



Teacher of Moderately Cognitively Impaired for a Center-Based Classroom JOB POSTING

| | |
|------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EDUCATIONAL QUALIFICATIONS: | <ul style="list-style-type: none"> Valid Michigan teaching certificate with a special education endorsement Meet Highly Qualified Teacher requirements |
| MINIMUM QUALIFICATIONS AND SKILLS: | <ul style="list-style-type: none"> CPR/First Aid Training, required All HISD staff must adhere to the HISD Mission, Vision, Guiding Principles, and Expectations on the HISD Website, www.huronisd.org homepage Physically and mentally capable of rigorous work (capable of sitting on the floor, standing and sitting for extended times, and lifting or pushing a minimum of 50 pounds) Pass and maintain School Employment background check |
| ESSENTIAL DUTIES MAY INCLUDE BUT ARE NOT LIMITED TO: | <p>The classroom teacher will lead the instruction and supervision of students in specific assignment to encourage and promote the educational and social success of students who have cognitive impairments.</p> <ul style="list-style-type: none"> Collaborate with and lead a classroom team to organize and manage a classroom environment conducive to meeting the needs of a variety of special education students Implement a curriculum emphasizing core and functional academics, communication, social skills, self-help/self-care, daily living, community, recreation/leisure and pre-vocational preparation Create, plan instruction to achieve, and monitor progress toward individual goals and objectives for each student Maintain student safety in all situation and utilize effective behavior management and positive behavior support strategies, including CPI strategies Use research-based effective practices in assessment, instruction and decision making. Gear curriculum requirements to meet the educational and social needs of SE students Work with parents to assist in understanding child growth, development, and behavior management techniques, as needed Utilize resources found in the school and community; make referrals to outside agencies and community resources for additional services to meet the needs of students Exhibit emotional stability and resilience, withstand difficult situations, handle diversity, and maintain productivity and competence Develop behavioral management programs appropriate to student needs Collaborate with local general and special educational teachers, administration, and support staff Develop and maintain a positive rapport with students, parents, staff and the community Lead IEPs for students on caseload Conduct on-going assessment of student progress Adhere to state and district guidelines regarding professional development opportunities and requirements Able to prepare for a substitute when absent Facilitate Parent/Teacher Conferences Sanitation of room and equipment, as needed Administer State level assessments base on grade level Implement PBIS schoolwide systems and practices |



Teacher of Moderately Cognitively Impaired for a Center-Based Classroom JOB POSTING

| | |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <ul style="list-style-type: none"> • Able to use technology to support learning, and have the skills to research effectively, including the use of the Internet for research, Google Applications, Microsoft Word/Excel and other educational software and programming • Participate in professional development opportunities and demonstrate a commitment to continuous learning • Regular and consistent in person attendance • Valid driver's license with reliable transportation • Other responsibilities as deemed appropriate by supervisor |
| TERMS: | <ul style="list-style-type: none"> • Wage, and benefits, per HIEA Professional Contract https://secure.munetrix.com/app_assets/docs/school_transparency/Huron-isd-EA-Contract-2019-22-FINAL-2827-1560526768-3318.pdf • Includes potential interaction with physically aggressive students • School year calendar, 185 days, may require occasional summer/evening hours • FLSA: Exempt – Professional |
| APPLY TO: | <p>Send cover letter, resume with references and credentials to:</p> <p>Julie Toner HR, Huron ISD 1299 S. Thomas Road, Suite 1 Bad Axe, MI 48413</p> <p>Or, by emailing: jtoner@huronisd.org</p> <p>Applications accepted through Friday, May 20, 2022 @ 12:00 pm</p> |
| POSTING DATE: | Wednesday, May 4, 2022 |
| START DATE: | 22-23 School Year, tentatively set to begin the week of August 22, 2022 |

If there are no candidates with a matching endorsement, there is an option for temporary approval for any certified teacher willing to enroll in a program at an institute of higher education to obtain an endorsement that matches the program. The candidate:

- must possess a valid Michigan teaching certificate
- must get accepted into an appropriate program of study at a Michigan university/college Teacher Preparation Institution that matches the category of assignment
- must agree to take six (6) semester credit hours between August 31 of the current school year and September 1 of the next school year for continuation of the temporary approval pursuant to the Michigan Administrative Rules for Special Education, Rule 340.1783 to continue this approval for the following school year, unless fewer credit hours are required for full endorsement or approval. The school district must apply for continuing temporary approval for each consecutive school year that the candidate is employed without full endorsement or approval.
- must have never been convicted of (or pled no contest to) a misdemeanor or felony

STATEMENT OF ASSURANCE: It is the policy of the Huron Intermediate School District not to discriminate on the basis of race, color, religion, national origin or ancestry, sex, gender, disability, age, height, weight, marital status, genetic information, or any other legally-protected characteristic, in its programs, activities, or employment. Inquiries regarding this nondiscrimination policy should be directed to Superintendent, Huron ISD 1299 S. Thomas Road, Suite 1, Bad Axe, Michigan, 48413, (989) 269-6406.



Teacher of Moderately Cognitively Impaired for a Center-Based Classroom JOB POSTING

- must have never had, regarding the candidates teaching, school counselor, school psychologist, and/or school administrator credential:
 - the credential suspended or revoked
 - current action pending against their credential
 - surrendered or nullified their credential

The approval is valid only for the school year in which the effective date occurs or at the time of transfer if the teacher is reassigned during the same school year to a different category or level. More information about temporary approvals for special education is available [here](#).

In response to the ongoing and intense need to provide appropriately certified and endorsed teachers for students with disabilities, the MDE-OSE is offering a Special Education Teacher Tuition Reimbursement Grant opportunity. The Special Education Teacher Tuition Reimbursement Grant funds are intended to incentivize certified Michigan teachers to earn an additional endorsement in special education for employment in a program where they are currently not qualified. The Special Education Teacher Tuition Reimbursement Grant can be used to cover tuition costs up to \$800.00 per credit hour for a maximum of six credits per year, per teacher for up to three years. Tuition reimbursement does not apply to repeat courses. More information on the Special Education Teacher Tuition Reimbursement Grant is available [here](#).

Questions regarding this job posting can be directed to Julie Toner at (989) 269-3467 or jtoner@huronisd.org