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| **Date:** | Thursday 9/22/22 |
| **Daily Objective:** | Students will be able to identify restrictive and nonrestrictive clauses.  Students will be able to analyze how the author develops and contrasts the points of view of the narrator and different characters. |
| **Bellringer:** | Grammar: Restrictive and Nonrestrictive Clauses |
| **Before/Engage:** | Define Point of View |
| **During/Explain:** | Read Chapters 7-8 |
| **After/Evaluate:** | Group Work: Explore Point of View in *Stargirl* |

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| **Date:** | Wednesday 9/21/22 |
| **Daily Objective:** | Students will use comprehension strategies to read and understand a novel. |
| **Bellringer:** | Writing Wednesday |
| **Before/Engage:** | Review Key Details |
| **During/Explain:** | Read Chapters *Stargirl* 5-6 |
| **After/Evaluate:** | Answer Think Questions |

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| **Date:** | Tuesday 9/20/22 |
| **Daily Objective:** | Students will be able to define author’s purpose.  Student’s will be able to infer Jerry Spinelli’s purpose in writing *Stargirl* based on textual evidence and narrative techniques. |
| **Bellringer:** | Grammar: Direct and Indirect Objects |
| **Before/Engage:** | Define Author’s Purpose |
| **During/Explain:** | Read Chapters 3-4 |
| **After/Evaluate:** | Group Discussion: What is Spinelli’s purpose? |

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| **Date:** | Monday 9/19/22 |
| **Daily Objective:** | After an initial reading and discussion of the graphic novel, students will be able to identify and describe character traits and setting details as well as articulate events that are central to the plot.  After reading an excerpt from Stargirl, students will be able to write a personal response that demonstrates their understanding of characterization and the story's theme. |
| **Bellringer:** | Finish or Retake Grammar Quiz #1 |
| **Before/Engage:** | Quick Read: “Nimona” |
| **During/Explain:** | Model Personal Response |
| **After/Evaluate:** | Write *Stargirl* Personal Response |