# Elmore County Road Show - April 2025



## **Every Student Empowered**



**Every Student Succeeds** 





State Department of Education FY2025 Foundation Program FY 2025 ENACTED

| 026 Elmore County                               | FY 2025                             |   | FY 2024  | Change   |
|---|-------------------------------------|---|--|--|
| System ADM                                      | 11,279.22                           |   | 11,377.65  | -98.43   |
| Foundation Program Units                        |                                     |   |  |  |
| Teachers  | 653.67                              |   | 658.46   | -4.79  |
| Principals                                      | 16.00                               |   | 16.00  | 0.00   |
| Assistant Principals                            | 16.00                               |   | 16.00  | 0.00   |
| Counselors                                      | 23.50                               |   | 24.00  | -0.50  |
| Librarians                                      | 19.00                               |   | 19.00  | 0.00   |
| Career Tech Directors                           | 2.00                                |   | 2.00   | 0.00   |
| Career Tech Counselors                          | 1.00                                |   | 1.00   | 0.0  |
| Total Units                                     | 731.17                              | Marco - Martin Ala  | 736.46   | -5.2   |
| Foundation Program (State and Local<br>Funds)   |                                     |   | <u>uen este en en en este en en</u> |  |
| Salaries  | 45,502,852                          |   | 44,568,336   | 934,510  |
| Fringe Benefits                                 | 17,164,571                          |   | 16,591,765   | 572,800  |
| Other Current Expense (\$25,225 /unit)          | 18,443,565                          | (\$23,068 /unit)  | 16,988,765   | 1,454,800  |
| Classroom Instructional Support                 |                                     |   |  |  |
| Student Materials (\$900/unit)                  | 658,053                             | (\$569.15/unit)   | 419,156  | 238,89   |
| Technology (\$500/unit)                         | 365,585                             | (\$500/unit)  | 368,230  | -2,64  |
| Library Enhancement (\$157.72/unit)             | 115,319                             | (\$157.72/unit)   | 116,155  | -83  |
| Professional Development (\$100/unit)           | 73,117                              | (\$100/unit)  | 73,646   | -52  |
| Textbooks (\$100/adm)                           | 1,127,922                           | (\$75/adm)  | 853,326  | 274,59   |
| Common Purchase (\$100/unit)                    | 73,117                              | (\$0/unit)  | 0  | 73,11  |
| Student Growth                                  | 0                                   |   | 281,465  | -281,46  |
| Total Foundation Program                        | 83,524,101                          |   | 00,200, 344  | 3,263,25   |
| State Funds                                     | and the second of the second second | e popular a construction de la construcción de la construcción de la construcción de la construcción de la cons | <u> 2010 - 2010 - 2010 2010 2010 2010 2010</u> 2010 2010             |  |
| Foundation Program ETF                          | 71,231,201                          |   | 68, 93,984   | 2,237,21   |
| School Nurses Program                           | 1,295,949                           |   | \$ 30,836  | 365,11   |
| Salaries - 1% per Act 97-238                    | 0                                   |   | 0  |  |
| Technology Coordinator                          | 69,694                              |   | 68,327   | 1,36   |
| Transportation                                  |                                     |   |  |  |
| Transportation Operations                       | 6,918,600                           |   | 6,733,481  | 185.110  |
| Fleet Renewal (\$7,581 /bus)                    | 1,031,016                           | (\$7,581 /bus)  | 1,031,016  | (  |
| Current Units                                   | 0                                   |   | 0  |  |
| Capital Purchase                                | 3,380,248                           |   | 3,391,706  | -11,458  |
| At Risk   | 296,588                             |   | 347,502  | -50,914  |
| Career Tech O and M                             | 130,796                             |   | 115,732  | 15,064   |
| Total State Funds                               | 84,354,092                          | er er ar area er er   | 81,612,584   | 2,741,50   |
| Local Funds                                     | 482.201.001_475130.884_76_1.001_1   | ter e des de solet (s. 2007)  |  | en de la companya de<br>La companya de la comp |
| Foundation Program (10 Mills)                   | 12,292,900                          | (10 Islins)   | 11,266,860   | 1,026,040  |
| Capital Purchase (0.436227 Mills)               | 536,313                             | (0.501013 Mills)  | 564 334  | -28.021  |
| Total Local Funds                               | 12,829,213                          |   | 11,831,194   | 998,019  |
| Monthly Allocation = (Foundation Program - EFT; |                                     | rs, 1% Salaries, Tech Coor,   |  |  |
| 11 months                                       | 6,736,920                           |   | 6,508,762  | 228,158  |
|   |                                     | I   | 0,000,702  | ava.0,130  |

The System ADM is submitted to ALSDE and details our average daily membership of students for the first 20 days after Labor Day.

\*\*This total amount is divided by the divisors for each grade span to determine the number of teacher units we are allotted.

Total State Foundation Allocation <u>– ECBOE</u> <u>10 Mill Match</u> = Total State Foundation Allocation

\$83,524,101 \*Initial Foundation Allocation -\$12,292,900 \*10 MILL Match (*Required*) \$71,231,201 \*NET ALLOCATION

<u>Public School Fund Match</u> - \$536,313 (\*\*Amount ECBOE is required to match)

## **Grade Divisors**

|                          | <u>FY 2025</u> | <u>FY 2024</u> |  |
|--------------------------|----------------|----------------|--|
| Grades K-3               | 14.25          | 14.25          |  |
| Grades 4-6<br>Grades 7-8 | 20.06<br>19.70 | 20.06<br>19.90 |  |
| Grades 9-12              | 17.95          | 17.95          |  |

## Human Resources Unit Analysis Final Document – Fall FY 2025

| School | ADM 23-24 | Earned units 23-24 | ADM 24-25 | Earned units 24-25 | Units in Use       | Difference in Units | Units OVER in use | Title Funds | Central Office to Cover  | Growth with Incoming class |
|--------|-----------|--------------------|-----------|--------------------|--------------------|---------------------|-------------------|-------------|--------------------------|----------------------------|
|        |           | FY 2024            | FY 2025   | FY 2025            | currently          | FY 2023 to FY 2024  |                   |             |                          |                            |
| EES    | 590.25    | 39.04              | 620.10    | 41.12              | <mark>44</mark>    | 0                   | 2.88 OVER         | 2           | .88                      | K?                         |
| EMS    | 452.70    | 22.61              | 446.60    | 22.28              | <mark>25.87</mark> | 33                  | 3.59 OVER         | 1.35        | 2.24                     | 0 growth – down 9.9        |
| ECHS   | 511.15    | 28.48              | 493.65    | 27.50              | <mark>30</mark>    | 98                  | 2.5 OVER          | NO TITLE    | 2.5                      | GROWTH +14 students        |
| HES    | 693.15    | 45.74              | 706.15    | 46.53              | <mark>51</mark>    | .79                 | 4.47 OVER         | 1.83        | 2.64                     | К?                         |
| HMS    | 608.95    | 30.33              | 612.95    | 30.55              | <mark>35</mark>    | .22                 | 4.45 OVER         | 2           | 2.45                     | 0 growth – down 3.05       |
| HHS    | 549.90    | 30.63              | 558       | 31.09              | <mark>33</mark>    | .46                 | 1.91 OVER         | NO TITLE    | 1.91                     | GROWTH +11.65              |
| MMS    | 1181.10   | 58.98              | 1119.95   | 55.90              | <mark>63</mark>    | -3.08               | 7.1 OVER          | 2.21        | 4.89                     | 0 growth – down 76.80      |
| CES    | 855.30    | 60.02              | 828.90    | 58.17              | <mark>60</mark>    | -1.85               | 1.83 OVER         | 4           | 0                        | K?                         |
| ARIS   | 531.35    | 31.79              | 545.80    | 33.03              | <mark>34</mark>    | 1.24                | .97 OVER          | 0           | .97                      | GROWTH +43                 |
| SEHS   | 1101.75   | 61.38              | 1081.74   | 60.26              | <mark>68</mark>    | -1.12               | 7.74 OVER         | NO TITLE    | 7.74                     | GROWTH +113.26             |
| RES    | 666.90    | 44.15              | 662.90    | 43.62              | <mark>45</mark>    | 53                  | 1.38 OVER         | NO TITLE    | 1.38                     | K?                         |
| RMS    | 547.30    | 27.24              | 577       | 28.77              | <mark>34</mark>    | 1.53                | 5.23 OVER         | NO TITLE    | 5.23                     | 0 growth – down 8          |
| WES    | 801.60    | 52.77              | 768.70    | 50.92              | <mark>54</mark>    | -1.85               | 3.08 OVER         | 1.86        | 1.22                     | К?                         |
| WMS    | 735.25    | 36.72              | 666.84    | 33.27              | <mark>39</mark>    | -3.45               | 5.73 OVER         | 3           | 2.73                     | 0 growth – down 31.82      |
| WHS    | 1154.65   | 64.33              | 1208.25   | 67.31              | <mark>67</mark>    | 2.98                | 0                 | NO TITLE    | 0                        | GROWTH +52.97              |
| EDGE   | 397.35    | 22.02              | 381.70    | 21.09              | <mark>16</mark>    | .93                 | 0                 | NO TITLE    | +5.09                    | ?                          |
| ECTC   | N/A       | N/A                | N/A       | N/A                | <mark>20</mark>    | 0                   | 20                | NO TITLE    |                          |                            |
| ECAP   | N/A       | N/A                | N/A       | N/A                | <mark>16</mark>    | 0                   | 16                | NO TITLE    |                          |                            |
| TOTAL  |           |                    |           |                    |                    |                     |                   |             | 31.69<br>ECAP/ECTC<br>36 |                            |

\*\*Totals on units in use include psychometrist, reading coaches – everyone on finance sheet except counselors, librarians, and administrators

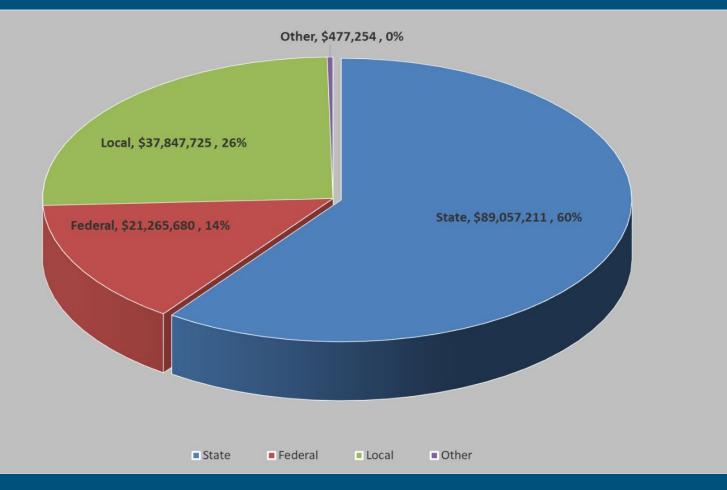
\*\*Updated units in use 09/20/24 based on finance spreadsheets

\*\*Divisors – take the number of students in that grade and divide by the divisor to get the number of units for each grade

K-3 = 14.25 7-8 = 19.70 6 units from EDGE available to use at base schools in FY 2025

4-6 = 20.43 9-12 = 17.95 OCE \$ used to cover additional units at ECTC/ECAP and base schools - \$621,544.00 generated by EDGE = 7 additional teacher units

## Total Revenues 2024 - 2025



# Budget Year 2024-2025

\$3,404,153.00

Local Revenue

\$37,078,327

FY 2023-2024 Total Local Revenues

|                     | Amount<br>Budgeted | % of<br>Budget |
|---------------------|--------------------|----------------|
| 4 Mill              | \$5,340,603        | 14.40%         |
| 1 Cent Sales        | \$13,568,610       | 36.59%         |
| SSUT Sales Tax      | \$620,000          | 1.67%          |
| ABC Tax             | \$450,000          | 1.219          |
| 3 Mill              | \$4,000,000        | 10.79%         |
| 3 Mill AMD778       | \$4,500,000        | 12.149         |
| Interest            | \$80,559           | 0.229          |
| Other Local Revenue | \$1,683,000        | 4.54%          |
| LSA - Public        | \$5,202,226        | 14.03%         |
| LSA - Non-Public    | \$1,590,329        | 4.29%          |
| Manufactured Homes  | \$10,000           |                |
| Business Privilege  | \$25,000           | 0.129          |
| Helping School Tags | \$8,000            |                |

Estimated Increase from Prior Year

\$33,671,174

## Total Budget Breakdown of (Local) General Fund Costs

### Total Budgeted Revenues: \$37,847,725 Total Budgeted Expenses:

| (\$ 13,000,000.00) | 10 MIL Match and PSF Match   |
|--------------------|--|
| (\$ 6,175,000.00)  | Funds to Maintain 2nd Month Fund Balance (utilized for special programs and projects throughout the system, as needed)   |
| (\$ 0.00)          | FY25 CNP Pass Thru Obligation (*Zero funds required for pass thru this year due to success of Summer Feeding and Breakfast Programs)<br>- \$3,100,000 would be the annual cost for FY25                  |
| (\$ 2,200,000.00)  | Technology Department  |
| (\$ 2,000,000.00)  | SPED Department  |
| (\$ 1,600,000.00)  | Transportation Department (includes fleet insurance costs; not including any new bus costs)  |
| (\$ 3,600,000.00)  | Maintenance Department (includes funds for some deferred maint projects, and facility insurance)   |
| (\$ 300,000.00)    | Nurses   |
| (\$ 322,000.00)    | ICARE, ECAP, ECTC  |
| (\$ 250,000.00)    | Local School Costs (Custodial Supplies, Cell phones, Exterminators)  |
| (\$ 4,900,000.00)  | Local Funded units, extracurricular and athletic supplements, nurses)  |
| (\$ 3,500,000.00)  | Centralized Costs (all departments/schools - Utility costs, subs, contracted services, legal fees, professional development, support<br>services supplies and services, audit, SRO's/Security, Vehicles) |

# FY24 Capital Plan

#### ECLECTIC COMMUNITY

| ECHS Athletic Facility | \$4,000,000  | \$5,000,000New     | 2026 |
|------------------------|--------------|--------------------|------|
| New ECHS               | \$40,000,000 | \$50,000,000New    | 2028 |
| A/C replacement        | \$3,000,000  | \$5,000,000Remodel | 2028 |

#### WETUMPKA/REDLAND COMMUNITY

| WHS Fine Arts Facility     | \$4,000,000 | \$5,000,000  | Addition | 2025 |
|----------------------------|-------------|--------------|----------|------|
| Wetumpka Child Development | \$4,000,000 | \$5,000,000  | New      | 2025 |
| WHS Athletic Facility      | \$4,000,000 | \$5,000,000  | New      | 2026 |
| A/C replacement            | \$3,000,000 | \$5,000,000  | Remodel  | 2026 |
| Redland Child Development  | \$3,000,000 | \$4,000,000  | New      | 2026 |
| Redland Athletic Upgrades  | \$300,000   | . ,          |          | 2027 |
| RMS Addition               | \$8,000,000 | \$10,000,000 | Addition | 2029 |

#### HOLTVILLE COMMUNITY

| HHS football field house | \$500,000    | \$600,000New       | 2025 |
|--------------------------|--------------|--------------------|------|
| A/C replacement          | \$3,000,000  | \$5,000,000Remodel | 2025 |
| HHS Athletic Facility    | \$4,000,000  | \$5,000,000New     | 2026 |
| New HHS                  | \$40,000,000 | \$50,000,000New    | 2027 |

| PROJECT NAME | LOW END | HIGH END | TYPE | FY |
|--------------|---------|----------|------|----|
|--------------|---------|----------|------|----|

#### MILLBROOK COMMUNITY

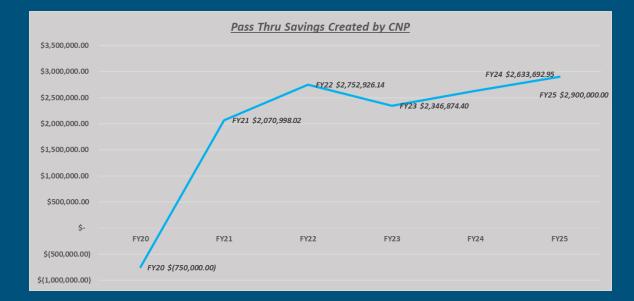
| Millbrook Child Development | \$4,000,000 | \$5,000,000New      | 2025 |
|-----------------------------|-------------|---------------------|------|
| A/C replacement             | \$3,000,000 | \$5,000,000Remodel  | 2026 |
| SEHS Athletic Facility      | \$4,000,000 | \$5,000,000New      | 2026 |
| MMS Competition Gym         | \$4,000,000 | \$5,000,000New      | 2028 |
| ARIS Addition               | \$4,000,000 | \$5,000,000Addition | 2029 |

#### DEPARTMENTS

| EDGE Facility Improvements      | \$4,000,000 | \$5,000,000New      | 2025 |
|---------------------------------|-------------|---------------------|------|
| Central Office/CNP Renovation   | \$1,500,000 | \$3,000,000Remodel  | 2026 |
| A/C replacement                 | \$3,000,000 | \$5,000,000Remodel  | 2026 |
| New Bus Transportation Facility | \$4,000,000 | \$5,000,000New      | 2027 |
| Central Office Addition         | \$4,000,000 | \$5,000,000Addition | 2028 |

## **CNP** Pass Thru





| Pass Thru Calculation            | Actual Pass Thru | Savings To GF            |
|----------------------------------|------------------|--------------------------|
| FY20 \$-                         | \$ 750,000.00    | \$(750,000.00) Projected |
| FY21 \$2,070,998.02              | \$-              | \$2,070,998.02           |
| FY22 \$2,752,926.14              | \$-              | \$2,752,926.14           |
| FY23 \$2,346,874.40              | \$-              | \$2,346,874.40           |
| FY24 \$2,633,692.95              | \$-              | \$2,633,692.95           |
| FY25 <mark>\$3,100,000.00</mark> | \$-              | <b>\$3,100,000.00</b>    |

# Federal Programs

### <u>Title I</u>

- Title I funds decreased \$379,074 from FY24 to FY25
- Majority of budget for Title funds this year is for classroom teachers' salaries/benefits
- 11 certified teachers in FY24 to 20 in FY25
- Other areas (paraprofessionals, instructional staff, professional development, instructional hardware/software, etc.
- Elmore County has the fourth lowest poverty rate in the State of Alabama 11.7%

### <u>Title II</u>

- Professional development for <u>all</u> schools- Budget allocation 12% lower than FY24
  - Teacher Mentoring- for newly hired teachers

## <u>Title III</u>

Assists with limited English proficient and immigrant students- \$45,529

## <u>Title IV</u>

• Provides salaries for School Resource Officers, Professional Development for Peer Helper program, expanding Family Resource Center to middle schools, increasing participation in band programs, and dual enrollment scholarships



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#### Mental Health Services

Supervisor, Rashawn Dickerson

Mental Health Services provides support, resources, crisis intervention, & counseling to students and staff, promoting emotional well-being and fostering a positive, safe learning environment.

#### Services

- Two Mental Health Service Coordinators-Ms. Dickerson/Mr. Ross
- School-based Mental Health Therapists
- QPR Certification of all Faculty & Staff
- Two Mental Health Counselors
- One Substance Abuse Counselor
- 11th and 12th grade students in the JROTC program, along with Health Science students at ECTC, are earning certification as Teen Mental Health First Aiders.
- Elmore County Family Resource Center/FACTS Program
- CARASTAR Crisis Center

#### **Special Education Services**

Director, Temeyra McElrath

The Special Education Department oversees the implementation of individualized education programs (IEP's) and support services to students with qualifying disabilities.

#### Services

- lep Facilitator
- Psychometrists
- School Services Faciltators
- Special Education Teachers
- Paraprofessionals
- Pre-School Services
- Speech & Language Therapy
- Physical Therapy
- Occupational Therapy
- Vision Services
- Adaptive Physical Education
- Behavioral Services
- Interpreting Services
- Homebound Services

#### Section 504 Services

Coordinator, Amy Kearley

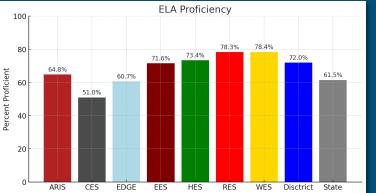
Section 504 of the Rehabilitation Act ensures that students with disabilities receive appropriate support & accommodations to ensure equal access to education.

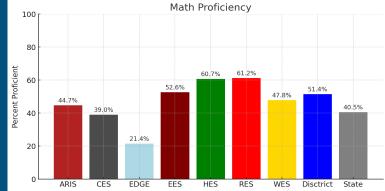
#### Services

- Disability Advocacy
- Disability discrimination protection
- Assists campus-level 504 Coordinators with eligibility meetings, data collection, drafting 504 plans for qualifying students who need accommodations in the gen ed classroom, and reevaluations.
- Ensures Compliance with the Office of Civil Rights and mitigates complaints

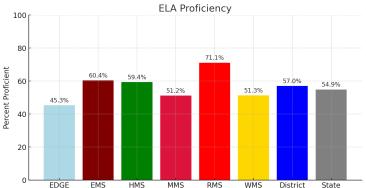
## **Department of Curriculum and Instruction**

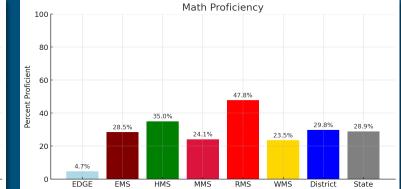
#### Director of Elementary Schools: Gigi Hankins





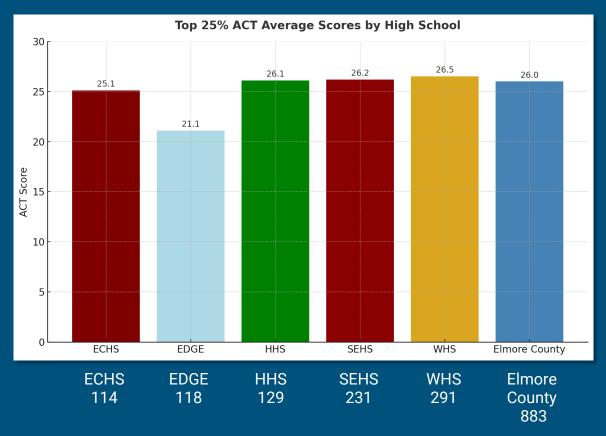
#### Director of Middle Schools: Ayena Jackson





Areas of Focus - Alabama Literacy and Numeracy Acts - Tiered Instruction - Targeted Professional Development

## **Department of Curriculum and Instruction** Director of Secondary Education: Jamey McGowin



### Areas of Focus

- Marzano High Reliability Schools
- COMP Training
- Walk-Throughs
- Good and Solid Instruction

## How State Testing Correlates with School Report Card Scores

#### **Elementary and Middle Schools**

Scores are based on ACAP Summative and ACAP Alternate results for grades 3 through 8.

- 1. Academic Achievement (Proficiency): 40%
  - This shows how many students are performing at or above grade level
- 2. Growth: 40%
  - This measures how much students improve academically over time, regardless of where they started.
- 3. English Language Proficiency (ELP): 5%
  - For students learning English, this measures how well they are advancing in their language skills.
- 4. Chronic Absenteeism: 15%
  - The percentage of students who were absent for 18 or more days during the school year.

**High Schools** Scores are based on ACT and ACAP Alternate results for 11th grade students.

- 1. Academic Achievement (Proficiency): 20%
- 2. Growth: 25%
- 3. English Language Proficiency: 5%
- 4. Chronic Absenteeism: 10%
- 5. Graduation Rate: 30%
  - This shows the percentage of students who graduate within four years of first entering the 9th grade.
- 6. College & Career Readiness (CCR): 10%
  - This is the percentage of students in a cohort who met an indicator of college and career readiness.

# ADMINISTRATIVE SERVICES

## **Responsibilities:**

- Safety
- Residency
- Teacher of the Year
- Attendance / Truancy
- Textbooks (Inventory / Delivery)
   Spelling Bee
- Military Liaison
- What's New in the Office of Administrative Services
- Online Parent Excuses, School Requests, and Home Visit Requests are online.

Enrollment

Homeschool

Charter Schools

Summer School

- Truancy/Contact Log shared with all schools to view the latest information on truant students.
- Revised Unexcused Absence Policy (Truancy)
  - Our office handles all 5-day (and more) unexcused absences.
  - Early Warning Meetings are now held at Juvenile Court.

### Area of Focus: Attendance

- Since 2020, there has been an increase in student absenteeism.
- From 2022-2023 to 2023-2024, ECPS chronic absenteeism rate increased from 17.66% to 20.15%. Currently we are down 6% compared to this time last year.
- Home visits are conducted on students for absenteeism reasons and/or those believed to be living out of district.
- Working closely with Juvenile Court, Helping Family Initiative, and the Family Resource Center to address truancy through the Early Warning Program.

- Student Handbook / Code of Conduct
- School Requests
  - Out of District
  - Hardships
  - Intra/Interdistrict
  - Affidavits

 Our office has processed over 1000 school requests.

DID YOU KNOW

- Our office has processed over 2100 attendance letters.
- Our office has filed 130 petitions and/or warrants.
- Parents have submitted over 14500 online excuse forms.
- Over 7% of our students are chronically absent.
- The most frequent type of absence is an unexcused absence.
- 7811 of our students currently have 1 or more unexcused absences.
- The most chronically absent students are in K and 8th grade.
- CO is currently exploring a safety device for employees as another layer of safety.
- Safety walkthroughs are conducted.
- Run, Hide, and Fight Mock Scenarios are being conducted at schools for safety/awareness training.

## **Compliance Department**

#### <u>Title IX</u>

- Federal Title IX regulations require schools to respond whenever <u>any employee</u> has notice of sexual harassment, including mere allegations of sexual harassment without delay.
- <u>All employees</u> are required to report acts of sex discrimination, including sexual harassment of staff or students to their Principal or Supervisor or the District's Title IX Coordinator.

#### Alabama Due Process Law

- Before a recommendation for long-term alternative school placement, long-term suspension or expulsion, a local board would need to provide a
  disciplinary hearing. The disciplinary hearing would be held within ten days after the initial suspension, if the parent or guardian responds, unless
  there is good cause or agreement between the parties.
- The student could be represented by legal counsel or another advocate of the student's choice at the student's expense. The student, representative and parent or guardian would be able to review any evidence five days prior to the hearing. Representatives of the school will present evidence at the hearing.
- The student, parent/ guardian or representation may present a defense, question present adverse witnesses offering testimony, offer testimony from witnesses (excluding students under 14), offer written statements and present other documentary, audio or video evidence. Witness anonymity is protected, and witnesses cannot be compelled to testify.

#### **Teacher Bill of Rights Law**

 The Teachers' Bill of Rights requires schools to take action against a student when the student disrupts class to the point that the teacher sends the child out of the classroom. Before the student can return to the teacher's class, the principal must give written notification about what type of disciplinary action was taken.

#### **Elmore County Threat Assessment Protocol**

• The *Elmore County Schools Threat Assessment Protocol* was developed to provide school Crisis Teams with assistance in incorporating the threat/crisis assessment process for investigation and management. The goal of this process is to curve targeted violence into strategies to create safe and secure school environments that enhance the learning experience for all members of the school community. The guide is based upon the most up to date information on preventing, mitigating, responding to, and recovering from disruption in the school environment.





- ParentSquare New communication tool that will streamline work by offering a unified interface for all messaging needs. (May 2025)
- Network Infrastructure for All Sites Installation of new switches to enhance network connectivity and performance. Deployment of access points to ensure robust and reliable wireless coverage throughout all areas. (July 2025)
- PowerSchool Incident PowerSchool is offering two years of complimentary identity protection services to students and educators whose information was involved. Should have received email from PowerSchool if not you can sign up at: <u>https://www.powerschool.com/security/sis-incident/notice-of-united-states-databreach/</u>
- Laptop Refresh for Teachers and Staff- Replace outdated laptops with newer, more capable models. Enhance productivity by providing faster and more reliable devices. Ensure that our educational leaders have the tools they need to perform their duties.

# Maintenance Department

### What We Do:

- Fire Alarm Systems
- Janitorial/Custodial Supplies
- Construction and Renovation
- Public Works Projects
- Real Estate
- Pest Control
- HVAC
- Plumbing
- Electrical
- Bids
- General Facility Maintenance

We utilize School Dude for our work tickets and each campus should have a designated person to put in the orders. WE ask that facilities do this so their tickets do not get duplicated and we can track them accurately. If for any reason you have an emergency or issue putting in work orders please contact one of us listed above.

## A Few Facts:

- We maintain 26 facilitates with approximately 1.9 million square feet
- We have performed over \$55 million of construction and renovations since 2019
- We maintain approximately \$450,000.00 of real property
- We maintain approximately 800 acres of county property
- We maintain approximately 1300 HVAC systems county wide
- WE have replaced approximately 300,00 sq. ft. of carpet with LVT tile since 2019 with a projection to have it all completed by 2028
- We have 7 maintenance technicians, 4 HVAC technicians, and 1 person replacing air filters
- We have installed approximately 3 miles of fences and gates
- We complete approximately 500-600 work orders a month county wide

# Transportation

### Interesting Facts

- We have 174 total buses
- These buses are inspected once a month by our mechanics
- These buses are also inspected once a year by our state inspector
- We have 7 certified mechanics and 2 uncertified
- 95 total vehicles maintained and serviced throughout the county



### **State Funded Facts**

- Fleet renewal provides \$7,581 per bus for each year up to 10 years which is \$75,810
- A new bus cost \$143,000 so you do the math, it pays about <u>half</u>!!!!

### **Students Transported**

- Total transporting on regular route 5716
- Transporting ECTC students 846
- Making a total of transported children per day <u>6562</u>

### **Miles**

- Total loaded miles traveled per day 5964
- Total loaded miles traveled in one year is 1,061,592
- Total unloaded miles per year is 346,388
- Total Trade School miles in a year is 67,284
- Extracurricular, field trip, and band is 54,970 total miles traveled
- Athletics is 62,399
- Non- refunded miles (summer school) 19,139
- Which brings us to a grand total of <u>1,611,739</u> miles per year

## Current Projects with the Elmore County Commission



- Hohenberg Soccer Fields and Parking
- 17 Springs Phase I and II
- Holtville Community Softball, Baseball, and Football Field/Scoreboard
- Eclectic Community Softball, Baseball, and Football Fields/Scoreboard, Plaza, and EES School Road
- SEHS JROTC Competition Obstacle Course
- WHS Baseball Equipment

# **Current Projects with the City Government**



- 17 Springs Phase I and II
- SEHS JROTC Competition Obstacle Course



- Wetumpka City Sports Complex - Football and Soccer fields and the Tennis Courts
- Hohenberg Soccer Fields and Parking

# Thank you for your time!

