

Teacher's Name: Mr. Edwards

Domain: 6th Grade Science

Date Range: 10/14-18/2024

ACOS Standard: 5: Obtain, evaluate, and communicate evidence that explains how constructive and destructive processes shape Earth's surface.

Student Friendly Outcome: I can find, study, and share evidence to explain how Earth's surface is shaped by both constructive and destructive forces.

Focus Question: Why are there different map projections for representing Earth's surface?

Monday	Tuesday	Wednesday	Thursday	Friday
Professional Development Day - No Students	Reading/Vocabulary from McGraw-Hill book. (pgs. 8 - 16)	Reading/Vocabulary from McGraw-Hill book. (pgs. 8 - 16) continued.	Lesson 1 review (pg. 16)	STCMS Lesson 1 Pre-Assessment activity

Phase I: Before the Lesson Student Engagement/Look Fors Assess/Evaluate - 10 minute math skill review

Phase II: During the Lesson Student Engagement/Look Fors Assess/Evaluate - Class reading/discussion on Chapter 1, Lesson 1. Looking for active participation from the class.

Phase III: After the Lesson Student Engagement/Look Fors Assess/Evaluate - Fist to Five activity to gauge students' understanding of the content.

Lesson Modifications

RTI/PST (Students who need more help): Pair them up with students that are confident with the material. Also provide additional instruction to help them understand.

Intervention Below Level-Strategic	On-Level	Advanced
Additional support from classmates/teacher.	Help students stay on task to complete assignments.	Complete Khan Academy assignments if finished early.
Inclusion Notes: Information will be provided in various formats (i.e. Book, videos, drawings, verbally)		

Gifted Notes:
None
Lesson Extensions/Resources
Homework: Review classwork
Field Trips/Project: None
Materials: Notebook, pen/pencil

Reflections
Lesson Improvement?
Outcome(s) met?