



You will be receiving one of these letters every week throughout your child's year of third grade. Each letter is a glimpse into what he or she has to focus on this week in reading and language arts. Use the different sections of this letter to stimulate conversations with your child about what he or she is learning.

## **Big Idea:** What does *respect* mean to you?

Your child should think about ways each reading selection over the next six weeks can answer this question.

# This week's reading selection: *The Origami Master*

Summary: Shima, a paper-folding master, lives alone in the mountains. One day he is joined by a warbler with even more impressive origami skills. As Shima seeks to discover the bird's secrets, he also learns a valuable life lesson.

**Essential Questions:** How important is friendship? Why should you respect and support your friends?

**DISCUSS** with your child ways that he or she can show respect for other people's work.

#### Vocabulary

**Focus:** The words below appear in this week's reading selection.

alighted landed from flight verb

amazement extreme wonder or surprise noun

dusk the time of day just before nightfall noun

early nighttime evening noun

examined looked at closely and carefully verb

forth forward into view adverb

a home or resting place, especially of a wild animal lair noun

very beautiful or splendid magnificent adjective

master a person who has great skill, ability, or knowledge in something noun a belief based on a person's judgment rather than what is proven opinion noun the Japanese art of folding paper into the form of various objects origami noun warbler

a small songbird with bright colors noun

# **Spelling**

Focus: This week your child will spell words with long vowels (a, i, and o) and compound words.

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I. blaze	6. armrest	II. sunset
2. choke	7. hotdog	I2. popcorn
3. blackbird	8. item	13. hilltop
4. total	9. smile	I4. wild
5. tame	IO. major	15. barnyard

#### Challenge

I. poem 2. grateful 3. footprints

HAVE your child practice spelling these words.

## **Language Arts**

Writing: Your child will do prewriting and drafting for an opinion piece. He or she will learn elements of opinion writing (topic sentence that states an opinion, three reasons, and a concluding sentence).

Grammar: Your child will also be learning about nouns (people, places, things, ideas) this week.

ASK your child for his or her opinion about something. Discuss nouns your child uses and whether they represent a person, place, thing, or idea.

UNIT I • LESSON I | I Home Connection

**USE** these words while discussing the reading selection.