. $12 - 7 = \underline{\quad}$

16. $8 - 5 = \underline{\quad}$

17. $10 - 4 = \underline{\quad}$

Problem Solving

Solve. Use a problem-solving strategy.

Count up or back. You can use a \longleftrightarrow .

18. Daryl has 12 panda stickers. Joy has 9. How many more stickers does Daryl have?

 $\underline{\quad}$ more stickers

19. Sena has 15 pages to fill with animal stickers. She fills 8. How many more pages can she fill?

 $\underline{\quad}$ more pages

Find the missing addend.

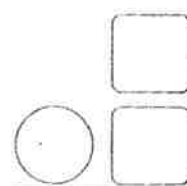
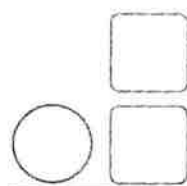
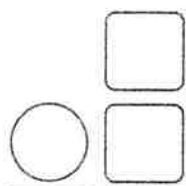
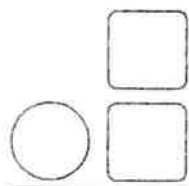
20. $6 + \square = 14$

21. $7 + \square = 9$

22. $8 + \square = 17$

Write the fact family.

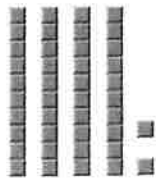
23.
$$\begin{array}{|c|c|c|} \hline 15 & 6 & 9 \\ \hline \end{array}$$




Chapter 2

Write how many tens and ones.

Then write the number, number word, or expanded form.

1.  _____ tens _____ ones
 _____ forty-_____

2. 

tens	ones

3. thirty-eight

tens	ones

 _____ + _____

4. fifteen

tens	ones

 _____ + _____

5. $70 + 6$

tens	ones

 seventy-_____

6. Write the number just before, just after, or between.

_____, 71

89, _____

98, _____, 100

7. Compare. Write $<$, $=$, or $>$.

69 ○ 81

54 ○ 34

38 ○ 83

67 ○ 67

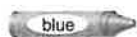
Write the missing number in each pattern.

8. 95, 85, _____, _____, 55

9. 36, 40, 44, _____, _____, _____

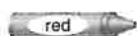
Color the circles.

10. twenty-seventh



24th		26th					31st
------	--	------	--	--	--	--	------

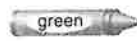
11. thirtieth



12. 25th

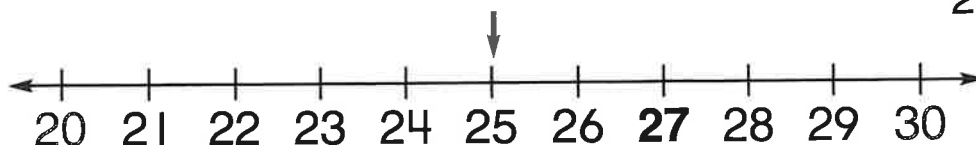


13. twenty-ninth




14. Round 27 to the nearest ten.

27 rounds to _____.



1. Use the data from the tally chart to make a pictograph.

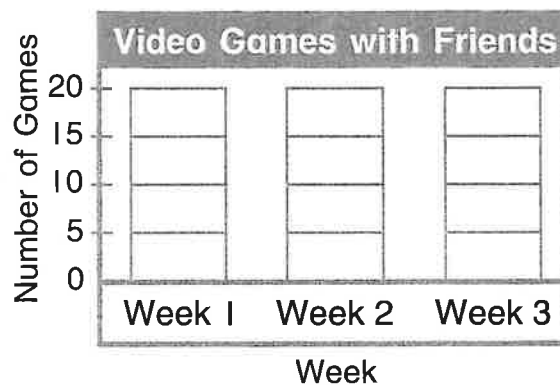
Weekend Fun with Friends	
Activity	Tally
Video games	
Sports	
Movies	

Weekend Fun with Friends	
Video games	
Sports	
Movies	
Key: Each ☺ stands for 2 friends.	

2. How many more friends like to play sports than go to the movies? _____ more

3. Use the data from the tally chart to make a bar graph.

Video Games with Friends	
Week	Tally
1	
2	
3	

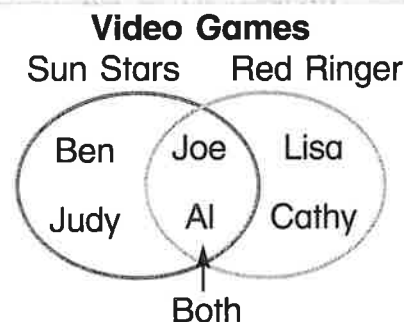


4. During which week did the friends play the most video games? _____

5. What is the range of these friends' scores for one game?

Tom 10	Judy 14
Ben 17	Cathy 9

6. Which friends like both video games?



Chapter 4

Add. Regroup as needed.

$$\begin{array}{r} 1. \quad 78 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 57 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 24 \\ + 60 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 37 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 23 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 26 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 12 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 69 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 85 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 53 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 68 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 12 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 61 \\ 14 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 12 \\ 43 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 24 \\ 24 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 76 \\ 3 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 23 \\ 34 \\ + 17 \\ \hline \end{array}$$

Round each addend to the nearest ten. Estimate the sum.

18.

$$\begin{array}{r} 52 \longrightarrow \boxed{} \\ + 35 \longrightarrow + \boxed{} \\ \hline \end{array}$$

about _____

Rewrite the addends.
Add.

$$19. \quad 73 + 9$$

$$\begin{array}{r} + \\ \hline \end{array}$$

$$20. \quad 64 + 28$$

$$\begin{array}{r} + \\ \hline \end{array}$$

Problem Solving

Solve. Use a problem-solving strategy.

21. Mary buys 66 stickers at Sea Park. Her mom gives her 20 more. How many stickers does Mary have then?

_____ stickers

22. **Multistep** Raj takes 36 photos at Sea Park. Don takes a dozen more than Raj. How many photos do both boys take?

_____ photos

$$\begin{array}{r} 76 \\ -30 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 34 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 49 \\ - 42 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 62 \\ - 38 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 44 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 91 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 84 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 93 \\ - 85 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 56 \\ -27 \\ \hline \end{array}$$

10. $\begin{array}{r} 91 \\ - 44 \\ \hline \end{array}$

11. 63
— 57

12.
$$\begin{array}{r} 84 \\ -77 \\ \hline \end{array}$$

13. 79 - 8

14. 61 - 46

15. $80 - 7$

16. 37 — 19

$$\begin{array}{r} 93 \\ - 9 \\ \hline \end{array} \quad + \quad \begin{array}{r} \square \\ \square \\ \hline \end{array}$$
$$\begin{array}{r} 58 \\ - 12 \\ \hline \end{array}$$

about _____

Problem Solving

19. Reggie wants to put 4 stickers on each page of a book. How many stickers will he need for 5 pages?

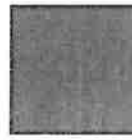
_____ stickers

Pages					
Stickers					

Chapter 6

NAME _____

1. Match the figure with its name. Write the letter.

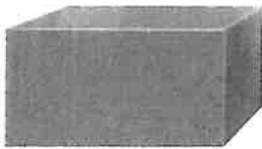


- A pyramid
- B square
- C pentagon
- D cylinder
- E cone
- F cube

2. Circle all solid figures above.

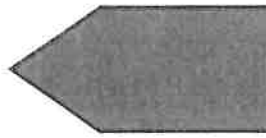
Write how many.

3.



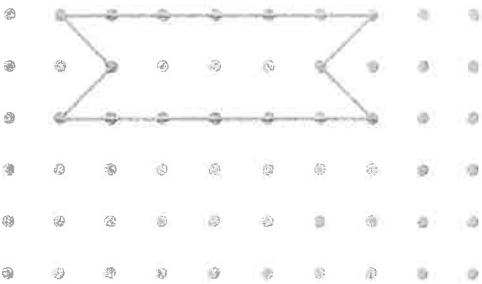
_____ faces
_____ edges
_____ vertices

4.

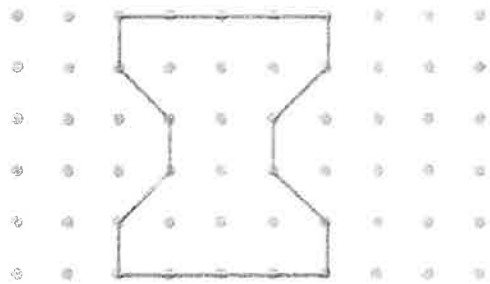


_____ sides
_____ vertices
_____ angles

5. Draw a congruent figure.

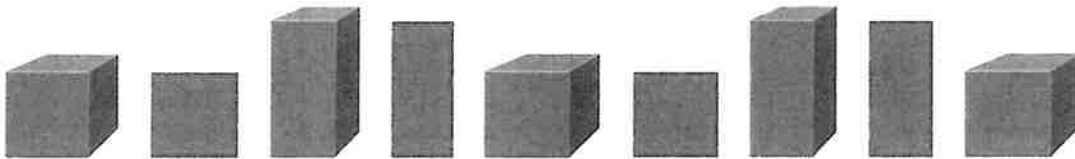


6. Draw a line of symmetry.

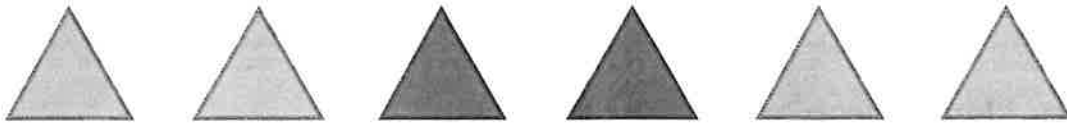


Draw the figure that is most likely to come next.

7.



8.



→ slide ↻ flip → slide ↻ flip → slide ↻ flip

9. Draw a rhombus and a triangle to make a trapezoid.



Write the total amount.

1.



86¢

2.



3.



Problem Solving

Solve. Use a problem-solving strategy.

4. The price is 33¢. Tom pays with 1 quarter and 2 nickels. How much change does he get?

5. Louise buys a star decal for 38¢ and a planet decal for 58¢. How much does she spend?

Write the time.

6.



3:15

7.



8.



_____ minutes after _____

9.



_____ minutes after _____

_____ minutes before _____

10. Write how much time has passed.

start

end

_____ hours
have passed.

11. Crayons cost 95¢. Is this enough money to buy them?



Write the number and the number word.

1. 3 hundreds 0 tens 0 ones 300 _____

2. 6 hundreds 3 tens 9 ones _____

Write the number in expanded form.

3. 5 hundreds 0 tens 8 ones _____ + _____ + _____

Write the value of the underlined digit.

4. 327

5. 635

6. 864

7. 196

Count by 10s, 25s, 50s, or 100s. Write the missing numbers.

8. 625, _____, 675, 700, _____, _____, _____, 800

9. 412, _____, 432, _____, 452, 462, _____, _____

Compare. Write $<$, $=$, or $>$.

10. 435 \bigcirc 512

11. 352 \bigcirc 348

12. 131 \bigcirc 98

Write the numbers in order from least to greatest.

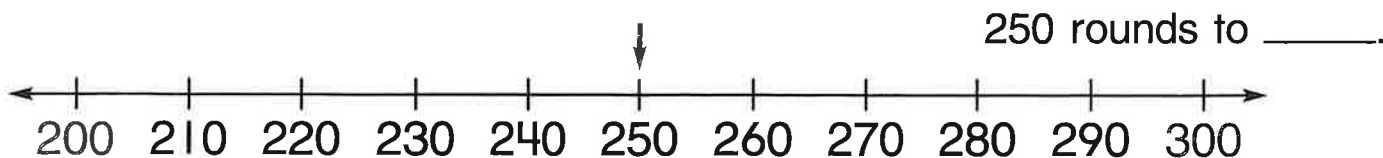
13. 457 392 718 609

14. 537 573 592 579

_____, _____, _____, _____

_____, _____, _____, _____

15. Round 250 to the nearest hundred.



Find the sum.

1.
$$\begin{array}{r} 800 \\ + 167 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 363 \\ + 28 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 486 \\ + 306 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 192 \\ + 693 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 527 \\ + 277 \\ \hline \end{array}$$

6.
$$\begin{array}{r} \$1.10 \\ + 0.26 \\ \hline \end{array}$$

7.
$$\begin{array}{r} \$2.22 \\ + 1.23 \\ \hline \end{array}$$

8.
$$\begin{array}{r} \$3.38 \\ + 3.07 \\ \hline \end{array}$$

9.
$$\begin{array}{r} \$4.38 \\ + 1.92 \\ \hline \end{array}$$

10.
$$\begin{array}{r} \$5.80 \\ + 1.45 \\ \hline \end{array}$$

Subtract.

11.
$$\begin{array}{r} 749 \\ - 28 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 418 \\ - 135 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 586 \\ - 139 \\ \hline \end{array}$$

14.
$$\begin{array}{r} \$6.58 \\ - 1.64 \\ \hline \end{array}$$

15.
$$\begin{array}{r} \$9.50 \\ - 0.35 \\ \hline \end{array}$$

16.
$$\begin{array}{r} 361 \\ - 207 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 205 \\ - 81 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 824 \\ - 168 \\ \hline \end{array}$$

19.
$$\begin{array}{r} \$4.19 \\ - 0.89 \\ \hline \end{array}$$

20.
$$\begin{array}{r} \$9.35 \\ - 2.79 \\ \hline \end{array}$$

Round to the nearest hundred. Add or subtract.

21.
$$\begin{array}{r} 863 \\ - 217 \\ \hline \end{array}$$
 about _____

22.
$$\begin{array}{r} 688 \\ + 136 \\ \hline \end{array}$$
 about _____



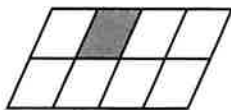
Solve. Use a problem-solving strategy.

23. 362 people watched the Friday game and 475 people watched the Sunday game. How many more people watched on Sunday?
_____ more people

24. The score was 184 points for the first game and 227 points for the second game. How many more points were scored in the second game?
_____ more points

Write the fraction for the part colored.

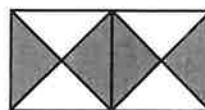
1.



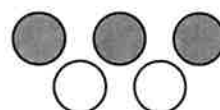
2.



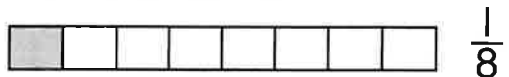
3.



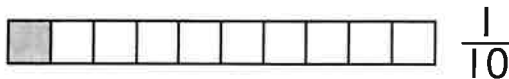
4.



5. Compare the colored parts.
Write $>$ or $<$.



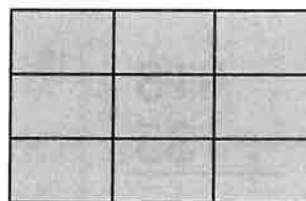
$\frac{1}{8}$



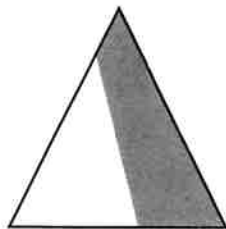
$\frac{1}{10}$

$\frac{1}{8}$ ☐ $\frac{1}{10}$

6. Count the parts colored.
Write a fraction for the whole.



7. Circle to estimate
the part colored.

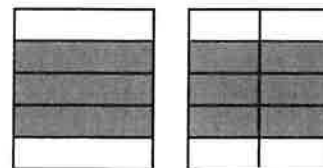


about $\frac{1}{2}$

about $\frac{1}{8}$

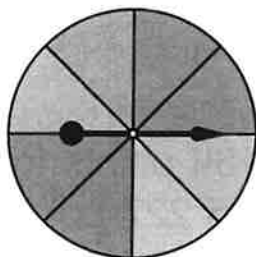
about $\frac{1}{4}$

8. Write the equal fraction.



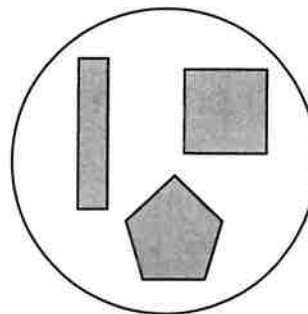
$\frac{3}{5} =$ _____

9. Circle to show how likely
the spinner is to land on red.



more likely
equally likely
less likely

10. Circle the outcome of 4 sides.



certain
possible
impossible

Start at the mark. Draw a line for each measure.

1. $4\frac{1}{2}$ in. | _____

2. 11 cm | _____

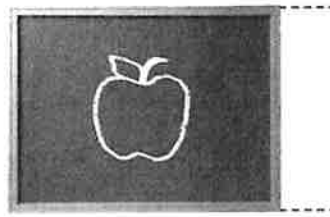
Circle the better estimate.

3.



about 1 centimeter
about 1 meter

4.



about 3 feet
about 3 yards

5.



about 2 ounces
about 2 pounds

6.



about 2 grams
about 2 kilograms

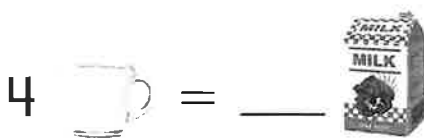
7.



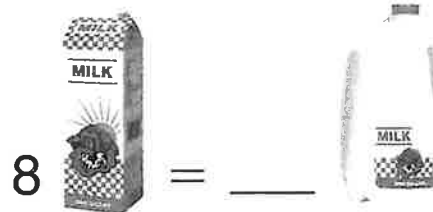
about 1 liter
about 10 liters

Complete.

8.

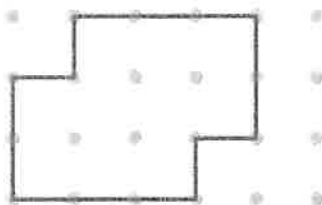


9.



Find the perimeter and the area.

10.



perimeter = _____

area = _____

Match with the appropriate unit of measure.

11. How long is it?

liter

12. How heavy is it?

meter

13. How much will it hold?

kilogram

Chapter 12

Find the product. You can draw or model to help.

1. $\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$	2. $\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$	3. $\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$	4. $\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$	5. $\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$	6. $\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$	7. $\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$
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8. $\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$	9. $\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$	10. $\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$	11. $\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$	12. $\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$	13. $\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$	14. $\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$
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Multiply.

15. $7 \times 2 = \underline{\quad}$ 16. $6 \times 3 = \underline{\quad}$ 17. $6 \times 5 = \underline{\quad}$

Write how many. You can use models.

18. How many fours are in 16?	19. How many threes are in 12?	20. How many fives are in 20?
$\underline{16} \div \underline{\quad} = \underline{\quad}$	$\underline{\quad} \div \underline{\quad} = \underline{\quad}$	$\underline{\quad} \div \underline{\quad} = \underline{\quad}$

Problem Solving

Solve. Use a problem-solving strategy.

21. Ed put 4 stickers on each of 6 pages. How many stickers are there in all?

$\underline{\quad}$ stickers

22. Three friends share 8 toys equally. How many toys does each friend get? How many toys are left over?

$\underline{\quad}$ toys each and $\underline{\quad}$ left over

23. Gary is making gifts for 6 of his friends. He puts 5 marbles in each gift box. How many marbles is Gary giving to his friends?

$\underline{\quad}$ marbles

24. Sue gives 30 toy cars to her friends. Each friend gets 5 cars. How many friends does Sue give cars to?

$\underline{\quad}$ friends