



SMJUHSD  
COUNSELING DEPARTMENT  
BOARD PRESENTATION  
OCTOBER 2022

PRESENTED BY  
ERIC BLANCO-ERHS  
BENJAMIN LOPEZ-SMHS  
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# HISTORY

## SMJUHSD Counseling Department and Hatching Results

- ✓ In 2019, SMJUHSD Counselors began working with Hatching Results to develop a comprehensive School Counseling Program.
- ✓ Hatching Results® provides an extensive variety of professional services designed to improve school counseling programs.
- ✓ Counselors have developed lesson plans that are taught at each grade level.
- ✓ Development of Counseling Program Handbook, which is our useable tool, clearly defines the role of the school counselor
- ✓ The goal has been to develop a data driven coherent and comprehensive counseling program using the Multi-Tiered, Multi-Domain System of Supports (MTMDSS).

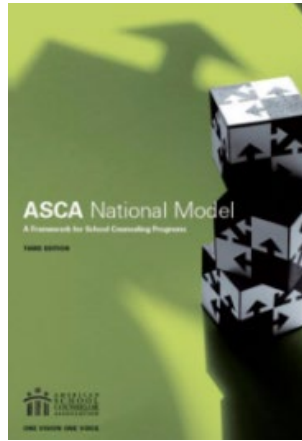
# COUNSELING DEPARTMENT GROWTH

## Santa Maria Joint Union High School District

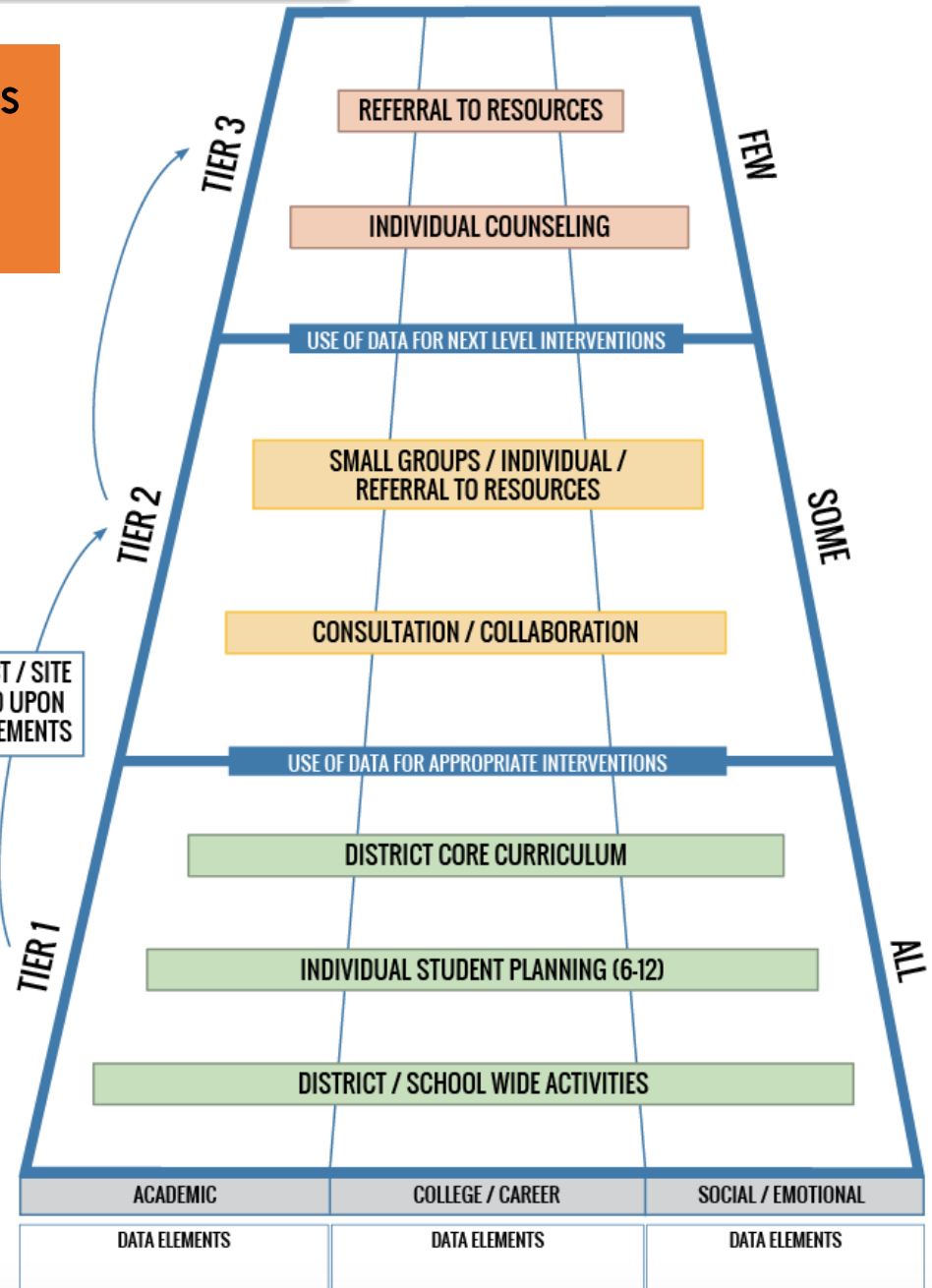
- In the early 2000's our district had 3 school counselors
- In 2015-16 our district had 19 school counselors
- In 2021-22 our district had 29 school counselors, an increase of 10 over 7 years
- School enrollment: SMHS 3194, PVHS 3226, RHS 2503, Delta 345
- Average caseload per school counselor can range from 345-450
- ASCA's recommended student to school counselor ratio is 250-1

# Multi-Tiered, Multi-Domain System of Supports School Counseling Program Delivery Model (Includes Direct and Indirect Services)

- **Trish Hatch was a co-author for the American School Counselor Association (ASCA) National Model**
- The ASCA Standards can be applied to three broad domains: **academic, career and social/emotional development**. These domains promote mindsets and behaviors that enhance the learning process and create a culture of college-, career- and life- readiness for every student.
- Goal is to have every student receive the same services at all school sites.
- **TIER 1: CORE PROGRAM [UNIVERSAL SUPPORTS]**
- **TIER 2: TARGETED INTERVENTIONS**
- **TIER 3: INTENSIVE INTERVENTIONS**



DISTRICT / SITE  
AGREED UPON  
DATA ELEMENTS



# TIER 1 CORE PROGRAM DISTRICT WIDE IMPLEMENTATION

## District Program and Activities



- Mental Health Week
- National Counseling Week
- General Parent Meetings
- Cash for College
- Senior Next steps
- Lunchtime Activities

## Individual Student Planning



- Parent/Student Meetings
- College & Career (A-G/CCI)
- Four-Year Plan Updates
- Registration/Transcript Review

## District Curriculum



<u>Academic</u>	<u>College/Career</u>	<u>Personal/Social</u>
Ready, Set, Goals	Financial Literacy	Counselor Connection
High School 101	FSA ID Creation	Time/stress Manag.
Grades Matter	Xello Lesson Plans	Anxiety/positive mind.
Senior Timeline		Character matters

For all students

- Preventative
- Proactive
- Comprehensive
- Developmental

# FEATURED LESSON: 11TH GRADE FINANCIAL LITERACY

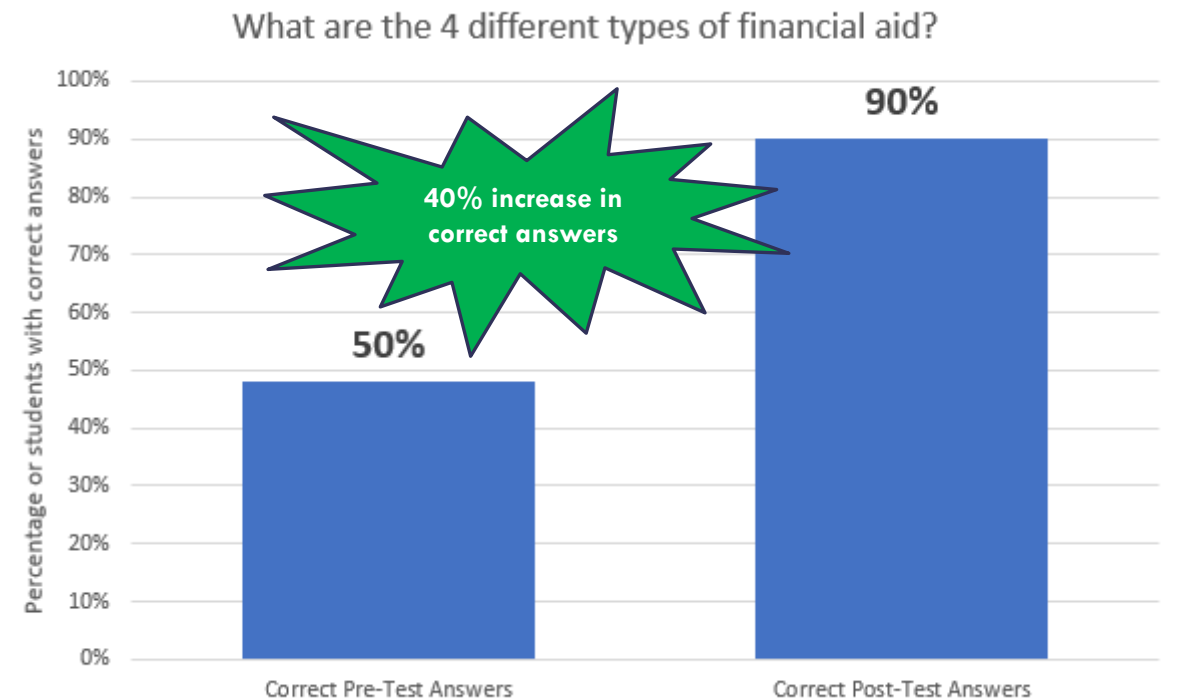
## Audience:

1,363 11th Grade SMJUHSD students

## Objectives:

By the end of the lesson, students will be able to...

- Identify the four types of financial aid for college
- Understand the benefits & cost of each type of financial aid
- Understand the difference between community college/university/trade schools



# TIER 2 CORE PROGRAM

## DISTRICT WIDE IMPLEMENTATION

### Consultation & Collaboration



<u>Academic</u>	<u>College/Career</u>	<u>Personal/Social</u>
Tutor.com	EAOP/AVID	Crisis Intervention
Migrant Services	Work Permits	Por Vida
Summer School	Volunteer hours	FBSM
After School Tutoring	Leadership Opportunities	
Cal-Soap Tutoring	College Opportunities	

### Small Groups/Referral to Resources



- Use Aeries data system to identify gaps in achievement
- Crisis Intervention Consultant- Small groups
- Fighting Back Santa Maria Valley
- Student Support Teams-SST/504
- PLATO-credit recovery
- Parent-Teacher Conferences
- Counselor check-in
- Por Vida
- Truancy

**For some students**  
 (Approx. 20%)

- Additional supports for students showing barriers to learning

# TIER 2

## Supplemental support for targeted students

	Goal	Outcome
ERHS	By November 30th, 2021, the 112 students who indicated they were applying to a 4-year school, 60% will have submitted their applications.	*Pending class of 2022 CSU/UC data.
PVHS	By December 17, 2021, the percentage of students with 4-7 Fs at Fall Progress 1, will decrease by 25% from 100 students to 75.	At the end of Fall semester students with 4-7 Fs on December 17th, 2021, was 69 with a total decrease of 31%.
SMHS	By June 2022, unexcused period absences will decrease by 15%, from 10,204 to 8,673, for 11th grade LEP students who have 10% or more unexcused period absences at the end of Fall semester.	11th grade LEP students with Chronic absenteeism decreased by 18.8% by the end of Fall semester (June 2022).



# TIER 3 CORE PROGRAM DISTRICT WIDE IMPLEMENTATION

## Individual Counseling



Effective School Solutions (ESS)  
Clinicians providing therapeutic services  
Tier 3 Wraparound model

## Referral to Resources



Special Education  
Individualized Education Plan  
Community Liaison  
SARB-Truancy  
Community Resources  
Homeless and Foster Youth  
FBSMV, County Mental Health,  
Cal-Safe, Family Service Agency,  
SAFTY

Few students  
approximately

5-10%

- Emergency or crisis events

**THANK YOU FOR YOUR  
ATTENTION**

Are there any questions?