



Fry Instant Word Lists - Parent Directions

What is this? The attached page offers four different versions a word list that your child will be learning next. Each list consists of 25 words from the Fry Instant Word List, which are the words found most commonly in children's reading material. These lists are intended for student practice, in order to build fluency and automaticity with high-frequency words.

Remember, automaticity is reading the word accurately, quickly, and with good expression.

Students who become fluent on isolated word lists can move on to the Fry Phrase Lists. In addition to these strategies, all students must work on fluency in connected text, so don't forget to follow up working on a word list with your child reading a book or other reading material.

How fast should your child be able to read these words? Rather than timing them or rewarding "FAST" reading, help your child monitor how accurately they are reading without having to sound the words out. Students should be able to read these words rather effortlessly. If it's a challenge, we need to provide more practice.

How should I use this with my child? As with all reading work, this should be a pleasurable time spent with your child. Talk about how reading these words will make books more enjoyable.

Cut or fold the page into four strips. Start with one version of the list and have your child read, from top to bottom. The next time, use a different version with the same words in a different order.

If your child misreads a word, help them to sound it out. Remember, some words are "irregular" meaning they aren't spelled the way we would expect and it's difficult to sound them out.

After becoming successful with the lists, have your child read the Fry Phrases. These are common phrases found in books. Finally, follow up by having your child read sentences or paragraphs from a book.