

Job Title: Teacher – Music (Elementary & Secondary)

FLSA Exemption Status: Exempt

Term: 200 days

Minimum Qualifications:

1. Valid Tennessee teaching license with appropriate endorsement(s);
2. Strong written, verbal, presentation and interpersonal skills; and
3. Meets health and physical requirements.

Job Objectives/Goals:

To develop in each student an appreciation of the art of music as part of general culture; to teach techniques of vocal or instrumental music expression; to discover and develop talents of students in the field of music; to develop knowledge and skills in listening to and reading music.

Responsibilities and Essential Functions:

1. Teach skills in music appreciation, harmony, and explorations in music, and when applicable, in instrumental music, (band, orchestra, instrumental ensemble) and choral music (chorus, choir, choral ensemble). Utilizes course of study adopted by the Board of Education and other appropriate learning activities;
2. Instruct students in citizenship and basic subject matter specified in state law and administrative regulations and procedures of the school system;
3. Plan a balanced music program and organizes daily class time so that preparation, rehearsal, and instruction can be accomplished within the allotted time;
4. Attempt to integrate music and related activities to specific academic disciplines;
5. Provide individual and small group instruction in order to adapt the curriculum to the needs of each student;
6. Utilize repertoire of all types of music literature, including traditional and contemporary, that are appropriate for the ages and skill levels of students;
7. Control the storage and use of school-owned property; makes minor adjustments and requests repairs to instruments as required;
8. Establish and maintain standards of student behavior needed to provide an orderly, productive environment during practice, group rehearsals, and music performances;
9. Evaluate each student's musical growth and performance, assessing each individual's contributions to the performance of the group;
10. Plan, rehearse, and direct students in musical programs for school, school system, and community;
11. Select and requisition books, musical instruments, and instructional aids, and maintains required inventory records;
12. Communicate with parents and school counselors on student progress;
13. Identify students needs and cooperates with other professional staff members in assessing and helping students solve health, attitude, and learning problems;
14. Cooperate with the school administration in providing musical programs for school productions, graduation ceremonies, and civic functions;
15. Supervise students in out-of-classroom activities as assigned;
16. Participate in curriculum and other developmental programs;
17. Participate in faculty committees and sponsorship of student activities;

18. Maintain professional competence through in-service education activities provided by the system and/or in self-selected professional growth activities;
19. Maintain a correct record of student attendance that can be audited and makes daily reports of students absent each period (when appropriate);
20. Attend work on a regular and predictable basis; and
21. Perform other work-related duties as assigned.

Skills and Abilities Required:

Specific capacities and abilities may be required of an individual in order to learn or perform adequately a task or job duty.

1. Intelligence: The ability to understand instructions and underlying principles. Ability to reason and make judgments.
2. Verbal: Ability to understand meanings of words and the ideas associated with them.
3. Numerical: Ability to perform arithmetic operations quickly and accurately.
4. Manual Dexterity: The ability to move the hands easily and manipulate small objects with the fingers.
5. Form Perception: To make visual comparisons and discriminations and see slight differences in shapes and shadings of figures.
6. Color Discrimination: The ability to perceive or recognize similarities or differences in colors or shades or other values of the same color.

Physical Demands:

This job may require lifting of objects that exceed 50 pounds, with frequent lifting and/or carrying of objects weighing up to 25 pounds. Other physical demands that may be required are as follows:

1. Pushing and/or pulling
2. Climbing
3. Stooping and/or kneeling
4. Reaching
5. Talking
6. Hearing
7. Seeing

Reports To: Building Principal

Disclaimer: The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees in this job.