

Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

The Title I meeting was held on September 14, 2022. The meeting will be announced on social media and with platforms. At the meeting, parental involvement and the Title I budget including the 1% reserve set aside for parental involvement were discussed with parents. Parents are able to give feedback on topics discussed at the meeting, and they had the opportunity to view a presentation.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Pike County High School strives to provide flexible ways for parents to be involved in meeting and activities. For example, Open House is held and parents as well as students are allowed to visit with teachers and pick-up schedules. Report card conference day is held once a semester from 2:00-7:30 p.m. This range of time allows for parents who work different shifts an opportunity to come pick up report cards as well as conference with teachers. Individual conferences are available on an as needed basis. The Pike County School system holds an annual Parent Expo. This program allows for parents and interested visitors to become informed on various topics, such as state standards, student achievement standards, local achievement standards, Title I, how to monitor their child's progress, as well as how to work with teachers in order to help their child reach their academic potential. Free school supplies are given out at the Parent Expo. Principals, counselors, faculty, and community agencies will also be available for assistance. Along with the aforementioned engagement practices, parents also have access to their student's current school information on the school website as well as the district website, Facebook, and Instagram. These websites enable students and parents to access student progress in real time, communicate with faculty through email, access teacher web pages, follow assignments posted, and view student grades in PowerSchool. Another engagement practice used is School Messenger. This is a call service that notifies parents of major events in the school system. Parents can sign up for this on the school website. Teachers use individual tools to engage parents and students, such as Remind. This is used to communicate specific information about individual classes or extracurricular events. Telephone and text messaging is also used by faculty for communication. Parents of upcoming 9th graders are sent a letter with three options of dates and times to meet and sign off on their child's 4-year plan. Each year the counselor holds a FAFSA night so parents of seniors have the opportunity to come complete the FAFSA for their senior with assistance from a financial aid counselor.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

The Title I meeting was held on September 14th in the library at 4:00. The meeting was announced through social media and other platforms. PCHS offered athletic tickets as incentives for attendance. At the meeting, parental involvement and the Title I budget including the 1% reserve set aside for parental involvement were discussed with parents. Parents are able to give input on topics discussed at the meeting through a survey.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

Funds for parental involvement are used to fund the Parent Expo and to pay for the printing of the parent letters.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

PCHS endeavors to the extent practicable to work with parents in languages the parents can understand. The PCS ELL teacher is available at open house and midterm open house to translate if necessary. The PCS ELL teacher is also available at the school if needed for a parent-teacher conference. Pike County Schools use Master Word to translate documents into other languages. Parents are able to access student grades and other information through the Power School Home Portal for Parents. Parents can also get information about how their students are scoring on Accelerated Reader quizzes through Renaissance Learning Home edition. Letters about standardized testing are sent home by the counselor, and parents are given copies of their children's standardized test results summary page. At its annual 7th and 9th grade orientation meetings, Pike County High School presents information about Title I programs, the curriculum, and forms of academic assessments used. Parents are informed about course options offered at Pike County High School. They also learn about promotional and graduation requirements. Health-related and other documents are provided in Spanish as needed. Report card conference day is held once each semester from 2 P.M. until 7:00 P.M. Individual conferences are also available to parents to further discuss individual student's test data and grades. Teachers are encouraged to communicate regularly with parents about the students' performances. Teachers communicate with parents by phone, email, personal conference, and through teacher communications via student agendas. Forms provided by the office are given to teachers for documentation of parent contact and student performance. Teachers use various digital tools such as Remind, Instagram, Facebook, and email to

communicate important information such as test dates and homework assignments to parents. Teachers also communicate with parents by using the telephone and text messaging. School messenger is a call service which notifies parents of major events in the school system. Parents can sign up on the Pike County High School Website (www.pikecountyhs.com). Important school functions are posted on the PCHS marquee which is located at the front of the school. Teachers are encouraged to post assignments, presentations, and other pertinent classroom information on their page of the PCHS website. Parents can access the PCHS website to communicate with teachers and find out about assignments and school events.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

Pike County High School has a Student-Parent Compact for Learning that was implemented to share responsibility for improved student academic achievement. This compact was developed through a coordinated effort of school staff members, parents, and selected students. It gives the school, the students, and the parents specific responsibilities to improve academic achievements and attain the state's high standards. All parents and students are given a copy of the compact at the beginning of the school year and are asked to sign the compacts signifying their commitment to partnering with the school and their child in ensuring their child's success. These compacts are discussed at faculty meetings and kept on file in the office for conferences. Parents are able to access student grades and other information through Power School Parent Portal. They may obtain a username and password at the school office. This enables synchronous parental monitoring.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Each year, Pike County High School brings its ACIP committee in to review, evaluate, and revise its ACIP. Parents on the ACIP committee are involved in the review process of the plan. Parents will be notified through the school web site that the plan is under review and that parents have the right to give input regarding the revision of the plan. If parents would like to request to be on the ACIP committee, they should file a written request with administration. If parents are dissatisfied with the ACIP, they will be able to meet with ACIP committee and administration to voice concerns and/or submit written concerns.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school provides the following services: I. PCHS encourages parents to become equal partners in their children's education by inviting them to join with teachers using the Parent School Student Compact. II. Teachers build relationships with parents through personal communication, digital communication, and face to face meetings at Open House, Report Card Conference Night, school athletic events, and parent teacher conferences. III. PCHS hosts an annual Title 1 Parent Meeting. III. Each semester PCHS hosts a Report Card Conference Night from 2:00PM until 7:00PM during which parents can pick up report cards and meet with their children's teachers. This may occur as a drive thru situation because of the COVID-19 restrictions. VI. PCHS will host a number of Parent Workshops on various topics addressing student success including the following: a. FASFA Night b. Senior Information Night c. Jr. High Orientation Meeting d. High School Orientation Meeting e. Special Education Services Workshop f. Parent Expo

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our faculty continuously works through in-services, faculty meetings, and departmental meetings to understand the importance of parental involvement and that our parents are partners in education. Teachers are available through phone calls, emails, TEAMS and parent conferences to make parental contacts to address needs and concerns. Pike County High School has its own website and athletic website in which information can be obtained about upcoming events, sporting events,

grading scale and reporting periods, as well as individual teacher contact information. All students are given a calendar with pre-printed pertinent dates. The PowerSchool Parent Portal allows parents can obtain a password to check grades from home, and it has an announce page where the school can post information. Teachers can also print and/or email progress reports to home. The Pike County School system provides all students with a planner that may be used to communicate information to parents. Parent are encouraged to sign-up for the School Messenger feature of our school website where parents can register to receive emails and/or text message notifications about events. Other forms of communication include the local paper and radio and television stations. Often times, signs and flyers are posted in area businesses and community center. The school system provides each staff member an email account and can use this account to communicate with parents via email.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Throughout the school year, Pike County High School educates its faculty on the importance of parental involvement through in-service sessions and faculty meetings. The administration emphasizes the importance of keeping grades up to date in PowerSchool as to allow synchronous parental monitoring of student grades as well as the importance of using agendas to communicate with parents. Teachers are also educated as to the importance of a variety of grading procedures as well as quantity as to completely assess the student's comprehended knowledge of the subject matter.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our

school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Pike County High School works with the Trio Upward Bound program which offers parent workshops and onsite tutoring for students in the program. Power School is available for parents to use to monitor their child's grades from home. PCHS will offer workshops for parents this year that focus on transitioning to the next level in education (elementary to junior high, junior high to high school, and high school to college), special education services, and other useful information.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

The Pike County High School website is used to publicize upcoming events. Parents can also sign up for Notify Me, a program that allows parents to register to receive text messages or emails about upcoming events. Other forms of communication include social media, flyers, newspaper ads, and radio announcements. Flyers are often posted on the lobby bulletin board. Special events can be posted on the PCHS marquee. We are also able to put important notices on the utility bills. A bilingual teacher at PCHS can verbally inform ELL students and parents of upcoming events. The Pike County School System uses a program to translate documents into foreign languages. The administration and faculty of PCHS strive to work with all parental requests and try hard to involve parents as much as possible. Many parents prefer to communicate electronically; thus, all faculty members have been provided with an email account that can be used for parent communication. The student planners can be used daily by the parent to communicate individual course assignments and concerns. Parents can be provided with progress reports at any time using Power School software or by coming to the school for a printed copy. Teachers welcome requests for parent teacher conferences.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family

members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Every effort is made to accommodate parents with disabilities. Pike County High School is a handicapped-accessible facility. Pike County High School, to the extent practical, provides opportunities for the participation of parents with limited English proficiency. Each year PCHS sends home a home language survey to identify homes where English is not the primary language. Spanish speaking parents are assisted during registration by a bilingual teacher or interpreter. Parent teacher conferences are also provided with a Spanish speaking interpreter or bilingual teacher. School forms are also available in foreign languages using a translation program.