**Teacher: Williams/Wilson Week of: 01-22 Subject: Band II Period: 4,5**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will continue to improve MPA music.  Students will continue to improve tone, rhythm, and technique. | Remind students about All-State work.  Warm-up scale in long tones.  Warm-up on chorale and technique line.  MPA music-continue to work through and learn parts, drill on accurate rhythm, notes, and articulation as needed.  Drill on as needed. Let individuals play their parts in order to help teach parts. | Book, instrument, binder and pencil. | Practice your MPA music that we went over today. All-state participants make sure you know at least 8 major scales.  **PRACTICE LOG DUE TODAY!** |  |  |
| TUE | Students will continue to improve tone, rhythm, and articulation.  Students will continue to improve festival (MPA) pieces. | Warm-up concert Bb in long tones. Listen for into, control, tone, and balance.  Warm-up technique lines out of book  Continue work on festival pieces; continue to work out rhythms, entrances, notes, art. Correct any wrong notes | Book, instrument, binder and pencil. | Practice your festival (MPA) music. Be sure you can play your parts accurately.  Work on your scales and prep studies All-State people.  . |  |  |
| WED | Students will continue to improve festival pieces. | Warm-up the same as yesterday.  Remind All-state students to work scales and etudes properly and to ask for help if needed.  Continue to work through festival pieces and get all passages played properly. | Book, instrument, binder and pencil. | Practice your festival music and All-state material. |  |  |
| THUR | Students will continue to improve playing fundamentals.  Students will continue to improve MPA music. | Warm-up and review scales and technical line and chorale.  Remind students about yesterday's announcements.  Work to complete roughing out of the piece. Check passages for correct playing. Drill as needed. Attempt to play through at least one of the pieces. | Book, instrument, binder and pencil. | Practice your scales and MPA music. |  |  |
| F  R  I | Students will continue to improve playing skills.  Students will continue work on festival music. | Remind about All-State and other announcements.  Warm-up long tones on scale. Play tech. lines and chorale from the book.  Try to play through 2 of the MPA pieces without stopping. Unless there is a serious problem, try to keep going.  Take tempo closer to actual.  Go back and work parts as needed. | Book, instrument, binder and pencil. | Practice your MPA pieces. All-State people continue to work and perfect your scales and prep. Studies.  Have a great weekend !!!!!!!!  **PRACTICE LOG DUE MONDAY!** |  |  |

**\*Lesson plans may be adapted or adjusted as needed\***