

Clatskanie School District 6J
PO Box 678
Clatskanie OR 97016
BOARD OF DIRECTORS' REGULAR BOARD MEETING
January 13, 2020, 6:30 pm, CES Library

BOARD MEETING MINUTES

Board Members Present: Megan Evenson-Board Chair, Kara Harris-Vice Chair, Ian Wiggins, Chris Ouellette
Board Member Absent: Kathy Engel
Admin Team Present: Cathy Hurowitz-Superintendent, Tami Burgher-Board Secretary, Tiffany O'Donnell-CES Principal, Jim Helmen-CMHS Principal
Admin Team Absent: Mark Bergthold-Business Manager
Guests: Lucius Jones, Paul Simmons

I. CALL TO ORDER

- A. Flag Salute: 6:32 pm
- B. Agenda Review: Added to new business, C. Policy Review Dates and D. OSBA-Bond Training

II. COMMUNICATIONS AND HEARINGS OF INTERESTED PARTIES

A. Public Comment: None

This is the time for citizens to address the Board. All speakers should state their name prior to speaking. Speakers are asked to write their name, address, phone number and topic to be addressed on the registration card. Speaking time is limited to three minutes per speaker. Speakers may offer objective criticism of district operation and programs, but the Board will not hear any complaints concerning specific District personnel. The Chair will direct the visitor to the appropriate means for Board consideration and disposition of legitimate complaints involving individuals. The right to address the Board does not exempt the speaker from any potential liability for defamation.

- B. Student Body Report: Emily Schmitt gave the report. CMHS is preparing for a blood drive on Wednesday, Jan. 15th. There will be a gaming tournament coordinated with Rainier. It isn't a fundraiser, just an event to engage students. Other upcoming events: Student Body Officer Elections, Class Officer Elections, The Oscar Show.
- C. Oregon School Employees Association Representative Report: None
- D. Clatskanie Education Association Representative Report: L. Jones confirmed that at least three of our new teachers will be going to the early career educator conference in Newport at the end of January.

III. OLD BUSINESS: None

IV. NEW BUSINESS

- A. Division 22: C. Hurowitz did the Division 22 report and we are in compliance for all Division 22 requirements.
- B. Enrollment information: CMHS had 5 fewer students. J. Helmen reported it was families moving out. There is a lack of housing in the area and it is causing a problem.
- C. Policy Review Dates: Megan Evenson will substitute on the Policy Committee for Kathy Engel. The policy meeting will be Jan. 21st at 8 am. A policy packet will be sent out this week.
- D. OSBA - Bond Training: The training is in Salem on February 7th. M. Evenson and C. Ouellette can attend. K. Harris will let us know.

V. SUPERINTENDENT'S REPORT

- A. K-6 Principal Report:
- B. 7-12 Principal Report: Written. There was a question regarding where the long hall is located for student de-escalation. J. Helmen described the location. The space is monitored, but if it isn't, there is a camera. Sometimes students need a break and staff isn't available, so this space is for self de-escalation. A place a student can go for 10 minutes or so and talk to someone if needed. CMHS staff got professional development on the space today.
- C. Special Education Report: Written. C. Hurowitz said that we are signing up with Tele-Therapy for the rest of the year. It should cost ½ of what we were paying the ESD. We didn't think we would like it, but we were impressed. The SLPA will work with her students and monitor. The therapy process was discussed. We are still posting for an SLP for next year. Medicaid can be billed for Tele-Therapy services.

D. Superintendent Report: Written. The new behavior support person that we are sharing with Rainier and Vernonia was discussed, her name is Jamie Hamsa. The process for referring a student to her was discussed. It can come from the counselor or staff. Teachers will receive training on the process. She can serve students as individuals, but will mostly be in groups.

1. Financial Report: Written.

VI. BOARD MEMBERS REPORTS: M. Evenson thanked the district for the board appreciation goodies. C. Ouellette thanked the public that showed up to the meeting.

VII. CONSENT AGENDA

A. Financial Report

B. New bus purchase: P. Simmons, Transportation Director, asked if there were any questions on purchasing the new bus. We are on a schedule to replace our buses. As a part of a regular rotation, we purchase four buses every three years. Paul will do a presentation to the board when he gets more information from the bus company. We have seven buses left to replace to meet the diesel emission deadline in 2025. We will get the new bus in February as it takes about six months to build a bus. How the process works was discussed.

C. Approve Minutes from December 12th, 2019 board meeting

A motion was made to approve the consent agenda.

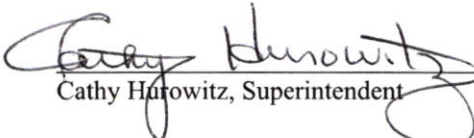
KH/CO - UNANIMOUS

ADJOURNMENT: 7:00 pm

NEXT BOARD MEETING: February 10, 2020



Megan Evenson, Board Chair



Cathy Hurowitz, Superintendent

Division 22 Standards for Public Elementary and Secondary Schools 2018-19 Assurances: Report to the Community

By February 1 of each year, school district superintendents are required by OAR 581-022-2305: Operating Policies and Procedures to report to their communities the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22. Below is a summary of [District]'s compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS. For each rule reported as out of compliance, [District] has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance by the beginning of the 2020-21 school year.

Summary of Compliance with Division 22 Requirements

581-022-2000: Diploma Requirements

Compliance Status for 2018-19 school year: **In compliance**

581-022-2005: Veterans Diploma

Compliance Status for 2018-19 school year: **In compliance**

581-022-2010: Modified Diploma

Compliance Status for 2018-19 school year: **In compliance**

581-022-2015: Extended Diploma

Compliance Status for 2018-19 school year: **In compliance**

581-022-2020: Alternative Certificate

Compliance Status for 2018-19 school year: **In compliance**

581-022-2025: Credit Options

Compliance Status for 2018-19 school year: **In compliance**

581-022-2030: District Curriculum

Compliance Status for 2018-19 school year: **In compliance**

581-022-2045: Prevention Education in Drugs and Alcohol

Compliance Status for 2018-19 school year: **In compliance**

581-022-2050: Human Sexuality Education

Compliance Status for 2018-19 school year: **In compliance**

581-022-2055: Career Education

Compliance Status for 2018-19 school year: **In compliance**

581-022-2060: Comprehensive School Counseling

Compliance Status for 2018-19 school year: **In compliance**

581-022-2100: Administration of State Assessments

Compliance Status for 2018-19 school year: **In compliance**

581-022-2110: Exception of Students with Disabilities from State Assessments

Compliance Status for 2018-19 school year: **In compliance**

581-022-2115: Assessment of Essential Skills

Compliance Status for 2018-19 school year: **In compliance**

581-022-2120: Essential Skill Assessments for English Language Learners

Compliance Status for 2018-19 school year: **In compliance**

581-022-2130: Kindergarten Assessment

Compliance Status for 2018-19 school year: **In compliance**

581-022-2205: Policies on Reporting of Child Abuse

Compliance Status for 2018-19 school year: **In compliance**

581-022-2210: Anabolic Steroids and Performance Enhancing Substances

Compliance Status for 2018-19 school year: **In compliance**

581-022-2215: Safety of School Sports - Concussions

Compliance Status for 2018-19 school year: **In compliance**

581-022-2220: Health Services

Compliance Status for 2018-19 school year: **In compliance**

581-022-2223: Healthy and Safe Schools Plan

Compliance Status for 2018-19 school year: **Incompliance**

581-022-2225: Emergency Plans and Safety Programs

Compliance Status for 2018-19 school year: **In compliance**

581-022-2230: Asbestos Management Plans

Compliance Status for 2018-19 school year: **In compliance**

581-022-2250: District Improvement Plan

Compliance Status for 2018-19 school year: **In compliance**

581-022-2255: School and District Performance Report Criteria

Compliance Status for 2018-19 school year: **In compliance**

581-022-2260: Records and Reports

Compliance Status for 2018-19 school year: **In compliance**

581-022-2265: Report on PE Data

Compliance Status for 2018-19 school year: **In compliance**

581-022-2270: Individual Student Assessment, Recordkeeping and Reporting

Compliance Status for 2018-19 school year: **In compliance**

581-022-2300: Standardization

Compliance Status for 2018-19 school year: **In compliance**

581-022-2305: Operating Policies and Procedures

Compliance Status for 2018-19 school year: **In compliance**

581-022-2310: Equal Education Opportunities

Compliance Status for 2018-19 school year: **In compliance**

581-022-2315: Special Education for Children with Disabilities

Compliance Status for 2018-19 school year: **In compliance**

581-022-2320: Required Instructional Time

Compliance Status for 2018-19 school year: **In compliance**

581-022-2325: Identification of Academically Talented and Intellectually Gifted Students

Compliance Status for 2018-19 school year: **In compliance**

581-022-2330: Rights of Parents of TAG Students

Compliance Status for 2018-19 school year: **In compliance**

581-022-2335: Daily Class Size

Compliance Status for 2018-19 school year: **In compliance**

581-022-2340: Media Programs

Compliance Status for 2018-19 school year: **In compliance**

581-022-2345: Auxiliary Services

Compliance Status for 2018-19 school year: **In compliance**

581-022-2350: Independent Adoptions of Instructional Materials

Compliance Status for 2018-19 school year: **In compliance**

581-022-2355: Instructional Materials Adoption

Compliance Status for 2018-19 school year: **In compliance**

581-022-2360: Postponement of Purchase of State-Adopted Instructional Materials

Compliance Status for 2018-19 school year: **In compliance**

581-022-2370: Complaint Procedure

Compliance Status for 2018-19 school year: **In compliance**

581-022-2400: Personnel

Compliance Status for 2018-19 school year: **In compliance**

581-022-2405: Personnel Policies

Compliance Status for 2018-19 school year: **In compliance**

581-022-2410: Teacher and Administrator Evaluation and Support

Compliance Status for 2018-19 school year: **In compliance**

581-022-2415: Core Teaching Standards

Compliance Status for 2018-19 school year: **In compliance**

581-022-2420: Educational Leadership - Administrator Standards

Compliance Status for 2018-19 school year: **In compliance**

581-022-2430: Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses

Compliance Status for 2018-19 school year: **In compliance**

581-022-2440: Teacher Training Related to Dyslexia

Compliance Status for 2018-19 school year: **In compliance**

581-022-2445: Universal Screening for Risk Factors of Dyslexia

Compliance Status for 2018-19 school year: **In compliance**

581-022-2500: Programs and Services for TAG Students

Compliance Status for 2018-19 school year: **In compliance**

581-022-2505: Alternative Education Programs

Compliance Status for 2018-19 school year: **In compliance**

CLATSKANIE SCHOOL DISTRICT
Student Enrollment Numbers by Grade Level
2019-2020

Grade Level	2018-2019		2019-2020									
	9/18/18	6/4/19	9/4/19	10/8/19	11/13/19	12/5/19	1/7/20	2/20	3/20	4/20	5/20	6/20
K	54	49	69	70	68	68	70					
1	58	58	52	51	49	49	50					
2	53	53	61	60	59	58	58					
3	59	57	50	48	47	48	47					
4	58	59	58	58	58	58	58					
5	53	53	63	63	62	63	62					
6	48	48	57	57	56	56	55					
<i>Elementary Total</i>	383	377	410	407	399	400	400					
7	55	53	45	45	44	44	42					
8	63	62	49	45	43	44	43					
9	49	46	57	57	58	57	56					
10	74	73	44	43	43	43	43					
11	50	50	76	72	71	70	69					
12	55	54	52	54	53	53	53					
TR	0	0	0	0	0	0	0					
<i>Mid/High Total</i>	346	338	323	316	312	311	306					
TOTAL	729	715	743	723	711	711	706					
TRANSFERS												
CES In		3	2	2	2	2	2					
CMHS In		3	1	1	1	1	1					
Total IDT In*	16	6	3	3	3	3	3					
CES Out		18	7	12	12	13	13					
CMHS Out		14	9	14	15	13	13					
IDT Out**	18	32	16	26	27	26	26					

* Interdistrict Transfers into our district
 ** Interdistrict Transfers out of our district

19-20 Interdistrict Transfers Only

<u>Frontier</u>	<u>ORCA</u>	<u>ORVA</u>	<u>RAINIER</u>	<u>ST HELENS</u>	<u>WILLCA</u>
4th -3	K - 1	3rd - 1	3rd - 1	K - 1	K - 1
7th - 1	1st - 1	4th - 1	6th - 1	11th - 1	3rd - 1
9th - 1	2nd - 1	5th - 1	10th - 1		4th - 1
	3rd - 1				7th - 1
	7th - 1				8th - 1
	8th - 3				All 5 students
	9th - 2				were withdrawn
	10th - 2				11/11/19
	11th - 1				
=5	=13	=3	=3	=2	=0

Clatskanie Elementary School



Building Report: Tiffany O'Donnell

January 9, 2020

Current school events

- All School Field Trip to CMHS to attend the play "Elf," December 13th.
- Winter Program December 13th.
- PBIS Assembly December 19th.

Staffing

- Congratulations to Sheila Brace, former Cook and now CES Head Cook.
- Welcome Carrie Warnock, our new CES Cook.

Clatskanie Middle/High School

Home of the "Tigers"

CMHS Building Report: Jim Helmen

January 2020

- Data as of 1/9/20

Students Enrollment

- 7th – 43; 8th – 42; 9th – 57; 10th – 44; 11th – 69; 12th – 53
TOTAL: 307

Attendance

- Cumulative 89.90 (2% drop in attendance from last month- Vacation and sickness primary causes)
Cumulative Yearly Attendance Update

<u>Total Population</u>	<u>19-20</u>	<u>18-19</u>
<u>95.0-100%</u>	<u>130</u>	<u>74</u>
<u>90.0-94.9%</u>	<u>62</u>	<u>67</u>
<u>85.0-89.9%</u>	<u>38</u>	<u>31</u>
<u>80.0-84.9</u>	<u>33</u>	<u>32</u>
<u><80%</u>	<u>42</u>	<u>32</u>
<u>Total</u>	<u>305</u>	<u>236</u>
<u>Count Students >=90%</u>	<u>192</u>	<u>141</u>
<u>Count Students < 90%</u>	<u>113</u>	<u>95</u>
<u>Percent Students < 90%</u>	<u>37%</u>	<u>40.3%</u>

Ongoing Behavior Supports

CMHS staffs are currently utilizing all components of Trauma informed Care strategies, Collaborative Problem Solving (Plan B), Restorative Practices.

Development of Long Hall as a space for students to independently de-escalate. All activities and equipment in the Long Hall help induce a calming state in students without requiring them to talk about or relive the stressors of their school day. "De-escalation" is commonly used to mean isolating students in an empty space away from their peers—which we felt never really worked well. Students can only access the space with a school staff pass or direct staff support. Identified students are initially provided training on Long Hall use by Ryan Tompkins; once student are trained, they independently set a timer for 10 minutes and self-monitor activities. Mr. Tompkins will then meet with students to debrief escalation and reinforce coping strategies to better maintain de-escalated. We have invested approximately \$3,000 from measure 98 funds.

Share Shed received a \$1,000 grant from Georgia Pacific. Up to date, since the start of the year, we have had 50 students plus additional family members utilize the Share Shed. The most needed items: Feminine care products, shoes, socks, hoodie sweatshirts, pajama bottoms, tooth paste, shampoo, and body-wash. Needs: make-up, perfume, shoes (Tennis) and men's/boys jeans. We have received a donation from SAFE for new winter clothes. Donna Thompson is coordinating the Share Shed use and distribution. She is planning on opening the Share Shed one time per week after school. Currently use is by request only which we feel may be limiting providing for other students.

Professional Development

Implementation of the ARC Model. The Model was developed, in part, by Trauma Informed Care Team and continued building support for student achievement. The Model contains:

- I. Regulation Strategies- What skills do we use to get students ready to learn
- II. Routines/Rituals/Classroom Ecology- What routines work for us
- III. Consistent Adult Responses- redirection, support, reinforcement
- IV. Adult Regulation and Self-Care- How do we take care of us
- V. Adult Attunement- What student need extra support
- VI. Community Building- Getting student involved

Our new CNC Machine has been wired in over the break. Very excited about the learning opportunities this will present for students. If you get a chance, stop in and see it in the metal shop.

1. Upcoming Events
 - 1/10-1/11 Tiger Tourney
 - 1/14 HS Bxb vs. Rainier (Pep Band)
 - 1/15 HS Leadership Blood Drive
 - 1/15 Frosh Boys Bxb Knappa
 - 1/15 MS Girls Bxb @ CMHS
 - 1/16 MS/HS Wrestling pictures
 - 1/16 MS Girls Bxb pictures
 - 1/17 MS Winter Ball 4:00 pm
 - 1/17 Co-ed Wrestling @ RA Long
 - 1/18 Leadership Gaming Tournament 2pm
 - 1/20 NO School MLK
 - 1/20 HS Bxb @ MLK Tournament @ Corban
 - 1/21 HS Bxb vs Willamina
 - 1/21 MS Girls Bxb vs Neahkahie
 - 1/22 MS Girls Bxb vs. Vernonia
 - 1/22 Music Winter Concert 7pm
 - 1/23 End of Semester 1
 - 1/24 NO School Teacher Workday
 - 1/24 Honor Choir @ St. Helens High School
 - 1/24 HS Bxb vs. Warrenton
 - 1/25 Honor Choir St. Helens High School
 - 1/25-26 Tiger Tourney
 - 1/27 MS Girls Bxb @ Jewell
 - 1/28 HS Bxb @ Taft
 - 1/29 HS Wrestling @ Willamina
 - 1/29 MS Girls @ Knappa
 - 1/30 Youth Wrestling @ Old Middle School Gym
 - 1/31 HS Bxb @ Rainier
 - 2/1 Drama Regionals TBD

Board Report 1/13/2020

Federal Monitoring: Sarah T and I have finalized the monitoring requirements and the documents will be submitted to the ODE 1/11/2020. During our monitoring collection we learned several lessons in maintaining accurate records, inventories, and financial information. We will now be able to build our systems and set up our checks and balances to maintain compliance with State and Federal expectations. Collecting the documents and responding to the monitoring questions was exhausting but worth our time and efforts and we build systems within the district. Monitoring documents fill about 7 binders, luckily we can submit online. In the old days we would have to deliver the binders to the ODE. I must give kudos to Sarah, she has put in an extraordinary effort to get this complete. We are so fortunate to have her.

Student Success Fund Application: I keep getting the final, final submission documents. Right now I am in the community engagement stage. I sent out a survey to all certified staff asking for their input. I have a meeting scheduled for Thursday 1/16 (hopefully we won't have snow) to meet with parents/guardians of students with IEPs and in foster care. Another meeting is scheduled for 1/21 at the church in Westport to get family feedback. This is our highest poverty area and poverty is one of the areas we must address. I am working with Jacks, Jim, and Ryan to identify at-risk students and Jacks will be trained to do empathy interviews with the students to gain their input. Questions for the students will focus on the areas that surfaced from the perception survey. Once I gather the data from the stakeholders I will have it put together and then present it to our District Leadership group for their input. The Leadership Group will be facilitated by a representative from our ESD. It is important that I remain a bit distanced from the process as there is quite a bit of cynicism out there among staff that thinks the decisions are made regardless of staff input.

Charging Stations at CMHS: I met with Brian from the PUD this week. We discussed the possibility of putting electric car charging stations at CMHS. This is a great PR opportunity for the District and will cost us nothing. The plan is to put two different charging units close to the generator. One unit will be for local/staff to purchase a subscription for unlimited charging; the other will be a credit card based unit. Four cars will be able to be charged at one time if both units are in use. Brian will meet with Paul and Jim to determine the best place to put the charging units.

Behavior Support for CSD: Jamie Hamasa was here and met with the principals, our school psych., counselor, and me this week. She is the staff that I mentioned at the last Board meeting that will work with our high needs students. After talking to her she will be an excellent addition to our staff. Total cost for her to be here 2 full days a week is \$29,000. I have included the MOU for your consideration. Vernonia and Rainier has already signed on and Mark has assured me that we have the funds. We certainly need her and the principals have a list of supports that she can help with. We will have to narrow her scope of work but I am excited to bring her onboard.

Continuous Improvement Plan and Title -2 Plan: Both plans and budgets have been approved by the ODE staff. Jim worked with Rob and his School Improvement Plan is complete and the School-wide Plan for CES is finished as well.

COSA Winter Conference: I will be attending the winter conference in Salashan from 1/22-1/25. Wednesday and Thursday Mark will join me for 2 days of budget development. Thursday –Saturday I am having Jim will meet me there and participate in the sessions. This conference is geared for District Office Administrators. With changes in special education and the Student Success Act, there are lots of changes and challenges. This is always a good conference to hear what other districts are doing and to learn and collaborate.

Bonds: I sent you an email regarding the OSBA Bond training event happening in February at the OSBA offices in Salem. Please let me know if you can attend so that we can get you registered.

Special Education Update

Special Ed. Director: The posting was taken down and is on hold until next year.

Speech: The principals, Julie, and I met with Presence Learning to learn about “Tele-therapy.” We had lots of questions and concerns. The end result is that we are going to move forward to provide “Tele-therapy” to our students. The cost is significantly less than what we expected and we were all impressed with the service. I will work with the ESD to move our funds that we were using for one of the ESD SLPs and pay for the service with SD funds. We will have a significant savings and this money will roll into next year. We will continue to recruit for a SLP to work for the District. Tami is posting on a variety of sites.

Clatskanie School District

BR-General Fund - Rev & Exp/Assets OBJECT For the Period 07/01/2019 through 12/31/2019

Fiscal Year: 2019-2020

Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
INCOME							
GENERAL FUND REVENUES							
Property Taxes (+)	\$3,720,799.00	\$3,211,387.46	\$3,211,387.46	\$509,411.54	\$0.00	\$509,411.54	13.7%
Charges for Services (+)	\$125,000.00	\$77,377.40	\$77,377.40	\$47,622.60	\$0.00	\$47,622.60	38.1%
Earnings on Investments (+)	\$55,000.00	\$12,658.67	\$12,658.67	\$42,341.33	\$0.00	\$42,341.33	77.0%
Intermediate Sources (+)	\$98,000.00	\$0.00	\$0.00	\$98,000.00	\$0.00	\$98,000.00	100.0%
State Sources (+)	\$4,745,636.00	\$2,658,305.03	\$2,658,305.03	\$2,087,330.97	\$0.00	\$2,087,330.97	44.0%
Federal Sources (+)	\$0.00	\$11,490.00	\$11,490.00	(\$11,490.00)	\$0.00	(\$11,490.00)	0.0%
Interfund Transfers (+)	\$340,000.00	\$0.00	\$0.00	\$340,000.00	\$0.00	\$340,000.00	100.0%
Beginning Fund Balance (+)	\$408,810.72	\$422,617.98	\$422,617.98	(\$13,807.26)	\$0.00	(\$13,807.26)	-3.4%
Sub-total : GENERAL FUND REVENUES	\$9,493,245.72	\$6,393,836.54	\$6,393,836.54	\$3,099,409.18	\$0.00	\$3,099,409.18	32.6%
Total : INCOME	\$9,493,245.72	\$6,393,836.54	\$6,393,836.54	\$3,099,409.18	\$0.00	\$3,099,409.18	32.6%
EXPENSES							
GENERAL FUND EXPENDITURES							
Salaries (-)	\$4,662,096.32	\$2,001,127.10	\$2,001,127.10	\$2,660,969.22	\$2,648,718.94	\$12,250.28	0.3%
Benefits (-)	\$3,198,849.40	\$1,292,177.80	\$1,292,177.80	\$1,906,671.60	\$1,837,389.22	\$69,282.38	2.2%
Purchased Services (-)	\$745,650.00	\$322,141.24	\$322,141.24	\$423,508.76	\$283,514.54	\$139,994.22	18.8%
Supplies & Materials (-)	\$346,050.00	\$154,889.16	\$154,889.16	\$191,160.84	\$72,582.89	\$118,577.95	34.3%
Other Objects (-)	\$175,600.00	\$146,749.12	\$146,749.12	\$28,850.88	\$3,715.11	\$25,135.77	14.3%
Transfers (-)	\$115,000.00	\$0.00	\$0.00	\$115,000.00	\$0.00	\$115,000.00	100.0%
Planned Reserve (Ending Fund Balance) (-)	\$250,000.00	\$0.00	\$0.00	\$250,000.00	\$0.00	\$250,000.00	100.0%
Sub-total : GENERAL FUND EXPENDITURES	(\$9,493,245.72)	(\$3,917,084.42)	(\$3,917,084.42)	(\$5,576,161.30)	(\$4,845,920.70)	(\$730,240.60)	7.7%
Total : EXPENSES	(\$9,493,245.72)	(\$3,917,084.42)	(\$3,917,084.42)	(\$5,576,161.30)	(\$4,845,920.70)	(\$730,240.60)	7.7%
NET ADDITION/(DEFICIT)	\$0.00	\$2,476,752.12	\$2,476,752.12	(\$2,476,752.12)	(\$4,845,920.70)	\$2,369,168.58	0.0%

End of Report

Operating Statement with Encumbrance