

John L. LeFlore Magnet High School

2024-2025 Parent Involvement Plan



"Rediscovering Excellence"

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6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

LeFlore Magnet High School will prepare parent newsletters that are mailed to parents or distributed to students and will be published in a language the parents can understand. School messenger is used to send messages to parents that are related to school and parent programs, meetings, and other activities. Information related to school and Parent and Family Engagement parent programs, meetings, and other activities will be sent to the parents of participating children in a format and to the extent practicable, in a language the parents can understand. We will utilize TransACT translations and Google Translations offered through MCPSS as needed.



3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

At the Annual Title I meeting, information will be presented about Title I programs. At other parent meetings, information will be presented about curriculum and school data. Parents will meet the faculty and staff and learn the procedure for scheduling conferences. They will also learn ways that they can become involved in decisions about their child's education. Parents may request meetings to formulate suggestions and may participate in decisions related to the education of their child.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

LeFlore Magnet High School developed its School-Parent Compact with input from parents, students, administrators, and teachers. The compact will be used as a working document. A review of the compact with parents will occur during the Annual Title I meeting and during various conferences throughout the year.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan.

In the Annual Title I meeting, parents are advised of procedures and necessary documents needed to submit comments of dissatisfaction with the Continuous Improvement Plan. These written comments should be submitted to the Title I facilitator or principal. Parents can also directly email administrators, teachers, or staff.

**1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))**

LeFlore will hold an annual Title I Meeting within the first month of school. To assist in providing an opportunity for all parents to attend, two meeting times are held, one in the morning and one in the evening. We will announce the Title I meeting to parents and stakeholders via newsletter, School messenger, flyers, the school website, social media, and the school marquee. The meeting includes information on our 1% set aside, as well as the rights of parents. \$3,397.58 was set aside for parental involvement. Parents agreed to use funds on a parenting center.

**2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.**

LeFlore Magnet High School will offer more choices for parents to attend meetings by hosting a flexible number of meetings at various times during the day. To reach all parents, a variety of formats will be used which will include both formal and informal meetings. Parents are invited to join committees to assist with different tasks held at the school. Parenting funds are used for materials and supplies for parent resources and parent communication.

**2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).**

At the annual Title I Meeting, parents will be invited to join the advisory committee to aid in planning, reviewing, and improving the Title I Program. Parents will be asked to provide input at quarterly reviews to ensure that we are working towards meeting the needs of the students.

**2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).**

Parental involvement is an integral part of student success. Funds allocated for parenting are spent on postage, mailouts, parenting brochures, materials and supplies. Funds are also used for transitioning activities for 9th and 12th grade student

**6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

LeFlore Magnet High School will accomplish much of this through its annual parents' meeting to be held at the beginning of the school year. At that time, parents will receive an overview of the state academic content standards, academic achievement standards, and assessments such as ACT and ACT Work keys. In addition, an explanation will be given regarding Title I, the services that will be offered, and how parents have the right to be involved in their children's education. Immediately after the general Title I meeting, parents will be given the opportunity to visit their child's classroom, meet their child's classroom teachers and learn about individual class assessments and what their role will be in helping their child to succeed.

**6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

LeFlore Magnet High School will provide parenting classes quarterly on topics that address identified school goals. Parenting workshops will consist of several topics including, but not limited to the following: learning reading with your child, creating a home learning environment, testing/homework tips, and working as a partner with your child's teacher. Basic computer training will also be offered for parents.

A variety of resource materials are available in our parent resource center. All parenting materials is carefully selected to align to our school's identified goals.

**6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

LeFlore Magnet High School will continue to work with its teachers through in-services, faculty meetings, and departmental meetings, while focusing on understanding the importance of parental involvement and understanding that parents are partners. All staff members are expected to welcome parents to the school, as appropriate, and to assist in meeting parents' needs for their children

**6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

LeFlore Magnet High School coordinates its Parental Involvement Program for all parents through a Parent Resource Center that supports parent involvement and encourages parent participation.