

Summer Opportunities for SC Educators Communiqué



December 2021 Issue

South Carolina Educators:

Welcome to the first issue of the **2022 Summer Opportunities for SC Educators Communiqué** listing the free, reduced pricing, or special offers of. . .



















- ★ summer workshops,
- ★ summer conferences,
- ★ summer travels, and
- ★ summer institutes

. . .available to South Carolina teachers/educators all curriculum areas for the summer of 2022. There will be **many more** to come. . .and I'll send a late December issue after Christmas. I'll send this out monthly until the end of May. **BUT**, if a "last minute" institute crosses my desk with a due date for application coming quickly. . .I'll include that institute in the **Assorted Items** emails that I send out periodically.

Events for general audience or more than one discipline are listed first followed by institutes/workshop for single disciplines. **Please note** that all due dates or special information are in **IMPACT RED**.

The symbols & colors indicate the curriculum areas that qualify for each event.

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|---|---|
|  ELA |  Drama |
|  Social Studies |  Art |
|  Science |  Music |
|  Mathematics |  Physical Education |
|  World Languages |  Media Specialists |
|  CATE |  ELL/ESOL/ESL |
|  Gifted |  Special Education |
|  Administration |  Early Childhood |
|  Counselors |  Holocaust Education |

This list will be updated as events are as new events are opened or discovered. The Summer Opportunities Communiqué will be sent once each month, or when new events appear, through the month May. I compile this communiqué to benefit all of the educators of our state.

My best,

James Bryan


Education Consultant
 palmettoguardSC@gmail.com
 803.834.1166

Opportunities for SC Educators in our State, the United States, & the World

Interdisciplinary



2022 NEH Summer Programs in the Humanities for School Educators.

 NEH offers tuition-free opportunities for K-12 educators and higher education faculty to study a variety of humanities topics. Stipends of \$1300-\$3450 for residential programs and \$650-\$1725 for virtual programs help cover expenses for these one- to four-week programs. **Applications for all programs close on March 1, 2022.** Applicants must be United States citizens, residents of U.S. jurisdictions, or foreign nationals who have resided in the United States or its territories for at least three years immediately preceding the application deadline. For detailed eligibility requirements, please see the introduction to each program. For more information and application instructions, please visit the websites of the specific projects listed below. Please direct all questions concerning individual NEH seminars and institutes as well as all requests for application materials, to the appropriate director(s). Each title below is linked to the web page for the institute or seminar. Professional development programs include the following format options:

- ★ **Residential:** All participants attend for the duration of the project at the host site.
- ★ **Virtual:** All participants attend for the duration of the project using an online platform. This can include synchronous and asynchronous sessions.
- ★ **Combined Format:** All participants attend a portion of the project online and a portion of the project at the host site. Online and residential sessions occur at different times, but participants attend the same format simultaneously.

The criteria for applying for each of the session is listed in PDF format at https://www.neh.gov/divisions/education/summer-programs?field_sort_date=1&sort_by=field_sort_date&sort_order=ASC&f%5B0%5D=summer_program_type%3A3906.

You'll find additional information on each of the sessions at this site.

SUMMER SEMINARS FOR K-12 SCHOOL TEACHERS

[Re-Enchanting Nature: Humanities Perspectives](#)

Location: Helena, MT
Dates: July 11-29, 2022
Length: 3 weeks

[Digital Ancient Rome](#)

Location: St. Peter, MN
Dates: July 18-29, 2022
Length: 2 weeks

SUMMER INSTITUTES FOR K-12 SCHOOL TEACHERS

[Transforming Shakespeare's Tragedies: Adaptation, Education, & Diversity](#)

Location: Ogden, UT & **Online**
Dates: June 12, 26, & August 20, 2022 (**virtual**); July 10-27, 2022 (residential)
Length: 3 weeks

[The Local & International Legacies of Nelson Hackett's Flight from Slavery, 1841-1861](#)

Location: Fayetteville, AR
Dates: June 20-July 1, 2022
Length: 2 weeks

[The Role of Geographic Mobility in the African American Freedom Struggle](#)

Location: Knoxville, TN
Dates: July 3-22, 2022
Length: 3 weeks

[Teaching the History & Culture of Vast Early America](#)

Location: Williamsburg, VA

Dates: July 3-17, 2022
Length: 2 weeks

[John Steinbeck: Social Critic & Ecologist](#)

Location: Pacific Grove, CA
Dates: July 3-22, 2022
Length: 3 weeks

[Identity & Multilingualism through Picture Books](#)

Location: Lewiston, ME & **Online**
Dates: July 4-8, 2022 (**Virtual**) & July 11-15, 2022 (Residential)
Length: 2 weeks

[Timeless Parallels: Classical Literature & Veteran Experiences](#)

Location: Pottstown, PA & **Online**
Dates: July 5-26, 2022
Length: 3 weeks

[America's Reconstruction: The Untold Story](#)

Location: Beaufort, SC
Dates: July 5-25, 2022
Length: 3 weeks

[The Search for Founding Black Mothers](#)

Location: *Online*
Dates: July 5-29, 2022
Length: 4 weeks

[Courting Liberty: Slavery & Equality Under the Constitution, 1770-1870](#)

Location: Atlanta, GA & Charleston, SC
Dates: July 10-22, 2022
Length: 2 weeks

[Friendship & Identity in Literature, Film, & Adolescence](#)

Location: Boston, MA
Dates: July 10-22, 2022
Length: 2 weeks

[Punishment: The American Story](#)

Location: Amherst, MA
Dates: July 10-29, 2022
Length: 3 weeks

["Stony the Road We Trod...": Exploring Alabama's Civil Rights Legacy](#)

Location: Birmingham, AL
Dates: July 10-30, 2022
Length: 3 weeks

[World War I in the Middle East](#)

Location: Kansas City, MO
Dates: July 10-22, 2022
Length: 2 weeks

[Abolitionism & the Underground Railroad](#)

Location: Hamilton, NY
Dates: July 10-29, 2022
Length: 3 weeks

[Common Ground: Americans & their Land During the Gilded Age & Progressive Era](#)

Location: New York, NY & Raquette Lake, NY (Adirondacks)
Dates: July 11-23, 2022
Length: 2 weeks

[Religious Worlds of New York: Teaching the Everyday Life of American Religious Diversity](#)

Location: New York, NY
Dates: July 11-29, 2022
Length: 3 weeks

[Shakespeare & Digital Storytelling](#)

Location: Decatur, GA
Dates: July 11-22, 2022

Length: 2 weeks

[Teaching Shakespeare's Plays Through Scholarship & Performance](#)

Location: Brooklyn, NY
Dates: July 11-22, 2022
Length: 2 weeks

[Pandemics in History, Literature, & Today](#)

Location: Fayetteville, AR
Dates: July 11-22, 2022
Length: 2 weeks

[Grappling with Genocide: Fostering Empathy & Engagement through Text & Image](#)

Location: Greensburg, PA
Dates: July 11-22, 2022
Length: 2 weeks

[LGBTQ+ Histories of the United States](#)

Location: *Online*
Dates: July 11-22, 2022
Length: 2 weeks

[Rethinking American Feminism, 1948-1977](#)

Location: New York, NY & *Online*
Dates: July 11-22, 2022 (residential); & September 20, October 18, & November 15, 2022 & January 14-15, 2023 (*virtual*)
Length: 3 weeks

[Art & Composite Culture in South Asian History](#)

Location: San Diego, CA
Dates: July 11-15, 2022
Length: 1 week

[From Chaco to Mesa Verde: Ancestral Pueblo Migrations & Identity Formation in the American Southwest](#)

Location: Cortez, CO
Dates: July 17-30, 2022
Length: 2 weeks

[For the Common Defense: Subjects, Citizens, & America's Military Origins, 1609-1815](#)

Location: Ticonderoga, NY
Dates: July 17-29, 2022
Length: 2 weeks

[The Immigrant Experience in California through Literature & History](#)

Location: San José, CA
Dates: July 17-31, 2022
Length: 2 weeks

[Contested Territory: America's Involvement in Vietnam, 1945-1975](#)

Location: Durham, NC

Dates: July 18-29, 2022
Length: 2 weeks

Perspectives on World War II in the Pacific Theater

Location: New York, NY & **Online**
Dates: July 18-22, 2022 (residential) & July 25-29, 2022
(**virtual**)
Length: 2 weeks

Ancient Stories, New Neighbors: Decolonizing

Indigenous Homelands & 17th-Century New England

Location: Plymouth, MA
Dates: July 24 - August 6, 2022
Length: 2 weeks

Disability & Identity in History, Literature, & Media

Location: **Online**
Dates: August 1-5, 2022
Length: 1 week

LANDMARKS OF AMERICAN HISTORY & CULTURE WORKSHOPS FOR K-12 SCHOOL TEACHERS

Civil Liberties in Times of Crisis: The Japanese American Incarceration

Location: Los Angeles, CA
Dates: June 19-24, 2022; July 10-15, 2022
Length: 1 week

Heart Mountain, Wyoming, & the Japanese American Incarceration

Location: Cody & Powell, WY
Dates: June 19-23, 2022; July 24-29, 2022
Length: 1 week

On Hallowed Ground: Gettysburg in History & Memory

Location: Gettysburg, PA
Dates: June 19-25, 2022; July 10-16, 2022
Length: 1 week

Arizona-Sonora Borderlands, Palimpsest of Cultures

Location: Tucson, AZ
Dates: June 20-24, 2022; July 18-22, 2022
Length: 1 week

Building Community in California: The Chinese American Experience

Location: Davis, CA
Dates: June 26-July 1, 2022; July 10-July 15, 2022
Length: 1 week

The Homestead Steel Strike & the Growth of America as an Industrial Power

Location: Pittsburgh, PA
Dates: July 10-16, 2022; July 17-23, 2022
Length: 1 week

Fabric of the Past: Weaving the Twentieth Century at the Beaumont Mill & Village in South Carolina

Location: Spartanburg, SC
Dates: July 10-16, 2022; July 17-23, 2022
Length: 1 week

The Legacy of Early African-Americans & the Gullah-Geechee People

Location: Savannah, GA
Dates: July 10-16, 2022; July 31-August 6, 2022
Length: 1 week

The Trail of Tears: Context & Perspectives

Location: Waleska, GA
Dates: July 10-15, 2022; July 17-22, 2022
Length: 1 week

Problem of the Color Line: Atlanta Landmarks & Civil Rights History

Location: Atlanta, GA
Dates: July 10-15, 2022; July 16-21, 2022
Length: 1 week

Living on the Edge of Empire: Alliance, Conflict & Captivity in Colonial New England

Location: Deerfield, MA
Dates: July 10-15, 2022; July 24-29, 2022
Length: 1 week

The Space Age on the Space Coast





Location: Cape Canaveral, FL
Dates: July 11-15, 2022; July 25-29, 2022
Length: 1 week

Sailing to Freedom: New Bedford & the Underground Railroad

Location: New Bedford, MA
Dates: July 17-22, 2022; July 24-29, 2022
Length: 1 week

Little Tokyo: How History Shapes a Community Across Generations


Location: Los Angeles, CA
Dates: July 17-22, 2022; July 24-29, 2022
Length: 1 week

    **Columbia, SC / July 19-23, 2022.** This course is intended for K-12 teachers, and other education stakeholders, seeking increased knowledge of teaching and learning about the Holocaust as well as deepening pedagogical understanding of inquiry-based approaches in Holocaust education. During the course, participants will examine what actions were necessary on the part of individuals (ordinary citizens, military officers, teachers, clergy, and so on) to enact and maintain a system that killed millions of Jews and others. The workshop also examines South Carolina-related resources, and different teaching methodologies (i.e., oral testimonies, historical inquiry, literature, and primary sources). This course is useful for all teachers, most notably for those who are new to teaching the Holocaust and/or those who wish to have a firm understanding of both the context of the event and how to approach teaching it in the classroom. The key benefits of the course are . . .

- ★ Teachers can earn 3 graduate credit hours from the University of South Carolina for each course and the cost of each course for each teacher will be covered by the SCCH.
- ★ Teachers will receive hands-on training in content, pedagogy, and methodology.
- ★ Additionally, participating teachers will also receive books and resources to use in their classroom.

The due date is not posted at of this date, but you can find additional information and sign up for updates at the SCCH web page at . . <https://www.scholocaustcouncil.org/programs.php>.

2022 SC COUNCIL ON THE HOLOCAUST SUMMER WORKSHOP: AMERICANS AND THE HOLOCAUST.

 **Columbia, SC / July 26-30, 2022.** This course design is inspired by the United States Holocaust Memorial Museum's traveling America and the Holocaust exhibit which will be on display at the Richland Library in Columbia, SC in June and July 2021. This course is intended for educators seeking an increased understanding of the American perspective of the Holocaust as it was happening in the period of 1933 - 1945. While the participants will engage in learning about the context of the Holocaust as a whole, the focus will be to address three central questions: What did Americans know about the Holocaust? How did America respond to the Holocaust? Why did America respond in the way that it did? This course is open to all K-12 teachers and educational stakeholders. While it is not necessary to have taken the Foundations of Teaching the Holocaust or other related coursework before, it is helpful for participants to have a good grounding in the context of the Holocaust when choosing to take this course. The key benefits of the course are . . .

- ★ Teachers can earn 3 graduate credit hours from the University of South Carolina for each course and the cost of each course for each teacher will be covered by the SCCH.
- ★ Teachers will receive hands-on training in content, pedagogy, and methodology.
- ★ Additionally, participating teachers will also receive books and resources to use in their classroom.

The due date is not posted at of this date, but you can find additional information and sign up for updates at the SCCH web page at . . <https://www.scholocaustcouncil.org/programs.php>.

2022 EDUCATOR ACADEMY IN THE AMAZON RAINFOREST. **July 1-11, 2022.** *{Though a little expensive, I thought many of you might be interested in this opportunity.}*

The Educator Academy in the Amazon Rainforest provides powerful professional development designed to transform student learning. Immersed for 10 days in the Peruvian Amazon, teachers learn about this key global ecosystem while building their ability to engage students in scientific research, engineering design, cross-cultural connections, and stewardship projects. Skilled Peruvian guides lead natural history exploration – in small boats, along trails, and on one of the world's most extensive canopy walkways. Professional scientists engage educators in field research and citizen science. And villagers in remote communities demonstrate their ways of life, highlighting conservation practices with which they are aiming for long-term sustainability of the rainforest resources on which their livelihoods depend. Each participant will . . .

- ★ participate in science projects and inquiry-based field studies on a 1/4-mile Rainforest Canopy Walkway in one of the most biologically diverse environments on the planet.
- ★ spend a day in an Amazon village as you explore the complexities of sustainability and the role of education in creating a sustainable future for Amazon children.
- ★ work with fellow educators to explore strategies for using the Amazon as a vehicle for incorporating STEM education, inquiry-based learning, and sustainability science education into your classroom.

PLT Certification, BirdSleuth resources and 50 Arizona State University PD Hours included. Academic Credit and Machu Picchu Extension optional. Space is limited! Register early to secure your spot! For more information and to register for the trip and/or scholarship, go to <https://morphoinstitute.org/educator-academy/>. The Academy fees are \$2895 program fees, pre-departure

prep, resource kit, & in-country land costs / \$625 nonrefundable Morpho Institute Program Fee. . . \$2270 land costs payable to our travel partner, EcoTeach.

2022 NATIONAL WWII MUSEUM SUMMER TEACHER SEMINARS. 📅 📚 🌐 🎧 🌱 🌀 π 📖. Workshop 1: July 10 - July 15, 2022 / Workshop 2: July 17 - July 22, 2022.

The National WWII Museum's Summer Teacher Seminar is an immersive teacher professional development programming experience. Designed for middle school and high school teachers, these weeklong seminars offer thematic deep dives into a variety of topics on the history of World War II. Employing a rich array of curriculum built upon primary source materials, these seminars will aid teachers to find new and exciting ways to bring the war to life in the classroom. Each seminar will give teachers access to noted WWII scholars, as well as hands-on experiences and virtual resources they can incorporate into classroom instruction. Participants who complete the program will become part of the Museum's nationwide network of teachers dedicated to improving the quality of instruction on World War II. **WHO CAN PARTICIPATE?** The Summer Teacher Seminars are open to any teachers at an accredited public, charter, private, or parochial school who have at least two years of classroom teaching experience and who will be teaching during the 2021–2022 school year. Teachers of subjects other than social studies may apply, but should explain in their application how they plan to incorporate WWII themes into their curriculum. Media specialists, librarians, curriculum coordinators, and academic coaches are also eligible provided they spend at least half of their time providing direct instruction to students. Applications include information on teaching experience, two short written statements, and two letters of recommendation. All applications received within the submission window will receive fair assessment. The Museum seeks to recruit a diverse cohort of 30 teachers for each seminar. Teachers accepted to attend the Summer Teacher Seminars will be expected to give at least one teacher professional development workshop featuring the Museum's curriculum in the year following completion of the program. **COST:** There is no cost. Participants will receive free lodging, a travel stipend, seminar materials, and most meals free of charge. The workshop dates are. . .

Workshop 1—July 10 - July 15, 2022

Workshop 2—July 17 - July 22, 2022

Important dates to remember for the workshops are. . .

- December 7, 2021:** Application period opens
- February 4, 2021:** **Application period closes**
- February 23, 2022:** Participants selected and notified
- March 25, 2022:** Deadline for accepting and submitting required forms
- April 4, 2022:** Pre-Seminar readings and online discussions begin

For any additional questions or concerns, please email Teacher Programs and Curriculum Specialist, Isabel Mann, at isabel.mann@nationalww2museum.org. For the application and for more information, go to <https://www.nationalww2museum.org/students-teachers/educator-resources/professional-development>.

2022 FUND FOR TEACHERS GRANT APPLICATION. 📅 🎵 📖 🌐 🎧 🌱 🌀 π 📖 🍷 ★ 🌀 🛠️ 📝 🌱 Fund for Teachers

provides educators, possessing a broad vision of what it means to teach and learn, the resources needed to pursue self-designed professional learning experiences. FFT grants are used for an unlimited variety of projects; all designed to create enhanced learning environments for teachers, their students and their school communities. We believe that supporting teachers' active participation in their own professional growth, positively impacts student learning and achievement. Applicants must meet the following eligibility requirements:

- ★ A full-time preK-12th grade teacher who spends at least 50% of your time directly providing instruction to students;
- ★ Returning to the classroom in the consecutive school year; and
- ★ Have at least three years' experience as a preK-12th grade teacher at the end of the school year.
 - Student and substitute teaching do not count towards the three-year requirement
 - As long as the applicant has three years' experience by the time of their fellowship, Fund for Teachers considers them eligible.

School support staff that do not provide instruction to students for at least 50% of their full-time position are not eligible. One-on-one instructional time does not count toward the 50%-time requirement described above. Administrators, such as principals, may not apply, nor may they act as the partner applicant. Please contact Fund for Teachers if you have specific questions about your eligibility. **Individuals** may apply for up to **\$5,000** and **teams** may apply for up to **\$10,000** (while team members may be from different schools, districts or states, all members must meet the eligibility criteria). Upon award, Fellows will receive 90 percent of their grant, the remaining 10 percent to be reimbursed upon completion of post-fellowship requirements. Eligible teachers may

submit one application per grant cycle. Fund for Teachers is interested in your ideas, only. Any indication of borrowed text will disqualify your application. Additionally, previously awarded proposals may not be resubmitted for consideration. Fellowships should begin after the last day of school in the spring and be completed by the first day of school in the fall, with all fellowship related expenditures made by **September 16, 2022**. Applicant coversheet and identifying information is removed prior to the selection process. Please refrain from using your name, your school or district names within your proposal. The entire application is completed online and will require digital signatures. As part of the application process an email will be sent from info@fundforteachers.org to your principal to verify your eligibility. Awardees will be required to attend a pre-fellowship Orientation. **Deadline: January 20, 2022 at 5:00PM CST**. For further information and to apply, go to https://fft.fundforteachers.org/applications/guideline/program_id:188/step:overview.

2020 AVID SUMMER INSTITUTES. 📚 🧑🏫 🌙 π 📖 🌀 As a committed educator with roadblocks, you may ask: *What can AVID do for you?* AVID will coach you to believe in your students, their futures, and reflect on why you do what you do. Be the difference in the lives of your students. Many of you know and use AVID in your district, and this will give you a chance for national training. The following is a list of summer institutes for AVID this coming year. . .

2022 Dates & Locations for Onsite Summer Institutes

June 13–15 Dallas	June 27–29 Orlando	July 13–15 Minneapolis
June 16–18 Denver	June 27–29 Seattle	July 18–20 San Francisco
June 20–22 Tampa	June 29–July 1 Anaheim	July 26–28 San Diego 2
June 27–29 San Diego 1	July 6–8 San Antonio	*Dates Subject to Change

2022 AVID DIGITALXP

June 6–8 Mountain Time	July 13–15 Eastern Time	August 1–3 Central Time
June 15–17 Pacific Time	July 18–20 Central Time	August 2–4 Pacific Time

Registration for 2022 AVID Summer Institutes will open in **February 7, 2022** for AVID Members. If you are not an AVID member and are interested in bringing AVID to your school or district, please fill out the New to AVID form and we will be in touch. Keep an eye on their web site, <https://www.avid.org/Summer-Institute>.

2022 ARTHUR AND ROCHELLE BELFER VIRTUAL NATIONAL CONFERENCE FOR EDUCATORS. ✨ 📚 🌙 🌀 The 2022 virtual Belfer Conference for Educators will take place **June 27-29, 2022**. Registration opens on **January 20, 2022**. Earn professional development hours in a convenient virtual platform while exploring content and educational resources with US Holocaust Memorial Museum historians and educators. Participants will also meet other teachers in their region and interact live during the sessions with teachers from across the country and the world. Participants will receive free classroom-ready resources. The 2022 virtual Belfer National Conference for Educators is free to secondary school and community college faculty interested in teaching about the Holocaust. Funded by a grant from the Arthur and Rochelle Belfer Foundation, this conference introduces participants to the Museum's pedagogical approach to teaching about the Holocaust, as well as Museum resources. While the conference is designed for teachers who have less than five years of experience teaching about the Holocaust, we welcome all educators to the 2022 conference. During the conference, Museum educators and scholars share rationales, strategies, and approaches for teaching about the Holocaust. Participants have the opportunity to network with other educators, hear from Holocaust survivors, and explore the Museum's full range of resources. Those who complete the conference receive educational materials from the Museum. Please direct any questions to Chelsea Halling-Nye at challeng@ushmm.org.

ELA/READING/WRITING

No institutes open at this point!

π Mathematics & STEM

MELT PROGRAM SUMMER INSTITUTES 2022. π The MELT Program was established in 1998 through a generous donation from the Cain Foundation. The goal of the program is to provide support and professional development for K-12 mathematics teachers in North Carolina **and other states**. The program currently emphasizes weeklong Summer Institutes and through-the-year follow-up activities. Summer Institutes, each of which is collaboratively developed and taught by a pair of highly qualified and experienced educators, provide teacher professional development on timely topics such as the preparation for meaningful implementation of the State Standards in Mathematics, the use of technology and other representational tools in the classroom, thoughtful and purposeful pedagogy, and analysis of teaching. Follow-up workshop activities include helping teachers implement problem-solving activities in their classrooms, collaboration among teachers and high school students in monthly contests, and the creation of exemplary classroom-based instructional and assessment activities. This summer's courses are . . .

June 20-24, 2022

- ★ Math Content and Pedagogy in Grades K-2;
- ★ Teaching and Learning with Math Manipulatives for K-8;
- ★ Math 1 (high school);
- ★ Mathematics Teaching in the Context of ELL/ESL (K-12);
- ★ Desmos (9-12);

June 27-July 1, 2022

- ★ Math Content and Pedagogy in Grades 3-5;

- ★ Teaching Math to Special Education Students (6-12);
- ★ Math 2/3 (high school);
- ★ Probability and Statistics (in Math 1-4);
- ★ Desmos (6-8);

July 11-15, 2022

- ★ Math Content and Pedagogy in Grades 6-8;
- ★ Math 4 (high school);
- ★ Teaching Math to Special Education Students (K-5);
- ★ Teaching CCRG and Developmental Math;
- ★ Desmos Computation Layer (9-12);

More information is available about each individual institute at their website at <http://melt.appstate.edu/summer-institutes>. All MELT registrations are submitted through an online application form. The online registration system will open in January 2022. Registrations will be accepted first-come-first-served until Institutes are filled. Tuition for an Institute is \$175 per person per institute. **MELT tuitions are non-refundable.** Cancellations received in writing will receive credit for the MELT program in the following year. ASU and the MELT program reserve the right to cancel Institutes no less than three weeks before the first day of the Institute. If Institutes are cancelled, affected registrants will receive 100% reimbursement for their MELT Registration fees or be allowed to attend an alternate Institute. Questions should be directed to Dr. Michael Bossé, MELT@appstate.edu; Office Phone: (828) 262-2862.

2022 CARLA SUMMER INSTITUTES. 🌐 ★ **University of Minnesota, Minneapolis, MN.** The CARLA (Center for Advanced Research on Language Acquisition) summer institutes listed below are primarily targeted at K–12 and post-secondary foreign language and ESL teachers. They are not designed to meet the unique needs of immersion teachers. Please refer to the bottom of each page for specific information about the target audience. Please see the section below for CARLA's immersion-specific institute. The Center for Advanced Research on Language Acquisition (CARLA) at the University of Minnesota has provided high-quality professional development for language teachers for over two decades. Launched in 1996, this internationally known program reflects CARLA's commitment to link research and theory with practical applications for the classroom. Each institute is highly interactive and includes discussion, theory-building, hands-on activities, and plenty of networking opportunities. Registration opens **January 3, 2022.**

Online Summer Institutes—Asynchronous

June 21–July 17, 2022	Target Audience	Target Level	Location	
Transforming the Teaching of Language Online (TTLO)	FL/World Language ESL/EFL Teacher Educators	Middle School– Postsecondary	4-Week Intensive Online— Asynchronous	Register starting 1/3/22
June 27–July 29, 2022				
Implementing Reflective Practices and Portfolios in the Language Classroom	FL/World Language ESL/EFL Teacher Educators (Open to Immersion)	Elementary– Postsecondary	5-Week Online— Asynchronous <u>Check required synchronous meeting times</u>	Register starting 1/3/22
Using the Web for Communicative Language Learning	FL/World Language ESL/EFL Teacher Educators (Open to Immersion)	Middle School– Postsecondary	5-Week Online— Asynchronous	Register starting 1/3/22
June 27–July 15, 2022				
Language & Culture in Sync: Teaching Linguistic Politeness and Intercultural Awareness	FL/World Language ESL/EFL Indigenous Teacher Educators (Open to Immersion)	Elementary– Postsecondary	3-Week Online— Asynchronous	Register starting 1/3/
July 11–July 29, 2022				
Culture as the Core in the Second Language Classroom	FL/World Language ESL/EFL Indigenous Teacher Educators (Open to Immersion)	Elementary– Postsecondary	3-Week Online— Asynchronous <u>Check required synchronous meeting times.</u>	Register starting 1/3

Online Summer Institutes—Synchronous

June 21–23, 2022	Target Audience	Target Level	Location	
Integrating Career Readiness into Language Programs—New!	FL/World Language ESL/EFL	High School– Postsecondary	3-Day Online— Synchronous	Register starting 1/3/22

Integrating Peacebuilding into Language Education—New!	FL/World Language ESL/EFL Teacher Educators	Elementary– Postsecondary	3-Day Online— Synchronous	Register starting 1/3/22
June 27–July 1, 2022				
Content-Based Language Instruction and Curriculum Development	FL/World Language ESL/EFL Teacher Educators (Not for Immersion)	Middle School– Postsecondary	1-Week Online— Synchronous	Register starting 1/3/22
Creativity in the Language Classroom	FL/World Language ESL/EFL Teacher Educators (Open to Immersion)	Elementary– Postsecondary	1-Week Online— Synchronous	Register starting 1/3/22
July 18–22, 2022				
Building on Effective Uses of Technology in Second Language Teaching	FL/World Language	Middle School– Postsecondary	1-Week Online— Synchronous	Register starting 1/3/22
July 19 –21, 2022				
Teaching for Proficiency in Dual Language Immersion—New!	DLI Educators and Administrators Pre-Service Teachers	Elementary– Secondary	3-Day Online— Synchronous	Register starting 1/3/22

Face-to-Face Summer Institutes—on the University of Minnesota campus

July 11–15, 2022	Target Audience	Target Level	Location	
Critical Approaches to Heritage Language Education	Heritage/Indigenous FL/World Language ESL Teacher Educators	Middle School– Postsecondary (Not for Elementary)	1-Week Face-to-Face	Register starting 1/3/22
July 18–22, 2022				
Assessing Language Learners' Communication Skills via Authentic Communicative Performance Tasks	FL/World Language Teacher Educators (Not for Immersion)	Late Elementary– Postsecondary	1-Week Face-to-Face	Register starting 1/3/22
Foreign Language Literacies: Using Target Language Texts to Improve Communication	FL/World Language ESL/EFL Teacher Educators (Not for Immersion)	Middle School– Postsecondary	1-Week Face-to-Face	Register starting 1/3/22
July 25–29, 2022				
Secondary Dual Language and Immersion: Achieving the Promise of Continuation Programs	Secondary DLI Educators and Administrators	Middle School– High School (Not for Elementary or Postsecondary)	1-Week Face-to-Face	Register starting 1/3/22
Teaching Language Through the Lens of Social Justice	FL/World Language EFL, Immersion Teacher Educators (Not for ESL)	Elementary– Postsecondary	1-Week Face-to-Face	Register starting 1/3/22

For more information about the institutes go to <https://carla.umn.edu/institutes/2022/schedule.html>. Each of the individual courses above are hot linked to their web page.



Visual & Performing Arts

2022 SUMMER TEACHER RESIDENCY PROGRAM. 📅 June 15 - 25, 2022 / Cleveland Institute of Art. Each year the Cleveland Institute of Art seeks to bring together a diverse group of art educators who have demonstrated a commitment to making, both in their personal studio and classroom. The residency creates a stimulating and rigorous environment for a period of concentrated artistic creation, interaction and growth. As a resident artist-educator you will develop a new, personal body of work with the support of an instructor in the studio. You'll work independently, meet with a mentor for conceptual and material development, and participate in group critiques to enrich your practice. Professional development seminars are scheduled with partner institutions to enhance art room curriculum. At the end of the program, you'll showcase the work created during your ten days at CIA, with an opening and reception open to the greater community. The 2020 residency will be open to educators interested in several disciplines, divided into two courses exploring the areas of:

- ★ 2D Processes, including drawing, painting and printmaking.
- ★ Contemporary Craft, including ceramics, glass and jewelry and metals.

Applications accepted through March 1, 2022. Acceptance notification is March 15, 2022. Acceptance packet, payment, and graduate credit tuition (if applicable) due April 15, 2022. If you have any questions, please contact our office at 216.421.7460 or ce@cia.edu.

2020 SCIENCE P.L.U.S. SUMMER INSTITUTES. ☔ The Science P.L.U.S. Institute offers opportunity for SC public school teachers to receive a week of hands-on training at the Roper Mountain Science Center in Greenville. Science P.L.U.S. courses model inquiry-based learning and are designed to give teachers necessary content as well as practical activities. Any teacher who teaches **science** in a South Carolina public school grades 1-8 as part of his/her assigned instructional responsibility is eligible to apply for the Institute. Teachers who have not attended a previous session of the Institute have priority over past participants. Two (2) hours of **non-degree graduate credit** may be purchased through Furman University at a special Science P.L.U.S. Institute rate. Teachers who choose to receive graduate credit will pay tuition and application fees to Furman University on the first day of class. Participants pay their own transportation to and from the Center. Teachers staying in the hotel pay for their own evening meals. Housing is free for teachers living more than an hour's drive from the site. For more information and to apply, <https://www.ropermountain.org/educators.asp?titleid=scienceplus>. The deadline to apply is **February 14, 2022**.

Dates of Classes	Class Titles Offered During These Dates
June 27 – July 1, 2022	Science Activities 1st and 2nd grade Physical Science 4th grade

Other sessions will be posted for the summer. It is best if you check the web page or if you have any questions please contact Amy St. John, Coordinator, Science PLUS Institute Office

Roper Mountain Science Center
402 Roper Mountain Road
Greenville, SC 29615
astjohn@greenville.k12.sc.us
P 864.355.8916 F 864.355.8951

LIFTOFF 2022 SUMMER INSTITUTE: THE ARTEMIS GENERATION. ☔ **June 26 – July 5, 2022 / Houston, TX.** Beginning in the summer of 1990, the NASA's Texas Space Grant Consortium initiated weeklong professional development training for teachers. This aerospace workshop, called LiftOff, emphasizes science, technology, engineering, and mathematics (STEM) learning experiences by incorporating a space science theme supported by NASA missions. Teacher participants are provided with information and experiences through speakers, hands-on activities and field investigations that promote space science and enrichment activities for themselves and others. A solar system is a star and all of the objects that travel around it – planets, moons, asteroids, comets, and meteoroids. NASA is conducting an unprecedented array of missions that will seek new knowledge and understanding of Earth, the solar system and the universe. Multiple NASA missions are studying our sun and the solar system, unraveling mysteries about their origin and evolution. By understanding variations of the sun in real-time, they can better characterize space weather, which can impact exploration and technology on Earth. So, what does the future at NASA have in store for us? Adding to its existing robotic fleet at the Red Planet with the InSight Mars lander set to study the planet's interior and the Mars 2020 rover will look for signs of past microbial life, gather samples for future return to Earth and investigate resources that could someday support astronauts. The James Webb Space Telescope will be the premier observatory of the next decade, studying every phase in the history of our Universe in infrared, while the Parker Solar Probe will “touch the sun,” travelling closer to the surface than any spacecraft before. NASA's first asteroid sample return mission, OSIRIS-REx, arrives at the near-Earth asteroid Bennu in August 2018, and will return a sample for study in 2023. Launching no later than June 2018, the Transiting Exoplanet Survey Satellite (TESS) will search for planets outside our solar system by monitoring 200,000 bright, nearby stars. And a mission to Jupiter's ocean-bearing moon Europa is being planned for launch in the 2020s. Building on this growing scientific knowledge of our solar system, NASA is developing the most advanced rocket and spacecraft to extend human presence farther into space than we have ever traveled before. Launching from a revitalized NASA Kennedy Space Center in Florida, the agency's powerful Space Launch System rocket will carry astronauts aboard NASA's Orion Spacecraft past the Moon, and eventually to Mars. On Earth and in space, NASA is developing, testing and flying cutting-edge technologies for a new future of human and robotic exploration. NASA's current and future Earth missions use the vantage point of space to understand and explore our home planet, improve lives and safeguard our future. NASA brings together technology, science, and unique global Earth observations to provide societal benefits and strengthen our nation. Critical to understanding how our planet's natural resources and climate

are changing, our observations form the foundation for important environmental planning and decisions by people all over the world. Join them as they reach for new heights to reveal the unknown at: Starry Night! The program features include. . .

- ★ Presentations by NASA scientists and engineers
- ★ Tours of NASA and Space Center Houston
- ★ Hands-on, inquiry-based classroom activities aligned to educational standards
- ★ Career Exploration
- ★ Teacher Feature (sharing of classroom lessons and activities)
- ★ Opportunity to interact with researchers dedicated to space missions

To be eligible, the requirements are. . .

- ★ Currently employed as a 5-12 grade classroom educator
- ★ Minimum one-year teaching experience prior to workshop
- ★ Demonstrate willingness to share information with others
- ★ Must be a U.S. citizen

The out-of-state tuition is \$1250 registration fee + travel to Houston, Texas. All applications must be submitted online at <http://www.tsgc.utexas.edu/liftoff/>. For more information, contact Margaret Baguio at baguio@tsgc.utexas.edu. The application deadline is **March 7, 2022**.

BERMUDA INSTITUTE OF OCEAN SCIENCES EDUCATOR TRAINING INSTITUTE. 🌩 June 21 - 25, 2022/ Bermuda. This Educator Workshop offers pre-service, middle and high school teachers, curriculum specialists, administrators, and informal educators the opportunity to learn how to plan and execute future educational field study courses for their students at BIOS. Between June 21 - 25, 2022, up to 12 participants will take part in this educational workshop and explore themes for potential future visiting groups such as:

- ★ Oceanography and Marine Science: including lab and STEM activities, coral reef exploration, and low tide collection of certain species.
- ★ Gliders: an introduction to cutting-edge glider technology, and how these underwater robots can revolutionize ocean studies and student involvement in the classroom.
- ★ Island Ecology and Geology: Nonsuch Island conservation of rare and threatened species (including the Cahow) and habitats.
- ★ Bermuda and U.S. History: colonization of St George's, Revolutionary War, War of 1812, Civil War.
- ★ Scientific Exploration Past and Present: William Beebe, global climate initiative and AUV gliders.

During the 5-day workshop at BIOS, attendees will be provided with an overview of local attractions and the way in which these can be integrated into future educational experiences for students. Participants will explore Whalebone Bay, Cooper's Island, and Fort St. Catherine, and highlights such as Nonsuch Island, the beautiful North Rock, the city of Hamilton, and the Bermuda Aquarium, Museum and Zoo. Participants will get to know local Bermudian terminology, get a unique perspective on the historic town of St George's, and learn more about the geography of Bermuda. If participants would like to arrive **before** the workshop, please contact oa@bios.edu for off-site accommodation options. Participants are welcome to stay extra nights at BIOS **after** the course for \$75.00 a night, plus any required meals. The application deadline for this workshop is **April 1, 2022**, and all applicants will be notified by April 30. The tuition fee is due by May 15, 2022. **Though pricey, this is a unique opportunity.** For more information, go to <http://www.bios.edu/education/educator-workshops-at-bios/>.

2022 PROJECT OCEAN WORKSHOP. 🌩 Pre-residence online work: July 5-16, 2022 / On-site residence experience: July 17-23, 2022 / Post-residence online work: July 24-August 4, 2022. Project Ocean is a hybrid (online & in-person) teacher professional development workshop offered by the American Meteorological Society's Education Program. Teacher-participants will be required to engage online learning modules prior to the on-site (Chestertown, MD) portion of the workshop. At the conclusion of the on-site portion, teacher-participants will be asked to complete work in the course management system in collaboration with California University of Pennsylvania. This project is specifically designed for precollege teachers who teach science courses with oceanography content. The workshop is intended to:

- ★ Introduce teachers to the physical foundations of oceanography
- ★ Explore and suggest ways in which these concepts can be employed in school studies
- ★ Prepare workshop attendees to conduct training sessions on selected oceanographic topics and issues for teachers in their home regions during the next school year
- ★ Encourage participation in AMS DataStreme Ocean Mentor Teams

After successful completion of workshop activities, participants will. . .

- ★ Demonstrate updated knowledge concerning the physical foundations of oceanographic topics and issues

- ★ Show evidence of being able to interpret and analyze oceanographic information acquired through direct and remote sensing of the ocean environment
- ★ Exhibit understanding of current science education research findings and their classroom applications
- ★ Indicate how they intend to promote oceanographic education in their home regions by peer training fellow teachers, especially those who teach students who are members of groups underrepresented in the sciences

The Project Ocean on-site portion will be held in Chestertown, Maryland. The on-site, in-person portion of the workshop includes lectures, tutorials, seminars, hands-on laboratory exercises, research cruises, and field trips. Faculty members from the Navy and National Oceanic and Atmospheric Administration (NOAA), as well as other scientists and science educators, will present workshop topics. Prior to arrival at Chestertown, MD, teacher-participants will be enrolled in the California University of Pennsylvania's Global Online program and course management system, D2L. Teacher-participants will be required to complete multiple online learning modules related to the oceanographic and related sciences. This preparatory work will enable teacher-participants to engage at a similar level of competency prior to arrival in Chestertown, MD. Questions regarding Project Ocean 2020 should be directed to amsedu_workshops@ametsoc.org. For more information and an application, go to <https://www.ametsoc.org/ams/index.cfm/education-careers/education-program/k-12-teachers/maury-project/training-opportunities/maury-project-workshop-details/>. All completed applications should be submitted by **March 25, 2022**.

2022 JAMES MADISON FELLOWSHIP.) The James Madison Memorial Fellowship Foundation offers \$24,000 James Madison Graduate Fellowships to individuals desiring to become outstanding teachers of the American Constitution at the secondary school level. Fellowship applicants compete only against other applicants from the states of their legal residence. As funding permits, the Foundation plans to offer one fellowship per state per year. The application is now open at <https://www.jamesmadison.gov/>. The deadline to submit the 2022 application is 5:00 p.m. CST on **March 1, 2022**.

2022 THE NATIONAL WWI MUSEUM & MEMORIAL SUMMER INSTITUTE: WORLD WAR I IN THE MIDDLE EAST.) **July 10-22, 2022 | National WWI Museum & Memorial | Kansas City, Missouri.** Studying the Middle East is important to understanding World War I; understanding World War I is essential in comprehending the Middle East today. Wartime experiences, diplomacy during the conflict and treaties of conclusion form the basis of contemporary concerns within the region. The National WWI Museum and Memorial is pleased to announce a Summer 2022 professional development opportunity to help teachers more fully understand the past and present of this complicated world region. Topics of study will include the impact of the war on Ottoman soldiers; the Middle Eastern home fronts; women’s issues; disease/public health; and the development of nationalist narratives in the Arab lands, in Turkey and among Ottoman minority groups. Participating educators are encouraged to stay in the same location to facilitate relationship-building and easy collaboration. A special rate will be arranged at a hotel in close proximity to the Museum and Memorial and a variety of restaurants. A shuttle will be provided to and from the institute for official meetings. Each participant will receive a \$2,200 stipend. This stipend is intended to help cover travel, housing, meals, and basic academic expenses. Participant applications are due on **Monday, March 1, 2022**. For more information and to apply, go to . . . <https://www.theworldwar.org/learn/2022neh>

2022 BOB AND MARION WILSON TEACHER INSTITUTE OF COLONIAL WILLIAMSBURG.) During immersive, five-day sessions and three-day themed seminars on location in Williamsburg, 25 participants and a Master Teacher engage in an interdisciplinary approach to teaching social studies with American history as the focus. Teachers have the opportunity to exchange ideas with historians, meet character interpreters and become part of the story in The Revolutionary City. Throughout each day, teachers work collaboratively with Colonial Williamsburg staff and Master Teachers to examine interactive teaching techniques and develop instructional materials that bring history to life in the classroom.

Week-long Elementary School
A Multifaceted American Heritage: Colonization, Conflict, and Compromise (1607–1781)
Grades 3-6

- June 5–11, 2022
- June 12–18, 2022
- June 26–July 2, 2022
- July 24–30, 2022
- July 31–August 6, 2022

Week-long Secondary School
Evolving Perspectives on American Identity: Resistance, Revolution, and Reform (1607–1870)
Grades 7-12

- June 12–18, 2022
- June 19–25, 2022
- June 26–July 2, 2022

- July 24–30, 2022
- July 31–August 6, 2022

3-Day Seminars
Resilience, Agency, & Resistance: The African American Experience (1607–1781)

- June 19–23, 2022
- July 10–14, 2022

3-Day Seminars
STEAM to the Past, Design for the Future

- June 12–16, 2022
- July 24–28, 2022

Seminar
Agents of Change: Civic Engagement, Past & Present

- June 26–30, 2022
- July 31–August 4, 2022

See the site for prices for each institute. In most institutes, scholarships are available. **Scholarships are available.** Tuition for three-day themed seminars is \$1,250 and includes: A double-occupancy room [Teachers who would like their own room pay an additional fee.], most meals, admission to all Historic Area sites and program activities, and special access to materials in the Teacher Institute portion of our Education Resource Library. (Does not include airfare.) **Scholarships are available.** A \$750 tuition option is available for the three-day themed seminars that does not include a hotel room, breakfasts, or airfare. This option is for local teachers who wish commute from home or select their own hotel accommodations. Educational materials:

Comprehensive lesson plans, facsimiles of primary sources, and digital media are available online, on demand through the Colonial Williamsburg Education Resource Library. All have been selected to complement the Teacher Institute experience and help educators bring history to life in their classrooms. If you need additional information or clarification, please do not hesitate to contact us at teacherdevelopment@cwf.org. More information and the application are available at the Colonial Williamsburg Institute web site, <http://www.history.org/history/teaching/tchsti.cfm>. The **Scholarship Application** deadline is **December 17, 2021**.

AMERICAN REVOLUTION INSTITUTE MASTER TEACHERS SEMINAR. ☞ July 10-17, 2022 / Anderson House, headquarters of the Society of the Cincinnati / Washington, DC. The American Revolution Institute Master Teachers Seminar is a week-long residential program for teachers focusing on the events and legacy of the American Revolution. The Master Teachers Seminar is held each summer at Anderson House, the headquarters of the Society of the Cincinnati located in Washington, D.C. The seminar includes a series of morning lectures and discussions about teaching the Revolution, followed by afternoon sessions working with the rich resources in the Institute's library and museum collections to develop lesson plans on specific aspects of the American Revolution. The best of those lessons—credited to their authors—will be published on the Institute website. Teachers chosen to participate in the seminar will receive a stipend for travel to and from Washington, D.C., and be treated to meals and lodging at Anderson House. Additionally, each participant will receive a letter documenting sixty hours of professional development. Each year the seminar has a dedicated theme. The 2022 Master Teachers Seminar, to be held from July 10-17, will focus on the American republic—one of the four major achievements of the American Revolution and a central concept of the American Revolution Institute Curriculum. Applications will be accepted between **November 1, 2021** and **February 22, 2022** from active teachers, subject areas specialists, and school administrators.. For more information and to apply, go to <https://www.americanrevolutioninstitute.org/professional-development/master-teachers-seminar/>.

2022 SUPREME COURT SUMMER INSTITUTES FOR TEACHERS. ☞ June 9-14, 2022 or June 23-28, 2022/ Washington, DC. Street Law, Inc. and the Supreme Court Historical Society will sponsor the annual Supreme Court Summer Institute on

June 9-14, 2022

or

June 23-28, 2022

The institute is open to secondary teachers and supervisors of law, government, and social studies. Participants will spend five stimulating days on Capitol Hill and inside the Supreme Court learning about the Court, its past and current cases, and how to teach about them from top Supreme Court litigators, scholars, and educators. You will be in the Court to hear the Justices announce the final decisions of the term, get a chance to debate leading cases with prominent liberal and conservative commentators, discuss media coverage of the Court with a newspaper reporter who covers the Court, and attend a private reception at the Court hosted by a Justice. To download an application, go to . . .

★ **Institute Location. . .**

Georgetown University Law Center
120 F Street NW
Washington, DC 20001

★ **Hotel Information:** Participants will be eligible for discounted rooms at a nearby hotel. Detailed information will be available at a later date.

★ **Registration Fee:** \$150 registration fee (due two weeks after you are accepted) includes all materials and several meals.

★ **Stipend:** Participants who conduct trainings for other teachers after completing the Institute are eligible to receive a stipend of \$200.

The application period for the 2022 Supreme Court Summer Institute is now open! The deadline is **March 1, 2022**. If you have questions, go to [Street Law](#) or please contact . . .

Cathy Ruffing

Senior Director, Teacher Professional Development Programs & Curriculum

Phone: 240-821-1322

cruffing@streetlaw.org

FORT TICONDEROGA 2020 TEACHER INSTITUTE. ☞ July 10-15, 2022 / Fort Ticonderoga. While thought of in a modern context as remote, the Ticonderoga peninsula on Lake Champlain found itself at the center of two centuries of contest for control of the North American continent. Using an expansive document and artifact collection that supports the study of the period from 1609-1815, this Institute explores the evolution of America's military heritage, with an emphasis on the French & Indian War (1754-1763) and the American Revolution (1775-1783). Twelve teachers will spend a week at Ticonderoga, using the museum's object

and archival collections to examine the age of exploration, the quest for control of the continent by competing European nations, the War for American Independence, and the War of 1812. Fort Ticonderoga offers competitive scholarships for teachers to attend the Fort Ticonderoga Teacher Institute. The scholarship includes:

- ★ Overnight accommodations for five nights at the Best Western Plus Ticonderoga Inn and Suites, based on double occupancy. A limited number of private rooms may be available at a cost of \$90/night.
- ★ Welcome dinner on Sunday evening, breakfasts at the hotel Monday through Friday, and lunches at America's Fort Café Monday through Thursday.
- ★ Admission to Fort Ticonderoga and all Teacher Institute activities.
- ★ Up to \$800 to reimburse travel expenses (receipts required).
- ★ All teacher resources and books.

Teachers wishing to attend the Fort Ticonderoga Teacher Institute must submit no later than **March 15, 2022**. Successful applicants will be notified by **April 15, 2022**. Successful applicants will have ten days to accept and pay a \$150 deposit. This deposit will be refunded upon receipt and acceptance of the final project, due no later than September 15, 2018. For more information and to apply, go to their web site at <https://www.fortticonderoga.org/education/educators/teacher-institute>. Contact Rich Strum if you have any questions or need additional information at rstrum@fort-ticonderoga.org or (518) 585-6370.

2022 AMERICAN BATTLEFIELD TRUST NATIONAL TEACHER INSTITUTE: INTO THE DEPTHS OF HISTORY. 📅 July 21 - 24, 2022 / Renaissance Mobile Riverview Plaza Hotel, Mobile, AL. Their annual National Teacher Institute brings together educators from all over the world. This four-day event includes breakout sessions, workshops, lectures, and tours from some of the leading experts in the history and education fields. Educators will be immersed in a friendly, fun, and engaging learning environment, where they will be able to network with other educators, learn more about the historical topics that they teach in their classroom while acquiring new and innovative teaching methods. Their National Teacher Institute is more than just methodology, it's about making you a better, more well-rounded educator. We hope that you will leave the Institute with a better understanding of your subject matter, a passion for history education, and lifelong friendships. This event is free but does require a \$100, refundable, deposit be placed to reserve your spot. At the conclusion of the event, educators can apply for continuing education credits, provided by Virginia Tech University. **Travel scholarships will be announced in January.** The event is free (with a refundable deposit) — and travel scholarships are available! For question, email teacherinstitute@civilwar.org or go to the American Battlefield Trust web page for the institute at <https://www.battlefields.org/events/national-teacher-institute-2022>.

GEORGE WASHINGTON TEACHER INSTITUTE SUMMER RESIDENTIAL PROGRAMS. 📅 Mt. Vernon, VA. The George Washington Teacher Institute Summer Residential Program is a 5-day immersive professional development experience designed to support K-12 educators who teach about the life, leadership, and legacies of George Washington and the 18th-century world in which he lived. Their format, with a different thematic focus each program, allows you to explore an 18th-century subject that is most relevant to your classroom. A 5-day immersive professional development designed to support K-12 educators teach about the life, leadership, and legacy of George Washington and the 18th century world in which he lived. Each program includes these signature elements:

- ★ In-depth content and primary source analysis.
- ★ Immersive 18th-century experiences with historical interpreters and subject matter experts.
- ★ Lively debate and engaged collaboration with visiting scholars, fellow participants, and Mount Vernon staff.
- ★ Classroom applicability including technology integration.
- ★ Connections between historical events and contemporary student experiences.

The courses available this summer include. . .

- June 14-18: The Great Experiment: George Washington and the Founding of the U.S. Government**
- June 21-25: George Washington at War: From Soldier to Commander in Chief**
- July 5-9: First in Business: George Washington, Mount Vernon, and the New Nation**
- July 12-16: Slavery in George Washington's World**
- July 26-30: Leadership and Legacy: Lessons from George Washington**
- August 2-6: Martha Washington and the Women of the 18th Century**

Anyone who is currently educating American students in a formal school environment may apply. Priority will be given to educators working directly with students (teachers, media specialists, librarians); however, a limited number of spaces will be reserved for administrators and supervisors. The application deadline is **January 17, 2022**.

2022 CIVIL WAR WASHINGTON. 📅 Washington DC. Join up to fellow teachers to learn about Abraham Lincoln, Frederick Douglass and the city of Washington during the Civil War! This year will offer two options. . .

June 19-24, 2022: Online Institute
July 10-15, 2022: In-Person Institute

The partners within the Civil War Washington Consortium are committed to investigating the Civil War in all its complexity, and seek. . .

- ★ With Frederick Douglass's home, Cedar Hill, investigate the power of photography and track how Douglass and others used it to battle for progress. Examine what historical images and representations tell us about Douglass, Cedar Hill, and the area.
- ★ With Tudor Place, unearth Civil War stories told by women in Georgetown to examine truth in memory.
- ★ With Ford's Theatre, engage storytelling and perspective-taking through historical drama to examine President Lincoln's leadership and his relationship with Frederick Douglass.
- ★ With President Lincoln's Cottage, Bridge past and present conversations about race and emancipation to reflect on the ongoing legacies of Lincoln's unfinished work.

Travel: Air travel is provided through American Airlines for participants traveling from outside the commutable Washington, DC area. **Housing:** Hotel accommodations will be arranged for participants traveling from outside the commutable Washington, DC area. Participants receiving hotel accommodations will be paired in shared rooms. Participants receiving hotel accommodations will be housed at the Willard InterContinental Hotel. **Daily Transportation:** Bus transportation will be provided between the hotel and program locations each day. **Meals:** Light breakfast and lunch are provided each day for all participants. Dinner is provided for the Sunday evening opening session. Participants are responsible for all other meals. **Accessibility:** The program is an active exploration of Washington D.C. that includes several miles of walking daily and requires use of historic steps. If you have questions or concerns about mobility and accessibility, please email us education@fords.org. Come away from your week in Washington with: a virtual knapsack of digital tools and resources; lasting connections with a national network of fellow teachers and museum educators; the oratory skills to get your students on their feet performing speeches by Lincoln and Douglass; comfort taking students on content-driven experiential learning adventures; and excitement about using classroom drama to help historic characters come alive! including housing and travel, for qualifying teachers. For additional information go to their web page <http://www.fords.org/home/education/teacher-programs/teacher-fellows>.

Applications will open in January!

2022 VICTIMS OF COMMUNISM NATIONAL SEMINAR FOR MIDDLE & HIGH SCHOOL EDUCATORS. 📅 July 18 - 22, 2022 / Washington, DC. The Victims of Communism Memorial Foundation is hosting the 2019 National Seminar for Middle and High School Educators on July 18 - 22, 2022 in Washington, DC. The 24-hour professional development program is free to middle school and high school educators interested in teaching about the history of communism and its collectivist legacy. Admission to the program includes four nights of dormitory accommodation, breakfast and lunch, a \$300 travel stipend to offset expenses, and all classroom materials. The seminar blends together scholarly lectures, peer discussions, and pedagogical sessions to carefully balance content and pedagogy. These components are supplemented with short biographical films and in-person testimonials from witnesses and dissidents who resided in communist countries both past and present. Past seminar participants experienced statistically significant growth in their confidence and capability to teach about a wide range of subjects, such as: communist ideology and history; the character of totalitarian governmental systems and practices; and the legacy of communist and post-communist states today, including the personal stories of witnesses, dissidents, and victims. Seminar participants also receive and have the opportunity to work through the second edition of the Foundation's curricular supplement—*Communism: Its Ideology, Its History, and Its Legacy*—developed by Dr. Lee Edwards, Dr. Paul Kengor, and Claire McCaffery Griffin, and used in schools across the nation. **Registration is open to all educators currently teaching at the middle school or high school levels.** For more information and to register, go to their web page at <https://teachers.victimsofcommunism.org/>.

The application will open soon according the web site.

2022 SET IN STONE: CIVIL WAR MEMORY, MONUMENTS AND MYTHS SUMMER INSTITUTE. 📅 July 17 - 22, 2022 / Washington, DC. Join up to 26 teachers to examine monuments and memorials in our nation's capital and learn how the Civil War and Reconstruction have been remembered throughout American history. You will develop new skills and strategies to take back to the classroom, all while making lasting connections with a national network of fellow teachers and museum educators. This week-long program is designed for teachers grades 3-12. Discover historical content to share with students.

- ★ Learn how Washington's transformation during the Civil War laid the groundwork for Reconstruction.
- ★ Learn about the role of Contraband Camps in Washington, the growth of historic Anacostia, the Freedmen's Village at Arlington, and how African-American leaders like Frederick Douglass and others engaged in politics and the fight for civil liberties.

- ★ Learn how iconic and lesser-known memorials came to be, and how our built environment continues to be a dynamic landscape. Learn how to facilitate a classroom dialogue about the role of monuments in your community.

Develop historical thinking skills. . .

- ★ Examine monuments and memorials to better understand how the Civil War has been remembered throughout history.
- ★ Get hands-on experience analyzing documents, speeches, images and historic sites as primary sources.
- ★ Engage in the current national dialogue about monuments with fellow teachers from around the country.

Upon successful completion of the program, participants will receive a certificate stating that they completed 37 contact hours. This program is designed for teachers grades 3-12. During the following school year, take part in a digital professional learning community designed to support integration of your summer learning. The cost is **free**. Participants must pay a \$100 refundable deposit to secure their place in the institute. Deposits are refunded upon successful completion of the program. The In-Person institute will accommodate up to 18 teachers of grades 3 through 12. Successful completion of the program certifies 36 hours of professional development. Graduate Credit is available through Trinity University Washington: Three (3) credits for \$375.. **Free**, including housing and travel, for qualifying teachers. Participants will be part of a research project studying how historic site professional development can shape classroom practice. Further information and registration are available at their web page, <https://www.fords.org/for-teachers/programs/set-in-stone/>.

Applications will open in January!

2022 CIVIL WAR INSTITUTE SUMMER CONFERENCE. ☺ June 10-15, 2022 / Gettysburg College, Gettysburg, PA. The 2022CWI Conference will feature a wide range of topics, including the 1864 Atlanta campaign, the political crisis of the 1850s, Civil War artifacts, Nat Turner’s Rebellion, the combat experience of Civil War soldiers, and more. Join us for a blockbuster year of CWI speakers! They are excited to feature leading Civil War scholars, Gary Gallagher, Joan Waugh, Jeffry Wert, Carol Reardon, Carrie Janney, Brooks Simpson, Scott Hartwig, and more within our line-up of over 35 distinguished speakers and tour guides. Experts for our 2022 conference include:

- ★ “Union War Aims, Postwar Realities, and the Myth of a Lost Moment during Reconstruction,” Gary Gallagher (University of Virginia)
- ★ “U.S. Grant, Race, and the Formation of Military and Political Policy,” Brooks Simpson (Arizona State University)
- ★ “Francis Barlow’s Civil War,” Joan Waugh (University of California, Los Angeles)
- ★ “The Demobilization of Lee’s Army,” Caroline Janney (University of Virginia)
- ★ “Racial Violence During Reconstruction,” William Blair (Penn State University)
- ★ “Battlefield Archaeology at Manassas,” Brandon Bies (Manassas National Battlefield)
- ★ “The 6th Wisconsin at Gettysburg,” Jim Marten (Marquette University)

Scholarships are also available for public historians, **K-12 teachers**, and Gettysburg College students. A full scholarship covers an air-conditioned dorm room, meals for the duration of the conference, tours, and tuition fees. Applications for scholarships must be received no later than **February 15, 2022**. Transportation costs are NOT covered by scholarship funds. For prices, registration, scholarship information, registration, etc. go to their web site at <https://www.gettysburg.edu/civil-war-institute/summer-conference/index.dot>. Discounts are available for K-12 teachers, students, veterans/active-duty members of the US Armed Forces, and Gettysburg College alumni. Final payment for early registrants is due **March 15, 2022**. Check out our **FAQ** page. Still have questions? Please contact Heather Miller at hmiller@gettysburg.edu or 717-337-6590.

PHYSICAL EDUCATION

Nothing listed at this time.

MEDIA SPECIALISTS

Nothing listed at this time.

CATE & STEM

Nothing listed at this time.

GIFTED

Nothing listed at this time.