

District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: September 16-20, 2024

Subject: Science

Period:

Sixth

Alabama CCRS/COS: Standards

ELA:

RI.K.1: With prompting and support, ask and answer questions about key details in a text.

SL.K.3: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Outcome(s)/Objective(s)/I can statement

Students will learn about structure and function and how the shape of a living thing or the parts of a designed object affect what they do.

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|---|---|--|---|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other:_____ |
| <input type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:_____ ☐ Other:_____

This Week's Vocabulary:

Structure
Function

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	What does this tool do?	What does this tool do?	What does this tool do?	What does this tool do?	What does this tool do?
Daily Objective(s) I Can Statement	I can understand and explain the tool.	I can understand and explain the tool.	I can understand and explain the tool.	I can understand and explain the tool.	I can understand and explain the tool.
Preview (Before) Warm-up- Hook	Build background	Review Previous Articles	Review Previous Articles	Review Previous Articles	Review Previous Articles
Instruction (During) I Do- We Do- Y'all Do- You Do-	Unit: Forces and Interactions: Pushes and Pulls Week 5: Structure and Function Article 1: Structure and Function Article 2: Structure Article 3: Function	Unit: Forces and Interactions: Pushes and Pulls Week 5: Structure and Function Article 4: Ball Article 5: Hammer	Unit: Forces and Interactions: Pushes and Pulls Week 5: Structure and Function Article 6: Marker	Unit: Forces and Interactions: Pushes and Pulls Week 5: Structure and Function Article 7: Bike Article 8: What Can It Do?	Review Week 5 Assessment
Small Groups	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer
After/Homework	Read Science Weekly Newspaper	Read Science Weekly Newspaper	Read Science Weekly Newspaper	Read Science Weekly Newspaper	

Assessment (Formative): ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐ Quizzes ☒ Tests ☒ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☒ Student Summary ☐ Other:

